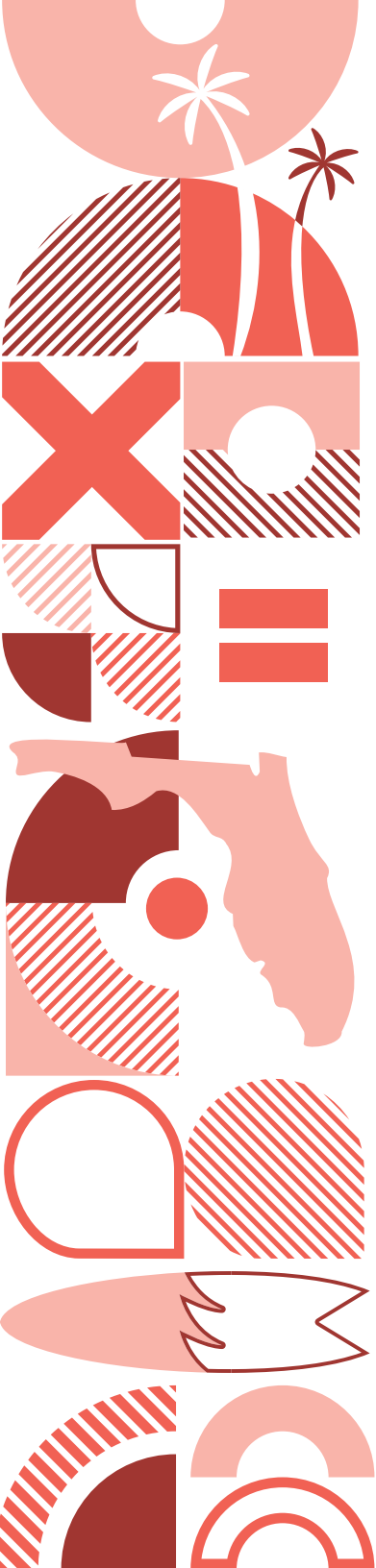
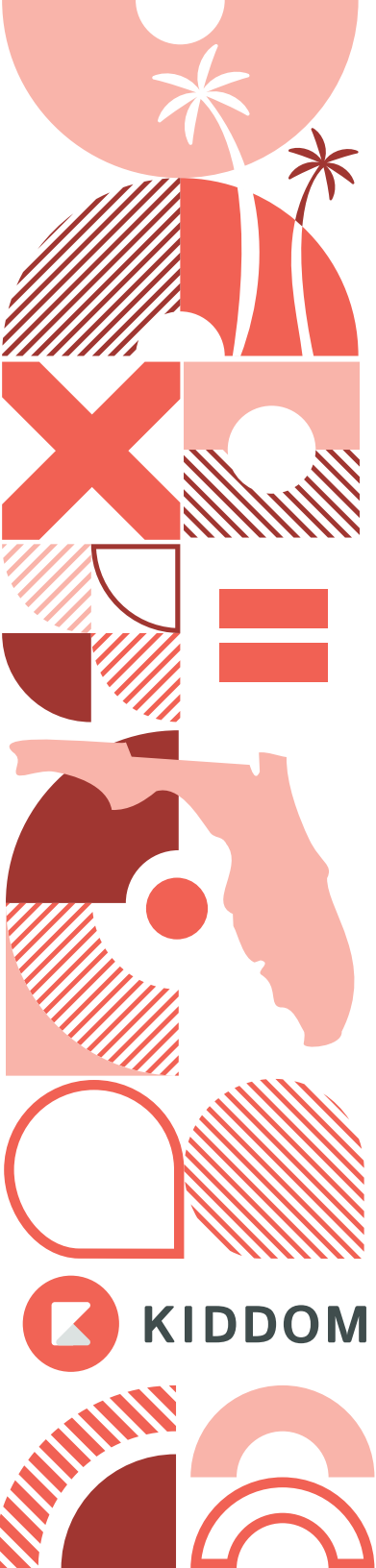




K-5 BridgePrep Academy Rubric

26-27 Math Adoption

Rubric Item (Exact Wording)	K-5 Response
Required Florida Screening (complete before scoring)	
Included on the applicable Florida state-adopted instructional materials list, when required/applicable.	Kiddom Florida Math meets this requirement. Kiddom Florida Math is included on Florida’s state-adopted instructional materials list. To verify state adoption, visit the Florida Department of Education Instructional Materials website: https://www.fldoe.org/academics/standards/instructional-materials/
Materials demonstrate alignment to current Florida mathematics standards/course expectations.	Kiddom Florida Math meets this requirement. Kiddom Florida Math is purpose-built for Florida’s B.E.S.T. Standards for Mathematics, with course content aligned to the applicable grade-level benchmarks and learning outcomes. To verify this, in the Grade 3 example lesson, scroll below the provided slide deck, select the Cool-Down from the left navigation pane, where B.E.S.T. benchmarks are tagged to specific questions. At the unit level, you can also view benchmark alignment within the End-of-Unit Assessment. The print materials, viewable in this review through the provided flipbooks, mirror this standards alignment, with B.E.S.T. benchmarks identified within each unit, including Cool-Downs and End-of-Unit Assessments. Use the dropdown near the top left to navigate between units, sections, and lessons and see how aligned content progresses throughout the course. For additional verification, use the search bar to locate instructional content aligned to a specific B.E.S.T. benchmark. For a course-level view, navigate to the Course Overview and open the Scope and Sequence to review the progression of grade-level content and where B.E.S.T. benchmarks are addressed throughout the course.

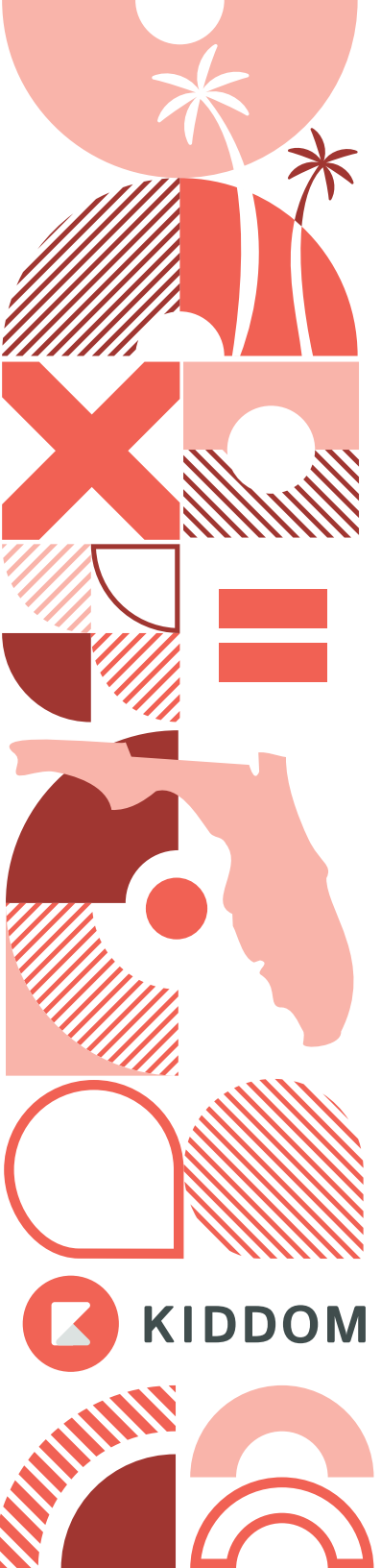


Rubric Item (Exact Wording)	K-5 Response
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A. Florida Standards, Course Alignment & Coherence	
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1. Standards/benchmarks are explicitly aligned to the grade/course and addressed at the appropriate depth and rigor.	Kiddom Florida Math meets this criterion. Kiddom Florida Math is written to the skill level and rigor of Florida's B.E.S.T. Standards, benchmarks, and clarifications. Assessment questions are also tagged with Achievement Level Descriptions (ALDs), giving you another way to verify the level of rigor expected by the standard. To verify this, open the Grade 3 sample lesson, and select the Cool-Down from the left menu. You can view the ALD tags for each assessment question and see that questions are assessed at Level 3 or above. For additional verification, open a Unit Assessment to review additional questions and their ALD levels. To explore a specific benchmark, use the search bar to locate the B.E.S.T. benchmark and review aligned assessment questions and their ALD levels.
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2. Scope and sequence is coherent, appropriately paced, and feasible within the instructional year.	Kiddom Florida Math meets this criterion. Kiddom Florida Math provides clear pacing supports to ensure content matches the instructional time available. In the Grade 3 example lesson, review the Lesson Timeline, which provides recommended instructional time for each lesson component. For course-level pacing, select Back to Home → View a Course → Course Overview to review the Scope and Sequence and pacing guidance. Lessons are designed around defined instructional-time estimates to support planning across the school year. Kiddom also provides Cadence to help teachers stay on pace. Cadence uses the district's pacing guide—or the curriculum's built-in pacing—and accounts for the school calendar to identify potential pacing needs and suggest adjustments. For Math Grades 3-5, suggestions can include clipping or combining lessons or adding a flex day, with teachers choosing whether to apply them. Teachers can also access Lesson Clipper from the left navigation bar within a lesson in the digital platform to adapt a lesson to a shorter instructional period, such as 30 minutes, while maintaining essential lesson objectives.
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K-5 BRIDGEPREP ACADEMY RUBRIC | 26-27 MATH ADOPTION

Rubric Item (Exact Wording)

K-5 Response

3. Content demonstrates vertical coherence by connecting prerequisite learning to future mathematics.

Kiddom Florida Math meets this criterion. Kiddom Florida Math demonstrates vertical coherence by explicitly connecting each unit to prerequisite learning from earlier grades and to future mathematics within the grade and in later grades. The Florida Math Dependency Chart identifies the Florida standards addressed in each unit, prior-grade and prior in-grade dependencies, and future in-grade and above-grade connections.

To verify this, go to Step 2 of the demo → View a Course → Course Overview → scroll to Florida Math Dependency Chart. In Grade 3, Unit 12: Identify and Describe 2-D Figures, the chart identifies Grade 2, Unit 11: Two-Dimensional Figures, Section A: Attributes of Shapes as prior learning. It then connects the Grade 3 unit forward to Grade 3, Unit 15: Perimeter and the Relationship with Area, Section A: Perimeter and Composite Shapes and above grade to Grade 4, Unit 7: Angles, Section A: The Size of an Angle. This shows how prerequisite geometry learning connects to later Grade 3 and Grade 4 mathematics.

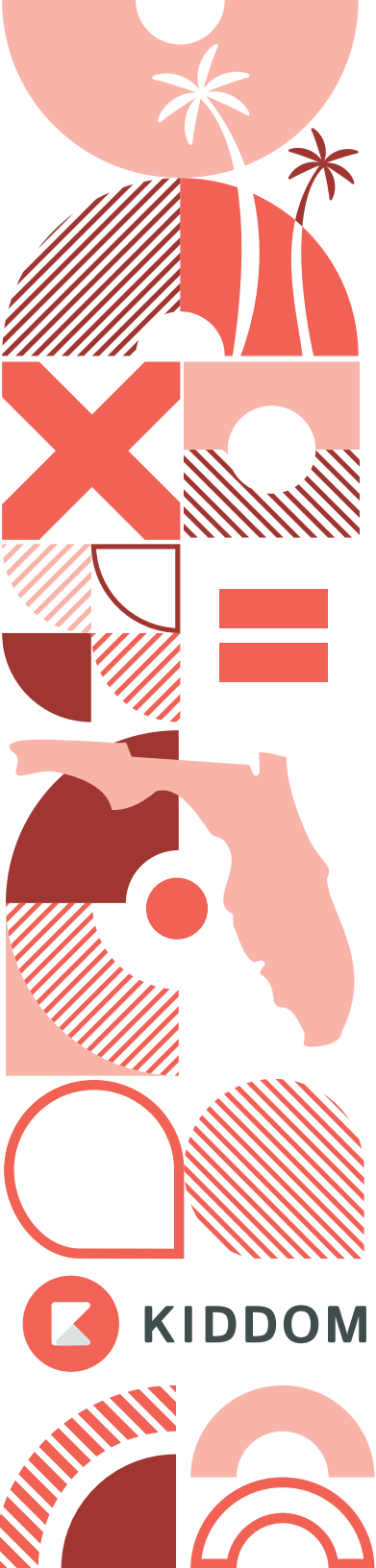
4. Previously learned concepts and skills are intentionally spiraled and reviewed.

Kiddom Florida Math meets this criterion. Kiddom Florida Math intentionally spirals previously learned concepts and representations across units and grade levels so students revisit familiar mathematical structures with increasing sophistication.

To verify this, follow the Grade 3 multiplication progression across Units 5–7. In Unit 5, students build multiplication understanding through equal groups and arrays in lessons such as “Arrange Objects into Arrays” and “Match and Draw Arrays.” In Unit 6, navigate to “Represent Products as Areas.” The lesson explicitly connects earlier array work to rectangular area: students move from counting unit squares to connecting multiplication with rectangular areas, and the Lesson Synthesis asks how rectangular areas are similar to other ways students have shown multiplication, including rows and columns in arrays.

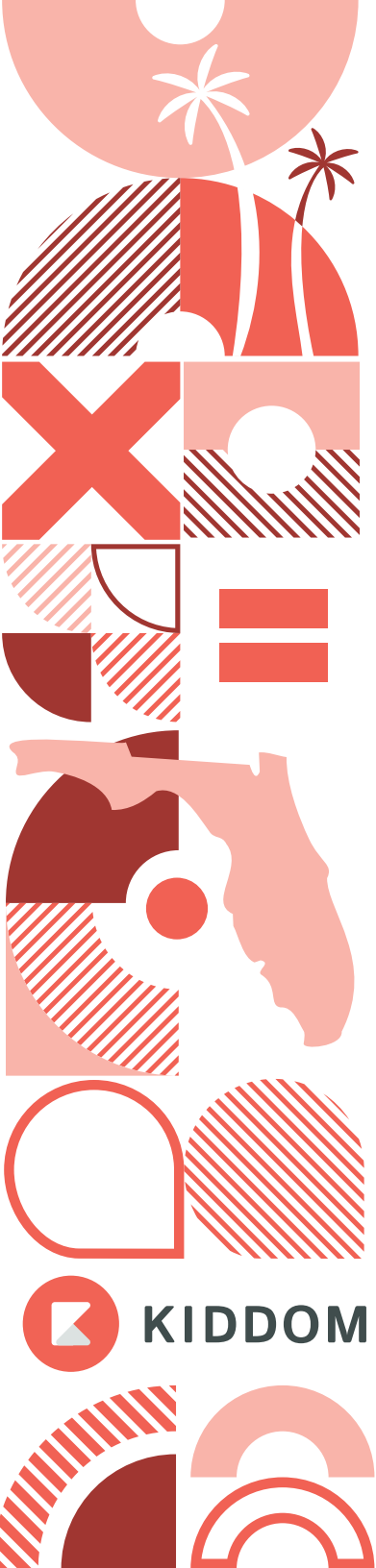
Continue to “Area and the Multiplication Table,” where students connect rectangle area to multiplication facts and patterns in products. Then move into Unit 7 and review “Explore Multiplication Strategies with Rectangles” and “Multiplication Strategies on Ungridded Rectangles.” Students use the same rectangle/area structure to reason with the distributive and associative properties and then apply those ideas with increasingly abstract representations.

This progression shows intentional spiraling: equal groups → arrays → rectangular area → multiplication-table structure → properties-based reasoning. The representation remains familiar while the mathematical demand increases.



K-5 BRIDGEPREP ACADEMY RUBRIC | 26-27 MATH ADOPTION

Rubric Item (Exact Wording)	K-5 Response
5. Materials prepare students for applicable Florida assessments/EOCs without reducing instruction to test preparation.	Kiddom Florida Math meets this criterion. Kiddom Florida Math prepares students for applicable Florida assessments while maintaining a broader problem-based instructional model focused on sense-making, reasoning, discourse, and multiple representations. To verify this, go to Step 2 of the demo → View a Course → Course Overview and review the Florida Assessment of Student Thinking (FAST) guidance. In the K-5 digital walkthrough, also review Assessment and Grading to see assessment item formats designed to reflect state-assessment item types. To verify this, open a sample lesson and review the Warm-Up → Activities → Synthesis → Cool-Down structure, where students solve meaningful problems, explain reasoning, and use multiple representations.
6. When reviewing AP courses, scope and sequence aligns to current College Board course expectations and AP-level rigor.	No AP courses are submitted as part of this review; this criterion is not applicable to the submitted courses.
B. Mathematical Rigor: Conceptual Understanding, Procedural Fluency & Application	
7. Lessons intentionally develop conceptual understanding of mathematical ideas.	Kiddom Florida Math meets this criterion. Kiddom Florida Math reflects the concepts, standards, models, and mathematical practices used in the discipline. Lessons connect conceptual understanding, procedural fluency, application, mathematical reasoning, and academic language so students build both understanding and skill. To verify this, open the Grade 3 sample lesson, and move through the Warm-Up, Activities, Synthesis, and Cool-Down. In Grade 3, Unit 12, Section A, Lesson 2, To verify this, students examine the attributes of quadrilaterals, classify shapes using precise mathematical language, and explain the reasoning behind their classifications. For additional verification, open the Teacher Lesson Overview To verify this, Mathematical Thinking and Reasoning Standards, and Math Language Routines that are intentionally embedded in the lesson. For additional verification, explore the Course Overview, where you'll find professional learning and additional information explaining how the program's instructional approach, standards, concepts, and models are carried throughout the curriculum.



Rubric Item (Exact Wording)

K-5 Response

8. Students receive explicit instruction and sufficient practice with procedures, algorithms, and efficient strategies.

Kiddom Florida Math meets this criterion. Kiddom Florida Math provides explicit instruction in procedures and algorithms and follows that instruction with opportunities for students to practice and apply the strategy.

To verify this, navigate to Grade 3 → Unit 4 → Section A → Lesson 4 → Activity Synthesis and Student Task Statement. Review the explicit definition, “An algorithm is a set of steps that works every time as long as the steps are carried out correctly,” followed by the student direction to use an algorithm to find each sum and show thinking.

For additional practice in Grades 3–5, use the Practice Problem Generator from the lesson to create a set of five additional curriculum-aligned questions that can be reviewed, edited, printed, or assigned digitally.

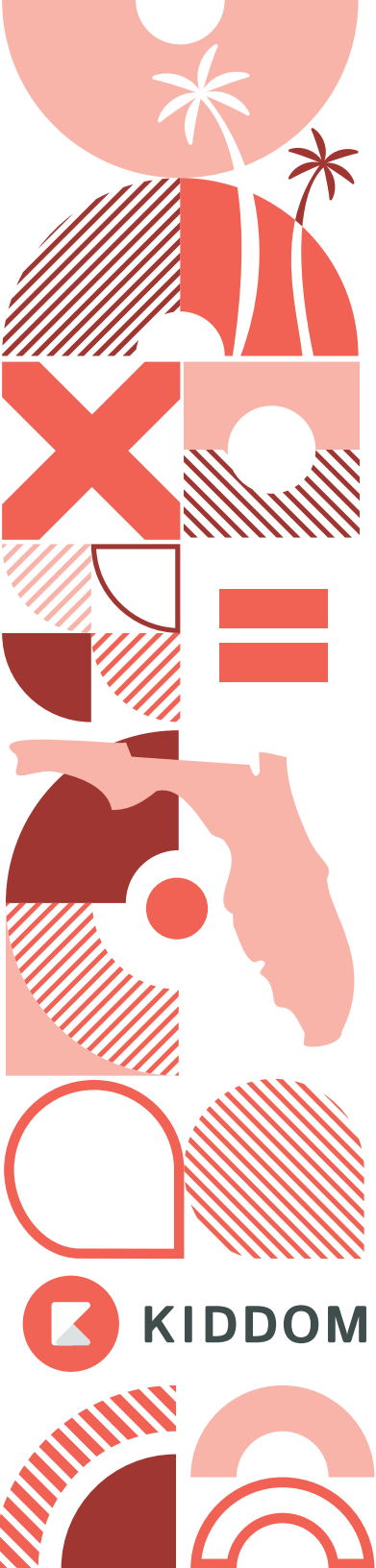
9. Curriculum develops grade/course-appropriate fluency and automaticity.

Kiddom Florida Math meets this criterion. Kiddom Florida Math develops grade-appropriate fluency and automaticity through a deliberate combination of recurring warm-up routines, practice problems, centers, and lesson sequences that build efficiency over time.

To verify this, follow the multiplication and division fluency progression across Units 6–8. In Grade 3 → Unit 6 → Section B → Lesson 8, Area and the Multiplication Table, students connect products to rows, columns, and rectangular area, organizing multiplication facts around mathematical structure. Then navigate to Grade 3 → Unit 7 → Section A → Lesson 4, Patterns in the Multiplication Table. In Products in the Table and If I Know, Then I Know: Multiplication, students use known facts, patterns, and relationships to determine unknown products efficiently rather than relying on one-by-one counting.

Continue to Grade 3 → Unit 8 → Section A → Lesson 7, Multiplication Center Day. Students sort facts into categories such as facts they know “right away” and facts they can “find quickly,” then practice less-secure facts using efficient strategies such as decomposing factors. Repeated-practice centers such as Capture Squares, Rectangle Rumble, Compare, How Close?, and Five in a Row: Multiplication extend fluency practice beyond a single lesson.

This sequence shows that fluency and automaticity are developed systematically through repeated exposure, self-monitoring, strategy-based reasoning, and sustained practice across units.



K-5 BRIDGEPREP ACADEMY RUBRIC | 26-27 MATH ADOPTION

Rubric Item (Exact Wording)

K-5 Response

10. Students apply mathematics to unfamiliar, multi-step, and authentic problems.

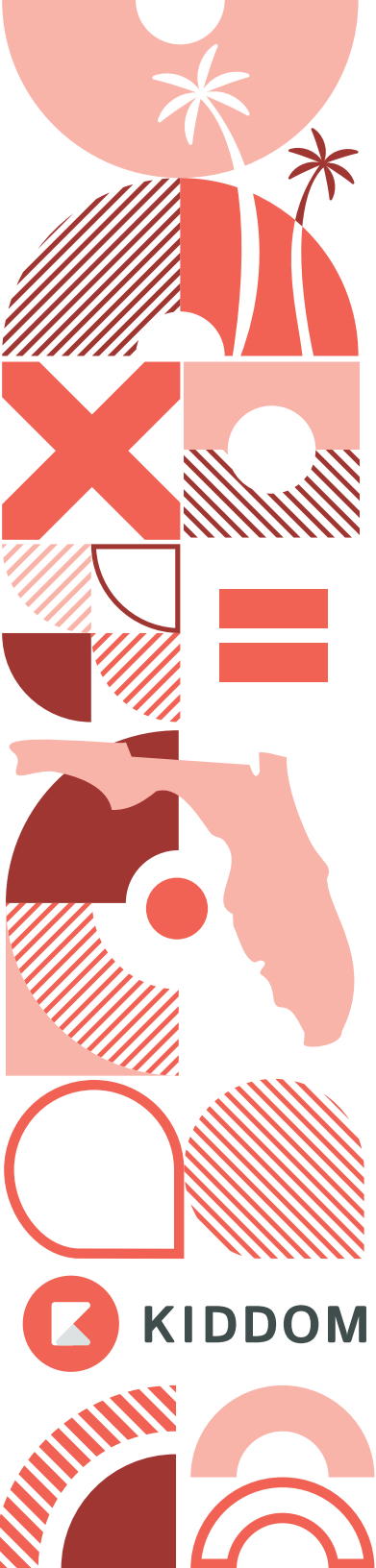
Kiddom Florida Math meets this criterion. Kiddom Florida Math includes authentic real-world modeling tasks that ask students to interpret situations, identify quantities, and represent relationships with equations.

To verify this, navigate to Grade 5 → Unit 12 → Section A → Lesson 5 → Activity: Algebra in Everyday Life. Students work through varied real-world situations such as earning money, recipe quantities, organizing a book collection, and buying school supplies. Across the activity, students identify relevant quantities, choose or write equations, and solve for unknown values.

11. Students use and connect multiple mathematical representations as appropriate.

Kiddom Florida Math meets this criterion. The content matches student abilities and grade level, with tasks and supports scaffolded to meet learners where they are while holding to grade-level expectations.

To verify this, in the Grade 3 example lesson, open the Activities to explore the mathematical representations, models, visuals, and tools. Then select Back to Home → Check Out Centers to explore additional Centers and digital math tools. To see how these resources develop across grade levels, compare Kindergarten Unit 2, Section A, Lesson 1, “What We Know About Flat Shapes,” with Grade 3 Unit 12, Section A, Lesson 2, “Attributes of Quadrilaterals.” The Kindergarten lesson introduces familiar objects and hands-on tools, including teddy bears, fingers as a tool, pattern blocks, and picture books. In contrast, the Grade 3 lesson uses more advanced geometric representations and tasks, including drawing shapes on paper or a digital canvas and completing a card sort. For additional verification, compare the Student Editions from any two grade levels to see how text size, visuals, directions, and space for student work are adapted to students’ developmental needs.



K-5 BRIDGEPREP ACADEMY RUBRIC | 26-27 MATH ADOPTION

Rubric Item (Exact Wording)

K-5 Response

12. Lessons connect conceptual understanding to procedures rather than treating them as separate components.

Kiddom Florida Math meets this criterion. Kiddom Florida Math reflects the concepts, standards, models, and mathematical practices used in the discipline. Lessons connect conceptual understanding, procedural fluency, application, mathematical reasoning, and academic language so students build both understanding and skill.

To verify this, open the Grade 3 sample lesson, and move through the Warm-Up, Activities, Synthesis, and Cool-Down. In Grade 3, Unit 12, Section A, Lesson 2, To verify this, students examine the attributes of quadrilaterals, classify shapes using precise mathematical language, and explain the reasoning behind their classifications.

For additional verification, open the Teacher Lesson Overview To verify this, Mathematical Thinking and Reasoning Standards, and Math Language Routines that are intentionally embedded in the lesson. For additional verification, explore the Course Overview, where you'll find professional learning and additional information explaining how the program's instructional approach, standards, concepts, and models are carried throughout the curriculum.

13. Students explain, justify, and critique mathematical reasoning.

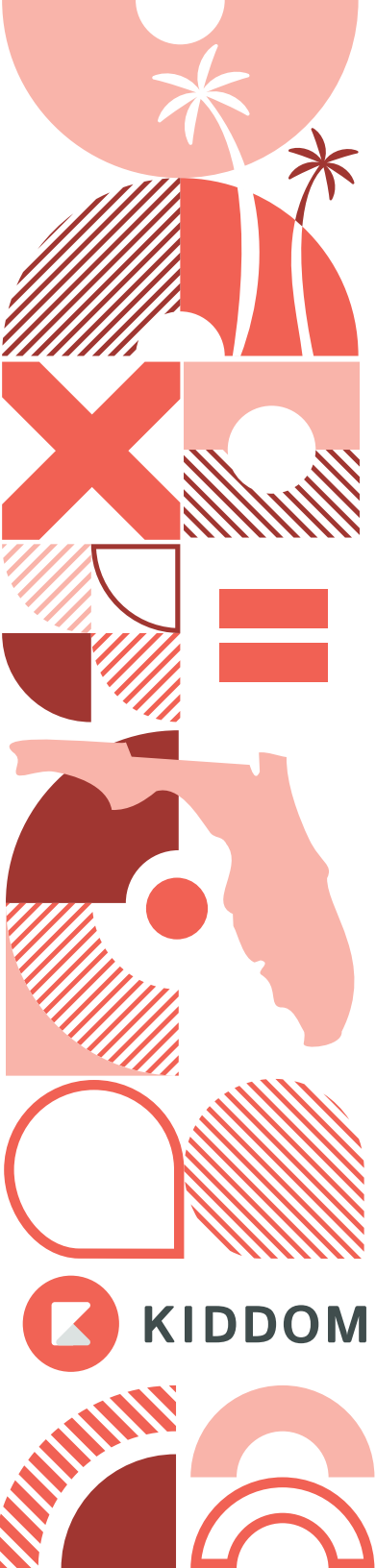
Kiddom Florida Math meets this criterion. Kiddom Florida Math provides opportunities for students to explain, justify, and critique mathematical reasoning as they analyze mathematical work and communicate why a strategy or solution is correct or incorrect.

To verify this, justifying, and critiquing mathematical reasoning, navigate to Grade 4 → Unit 3 → Section A → Lesson 3 → Jada's Errors. Students analyze Jada's work for 3×489 , identify errors, explain their reasoning, and critique the reasoning of others (MTR.4).

14. Tasks include an appropriate range of cognitive demand and rigorous grade/course-level problems.

Kiddom Florida Math meets this criterion. Kiddom Florida Math includes tasks with a range of cognitive demand that move students from identifying mathematical features to using those features in increasingly rigorous grade-level reasoning.

To verify this, navigate to Grade 3 → Unit 12 → Section A → Lesson 2, Attributes That Define Shapes. Review the Warm-Up and Activity 2, Play Mystery Quadrilateral. Students move from identifying geometric elements to reasoning with defining attributes to isolate a mystery quadrilateral.



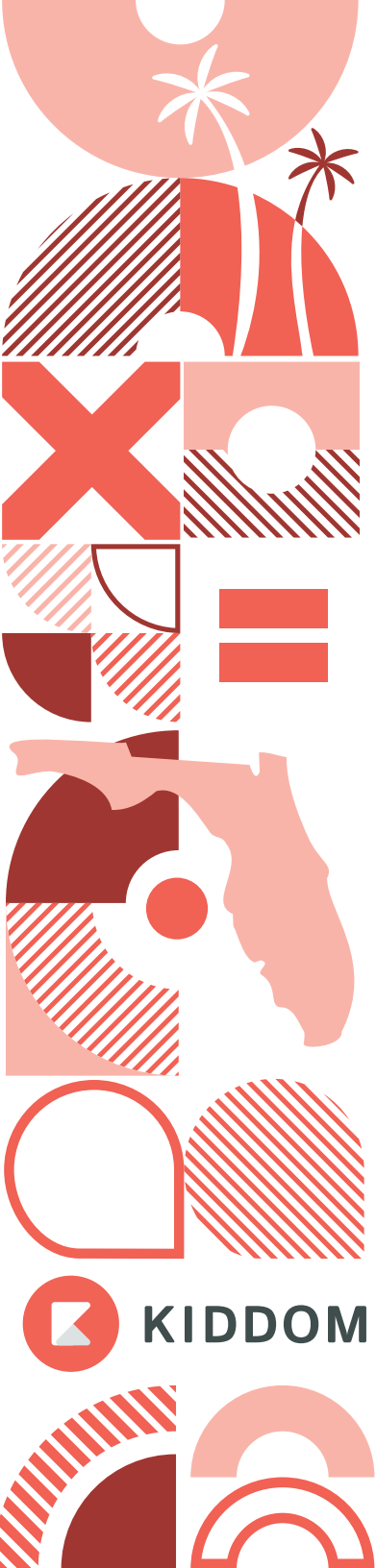
Rubric Item (Exact Wording)	K-5 Response
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C. Lesson Design & Daily Instructional Components	
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15. Lessons include clear, measurable objectives aligned to the standard/benchmark.	Kiddom Florida Math meets this criterion. Kiddom Florida Math provides clear statements of what students are expected to learn and the information teachers need to guide instruction. In the Grade 3 sample lesson, scroll below the slide deck To verify this, review the B.E.S.T. Standards, Learning Goals, Lesson Purpose, and Lesson Narrative, which clearly identify the intended outcomes and mathematical focus of the lesson. Use the left menu to open a Warm-Up, Activity, or Cool-Down to see explicit guidance for each part of the lesson, including activity directions, anticipated student thinking, questions to advance learning, instructional supports, and guidance for the Lesson Synthesis. Cool-Downs and unit assessments also include Responding to Student Thinking guidance to help teachers use student responses to determine next instructional steps. This guidance is available digitally and within the teacher materials.
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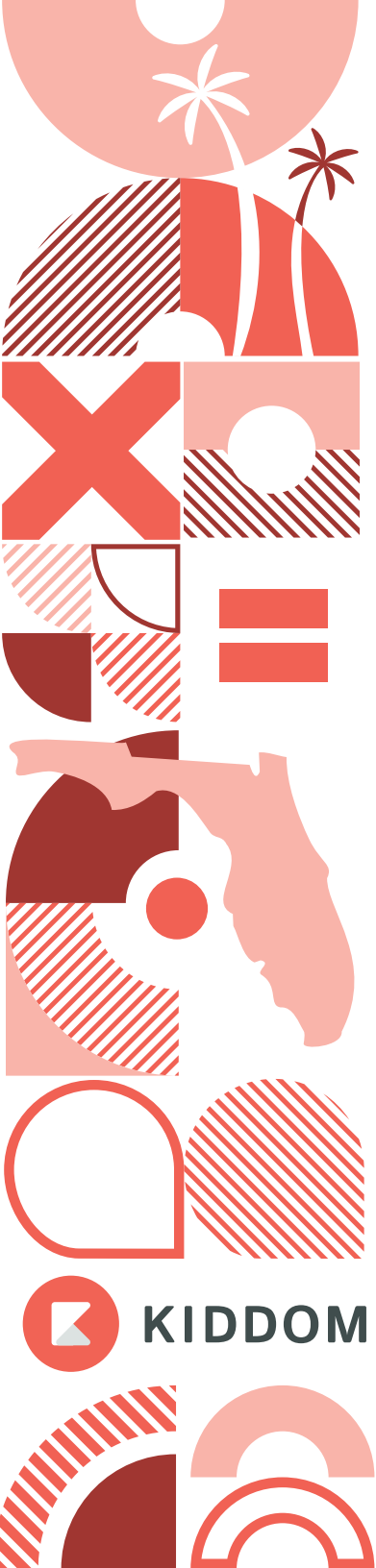
16. Lessons identify concise key points or key mathematical understandings.	Kiddom Florida Math meets this criterion. Kiddom Florida Math lessons identify key mathematical understandings and use the Lesson Synthesis to bring students back to the essential mathematics developed during the lesson. To verify this, navigate to Grade 3 → Unit 12 → Section A → Lesson 2 → Lesson Synthesis. Review Cards S, U, and X and the questions that summarize how quadrilaterals can be distinguished using defining attributes.
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17. Lessons activate or connect relevant prior knowledge.	Kiddom Florida Math meets this criterion. Kiddom Florida Math lessons activate and connect relevant prior knowledge so students can use previously learned mathematics as an entry point to new grade-level learning. To verify this, navigate to Grade 3 → Unit 12 → Section A → Lesson 2 → Warm-Up / Building On. The lesson identifies MA.2.GR.1.1 as prior learning and connects earlier work with two-dimensional figures to the Grade 3 geometry work.
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K-5 BRIDGEPREP ACADEMY RUBRIC | 26-27 MATH ADOPTION

Rubric Item (Exact Wording)	K-5 Response
18. Teacher modeling/direct instruction is provided when appropriate and is mathematically accurate.	Kiddom Florida Math meets this criterion. Kiddom Florida Math provides teacher modeling and direct instruction when appropriate, including guidance for formally introducing mathematical language and connecting that language to visual examples. To verify this, navigate to Grade 3 → Unit 12 → Section A → Lesson 1 → Activity 1 Synthesis. Teacher guidance formally introduces terminology including “angle in a shape” and “right angle in a shape” using displayed figures.
19. Guided practice prepares students for successful independent work.	Kiddom Florida Math meets this criterion. Kiddom Florida Math sequences lesson work so students have structured opportunities to practice the mathematics before demonstrating their understanding on an end-of-lesson task. To verify this, navigate to Grade 3 → Unit 12 → Section A → Lesson 2. Review Activity 2, Play Mystery Quadrilateral, which includes partner practice using attribute questions, followed by the individual Cool-Down, Mystery Shape.
20. Independent practice is included and provides sufficient quantity and variety for mastery.	Kiddom Florida Math meets this criterion. Kiddom Florida Math includes independent practice with a variety of problem types so students can apply and strengthen the mathematics developed in the lesson. To verify this, navigate to Grade 3 → Unit 12 → Section A → Lesson 1 → Practice Problems. Review problems that include completing quadrilaterals, drawing non-examples, sorting/classifying using attributes, and describing attributes. For additional independent practice in Grades 3–5, teachers can open the lesson’s Practice Problem Generator and create a set of five additional curriculum-aligned questions. The set can be edited, printed, or assigned digitally.
21. Daily or frequent fluency practice is embedded and appropriate to the grade/course.	Kiddom Florida Math meets this criterion. Kiddom Florida Math embeds frequent fluency practice through sequences of lessons that give students repeated opportunities to develop efficient and accurate computation. To verify this, navigate to Grade 2 → Unit 10 → Section C → Lessons 17–19. Review the consecutive lessons for recurring addition and subtraction fluency practice.



K-5 BRIDGEPREP ACADEMY RUBRIC | 26-27 MATH ADOPTION

Rubric Item (Exact Wording)

K-5 Response

22. Exit tickets/end-of-lesson checks are included and aligned to the lesson objective.

Kiddom Florida Math meets this criterion. Kiddom Florida Math correlates assessment strategies directly to the desired Learning Goals and outcomes. In the Grade 3 sample lesson, review the Learning Goals at the top of the lesson, then select the Cool-Down from the left navigation pane to see how students are assessed on the learning developed during that lesson. Assessment questions are also tagged to the specific B.E.S.T. benchmark and Achievement Level Descriptor (ALD) they measure.

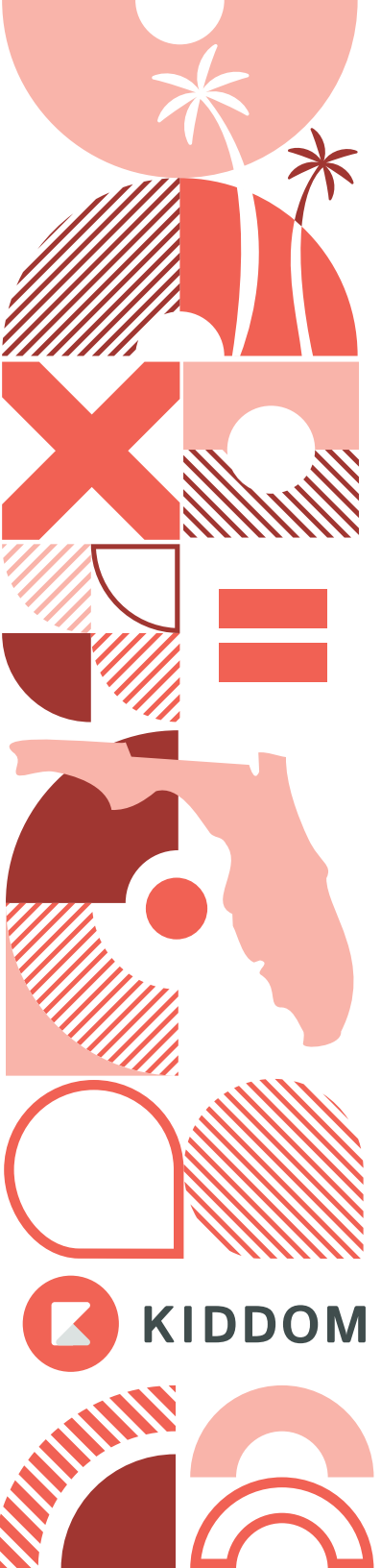
For additional verification, navigate to the Section or Unit level and select Overview To verify this, review the Learning Goals and how they develop across lessons. Section Checkpoints assess the Section Learning Goals, while the End-of-Unit Assessment assesses learning developed across the unit. In the teacher view, Learning Goals are identified with assessment questions, along with the aligned B.E.S.T. benchmarks and ALDs, making the connection between desired learning outcomes and assessment clear.

23. Lessons provide structured opportunities for mathematical discourse and student explanation.

Kiddom Florida Math meets this criterion. Kiddom Florida Math lessons use a predictable structure and intentional pacing that gives students time to engage with, develop, and demonstrate understanding of the mathematics. A typical lesson follows four phases: Warm-Up, Activities, Lesson Synthesis, and Cool-Down, with approximately 45–65 minutes of instruction. Each phase has a clear purpose, from preparing students for the mathematics to developing understanding, synthesizing learning, and checking for understanding.

To verify this, in the Grade 3 sample lesson, review the Lesson Timeline To verify this, then use the left menu to follow the lesson flow. Teachers can adjust pacing based on student needs, and Kiddom's Lesson Clipper can adapt a lesson to a 30-minute instructional period when needed, helping teachers respond when students need more time on a particular concept while maintaining the lesson's instructional focus.

For longer-term pacing, the Scope and Sequence provides course-level guidance, while Cadence helps teachers monitor progress against the recommended calendar and make pacing adjustments throughout the year.



K-5 BRIDGEPREP ACADEMY RUBRIC | 26-27 MATH ADOPTION

Rubric Item (Exact Wording)

K-5 Response

24. Lesson components can realistically be completed within the intended instructional time.

Kiddom Florida Math meets this criterion. Kiddom Florida Math lessons use a predictable structure and intentional pacing that gives students time to engage with, develop, and demonstrate understanding of the mathematics. A typical lesson follows four phases: Warm-Up, Activities, Lesson Synthesis, and Cool-Down, with approximately 45–65 minutes of instruction. Each phase has a clear purpose, from preparing students for the mathematics to developing understanding, synthesizing learning, and checking for understanding.

To verify this, in the Grade 3 sample lesson, review the Lesson Timeline To verify this, then use the left menu to follow the lesson flow. Teachers can adjust pacing based on student needs, and Kiddom's Lesson Clipper can adapt a lesson to a 30-minute instructional period when needed, helping teachers respond when students need more time on a particular concept while maintaining the lesson's instructional focus.

For longer-term pacing, the Scope and Sequence provides course-level guidance, while Cadence helps teachers monitor progress against the recommended calendar and make pacing adjustments throughout the year.

D. Assessment, Data & Reteach

25. Diagnostic/pre-assessment opportunities identify prerequisite knowledge and unfinished learning.

Kiddom Florida Math meets this criterion. Kiddom Florida Math includes diagnostic/pre-assessment opportunities that identify prerequisite knowledge before students begin new unit content.

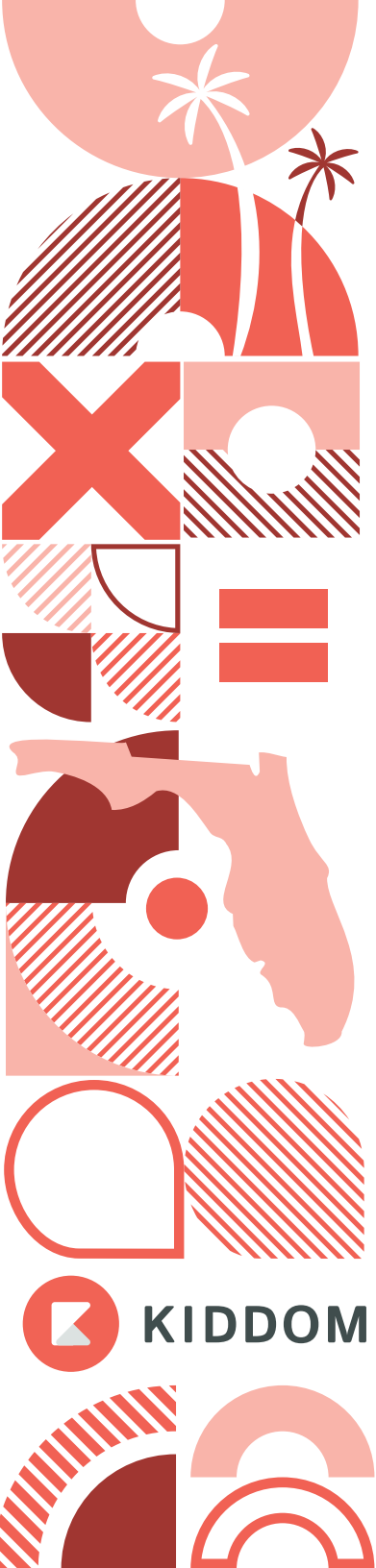
To verify this, navigate to Grade 3 → Unit 12 → Pre-Unit Assessment. Review how the assessment checks prerequisite Grade 2 geometry knowledge before the unit.

For an additional ongoing diagnostic example in Grades 3–5, go to Step 4 of the demo → guided Atlas walkthrough → Custom Cool-Downs. Review how current understanding and misconceptions inform next-day differentiated activities.

26. Frequent formative checks for understanding are embedded throughout instruction.

Kiddom Florida Math meets this criterion. Kiddom Florida Math embeds frequent formative checks for understanding throughout instruction so teachers can gather evidence of student learning during and after a lesson.

To verify this, go to Step 4 of the demo → guided Atlas walkthrough → Custom Cool-Downs. Review how Custom Cool-Downs assess current learning and prior knowledge/skills, identify misconceptions, and inform next-day dynamic groups and Atlas Activities.



K-5 BRIDGEPREP ACADEMY RUBRIC | 26-27 MATH ADOPTION

Rubric Item (Exact Wording)

K-5 Response

27. Exit tickets provide actionable information about mastery of the daily objective.

Kiddom Florida Math meets this criterion. Kiddom Florida Math uses exit-ticket evidence to provide actionable information about student understanding of the daily learning and to support instructional next steps.

To verify this, go to Step 4 of the demo → guided Atlas walkthrough → Custom Cool-Downs, Class Insights, and Student Insights. Review how Cool-Down results identify current understanding and misconceptions and inform next-day groups and activities.

28. Unit/module assessments align to taught standards and intended rigor.

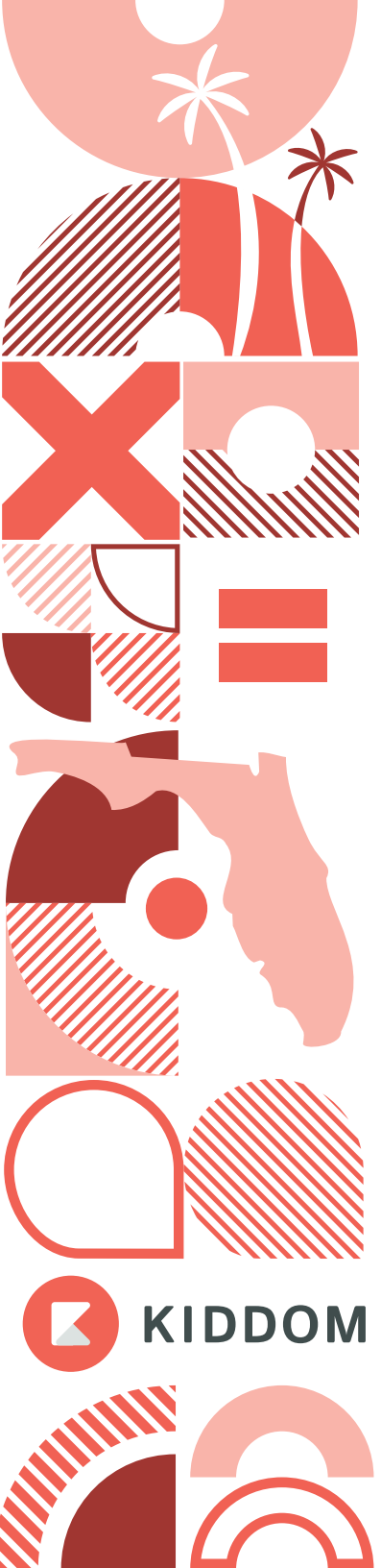
Kiddom Florida Math meets this criterion. Kiddom Florida Math correlates assessment strategies directly to the desired Learning Goals and outcomes. In the Grade 3 sample lesson, review the Learning Goals at the top of the lesson, then select the Cool-Down from the left navigation pane to see how students are assessed on the learning developed during that lesson. Assessment questions are also tagged to the specific B.E.S.T. benchmark and Achievement Level Descriptor (ALD) they measure.

For additional verification, navigate to the Section or Unit level and select Overview To verify this, review the Learning Goals and how they develop across lessons. Section Checkpoints assess the Section Learning Goals, while the End-of-Unit Assessment assesses learning developed across the unit. In the teacher view, Learning Goals are identified with assessment questions, along with the aligned B.E.S.T. benchmarks and ALDs, making the connection between desired learning outcomes and assessment clear.

29. Assessments balance procedural skill, conceptual understanding, application, and reasoning.

Kiddom Florida Math meets this criterion. Kiddom Florida Math assessments include evidence of procedural skill, conceptual understanding, application, and reasoning across multiple types of mathematical performance.

To verify this, navigate to Grade 3 → Unit 12 assessments/checkpoints. Review procedural work such as drawing lines of symmetry, conceptual work describing defining attributes, application in perimeter/fence contexts, and reasoning explaining why a line is not a line of symmetry.



K-5 BRIDGEPREP ACADEMY RUBRIC | 26-27 MATH ADOPTION

Rubric Item (Exact Wording)

K-5 Response

30. Assessment results can be analyzed by standard/benchmark and student.

Kiddom Florida Math meets this criterion. Kiddom Florida Math provides assessment information that can be analyzed at both the class and individual student level to help teachers understand performance and instructional needs.

To see additional student- and class-level analysis in Grades 3–5, go to Step 4 of the demo → guided Atlas walkthrough → Class Insights and Student Insights. Class Insights shows dynamic groups, classwide performance, challenges, and misconceptions. Student Insights shows an individual student’s strengths, misconceptions, performance, and group rationale.

31. Curriculum provides specific reteach resources/guidance connected to assessment results.

Kiddom Florida Math meets this criterion. Kiddom Florida Math provides reteach guidance connected to assessment results so teachers can use evidence of student thinking to plan specific instructional support.

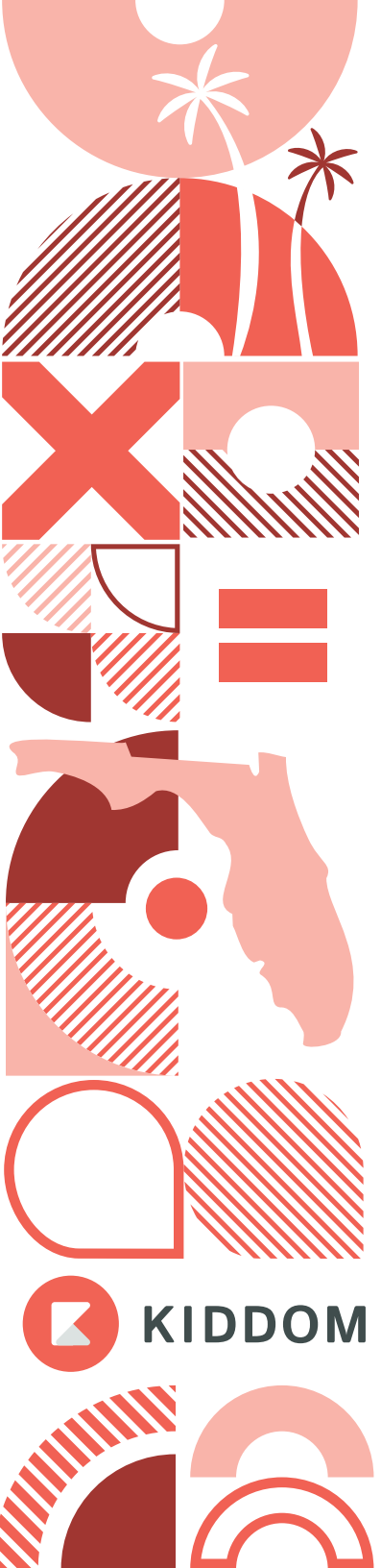
To verify this, go to Step 4 of the demo → guided Atlas walkthrough. Review the cycle: Atlas Activities → core instructional activities → Lesson Synthesis → Atlas Cool-Down → next day’s Atlas Activities. Teachers can edit recommended groups and create additional activities.

For an additional in-platform reteach pathway in Grades 3–5, select the purple Kiddom Assistant star on the lesson page. Teachers can ask for a scaffold, a small-group support, or additional practice grounded in the exact HQIM lesson. The Practice Problem Generator can also create a set of five aligned questions for targeted follow-up.

32. Multiple assessment forms/assessment resources are available to upload into an online testing platform.

Kiddom Florida Math meets this criterion by providing multiple built-in assessment opportunities, including Cool-Downs, Practice Problems, Section Checkpoints, pre-assessments/Check Your Readiness, and unit-level assessments. Teachers can also create custom assessments within Kiddom using Personalize. QTI files are available and can be provided upon request for use with compatible online testing platforms.

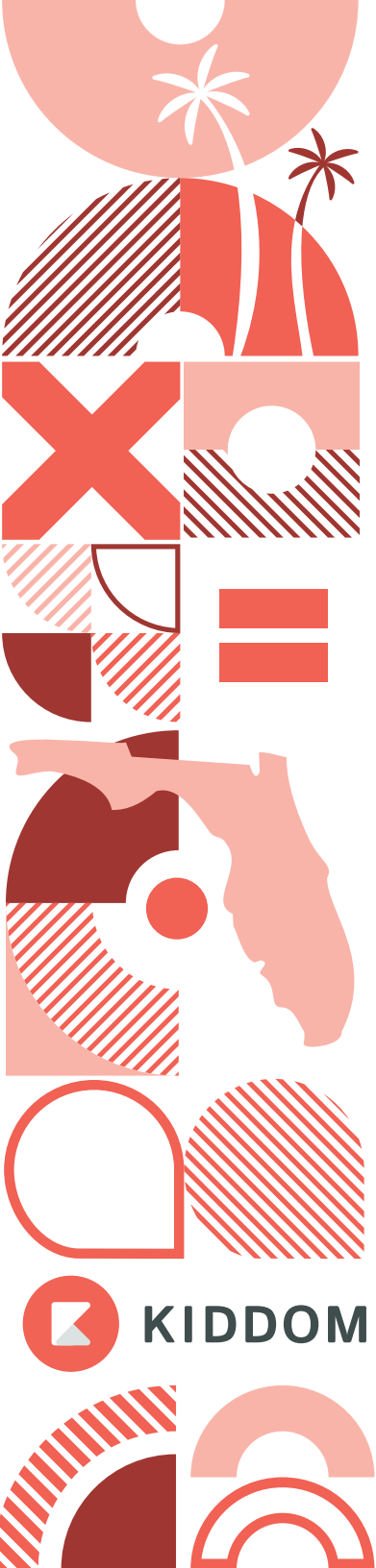
To verify this, open the digital walkthrough → Assessment and Grading and review the unit-, section-, and lesson-level assessment types and the custom-assessment workflow. QTI files can be provided upon request.



Rubric Item (Exact Wording)	K-5 Response
33. Secondary assessments reflect appropriate Florida EOC/AP expectations without becoming test-prep driven.	Kiddom Florida Math meets this criterion. Kiddom Florida Math K-5 assessments support Florida assessment readiness through standards-aligned assessment opportunities and item formats designed to reflect Florida state-assessment experiences. To verify this, review this evidence, open the K-5 Digital Walkthrough → Assessment and Grading and review the assessment types, standards tagging, and state-assessment-style question formats. No AP courses are submitted as part of this review.

E. Differentiation, Intervention & Acceleration

34. Embedded scaffolds support students below grade level while maintaining access to grade/course-level mathematics.	Kiddom Florida Math meets this criterion. Kiddom Florida Math includes embedded scaffolds that support students who need additional access to grade-level mathematics while maintaining the mathematical goal of the lesson. To verify this, navigate to Grade 3 → Unit 12 → Section A → Lesson 2 → Support/ Access for Students with Disabilities. Review supports such as sticky notes or mini-whiteboards that address access or working-memory needs while preserving the mathematical goal. For additional differentiation in Grades 3-5, go to Step 4 of the demo → guided Atlas walkthrough → Atlas Activities and Editing Groups & Creating Activities. Review how Custom Cool-Down data informs groups for needs such as misconceptions, spiral review, individual work, and extension, while teachers can edit groups and create additional activities. For Grades 3-5, select the purple Kiddom Assistant star on the lesson page and choose Scaffold. Kiddom Assistant can add supports such as sentence stems and chunked steps to an existing assignment while preserving the lesson’s rigor and curriculum language.
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Rubric Item (Exact Wording)

K-5 Response

35. Prerequisite skills and knowledge are clearly identified for units/lessons.

Kiddom Florida Math meets this criterion. Kiddom Florida Math clearly identifies prerequisite skills and knowledge for units and lessons. The Florida Math Dependency Chart provides a course-level view of prerequisite learning by identifying prior-grade and prior in-grade dependencies for each unit, while lesson-level Building On guidance identifies specific prior learning connected to individual lessons.

To verify this, go to Step 2 of the demo → View a Course → Course Overview → scroll to Florida Math Dependency Chart. For Grade 3, Unit 12: Identify and Describe 2-D Figures, the chart identifies Grade 2, Unit 11: Two-Dimensional Figures, Section A: Attributes of Shapes as the prior-grade dependency. Within the sample lesson, Grade 3 → Unit 12 → Section A → Lesson 2 → Building On also identifies MA.2.GR.1.1 as prior learning.

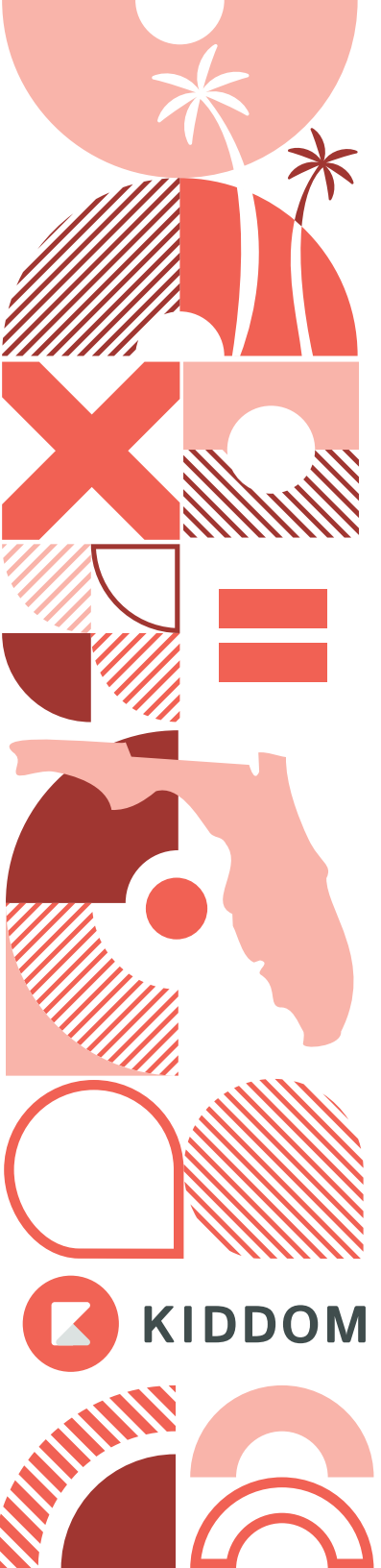
36. Intervention resources are directly connected to the core curriculum and standards.

Kiddom Florida Math meets this criterion. Kiddom Florida Math connects intervention guidance directly to core instruction by using evidence of student thinking to identify a specific support within subsequent curriculum activities.

To verify this, navigate to Grade 1 → Unit 4 → Section A → Lesson 4 → Cool-Down, Mai's Books → Responding to Student Thinking. Review the observation "Students add 3 and 7" and the Next Day Support directing students to share a Change Unknown story during the next day's Warm-Up Activity Synthesis.

Beginning in Grade 3, go to Step 4 of the demo → guided Atlas walkthrough To verify this, Kiddom Assistant provides an additional intervention pathway directly inside the lesson. Select the purple star and ask for a scaffold, small-group support, or additional practice; outputs are grounded in the exact HQIM lesson and can be reviewed before assignment.

For a lesson-level intervention example in Grades 3-5, go to Step 4 of the demo → guided Atlas walkthrough. Atlas uses Custom Cool-Down evidence to identify gaps and misconceptions and can prepare individual practice, spiral review, small-group support, or whole-group reteach for the next lesson. When whole-group reteach is appropriate, Atlas can draw on prerequisite mathematics from up to three grade levels back to create a focused 10-minute reteaching lesson.



K-5 BRIDGEPREP ACADEMY RUBRIC | 26-27 MATH ADOPTION

Rubric Item (Exact Wording)

K-5 Response

37. Materials include appropriate supports/access strategies for students with disabilities/ESE students.

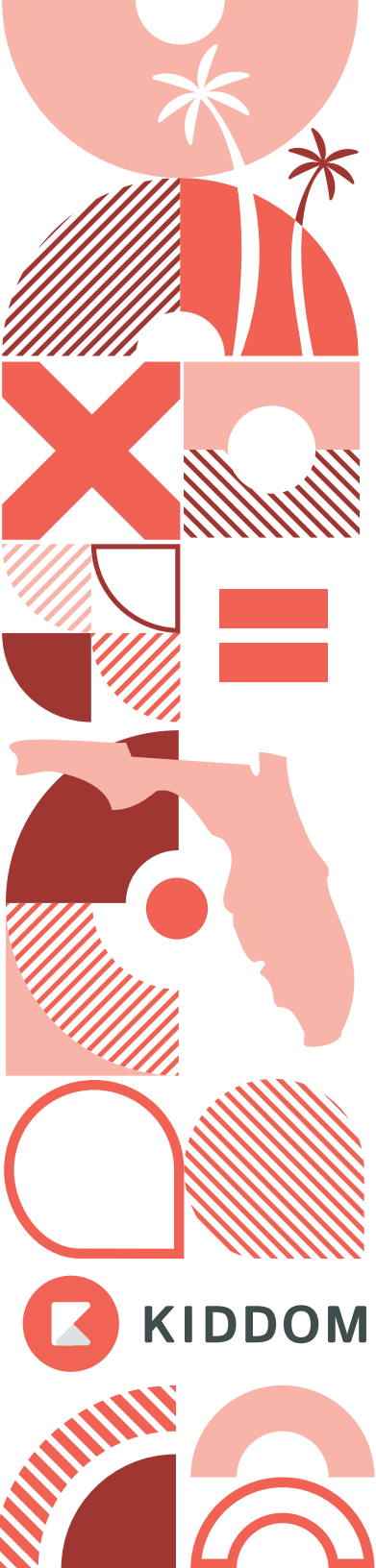
Kiddom Florida Math meets this criterion. Kiddom Florida Math includes accessibility supports across both the digital platform and instructional materials. The platform is designed and continuously refined to align with Section 508 and WCAG 2.1 AA, with supports including keyboard navigation, screen-reader support, alt text, accessible MathML, zoom and magnification, captions, high-contrast modes, and compatibility with assistive technologies.

Accessibility guidance is also embedded at the point of instruction. In the Grade 3 example lesson, navigate to Grade 3 → Unit 1 → Section A → Lesson 1 and select Activity 2 from the left navigation pane to view Access for Students with Disabilities guidance, including instructional accommodations and supports. These supports are also included in the lesson slide deck speaker notes and print Teacher Edition. For course-level guidance, select Back to Home → View a Course → Course Overview and locate the UDL and accessibility guidance. Additional information is available at kiddom.co/accessibility-statement and support.kiddom.co/en/articles/14724909.

38. Materials include supports for multilingual/English language learners, including language scaffolds and mathematical vocabulary.

Kiddom Florida Math meets this criterion. Teacher materials include embedded instructional strategies, scaffolding, common misconceptions, standards alignment, and implementation guidance. In the digital demo, open the Grade 3 example lesson. From the lesson overview, you can review Addressing Standards, Learning Goals, Lesson Purpose, Lesson Narrative, Instructional Routines, Access for Students with Disabilities, Supporting English Language Learners, Required Materials, Materials to Copy, Required Preparation, and the Lesson Timeline. From the left navigation pane, select a specific Warm-Up, Activity, or Cool-Down to see supports specific to that portion of the lesson, including differentiated supports, scaffolded and advancing questions, anticipated student thinking, and “look-fors” for likely errors. These details are also available in the speaker notes of the lesson slide deck or in the teacher print materials. Cool-Downs and end-of-unit assessments include Responding to Student Thinking guidance, with Next Day and Next Section Support tied to common misconceptions. B.E.S.T. benchmark tags are visible throughout lessons and assessments.

For additional support, open Kiddom Assistant within the digital experience. The embedded, teacher-facing AI can help you plan and adapt instruction, differentiate learning, support student grouping, and identify instructional next steps—extending the built-in teacher guidance while keeping you in control of instructional decisions.



Rubric Item (Exact Wording)

K-5 Response

39. Enrichment/extension opportunities increase complexity for students ready for acceleration.

Kiddom Florida Math meets this criterion. Kiddom Florida Math includes enrichment and extension opportunities that increase mathematical complexity for students who are ready to go beyond the core task.

To verify this, navigate to Grade 3 → Unit 12 → Section A → Lesson 4 → Are You Ready for More? Students generate quadrilaterals satisfying constraints and reason about non-examples and categories.

For an additional extension option in Grades 3–5, go to Step 4 of the demo → guided Atlas walkthrough → Atlas Activities / Editing Groups & Creating Activities. Review Acceleration/Extension grouping and the teacher’s ability to create additional activities.

For additional extension in Grades 3–5, open Kiddom Assistant from the purple star and choose Generate Activity. Teachers can select the difficulty and question format to build an additional activity from the lesson’s content, then review, edit, assign, or print it.

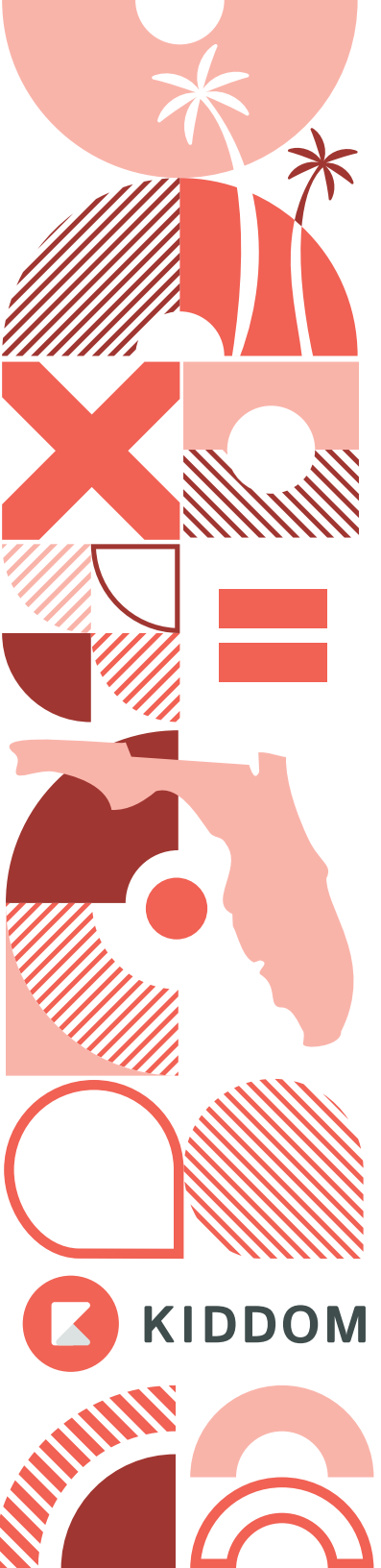
40. Materials support flexible small-group instruction based on student need.

Kiddom Florida Math meets this criterion. Kiddom Florida Math supports flexible small-group instruction based on student need by using evidence of current understanding to organize students around specific instructional needs.

To verify this, go to Step 4 of the demo → guided Atlas walkthrough → Atlas Activities and Editing Groups & Creating Activities. Review how Custom Cool-Down data identifies learning groups based on shared misconceptions, spiral review, individual work, and extension. Teachers can move students between recommended groups and create activities for groups or individual students.

For teacher-created small-group support in Grades 3–5, select the purple Kiddom Assistant star and ask for a small-group scaffold or targeted activity grounded in the current lesson. Teachers can review the output and use it with the group identified through classroom evidence or Atlas.

In Grades 3–5, Atlas can use Custom Cool-Down evidence to recommend dynamic groups based on shared gaps or misconceptions. The teacher can move students between groups and change the recommended approach, keeping grouping flexible and teacher-controlled.



K-5 BRIDGEPREP ACADEMY RUBRIC | 26-27 MATH ADOPTION

Rubric Item (Exact Wording)

K-5 Response

41. Multiple representations and entry points are provided without lowering mathematical rigor.

Kiddom Florida Math meets this criterion. The content matches student abilities and grade level, with tasks and supports scaffolded to meet learners where they are while holding to grade-level expectations.

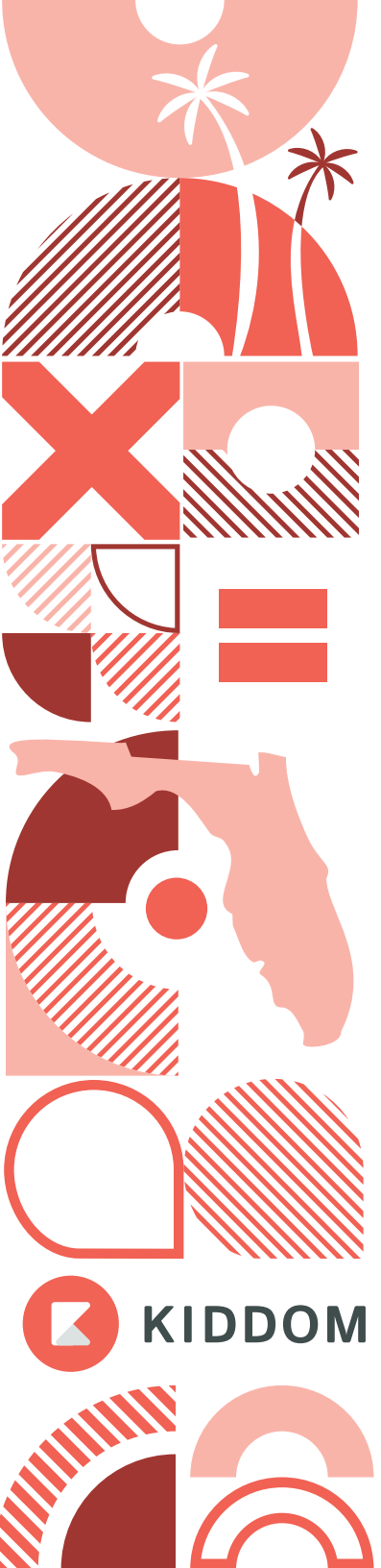
To verify this, in the Grade 3 example lesson, open the Activities to explore the mathematical representations, models, visuals, and tools. Then select Back to Home → Check Out Centers to explore additional Centers and digital math tools. To see how these resources develop across grade levels, compare Kindergarten Unit 2, Section A, Lesson 1, “What We Know About Flat Shapes,” with Grade 3 Unit 12, Section A, Lesson 2, “Attributes of Quadrilaterals.” The Kindergarten lesson introduces familiar objects and hands-on tools, including teddy bears, fingers as a tool, pattern blocks, and picture books. In contrast, the Grade 3 lesson uses more advanced geometric representations and tasks, including drawing shapes on paper or a digital canvas and completing a card sort. For additional verification, compare the Student Editions from any two grade levels to see how text size, visuals, directions, and space for student work are adapted to students’ developmental needs.

F. Teacher Usability & Planning

42. Teacher materials are clearly organized and easy to navigate.

Kiddom Florida Math meets this criterion. The materials use a consistent, logical organization of content, with a predictable structure across units, sections, and lessons.

In the Grade 3 example lesson, follow the sequence Warm-Up → Activities → Synthesis → Cool-Down in either print or digital. Navigate back to the section, unit, and course to see the Course → Unit → Section → Lesson structure.



K-5 BRIDGEPREP ACADEMY RUBRIC | 26-27 MATH ADOPTION

Rubric Item (Exact Wording)

K-5 Response

43. Teachers can readily identify standards, objectives, key points, materials, and lesson sequence.

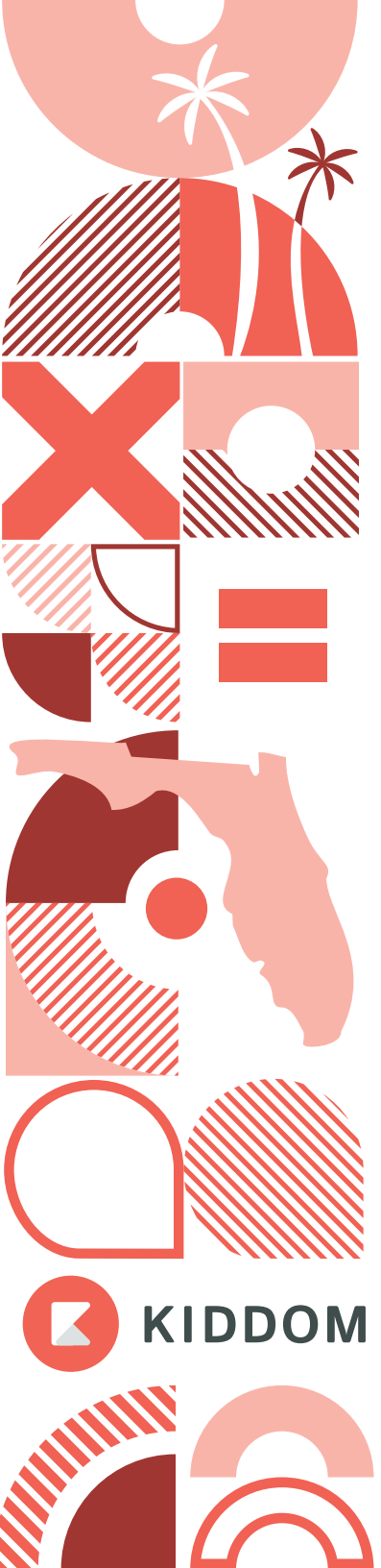
Kiddom Florida Math meets this criterion. Teacher materials include embedded instructional strategies, scaffolding, common misconceptions, standards alignment, and implementation guidance. In the digital demo, open the Grade 3 example lesson. From the lesson overview, you can review Addressing Standards, Learning Goals, Lesson Purpose, Lesson Narrative, Instructional Routines, Access for Students with Disabilities, Supporting English Language Learners, Required Materials, Materials to Copy, Required Preparation, and the Lesson Timeline. From the left navigation pane, select a specific Warm-Up, Activity, or Cool-Down to see supports specific to that portion of the lesson, including differentiated supports, scaffolded and advancing questions, anticipated student thinking, and “look-fors” for likely errors. These details are also available in the speaker notes of the lesson slide deck or in the teacher print materials. Cool-Downs and end-of-unit assessments include Responding to Student Thinking guidance, with Next Day and Next Section Support tied to common misconceptions. B.E.S.T. benchmark tags are visible throughout lessons and assessments.

For additional support, open Kiddom Assistant within the digital experience. The embedded, teacher-facing AI can help you plan and adapt instruction, differentiate learning, support student grouping, and identify instructional next steps—extending the built-in teacher guidance while keeping you in control of instructional decisions.

44. Teacher resources include worked examples, accurate answer keys, and anticipated solution pathways.

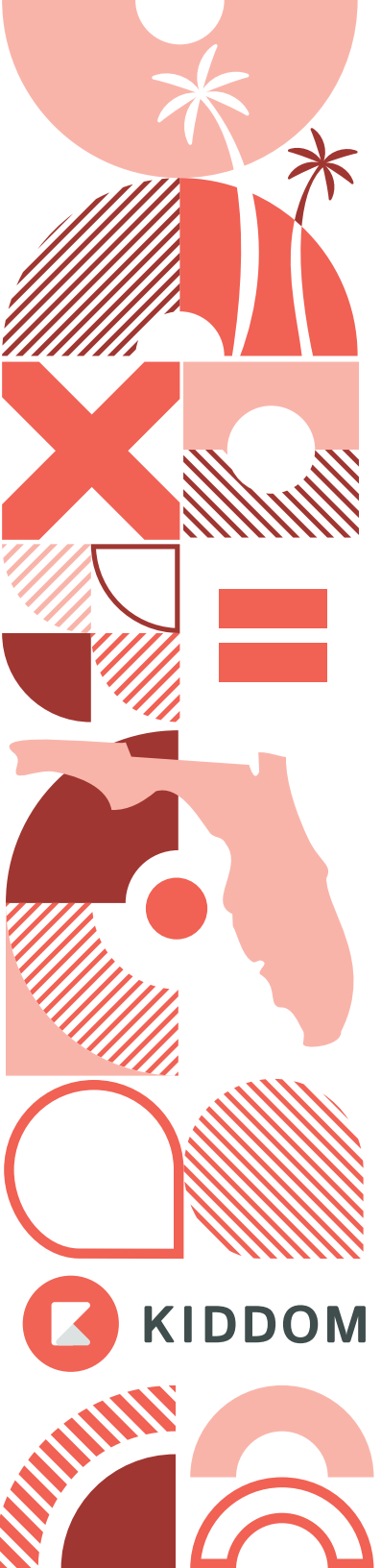
Kiddom Florida Math meets this criterion. Kiddom Florida Math teacher resources include anticipated solution pathways by identifying multiple mathematically valid ways students may approach, sort, or classify a task.

To verify this, navigate to Grade 3 → Unit 12 → Section A → Lesson 1 → teacher/evaluation notes. Review guidance identifying multiple possible ways students may sort or classify shapes using side lengths, right angles, or parallel sides.



Rubric Item (Exact Wording)	K-5 Response
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45. Guidance anticipates common misconceptions and student errors.	Kiddom Florida Math meets this criterion. Teacher materials include embedded instructional strategies, scaffolding, common misconceptions, standards alignment, and implementation guidance. In the digital demo, open the Grade 3 example lesson. From the lesson overview, you can review Addressing Standards, Learning Goals, Lesson Purpose, Lesson Narrative, Instructional Routines, Access for Students with Disabilities, Supporting English Language Learners, Required Materials, Materials to Copy, Required Preparation, and the Lesson Timeline. From the left navigation pane, select a specific Warm-Up, Activity, or Cool-Down to see supports specific to that portion of the lesson, including differentiated supports, scaffolded and advancing questions, anticipated student thinking, and “look-fors” for likely errors. These details are also available in the speaker notes of the lesson slide deck or in the teacher print materials. Cool-Downs and end-of-unit assessments include Responding to Student Thinking guidance, with Next Day and Next Section Support tied to common misconceptions. B.E.S.T. benchmark tags are visible throughout lessons and assessments. For additional support, open Kiddom Assistant within the digital experience. The embedded, teacher-facing AI can help you plan and adapt instruction, differentiate learning, support student grouping, and identify instructional next steps—extending the built-in teacher guidance while keeping you in control of instructional decisions.
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Rubric Item (Exact Wording)	K-5 Response
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46. Materials provide questions/prompts that help teachers assess and advance student thinking.

Kiddom Florida Math meets this criterion. Teacher materials include embedded instructional strategies, scaffolding, common misconceptions, standards alignment, and implementation guidance. In the digital demo, open the Grade 3 example lesson. From the lesson overview, you can review Addressing Standards, Learning Goals, Lesson Purpose, Lesson Narrative, Instructional Routines, Access for Students with Disabilities, Supporting English Language Learners, Required Materials, Materials to Copy, Required Preparation, and the Lesson Timeline. From the left navigation pane, select a specific Warm-Up, Activity, or Cool-Down to see supports specific to that portion of the lesson, including differentiated supports, scaffolded and advancing questions, anticipated student thinking, and “look-fors” for likely errors. These details are also available in the speaker notes of the lesson slide deck or in the teacher print materials. Cool-Downs and end-of-unit assessments include Responding to Student Thinking guidance, with Next Day and Next Section Support tied to common misconceptions. B.E.S.T. benchmark tags are visible throughout lessons and assessments.

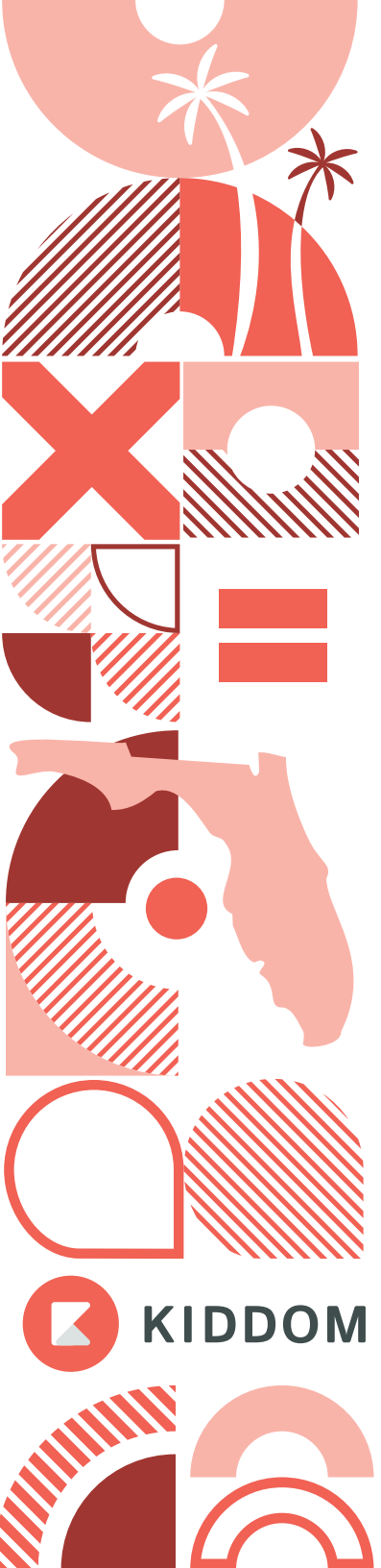
For additional support, open Kiddom Assistant within the digital experience. The embedded, teacher-facing AI can help you plan and adapt instruction, differentiate learning, support student grouping, and identify instructional next steps—extending the built-in teacher guidance while keeping you in control of instructional decisions.

47. Teacher materials strengthen mathematical/content knowledge and explain the mathematics behind the lesson.

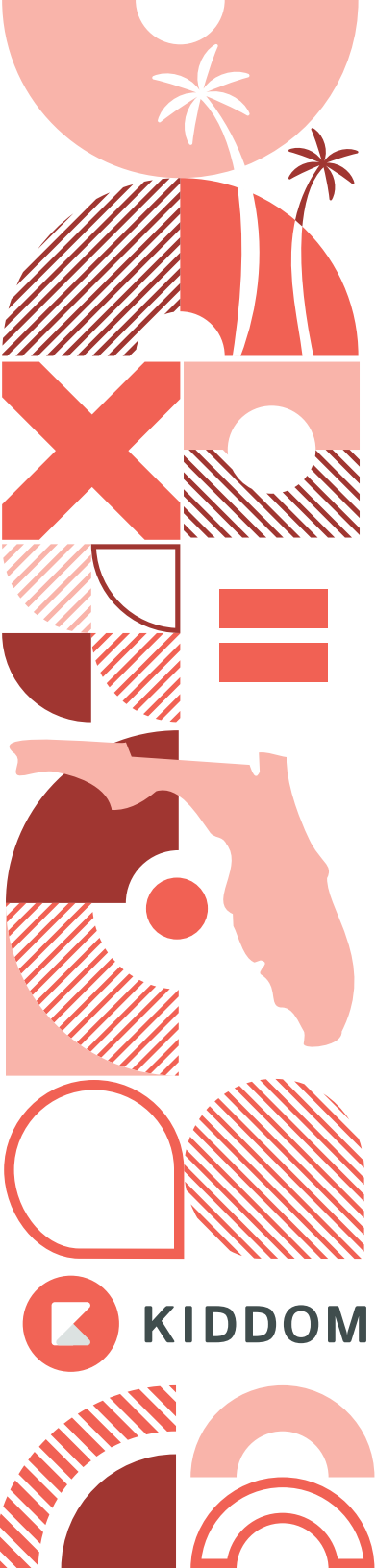
Kiddom Florida Math meets this criterion. Kiddom Florida Math was developed with mathematics and curriculum expertise specifically around Florida’s B.E.S.T. Standards for Mathematics. The content is purposefully built around Florida’s benchmarks and learning progressions. You’ll see that expertise reflected in the models, representations, worked examples, and instructional routines selected to build accurate and connected mathematical understanding.

To verify this, open the Grade 3 sample lesson, or any other lesson of your choosing, and scroll down to view the Lesson Narrative, Instructional Routines, Activities, and Teacher Edition guidance. Notice how the models, representations, and instructional guidance connect to the specific mathematics students are learning. You can explore further using the menu on the left to select different parts of the lesson and see how this Florida-specific design carries throughout the course.

For just-in-time curriculum support, select the purple Kiddom Assistant star on any lesson page. Teachers can ask about the lesson objective, unit arc, vocabulary, prerequisite knowledge, learning progression, or mathematical content and receive an answer grounded in the Kiddom HQIM.



Rubric Item (Exact Wording)	K-5 Response
48. Planning expectations are manageable and do not require teachers to recreate major curriculum components.	Kiddom Florida Math meets this criterion. Kiddom Florida Math provides comprehensive student and teacher resources designed to support the targeted learning outcomes with ready-to-use instructional materials already included. Lessons include ready-to-use activities, slide decks, student materials, assessments, and detailed Teacher Edition guidance. To verify this, in the Grade 3 sample lesson, scroll through the lesson overview To verify this, review the Learning Goals, Lesson Purpose and Narrative, Instructional Routines, required materials and preparation, and supports for learners. Then use the left menu to open a Warm-Up, Activity, or Cool-Down to see activity-specific guidance, including anticipated student thinking, questions to advance learning, and instructional supports. Cool-Downs and unit assessments also provide Responding to Student Thinking guidance to help teachers determine instructional next steps. These resources are available digitally and within the teacher materials. For in-the-moment lesson support, teachers can use Kiddom Assistant within the digital experience to help plan and adapt instruction, differentiate learning, support student grouping, and identify instructional next steps while keeping teachers in control of instructional decisions. For additional differentiated instructional support, go to Step 4 of the demo for a guided tour of Atlas by Kiddom. Atlas works with the existing curriculum and uses evidence from Custom Cool-Downs to prepare differentiated Atlas Activities, or Do Nows, for the next lesson. Explore recommended dynamic groups, editable student groupings, Class Insights, and Student Insights. Teachers can adjust groups and activities based on their professional judgment, providing additional support without requiring teachers to build a separate set of instructional materials. In Grades 3–5, teachers can also use Kiddom Assistant for curriculum-grounded planning support and the Practice Problem Generator for a set of five additional aligned questions, all from within the lesson workflow.



K-5 BRIDGEPREP ACADEMY RUBRIC | 26-27 MATH ADOPTION

Rubric Item (Exact Wording)

K-5 Response

49. Materials can be adapted when needed without compromising mathematical intent.

Kiddom Florida Math meets this criterion. Kiddom Florida Math is adaptable and ready for classroom instruction, with editable lessons, slide decks, and materials that teachers can personalize while maintaining standards alignment.

In the Grade 3 example lesson, use the navigation menu on the left side of the screen to open a Warm-Up, Activity, Cool-Down, Practice Problem Set, or Assessment. Then select Personalize in the upper-right corner to explore the available customization options. Educators can also download and modify lesson slide decks or adjust the instructional format for whole-group, small-group, or individual instruction directly within the platform.

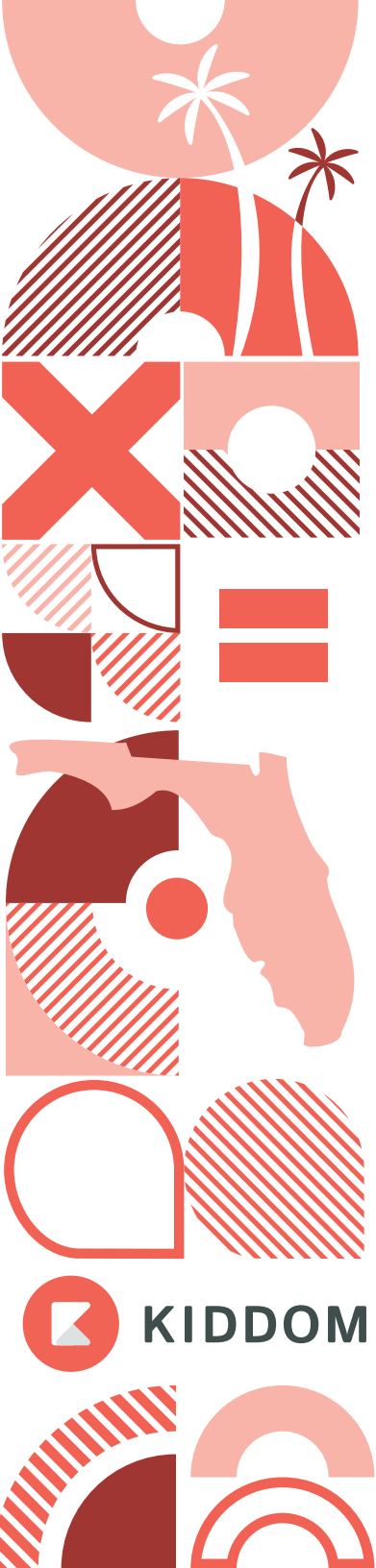
For another example of adaptability, go to Step 4 of the demo for a guided tour of Atlas by Kiddom. See how evidence from Custom Cool-Downs informs differentiated Atlas Activities, or Do Nows, and dynamic student groups for the next lesson. Teachers can review and adjust Atlas recommendations, providing another way to adapt instruction based on demonstrated student needs while keeping teachers in control of instructional decisions.

Kiddom Assistant adds lesson-grounded adaptation tools directly in the platform: Scaffold can add sentence stems or chunked steps while keeping rigor intact, Translate preserves curriculum terminology, and Clip Lesson supports time adjustments while maintaining the lesson's learning focus.

50. Vendor/curriculum provides meaningful implementation training, professional learning, and ongoing support.

Kiddom Florida Math meets this criterion. Kiddom provides meaningful implementation training, professional learning, and ongoing support through a multi-year professional learning model designed specifically for FL Math Based on IM® v.360. The three-year partnership progresses from Year 1: Launch, to Year 2: Deepen, to Year 3: Sustain, with professional learning for teachers, instructional coaches, and school and district leaders.

To verify this, review Kiddom's implementation and professional learning support, see the FL Math Professional Learning Overview. Year 1 includes sessions such as Welcome to Kiddom, Teaching FL Math Based on IM® v.360 Powered by Kiddom, and Unit Planning for Coherence Powered by Kiddom. Additional sessions address mathematical discourse, data and reporting, personalization and differentiation, lesson study, and instructional leadership. Kiddom also provides coaching support, Train the Trainer opportunities, and a three-year model designed to build district capacity for sustained implementation.

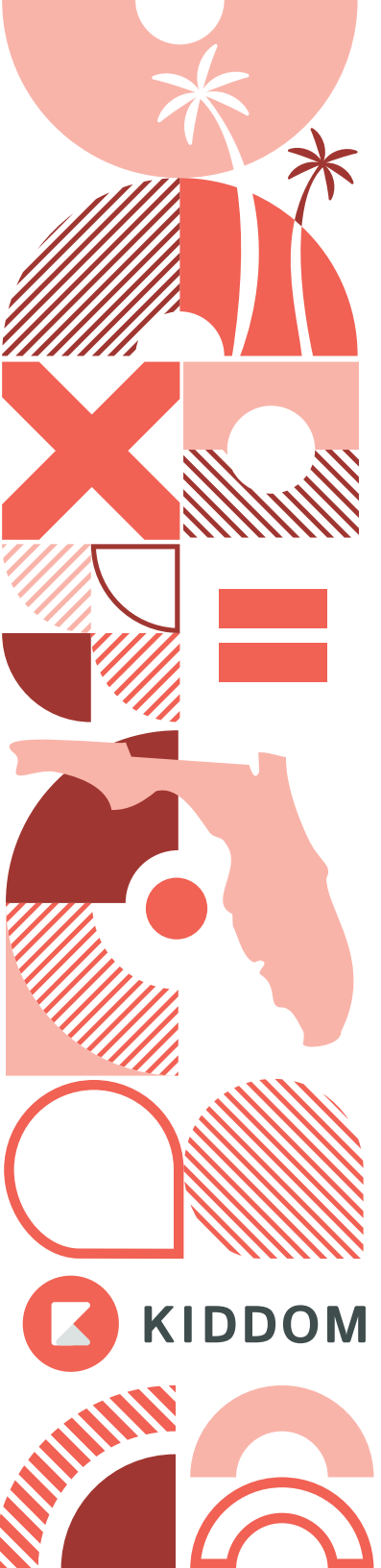


Rubric Item (Exact Wording)	K-5 Response
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G. Student Experience & Accessibility	
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51. Student materials are visually clear, age appropriate, and easy to navigate.	Kiddom Florida Math meets this criterion. Kiddom Florida Math student materials are visually clear, age appropriate, and organized within a consistent digital structure that supports navigation. To verify this, open the K-5 digital demo and follow Course → Unit → Section → Lesson. Within a lesson, select Student View To verify this, visuals, representations, and the predictable lesson sequence.
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52. Directions and expectations are understandable to students.	Kiddom Florida Math meets this criterion. Kiddom Florida Math uses grade-appropriate language, directions, visuals, and mathematical representations to help students read, listen to, and understand the content. Student materials are designed to support comprehension while increasing in complexity as students progress through the grades. To verify this, in the Grade 3 sample lesson, Unit 12, Section A, Lesson 2, open the Activities to see how concise directions, geometric visuals, quadrilateral cards, and opportunities to discuss and describe shape attributes support student understanding. For additional verification, compare the Student Edition flip books across grade levels to see how text, visuals, directions, representations, and space for student work are adapted for the intended learners. To verify this, compare Kindergarten Unit 2, Section A, Lesson 1, “What We Know About Flat Shapes,” with the Grade 3 sample lesson. Kindergarten students engage with familiar objects, picture books, and hands-on tools, while Grade 3 students use more advanced geometric language and representations to identify, draw, sort, and discuss shapes based on their attributes.
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Rubric Item (Exact Wording)

K-5 Response

53. Students actively engage in meaningful mathematics rather than primarily passive work.

Kiddom Florida Math meets this criterion. Kiddom Florida Math engages students in both physical and mental activity throughout the learning process through hands-on materials, mathematical games, problem solving, discussion, and multiple representations.

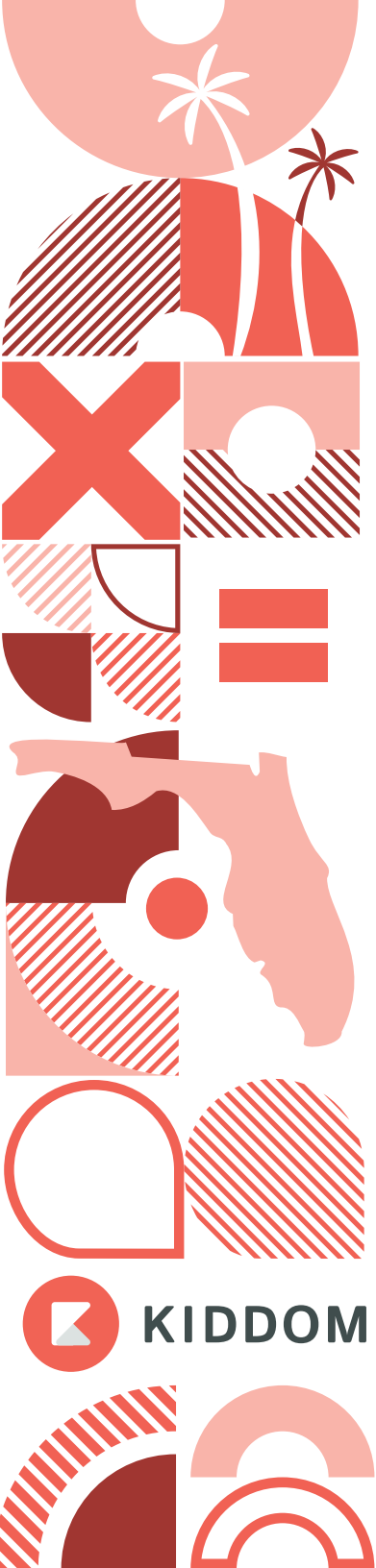
To verify this, in Grade 3, Unit 12, Section A, Lesson 2, Activity 2, “Play Mystery Quadrilateral,” students physically handle and hide quadrilateral cards, use counters to eliminate possible shapes, and take turns with a partner. Mentally, they analyze side lengths and angles, plan questions, eliminate possibilities, and explain their reasoning. Select the Activity from the left navigation pane to see teacher supports for physical engagement, including using counters and gestures to trace angles and sides as students describe them.

Physical and mental participation is also emphasized in the early grades. In Grade 1, Unit 3, Section A, Lesson 1, Activity 1, students physically count and organize collections of objects such as buttons, counters, linking cubes, paper clips, pattern blocks, or square tiles. They then represent and explain their thinking using drawings, numbers, or words, connecting hands-on experiences to mathematical representations.

54. Students have opportunities to discuss, defend, compare, and revise mathematical thinking.

Kiddom Florida Math meets this criterion. Kiddom Florida Math provides structured opportunities for students to discuss, compare, critique, and revise mathematical thinking through partner feedback and revision routines.

To verify this, comparing, and revising mathematical thinking, navigate to Grade 4 → Unit 5 → Section A → Lesson 3 → Activity 3 / Activity Synthesis → MLR1 Stronger and Clearer Each Time. Students share responses with partners, receive questions and feedback, repeat with additional partners, and revise their initial response based on partner feedback.



K-5 BRIDGEPREP ACADEMY RUBRIC | 26-27 MATH ADOPTION

Rubric Item (Exact Wording)

K-5 Response

55. Problems include relevant and authentic applications of mathematics.

Kiddom Florida Math meets this criterion. Kiddom Florida Math connects grade-level mathematics to real-life situations that are meaningful and relevant to students. These contexts give students a reason to use the mathematics as they make decisions, solve problems, and explain their thinking.

To verify this, open the Grade 3 sample lesson, and explore the Warm-Up and Activities. Use the dropdown near the top left to move between units, sections, and lessons and see how real-world contexts are used throughout the course.

For additional verification, explore the Grade 3 “School Community Garden” lesson. Students use multiplication and division to plan a garden by deciding what to grow, determining the number and spacing of plants, arranging the garden, and considering its potential yield. The mathematics is connected to a familiar, realistic situation that gives students a meaningful reason to apply what they are learning.

56. Materials provide accessible entry points and appropriately represent diverse learners and contexts.

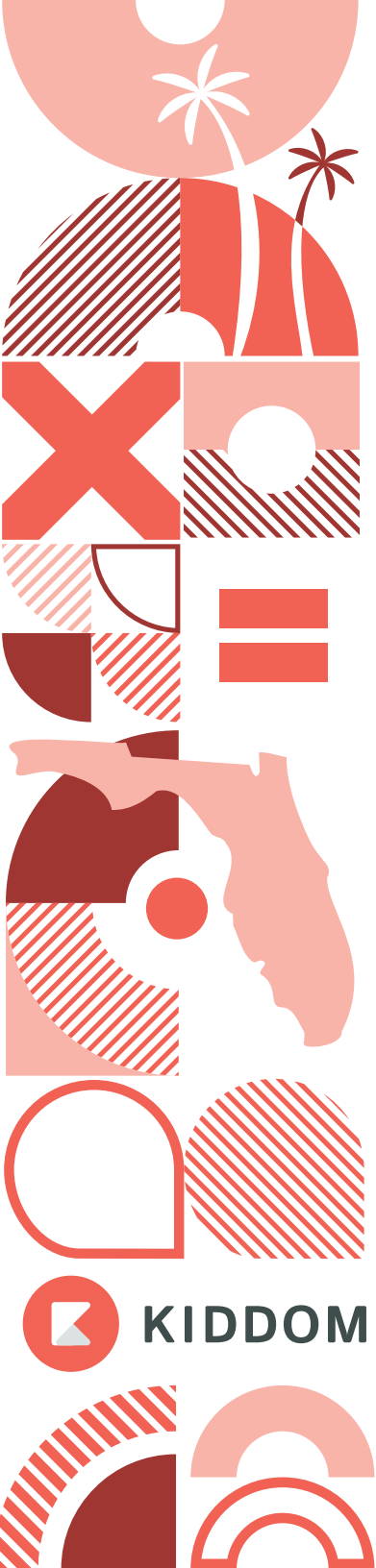
Kiddom Florida Math meets this criterion. Kiddom Florida Math provides accessible entry points through multiple representations and student-facing contexts connected to everyday life.

To verify this, navigate to Grade 2 → Unit 5 → Section A → Lesson 3 → Shop for School Supplies. Students work with a range of named characters in a familiar school-store context, making purchasing decisions with prices, allowance/pocket-change amounts, and remaining balances.

For an additional access example, navigate to Grade 3 → Unit 12 → Section A → Lesson 2, Attributes That Define Shapes, and review the combination of visual/drawing work, shape/card work, and mathematical-language support.

57. Students can access necessary resources independently for practice and review.

Kiddom Florida Math meets this criterion. Kiddom Florida Math provides students access to assigned work through their student to-do lists. Teachers can assign work for asynchronous completion, and the curriculum includes recurring Practice Problems for continued practice and review. Students can also access and complete assignments at home through Kiddom.



Rubric Item (Exact Wording)	K-5 Response
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58. Digital tools enhance mathematical learning rather than simply digitizing worksheets.

Kiddom Florida Math meets this criterion. The content matches student abilities and grade level, with tasks and supports scaffolded to meet learners where they are while holding to grade-level expectations.

To verify this, in the Grade 3 example lesson, open the Activities to explore the mathematical representations, models, visuals, and tools. Then select Back to Home → Check Out Centers to explore additional Centers and digital math tools. To see how these resources develop across grade levels, compare Kindergarten Unit 2, Section A, Lesson 1, “What We Know About Flat Shapes,” with Grade 3 Unit 12, Section A, Lesson 2, “Attributes of Quadrilaterals.” The Kindergarten lesson introduces familiar objects and hands-on tools, including teddy bears, fingers as a tool, pattern blocks, and picture books. In contrast, the Grade 3 lesson uses more advanced geometric representations and tasks, including drawing shapes on paper or a digital canvas and completing a card sort. For additional verification, compare the Student Editions from any two grade levels to see how text size, visuals, directions, and space for student work are adapted to students’ developmental needs.

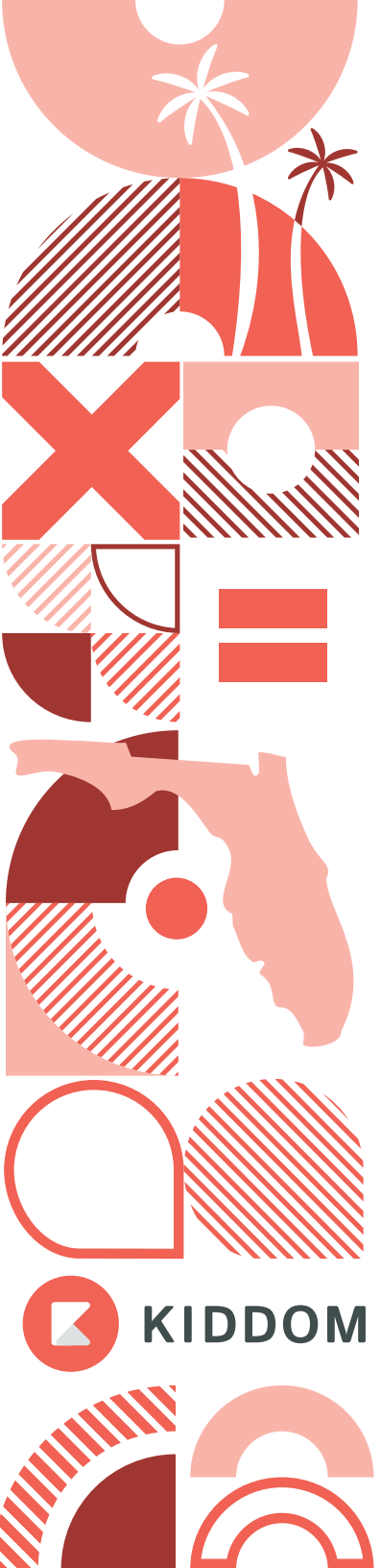
In Grades 3–5, the purple Kiddom Assistant star provides curriculum-grounded support inside the lesson, including scaffolds and generated activities. The Practice Problem Generator creates additional aligned practice that teachers can customize, assign, or print, extending learning beyond a static digital worksheet.

H. Curriculum Completeness, Technology & Implementation

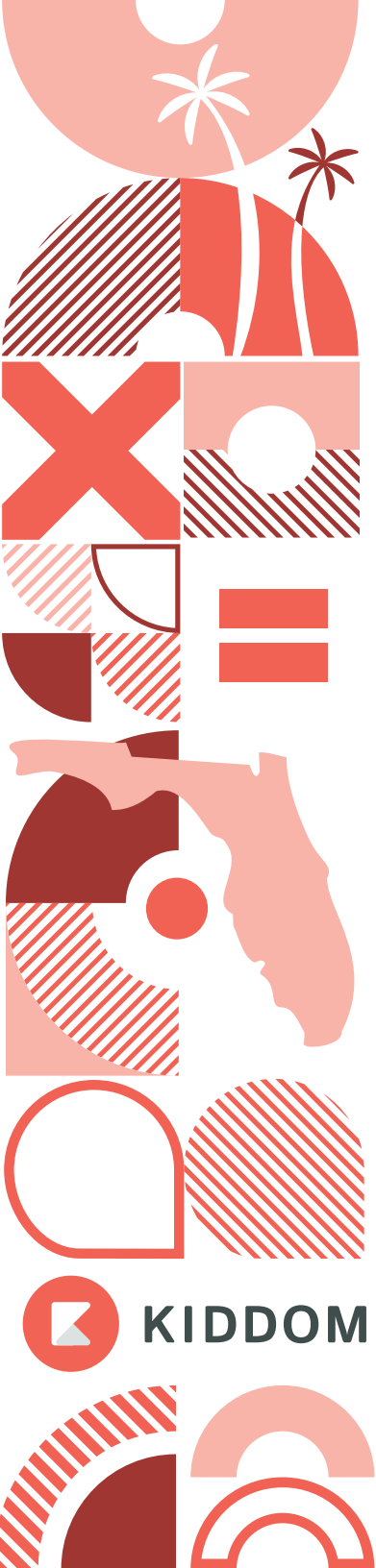
59. Curriculum provides sufficient continuity across grade bands and secondary course pathways.

Kiddom Florida Math meets this criterion. Kiddom Florida Math provides continuity across grade bands by explicitly mapping how learning in one grade connects to prerequisite mathematics from earlier grades and future mathematics in later grades. The Florida Math Dependency Chart spans Kindergarten through Algebra 1 Honors and identifies prior-grade, prior in-grade, future in-grade, and above-grade connections by unit.

To verify this, go to Step 2 of the demo → View a Course → Course Overview → scroll to Florida Math Dependency Chart. In Grade 3, Unit 12: Identify and Describe 2-D Figures, the chart connects back to Grade 2, Unit 11: Two-Dimensional Figures, Section A: Attributes of Shapes and forward to Grade 4, Unit 7: Angles, Section A: The Size of an Angle, with Grade 3, Unit 15: Perimeter and the Relationship with Area also identified as future in-grade learning.



Rubric Item (Exact Wording)	K-5 Response
60. Core student and teacher materials are available in appropriate print and digital formats.	Kiddom Florida Math meets this criterion. Kiddom Florida Math provides comprehensive student and teacher resources designed to support the targeted learning outcomes with ready-to-use instructional materials already included. Lessons include ready-to-use activities, slide decks, student materials, assessments, and detailed Teacher Edition guidance. To verify this, in the Grade 3 sample lesson, scroll through the lesson overview To verify this, review the Learning Goals, Lesson Purpose and Narrative, Instructional Routines, required materials and preparation, and supports for learners. Then use the left menu to open a Warm-Up, Activity, or Cool-Down to see activity-specific guidance, including anticipated student thinking, questions to advance learning, and instructional supports. Cool-Downs and unit assessments also provide Responding to Student Thinking guidance to help teachers determine instructional next steps. These resources are available digitally and within the teacher materials. For in-the-moment lesson support, teachers can use Kiddom Assistant within the digital experience to help plan and adapt instruction, differentiate learning, support student grouping, and identify instructional next steps while keeping teachers in control of instructional decisions. For additional differentiated instructional support, go to Step 4 of the demo for a guided tour of Atlas by Kiddom. Atlas works with the existing curriculum and uses evidence from Custom Cool-Downs to prepare differentiated Atlas Activities, or Do Nows, for the next lesson. Explore recommended dynamic groups, editable student groupings, Class Insights, and Student Insights. Teachers can adjust groups and activities based on their professional judgment, providing additional support without requiring teachers to build a separate set of instructional materials.



K-5 BRIDGEPREP ACADEMY RUBRIC | 26-27 MATH ADOPTION

Rubric Item (Exact Wording)

K-5 Response

61. Digital platform is intuitive and functional for teachers and students.

Kiddom Florida Math meets this criterion. Kiddom Florida Math provides an intuitive and functional digital platform for navigating, assigning, delivering, and reviewing instructional materials. The platform uses a consistent Course → Unit → Section → Lesson structure with teacher and student views integrated into the instructional workflow.

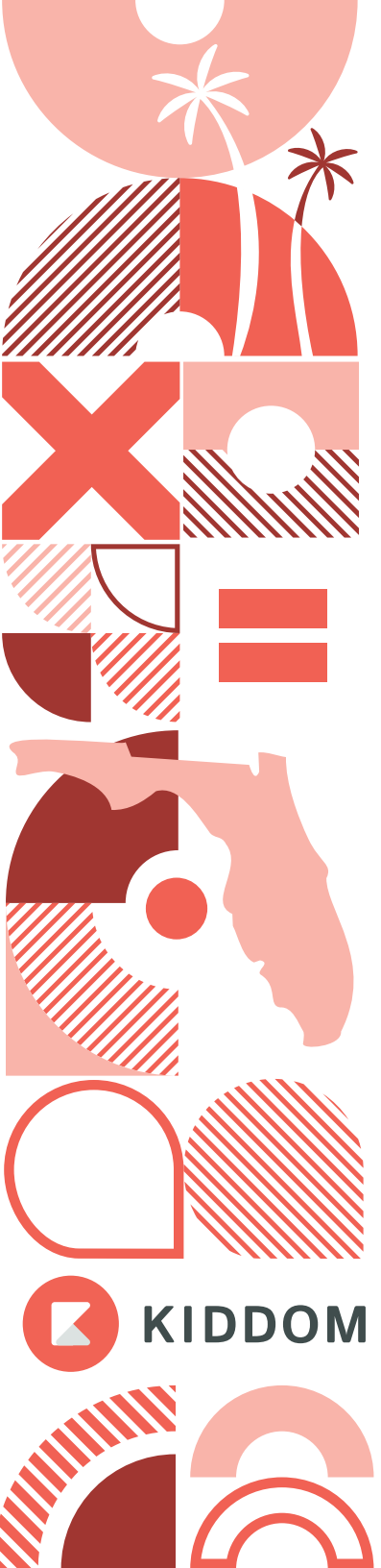
To verify this, review platform functionality, open the K-5 digital demo. Follow Course → Unit → Section → Lesson, then use Student View to preview the student experience, Assign to send work with due dates and attempt settings, and Classwork to view real-time student engagement and understanding. The app also uses tiled navigation, breadcrumbs, and content/overview toggles to support navigation.

In the K-5 lesson view, select the purple Kiddom Assistant star at the bottom of the platform. Kiddom Assistant stays connected to the lesson page and provides curriculum-grounded answers, scaffolds, generated activities, translation, and lesson support without requiring teachers to leave the instructional workflow.

62. Teachers can assign, monitor, and review student work digitally where appropriate.

Kiddom Florida Math meets this criterion. Kiddom Florida Math allows teachers to assign, monitor, and review student work digitally within the same instructional workflow.

To verify this, open a K-5 sample lesson. Use Assign to send an activity to students with due dates and attempt settings. Use Classwork during instruction to monitor real-time student engagement and understanding. Then open Reporting → Individual Student Report or Assignment View Reports To verify this, review assigned activities, student progress, question-level performance, and standards-level performance. For Grades 3-5, Atlas Class Insights and Student Insights provide additional views of misconceptions and instructional needs.



K-5 BRIDGEPREP ACADEMY RUBRIC | 26-27 MATH ADOPTION

Rubric Item (Exact Wording)

K-5 Response

63. Core materials include sufficient practice, assessment, fluency, intervention, and enrichment without heavy reliance on supplemental programs.

Kiddom Florida Math meets this criterion. Kiddom Florida Math brings practice, assessment, fluency, intervention, and enrichment together within one instructional system.

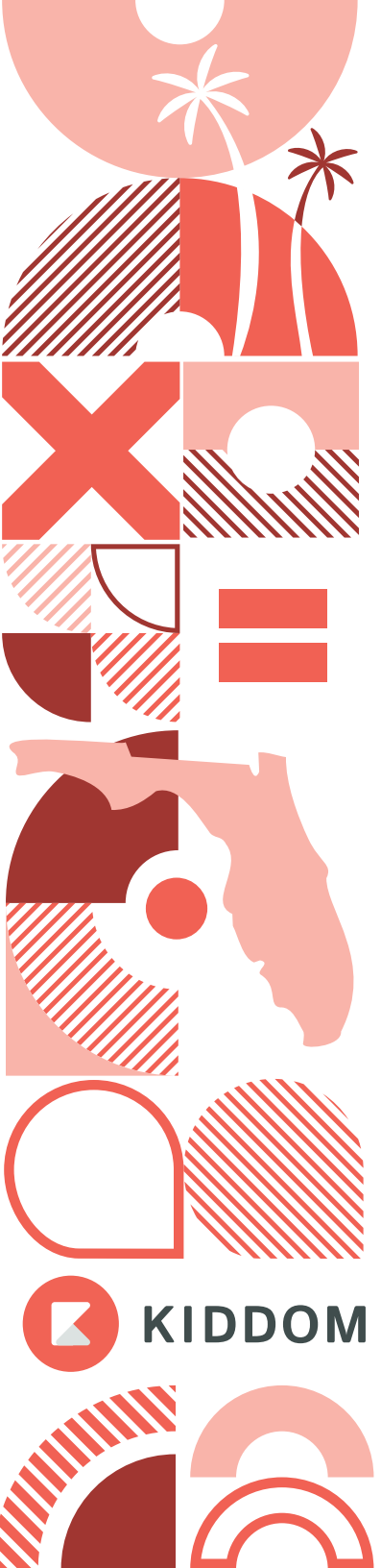
To verify this, review the built-in K-5 components, locate Practice Problems and Cumulative Practice Sets; Check Your Readiness, Cool-Downs, Section Checkpoints, and End-of-Unit Assessments; Number Talk/fluency routines and Centers; Responding to Student Thinking and Next Day/Next Section Support; and Are You Ready for More? enrichment/extension tasks.

Beginning in Grade 3, go to Step 4 of the demo → guided Atlas walkthrough. Review how Atlas uses lesson-level Custom Cool-Down evidence to identify gaps and misconceptions and prepare targeted support for the next lesson. Atlas can recommend individual practice, spiral review, small-group support, or whole-group reteach. When whole-group reteach is appropriate, Atlas can draw on prerequisite mathematics from up to three grade levels back to build a focused 10-minute reteaching lesson. Teachers can review and adjust the recommended groups and instructional approach.

64. Materials/licenses are sustainable for network-wide implementation.

Kiddom is web-based and compatible with multiple operating systems and device types, including Windows, ChromeOS, macOS, iOS, and Android. The platform can be accessed from desktop and laptop computers, Chromebooks, tablets, and other supported web-enabled devices. Kiddom can also be displayed on classroom interactive displays through a connected, supported device and web browser.

Kiddom does not require users to manage or activate license keys, license files, or access codes. User access is provisioned through the district's automated rostering and single sign-on (SSO) configuration, allowing users to receive the appropriate access through their district-managed accounts without a separate activation process.



K-5 BRIDGEPREP ACADEMY RUBRIC | 26-27 MATH ADOPTION

Rubric Item (Exact Wording)

K-5 Response

65. Vendor provides reliable onboarding, technical support, and curriculum updates.

Kiddom Florida Math meets this criterion. Kiddom provides onboarding and ongoing implementation support, including rostering and integrations support, a kickoff call, annual success planning, mid-year review, and year-in-review support. Educators also have access to live chat support in the Kiddom app and a self-service knowledge base.

Kiddom's digital courses contain the most current versions of course materials and can incorporate revisions and content enhancements. When print and digital materials differ because of an update, the digital course serves as the current authoritative version.

Professional learning continues beyond initial implementation through a three-year Launch, Deepen, and Sustain model, including onboarding for new educators and development of internal district coaching capacity.

Teachers also have curriculum-grounded, in-platform support through Kiddom Assistant, accessed from the purple star on the lesson page, alongside live support and the self-service knowledge base.

66. Materials are accessible to students at school and, when appropriate, at home.

Kiddom Florida Math meets this criterion. Kiddom Florida Math provides digital student access to curriculum and assignments. Students receive assignments through their Kiddom to-do lists, and teachers can assign work for asynchronous completion. Students can also access and complete assignments at home. Print student materials are available as an additional instructional modality.