



# Campus Parental Involvement Policy

## Grades 9–12 | 2026–2027 School Year

### Our Mission

LAAP creates a safe, healthy, and student-centered learning environment that cultivates the knowledge and skills necessary for academic excellence, Film and Production PBL careers, college readiness, and character development.

### Our Vision

LAAP's vision prepares high school students for competitive college and career opportunities through an innovative approach and a challenging Film and Production PBL-focused curriculum, empowering them to become productive, responsible, and globally competitive citizens.

### Statement of Purpose

The success of LAAP students is built on a program emphasizing academic excellence while motivating student achievement. The LAAP high school model balances three core areas:

- **Rigorous:** Dual enrollment and rigorous coursework that prepares students for higher education.
- **Relevant:** Targeted Film and Production PBL paths reinforcing advanced technical, creative, and academic skills.
- **Relationships:** A strong culture of meaningful personal relationships, reinforced by teachers, students, and parents to support graduation pathways.

LAAP attributes the strong performance of its schools and students to three core principles within the school model:



1. A challenging Film and Production PBL curriculum supported by practical and theoretical application.
2. A focus on data-driven assessment across the school system to track college and career readiness.
3. A culture of constructive competition, self-discipline, and active parental engagement.

To this end, we establish a dynamic partnership with parents and the community. Parents play an extremely important role as their children navigate the critical milestones of high school. Their support for their children and for the school is critical to ensuring post-secondary success.

In support of strengthening student academic achievement, LAAP receives Title I, Part A funds and must develop jointly with, agree on with, and distribute to parents of participating children a written parental involvement policy that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA). This policy establishes LAAP's expectations for high school parental involvement and describes how the campus will implement specific parental involvement activities during the 2026–2027 school year.

## **PART I. GENERAL EXPECTATIONS**

The LAAP High School Campus agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent-student compact consistent with section 1118(d) of the ESEA.
- The school will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents, students, and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents



with limited English proficiency, parents with disabilities, and parents of migratory children. This includes providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request.

- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (LEA).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the school initiatives.
- The school will build its own and the parents' capacity for strong parental involvement, ensuring effective partnerships among the school, parents, and the community to improve high school student academic achievement and graduation rates.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

**Statutory Definition:** Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities, such as those described in section 1118 of the ESEA.

## PART II. IMPLEMENTATION OF CAMPUS POLICY COMPONENTS

LAAP will take the following actions to involve parents in the joint development, review, and improvement of its school parental involvement plan and Campus Improvement Plan (CIP) under sections 1116 and 1118 of the ESEA:

### Activities, Strategies, and Timelines

| Activity / Strategy                                                | Focus Area (Grades 9–12)                                                                                                             | Timeline                                   |
|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|
| <b>Annual State of the School Address &amp; Title I Meeting</b>    | Reviews Title I requirements, school testing data, graduation tracks, and the Parent Involvement Policy.                             | September 2026                             |
| <b>Campus Improvement Committee (CIC) &amp; Parent Association</b> | Invites parents to participate in regular review and revision meetings to examine policy effectiveness.                              | On-going (Quarterly)                       |
| <b>High School Parent-Teacher Conferences</b>                      | Dynamic sessions focused on credit checks, graduation pathways, and academic performance. Accommodations made for working schedules. | Fall 2026 (Saturday session) & Spring 2027 |
| <b>College &amp; Career Readiness Workshops</b>                    | Specialized parent training regarding FAFSA, financial aid, college applications, industry credentials, and ACT/SAT preparation.     | October 2026 & January 2027                |
| <b>Academic Progress &amp;</b>                                     | Disseminating information regarding state standards, high school graduation                                                          | On-going / Back to                         |



|                              |                                                                 |              |
|------------------------------|-----------------------------------------------------------------|--------------|
| <b>Curriculum Disclosure</b> | requirements (LEAP/End-of-Course testing), and grading rubrics. | School Night |
|------------------------------|-----------------------------------------------------------------|--------------|

## Communication Infrastructure

LAAP utilizes a multi-channel communication framework to reach parents effectively:

- **Digital Portals:** The LAAP Success Portal provides real-time access to grades, attendance, and graduation track progress. Accounts are verified and distributed at the start of the school year.
- **Direct Outreach:** Automated broadcast messaging (phone/SMS), targeted emails, campus website updates, and digital teacher syllabi.
- **Personalized Touchpoints:** Individualized phone calls and letters home concerning academic interventions, attendance alerts, and credit-recovery needs.

## PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of this policy, a **Parent-Teacher-Student Compact** has been developed jointly with parents. This compact outlines how parents, the entire school staff, and high school students will share the responsibility for improved student academic achievement and post-secondary planning.

This document serves as an agreement that all parties will adhere to specific duties:

- **The School Staff** commits to providing a high-quality curriculum, actionable academic data, and supportive interventions targeting college and career benchmarks.
- **The Parents** commit to monitoring attendance, checking digital grade portals, supporting time management for advanced coursework, and participating in graduation planning.



- **The Students** commit to owning their learning, maintaining academic integrity, tracking their graduation credits, and actively preparing for post-secondary opportunities.

Compacts are reviewed, signed during the registration process, and kept within the student's primary advising folder for reference during parent-teacher-student conferences.

## PART IV. DISCRETIONARY POLICY COMPONENTS

To maximize the scope of parental engagement, LAAP will undertake the following discretionary activities under section 1118(e) of the ESEA:

- Arranging high school planning meetings at a variety of times, including virtual and phone-based conferences, to accommodate parents with non-traditional work schedules.
- Establishing a high-school parent advisory council focused specifically on Film and Production PBL pathways, internship opportunities, and senior-year milestones.
- Developing collaborative roles with local businesses, higher education institutions, and community-based organizations to provide parent-student workshops on career paths and financial literacy.

## PART V. ADOPTION

This Campus Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the minutes of the Campus Improvement Committee planning assembly.

This policy was adopted by LAAP for the **2026–2027** school year and will be in effect for the duration of this academic period. The school will distribute this policy to all parents of participating Title I, Part A children on or before **September 15, 2026**.

*(Signature of Authorized Official)*

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LOUISIANA ACADEMY OF  
PRODUCTION HIGH SCHOOL

*(Date)*

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