



Louisiana Academy of Production

PARENT INVOLVEMENT IN EDUCATION

Part I. General Expectations

Louisiana Academy of Production (LAAP) recognizes that parental involvement is essential for student learning and academic success and must be a top priority for the school.

Parents and families are a child's primary educators. Therefore, they are vital and necessary partners with the school throughout their children's elementary and secondary education.

For the purpose of this policy, the term "parent" encompasses any caregiver who assumes responsibility for a child's nurturing and care, including parents, grandparents, aunts, uncles, foster parents, stepparents, and other guardians.

Parental involvement includes a wide range of programs, services, and activities that occur both at the school and through parental contributions outside of the regular school setting.

Policy Statement:

The LAAP Board of Directors and LAAP Charter High School, in collaboration with parents, teachers, students, administrators, and other educational resources, will establish, develop, and maintain intentional strategies and programs designed to enhance the involvement of parents and other caregivers. These strategies and programs will:

- Reflect the diverse needs of students, parents, and families served by the school.
- Be implemented in accordance with all applicable state and federal laws and regulations.

As a key component of this commitment to parental involvement, LAAP is responsible for creating a welcoming and supportive environment that fosters learning and is conducive to comprehensive family involvement programs developed in partnership with parents and families.

The Louisiana Academy of Production agrees to implement the following statutory requirements:

- LAAP will incorporate into its operation programs, activities, and procedures for the involvement of parents with children in Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, LAAP will ensure that its parental involvement policy meets the requirements of section 1118(b) of the ESEA, and includes, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- LAAP will incorporate this parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, LAAP will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language the parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, LAAP will submit any parent comments with the plan when LAAP submits the plan to the State Department of Education.
- LAAP will involve the parents of children served in Title I, Part A in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent.
- LAAP will be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:
- Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—¹
 - that parents play an integral role in assisting their child's learning;
 - that parents are encouraged to be actively involved in their child's education at school;
 - that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Part II. LAAP Board/School Policy on Parental Involvement

LAAP is committed to fostering strong partnerships with parents to support student learning and academic success. To achieve this, the Board establishes the following policies:

A. Collaborative Program Development and Review:

The School will involve parents in an organized, ongoing, and timely manner in:

- The planning, review, and improvement of all school programs.
- The development and review of the school's Family Involvement provisions.
- The joint development of the School Improvement Plan.

B. Annual Parent Meeting:

The school will hold an annual meeting in August or September to:

- Inform parents about the requirements of the school program.
- Establish Parental Involvement goals and activities for the school year.
- Provide information on the process of school review and improvement.
- Distribute a comprehensive Student/Parent Handbook.
- Inform parents of their rights and opportunities to be involved in their child's education.

C. School-Parent-Student Compacts for Achievement:

LAAP will develop a school-parent-student compact that clearly outlines the shared responsibilities of parents, school staff, and students in improving student academic achievement and building a strong home-school partnership to meet the state's high standards. These compacts will:

1. **It is the School's Responsibilities to Provide:**
 - High-quality curriculum aligned with state standards.
 - Effective instruction within a supportive and engaging learning environment.
 - Clear communication regarding the state's student performance standards.
2. **It is the Parents' Responsibilities to Support Their Child's Learning by:**
 - Monitoring their child's attendance, homework completion, and screen time.
 - Volunteering in their child's classroom when opportunities arise.
 - Actively participating in decisions related to their child's education and encouraging positive extracurricular activities.
3. **LAAP Understands the Importance of Ongoing Communication Between Teachers and Parents Through:**
 - Scheduled parent-teacher conferences, held at least annually, to discuss the compact and its relation to the child's academic progress.
 - Regular and frequent reports to parents detailing their child's academic progress.
 - Ensuring reasonable access to school staff, providing opportunities for parents to volunteer and participate in classroom activities, and allowing for classroom observations.

D. Parent Empowerment and Understanding of Educational Systems:

The school will assist parents in understanding:

- The requirements and provisions of the No Child Left Behind Act (as applicable).
- State student performance standards and expectations.
- State and local assessment methods and their purpose.
- Strategies for monitoring their child's academic progress.
- Ways to effectively collaborate with educators to improve their child's performance.
- Opportunities for parental participation in their child's education by organizing and presenting informative workshops for parents on relevant topics.

E. Continuous and Varied Communication Strategies:

The school will provide continuous communication to parents to enhance their understanding of the school curriculum and student achievement through a variety of methods, including:

- Regular newsletters containing school updates and parenting tips.
- Formal report cards detailing student grades and progress.
- A comprehensive parent-pupil handbook outlining school policies and procedures.
- Informational handouts and mailings on relevant topics.
- Student achievement reports providing specific data on student performance.
- Phone calls and home visits when necessary.
- Scheduled parent-teacher conferences.

All invitations to school events and meetings will be sent in a timely manner, with follow-up reminders provided to maximize participation.

F. Resources and Training for Parental Support:

The school will provide materials and offer training opportunities to equip parents with the knowledge and skills to effectively support their child's academic achievement at home.

G. Community Partnerships for Student Success:

The school will actively develop appropriate roles for community-based organizations and local businesses to form partnerships with parents and the school to promote student achievement and enhance family involvement activities.

H. Flexible Meeting Schedules for Parental Input:

To ensure meaningful parental input in the planning, reviewing, and improving of school programs, the school will offer a flexible number of meetings, held at least three (3) times per year, at varying times and locations to accommodate diverse parental schedules.

I. Communication in Home Language:

To the extent possible, all critical information related to school and parent programs, meetings, and other activities will be communicated to the homes of participating children in the language primarily used in those homes.

J. Annual Parent Survey for Feedback and Improvement:

The school will conduct an annual survey of parents to gather their opinions and concerns about the current parental involvement program and to solicit suggestions for program improvement and relevant meeting topics that address their needs and interests.

Part III. Adoption

Statement of Compliance

Each student in grades 4-12 and each parent or guardian of a student in grades 4-12 shall annually sign a Statement of Compliance, in accordance with state law. For students, the Statement of Compliance shall state that the student agrees to attend school regularly, arrive at school on time, demonstrate significant effort toward completion of homework assignments, and follow school and classroom rules. For parents, the Statement of Compliance shall state that the parent or legal guardian agrees to ensure their child's daily attendance at school, ensure their child's arrival at school on time each day, ensure their child completes all assigned homework, and attend all required parent/teacher/principal conferences.

OTHER PROGRAMS

In conjunction with services rendered under the school's parental involvement program, the LAAP shall maintain contact and communication with social service and health agencies, faith-based institutions, and community groups to support key family and community services and issues. In particular, LAAP has a strong relationship with and support from community and/or governmental organizations such as Families in Need of Services (FINS), Partners in Education, and District Parent/Teacher Association (PTA). One of the primary goals of these groups is to support, supplement, and assist in improving involvement of parents of children attending LAAP.

Ref: 20 U.S.C. §6312, 20 U.S.C. §6319; La. Rev. Stat. Ann. §17:235.2.

This Charter School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by

This policy was adopted by Louisiana Academy of Production on 06/24/2025 and will be in effect for the period of two (2) calendar years. The charter school will distribute this policy to all parents of participating Title I, Part A children on or before September 1, 2026.

Signature of Authorized Official

Date