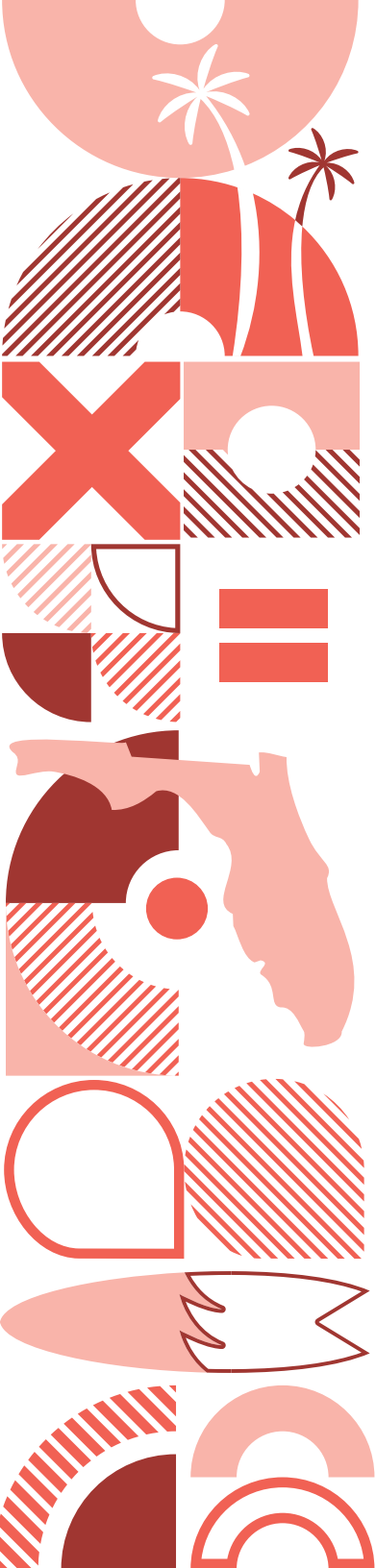




6–8 Hillsborough County Public Schools Review

Start here: kiddom.co/hcps/6-8-educators

Note: For this guide, we often reference Grade 7, Unit 3, Section A, Lesson 3 because it is the sample lesson featured at the top of the demo experience. However, you are welcome to explore any lesson. To choose a different lesson from our demo site, go to Step 5, “Open Your Grade Level,” select your preferred grade, and navigate to any unit, section, and lesson.

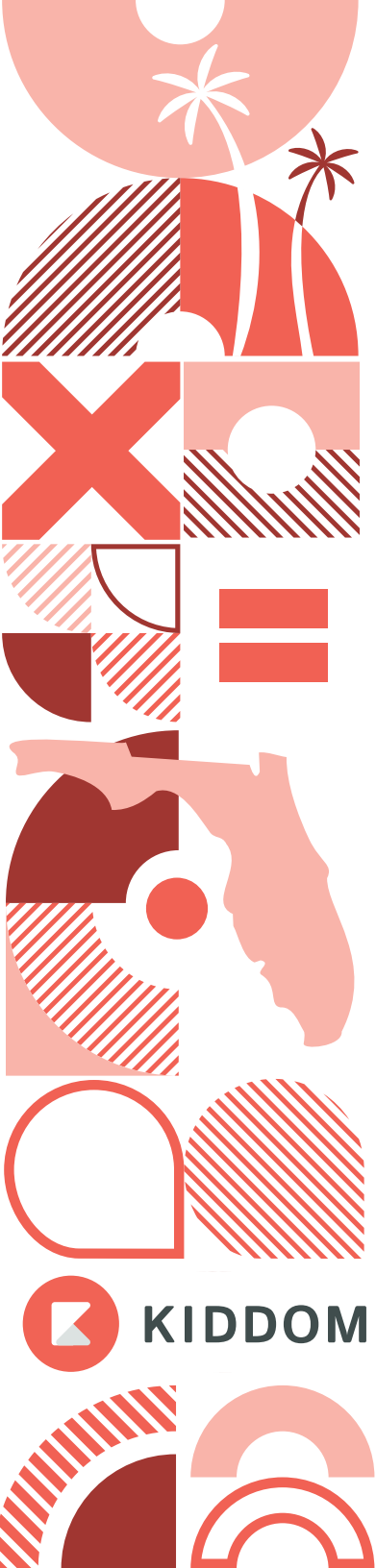
Criteria #	Criteria Description	Where this is found in the Demo Site
2.1	Materials connect to Canvas LMS.	Kiddom supports Canvas through LTI 1.3, including grade passback from Kiddom to Canvas.
2.2	Materials come in both print and digital versions.	Go to Grade 6 → Unit 1 → Section A → Lesson 1 and view the digital resources. Then open the corresponding Grade 6 Teacher Edition flipbooks and Student Edition samples provided on the website to compare the print and digital materials. Linked here: https://online.flippingbook.com/shelf/552198/412101/24/
2.3	Course benchmarks are addressed in the core instructional materials at Levels 3 and 4 as defined by the Achievement Level Descriptions (ALDs).	In the Grade 7 example lesson, or another lesson of your choosing, select the Cool-Down from the left navigation pane to view the Achievement Level Description (ALD) tags for each assessment question. Assessment questions are tagged at ALD Levels 3 or above, allowing you to see that course benchmarks are assessed at Level 3 or above. Use the dropdown near the top left to move between units, sections, and lessons. At the unit level, open the Mid-Unit (in larger units) and End-Of-Unit Unit Assessment to view additional assessment questions and their ALD tags. You can also use the search bar to locate a specific B.E.S.T. benchmark and view assessment items aligned to that benchmark alongside their tagged ALD level.



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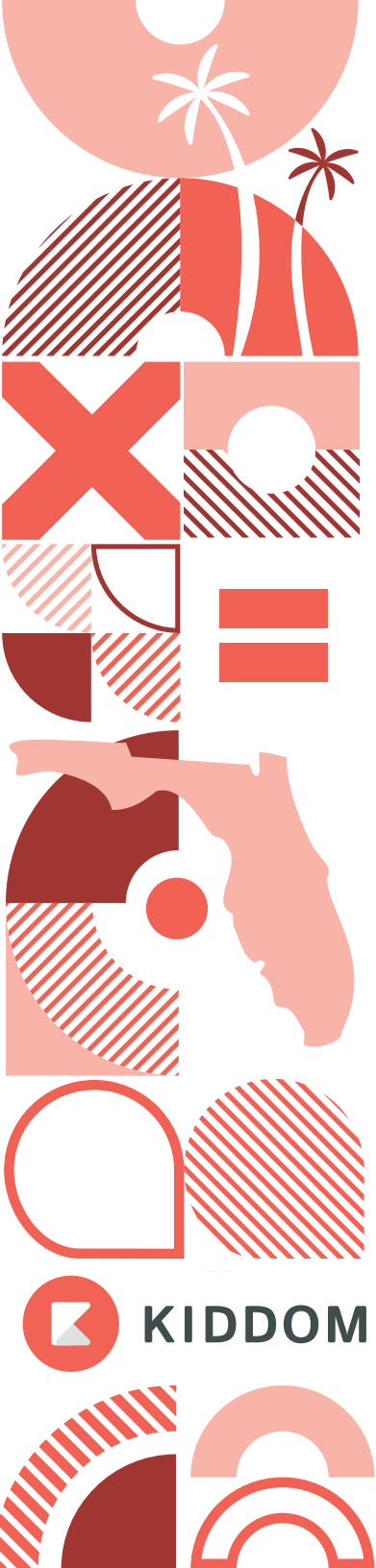
Criteria #	Criteria Description	Where this is found in the Demo Site
2.4	Tasks require students to engage in conceptual understanding, procedural fluency, and application (not just procedural practice).	Tasks intentionally integrate conceptual understanding, procedural fluency, and application rather than focusing only on procedural practice. In the Grade 7 example lesson, or another lesson of your choosing, view the Warm-Up, Activities, Synthesis, and Cool-Down to see these components throughout the lesson. In Grade 7, Unit 3, Section A, Lesson 1, students develop conceptual understanding by examining equivalent ratios in contexts such as drink mixtures and scaled crescent moon shapes. They build procedural fluency by using tables, discrete diagrams, and double number line diagrams to compare ratios and determine whether two situations represent the same relationship. They apply their understanding in Mystery Mixtures, Crescent Moons, and the Cool-Down by deciding whether mixtures would taste the same, determining whether shapes are scaled copies, and justifying their reasoning about scale factors and equivalent ratios. These tasks address MA.7.AR.4.1, MA.K12.MTR.2.1, and MA.K12.MTR.5.1. The same balance is evident in Grade 8, Unit 8, Section A, Lesson 1. Students develop conceptual understanding by identifying ways figures move in the plane, especially through translations and rotations, using informal language such as “slide” and “turn.” They build procedural fluency in Warm-up: Which Three Go Together: Diagrams and Triangle Square Dance, where they practice identifying and describing movements of figures. They apply their understanding in the Cool-down: Frame to Frame by identifying transformations from one image to the next. These tasks address MA.K12.MTR.5.1, MA.8.GR.2.1, MA.K12.MTR.1.1, and MA.K12.MTR.4.1.

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Criteria #	Criteria Description	Where this is found in the Demo Site
2.5	Materials include differentiated problem sets to support students who are performing on course-level, those who need enrichment or a challenge, and those who need support or remediation.	In Step 4 of the demo, select Explore Kiddom Atlas. Open the Atlas activities for any section to see targeted activities for students working on course-level content, needing additional support or remediation, or ready for enrichment and challenge. Within an Atlas activity, select the three dots and choose Change Approach to adapt the same content for small-group, whole-group, individual work, or spiral review. Additional differentiated practice is available in Grades 6-8 through Cumulative Practice Problem Sets, which include problems across a range of difficulty levels and can be found at the bottom of the left navigation pane within each lesson. Each lesson also includes a Practice Problem Generator that dynamically creates sets of five aligned problems, with options to select specific problem types. For more customized practice, open Kiddom Assistant using the star at the bottom center of the screen and request aligned problems based on a specific instructional need.
2.6	Materials provide regular opportunities for students to engage in the Mathematical Thinking and Reasoning Standards through problem-solving, productive struggle, discussion, justification, and explanation of mathematical thinking. The MTRs are explicitly identified in the teacher resources.	In the Grade 7 example lesson, or another lesson of your choosing, scroll to “Addressing” to locate the Content and Mathematical Thinking and Reasoning Standards. Hover over each standard to view additional details. The same information is available at the beginning of each lesson in the print Teacher Edition (viewable via flipbooks) under “Standards Addressed.” Additional MTR guidance is embedded within the Warm-Ups and Activities where each MTR is applied.
2.7	Materials include editable instructional (ex: slide decks) and assessment resources that allow teachers to customize content to meet instructional needs.	In the Grade 7 example lesson, or another lesson of your choosing, open a Warm-Up, Activity, Cool-Down, Practice Problem Set, or Assessment and select Personalize to explore the available customization options. Educators can also download and modify lesson slide decks or personalize instructional materials directly within the platform.

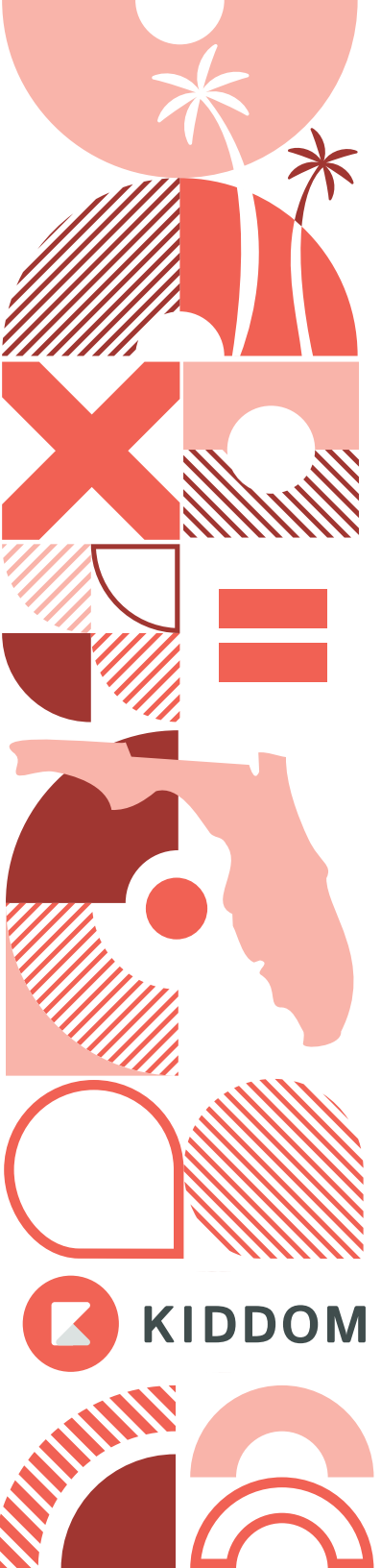
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Criteria #	Criteria Description	Where this is found in the Demo Site
2.8	Materials contain an item bank with a broad range of item types reflective of state assessments.	Kiddom provides districts with a secure item bank aligned to Florida standards and FAST item specifications for creating district common assessments. To explore the range of assessment item types within the curriculum, open the Grade 7 example lesson, or another lesson of your choosing, and review the Cool-Down, Pre-Assessment, Mid-Unit Assessment, End-of-Unit Assessment, Section Checkpoints, and Cumulative Practice Problem Sets, which include item types reflective of state assessments. The Practice Problem Generator also creates benchmark-specific sets of five problems, with students receiving unique values within the same problem type.
2.9	Direct contact person for Professional Learning (specific to HCPS) is provided. Direct contact person for IT/digital (specific to HCPS) is provided.	HCPS will be assigned a dedicated Kiddom Customer Success Manager who coordinates onboarding, professional learning, rostering, integrations, and technical support. Specific HCPS contacts will be provided as part of the implementation team assignment.
2.10	Digital practice has the ability for autograding and grade-passback in Canvas.	Kiddom provides digital practice and assessments with autograding and one-way grade passback to Canvas through LTI 1.3. In the Grade 7 example lesson, or another lesson of your choosing, explore the Warm-Up, Activities, Cool-Down, and Practice Problems, or navigate to the section and unit levels to view Section Checkpoints, Pre-Assessments, Mid-Unit Assessments, and End-of-Unit Assessments with autograding capabilities. Kiddom includes eight auto-gradable problem types that provide immediate results teachers can review or share with students. Look for the blue robot icon to identify auto-gradable items, then select Personalize to modify the question or choose a different problem type. Grades from Kiddom can be passed back to Canvas for all grade levels through LTI 1.3.



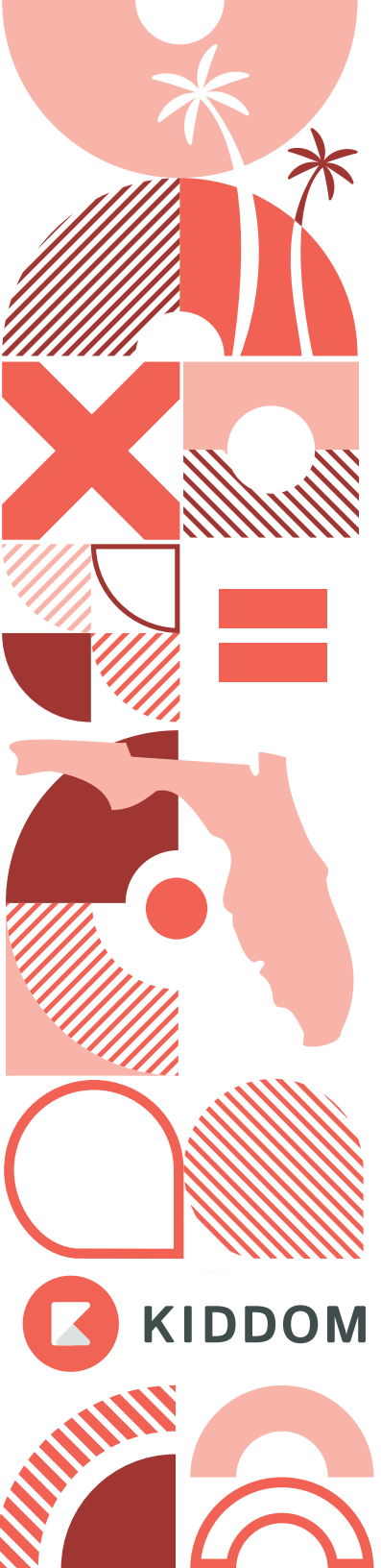
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Criteria #	Criteria Description	Where this is found in the Demo Site
2.11	Ability for non-rostered staff to have access (long-term subs, department leads, external operators, etc.) is provided.	Authorized non-rostered staff can be added with role-based permissions appropriate to their responsibilities without disrupting the district's automated rostering process from the administrator settings.
2.12	Content is appropriately organized, chunked, and presented in a logical sequence.	In the Grade 7 example lesson, or another lesson of your choosing, follow the sequence Warm-Up → Activities → Synthesis → Cool-Down → Practice Problems in either print or digital. Navigate back to the section, unit, and course to see the Course → Unit → Section → Lesson structure.
2.13	The digital platform is user-friendly and easy to navigate, allowing teachers and students to efficiently access, search, and locate instructional materials, assessments, standards, benchmarks, and other resources.	In the Grade 7 example lesson, or another lesson of your choosing, view the standards, presentations, teacher guidance, Activities, Synthesis, and Cool-Down from the lesson homepage. Use the intelligent search bar on the top right to locate a keyword, mathematical concept, resource, or standard.
2.14	Digital and print materials include accessibility features and supports for students with disabilities, including compatibility with assistive technology and accommodations commonly used in mathematics instruction.	Kiddom Florida Math includes accessibility supports across both the digital platform and instructional materials. The platform is designed and continuously refined to align with Section 508 and WCAG 2.1 AA, with supports including keyboard navigation, screen-reader support, alt text, accessible MathML, zoom and magnification, captions, high-contrast modes, and compatibility with assistive technologies. Accessibility guidance is also embedded at the point of instruction. In the Grade 7 example lesson, navigate to Grade 7 → Unit 3 → Section A → Lesson 3, then select 3.2 Centimeters and Millimeters from the left navigation pane to view Access for Students with Disabilities guidance specific to the activity. The same supports appear in the lesson slide deck's speaker notes and at the activity level in the Teacher Editions, mirroring the digital experience. For course-level guidance, select Back to Home → View a Course → Course Overview and locate the UDL and accessibility guidance. Additional platform accessibility information is available in Kiddom's accessibility statement.



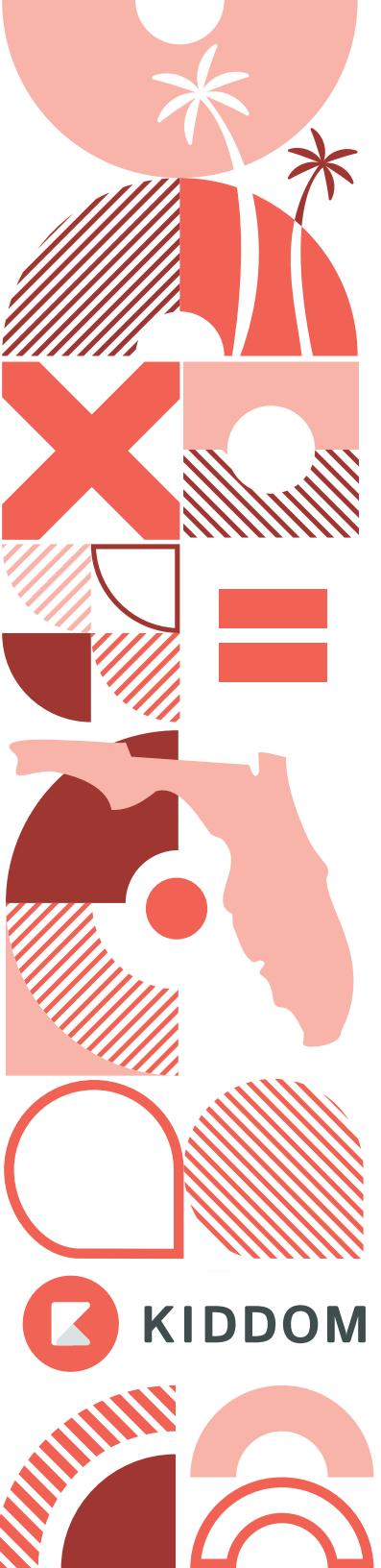
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Criteria #	Criteria Description	Where this is found in the Demo Site
2.15	Student materials are provided in a consumable format that allows students to annotate, write, and interact directly within the materials.	The corresponding Student Edition flipbooks on the website show the consumable print format. Materials can also be printed directly from the digital version. In the Grade 7 example lesson, or another lesson of your choosing, open a Warm-Up, Activity, Cool-Down, or problem set. Select the Preview icon in the upper-right corner to see the student view, or select the Print icon to quickly print the materials.
2.16	Materials use accurate and developmentally appropriate mathematical representations, models, visuals, and tools to build conceptual understanding and connect multiple representations.	Kiddom Florida Math uses high-quality, mathematically purposeful visual information throughout Grades 6–8. Students build conceptual understanding by working across visual, verbal, symbolic, concrete, and digital representations and making connections among them. Grade-appropriate representations include number lines, two-color counters, algebra tiles, coordinate planes, geometric models, diagrams, graphs, tables, equations, and other visual models that support increasingly abstract mathematical reasoning. Students also have access to hands-on Manipulative Kits and embedded digital manipulatives. For an example, navigate to Grade 7 → Unit 7 → Section A → Lesson 1, Decomposing Triangles, and select Activity 1.2, “More Red, Green, or Blue?” from the left navigation pane. Students compare the areas covered by triangles, rhombuses, and trapezoids by decomposing, rearranging, and relating the shapes. Teachers can choose from hands-on geometry toolkits—including tracing paper, graph paper, colored pencils, scissors, and a straightedge—pattern blocks, or a digital applet that allows students to move and rotate shapes and explore their relationships. Students also have access to embedded digital pattern blocks and manipulatives, providing multiple ways to visualize, explore, and explain the same mathematical relationships.



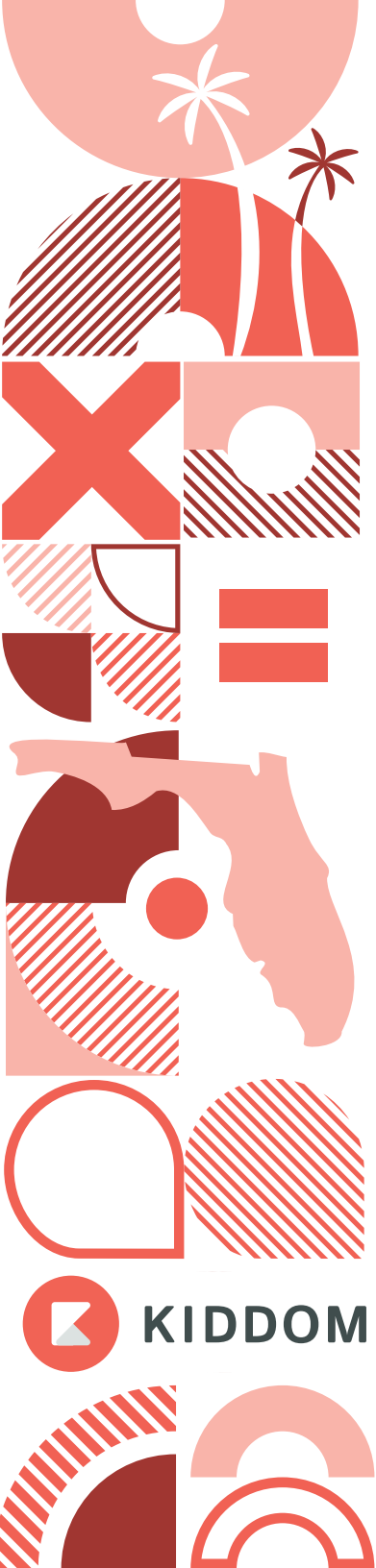
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Criteria #	Criteria Description	Where this is found in the Demo Site
2.17	Teacher Edition and/or ancillary materials include suggested instructional strategies, scaffolding supports, common misconceptions, benchmarks/standards at the point of need, and guidance for effective implementation.	Teacher materials include embedded instructional strategies, scaffolding, common misconceptions, standards alignment, and implementation guidance. In the digital demo, open the Grade 7 example lesson. From the lesson overview, you can review Addressing Standards, Learning Goals, Lesson Purpose, Lesson Narrative, Instructional Routines, Access for Students with Disabilities, Supporting English Language Learners, Required Materials, Materials to Copy, Required Preparation, and the Lesson Timeline. From the left navigation pane, select a specific Warm-Up, Activity, or Cool-Down to see supports specific to that portion of the lesson, including differentiated supports, scaffolded and advancing questions, anticipated student thinking, and “look-fors” for likely errors. These details are also available in the speaker notes of the lesson slide deck or in the teacher print materials. Cool-Downs and end-of-unit assessments include Responding to Student Thinking guidance, with Next Day and Next Section Support tied to common misconceptions. B.E.S.T. benchmark tags are visible throughout lessons and assessments. For additional support, open Kiddom Assistant within the digital experience (the star in the middle at the bottom of the screen). The embedded, teacher-facing AI can help you plan and adapt instruction, differentiate learning, support student grouping, and identify instructional next steps—extending the built-in teacher guidance while keeping you in control of instructional decisions.
2.18	Students have a way to get feedback on their own (worked examples, check answer feature, videos).	At the end of each lesson, open the Cool-Down to see how students demonstrate understanding of the day’s learning goal and receive feedback. From the Kiddom student dashboard, you can see how students review submitted work, teacher feedback, scores, and standards-mastery information, including how their progress on a standard develops over time. Practice problems and assessment questions can also provide AI-powered feedback. To see AI Feedback in action and learn more about how it works, view the AI Feedback video on the HCPS reviewer site.



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Criteria #	Criteria Description	Where this is found in the Demo Site
2.19	Materials are available in languages in addition to English and provide accessible content for ELL learners.	Supports for English Language Learners can be found at the activity level, in the speaker notes of the lesson slide deck, and throughout the Teacher Edition. In the Grade 7 example lesson, select an Activity from the left navigation pane and locate Supporting English Language Learners to see lesson-specific strategies, including supports differentiated by language proficiency level and embedded Mathematical Language Routines that support mathematical reading, writing, speaking, listening, and discussion. For broader guidance, select Back to Home → View a Course → Course Overview and locate Advancing Mathematical Language and Access for English Language Learners. You can also explore the Spanish Cognate Toolkit. Kiddom Florida Math student content is available in Spanish in digital and print formats, with Spanish Student Workbooks and Teacher Editions. From the Main Course Page, you can toggle between English and Spanish course versions. For in-the-moment language support, click the star at the lower center of the digital experience to open Kiddom Assistant, which can translate or adapt lesson content into 300+ languages for additional support.
2.20	Family and community resources are provided (i.e. parent letters, at-home resources).	From the Grade 7 example lesson, or another lesson of your choosing, navigate back to the unit and locate Family Support Materials, including the family letter and podcast.
2.21	Materials contain spiral review of previous material.	At the beginning of each unit, you will find a “Check Your Readiness” spiraled assessment with a narrative and goals for each question. In the Grade 7 example lesson, or another lesson of your choosing, open the Warm-Up to see spiral review of previously learned content that supports the current lesson or you can look at the bottom of the left navigation menu for Cumulative PP Set. To find additional spiral practice, navigate back to the section level and scroll to the Practice Problem set below the lessons. Look for problems labeled “Pre-unit,” which provide review of prior content before the current unit’s practice problems. For additional, on-demand spiral review, explore Atlas. View the Atlas walkthrough to see how you can use it to identify and access relevant prior learning and spiral review materials.



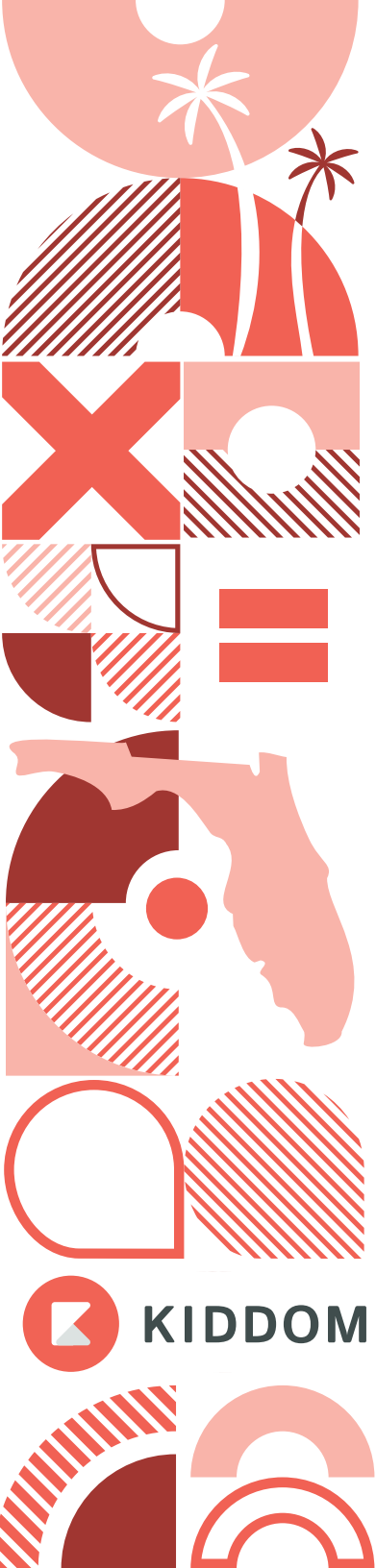
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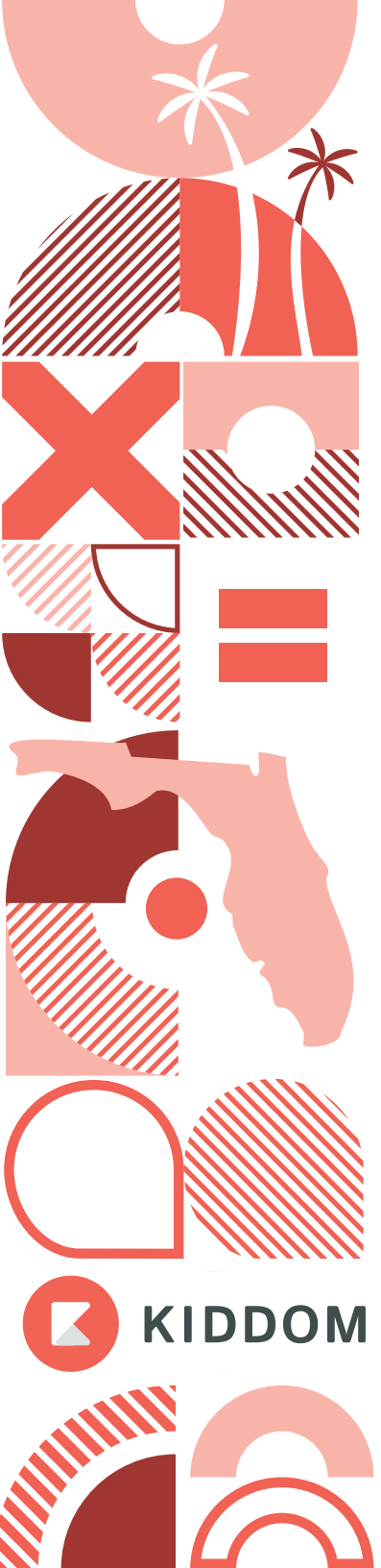
Criteria #	Criteria Description	Where this is found in the Demo Site
2.22	Materials identify prerequisite and corequisite knowledge needed for new learning and provide targeted practice or remediation resources organized by skill, topic, or benchmark.	Grades 6–8 provide prerequisite and readiness guidance at the course, unit, and lesson levels. At the course level, the Course Overview includes Dependencies that map connections to prior units within the course and across previous courses. At the beginning of each unit, Check Your Readiness assessments (Versions A and B) assess prerequisite knowledge students will need for upcoming learning. Teacher guidance explains where each assessed skill will be used in the unit and recommends specific activities, questions, or optional lessons when students need additional support. At the lesson level, each Lesson Narrative explains what the lesson builds on, how it connects to prior learning, and where the learning is headed; Activity Narratives provide additional guidance at the point of instruction. Review these supports in the digital course or in the print Teacher Edition: https://online.flippingbook.com/shelf/552198/412101/18/. For targeted practice and remediation, students have Practice Problem Sets throughout the course, while Kiddom Assistant can generate aligned practice for specific instructional needs. Explore Atlas in Step 3 of the Demo Experience to see how Cool-Down results can also inform student groupings and targeted next-day practice.
2.23	Assessment items are aligned to course benchmarks and benchmarks are tagged for each item.	In the Grade 7 example lesson, or another lesson of your choosing, select the Cool-Down from the left navigation pane to view the B.E.S.T. benchmarks tagged to the assessment items. Use the dropdown near the top left to navigate between lessons, sections, and units. At the unit level, benchmarks are also tagged to individual questions within the Check Your Readiness (Pre-Assessment), Mid-Unit Assessment when applicable, and End-of-Unit Assessment, allowing you to see the specific benchmark assessed by each item. For a course-level view of standards alignment and progression, navigate to the Course Overview and open the Scope and Sequence to see where B.E.S.T. benchmarks are addressed throughout the course. You can also use the search bar to locate instructional and assessment content aligned to a specific B.E.S.T. benchmark.

Criteria #	Criteria Description	Where this is found in the Demo Site
2.24	Materials provide adaptive learning opportunities that adjust the level of support, practice, or challenge based on individual student performance.	Explore Kiddom Atlas in Step 3 of the Demo Experience to see how results from a daily “custom Cool-Down” help identify patterns and misconceptions and inform recommended student groups and next-day activities based on individual needs. Students receive targeted practice based on their performance, providing remediation when prerequisite learning needs reinforcement or enrichment when they are ready to extend their learning. This creates an adaptive cycle of assess → identify needs → personalize practice → continue learning.
2.25	Materials include explicit academic and mathematical vocabulary resources, including student-friendly definitions, visual representations, and opportunities for vocabulary development and review.	Kiddom Florida Math includes explicit academic and mathematical vocabulary resources with grade-appropriate definitions, visual supports, sentence frames, and opportunities to develop precise mathematical language across lessons and units. For course-level resources, scroll to the bottom of the course page to access the Glossary, or open Kiddom Assistant using the star at the bottom center to translate definitions into 300+ languages. At the top of the course page, open the Course Overview to access Advancing Mathematical Language and Spanish cognates appropriate for the course. To see these supports embedded in instruction, you can go to Grade 7, Section A, Lesson 3, Activity 2, “Centimeters and Millimeters.” In that activity, the lesson includes MLR2 Collect and Display, where the teacher is prompted to gather and display terms such as “is proportional to,” “constant of proportionality,” “reciprocal,” and “inverse,” while students discuss the task. The activity also uses a ruler visual and sentence-completion prompts about converting centimeters and millimeters, which support students in connecting mathematical vocabulary to meaning and representation. Additional vocabulary development appears in the Warm-up, “Math Talk: Division,” where MLR8 Discussion Supports provides sentence frames such as “First, I _____ because...” and “I noticed _____ so I ...” to help students explain their reasoning precisely. Across the lesson, teacher guidance also encourages revoicing, pressing for details, and using multiple representations, giving students ongoing opportunities to practice and refine mathematical language in context. These activity-level supports are also available in the speaker notes of the lesson slide decks and mirrored in the print Teacher Editions viewable in this site through the flipbooks.

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Criteria #	Criteria Description	Where this is found in the Demo Site
2.26	Materials include a variety of formative assessment questions (exit ticket, check for understanding, self-assessment) per lesson and other summative and/or cumulative assessments.	Kiddom Florida Math includes a variety of formative, summative, and cumulative assessment opportunities. In the Grade 7 example lesson, or another lesson of your choosing, formative assessment is embedded throughout instruction through Warm-Ups, activity-level checks for understanding, observational look-fors, and the daily Cool-Down. During the Lesson Synthesis, students reflect on what they noticed, how they knew, and the mathematical reasoning they used. Cool-Downs provide an opportunity for students to independently demonstrate understanding of the lesson learning goals, and some lessons include an additional written reflection. Each lesson also includes a Cumulative Practice Problem Set that incorporates current and prior learning. At the section level, you can find Section Checkpoints, while unit-level assessments include Check Your Readiness (Pre-Assessment), Mid-Unit Assessments for larger units, and End-of-Unit Assessments. Kiddom organizes assessment results by student and standard, with class-level and individual student views. Goals Assessed and Responding to Student Thinking guidance help teachers interpret results and determine instructional next steps. Districts can also use Kiddom's secure item banks to create and administer additional standards-aligned assessments within the platform.
2.27	Hard copy teacher's manual and teacher resources are provided.	Teacher Editions are available in both digital and print formats. On the HCPS reviewer site, you can view the 6-12 Course Overview and Teacher Editions to see how print materials mirror the digital experience, including Activity Narratives, Cool-Down Responding to Student Thinking guidance, instructional supports, MTR guidance, B.E.S.T. alignment, assessment resources, and printable materials. Teacher Editions and Course Overview Guides are provided at no additional cost with student print purchases based on enrollment: one per 32 students in Grade 5-High School.





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Criteria #	Criteria Description	Where this is found in the Demo Site
2.28	Materials include clear implementation supports for teachers, including pacing guidance, lesson preparation tools, professional learning resources, and guidance for effective first-year implementation.	Kiddom Florida Math includes clear implementation supports for planning, preparing, pacing, and delivering instruction. In the Grade 7 example lesson, or another lesson of your choosing, review the Learning Goals, Lesson Purpose and Narrative, Required Materials and Preparation, Lesson Timeline, Instructional Routines, and differentiation guidance. For course-level support, select Back to Home → View a Course → Course Overview to access the Scope and Sequence, pacing guidance, language supports, and UDL supports. These supports are also mirrored in the print Teacher Edition. Implementation support continues throughout the adoption with initial training, curriculum implementation specialists, coaching, webinars, instructional videos, and on-demand learning. Teachers also have a 36-week pacing framework and Cadence, Kiddom's pacing tool that shows where a class is against the recommended calendar, identifies when pacing adjustments are needed, and creates an adjusted path forward while preserving required instructional content and standards coverage. Implementation professional learning is included with purchase.
2.29	Online resources can be accessed using cellphones, tablets, laptops, desktops, web browsers, and/or apps.	Kiddom is browser-based and supports current versions of Chrome, Firefox, Edge, and Safari across computers, Chromebooks, tablets, and mobile devices.