



Kiddom Florida Math Teacher Rubric



Who is Kiddom?

Kiddom is the coherent instructional system for K-12, and the creator of Learning Intelligence Technology (LIT), a new category that connects high-quality instructional materials, assessment, data, and intervention into one teacher-first experience built on a single instructional model. Grounded in a closed, curriculum-bound system, Kiddom helps districts deliver core instruction with fidelity and act on student understanding in the moment. District leaders see what's working. Teachers plan, instruct, and assess in one place. Students get the right instruction at the right time. Curriculum does what it was always meant to do.

What is Kiddom Florida Math?

Kiddom Florida Math is a K-12 math curriculum built to Florida B.E.S.T. Standards, the Math Thinking and Reasoning Standards (MTRs), and the Big M. It provides ready-to-use, problem-based lessons, assessments, and digital tools that support deep learning and help every student make sense of math.

Below is a quick overview of Kiddom's features and how they align to Florida's B.E.S.T. Standards, MTRs, and district priorities for strong, standards-aligned math instruction.

1. Focus & Coherence

Major Work Focus

Where it is found in Kiddom: Unit Overviews, Pacing Guides, and Warm-Ups keep instruction centered on grade-level priority work. Florida standards are called out in each lesson. Kiddom Florida Math is built from scratch with B.E.S.T., FAST Assessments, BIGM, and MTR's specifically in mind.

Supporting Florida standards: Aligns to Florida B.E.S.T. focus and coherence expectations and strengthens MTR.7 (use structure) and MTR.2 (reason abstractly and quantitatively) by reinforcing connected ideas within major work. Florida's Big M is supported here because students are consistently asked to make meaning, explain thinking, and connect ideas within the grade-level major work.

Horizontal & Vertical Alignment

Where it is found in Kiddom: Dependency Diagrams and Domain Connections provide strategic progression and make prerequisite links visible. Pacing Guides and Section-Level Overviews support coherent sequencing. Supporting Florida standards: Supports B.E.S.T. vertical coherence K-12 and builds MTR.7 (use structure) as students connect patterns and relationships across concepts, plus MTR.1 (make sense and persevere) through intentional progressions.

Depth over breadth

Where it is found in Kiddom: Kiddom Florida Math is built on a problem-based approach where students learn math by doing math and grappling with meaningful, grade-level problems that build conceptual understanding from the ground up.



Rather than surveying topics superficially, each lesson is designed to develop ideas through exploration, discussion, and structured synthesis, ensuring students build genuine depth before moving forward.

Lesson Plans, Problem Tasks, and the Lesson Clipper help ensure depth is not removed when time is tight. End-of-unit lessons include built-in spiral review that revisits key concepts to strengthen retention and encourage deeper reasoning, and the Kiddom Assistant can generate extensions or deeper prompts without adding new topics.

Supporting Florida standards: Matches B.E.S.T. emphasis on depth and mastery and supports MTR.1 (persevere) and MTR.2 (abstract and quantitative reasoning) through sustained multi-step thinking.

Balanced rigor

Where it is found in Kiddom: Balanced rigor is visible across Lesson Plans, Practice Problems, Centers (K–5), and Performance Tasks. The Kiddom Assistant enables quick scaffolds, enrichment, language supports, or context edits while maintaining the intended demand of the task.

Supporting Florida standards: Directly reflects Florida’s Formula for Success and B.E.S.T.’s balance of conceptual understanding, procedural fluency, and application, and it reinforces Florida’s Big M by requiring students to reason, model, and communicate their thinking with precision.

Real-World & Contextually Relevant Tasks

Where it is found in Kiddom: Kiddom Florida Math is built with a problem based approach bringing real life examples of mathematics in action to the classroom. Lesson Activities and Notice/Wonder routines include relevant Florida-specific and career-connected contexts. Teachers can personalize every lesson or use Kiddom Assistant to localize tasks to their town, district, or community, or add familiar real-world references.

Supporting Florida standards: Aligns to B.E.S.T. application expectations and builds MTR.4 (model with mathematics) and MTR.2 (quantitative reasoning) as students interpret, represent, and justify in context.

Clear Goals & Success Criteria

Where it is found in Kiddom: Clear goals start with planning, all teacher background and resources focus educators on the task at hand while providing large scale context. TE Learning Goals, the Online Lesson View, and standards-tagged lessons and activities make success criteria visible.

Supporting Florida standards: Supports B.E.S.T. clarity and measurable expectations and strengthens MTR.6 (attend to precision) through clear language, representations, and accurate communication.

2. Assessments

A. Daily Formative Assessment

Where it is found in Kiddom: Warm Ups, Cool-Downs, Lesson Synthesis, Section Checkpoints, and TE Observation Prompts capture daily understanding. Practice problem generator can provide teachers additional formative assessment questions on a daily basis. The Kiddom Assistant also helps teachers generate additional quick probes, scaffolds, or re-engagement prompts based on what they are seeing live.

Supporting Florida standards: Supports Florida’s expectation for ongoing formative assessment and strengthens MTR.3 (construct arguments and critique reasoning) and MTR.6 (precision) by surfacing student reasoning and sense-making in alignment with Florida’s Big M.



B. Summative Assessment

Where it is found in Kiddom: End-of-Unit Assessments, Performance Tasks, and Project Lessons measure learning across benchmarks. When developing assessment items, Kiddom used practice problems and item specs to guide building items. Kiddom provides multiple response types—specifically, fifteen engaging options, including video, drawings, images, and audio—that let students demonstrate knowledge in the ways that work best for them.

Supporting Florida standards: Measures benchmark mastery while eliciting Florida mathematical thinking through MTR.1 (make sense and persevere) and MTR.4 (model with mathematics) in extended tasks.

C. Depth of Knowledge Assessment

Where it is found in Kiddom: Tagged assessment items, rubrics, and sample student solutions clarify what strong reasoning looks like. Kiddom provides multiple levels of DOK questions within cool-downs, practice problems, and summative assessments to ensure students aren't being assessed with rote level 1 type questions. The Kiddom Assistant can generate higher-DOK prompts (justify, compare, generalize) aligned to the same benchmark.

Supporting Florida standards: This directly reflects Florida's Big M by elevating cognitive demand through prompts that require justification, comparison, generalization, and evidence-based reasoning.

D. Tiered Practice

Where it is found in Kiddom: Practice Problems, Open-Ended Tasks, Centers, the Practice Problem Generator, and Foundational Activities provide multiple entry points. The Kiddom Assistant can add scaffolds within each lesson tailored to student needs for both enrichment and acceleration.

Supporting Florida standards: Supports Florida expectations for access and differentiation while maintaining grade-level targets, reinforcing MTR.1 (persevere) and MTR.7 (use structure) through supported and extended reasoning.

E. Customizable Assessments & Tracking

Where it is found in Kiddom: Assignments and practice problems can be modified to adjust wording, question type (15 types), align to additional standards, and incorporate embedded supports such as video, audio, and digital manipulatives while maintaining progress monitoring and mastery tracking. Student data from both formative and summative assessments can be reviewed and grading can be adjusted per a teacher's discretion. School and district admin can share customized assessments with teachers and they have the ability to track progress across classes, grade levels, and buildings.

Supporting Florida standards: Supports Florida's standards-based reporting expectations and reinforces MTR.6 (precision) by keeping tasks and scoring aligned to clear, benchmark-based criteria.

F. Actionable Feedback & Next Steps

Where it is found in Kiddom: All Kiddom slide decks include feedback for teachers based on how students may answer questions. This includes suggestions for actionable next steps with students who may have misconceptions. Cool-Down "Responding to Student Thinking," next-day supports, and end-of-unit guidance drive instructional next steps. Kiddom includes auto-grade items where the platform will provide specific and actionable feedback on each student answer that is editable and controlled by the teacher. Supporting Florida standards: Supports Florida's responsive instruction expectations and strengthens MTR.3 (critique reasoning) by using student work to diagnose and respond to misconceptions in thinking.

G. Assessment Accessibility Tools

Where it is found in Kiddom: Assessments are available in English and Spanish and include built-in support for multilingual learners and students with disabilities. Kiddom's digital tools provide additional accessibility features to ensure all students can demonstrate learning.

Supporting Florida standards: Aligns to Florida accessibility expectations while preserving rigor and supports MTR.5 (use tools strategically) and MTR.4 (model with mathematics) through appropriate supports and representations.



3. UDL & Supports for All Learners

Multiple Means of Engagement

Where it is found in Kiddom: Kiddom provides content in both digital and print and includes both digital and hands-on Manipulative kits. With a “you do, we do, I do” model; students are engaged with multiple instructional routines, tools, and centers to keep students engaged. The Kiddom Assistant can adjust lessons for more or less hands-on, create stations out of activities, or build additional prompts to support and sustain engagement during productive struggle.

Supporting Florida standards: Supports Florida access expectations and reinforces MTR.1 (make sense and persevere) by keeping students engaged in grade-level problem solving.

Multiple Means of Representation

Where it is found in Kiddom: Interactive applets, visual models, and lesson or center videos provide multiple representations. Center kits, manipulative kits and math routines encourage students to use multiple pathways and solutions. The Kiddom Assistant can provide teachers with clarifying visuals, examples of multiple processes to solve problems, or translate content while maintaining the math.

Supporting Florida standards: Supports B.E.S.T. modeling and representation expectations and strengthens MTR.2 (reason abstractly and quantitatively) and MTR.4 (model with mathematics) through translation between models and symbols.

Multiple Means of Action/Expression

Where it is found in Kiddom: Students show learning through varied response types, including constructed response and justification, multi-step problem solving, modeling and performance tasks, representations (drawings, tables, graphs, equations), comparison, and error analysis. K-1 routines like Act It Out and daily warm-ups let students act, say, draw, and model their thinking..

Supporting Florida standards: Builds Florida MTRs through MTR.3 (argue and critique reasoning),

MTR.2 (abstract and quantitative reasoning), MTR.4 (model with mathematics), and MTR.6 (precision) by requiring students to communicate and represent benchmark-level thinking in multiple ways.

Access Within Grade-Level Tasks

Where it is found in Kiddom: Lesson Problem Tasks, extension prompts, and challenge activities provide access and stretch all within specific grade-level content. Lesson slide decks provide multiple pathways and entry points for all levels of students, all while staying within grade-level expectations. The Kiddom Assistant can generate supports, activities, or suggestions for teachers or provide enrichment content aligned to the same benchmark.

The Warm-up is an instructional routine that invites all students to engage in the mathematics of the lesson. Designed with a low floor and high ceiling, Warm-up routines offer opportunities for students to bring their personal experiences as well as their mathematical knowledge to problems and discussions. These routines place value on the voices of students as they communicate their developing ideas, ask questions, justify their responses, and critique the reasoning of others.

Supporting Florida standards: Supports Florida’s access-to-grade-level expectation and builds MTR.1 (persevere) and MTR.7 (use structure) as students extend patterns and relationships.

Built-in Scaffolds & Accommodations

Where it is found in Kiddom: Each unit includes ELL Spanish cognates, vocabulary, suggestions for students who need additional support or enrichment ideas. TE provides scaffolds, MLRs, sentence frames, centers, and Foundational Activities to support access to the math. The Kiddom Assistant can generate additional scaffolds (chunking, rephrasing, guided steps) in the moment or provide ideas for supporting specific student needs such as dyslexia, dyscalculia, or directions in hundreds of alternative languages.



Supporting Florida standards: Aligns to Florida support guidance for diverse learners and reinforces MTR.1 (persevere) and MTR.6 (precision) by enabling students to persist while communicating accurately.

Access & Participation

Where it is found in Kiddom: Math community guidance, structured routines, and TE norms support full participation.

Supporting Florida standards: Supports Florida implementation expectations for access and participation and strengthens MTR.3 (construct arguments and critique reasoning) through structured discourse for all learners.

English Learner Supports

Where it is found in Kiddom: Math Language Routines, Spanish cognate supports, visuals, translation tools, and WIDA integration are strengthened by the Kiddom Assistant, which can convert student instructional materials into hundreds of languages on demand.

Supporting Florida standards: Supports Florida multilingual learner guidance and reinforces MTR.3 (argumentation) and MTR.6 (precision) by supporting students' math-language development tied to benchmark work.

Family Engagement & Home Support

Where it is found in Kiddom: Family Letters, podcasts, and home connection lessons extend learning beyond the classroom. Family and at home support include the “why”, the “how”, and the connections to the real world that help families have “math chats” at home. Supporting Florida standards: Aligns to Florida implementation guidance for family and community connection and supports MTR.1 (persevere) by reinforcing consistent practice tied to grade-level expectations.

Clear Lesson Structure & Pacing

Where it is found in Kiddom: Daily lesson plans are paired with ready-made, customizable slide decks and speaker notes that guide teacher moves, questioning, and lesson flow. Suggested time allotments for Warm-Ups, Activities, Synthesis, and Cool-Downs, plus an in-platform timer, help pacing stay on track. Pacing guides, the Lesson Clipper, and the Kiddom Assistant help teachers shorten, scaffold, or extend instruction when pacing needs to shift.

Supporting Florida standards: Supports Florida B.E.S.T. coherence and clarity expectations by protecting the intended instructional arc of each benchmark and reinforcing MTR.1 (make sense of problems and persevere) through structured time aligned to grade-level standards.

Ready-to-Use Materials

Where it is found in Kiddom: Editable slides, hyperlinked resources, low-prep handouts, and AI tools reduce prep time. All student and teacher facing materials can be printed directly from the platform. Centers and manipulative kits can be included to further provide a ready-to-use experience.

Supporting Florida standards: Supports consistent benchmark-aligned implementation and strengthens MTR.5 (use tools strategically) by equipping teachers with efficient instructional tools that keep learning on track.

Differentiation Guidance

Where it is found in Kiddom: TE differentiation notes, vertical progressions, and centers for acceleration are strengthened by the Kiddom Assistant, which can generate scaffolded, on-grade, or enrichment pathways in real time.

Supporting Florida standards: Aligns to Florida differentiation and acceleration expectations and supports MTR.1 (persevere) and MTR.7 (use structure) through benchmark-aligned extensions and supports.



Discourse Facilitation

Where it is found in Kiddom: Warm-Ups and Activity Synthesis include built-in discourse routines, supported by sample student responses and sequencing guidance. Teacher-facing prompts and suggested phrasing are embedded in the Launch section of each lesson and in slide-deck speaker notes that teachers can read during whole-group instruction.

Supporting Florida standards: Supports Florida's Big M by routinely requiring students to justify, critique, and communicate mathematical reasoning with clear, precise language.

Teacher Content Knowledge & Professional Learning

Where it is found in Kiddom: Kiddom offers a full Professional Learning package for teachers and administrators, plus embedded supports in the platform. Course Overviews address problem-based learning structures, advanced mathematical language and multilingual access, UDL supports, and assessment guidance.

Unit-level tools include pre-assessments with adaptation packs, suggested centers (including digital centers with tutorial videos), and family supports in print and podcast formats. Lesson-level guidance includes the lesson narrative, prep checklist and timeline, grouping notes, materials and blackline masters, and slide-deck speaker notes with sample responses, discussion prompts, and suggested teacher language.

Supporting Florida standards: Supports Florida B.E.S.T. implementation expectations for strong teacher content knowledge and coherent delivery of benchmarks, reinforcing MTR.2 (reason abstractly and quantitatively), MTR.3 (construct arguments and critique reasoning), and MTR.4 (model with mathematics) through structured problem-based learning, discourse guidance, and assessment alignment. Embedded supports for multilingual learners and UDL ensure grade-level benchmark access while maintaining rigor.

4. Usability & Technology

Ease of Use (UI/UX)

Where it is found in Kiddom: The digital teacher and student experience, including the classwork dashboard and student view, uses a clean, intuitive interface that helps teachers move from planning to delivery to grading in a few clicks. All teacher and student material can be printed if needed and slide decks are presented in multiple formats to ensure all teachers can effectively use the resources. Manipulatives and centers are provided both digitally and as kits to ensure students can engage with multiple models without obstruction.

Supporting Florida standards: Supports Florida B.E.S.T. implementation expectations for usability and efficient instructional delivery, allowing teachers to devote more time to benchmark-

aligned instruction. By reducing operational barriers, the platform strengthens MTR.1 (make sense of problems and persevere) and MTR.3 (construct arguments and critique reasoning) by preserving instructional time for problem-solving and discussion rather than navigation or logistics.

Multi-Format Access

Where it is found in Kiddom: Full Print Teacher Edition and Student Edition are available in English and Spanish, alongside a fully digital course experience that includes a Spanish edition view and printable teacher and student content (where applicable). Teachers can flex delivery across formats, including whole-group instruction with ready-made, editable slide decks; small-group instruction with assignable activities and lessons; and independent or asynchronous work



through the Classwork tab. The Kiddom Assistant can translate or adapt lesson materials as needed across formats.

Supporting Florida standards: Supports Florida access expectations and strengthens MTR.5 (use appropriate tools strategically) as teachers select the right modality (print, digital, slides, small-group, or independent practice) to keep students engaged in grade-level benchmark work.

Customizable & Shareable Content

Where it is found in Kiddom: Teachers and coaches can customize and share instructional and assessment materials, including editable slide decks, assignable lessons and activities, practice problems, cool-downs, and summative assessments, by refining wording, adding scaffolds, and localizing examples. They can embed supports like video and audio directly into student work and assessments to help provide directions or context. All personalized versions can be shared at different levels (district or coach versions shared broadly, or teacher-specific versions for classroom needs). The Kiddom Assistant supports customization with ideas to support almost any student need, all while keeping alignment intact.

Supporting Florida standards: Supports educator agency while reinforcing MTR.6 (attend to precision) by ensuring customized materials maintain clear, benchmark-aligned mathematical language, directions, and expectations.

Learning Intelligence Technology (LIT)

Where it is found in Kiddom: LIT includes auto-grading, live monitoring, and mastery dashboards. The Kiddom Assistant, a virtual curriculum coach built into the platform, helps teachers act on those insights in the moment by suggesting next steps, generating quick checks, creating scaffolded or enrichment versions, and adjusting materials (including language supports) while instruction is happening.

Supporting Florida standards: Supports Florida's emphasis on data-driven instruction and timely intervention, reinforcing MTR.1 (make sense and persevere) by sustaining productive struggle with targeted supports and MTR.6 (attend to precision) by surfacing and addressing benchmark-level misconceptions accurately. This supports Florida's Big M by turning real-time data into targeted next steps that strengthen reasoning and conceptual connections.

Admin/Coach Dashboards

Where it is found in Kiddom: School and district reporting, standards filters, and usage metrics support coaching and implementation monitoring, and leaders can use insights to guide targeted support around benchmarks and MTRs.

Supporting Florida standards: Aligns to Florida implementation guidance for monitoring standards progress and instructional quality, reinforcing consistent attention to MTR.1 (sense-making) and MTR.3 (reasoning and critique) across classrooms.
