



K–5 Florida DOE Core Questions Rubric

2026-2027
Florida Math Adoption



Kiddom Florida Math

A coherent K–12 system:
Built-in assessments
and intervention

The only Florida Math Curriculum that turns daily
assessment data into next-day intervention and instruction.



Achievement level
descriptors



IM®-based
curriculum



Available in
Spanish



Embedded Math
Language Routines

One complete program.

Rigorous, student-centered
instruction across print,
digital, and kit formats.



Find the evidence

Use this index to quickly locate the evidence for each FLDOE rubric item across Content, Presentation, Learning, and Florida Statutes and State Board of Education Rule.

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Navigating this guide

This guide uses **Grade 3, Unit 12, Section A, Lesson 2** as a consistent exemplar to help you quickly locate evidence for each FLDOE rubric item. You can also explore evidence across any grade level in the digital demo. To begin, select Step 5: Open Your Grade Level, choose a grade, and navigate to any unit, section, or lesson.

Content

FLDOE rubric item #1

A. Alignment with curriculum: The content aligns with the state’s standards, benchmarks, and clarifications for subject, grade level, and learning outcomes.

Kiddom Florida Math is purpose-built for Florida’s B.E.S.T. Standards for Mathematics, with course content aligned to the applicable grade-level benchmarks and learning outcomes.

Digital Navigation

View Curriculum Alignment.

- **Lesson:** View standards tagged beneath the slide deck. Hover over a benchmark tag to view its details.
- **Assessment items:** Select the Cool-Down from the left navigation pane, where B.E.S.T. benchmarks are tagged to each question.
- **Unit:** View benchmark alignment within the End-of-Unit Assessment.
- **Course level:** Open the Scope and Sequence to review the progression of grade-level content and where B.E.S.T. benchmarks are addressed throughout the course.

Navigate between units.

- Use the dropdown in the top left to navigate between units, sections, and lessons to see how aligned content progresses throughout the course. You can also use the search bar to locate instructional content aligned to a specific B.E.S.T. benchmark.
- **Print Editions:** The print materials mirror standards alignment, with B.E.S.T. benchmarks identified within each unit, including Cool-Downs and End-of-Unit Assessments.

FLDOE rubric item #2

A. Alignment with curriculum: The content is written to the correct skill level of the standards, benchmarks and clarifications in the course.

Kiddom Florida Math is written to the skill level and rigor of Florida's B.E.S.T. Standards, benchmarks, and clarifications. Assessment questions are also tagged with Achievement Level Descriptions (ALDs), giving you another way to verify the level of rigor expected by the standard.

Digital Navigation

Check Rigor with ALD Tags.

- **Cool-Down:** View ALD tags on each assessment question and confirm questions are assessed at Level 3 or above.
- **Unit Assessment:** Review additional questions and their ALD levels.
- **Specific benchmark:** Use the search bar to locate a B.E.S.T. benchmark and review its aligned, ALD-tagged questions.

FLDOE rubric item #3

A. Alignment with curriculum: The materials are adaptable and useful for classroom instruction.

Kiddom Florida Math is adaptable and ready for classroom instruction, with editable lessons, slide decks, and materials that teachers can personalize while maintaining standards alignment.

Digital Navigation

Personalize Any Lesson Component.

- **Warm-Up, Activity, Cool-Down, Practice Problem Set, or Assessment:** Select Personalize in the upper-right corner to customize materials, download and modify slide decks, or adjust the instructional format for whole-group, small-group, or individual instruction.

Explore Atlas by Kiddom.

Go to Step 4 of the demo for a guided tour of Atlas. Evidence from Custom Cool-Downs informs differentiated Atlas Activities ("Do Nows") and dynamic student groups for the next lesson, with teachers reviewing and adjusting recommendations based on demonstrated student needs.

The screenshot displays the Kiddom Atlas interface. On the left, a sidebar lists activities: 'Inverted fractions before multip...' (12 students), 'Multiplied only two dimensions' (11 students), 'Area found by measuring one line' (7 students), and 'Extension activity' (3 students). The main panel shows the selected activity 'Multiplied only two dimensions' with a 10-minute duration and 'small group' format. Below this, a list of 11 students is shown: Lucas B., Isabella N., Mason J., Michael I., Henry V., Ethan W., Abigail U., Grace L., Emily O., and Jackson M. A 'Teacher Facilitation Note' section highlights a 'MISCONCEPTION' where students find the area of one face instead of the volume of the full prism, and lists two listening points for the teacher: adding height instead of multiplying, and correctly multiplying dimensions but labeling the result as cm³ instead of cm².

FLDOE rubric item #4

B. Level of Treatment: The materials provide sufficient details for students to understand the significance of topics and events.

Teacher materials include embedded instructional strategies, scaffolding, common misconceptions, standards alignment, and implementation guidance.

Digital Navigation

Review Lesson Overview Details.

- **Lesson overview:** Review Addressing Standards, Learning Goals, Lesson Purpose, Lesson Narrative, Instructional Routines, Access for Students with Disabilities, Supporting English Language Learners, Required Materials, Materials to Copy, Required Preparation, and the Lesson Timeline.
- **Warm-Up, Activity, or Cool-Down:** See differentiated supports, scaffolded and advancing questions, anticipated student thinking, and "look-fors" for likely errors.
- **Cool-Downs and end-of-unit assessments:** Review Responding to Student Thinking guidance, with Next Day and Next Section Support tied to common misconceptions. B.E.S.T. benchmark tags are visible throughout lessons and assessments.

Use Kiddom Assistant.

The embedded, teacher-facing AI helps plan and adapt instruction, differentiate learning, support student grouping, and identify instructional next steps, extending built-in teacher guidance while keeping teachers in control of instructional decisions.

- **Print Editions:** These details are also available in the lesson slide deck speaker notes and teacher print materials.

FLDOE rubric item #5

B. Level of Treatment: The content matches the standards.

The content matches Florida's B.E.S.T. Standards, with each lesson sequenced to the applicable grade-level benchmarks and clarifications.

Digital Navigation

Review Tagged Benchmarks.

- **Cool-Down:** View the B.E.S.T. benchmarks tagged to the lesson.
- **Unit Assessment:** Return to the unit level to see benchmarks assessed, or use the search bar for a specific benchmark.
- **Course level:** Open the Scope and Sequence to see where benchmarks are addressed throughout the course.

FLDOE rubric item #6

B. Level of Treatment: The content matches the student abilities and grade level.

The content matches student abilities and grade level, with tasks and supports scaffolded to meet learners where they are while holding to grade-level expectations.

Digital Navigation

Compare Across Grade Levels.

- **Activities:** Explore mathematical representations, models, visuals, and tools.
- **Centers:** Select Back to Home → Check Out Centers for additional digital math tools.
- **Grade-level comparison:** Compare Kindergarten Unit 2, Section A, Lesson 1 ("What We Know About Flat Shapes") with Grade 3 Unit 12, Section A, Lesson 2 ("Attributes of Quadrilaterals"): Kindergarten uses familiar objects and hands-on tools (teddy bears, fingers, pattern blocks, picture books), while Grade 3 uses more advanced geometric representations (drawing shapes, card sorts).
- **Student Editions:** Compare any two grade levels to see how text size, visuals, directions, and space for student work adapt to students' developmental needs.

FLDOE rubric item #7

B. Level of Treatment: The content matches the time period allowed for teaching.

Kiddom Florida Math provides clear pacing supports to ensure content matches the instructional time available.

Digital Navigation

Review the Lesson Timeline.

- **Lesson Timeline:** See the recommended instructional time for each lesson component.
- **Course level:** Select Back to Home → View a Course → Course Overview for the Scope and Sequence and pacing guidance.

FLDOE rubric item #8

C. Expertise for Content Development: The primary and secondary sources cited in the materials reflect expert information for the subject.

Kiddom Florida Math is developed by a team of Florida mathematics educators and curriculum experts and is built specifically for Florida's B.E.S.T. Standards for Mathematics. The mathematical content, models, and representations reflect expert, discipline-accurate information from recognized researchers, professional organizations, and authoritative sources in mathematics education.

Digital Navigation

Review References and Attributions.

- **Course Overview:** Scroll to the References and Attributions tile: References identifies the research and professional sources that informed the materials; Attributions provides credit and licensing information for instructional practices, trademarks, and images.
- **Print Editions:** See the References section at the end of each flipbook.

FLDOE rubric item #9

C. Expertise for Content Development: The primary and secondary sources contribute to the quality of the content in the materials.

Kiddom Florida Math was developed with mathematics and curriculum expertise specifically around Florida's B.E.S.T. Standards for Mathematics. That expertise is reflected in the models, representations, worked examples, and instructional routines selected to build accurate and connected mathematical understanding.

Digital Navigation

Review the Lesson's Research Base.

Lesson: Scroll to the Lesson Narrative, Instructional Routines, Activities, and Teacher Edition guidance to see how models, representations, and instructional routines connect to the specific mathematics students are learning.

FLDOE rubric item #10

D. Accuracy of Content: The content is presented accurately.
(Material should be devoid of typographical or visual errors.)

Kiddom Florida Math presents mathematical content clearly and accurately across the digital and print materials.

Digital Navigation

Review Lesson Slides and Activities.

Lesson: Scroll through the lesson slides, activities, and Cool-Down to review content and visuals for accuracy, with this consistency carried throughout the course in both digital and print materials.

FLDOE rubric item #11

D. Accuracy of Content: The content of the material is presented objectively.
(Material should be free of bias and contradictions and is noninflammatory in nature.)

Kiddom Florida Math's problems, contexts, and examples maintain a neutral, mathematics-focused presentation.

Digital Navigation

Review Problem Contexts.

Activities: Review the problem contexts to see the neutral, mathematics-focused presentation. Use the dropdown near the top left to move between units, sections, and lessons.

FLDOE rubric item #12

D. Accuracy of Content: The content of the material is representative of the discipline. (Material should include prevailing theories, concepts, standards and models used with the subject area.)

Kiddom Florida Math reflects the concepts, standards, models, and mathematical practices used in the discipline. Lessons connect conceptual understanding, procedural fluency, application, mathematical reasoning, and academic language so students build both understanding and skill.

Digital Navigation

Review Mathematical Practices in Action.

- **Lesson:** Move through the Warm-Up, Activities, Synthesis, and Cool-Down. In Grade 3, Unit 12, Section A, Lesson 2, students examine the attributes of quadrilaterals, classify shapes using precise mathematical language, and explain the reasoning behind their classifications.
- **Teacher Lesson Overview:** Review the research-based instructional routines, Mathematical Thinking and Reasoning Standards, and Math Language Routines embedded in the lesson.
- **Course Overview:** Explore professional learning and explanations of how the program's instructional approach, standards, concepts, and models are carried throughout the curriculum.

FLDOE rubric item #13

D. Accuracy of Content: The content of the material is factually accurate. (Materials should be free of mistakes and inconsistencies.)

The content in Kiddom Florida Math is factually accurate and consistent. Kiddom Florida Math presents mathematical statements, procedures, answer keys, and worked solutions accurately and consistently across the materials.

Digital Navigation

Compare Answer Keys.

- **Activity and Cool-Down:** Compare the exemplar responses and answer keys in the Teacher Edition to confirm accuracy and consistency. Use the dropdown near the top left to move between units, sections, and lessons.

FLDOE rubric item #14

E. Currency of Content: The content is up-to-date according to current research and standards of practice.

Kiddom Florida Math is aligned to Florida's current B.E.S.T. Standards and builds on the research-based instructional foundation of IM v.360. The curriculum reflects established practices in mathematics education, including problem-based learning, mathematical discourse, coherent learning progressions, multiple representations, reasoning, and application.

Digital Navigation

Review the Research Base.

- **Course Overview:** Select Problem-Based Teaching and Learning to review the principles and research behind the instructional approach, or open References to see the research that informed the curriculum, including work from NCTM, Hiebert and colleagues, Smith and Stein, Vygotsky, and others.
- **Lesson:** Review the Lesson Narrative, Instructional Routines, Activities, and Synthesis to see these practices in action. Kiddom Florida Math is aligned to Florida's current B.E.S.T. Standards and builds on the research-based instructional foundation of IM v.360.
- **Print Editions:** Pages 5–6 of the Kiddom Florida Math K–5 Course Overview Flip Book also explain the research and principles behind problem-based teaching and learning.

FLDOE rubric item #15

E. Currency of Content: The content is presented to the curriculum, standards and benchmarks in an appropriate and relevant context.

Kiddom Florida Math presents Florida's B.E.S.T. Standards and benchmarks within appropriate and relevant mathematical contexts, helping students make sense of grade-level mathematics through purposeful activities, representations, and discussion.

Digital Navigation

Review Context in the Lesson Narrative.

- **Lesson:** In Grade 3, Unit 12, Section A, Lesson 2, open Activity 2, Mystery Quadrilateral, where students ask yes-or-no questions about geometric attributes to identify a hidden quadrilateral — an age-appropriate context for identifying, comparing, and describing defining attributes of shapes.
- **Activity Narrative:** Scroll to the Lesson Narrative for an overview of how the mathematics is developed, then review each Activity Narrative for guidance on purpose and context. Select the Cool-Down to view the tagged B.E.S.T. benchmarks.

FLDOE rubric item #16

E. Currency of Content: The content is presented in an appropriate and relevant context for the intended learners.

Kiddom Florida Math presents mathematics in age-appropriate and relevant contexts, with language, visuals, representations, and tasks designed for students at each grade level.

Digital Navigation

Compare Context Across Grade Levels.

- **Grade-level comparison:** Compare Kindergarten Unit 2, Section A, Lesson 1 ("What We Know About Flat Shapes") with Grade 3 Unit 12, Section A, Lesson 2 ("Attributes of Quadrilaterals"): Kindergarten students explore shapes using familiar objects, hands-on tools, pattern blocks, and picture books, while Grade 3 students engage with more advanced geometric language, representations, and tasks.
- **Student Editions:** Compare across grade levels to see how directions, visuals, text, and space for student work are designed for the intended learners.
- **Activities:** Explore the grade-appropriate models, representations, visuals, and tools students use in any digital lesson.

FLDOE rubric item #17

F. Authenticity of Content: The content includes connections to life in a context that is meaningful to students.

Kiddom Florida Math connects grade-level mathematics to real-life situations that are meaningful and relevant to students. These contexts give students a reason to use the mathematics as they make decisions, solve problems, and explain their thinking.

Digital Navigation

Explore Real-World Contexts.

- **Warm-Up and Activities:** Use the dropdown near the top left to move between units, sections, and lessons and see how real-world contexts are used throughout the course.
- **Grade 3 "School Community Garden" lesson:** Students use multiplication and division to plan a garden — deciding what to grow, the number and spacing of plants, and potential yield — giving them a meaningful reason to apply what they're learning.

FLDOE rubric item #18

F. Authenticity of Content: The material includes interdisciplinary connections which are intended to make the content meaningful to students.

Kiddom Florida Math includes interdisciplinary connections that show students how mathematics is used beyond the math classroom. Lessons connect grade-level content to areas such as science, data, financial literacy, and everyday measurement so students can apply mathematics in meaningful ways.

Digital Navigation

Find Cross-Subject Connections.

- **Activities:** Use the dropdown near the top left to move between units, sections, and lessons and look for examples where mathematics connects to other subjects or real-world applications, such as science, data, financial literacy, and everyday measurement.
- **Grade 3 "School Community Garden" lesson:** Students use multiplication and division to plan a garden, connecting mathematics with science, measurement, and planning.

FLDOE rubric item #19

G. Accurate Representation: The portrayal of sex, ethnicity, age, work situations, cultural, religious, physical and various social groups are fair and unbiased. (Please explain any unfair or biased portrayals in the comments section.)

Kiddom Florida Math uses respectful names, images, characters, and problem contexts that represent a variety of people, families, communities, and everyday situations without relying on stereotypes.

Digital Navigation

Review Representation Across the Course.

- **Activities, illustrations, and problem contexts:** Review how people and situations are portrayed, using the left menu to explore other parts of the lesson or navigate to other units and lessons for more examples.
- **Student Edition flip books:** Review across units and grade levels to see how people, settings, and situations are represented throughout student-facing materials. Materials use respectful names, images, characters, and problem contexts that represent a variety of people, families, communities, and everyday situations without relying on stereotypes.

FLDOE rubric item #20

H. Humanity and Compassion: The materials portray people and animals with compassion, sympathy and consideration of their needs and values, and exclude pornography, materials harmful to minors under s. 847.012, F.S., and inhumane treatment. (An exception may be necessary for units covering animal welfare.)

Kiddom Florida Math presents people and animals in respectful, age-appropriate ways that reflect compassion, care, and consideration for others. The materials do not include inappropriate or harmful content, and lesson contexts consistently support positive, humane treatment of people and animals.

Digital Navigation

Review Compassion in Context.

- **Images, scenarios, and activity contexts:** Use the dropdown near the top left to move between units, sections, and lessons.
- **Grade 1, Unit 12, Lesson 12:** Students solve problems involving a community soup kitchen, school book drive, community garden, and an animal shelter.
- **Grade 3, Unit 6, Lesson 7:** Students use multiplication and division while planning a school community garden designed to benefit others. Together, these examples show compassion, service, and consideration for the needs of people and animals within meaningful mathematical contexts.

FLDOE rubric item #21

In general, is the content of the benchmarks and standards for this course covered in the material?

Kiddom Florida Math provides comprehensive coverage of Florida's B.E.S.T. Standards and benchmarks, with content intentionally developed across lessons, activities, practice, and assessments.

Digital Navigation

Trace a Benchmark Through the Course.

- **Course Overview:** Select Scope and Sequence to see how grade-level content and benchmarks progress throughout the course.
- **Example: MA.3.GR.1.2** In Grade 3, Unit 12, Section A, this benchmark (identifying and drawing quadrilaterals by their defining attributes) is introduced in Lesson 1, deepened in the sample Lesson 2, and extended with rectangles, rhombi, squares, and other quadrilaterals in Lessons 3 and 4 — then reinforced in the Lesson Synthesis and Centers and assessed in the Cool-Down at ALD Level 4.
- **Intelligent Search:** Enter any benchmark in the search bar (upper right) to find aligned content throughout the course, or review benchmark tags within lessons, Cool-Downs, and Unit Assessments.

FLDOE rubric item #1

A. Comprehensiveness of Student and Teacher Resources: The comprehensiveness of the student resources address the targeted learning outcomes without requiring the teacher to prepare additional teaching materials for the course.

Kiddom Florida Math provides comprehensive student and teacher resources designed to support the targeted learning outcomes without requiring teachers to create additional instructional materials. Lessons include ready-to-use activities, slide decks, student materials, assessments, and detailed Teacher Edition guidance.

Digital Navigation

Review Ready-to-Use Resources.

- **Lesson overview:** Review Learning Goals, Lesson Purpose and Narrative, Instructional Routines, required materials and preparation, and supports for learners.
- **Warm-Up, Activity, or Cool-Down:** See activity-specific guidance, including anticipated student thinking, questions to advance learning, and instructional supports.
- **Cool-Downs and unit assessments:** Review Responding to Student Thinking guidance to help determine instructional next steps. Lessons include ready-to-use activities, slide decks, student materials, assessments, and detailed Teacher Edition guidance, available digitally and in the teacher materials.

Use Kiddom Assistant and Atlas.

Kiddom Assistant helps teachers plan and adapt instruction, differentiate learning, support student grouping, and identify next steps in the moment. For additional differentiated support, Step 4 of the demo tours Atlas by Kiddom, which uses evidence from Custom Cool-Downs to prepare differentiated Atlas Activities ("Do Nows"), recommended dynamic groups, Class Insights, and Student Insights — all adjustable by the teacher — without requiring a separate set of instructional materials.

FLDOE rubric item #2

B. Alignment of Instructional Components: All components of the major tool align with the curriculum and each other.

Kiddom Florida Math aligns the major instructional components around the same B.E.S.T. content standards, Mathematical Thinking and Reasoning Standards, and lesson learning goals.

Digital Navigation

Track Alignment Through a Lesson.

- **Below the slide deck:** View the standards addressed in the lesson alongside the Learning Goals and Lesson Purpose.
- **Warm-Up, Activities, Lesson Synthesis, and Cool-Down:** See how each component builds toward the learning goals, with the Cool-Down assessing the mathematics developed during the lesson.
- **Unit Assessment:** Continues this alignment by assessing learning developed across the unit.

FLDOE rubric item #3

C. Organization of Instructional Materials: The materials are consistent and logical organization of the content for the subject area.

The materials use a consistent, logical organization for content, with a predictable structure across units, sections, and lessons.

Digital Navigation

Follow the Lesson Structure.

- **Lesson sequence:** Follow Warm-Up → Activities → Synthesis → Cool-Down in either print or digital.
- **Course structure:** Navigate back to the section, unit, and course to see the Course → Unit → Section → Lesson structure, consistent and predictable across units, sections, and lessons.

FLDOE rubric item #4

D. Readability of Instructional Materials: Narrative and visuals engage students in reading or listening as well as in understanding of the content at a level appropriate to the students' abilities.

Kiddom Florida Math uses **grade-appropriate language, directions, visuals, and mathematical representations** to help students read, listen to, and understand the content. Student materials are designed to support comprehension while increasing in complexity as students progress through the grades.

Digital Navigation

Compare Readability Across Grades.

- **Activities:** In Grade 3, Unit 12, Section A, Lesson 2, see how concise directions, geometric visuals, quadrilateral cards, and discussion opportunities support student understanding.
- **Student Edition flip books:** Compare across grade levels to see how text, visuals, directions, representations, and space for student work are adapted for the intended learners.
- **Grade-level comparison:** Compare Kindergarten Unit 2, Section A, Lesson 1 ("What We Know About Flat Shapes") with the Grade 3 sample lesson: Kindergarten students engage with familiar objects, picture books, and hands-on tools, while Grade 3 students use more advanced geometric language and representations.

FLDOE rubric item #5

E. Pacing of Content: The amount of content presented at one time or the pace at which it is presented must be of a size or rate that allows students to perceive and understand it.

Kiddom Florida Math lessons use a **predictable structure and intentional pacing that gives students time to engage with, develop, and demonstrate understanding of the mathematics.**

Digital Navigation

Review the Four-Phase Lesson Flow.

- **Lesson Timeline:** A typical lesson follows four phases — Warm-Up, Activities, Lesson Synthesis, and Cool-Down — with approximately 45–65 minutes of instruction, each with a clear purpose from preparing students for the mathematics to checking for understanding.
- **Pacing tools:** Teachers can adjust pacing based on student needs, and Lesson Clipper can adapt a lesson to a 30-minute period when needed while maintaining the lesson's instructional focus.

FLDOE rubric item #6

Accessibility: The material contains presentation, navigation, study tool and assistive supports that aid students, including those with disabilities, to access and interact with the material. (For assistance, refer to the answers on the Universal Design for Learning (UDL) questionnaire.)

Kiddom Florida Math includes accessibility supports across both the digital platform and instructional materials. The platform is designed and continuously refined to align with Section 508 and WCAG 2.1 AA.

Digital Navigation

Review Built-In Accessibility Supports.

- **Platform-wide:** Designed and continuously refined to align with Section 508 and WCAG 2.1 AA, with keyboard navigation, screen-reader support, alt text, accessible MathML, zoom and magnification, captions, high-contrast modes, and compatibility with assistive technologies.
- **Grade 3 → Unit 1 → Section A → Lesson 1, Activity 2:** View Access for Students with Disabilities guidance, including instructional accommodations and supports.
- **Course Overview:** Select Back to Home → View a Course → Course Overview to locate UDL and accessibility guidance. More at kiddom.co/accessibility-statement and support.kiddom.co/en/articles/14724909.
- **Print Editions:** These supports are also included in the lesson slide deck speaker notes and print Teacher Edition.

FLDOE rubric item #7

In general, how well does the submission satisfy PRESENTATION requirements? (The comments should support your responses to the questions in the Presentation section.)

Kiddom Florida Math satisfies the Presentation requirements through a consistent, logically organized structure; grade-appropriate narrative, visuals, and mathematical representations; intentional pacing; and built-in accessibility and navigation supports.

Digital Navigation

See the Full Presentation Picture.

- **Lesson:** Review the lesson structure, slides, student-facing activities, visuals, and navigation: a predictable flow of Warm-Up, Activities, Lesson Synthesis, and Cool-Down, with flexibility for teachers to respond to student needs.
- **Course Overview:** Explore the organization, pacing, progression, and accessibility supports provided across the course. Kiddom Florida Math satisfies Presentation requirements through consistent, logically organized structure; grade-appropriate narrative, visuals, and mathematical representations; intentional pacing; and built-in accessibility and navigation supports.

FLDOE rubric item #1

A. Motivational Strategies: Instructional materials include features to maintain learner motivation.

Kiddom Florida Math includes features that help maintain student motivation, including hands-on activities and manipulatives, discourse and grouping routines from Building Thinking Classrooms, relevant contexts, and multiple ways for students to represent, discuss, and explain their mathematical thinking.

Digital Navigation

See Motivation Strategies in Action.

Warm-Up and Activities: Review the Activity Narrative and student-facing materials to see how games, visuals, partner and group discussion, manipulatives, and purposeful questions encourage participation and make student thinking visible. Features include hands-on activities and manipulatives, discourse and grouping routines from Building Thinking Classrooms, relevant contexts, and multiple ways for students to represent, discuss, and explain their thinking — encouraging students to actively do mathematics rather than simply follow procedures.

FLDOE rubric item #2

B. Explicit Instruction: The materials contain clear statements of information and outcomes.

Kiddom Florida Math provides clear statements of what students are expected to learn and the information teachers need to guide instruction.

Digital Navigation

Find Clear Learning Goals and Guidance.

- **Below the slide deck:** Review the B.E.S.T. Standards, Learning Goals, Lesson Purpose, and Lesson Narrative, which identify the intended outcomes and mathematical focus of the lesson.
- **Warm-Up, Activity, or Cool-Down:** See explicit guidance for each part of the lesson, including activity directions, anticipated student thinking, questions to advance learning, instructional supports, and Lesson Synthesis guidance.
- **Cool-Downs and unit assessments:** Include Responding to Student Thinking guidance to help determine next instructional steps, available digitally and in the teacher materials.

FLDOE rubric item #3

C. Guidance and Support: The materials provide guidance and support to help students safely and successfully become more independent learners and thinkers.

Kiddom Florida Math provides embedded guidance within each activity to help teachers support students in becoming increasingly independent learners and mathematical thinkers.

Digital Navigation

Review Embedded Teacher Guidance.

- **Any Activity (digital or Teacher Edition flip book):** See guidance for grouping, questioning, discussion, instructional routines, accessibility, and supporting student thinking without taking over the thinking for them. For example, in Grade 3, Unit 12, Section A, Lesson 2, Activity 2, "Play Mystery Quadrilateral," students get quiet think time and partner work; teacher guidance encourages attention to side lengths and angles and precise mathematical language while visuals, cards, and optional counters support students doing the thinking themselves.
- **Cool-Downs:** Students demonstrate independent understanding, and teacher feedback plus standards-mastery information in Kiddom let them reflect on progress over time.

FLDOE rubric item #4

C. Guidance and Support: Guidance and support must be adaptable to developmental differences and various learning styles.

Kiddom Florida Math provides adaptable guidance and support for developmental differences and various learning styles. Lessons can be taught synchronously or asynchronously using student devices, student workbooks, small-group or whole-group instruction, with ready-to-teach slide decks provided for whole-group delivery.

Digital Navigation

Adapt to Different Learners.

- **Teacher Edition:** Lessons can be taught synchronously or asynchronously, using student devices, workbooks, small-group or whole-group instruction, with ready-to-teach slide decks. Guidance covers grouping, questioning, discussion, manipulatives and representations, accessibility, additional support, and enrichment.
- **Atlas by Kiddom (Grades 3–5):** Step 4 of the demo tours how Atlas uses Custom Cool-Down evidence to identify understanding and misconceptions, then recommends dynamic groups and differentiated Atlas Activities for shared misconceptions, spiral review, individual work, or extension — with teachers remaining in control of groups and activities.

FLDOE rubric item #5

D. Active Participation of Students: The materials engage the physical and mental activity of students during the learning process.

Kiddom Florida Math engages students in both physical and mental activity throughout the learning process through hands-on materials, mathematical games, problem solving, discussion, and multiple representations.

Digital Navigation

See Hands-On Engagement.

- **Grade 3, Unit 12, Section A, Lesson 2, Activity 2:** In "Play Mystery Quadrilateral," students physically handle and hide quadrilateral cards and use counters, while mentally analyzing side lengths and angles, planning questions, and explaining reasoning. Select the Activity to see teacher supports for physical engagement.
- **Grade 1, Unit 3, Section A, Lesson 1, Activity 1:** Students physically count and organize objects (buttons, counters, linking cubes, paper clips, pattern blocks, or square tiles), then represent and explain their thinking using drawings, numbers, or words — connecting hands-on experience to mathematical representations.

FLDOE rubric item #6

D. Active Participation of Students: The materials include organized activities that are logical extensions of content, goals and objectives.

Kiddom Florida Math includes organized activities that are logical extensions of the content, goals, and objectives.

Digital Navigation

Trace Goals Through a Lesson.

- **Below the slide deck:** View the Learning Goals, which communicate what students are expected to learn and the instructional objectives for the lesson.
- **Warm-Up → Activities → Lesson Synthesis → Cool-Down:** Each Activity states its purpose for developing the intended mathematics; the Lesson Synthesis brings learning together; the Cool-Down assesses progress toward the Learning Goals.
- **Section or Unit Overview:** See how the sequence of lessons and activities develops those goals, with the End-of-Unit Assessment measuring learning via questions aligned to specific B.E.S.T. benchmarks and ALDs.

FLDOE rubric item #7

E. Targeted Instructional Strategies: Instructional materials include the strategies known to be successful for teaching the learning outcomes targeted in the curriculum requirements.

Kiddom Florida Math incorporates research-based instructional strategies selected to support the learning outcomes targeted by Florida's B.E.S.T. Standards. The problem-based instructional approach engages students in doing mathematics through problem solving, reasoning, mathematical discourse, multiple representations, and purposeful instructional routines.

Digital Navigation

Review the Instructional Approach.

- **Course Overview:** Select Problem-Based Teaching and Learning to see the research and principles behind the approach, then select References for the supporting research. Instructional routines are intentionally selected based on alignment with unit, lesson, and activity Learning Goals.
- **Lesson:** See how these strategies connect to targeted B.E.S.T. benchmarks and Learning Goals through the Warm-Up, Activities, Lesson Synthesis, and Cool-Down — engaging students in problem solving, reasoning, mathematical discourse, multiple representations, and purposeful instructional routines.

FLDOE rubric item #8

E. Targeted Instructional Strategies: The instructional strategies incorporated in the materials are effective in teaching the targeted outcomes.

Kiddom Florida Math incorporates research-based instructional strategies designed to support the learning outcomes targeted by Florida's B.E.S.T. Standards. The problem-based instructional framework engages students in learning mathematical concepts and procedures by doing mathematics.

Digital Navigation

Review the Problem-Based Framework.

- **Course Overview** → **Problem-Based Teaching and Learning:** See how the instructional framework, activities, routines, mathematical discourse, teacher questioning, and lesson synthesis support students in achieving mathematical learning goals, connected to supporting research including Hiebert et al. and Vygotsky.
- **Lesson:** See these strategies applied to targeted B.E.S.T. benchmarks and Learning Goals through the Warm-Up, Activities, Lesson Synthesis, and Cool-Down — engaging students in making sense of problems, reasoning, modeling, using tools and representations, discussing ideas, and explaining thinking.

FLDOE rubric item #9

F. Targeted Assessment Strategies: The materials correlate assessment strategies to the desired learning outcomes.

Kiddom Florida Math correlates assessment strategies directly to the desired Learning Goals and outcomes.

Digital Navigation

Connect Assessments to Learning Goals.

- **Lesson:** Review the Learning Goals, then select the Cool-Down to see how students are assessed on the learning developed during that lesson, with questions tagged to the specific B.E.S.T. benchmark and ALD they measure.
- **Section or Unit Overview:** Section Checkpoints assess the Section Learning Goals, while the End-of-Unit Assessment assesses learning across the unit. Learning Goals are identified alongside assessment questions and their aligned benchmarks and ALDs in the teacher view.

FLDOE rubric item #10

F. Targeted Assessment Strategies: The assessment strategies incorporated in the materials are effective in assessing the learners' performance with regard to the targeted outcomes.

Kiddom Florida Math includes formative, summative, and cumulative assessment strategies to assess student performance against targeted Learning Goals.

Digital Navigation

Review Ongoing and Summative Evidence.

- **Lesson:** Warm-Ups, activity-level checks, observational look-fors, Cool-Downs, and Practice Problems provide ongoing evidence of student understanding.
- **Grades 2–5:** Section Checkpoints (aligned to Section Learning Goals, usable in full or by item), End-of-Unit Assessments, and My Reflections ("I can" statements) give summative evidence; Goals Assessed and Responding to Student Thinking guidance, plus Kiddom's standards-based reporting, help interpret results.
- **Atlas (Grades 3–5):** Uses Cool-Down data to uncover gaps and misconceptions, then recommends individual practice, small-group instruction, or short whole-group lessons.

FLDOE rubric item #11

Universal Design for Learning: This submission incorporates strategies, materials, activities, etc. that consider the needs of all students.

Kiddom Florida Math incorporates UDL strategies and supports throughout instruction, with multiple ways for students to access and engage with mathematics through visuals, mathematical representations, discussion, hands-on materials and manipulatives, and digital and print resources.

Digital Navigation

Review UDL Supports.

- **Lessons and activities:** Review multiple ways students access and engage with mathematics through visuals, representations, discussion, hands-on materials and manipulatives, and digital and print resources.
- **Grade 3 → Unit 1 → Section A → Lesson 1, Activity 2:** View Access for Students with Disabilities guidance and activity-specific supports, also included in lesson slide deck speaker notes and the print Teacher Edition.
- **Platform-wide:** Keyboard navigation, screen-reader support, alt text, accessible MathML, zoom and magnification, captions, high-contrast modes, and compatibility with assistive technologies.
- **Course Overview:** Review UDL and accessibility information. More at kiddom.co/accessibility-statement and support.kiddom.co/en/articles/14724909.

FLDOE rubric item #12

B.E.S.T. Standards Application: Do you observe the appropriate application of ELA Expectations and/or Mathematical Thinking and Reasoning Standards as applicable?

Kiddom Florida Math appropriately applies the Mathematical Thinking and Reasoning (MTR) Standards throughout instruction, giving students opportunities to reason, represent, discuss, justify, and make connections while learning grade-level mathematics.

Digital Navigation

Review MTR Standards in the Lesson.

- **"Addressing" section:** Scroll to view the Content and MTR Standards addressed in the lesson; hover over each standard for details.
- **Warm-Ups and Activities:** See how the Mathematical Thinking and Reasoning Standards are applied within the mathematics students are doing — reasoning, representing, discussing, justifying, and making connections.
- **Print Editions:** The same standards and activity-level guidance are available in the print Teacher Edition under Standards Addressed.

FLDOE rubric item #13

In general, does the submission satisfy LEARNING requirements?
(The comments should support your responses to the questions in the Learning section.)

Kiddom Florida Math satisfies the Learning requirements through research-based, problem-based instruction aligned to Florida's B.E.S.T. Standards and Mathematical Thinking and Reasoning Standards.

Digital Navigation

See the Full Learning Picture.

- **Lesson:** Students actively engage in mathematics through problem solving, discussion, hands-on materials, multiple representations, reasoning, and application rather than passively receiving information, within a research-based, problem-based instructional approach aligned to B.E.S.T. Standards and Mathematical Thinking and Reasoning Standards.
- **Teacher supports:** Embedded guidance, instructional routines, differentiation, accessibility supports, and strategies for responding to student thinking, with Learning Goals connected to formative, cumulative, and summative assessments, and digital and print options, UDL supports, and flexible instructional approaches to adapt to student needs.



kiddom.co/digital-curriculum/florida-math