

Delta College South

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2026 CATALOG Volume IV

The content of this catalog does not constitute a contract between Delta College South and its students on either a collective or individual basis. Delta College South reserves the right to change any provision listed in this catalog including, but not limited to, course and curriculum changes; and including, but not limited to, academic requirements for graduation or modifications of tuition fee or other charges without actual notice to individual students. Every effort will be made to keep students advised of any such changes. It is the individual student's responsibility to keep apprised of current graduation requirements.

Delta College South does not discriminate on the basis of race, color, national origin, age, sex or handicap in admission to, access to, treatment in, or employment in its programs and activities.

Delta College South makes available and accessible the school catalog at all times on its website: <http://www.deltacollege.com>. All institutional plans are made available to students upon request to the campus director.

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INTRODUCTION

The college was incorporated in August of 1992 by Muffett Crowell and Michel Chauvin as “Massage Academy of the South” to meet the growing demand for professional quality training for individuals preparing to practice massage therapy within the state of Louisiana.

On June 6th, 1996, the college was purchased by “Medical Training College, Inc.” and the name was changed to “Medical Training College.”

In February 2025 the name was changed to Delta College South. The college now offers courses in a variety of medical fields.

Delta College South is licensed by the Louisiana State Board of Regents and adheres to the rules and regulations of the Louisiana Proprietary Schools Advisory Commission.

Delta College South is accredited by the Commission of the Council on Occupational Education. The Commission of the Council on Occupational Education is listed by the U.S. Department of Education as a nationally recognized accrediting agency.

MISSION

The mission of Delta College South is to provide quality education in the medical field to those desiring to achieve earning power in a relatively short period of time.

PHILOSOPHY AND OBJECTIVES

Delta College South is dedicated to providing the finest career training to all its students, enabling them to grow both personally and professionally with the confidence that they are well versed in their respective fields of study. In pursuit of this goal, the college employs qualified teachers and utilizes modern equipment and facilities. Our philosophy which enables us to meet that goal is:

- To prepare students to assume a useful place in society and perform well in that place; hence, the objectives of qualified and employable graduates are of the utmost importance.
- To offer, through a sincere concern on the part of educated and experienced personnel, the necessary tools of learning that will help to make the students' future a success.
- To assure all students and prospective students that, from first contact to graduation, their relationship with all school officials will meet high standards of education and business ethics.

The primary objective of Delta College South is to offer education and training that prepares students for entry-level positions in the medical field. This objective is reached via short-term certificate and/or diploma programs.

FACILITIES

Delta College South is located at 10525 Plaza Americana Drive, Baton Rouge, Louisiana, 70816. The college is conveniently located near the intersection of I-12 and Airline Highway and is easily accessible from Interstates 110, 10 and 12 via the Airline Highway North exit from I-12.

The equipment in use is comparable to that utilized in the work place and is of such a quality as to endure classroom use. The facilities are accessible to the handicapped person. There are also fully equipped lab classes for the Dental Assistant, Medical Assistant, Medical Office and Health Information Technician and Massage Therapy programs.

ADA Contact

Persons with disabilities wishing to obtain information about Delta College South, Inc. should contact the Admissions Director.

OWNERSHIP AND CONTROL

Delta College South is owned, governed, and controlled by Medical Training College, Inc., a proprietary school corporation of Louisiana and is owned by Billy L. Clark (33 1/3 %); David W. Clark (33 1/3%); and Randall C. Wagley (33 1/3%).

BOARD OF DIRECTORS

Billy L. Clark.....President
Randall C. WagleySecretary

David W. Clark..... Director

ADMINISTRATION & FACULTY

Senior Management

Wayne Barineau, CPAAccounting
Aaron Clark.....Director of Admissions
Billy L. Clark President
Jonathan Clark..... Financial Aid Compliance Manager
Joshua Clark President's Assistant
DeWanna Fontenot..... Financial Aid Director
Angela Garcia..... Financial Aid Compliance Manager
Carol Hasegawa Director of Accreditation and Curricula
Comelia Jackson..... Corporate Nursing Program Director
Dr. Christian Vigè Provost
Randall C. Wagley CEO
Stephen WagleyRegional Supervisor
Amanda Martinez..... SIS Administrator

Administration

Lola Ritchie..... Director
Chelsea LeBlanc..... Director of Admissions
Colleen Babin..... Administrative Assistant
Sophie Louvier Administrative Assistant
Sara Green..... Admissions Assistant
Alexis Wolff..... Admissions Representative
Deborah Switzer..... Admissions Representative
Kristen Beck..... Admissions Representative
Virginia Young..... Allied Health Coordinator
Kelly Berry..... Financial Aid Officer
Melanie Glotfelty Financial Aid Officer
Tracy Flickinger Placement Officer

Faculty

Full-Time

Virginia Young, Offices Sys. Tech. Diploma; Accounting Tech. Diploma La. Tech. College..... Computers/Office
Shannon Millet, A.A.S. Degree, Faulkner State Comm. Coll. Dipl. Dental Asst, DHCI..... Medical Assistant
Susie Paternostro, NRCAHA..... Medical Office
Adravon Henderson..... Practical Nursing Program Coordinator

Part-Time

Destinie Mitchell, Dipl Massage Therapy, LMT, Medical Training College..... Massage Therapy
Rose Riney, Dipl Massage Therapy, LMT, Medical Training College..... Massage Therapy
Tracy Flickinger, LPN, Baton Rouge VoTech Medical Assistant and Medical Office
Chiffon Ross, BA, Northwestern State Un. Of LA, LPN, LA Technical Coll. Medical Assitant
Kimberly Boudreaux, MSN, Western Gov. University, BSN, ULL Practical Nursing
Brittany Netter, BSN, Alcorn State, LPN, Delta College Practical Nursing
Jammie Gie, MSN Herzing University, BSN, OLOL Practical Nursing

ADMISSION REQUIREMENTS

Requirements for admission to the career programs at Delta College South are as follows:

1. Applicant must be at least 17 years of age to start and 18 years of age at anticipated graduation date.
2. Applicant must be a High School graduate or equivalent (such as a GED or valid home education credential). (Foreign high school diplomas must be verified as equivalent to a U.S. high school diploma by an agency approved by the school. Contact the school's financial aid office for an approved agency.)
3. Applicant must successfully complete a personal interview with appropriate college personnel.
4. Applicants under 18 years of age must have parental approval (signature) prior to acceptance.
5. Applicant must be a US citizen or legal immigrant in possession of appropriate documentation or as an exception per federal rules and regulations such as DACA.
6. Applicant must freely submit to random drug testing at any time during the program, as deemed necessary by the campus director, or affiliated clinical facilities. A positive drug screen will result in disciplinary action, which may include termination from the school.
7. Applicant must be current with all required immunizations including 2-MMR's (Measles, Mumps, Rubella), or titers for all showing immunity, as well as Tetanus booster every 10 years. A negative Mantoux (TB) test is required before attending externship. *All Students are recommended to undergo the Hepatitis B Series vaccination.*
8. Applicants for the listed programs are required to possess a functioning laptop device to service their instructional needs. If the student does not possess a laptop, they may purchase one through the institution. Student must possess access to internet connectivity. Programs: Dental Assistant, Medical Assistant & Medical Office & Health Information Technician.

Notes: *Valid home education credentials are accepted. Please contact the college Admissions Department for details.*

Some majors may have additional admissions criteria (please see the description of each major later in this publication).

Some additional immunization requirements may be deemed necessary by clinical sites.

Hybrid Specific Admissions Requirements

Institutional admissions requirements must be met by all hybrid students in addition to the following:

1. Hybrid students must attend face-to-face on campus and via distance education as prescribed by the institutional personnel's instructional calendar and course outlines, as reviewed during the admissions interview process.
2. All technical requirements outlined in the program must be met by the student to be eligible for enrollment.
3. Hybrid students are required to maintain Satisfactory Academic Progress as determined by the institution in accordance with its policies. If you are unable to make Satisfactory Academic Progress, it is strongly recommended that you take the following actions:
 - a. Failure to obtain a passing grade after the first assessment: it is recommended student attend class lectures via ZOOM as scheduled for traditional students until you are able to successfully complete your next assessment.
 - b. Failure to obtain a passing grade after the second assessment: it is recommended student come to campus for the duration of the grading period to complete all courses.

Admission Procedure

Prospective students should contact the college to arrange an appointment for an interview. At the time of the appointment, parents, spouse, or other interested parties should accompany the applicant.

During the interview, the applicant will answer questions pertaining to their vocational interests and career aspirations in order to ensure that the applicant has the ability to successfully pursue their studies.

Based on the results of this interview, the applicant moves on to complete a financial aid interview with the financial aid officer.

Once the applicant successfully completes the enrollment process, makes satisfactory payment arrangements, completes orientation, is issued books/supplies and is scheduled for classes, he/she is considered a regular student.

Students who have not visited the school facility prior to enrollment will have the opportunity to withdraw without penalty within three days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment.

SCHOOL CALENDAR

	2025	2026
Classes Resume	Jan. 6	Jan. 5
Mardi Gras*	Mar. 3-4	Feb. 16-17
Easter Break Begins	Apr. 20	Apr. 3
Classes Resume	Apr. 28	Apr. 13
Memorial Day*	May 26	May 25
Summer Break Begins	June 29	June 28
Classes Resume	July 7	July 6
Labor Day*	Sep. 1	Sep. 7
Thanksgiving Holiday*	Nov. 27	Nov. 26
Classes Resume	Dec. 1	Nov. 30
Christmas Break Begins	Dec. 21	Dec. 20

****Requires Make-up Days***

MA/MOHIT/DA – usually 1-2 Fridays' before or following the holiday (day & night classes)

Check with the front office for scheduled dates.

RULES AND REGULATIONS

Attendance

It has become crystal clear that class attendance is the most important factor in student success (course completion and graduation). In order to be fair to all involved, and to show respect for yourself, your classmates, your instructor, and ultimately your future employer, good attendance is a necessity.

Perfect attendance is expected of each student, just as an employer expects perfect attendance from an employee. Satisfactory attendance is vitally important and is a requirement of all students. All absences are recorded and made a part of the student's permanent record. Students are responsible for notifying the Instructor or administration when they are to be absent or tardy.

Excessive absenteeism of greater than 20% in any class or as a whole is not acceptable and is grounds for disciplinary action. Generally, students will be allowed to miss no more than 5 class days in any six-week period. On the 6th absence the student may be dropped from the class and must wait until it is offered again to retake it.

Any student missing eight (8) consecutive days of scheduled classes will be dismissed from school, unless the student is on an approved Leave of Absence.

The student will also be charged for each class that must be repeated due to forced withdrawal or due to failure of a class associated with poor attendance (See tuition & fees for details on these charges). Delta College South, Inc. may take into consideration absences that may not be required to be made up in order to receive course credit.

Legal and school holidays, breaks, and class cancellations (i.e. weather conditions, etc.) are not included in calculations for class attendance and therefore are not considered as days of absence.

Leave of Absence

A leave of absence may be granted under certain conditions. Should you have a valid reason for requesting a "Leave of Absence" please see the receptionist for guidance. The LOA must be requested in writing using the college's form. The LOA must not exceed 180 days in any 12-month period.

An extension to an existing Leave of Absence may be granted under certain conditions. The extension request must be in writing with student's signature and date. Administrative approval is required. No telephone requests are accepted.

Failure to return to school at the scheduled LOA ending date will result in your being dropped from the rolls of the college and may affect your financial aid, student loan repayment terms, including the expiration of your grace period.

Tardiness

Failure to report for class when the class begins or leaving before class ends is classified as tardy. Tardiness is measured in one (1) minute increments, rounded upward to the nearest 15-minute increment. All minutes missed are recorded as such in the student's official attendance record. Excessive tardiness is not acceptable and the student may be suspended or terminated, subject to extenuating circumstances, the student's progress, and the discretion of the Director.

Note: some majors may have more stringent requirements (please see the description of each major elsewhere in this publication).

Make-Up Work

Make-up work may be assigned to enable a student to progress in a timely manner. Scheduling of make-up work is left to the discretion of each Instructor. It is the student's responsibility to acquire any and all work missed and be ready for upcoming tests or assignments. Regardless of whether students are allowed "make-up work," students are responsible for all course material taught.

Massage Therapy Students – The LA Board of Massage Therapy requires 90% attendance in all massage therapy classes. Absences exceeding 10% from any class will require make-up work OR class repetition. 20% absenteeism or greater in any class will require class repetition. The Director (or designee) may grant make-up work and an assignment will be given upon approval. All clinical absences must be made-up.

Make-up fees are charged per occurrence for any course and per occurrence for any clinical. Any clients needed to complete the assignment will pay the normal clinic fee.

Medical Assistant/Medical Office and Health Information Technician/Dental Assistant

Students - time approved for make-up must be completed during a clinic, which is usually on a Friday 8:30 – 3:00. Make up time is approved by the director only. Any student approved for the make-up clinic must complete the entire 6 hours regardless of hours missed. There is a fee to attend this clinic. (See Make-Up Fees in the Tuition & Fees portion of this catalog).

Note: some majors may have more stringent attendance requirements (please see the description of each major elsewhere in this publication).

Student Conduct

All students are expected to conduct themselves in a professional manner, taking their studies seriously. Respect is to be shown at all times to all Instructors and fellow students. No student will be permitted to attend class while under the influence of alcohol or other intoxicating substances. No food or drink is allowed in any classroom and smoking is not allowed within the college's facilities. Every student is expected to take part in the cleaning and straightening of classrooms at the end of each day.

Delta College South reserves the right to dismiss any student whose conduct is unsatisfactory and/or detrimental to the best interest of the faculty, staff or other students.

Dress Code

Students are required to wear the full school uniform for their respective programs. Additionally, students are expected to conform to accepted professional standards of good taste in dress, grooming and overall appearance. Classes are conducted in a professional environment.

Prior to uniforms being issued; students are allowed to wear scrubs of any color, jeans, pants, slacks, full length t-shirts. Students are not allowed to wear shorts, skirts, dresses, spandex, tights, mid-drifts or clothing with any holes or rips. Once issued, full uniforms are to be worn for class every day and reflect a professional appearance. Closed toe shoes must be worn at all times.

Class Size

Class size is closely monitored to facilitate quality instruction. Class size for lecture style classes typically have 25 students (up to 50) to one Instructor; lab style classes typically have 15 students (up to 23) to one Instructor, on-site clinics typically have 10 students (up to 20) to one Instructor, and off-site clinics have 8 students (up to 10) to one Instructor. Practical Nursing typically have 8 students (up to 10) to one instructor for clinical.

Student Work

Delta College South reserves the right to make copies of all student work and to use such in promotions without the student's prior written consent.

Wearable Technology

Delta College recognizes that wearable technology, including but not limited to smart glasses, augmented reality devices, smartwatches, earbuds, and other internet-connected or recording-capable devices worn on the body presents distinct considerations for academic integrity, student privacy, and classroom safety.

The following standards apply to all students at all campus locations:

- ***Recording-capable wearable devices*** (including smart glasses, body cameras, and similar devices) are prohibited from use in classrooms, labs, and clinical settings. This prohibition includes passive or background recording functions. Students who require such devices for documented medical or disability-related accommodations must obtain prior approval from the Campus Director.
- ***Smartwatches and wrist-worn devices*** with internet, communication, or application functionality are not permitted to be worn or accessed during any examination, quiz, or assessment. Devices must be removed and stored out of reach during all testing periods.
- ***Audio devices*** (earbuds, headphones, hearing-augmenting wearables) may be permitted at instructor discretion for instructional purposes only. They are not permitted during testing unless authorized as an approved accommodation.
- ***Clinical and externship settings*** may impose stricter restrictions on wearable technology consistent with the policies of the affiliated healthcare facility. Students must comply with all facility-level requirements in addition to those of the College.

Violations of this policy are subject to disciplinary action under the Student Conduct and Honor Code provisions of this catalog.

***Also please Note: The Dress Code section of this catalog and individual program sections may contain additional program-specific requirements related to wearable technology.

Honor Code

Cheating and related forms of dishonesty will not be tolerated. Cheating gives your Instructors and future employers a distorted view of your true abilities, and is very unfair to more honorable students who try hard to earn honest grades according to their abilities. Students caught cheating may be expelled from the class in question. The student may also be expelled from the college. If not expelled from the college, the student may repeat the class from which they were expelled the next time it is offered.

Students accused or suspected of cheating without clear and convincing proof may be required to re-take tests under controlled conditions to eliminate suspicion.

Audited and Refresher Classes

A student auditing a class receives neither a grade nor credit hours for that subject. He is permitted to attend all classes but is not required to submit assignments or to take examinations. Tuition is charged on the same basis as for a credit class. Since no credit is given for an audited class, it does not apply toward the fulfillment of a program requirement. No change from audit to credit status, or from credit to audit status, may be made after the beginning of class.

A refresher class is one in which a student has had at least the equivalent instruction offered in the class to be reviewed. Graduates of the college have the option of taking a refresher class with no tuition charged, provided the class pertains to their course of study. Non-graduates will be charged the same tuition rates as for a credit class. No grades or credit hours will be awarded, nor does the student have to fulfill the regular course requirements. The instructor has no obligation to the student beyond permission to attend class.

Graduates and current students may use the equipment and facilities of Delta College South for educational purposes during regular school hours.

Veterans' Educational Benefits apply only when seeking an approved program of study.

Grading

The standard letter system of grading is used as follows: A--100-90; 4.0: B--89-80; 3.0: C--79-70; 2.0: D--69-60; 1.0: F--below 60: P--Pass: TP--Transfer Pass: W--Withdrawal (will be given to a student who withdraws before the mid-point of a particular course): WP--Withdrawal Passing (will be given to a student who withdraws with a passing grade after midpoint of a particular course): WF--Withdrawal Failing (will be given to a student who withdraws with a failing grade after midpoint of a particular course): I--Incomplete (An "I" may be given to a student who does not complete the course requirements of the course syllabus. This "I" will be converted to a letter grade 30 days after posting. If the course requirements were not completed to obtain a passing grade, the letter grade will be converted to an "F.") Upon repeating a course or subject, the student will receive credit only for the highest grade earned. The lower grade will be removed from the student's transcript. A student wishing to challenge any final grade has fourteen (14) days to do so from the date the final grade was posted.

Graduation Requirements

A student must meet the following criteria to graduate from Delta College South.

1. Each student must maintain an overall 2.0 average (on a 4.0 scale).
2. Each student must pass each required course in his/her curriculum with a grade of "C" or better.
3. Each student must be in good financial standing with the College before graduation.
4. Each student must complete at least 50% of their chosen major at Delta College South.
5. Any additional programmatic criteria (please check your major in this catalog).

Transcripts

Transcripts are available upon request unless the student is indebted financially to the College. No transcript of grades will be released without the student's prior written approval. Each graduate is issued an official transcript of his academic record. Each subsequent official transcript for a graduate is furnished after receipt of the transcript fee payable by cash, money order or certified funds. (See Miscellaneous Fees in the Tuition & Fees portion of this catalog). A government agency which periodically requires a transcript in order to determine a student's progress is exempt from this fee.

Definition of Credit

Subjects are evaluated in terms of collegiate Quarter Hours of credit. Quarter Hours of credit are earned in the following manner:

1 Quarter Hour of Credit = 10 class periods of lecture

1 Quarter Hour of Credit = 20 class periods of lab work

1 Quarter Hour of Credit = 30 class periods of externship/clinic time

One class period is generally defined as 50 minutes of instruction within a 60-minute period of time. Classes may contain lecture, lab, and/or shop components; therefore, credits are awarded based on the time spent in each method of instruction.

Advanced Standing & Prior Credit

Delta College South will grant full academic credit for many courses to those students who have successfully completed the same or substantially the same subjects on a post-secondary level as those listed in our catalog.

The student must request Advanced Standing or Transfer Credit prior to admission. The institution must be accredited by an agency recognized by the U.S. Department of Education or whose acceptance is required by a state or federal approving agency, the student must have earned a grade of "C" or better, and the student must have been taking coursework at the post-secondary level within the last two years prior to their expected start date at Delta College South. A student must complete at least 50% of their program at Delta College South.

It is the student's responsibility to have official academic transcripts sent to Delta College South and to provide a catalog containing course descriptions. The transcripts and prior school's catalog will be reviewed. The decision to grant credit for prior college work shall be approved by the Dean of Education (or designee of the Campus Director) with final approval granted by the Campus Director (or designee). Written verification shall be placed in the student's file. Transfer of credits from other institutions are recorded as grades of "TP" and are not counted as earned nor used when calculating grade point average.

If a student believes that his prior knowledge or experience is sufficient to warrant waiving a class requirement, a comprehensive inventory test may be administered to him. A minimum grade of "B" is required in order to waive the class. This test is to be taken in advance, if possible, but not later than the first week of the class. Upon successful completion of the test, the student may select an elective to replace that class or choose to waive the elective in favor of reducing time in school. Advanced standing credits are recorded as a grade of "P" and are counted as hours earned, but are not used when calculating grade point average.

Due to current regulations governing education for massage therapy, the school is unable to grant advanced standing nor prior credit to massage therapy applicants.

Transfer of Credit

Students wishing to transfer from one program to another within the institution should see the campus director to determine transferability of credits within the institution. All courses at the institution have a two letter/three digit code that is universal among programs at the institution thus facilitating transfer of credit between programs at the institution.

The courses of study offered by Delta College South are essentially terminal in nature. Most students go directly into employment after graduation. Most courses offered by Delta College South are non-academic and do not imply, promise, or guarantee transferability of credits earned while in pursuit of the certificate or diploma.

Termination

Termination from the college may result for any of the following violations:

1. Students are not to engage in behavior that reflects unfavorably on fellow students or the college.
2. Students are not to interfere with the progress of other students or the presentations of any member of the staff or faculty.
3. Students are not to have in their possession weapons of any kind while on the school property. A weapon may be considered anything with the potential of inflicting bodily harm and which serves no academic purpose.
4. Students are not to enter the school facilities under the influence or effects of alcohol, prohibited drugs, or narcotics of any kind.
5. Students are to abide by the dress code as established by the college and to keep themselves and their work areas clean at all times.
6. Students are expected to be prompt and attend all scheduled classes unless they can provide a valid excuse for any tardiness or absence.
7. Students must at all times cooperate fully with the staff and faculty.
8. Students must not remove from the college any supplies, books, equipment, or other property belonging to the college without prior written permission from the Director.
9. Students who participate in cheating or plagiarism of any kind may be subject to immediate termination.
10. Students must maintain acceptable academic standards as established by the college.
11. Profane or abusive language will not be tolerated.
12. Non-payment of school tuition as per enrollment contract.

Re-entrance After Dismissal

A student who has withdrawn from college or has been dropped from the college and who wishes to re-enter must abide by the following time parameters:

First re-entry: Must wait until the next class start date

Second re-entry: Must wait three months, then next start date.

Third re-entry: Must wait six months, then next start date.

Fourth re-entry: Must wait one year, then next start date.

Complaint Procedure

Student complaints relative to the actions/policies of the school or its employees should first be resolved with college officials. The complaint should be submitted in writing to the school director. If the complaint is not answered to the student's satisfaction, the student should choose one or more of the two remedies listed below.

Remedy ONE: Student complaints relative to actions of school officials shall be addressed in written form to **Louisiana Board of Regents**, Proprietary Schools Section, P.O. Box 3677, Baton Rouge, Louisiana, 70821-3677, Phone (225) 342-7084, only after the student has unsuccessfully attempted to resolve the matter with the school after having first filed a written and signed complaint with the school's officials.

Remedy TWO: If the complaint is not settled at the local level, the student should send the complaint in written form to the Commission, Council on Occupational Education, 7840 Roswell Road, Building 300, Suite 325, Atlanta, Georgia 30350, phone (770) 396-3898, or website www.council.org.

Security and Safety Policies and Procedures

The College maintains procedures to promote a safe environment during operating hours. Community members should promptly report crimes and emergencies to 911 and notify the Campus Director. The College coordinates with local law enforcement as appropriate. The College publishes an Annual Security Report (ASR) by October 1 each year with three years of statistics and required policies under the Clery Act (34 CFR 668.46). Reports may be made in person, by phone, or via the College's website. Anonymous reports are accepted and included in Clery statistics when reportable.

Mandated Reporting

All employees, except designated confidential resources, must promptly share with the Title IX Coordinator any information that may constitute sex discrimination under Title IX (including sexual harassment, sexual assault, dating violence, domestic violence, or stalking). Notice to any official with authority, including the

Title IX Coordinator, constitutes actual knowledge by the College. The College limits information sharing to those with a need to know to implement supportive measures, conduct safety assessments, or carry out the grievance process. Confidentiality requests will be considered, but may not be honored when there is a safety risk to the campus community.

Reporting Procedures

For immediate threats or crimes in progress: call 911 first, then notify the Campus Director and/or submit an incident report (or share the police report number). For non-emergencies, report to the Campus Director. The College issues Timely Warnings for Clery Act crimes that pose a serious or continuing threat and Emergency Notifications for significant emergencies or dangerous situations involving an immediate threat (34 CFR 668.46(e) and (g)). Decisions are made without delay, considering community safety. Written notifications of on- and off-campus resources are provided to victims in writing, regardless of whether law enforcement is involved.

Incident Report:

An incident report is an official report taken by an college employee documenting information about an incident as defined above. A police agency report may serve as an official incident report under this definition.

All college staff, faculty and students are asked to assist in making the college a safe place by being alert to suspicious situations or persons and reporting them as outlined below.

If you witness, are the victim of, or are involved in any on-campus violation of the law such as assault, robbery, theft or sex offense, contact the local police agency (911) and follow their directions. In addition, the individual should immediately report the incident to the Campus Director who will inform additional college employees, as applicable.

Offenses or incidents of a lesser nature including, but not limited to: property crimes and larceny shall be immediately reported to the Campus Director who will inform additional college employees, as applicable. If an individual notices a person(s) acting suspiciously at a campus, she/he should contact the Campus Director or the local police agency (911), based on the situation.

Incidents requiring medical attention should be reported to local emergency 911 center. In addition, the individual should immediately report the incident to the Campus Director who will inform additional college employees, as applicable. The Campus Director will complete an incident report.

In the event of a critical incident or violent criminal act, the college, in conjunction and communication with local law enforcement will, in accordance with the Jeanne Clery Act (34 CFR 668.46(e)), issue a “timely warning”. All college staff and students are provided with written notification by the administration regarding existing counseling, health, mental health, victim advocacy, legal assistance, visa and immigration assistance, student financial aid, and other services available for victims, both within the institution and in the community, upon request.

Identification of College Campus Security Authorities:

The College designates as CSAs: Campus Director, Title IX Coordinator, and Corporate Office representatives with student oversight. CSAs must promptly report good-faith allegations of Clery Act crimes that occurred on Clery geography to the Clery compliance designee and/or Title IX Coordinator, with sufficient detail for classification (include personally identifying information only as necessary and consistent with privacy obligations). CSAs receive annual training on Clery crime categories, geography, and reporting duties.

Facility Access:

All visitors and non-students are required to check in with the administration office before entering any other area / facility of the campus. Campus facilities exist to provide the spaces in which the college’s primary mission is fulfilled. Any activities occurring inside a campus facility must be an appropriate use of the facility. The college maintains the right to scrutinize all utilization of the space; determine what constitutes appropriate use; deny use; and/or change fees for services and equipment utilized. The campus is deemed closed to the

general public after normal hours of business operation or when buildings are locked unless an event or function is sanctioned by the college and approved by the President. College facilities serve primarily the educational mission and are open to students and employees during normal hours of business operation. There are no residence facilities associated with the campus.

Law Enforcement:

The College does not maintain a sworn police or security department and has no arrest authority. The College encourages accurate and prompt reporting of crimes to local law enforcement and to the College.

Crime Awareness / Prevention:

Normal operating procedures, rules and regulations are covered with students during orientation. Students are provided with education and training on awareness and risk reduction of sexual violence, dating violence, domestic violence, stalking, and consent in compliance with the Clery Act.

Sex offenses should be reported to local law enforcement immediately. Counseling and education information is available by calling the National Sexual Assault Hotline at 1-800-656-HOPE (4673). The Louisiana registry of sex offenders and child predators may be accessed by phone at 1-800-858-0551 or 225-925-6100 (8:00 a.m. until 4:30 p.m. CST) or on the Internet at <http://www.lasocpr.lsp.org/socpr/>.

The Louisiana Coalition Against Domestic Violence provides the college with numerous publications and materials for awareness and prevention of domestic violence and dating violence and students can also access these resources at <https://lcadv.org/resources/>.

The college offers bystander intervention programming in an effort to ensure that each member of the campus community is invested in creating a safe campus environment for themselves and others. Program participants are instructed on safe options for preventing harm and intervening when a risk of sexual misconduct exists. Students and personnel can also access these resources at <https://stepupprogram.org/>.

Title IX

The college prohibits all forms of illegal discrimination, harassment, intimidation, and coercion on campus and at college related activities and functions. The college is required to investigate all allegations regarding sexual misconduct under Title IX. Sexual misconduct incorporates a wide range of behaviors including sexual assault (which includes rape and any kind of nonconsensual sexual contact), sexual harassment, intimate partner violence, stalking, voyeurism, and any other conduct of a sexual nature that is nonconsensual, or has the purpose or effect of threatening, intimidating, or coercing another person. A list concerning registered sex offenders may be obtained at <https://www.icrimewatch.net/louisiana.php>.

Hostile Environment Harassment: Unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the recipient's education program or activity (i.e., creates a hostile environment). Whether a hostile environment has been created is a fact-specific inquiry that includes consideration of the following: (i) The degree to which the conduct affected the complainant's ability to access the recipient's education program or activity; (ii) The type, frequency, and duration of the conduct; (iii) The parties' ages, roles within the recipient's education program or activity, previous interactions, and other factors about each party that may be relevant to evaluating the effects of the conduct; (iv) The location of the conduct and the context in which the conduct occurred; and (v) Other sex-based harassment in the recipient's education program or activity.

Sexual Harassment: Unwelcome behavior of a sexual nature including unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature.

Sexual Violence: Any physical act which is sexual in nature that is committed by force or without the full and informed consent of all persons involved.

Consent: Words or overt actions by a person who is competent to give informed consent indicating a freely given agreement to have sexual intercourse or sexual contact.

Dating/Domestic Violence: Any of the following engaged or threatened to be engaged in by an adult against another adult living with or in a dating relationship with the person:

- Intentional impairment of physical condition
- First, Second or Third Degree Sexual Assault
- Whoever intentionally causes damage to any physical property of another without the person's consent

Stalking: Behavior directed at a specific person(s) that would cause a reasonable person to fear for his or her safety or the safety of others or suffer substantial emotional distress.

Voyeurism: Practice of spying on people engaged in intimate behaviors, such as undressing, sexual activity, or other actions usually considered to be of a private nature.

Help & Support: Emergency (911), law enforcement reporting, institutional reporting (Title IX Coordinator, Campus Director), anonymous reporting, and confidential support resources. Reporting to the College is independent of reporting to law enforcement; the College will assist with contacting law enforcement upon request. Victims receive written notification of rights, options, and available supportive measures and accommodations.

On-Campus

If you fear for your immediate safety, contact 911.

Note that by law, all staff are mandated to report any potential Title IX violations for investigation.

Off-Campus

Contact your local Police Department to report abuse and to help keep yourself safe, 911 or the non-emergency number. Any of the on-or off-campus resources can assist in finding information about legal options such as filing a protective/harassment order. Even if you do not plan on talking to anyone on campus about the incident, please submit a report form. This information will help the college obtain a more accurate picture of violence that is happening on and around campus.

Bystander Intervention

The college believes that risky, potentially dangerous situations can be avoided if a bystander witnesses the event and steps in to intervene. The college encourages students who observe a concerning situation to move past being a bystander and become active.

Here are some tips to become an active bystander:

- Dial 911
- Tell a staff person what you observed
- Submit a report.
- Yell for help
- Intervene directly, if you feel you can safely do so
- Ask a victim if he/she is OK and actively listen to them without telling them what to do

Emergency Alert System: Our campus currently uses Student First, the College's student information system, to initiate outreach for emergency alerts. In addition, supplemental announcements and updates may be distributed through our social media platforms and Canvas, the College's learning management system. The College will, without delay and taking into account the safety of the community, determine the content of the notification and initiate the notification system, unless issuing a notification would, in the professional judgment of responsible authorities, compromise efforts to assist a victim or to contain, respond to, or otherwise mitigate the emergency. The Campus Director and/or Corporate Office is responsible for initiating emergency notifications.

Alcoholic Beverages: Alcohol is prohibited on campus and at College activities. Violations may result in disciplinary action up to suspension/expulsion or termination. See the College's Drug and Alcohol Abuse Prevention Program (DAAPP) for standards of conduct, legal sanctions, health risks, available counseling/treatment, and disciplinary sanctions. The DAAPP is distributed annually and reviewed biennially for effectiveness and consistency of enforcement.

Illegal Drugs or Weapons: Illegal drugs and unlawful possession or use of controlled substances are prohibited. Weapons are prohibited on College property and at College activities, subject to state law

exceptions. Violations may result in disciplinary action up to suspension/expulsion or termination and referral to law enforcement.

Drug & Alcohol Abuse Prevention and Awareness: During the financial aid interview, this document is handed out to each student. A copy of this statement is included in each “new employee package.” All students and employees are encouraged to seek professional help for any problems, and are advised to seek guidance from the designated school official as to professional help available.

Annual Security Reports

The ASR includes three years of Clery crime statistics and required policy statements and is distributed to all current students and employees by October 1. It is available to prospective students and employees upon request and on the College website at deltacollege.com. Statistics are submitted annually via the U.S. Department of Education Campus Safety and Security site at <https://survey.ope.ed.gov/campussafety>. Clery geography includes on-campus property, noncampus buildings or property, and public property immediately adjacent to and accessible from campus.

Health & Safety Measures

The College maintains written emergency response and evacuation procedures, conducts at least one annual test (announced or unannounced), and documents each test (description, date, time, and whether announced). Students are encouraged to maintain health insurance.

First Aid

Basic first aid kits are maintained in the front office and designated locations. Employees are trained on how to access emergency medical services and complete incident documentation.

Accidents & Health/Safety Emergencies

Accidents and emergencies must be reported immediately to the Campus Director or designee. The Director assesses and initiates 911 if warranted. Refusal of treatment by a conscious and coherent individual is documented. The College investigates incidents, completes incident reports, and maintains records, including for externship/clinical sites. The College evaluates whether changes to procedures are needed and implements approved changes.

Insurance

The institution maintains student malpractice and liability insurance for each student enrolled. This coverage extends with the student to all clinical sites. The institution also maintains general liability insurance.

Weather Emergencies / Evacuations

The Campus Director or designee assesses weather-related threats and determines operational status, considering local authorities' guidance. Notifications are issued through the Emergency Alert System. Evacuations are facilitated per local authority recommendations. The College conducts and documents at least one annual test of emergency response and evacuation procedures.

Test of Emergency Response

The college tests the emergency response and evaluation program routinely to ensure procedures are current and effective.

Notification of Changes from Provided Information

The student is required to notify the Business Office and the Dean of Education of any change in marital status, address, telephone number, etc. Employment opportunities are sometimes lost because the College cannot locate students.

Title IX Formal Resolution Process Flowchart

This document is an overview of the *Title IX* formal resolution process. For specific procedures, see the current *school catalog* available at www.deltacollege.com.

Receipt of Complaint

- The Title IX complaint process is initiated by the alleged victim (hereafter referred to as the "complainant"), appropriate Title IX coordinator, or an official with the authority to institute corrective measures on behalf of the school.
- To file a complaint, the complainant contacts the appropriate Title IX coordinator or deputy Title IX coordinator or submit complaint to titleIX@deltacollege.com.
- If reported orally, the complaint is reduced to writing by the appropriate Title IX coordinator or designee.
- The complaint must contain the complainant's actual or digital signature. If the complainant is not willing or able to willing to sign the complaint, the appropriate Title IX coordinator or designee signs the complaint in the complainant's stead.
- Retaliation against any participant (complainant, respondent, or witness) is strictly prohibited and subject to disciplinary action
- All records related to complaints, investigations, hearings, appeals, and supportive measures will be maintained for at least seven years, in accordance with federal regulations.

Notice of Supportive Measures

- The appropriate Title IX coordinator or designee promptly contacts the complainant and offers the notice of supportive measures (as outlined in school catalog).
- These supportive measures and resources are available to the complainant whether or not they choose to file a formal complaint.
- In the event a formal complaint is filed, and the appropriate Title IX coordinator or designee determines an investigation should be initiated, supportive measures are also offered to the respondent.
- All supportive measures offered and provided will be documented regardless of whether a formal complaint is filed.

Determination to Proceed with an Investigation

- The appropriate Title IX coordinator or designee determines whether the allegation(s): 1. occurred while participating in or attempting to participate in the school's education program or activity, 2. impacted a person in the United States, and/or 3. if proven, would meet the definition of prohibited conduct.
- If the allegations meet the criteria defined above, the appropriate Title IX coordinator or designee assigns an appropriate individual(s) to investigate the complaint.
- If the allegation(s) should be addressed through another school process, the appropriate Title IX coordinator or designee forwards the complaint to the appropriate party.
- If the allegations do not meet one (1) or more of the criteria listed above, the complaint is dismissed. Additionally, the school may dismiss a complaint at any time if: 1. the complainant would like to withdraw the complaint, 2. the respondent is no longer enrolled at or employed by the school, or 3. specific circumstances prevent the school from gathering evidence sufficient to reach a determination.

Investigation

- The respondent is presumed to be not responsible for the alleged misconduct until a written determination is made at the conclusion of the Title IX complaint process.
- The burden of gathering evidence and burden of proof falls on the investigator, not the parties.
- The investigator notifies the parties of their rights and options.
- The investigator meets separately with each party and their respective advisors (if the parties elect to provide their own advisors during this phase).
- The investigator meets separately with each witness.
- The investigator engages in an individualized safety and risk analysis to determine whether interim action(s) are appropriate and may recommend interim action(s) to the appropriate Title IX coordinator or designee. If the interim action(s) include a removal (e.g., temporary immediate suspension, temporary removal from the school premises, temporary employee administrative leave, etc.), the respondent has the right to challenge the interim action(s) immediately after the removal.

Title IX Formal Resolution Process Flowchart

This document is an overview of the *Title IX* formal resolution process. For specific procedures, see the current *school catalog* available at www.deltacollege.com.

Investigation Report

- At the conclusion of the investigation, the investigator writes an *Investigation Report* that fairly summarizes the investigation and includes all evidence.
- The investigator sends the parties and their respective advisors (if the parties elect to provide their own advisors during this phase) the *Investigation Report* in electronic format or hard copy, and gives them 10 days to respond to the document prior to finalizing it.
- The investigator finalizes the *Investigation Report* at least 10 days prior to the live hearing.
- The investigator notifies the parties and their respective advisors (if the parties elect to provide their own advisors during this phase) simultaneously in writing of the final *Investigation Report*, and sends a copy of the document to them in electronic format or hard copy.

Live Hearing

- The investigation is followed by a live hearing.
- If a party is unable to obtain an advisor, the appropriate Title IX coordinator or designee assigns an appropriate advisor to the party for the purpose of conducting cross-examination for the party during the live hearing.
- The appropriate Title IX coordinator or designee notifies the parties and their respective advisors simultaneously in writing of the date, time, and place of the live hearing.
- Specific procedures for the live hearing, including time limits for statements, rebuttal, and cross-examination, will be provided to the parties and their respective advisors prior to the live hearing.
- The appropriate Title IX coordinator or designee assigns an individual(s) from the pool of hearing officers to conduct the live hearing.
- The hearing officer deliberates on the evidence, determines responsibility using the preponderance of the evidence standard (i.e., more likely than not to have occurred), and composes a Written Determination of Responsibility.
- Live hearings will be audio or video recorded, or a transcript will be created, and both parties will have access to this

Appeal

- Either the complainant or respondent may appeal the hearing officer's determination within 10 school business days on the following grounds: 1. procedural irregularity that affected the outcome, 2. new evidence not reasonably available that could affect the outcome, or 3. conflict of interest or bias by the school's participants that affected the outcome.
- The appropriate Title IX coordinator or designee notifies the non-appealing party the other party has appealed and allows them to submit a written statement in response.
- The appropriate Title IX coordinator or designee assigns the appropriate vice president or designee to serve as the appeal decision-maker.
- The appropriate designee deliberates on the evidence, makes a determination using the preponderance of the evidence standard (i.e., more likely than not to have occurred), and composes an *Appeal Determination*.

Expulsion and Termination Appeals

- In cases where expulsion of a student or termination of an employee is recommended, either party may appeal by submitting a written request to the appropriate Title IX coordinator or designee within 10 school business days of the appeal decision-maker's determination.
- The appropriate Title IX coordinator or designee notifies the non-appealing party the other party has appealed and allows them to submit a written statement in response.
- The appropriate Title IX coordinator or designee forwards all information regarding the case to the school president or designee.
- The school president or designee deliberates on the evidence and makes a determination to affirm, modify, remand, or reverse the recommendation for expulsion or termination.
- The school president or designee's decision is final and non-appealable.

REQUIREMENTS FOR SATISFACTORY PROGRESS AND CONTINUED RECEIPT OF TITLE IV FUNDS

Process Overview & Responsibilities

To be eligible for Title IV aid, a student must maintain satisfactory academic progress (SAP) as per section 668.16(e) of HEA 1965. The college developed policies to determine the academic standards that students are expected to meet and then a means and schedule of measuring the achievement of those qualitative and quantitative standards.

SAP standards are established and monitored by the Office of Academic Affairs. The relevant SAP policies are summarized below.

All students must maintain Satisfactory Progress according to the following standards in order to continue enrollment. Satisfactory Progress is measured at the beginning of each term/semester, and will be checked prior to disbursement of aid.

Same As or Stricter Than

The SAP policy of the college for Title IV students is the same as the school's standards for students enrolled in the same educational programs who are not receiving Title IV aid. However, the Title IV SAP policy may not be as strict as the college's academic policy – For more specific information, please note:

1. Please read "Rules and Regulations" in the main catalog for requirements concerning attendance, tardiness, grading, make-up tests, graduation requirements, etc. for more specific information on expectations of the college, and
2. Look at the requirements for your specific major to learn the requirements of that major. For example, the Massage Therapy program requires 90% attendance in all massage therapy classes.

The Director in the financial aid office reviews the Title IV SAP policy to ensure it meets all federal requirements. The Director of Academic Affairs notifies financial aid office if the school changes its academic policies.

Increments of Measurement and Quarter Credit, Non-Term Basis

To ensure the student is making sufficient progress both quantitatively and qualitatively, the college's SAP policy divides the maximum time frame into equal evaluation periods called increments. These increments generally coincide with payment periods. But in any case it cannot be longer than half the program or one academic year, whichever is less. For example in a 22 credit program, an increment must not exceed 11 credit hours.

The college operates on a quarter credit, non-term basis with all programs being one or two academic years in length. Each academic year is divided into two payment periods for Title IV funding. As such each student must complete the required academic work and attendance requirements for the current payment period before receiving any Title IV proceeds for the next payment period.

1. One academic year programs: There are two equal payment periods throughout these programs. Each payment period is equivalent to one half ($\frac{1}{2}$) of an academic year. During the first payment period, the student must complete one half ($\frac{1}{2}$) of the program in quarter credits and time requirements in order to gain Title IV eligibility for the second payment period.
2. Two academic year programs: There are four equal payment periods throughout these programs. Each payment period is equivalent to one half ($\frac{1}{2}$) of an academic year. During each payment period, the student must complete one fourth ($\frac{1}{4}$) of the program in quarter credits and time requirements in order to gain Title IV eligibility for the next payment period.

Full Time Students

A full time student must be scheduled for a minimum of 36 quarter credits per academic year or the prorated equivalent for a program of less than one academic year. Because this institution measures in non-term quarter credits, the length of a full academic year varies but is never less than 30 weeks of instruction.

Part Time Students

Although virtually all students at the college are full time, we occasionally admit part time students. Part time students must also comply with SAP. However, the time limits (as listed in the following chart) will be adjusted to reflect the amount of time necessary at the current rate of attendance to complete each payment period. The part time student must earn all credits necessary to complete each payment period in order to gain Title IV eligibility for the next payment period.

Qualitative - Grade Point Average (GPA)

Students must maintain a 2.0 grade point average at all times while in school and in order to graduate. GPA is calculated at the end of each grading period.

If GPA falls below 2.0, the student will be notified in writing and will be placed on SAP Warning for the next grading period (minimum of six weeks). A copy of the notification will be made a part of the student's permanent record. If the student has not raised the cumulative grade point average to 2.0 at the end of the SAP Warning period, that student shall be dismissed from school for reasons of unsatisfactory progress.

A student dismissed may "Appeal" for reinstatement as described below. If the appeal is granted the student will be admitted under SAP Probation for the next grading period. If the student has not raised the cumulative GPA to 2.0 at the end of the SAP Probation period, that student shall be dismissed from school for reasons of unsatisfactory progress.

Quantitative – Time Frame

A student is required to satisfactorily complete the program of study in a maximum time frame of 1.5 times the normal program length (as measured in credit hours). A student must have satisfactorily completed at least 67% of the credits attempted at the end of each payment period in order to remain enrolled as a regular student.

Students who fail to meet this standard will be notified in writing and will be placed on SAP Warning for the next grading period (or six weeks, whichever is greater). If the student is not in compliance at the end of the SAP Warning period, the student will be dismissed from school.

Additionally, when it becomes evident that a student will not be able to graduate within 1.5 times the normal program length (as measured in credit hours), the student will be dismissed from school.

A student dismissed may “Appeal” for reinstatement as described below. If the appeal is granted the student will be admitted under SAP Probation for the next grading period. If the student is not in compliance at the end of the SAP Probation period, that student shall be dismissed from school for reasons of unsatisfactory progress.

Transfer Students

The college will count those transfer credits that apply toward the student’s current program in determining SAP. A student who changes their major will be considered as a transfer student into the new program.

Withdrawals

A student who withdraws from a course and receives a grade of “W” in the course will have that course counted in the quantitative (time frame) standard of SAP, but not the qualitative (GPA) standard of SAP.

Incompletes

A student who receives an incomplete in a course must complete the course within 30 days or the “I” grade automatically changes to an “F”.

Repeated Courses

If a student repeats a course, only the highest grade will be counted and previous grades will be deleted. The previous grades will be excluded when considering the qualitative (GPA) standard, but the credits will be included when determining the quantitative (time frame) standard.

SAP Warning

This status is assigned to a student who is failing to make satisfactory academic progress. A student placed on SAP warning, as described in the Quantitative and Qualitative standards, will maintain Title IV eligibility during the SAP warning period (not to exceed one payment period).

SAP Probation

This status is assigned to a student who is failing to make satisfactory academic progress and who successfully appeals. A student allowed to return on SAP Probation, as described in the Quantitative and Qualitative standards, will have eligibility for aid reinstated for one grading period (not to exceed one payment period).

Attendance

In accordance with the “Attendance Policy” in the “Rules and Regulations” portion of the catalog, any student missing eight (8) consecutive days of scheduled classes will be dismissed from school, unless the student is on an approved Leave of Absence.

Appeal

When a student has extraordinary or mitigating circumstances (such as injury or illness, the death of a relative, or other special circumstances) an appeal may be submitted in writing to the Director of the Institution. The appeal must explain why the student failed to make satisfactory progress and what has changed that will allow satisfactory progress to be made at the next evaluation. These circumstances will be considered in making a determination on satisfactory progress. The Director (or other appropriate personnel) will consider each case on its own individual merit and make a final decision.

Satisfactory Progress Readmission Policy

A student dismissed for failure to make satisfactory progress may reapply for readmission by following the “Appeal” process above. If the student demonstrates the desire and the academic ability to complete the program, the student will be readmitted on SAP Probation for the next grading period (or three weeks, whichever is greater). Such student shall meet the institution's satisfactory progress standards including at least a 2.0 GPA on subjects taken during the first grading period after re-entry. This process applies only to dismissals caused by lack of satisfactory progress and will only be granted once. This process does not apply to any other withdrawals or dismissals.

Satisfactory Academic Progress Chart

Full Time Program - One Academic Year

Normal Program Length	Maximum Program Length	Evaluation Point # 1, Pymt Period	Evaluation Point # 2, Pymt Period	Evaluation Point # 3, Pymt Period	Evaluation Point # 4, Pymt Period	Evaluation Point # 5, Pymt Period	Evaluation Point # 6, Pymt Period
6.0 months	9 months	3 months	3 months	3 months	None	None	None
7.5 months	11.25 months	3.75 months	3.75 months	3.75 months	None	None	None
8.0 months	12.0 months	4 months	4 months	4 months	None	None	None
9.0 months	13.5 months	4.5 months	4.5 months	4.5 months	None	None	None
10.0 months	15.0 months	5 months	5 months	5 months	None	None	None
12 months	18 months	6 months	6 months	6 months	None	None	None
	Minimum Required GPA	2.0	2.0	2.0	None	None	None
	Rate of Progress*	67%	67%	67%	None	None	None

Full Time Program - Two Academic Years

Normal Program Length	Maximum Program Length	Evaluation Point # 1, Pymt Period	Evaluation Point # 2, Pymt Period	Evaluation Point # 3, Pymt Period	Evaluation Point # 4, Pymt Period	Evaluation Point # 5, Pymt Period	Evaluation Point # 6, Pymt Period
15 months	22.5 months	3.75 months	3.75 months	3.75 months	3.75 months	3.75 months	3.75 months
16.5 months	24.75 months**	3.75 months	3.75 months	3.75 months	3.75 months	3.75 months	3.75 months
22 months	33 months	5.5 months	5.5 months	5.5 months	5.5 months	5.5 months	5.5 months
24 months	36 months	6 months	6 months	6 months	6 months	6 months	6 months
	Minimum Required GPA	2.0	2.0	2.0	2.0	2.0	2
	Rate of Progress*	67%	67%	67%	67%	67%	67%

**24.75 months - The student may stay in school for up to 24.75 months, but Financial Aid eligibility ends after 22.5 months

*Rate of Progress = the percentage of courses attempted that must be successfully completed

PLACEMENT SERVICES

Because of the proven competence of Delta College South graduates, area employers are in frequent communication with the school Placement Office. Our Placement Office maintains complete records of available positions and graduates' qualifications.

The services of the Placement Office are available to graduates of all programs. Whereas no reputable school guarantees a job to any student, special effort is made to place all graduates in positions for which they are best qualified.

Placement services are available at no additional cost to Delta College South graduates and include the following services:

1. Help in preparing a resume, typing services (limited), and copies as required (within reasonable amounts);
2. Advice on preparing for the interview; grooming; interview techniques, etc.;
3. Current job openings and potential employer lists;
4. Reference materials are available to students regarding job markets, interviewing, preparing a portfolio and preparing a resume'; and,
5. Referrals through notices of job openings (written and verbal) communicated to the college office.

All students seeking placement must submit a resume' to the Placement Office during their final module prior to graduation. When possible, the Placement Office will arrange interviews for students seeking assistance in job placement.

FINANCIAL AID PROGRAMS

The college currently participates in a number of public and private programs to help students defray the cost of their education. Each student will receive a personal interview with a financial aid officer to determine what programs will best fit their needs.

I understand that if there is a dispute about my loan(s) after contacting my school, lender and guarantor, my next step would be to contact the Ombudsman representative at the U.S. Department of Education at 1-877-557-2575.

FINANCIAL AID

Delta College South coordinates a variety of programs of financial aid for entering and continuing students. The primary purpose of financial aid is to provide monetary assistance to students who can benefit from post-secondary education, but who cannot do so without such assistance. It is believed that when an individual has the opportunity to develop his or her capacity, that person not only enhances him or herself, but contributes greatly to our society.

The Financial Aid Office at Delta College South, Inc. is dedicated to: 1) Helping to remove the financial barrier for those students who are unable to pay; 2) Easing the financial burden for those who are more able to pay, but still are in need of financial assistance; 3) Striving to realize the goal of equality of educational opportunity; 4) Utilizing a consistent method for measuring the ability of families to pay for educational costs; and 5) Providing all students the opportunity to apply for aid.

Financial aid is to be offered after a determination that the resources of the family are insufficient to meet the student's educational cost. The Financial Aid Office makes the determination; then, a plan is recommended to the student that may include a combination of more than one type of aid. The College provides student financial aid to eligible applicants and priority is given to students who have the most financial need.

Most awards are renewable on an academic and award year basis if the financial need still exists, if academic and citizenship records are adequate and the student is making satisfactory progress. The college defines its academic year as 30 weeks of training and 36 quarter credits and its award year is from July 1st to June 30th. Delta College South makes every effort to assist students who need financial aid to complete their program.

Forms/Application Information

Each student fills out the U.S. Department of Education's "Free Application for Federal Student Aid." This is a confidential financial statement of parental and student income. This form is available in the financial aid office. It is helpful to bring to the aid office a copy of the appropriate U.S. Income Tax Return and W-2's for the most recent tax year. If you are interested in a student loan, a sample loan repayment schedule and the necessity for repaying the loan is included in the handouts you will receive from the financial aid office.

Eligibility

1) You must be enrolled as a regular student; 2) You must be a U.S. citizen or eligible non-citizen; 3) You must be making satisfactory progress, 4) You must sign a statement that you are not in default on any Federal, Title IV, Higher Education Assistance (HEA) loan, that you do not owe a Title IV refund at any institution, and that you are not involved in unlawful drug manufacture, distribution, dispensing, possession or use; 5) You have signed a statement of registration compliance indicating that (a) you have registered with the Selective Service; or (b) that you are not required to register.

Aid Recipient Selection

Awards are determined and granted based upon financial need. Need is determined by evaluating the information you provide on your aid application. Students with greater need are given priority when awards are determined. If you are a handicapped student, let the financial aid officer know because your expenses may be higher with the costs associated with the handicap.

How Will My Aid Be Processed?

During your financial aid interview, we will tell you how and when your financial aid will be processed and how much your financial aid will be. Proceeds from the grant programs are credited to students' accounts. The institution deposits Stafford checks as credits to students' accounts. If payments are made to the student, payment will be made from the Institution's account.

When Will my Aid Be Processed?

Loan and grant payments are split into two payments. The first loan disbursement is made 30 days after the first day of class if all the necessary paperwork is received. The second loan disbursement is made half way into the academic year. The first grant payment is made as soon as the necessary paperwork is received. The second grant disbursement is made when the student completes one half of the academic year.

To Maintain Eligibility

1) A student must meet the satisfactory progress standards printed in this catalog; 2) You must be enrolled when the Stafford Student Loan check and/or Pell Grant Student Aid Report (SAR) is processed; 3) If you are allowed to re-enter the school on a probationary basis after failing to meet the satisfactory academic progress standards, you must meet the terms and conditions of your probation in order to be eligible for further financial aid assistance; 4) A student may receive financial aid for no more than twelve (12) weeks while on probationary status.

Transfer Students

If you transfer from one school to another, your financial aid does not automatically go with you. To receive aid at Delta College South, check with our financial aid officer to find out what steps you must take. If you are receiving Federal student aid and decide to transfer, you must have your former school send a financial aid transcript to your new school, Delta College South; otherwise, you will have difficulty receiving aid.

If you have a Pell Grant as a transfer student, we will help you obtain a duplicate copy of your Student Aid Report (SAR) to submit to the financial aid officer at Delta College South. If you have a Stafford Student Loan, you must check with your current lender (bank) to be sure you can re-apply for a loan for attendance at Delta College South.

A financial aid transcript (or NSLDS printout) must be received from the prior school before being eligible for aid at this institution.

Verification

Some students are selected for a process called verification. When this happens, Delta College South is required to obtain documentation within 14 days that verifies any and all items/information requested by the USDOE, as well as any additional items/information requested by the school. The Financial Aid Office will inform the student of the documents needed to complete the verification process. Once the information is verified, financial aid can be processed. Any corrections needed to the student's information will be made by the Financial Aid Office, and the student will be informed of any changes to their financial aid as a result of those corrections. If a Student fails to provide the required documentation by the deadline, he/she will not be eligible for financial aid and he/she will have to immediately make financial arrangements to remain in school. The Financial Aid Office is obligated to report any information from a potential student that is suspected as fraudulent in trying to obtain federal funds to the Office of Inspector General.

Veterans Information

In accordance with Title 38 US Code 3679 subsection (e), this school adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA Certificate of Eligibility (COE) by the first day of class;
- Provide a written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies.

REFUND POLICY

All monies paid by the prospective student, including Application Fees will be refunded if cancelled within 3 business days after signing a Certificate of Enrollment, or after first making a payment to the college, or if the application is rejected by the College. After 3 business days, all fees and tuition paid prior to entrance (with the exception of the \$100.00 Application Fee) will be refunded. Students who have not visited the school facility prior to enrollment will have the opportunity to withdraw without penalty within three business days following either attendance at a regularly scheduled orientation or following a tour of the school facilities and inspection of equipment.

For tuition and fees collected in advance of a program start date, which is subsequently cancelled by the institution, the institution refunds 100% of the tuition and fees collected within 45 days of the planned start date.

For students withdrawing on or before the first day of class, the institution retains the Application Fee, not to exceed \$100.00. All other tuition and fees are refunded within 45 days of the class start date.

For students withdrawing prior to the completion of their program, the following will apply. When a student's withdrawal date is before the sixty percent (60%) or less point (in time) for the student's current payment period, the School shall refund the portion of the tuition and fee charges equal to the portion of the period of enrollment for which the student has been charged that remains on the last recorded day of attendance, rounded downward to the nearest 1 percent (1%) of that period. The School will retain 100% of the charges for the current payment period whenever a student withdraws after completion of more than the sixty percent (60%) point (in time) of the student's current payment period. The school will retain 100% of the charges for previously completed payment periods. For programs longer than the current payment period, 100% of the stated program price attributable to the period beyond the current payment period will be refunded when the student withdraws.

In the case of a prolonged illness, accident, death in the family or other extreme circumstance beyond the control of the student, the College will make a settlement with the student, which is reasonable and fair to both the student and the College.

For students enrolled in professional development, continuing education or other short-term courses who withdraw prior to the start date, the institution retains the Application Fee not to exceed \$100.00. All other tuition and fees are refunded within 45 days of the class start date. The institution retains all tuition and fees for students withdrawing after the first day of class.

Withdrawal Procedures

A student may voluntarily withdraw by notifying the appropriate school official (i.e. campus director, financial aid officer, registrar).

Any student missing eight (8) consecutive days of scheduled classes will be dismissed from school, unless the student is on an approved Leave of Absence.

In these cases a student is considered to have unofficially withdrawn and will be dropped from school within 14 days of their last date of attendance.

Students failing to return from an approved leave of absence will be determined as withdrawn as of the date the student was scheduled to return from the approved leave of absence.

A student may be dismissed from school for non-payment of tuition and fees, poor attendance, failure to meet academic standards, misconduct, or violation of policies as outlined in the school catalog.

The termination date for refund purposes is the student's last date of actual attendance (LDA). Refunds will be made within 45 days of the School's notification or determination that the student will not return. Any refunds due will first be made to any third party funding agency (as applicable) then to the student. All refunds, when due, are made without requiring a request from the student.

Return of Title IV Funds

Students who receive financial assistance from Title IV programs (such as Federal Pell Grants, Federal Direct Loans, Plus Loans, SEOG) and withdraw from school prior to completing more than 60% of the payment period are subject to the Return of Title IV Funds requirements of the U.S. Department of Education.

Withdrawal prior to graduation may result in the loss of Title IV funding! Loss of Title IV funding does not relieve the student of contractual obligations to the School (See Refund Policy).

The college's refund policy and Return of Title IV procedures are independent of one another. A student who withdraws from school may be required to return unearned aid and still owe the college for the time attended. The responsibility to repay unearned Title IV aid is shared by the college and the student.

Withdrawal prior to graduation does not relieve the student of the responsibility to complete payment on any Student Loan or Pell Grant that may be outstanding after the School has made appropriate refunds.

Calculation

The law specifies the amount of Title IV program assistance that you earn when you withdraw from school. When you withdraw, the amount of Title IV aid that you have earned up to that point is determined on a pro-rata basis.

The percentage of aid earned = the number of days completed up to the withdrawal date divided by the total days in the payment period. (Scheduled breaks of five days or more are not counted as part of the days in the term.) If this percentage is less than 60%, this percentage is multiplied by the total amount of Title IV aid disbursed and Title IV aid that could have been disbursed to determine “Earned” Title IV aid. If this percentage is greater than 60%, the student earns 100% of the Title IV aid disbursed and the Title IV aid that could have been disbursed.

For example, if you completed 30% of your payment period, you earn 30% of the Title IV aid you were originally scheduled to receive during that payment period.

Another example, if you have completed more than 60% of the payment period, you earn all of the Title IV aid that you were scheduled to receive for that payment period.

Overpayments

If you received more federal student aid than you earned, the excess funds must be returned by you, the school, or both in the order specified by Federal law.

The school will return any “Unearned” Title IV funds it is responsible for returning within 45 days of the date the school determined the student withdrew in the order specified by Federal law.

There may be some Title IV funds that you were scheduled to receive that cannot be disbursed to you once you withdraw due to other eligibility requirements – see the financial aid office for information specific to your case.

Post-withdrawal Disbursement

If you received less federal student aid than the amount that you earned, you may be able to receive those additional funds through a post-withdrawal disbursement. In order to receive a post-withdrawal disbursement, the student must meet all other Title IV eligibility requirements.

Grant Funds: The school will credit a student’s account with the post-withdrawal disbursement of Title IV grant funds for current charges for tuition and fees up to the amount of outstanding charges. The school will disburse any amount of a post-withdrawal disbursement of grant funds that is not credited to the student’s account within 45 days after the date of the school’s date of determination that the student withdrew.

Loan Funds: Within 30 days after the date of the school’s date of determination that the student withdrew, the school will notify the student (or parent for a PLUS loan) by certified mail of any post-withdrawal disbursement of loan funds, explaining various options and requesting instructions from the student. The student must respond within 30 days of receipt of the letter. If the school receives instructions within the 30 day period requesting that the disbursement be made, the school will make the post-withdrawal disbursement no later than 180 days after the date of the school’s date of determination that the student withdrew. If no instructions are received from the student, the post-withdrawal disbursement will not be made to the student and any excess funds in the school’s possession will be returned to reduce the student’s Title IV loan obligation.

For More Information

Additional explanations of the Return to Title IV Funds requirements are available in the School’s Financial Aid office. Also available are examples of refunds and an explanation of how the Return to Title IV Funds requirements and the applicable refund policy may affect a student’s obligations upon withdrawal.

Refund of Institutional Grant

In the event of a student's withdrawal, the student's institutional grant will be pro-rated based on the same percentage of attendance used for the federal R2T4 calculation.

Refund Distribution Policy

In the case of student withdrawal from classes prior to reaching the 60% point of the program, a refund of tuition received may be due. In such cases, refunds will be made within forty-five (45) days of the Institution's notification or determination that the student will not return. The distribution of refund will be made according to the following schedule:

1. Federal Unsubsidized Direct Stafford Loans (other than PLUS Loans)
2. Federal Subsidized Direct Stafford Loans
3. Federal Direct PLUS Loans received on students behalf
4. Federal Pell Grants
5. Iraq and Afghanistan Service Grants
6. Federal Supplemental Educational Opportunity Grants
7. Other non-federal loan, grant, and/or scholarship programs as applicable
8. Refunded to Student

TUITION AND FEES

Application Fee

Each applicant is charged a Application Fee of \$100 upon enrollment. Graduates entering a different program, and those students desiring re-entry due to voluntary or involuntary withdrawal will be charged the Application Fee for each entry or re-entry. Please refer to the “Re-Entry Fees” section of the catalog.

Technology Fee

Each student is charged a Technology Fee that will be billed throughout the duration of the student’s enrollment. This fee ensures students continue to have access to all electronic resources associated with the student’s program and aids the school in providing technological resources to the student.

Dental Assistant.....	\$750
Massage Therapy.....	\$750
Medical Assistant	\$750
Medical Office and Health Information Technician	\$750
Practical Nursing	\$1500

Tuition

Any guarantee funds and/or prepaid tuition amounts are applied to tuition and should be deducted from total amounts due.

Dental Assistant, 7.5 months day	\$14,950
Massage Therapy, 9 months day/11.5 months night	\$13,930
Medical Assistant, 7.5 months day/10.5 months night.....	\$14,950
Medical Office and Health Information Technician, 7.5 months day/10.5 months night	\$14,950
Practical Nursing, 16 months day.....	\$33,000

Books & Supplies

Textbooks and most required supplies are included in the tuition of all programs. These items will be issued as needed according to the courses listed on each student's class schedule. Incidental supplies such as paper, notebooks, pens, pencils, linens, etc. are the responsibility of the student. Please see each major for a listing of additional supplies and costs.

The College assumes no responsibility for lost textbooks or supplies and any student in need of additional books or supplies (due to theft or loss) must pay for these when issued.

Although books are included with tuition, a student wishing to supply their own textbooks may be able to do so and receive a tuition credit. See the academic office for a listing of texts, our cost, ISBN numbers, and other important information.

Uniforms

Students are required to wear the full school uniform (after issued) for their respective programs. Uniforms will be issued shortly after the student has successfully completed the second week of class. Additional uniforms for all programs may be purchased from the bookstore or an approved supplier.

Repetition Fees

The tuition amounts for each program of study allow for each course to be taken once. Any student needing to repeat a course due to failure, withdrawal, or incomplete work, will be charged an additional fee of \$50 per course. Any additional or replacement books and/or materials needed must be purchased separately. The student must pay these fees from non-financial aid funds prior to re-entry (for re-entries) or prior to retaking the class (for in-school students).

Make-Up Fees

Make-up fees will be charged as follows for other required make-up time:

Daily Class or Lab Make-up Fee.....	\$20 per occurrence
Massage Therapy Clinical	\$20 per occurrence
Practical Nursing Clinical (8 hours make-up)	\$50 per occurrence

Re-Entry Fees

Students returning to school after a voluntary or involuntary withdrawal are considered re-entry students. Re-entry fees will be assessed according to the following:

- Less than 180 days of absence: A student returning within 180 days of their last date of attendance (LDA) will be treated as if the student did not cease attendance for tuition and financial aid purposes. The student will resume the same payment period. Re-entry tuition will be equal to the previous Enrollment Certificate charge less tuition paid against that charge. Application Fee charged. Repetition Fees apply.
- Between 180 days and 365 days of absence: Tuition charge will be equal to current full tuition less all previously billed tuition for the same program. (Important: Any balance owed from previous enrollments must be paid prior to re-entry.) Please note that a re-entering student in this time period may be required to repeat the entire program depending on various evaluative criteria and recommendations from the campus faculty and administration. Any student repeating courses during this time period will not be charged tuition for previously passed courses. Application Fee Charged. Repetition Fees apply.
- Over one year of absence: The student will be treated as a new student and must repeat the entire program from the beginning. The student will be charged current tuition. Application Fee Charged. Repetition Fees do not apply.

Leave of Absence Fees

There are no tuition or Application Fee charges for a student returning from an approved leave of absence. However, if a student must repeat courses, the “Repetition Fees” policy will apply.

Short Course Fees

Under certain circumstances, an applicant may be permitted to enroll in select courses only. The cost for these courses is equal to the normal per hour cost times the number of hours for the class. This fee covers any required books only – any additional items needed must be purchased separately. Short Course students are required to wear a school uniform and may purchase one from the school or an approved supplier. The standard Application Fee will apply for short course students. It is important to note that there is no federal funding available for courses taken apart from an approved program of study offered by this institution. All charges must be paid prior to starting the classes. The standard refund policy will apply.

Miscellaneous Fees

Student File copies (unofficial), per page	\$2.00
Maximum per file request (unofficial).....	\$20.00
Student File copies (sealed/official; except diploma or transcript), per page	\$5.00
Maximum per file request (sealed/official; except diploma or transcript).....	\$50.00
Duplicate diploma (sealed).....	\$15.00
Additional Transcript (sealed/official)	\$10.00
Additional Entrance Test Score Request.....	\$15.00

Medical Training College

Programs of Study

Dental Assistant ‡
Massage Therapy
Medical Assistant ‡
Medical Office and Health Information Technician
Practical Nursing



‡ Program available in both traditional and hybrid delivery.

Dental Assistant (Traditional and Hybrid Delivery)

Approximate Completion Time: 7 1/2 Months Days

This program is designed to prepare students for employment as entry level dental assistants in dental offices and clinics or to provide supplemental training for persons previously or currently employed in these or other dental auxiliary occupations. The program content includes, but is not limited to, chair side dental assisting skills, interpersonal skills, CPR, AIDS awareness & prevention, OSHA awareness, dental specialties, office & communication skills, and oral hygiene by a combination of theory and hands-on instruction.

Diploma Program

<u>Course No.</u>	<u>Course Title</u>	<u>Credits</u>	<u>Lecture Hours</u>	<u>Lab Hours</u>	<u>Extern Hours</u>	<u>Total Hours</u>
CM 121	Communications/Professional Development	3.5	22	26	—	48
DP 101	Computer Literacy	3.0	12	36	—	48
TP 111	Elem. Typing / Keyboarding	2.5	4	44	—	48
DA 101	Embryology & Oral History	1.5	6	18	—	24
DA 102	Alginate & Study Casts, Oral Evacuation & Instruments Transfer	1.5	6	18	—	24
DA 105	Dental Language/Terminology I	1.5	6	18	—	24
DA 106	Dental Language/Terminology II	1.5	6	18	—	24
DA 107	Preventive Dentistry & Nutrition	1.5	6	18	—	24
DA 108	Restorative & Fixed Prosthodontics	1.5	6	18	—	24
DA 109	Infection Control, OSHA Awareness, & AIDS Education	1.5	6	18	—	24
DA 110	Microbiology & Oral Pathology	1.5	6	18	—	24
DA 111	Pharmacology, Anesthesia & Pain Control	1.5	6	18	—	24
DA 112	Dental Instruments & Materials	1.5	6	18	—	24
DA 113	Medical/Dental Emergencies & CPR	1.5	6	18	—	24
DA 114	Endodontics/Rubber Dam/Moisture Control	1.5	6	18	—	24
DA 115	Dental Radiology I & II	1.5	6	18	—	24
DA 116	Pediatrics & Orthodontics	1.5	6	18	—	24
DA 117	Removable Prosthodontics & Dental Implants	1.5	6	18	—	24
DA 118	Periodontics & Oral Surgery	1.5	6	18	—	24
DA 120	Computerized Dental Office	3.0	12	36	—	48
DA 119	Dental Assistant Externship Prep. & Externship	<u>8.0</u>	<u>20</u>	<u>---</u>	<u>190</u>	<u>210</u>
Totals		44.0	166	430	190	786

Externship Scheduling

Student externships are scheduled during hours which fall in the normal working schedule of the health care facilities to which the student is assigned.

Additional Expenses

While enrolled in the Dental Assistant program at Delta College South, students will incur the following expenses NOT covered by tuition:

White athletic or nurses shoes..... \$10.00 - \$80.00

Laptop \$250.00 - \$400.00

This program is designed to provide the student with the theory and the practice of a variety of recognized modalities and also prepares the student to successfully pass the national examination. Students will also learn the major systems of the body as well as the anatomical structures of the body. The massage modality classes will provide basic training techniques, theory related to the techniques, and many hours of hands-on experience. Other classes including LA. Law and Clinical Applications will provide a complete, well-rounded massage therapy background. As a professional massage therapist in the allied health care field, the opportunities for employment are constantly being made available. Massage establishments, chiropractic clinics, health clubs, resort spas, university athletic departments, beauty salons, corporate offices, hospitals, and private practices all reflect the growing demand for well-trained licensed massage therapists.

Course No.	Course Title	Credits	Total Hours	Lecture Hours	Lab Hours	Extern Hours
MT 101	Introduction to Massage	2.0	20	20	0	---
MT 102	Swedish Massage	6.0	112	8	104	---
MT 103	Sports Massage and CPR	2.0	36	6	30	---
MT 104	Connective Tissue	3.0	48	12	36	---
MT 105	Neuromuscular	3.0	48	12	36	---
MT 106	Louisiana Law, Business and MBLEX Review	4.5	44	36	8	---
MT 107	Musculoskeletal Anatomy for Massage I	5.0	58	42	16	---
MT 108	Musculoskeletal Anatomy for Massage II	5.0	58	42	16	---
MT 109	Body System Fundamentals for Massage Therapists	10.0	116	84	32	---
MT 110	Clinic Applications	2.0	40	10	30	---
MT 111	Clinical Practicum	2.5	80	---	---	80
Total Credits		45	660	270	310	80

Additional tests may be necessary to satisfy the requirements of the health care facility in which the clinic is being conducted.

The School follows the LA Board of Massage Therapy attendance requirements. The LA Board of Massage Therapy requires 90% attendance in all Massage Therapy classes. Absences exceeding 10% from any class will require make-up work OR class repetition. 20% absenteeism or greater in any class will require class repetition. The Director (or designee) may grant make-up work and an assignment will be given upon approval. All clinical absences must be made-up. The student will pay the normal class/clinic make-up fee and any clients needed to complete the assignment will pay the normal clinic fee.

After completion of Swedish massage, students begin compulsory participation in the Clinical Practicum portion of the curriculum. Clinics provide Massage Therapy to the public on the College's premises, which help the students gain assessment skills while learning to operate the business of massage under the direct supervision of a licensed massage therapist instructor. The College provides massage tables and related equipment for student use on premises. Students are neither expected nor required to purchase massage tables to pursue this course of studies.

No one may work as a Massage Therapist in the State of Louisiana unless they have a current license from the Louisiana Board of Massage Therapy

To obtain this license, a person must:

- 1 Successfully complete a Board approved program and have 90% attendance in all courses.
- 2 Pass an approved written National Certification Exam (MBLEX*)
- 3 Submit a Louisiana Application for License with required attachments and fee**
- 4 Submit a Louisiana Professional License Application and fee***

Upon approval, the Board of Massage Therapy will issue a license number.

Certification and Licensure Fees

Graduates of the Massage Therapy program are prepared to take an approved written National Certification Exam (MBLEX).

***National Certification Exam:** One National Test Fee (\$265.00) is pre-paid by the College. Student must register for the exam within 90 days of issues ATT date and students are responsible for any retest fees.

****Louisiana Application for License:** The College will reimburse the registration fee (\$75.00) to the student. The student must submit proof of licensure with their reimbursement request.

*****Louisiana Professional License Registration application:** This fee is the students responsibility and is pro-rated based on the date of the application (\$31.25 - \$125.00).

Additional Expenses

While enrolled in the Massage Therapy program at the College, students will incur the following expenses NOT covered by tuition. These items may include:

<u>Mandatory Supplies</u>	<u>Price Range</u>
(4) twin sheet sets including pillow case (white or pastel only).....(price per set)	\$10.00 - \$50.00
(1) blanket (lightweight)	\$5.00 - \$15.00
(1) bath towel (white or pastel only)	\$2.00 - \$10.00
(4) hand towels (white or pastel only)..... (price each)	\$1.00 - \$5.00
(1) pair closed toe shoes	\$10.00 - \$80.00
LA State Police & FBI Criminal Background Check	55.75 – 60.00

Medical Assistant (Traditional and Hybrid Delivery)

Approximate Completion Time: 7 1/2 Months Days – 10 1/2 Months Nights

This program is designed to prepare students for a broad spectrum of entry level positions in the Medical Assistant field. The student will learn the clinical as well as the administrative aspects of medical assisting. The students will gain lab and clinical competencies including phlebotomy techniques, 12-lead EKG procedures, specimen collection, infection control and safety measures, vital signs, and assisting with minor office surgery and physical exams. The students will gain administrative competencies in medical bookkeeping, medical insurance, basic billing, and coding, medical records, medical office software, and medical office ethics. The students will study appropriate anatomy and physiology and medical terminology. The student will be able to perform injections and master basic dosage calculations. The externship is designed to enhance the skills learned in the classroom by allowing the student first-hand experience in a medical office environment as part of the curriculum. Facilities such as clinics, physician's offices, and laboratories are among the many employment opportunities for medical assistants. Students completing this program can work in various aspects of the field such as Medical Assistant, Medical Secretary, Clinical Assistant, Phlebotomy Technician, EKG Technician, Lab Assistant, Medical Records, Personal Care Attendant, and Medical Receptionist.

Diploma Program

<u>Course No.</u>	<u>Course Title</u>	<u>Credits</u>	<u>Lecture Hours</u>	<u>Lab Hours</u>	<u>Extern Hours</u>	<u>Total Hours</u>
CM 121	Communications/Prof. Development	3.5	22	26	—	48
DP 101	Computer Literacy	3.0	12	36	—	48
TP 111	Elem. Typing / Keyboarding	2.5	4	44	—	48
MO 201	Computerized Medical Office	3.0	12	36	—	48
MS 151	Medical Office Procedures	3.0	12	36	—	48
MS 153	Essentials of Med Lang/Term I	4.0	32	16	—	48
MS 154	Essentials of Med Lang/Term II	4.0	32	16	—	48
MS 155	Essentials of Med Lang/Term III	4.0	32	16	—	48
MS 156	Med Lab Procedures I	3.0	12	36	—	48
MS 157	Med Lab Procedures II	3.0	12	36	—	48
MS 158	Med Lab Procedures III	3.0	12	36	—	48
MS 159	Pharmacology	4.0	32	16	—	48
MS 221	Medical Assistant Externship	9.0	20	—	220	240
Totals		49.0	226	350	240	816

Externship Scheduling

Student externships are scheduled during hours which fall in the normal working schedule of the health care facilities to which the student is assigned. Externship is held just the same for both traditional and hybrid delivery.

Certification

Graduates of the Medical Assistant program are eligible to take national certification examinations. National certification as a Certified Clinical Medical Assistant (CCMA); EKG Technician; Phlebotomist; or Electronic Records Certification is not required for employment or graduation. Graduates are encouraged to take the certification tests to enhance their employment prospects.

<u>NHA – National Healthcareer Association</u>	<u>Exam Fee</u>	<u>Prep Package SG/Practice Tests</u>	<u>Additional Practice Tests</u>
CCMA - Certified Clinical Medical Assistant*	\$169.00	\$99.00	\$54.00
Phlebotomy Certification	\$134.00	\$92.00	\$54.00
EKG Technician	\$134.00	\$92.00	\$54.00
Electronic Records Certification	\$134.00	\$92.00	\$54.00

*One certification exam w/ prep package is paid by the school.

Additional Expenses

While enrolled in the Medical Assistant program at Delta College South, students will incur the following expenses NOT covered by tuition:

White athletic or nurse's shoes.....	\$10.00 - \$80.00
Watch with second-hand	\$10.00 - \$20.00
Laptop	\$250.00 - \$400.00

Medical Office and Health Information Technician *(Traditional and Hybrid Delivery)*

Approximate Completion Time: 7 1/2 Months Days – 10 1/2 Months Nights

This program is designed to prepare students for a broad spectrum of entry level positions in the Medical Office and related occupations. A student completing this program can perform many tasks including medical/dental insurance coding and billing, reception area duties, medical filing and records, medical secretarial duties, and medical bookkeeping. The graduate of this program should be able to recognize and accurately complete insurance forms, prepare correspondence, and record simple medical histories. The graduate will be familiar with insurance rules and billing practices. The successful student must be able to understand the language of medicine, anatomy and physiology, and diagnostic procedures and treatment.

Graduates of this program would be eligible for employment in various positions such as Medical Office Administrative Assistant, Medical Insurance Billing Clerk (Medical/Dental), Billing and Coding Specialist (Medical/Dental), Medical Secretary, and Medical Records Assistant.

Diploma Program

<u>Course No.</u>	<u>Course Title</u>	<u>Credits</u>	<u>Lecture Hours</u>	<u>Lab Hours</u>	<u>Extern Hours</u>	<u>Total Hours</u>
CM 121	Communications/Prof. Development	3.5	22	26	–	48
DP 101	Computer Literacy	3.0	12	36	–	48
DP 151	Spreadsheet Concepts	3.0	12	36	–	48
TP 111	Elem. Typing / Keyboarding	2.5	4	44	–	48
MO 201	Computerized Medical Office	3.0	12	36	–	48
MO 202	Medical Ins. Billing & Coding	3.0	12	36	–	48
MO 204	ICD-10-CM Coding	3.0	12	36	–	48
MO 205	CPT/HCPCS Coding	3.0	12	36	–	48
MS 151	Medical Office Procedures	3.0	12	36	–	48
MS 153	Essentials of Med Lang/Term I	4.0	32	16	–	48
MS 154	Essentials of Med Lang/Term II	4.0	32	16	–	48
MS 155	Essentials of Med Lang/Term III	4.0	32	16	–	48
MS 222	Medical Office Externship	<u>9.0</u>	<u>20</u>	<u>–</u>	<u>220</u>	<u>240</u>
Total		48.0	226	370	220	816

Externship Scheduling

Student externships are scheduled during hours which fall in the normal working schedule of the health care facilities to which the student is assigned. Externship is held just the same for both traditional and hybrid delivery.

Certification

Graduates of the Medical Office and Health Information Technician program are eligible to take a national certification examinations. National certification as a Certified Medical Administrative Assistant, or Certified Billing and Coding Specialist is not required for employment as a Medical Office and Health Information Technician, nor is certification testing mandatory for graduation. Graduates are encouraged to take the certification test to enhance their employment prospects.

<u>NHA – National Healthcareer Association</u>	<u>Exam Fee</u>	<u>Prep Package SG/Practice Tests</u>	<u>Additional Practice Tests</u>
CMAA - Certified Medical Administrative Assistant*	\$134.00	\$92.00	\$54.00
CBCS – Certified Billing & Coding Specialist	\$134.00	\$92.00	\$54.00
Electronic Records Certification	\$134.00	\$92.00	\$54.00

*One certification exam w/ prep package is paid by the school.

Additional Expenses

While enrolled in the Medical Office & Health Information Technician program at Delta College South, students will incur the following expenses NOT covered by tuition:

White athletic or nurses shoes..... \$10.00 - \$80.00
 Laptop \$250.00 - \$400.00

PRACTICAL NURSING

Diploma Program

Approximate Completion Time--**Day**-16 months

The goal of this program is to prepare the graduate to take and pass the NCLEX-PN Exam, thus gaining their license, and gain employment as a Licensed Practical Nurse.

<u>Course</u>	<u>No.</u>	<u>Course Title</u>	<u>Credits</u>	<u>Hours</u>
PN	101	Introduction to Practical Nursing	6.0	60
PN	104	Nutrition/Diet Therapy	2.0	20
PN	105	Microbiology/HIV-AIDS	3.0	30
PN	108	Nursing Fundamentals	6.0	60
PN	110	Nursing Skills Lab	4.0	80
PN	131	Geriatric Theory	5.0	50
PN	132	Geriatric I Clinical	1.5	48
PN	114	Pharmacology I	8.0	80
PN	115	Pharmacology II Medication Admin. & Dosage Calc.	6.0	60
PN	136	Med-Surg I Theory	7.5	75
PN	146	Med Surg I Clinical	2.0	64
PN	113	IV Therapy	6.0	60
PN	137	Med-Surg II Theory	7.5	75
PN	147	Med Surg II Clinical	5.0	152
PN	120	Mental Health Theory	4.5	45
PN	140	Mental Health Clinical	1.0	40
PN	138	Med-Surg III Theory	7.5	75
PN	148	Med-Surg III Clinical	3.5	112
PN	124	Maternal/Neonatal Nursing Theory	4.5	45
PN	144	Maternal/Neonatal Nursing Clinical	1.0	40
PN	125	Pediatric Nursing Theory	4.5	45
PN	145	Pediatric Nursing Clinical	1.0	40
PN	139	Med-Surg IV Theory	7.5	75
PN	149	Med-Surg IV Clinical	6.0	192
PN	133	Geriatric II Clinical	1.0	40
PN	134	Career Readiness, Compendium, NCLEX Prep	6.5	65
Totals			118	1728

National & State Exam Costs

NCLEX Registration \$ 200.00

LA Board of PN Examiners Testing Fee \$ 125.00

Additional Admissions Costs: Please see the following pages pertaining to this program and/or contact the admissions office.

Itemized List of Fees for the Practical Nursing program

While enrolled in the PN program, students will incur expenses that **are not** covered by tuition. Costs listed are estimates only. These items include but may not be limited to:

Must be complete before the first day of class:

- | | |
|---|----------------|
| ➤ Complete physical per family MD | 50.00 - 200.00 |
| ➤ TB skin test | 20.00 – 55.00 |
| ➤ Fingerprinting/'Right To Review' sheet fee La. State Police | 26.00 |
| ➤ LA State Police & FBI Criminal Background Check | 55.75 – 60.00 |
| ➤ LA State Board PN Examiners Student Registration Fee (Plus "Convenience Fee" of \$0.90) | 50.00 |

Mandatory Supplies (Before First Day Of Class)

- | | |
|------------------------------------|-----------------|
| ➤ Laptop | 250.00 – 400.00 |
| ➤ Headphones/earbuds (For Testing) | 20.00 – 30.00 |

Mandatory Supplies and Expenses: (Before Clinicals)

- | | |
|--------------------------|---------------|
| ➤ Watch with second-hand | 10.00 – 30.00 |
| ➤ Nursing shoes | 20.00 – 75.00 |
| ➤ Flu Shot | 10.00 – 40.00 |

Optional Expenses:

- | | |
|--|----------------|
| ➤ Titer Test (Proof of Immunity to MMR & Varicella if no immunization records) | 85.00 – 150.00 |
| ➤ Hepatitis B Vaccine (series of 3, per injection) | 25.00 – 100.00 |
| ➤ NCLEX Review book | 40.00 – 70.00 |
| ➤ Replacement Uniform Pieces | See Below |
| ➤ Replacement Equipment Pieces | See Below |

PN Test and Graduation Cost: (Near Graduation)

- | | |
|--|---------------|
| ➤ NCLEX Registration | 200.00 |
| ➤ La. State Board of PN Examiners Testing Fee (plus "state fee" of \$2.95) | 125.00 |
| ➤ LA State Police & FBI Criminal Background Check | 55.75 – 60.00 |
| ➤ Graduation/Pinning Uniform (White) | 55.00 |

Equipment, Supplies, Clinical Requirements provided by the College with estimated replacement costs:

- | | |
|---|----------------|
| ➤ Criminal Background Check (before clinical) | 70.00 – 120.00 |
| ➤ Equipment Kit | |
| ➤ Blood Pressure Cuff | 40.00 |
| ➤ Stethoscope | 15.00 – 50.00 |
| ➤ Bandage Scissors | 8.00 – 15.00 |
| ➤ Pen Light | 10.00 |
| ➤ Equipment Bag | 15.00 |
| ➤ Uniform Sets | |
| ➤ Uniform with embroidered logo (2 provided) | (each) 62.00 |
| ➤ White Lab Jacket with embroidered logo (1 provided) | 39.00 |
| ➤ Name tag (1 provided) | 10.00 |
| ➤ Repeat TB skin test | 20.00 - 55.00 |

Costs listed are estimates only

Philosophy of the School of Nursing Faculty

The goal of the Practical Nursing Program is to prepare the graduate to take and pass the Louisiana Practical Nursing Exam, thus gaining licensure and enabling the graduate to gain employment as a Licensed Practical Nurse.

We believe that practical nursing is both an art and a science whose purpose is fourfold: to promote health, to prevent illness, to restore health, and to alleviate suffering.

We believe that practical nursing is an essential component of the health care team. The opportunity to prepare for a career in practical nursing at the college is available to all individuals who meet our admissions criteria regardless of race, color, creed, or gender.

The curriculum follows the Louisiana Board of Practical Nurse Examiners (LSBPNE) guidelines for education of practical nurses, and is planned related to the practice of nursing focusing on direct patient care. We seek to provide each student with both the technical skills and knowledge, which will enable them to join the nursing community as competent, compassionate, caring practical nurses.

Objectives

Upon the completion of this program the graduates will be able to:

1. Apply knowledge of the health and illness needs of their clients by successfully passing classroom and clinical education.
2. Have the ability to provide nursing care and demonstrate an understanding of the scientific principles upon which nursing care is based.
3. Exhibit safety awareness, which is reflected by good work habits including cleanliness, orderliness, honesty and habits of safe practice of nursing.
4. Apply the necessary technical knowledge and understanding of scientific, mathematic and mechanical principles to form sound judgments.
5. Exhibit self-confidence, initiative, excellence of performance, a cooperative attitude and an appreciation of professionalism needed for successful employment in the practical nursing field.
6. Exhibit an awareness of the various organizations affiliated with the practical nursing field.
7. Successfully complete the NCLEX-PN examination.
8. Exhibit an awareness of the value of continuing education.

Admission Requirements

The general requirements for admission to the career programs at the college are a High School Diploma or equivalent (GED). Students must be at least 17 years of age. In addition to the admission requirements and procedures of the College Catalog, the prospective Practical Nursing student **must**:

1. Be a high school graduate or equivalent (GED).
2. Applicant must be a US citizen or permanent resident in possession of appropriate documentation. A non-citizen must produce first citizenship papers.
3. Successfully complete the admissions interview.
4. Meet or exceed entrance test requirements in accordance with LSBPNE regulations.
5. Provide a copy of their birth certificate.
6. Not be currently serving under any court-imposed order of supervised probation, work release, school release or parole in conjunction with any felony convictions, plea agreement or any agreement pursuant to the Louisiana Code of Criminal Procedures, Article 893.
7. Comply with all health requirements of the PN program. All medical records must be signed by a physician and returned prior to admission.
8. Satisfy all fingerprinting requirements prior to admission.
9. Be prepared, as a candidate for admission to the PN program, to be totally devoted to the PN course for the duration of the program.
10. Freely submit to random drug testing at any time during the program and/or as deemed necessary by the campus director, PN instructors and/or affiliated clinical facilities. A positive drug screen will result in disciplinary action, which may include termination from the college.
11. Comply with the Program Coordinator's request to be seen by a physician at any time in this nursing program and to bring documentation to the Coordinator.
12. Successful completion of Biology 103 is required prior to applying for entry into the Practical Nursing Program.

13. An applicant for the PN program that has previously attended college in a nursing program must be approved by the acceptance committee of the college.

NOTE: Your acceptance in and subsequent graduation from our program does not automatically give you the right to sit for the PN licensure exam. That decision is made by the LSBPNE.

Admission Procedure

Prospective students should call or write the school to arrange an appointment for a personal interview with an admissions representative. At the time of the appointment, both parents and/or spouse should accompany the applicant.

During this interview, the applicant will complete a questionnaire and an informal aptitude test in order to ensure that the applicant has the ability to successfully pursue their studies. Based on the results of this interview, the applicant moves on to complete a financial aid interview with the financial aid office.

Once the applicant successfully completes the enrollment process, makes satisfactory payment arrangements, completes orientation, is issued books/supplies, and a class schedule, he/she is considered a regular student.

Students who have not visited the school facility prior to enrollment will have the opportunity to withdraw without penalty within three days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment.

Health Requirements

1. Health History and Appraisal form are to be completed by the Physician, Nurse Practitioner, or Physician's Assistant certifying you are physically and mentally fit to perform and function as a student practical nurse. This form must be completed within 6 months of your expected start date.
 2. Proof of positive lab results for the following titer (serology) tests:
 - a. Measles, Mumps, Rubella and Varicella
 - i. Lab results showing equivocal immunity, will require the appropriate vaccine(s) or boosters are to be administered with proof attached.
 - ii. Lab results showing negative immunity, will require the appropriate vaccine(s) or boosters are to be administered with proof attached.
 3. Proof of Tetanus (Td), Tdap or DTaP (within last 10 years).
 4. Proof of Mantoux/TB Skin test (within 3 months of class start date):
 - a. If positive, attach written documentation of INH therapy and chest x-ray impression/report.
 - b. If Mantoux/TB skin test is contraindicated, a chest x-ray must be obtained. Submit written documentation of contraindication and chest x-ray impression/results.
 5. All students should undergo the Hepatitis B series of three shots (1st, booster in one month, booster in 3 months) and provide written documentation. If previously immunized for Hepatitis B, student must provide a lab report documenting a positive result for Hepatitis B surface antibodies. Student may sign disclaimer if refusing Hepatitis B immunization.
 6. If pregnant, a medical release form must be completed & submitted to the clinical coordinator upon initial diagnoses and every trimester thereafter.
 7. Recommended labs: Chemistry panel, CBC, RPR, UA.
- Other requirements may be added or deemed necessary by clinical sites.

Felony Arrests or Felony Convictions

The policy of the Louisiana State Board of Practical Nurse Examiners is that anyone applying for the Practical Nursing program that has been arrested or convicted of a felony may be required to have a hearing before the Board prior to the time the applicant is approved to take the licensure examination (NCLEX-PN).

The student may not be granted a hearing until after the student has completed the nursing course; therefore, successful completion of the nursing program does not guarantee the student will be allowed to take the state board examination.

Each student is fingerprinted prior to the first day of class and the background checks are mailed directly from the Louisiana State Police to the Louisiana State Board of Practical Nurse Examiners.

"Anyone currently serving under any court imposed order of supervised probation, work-release, school release or parole in conjunction with any felony conviction(s), plea agreement or any agreement pursuant to the Louisiana Code of Criminal Procedure, Article 893" is ineligible to be enrolled in any practical nursing program in the state of Louisiana. (LA Administrative Code, Title 46, Part XLVII, Subpart 1, Chapter 9, Subchapter F: 937.8)

Fingerprinting

As part of the admission process to the PN program, students must be fingerprinted before the start of the program, but no earlier than three months before the start of the program.

1. Louisiana practical nurse student applicants are required to obtain criminal background checks as directed by the Louisiana State Board of Practical Nurse Examiners (LSBPNE).
2. Louisiana and FBI criminal background checks are processed by Louisiana State Police via **IdentoGo**. During the scheduling process, students will select a finger print location, date and time.
3. Bring a “business” check, money order, or credit card for the fingerprinting fee (contact the admissions office for the amount).
4. Obtain a receipt from IdentoGo and return it to the college to prove you have been fingerprinted.
5. LSBPNE receives the results of processed background checks. If you have any questions concerning the procedure, please contact the College Admissions Department.

Falsification of Documents

Falsification of **any** document shall result in disciplinary action up to and including dismissal from the program.

Orientation Program

During orientation the students are to be informed and reminded of the school policies and procedures including parking, grading scales, attendance, dress, etc.

Confidentiality

The right to privacy of confidential and personal information is a protected right of all persons. This right of privacy extends to the student-teacher relationship and the student-student relationship.

Because of this legal, ethical and moral obligation, I understand that a breach of the confidentiality of teacher or student information and records can result in disciplinary action, including expulsion from the educational program that I may be taking.

I understand and agree that this obligation extends to, but is not limited to the following instances:

1. The obtaining or communicating of information obtained from teacher materials, teacher notebooks, teacher questions and answers, or other teacher notes without the consent of the teacher or the school.
2. The obtaining or communicating of information obtained about a fellow student, including but not limited to, concerning grades or progress in a curriculum without the consent of the student.
3. The communicating of information or rumors tending to cause embarrassment or harm to another student.
4. The creation or contributing to an atmosphere that is harmful to the educational process, teachers or other students.

Pregnancy

While enrolled in the Practical Nurse Program there will be times when a student is required to perform duties, which may be physically demanding. Because of this, if at any time during the program a student becomes pregnant, she must notify the Program Coordinator immediately. This is for the student’s protection and that of the unborn child. If the student elects to remain in school, she must obtain a medical release, provided by the school, from her attending physician indicating that she is physically and emotionally able to remain in school. After receipt of the initial release an additional release must be received every trimester. In pregnancy/postpartum, the students’ OB/GYN physician is considered the attending physician

Employment During Enrollment

The practical nursing program is very intense and requires many hours of study outside of the classroom for most students. For this reason, we strongly recommend that the student refrain from outside employment during the entire period of enrollment in the practical nursing program.

If the student does choose to be employed in the healthcare arena, such as nurse assistant, patient care technician, etc., the College assumes no responsibility or authority for the student’s activities as an agency employee. The student, as an agency employee, is liable for any action performed or activity in which they participate. While employed, the student shall not be identified as a student of this College. No part of the school uniform, jacket, identification tag, etc. may be worn as an agency employee.

Scheduling

Day Division: Classroom/lab time typically occurs four days a week for approximately seven hours per day. Clinical time will normally be eight to twelve hours a day, two to three days per week. Days and times will vary according to clinical facility availability.

Evening Division: Classroom/lab time normally occurs four nights per week for four hours per session. Clinical time will normally be four hours an evening two to three nights per week and usually two Saturdays per month for an eight to twelve hour clinical rotation. Days and times will vary according to clinical facility availability.

Attendance

It is our hope that all students would attend all classes, but we realize that absences will occur due to a variety of reasons. This attendance policy is designed to assure that adequate training time is provided to all students enabling them to successfully pass all courses.

There will be four grading periods of approximately sixteen-weeks each for the day division and approximately twenty-four weeks each for the evening division.

Any student missing more than twenty hours of classroom/clinical time (approximately 3 full days or 5 full evenings) in any grading period will automatically be on attendance probation and subject to dismissal from the program if absenteeism continues to be a problem.

Students are allowed to miss the equivalent of eighty (80) hours (classroom, clinical or lab) throughout the entire length of the program. On the 81st hour of absence, the student will be dropped. Students dropped due to poor attendance will be given an opportunity to join the next class on a space available basis.

A student absent for the clinical day (for whatever reason) must make-up the clinical time (see Make-Up Time & Fees). There are no excused absences.

Make-Up Time & Fees

Classroom time missed within the guidelines of “Attendance” will not have to be made up. However, the student is responsible for getting missed notes, assignments or handouts. Missed lab time may delay clinical rotations.

All missed clinical times will be required to be made-up by the lesser of 30 days or prior to the end of the grading period (at the discretion of the coordinator & based on availability of clinical space). There will be a fee per day for clinical make-up time - see the Tuition and Fees section of this catalog for the current fee. A grade of “I” will be given for clinical coursework/hours not completed by the end of the current grading period. Grades of “I” are automatically converted to an “F” after 30 days if no other grade is posted.

The make-up hours will not alter the computation of the total number of hours absent with consequences as stipulated in the attendance policy.

Tardiness

Failure to report to class on time or to leave class early (even if the student returns) results in a Tardy. Tardiness in the classroom is measured in one (1) minute increments. All minutes missed are recorded as such in the student’s official attendance record.

When a student is tardy to Clinical, they lose points from their daily clinical grade according to the following schedule:

1 – 5 minutes	5 points
6 – 10 minutes	10 points
11 – 15 minutes	15 points
(>) 15 minutes	Forced Absence

A student who receives 3 tardies during a clinical course, will receive a Clinical Unsatisfactory (CU).

Grading

The Louisiana State Board of Practical Nurse Examiners mandates that students enrolled in a state approved PN program must maintain a minimum grade average of 80% or above in every course. Failure to do so will result in dismissal from the program.

Completion of all assignments in a timely manner is mandatory. Any student who fails to hand in an assignment on the correct day and at the correct time will receive a 0 unless otherwise specified per the course syllabus/outline.

The grading scale is as follows:

100 - 94 = A	85 - 80 = C
93 - 86 = B	Below 80 = F

Test Taking Policy

All scheduled tests and quizzes are to be taken on the day given by the instructor. Exams and quizzes cannot be administered BEFORE the scheduled class period of the scheduled exam day without approval from the Practical Nursing Coordinator.

If a student is absent on a scheduled test day, the make-up test must be taken within two "business days" - at the end of the day for the Day Program and before class for the Night Program. Business days are Monday through Friday. The student is responsible to make arrangements with the instructor.

All make-up tests will have seven (7) Percent automatically deducted from the test score. No bonus points will be allowed on make-up tests.

If the make-up test is not taken within two (2) business days in accordance with the expectations previously stated, the student will receive a zero (0) for the test score, which will be included in the computation of the final grade for the course. An alternative make-up test may be administered, at the instructor's discretion.

Course Progression

The PN curriculum is comprised of core and non-core courses. A student must prove competency of course content prior to progression to the next course. Course competence is measured by the student's ability to complete each course with a minimum grade of 80%.

Core Courses: PN 101 - 115, PN 131 & PN 132

Core courses are classes with coursework that is foundational to the practice of nursing and are the basis for successful progression in subsequent coursework in the nursing curriculum.

A student will be allowed one opportunity to pass all core courses with an 80% or better. There will be no re-take or make-up work allowed for the sole purpose of gaining a passing grade in these core courses.

A student failing any of these courses will be dismissed from the program. Core courses do not qualify for the re-take option as described for non-core courses.

A student failing a core course may apply for re-entry per the "Re-Entry Policy."

Remaining Non-Core Courses

The remaining courses must also be completed with an 80% or better. However, if a student failed a non-core course, there will be an opportunity to re-test (a comprehensive final) in order to prove their competencies and post a score of 80% or better. It is the student's responsibility to make arrangements for the re-test, which must occur within two (2) weeks of completion of the failed course. If the student passes the re-test, a grade of "C" will be recorded as the final grade for the course.

While awaiting the re-test, the student must attend all currently assigned classes and meet attendance and clinical requirements until the re-test is taken and graded. Failure of the re-test results in a failing grade recorded for the course and dismissal from the program.

A student will only be allowed this opportunity once and for only one course.

Re-Entry Policy

Important: A student will only be allowed TWO (2) Re-Entries into the Practical Nurse Program at the College.

A student wishing to re-enter the Practical Nurse program must submit a completed re-entry packet to the admission department. Once the request is received, the student will be scheduled to appear before a review committee, which will evaluate the student's request for re-entry and recommend acceptance or denial. The review committee will normally be comprised of at least two PN instructors and one admissions representative. Factors to be considered for re-entry may include but not be limited to academic performance, attendance, professionalism, discipline and other relevant information. If the recommendation is for denial, the student may appeal. The appeal should be submitted in writing to the school director. If the recommendation is for acceptance, the student must continue with the normal admissions process (including, but not limited to, health requirements, fingerprinting, and application to and acceptance by the Louisiana State Board of Practical Nurse Examiners as a practical nursing student) and make satisfactory payment arrangements with the Financial Aid Office prior to final approval for re-entry. If the student is approved for re-entry, he/she will be placed into the appropriate class per the recommendation of the re-entry committee, the PN Program Coordinator, and/or as determined from results of competency exams on a space available basis. If space is not available, the student will be placed on a waiting list.

Class placement and position on the waiting list is at the discretion of the Program Coordinator and will be determined from several factors including but not limited to academic performance, attendance, professionalism, discipline and other relevant information. A student with a Last Date of Attendance (LDA) of greater than (>) 365 calendar days from the re-entry date will automatically be required to re-enter into the first (1st) term/ module.

A student with a LDA less than (<) 365 calendar days from the re-entry date will be required to audit previously passed theory courses within the term they re-enter. Students are not allowed to audit clinical courses. Re-entry students are required to re-take and pass all clinical courses within the term they enter and within all future terms.

Audited Theory Courses: While auditing a course, the student is required to attend all class sessions as a refresher of the course material, to take course quizzes and exams, to complete course assignments, to attend/sit for all HESI Proctored Exams, and to complete the mandated HESI remediation. If the student fails to meet the mandates of the audited course (i.e. take course quizzes and exams, complete assignments, HESI exams, and remediation), the student will not receive credit for the audited course and the course grade(s) from the new term (i.e. exams, quizzes, HESI scores) will be entered as the course grade(s) for the new term. The students will not be allowed to progress to the next scheduled course until all mandates have been met.

**** Notation:** Missed attendance will be deducted from the students' allowable hours of absence. If the student meets all the mandates of the audited course, the students' previous course grade will remain as the grade for the audited course(s).

Re-entering students will have their allowable hours of absence and CU's prorated. New editions of textbooks previously issued to a re-entering student may need to be purchased.

Classroom and/or Clinical Unsatisfactory

A student can receive a **Classroom/Clinical Unsatisfactory (CU)** for severe infractions of the expectations of the classroom/clinical experiences. These infractions include but are not limited to:

- Insubordination to school faculty/staff or hospital personnel
- Not in designated Student Practical Nurse uniform including name tag according to Dress Code requirements
- Unprofessional behavior or attitude
- Actions reflecting lack of knowledge regarding clinical procedures and medications in accord with current level of education.
- HIPAA violation (including the use of electronic or social media such as texting, emailing, Facebook, Twitter, Instagram, etc.)
- Life threatening safety errors.
- **No Call / No Show Absences.** (Students must notify the clinical instructor via phone call and email prior to the start of clinical, if he/she will be absent for the clinical dates. Text messaging is not permitted.)
- Other issues as determined by the school faculty on a case-by-case basis.

A maximum of two (2) CU's is allowed throughout the entire program. A third CU may result in termination from the program.

Dress Code

All students are expected, at all times, to conform to accepted standards of good taste in dress and grooming.

Attire at all times should reflect the professional nature of the PN program.

1. Dress should always be neat, clean, without stain or discoloration, nor torn. Uniform apparel must be professionally presentable.
2. No visible tattoos. All tattoos should be covered by clothing, make-up, or dressings.
3. If needed, prescribed uniform jacket or sweater may be worn in the classroom. In the Clinical setting, only the prescribed uniform jacket is permitted.
4. Clean, all white clinical nursing shoes (leather preferred) should be worn; no canvas, mesh, or clogs for the Clinical setting. For classroom setting, shoes may be primarily white; if stripes or logos are on shoes, these must be minimal and light-colored). Shoes must be closed toe and closed heel. For both clinical and classroom setting plain white socks or stockings are required. Socks must cover ankles.
5. Jewelry must be limited to a watch with a secondhand (required) without jewels and must be smooth, solid, basic color, no characters, no studs, nor jewel notches, wedding bands with no setting, pierced earrings of small stud-type (silver, gold, or pearl) and only one per ear lobe. No other jewelry or body area studs nor gauges / plugs are permitted.
6. Hats, scarves, and other head coverings are not permitted in class, lab, or clinical unless required by religious guidelines or due to a verifiable medical situation. Headbands may be worn, however, must be of a solid color and without adornments.
7. Make-up, hair, and grooming should be conservative. Hair color must be a natural shade. Hair should not touch the collar nor be in face and must be neat in appearance. Artificial eyelashes or eyelash

extensions are not permitted. Mustaches and beards must be clean, neatly groomed, and trimmed short.

8. Fingernails should be short, clean and groomed. Fingernails should not surpass the tips of each finger. No fingernail polish is permitted. No artificial (acrylic, overlay, gel, etc.)
9. Nametags are mandatory and are to be worn every day in class and clinical.
10. Every student will always carry the following equipment for Clinical: watch with second hand, stethoscope (black or navy), sphygmomanometer, bandage scissors, penlight, two (2) black ink pens, highlighter, permanent black marker, pocket-sized notebook, skills book, and nametag.
11. Short-sleeved plain (no graphics) white t-shirt is to be worn under scrub top, and is not allowed to extend past the sleeve of scrub top. Long-sleeved plain (no graphics) white t-shirt is also permitted for clinical only.
12. Good hygiene is expected at all times: clean; no malodorous body odor; no perfumes or lotions; no tobacco / smoke odor is allowed.

Graduation Requirements

A student must meet the following criteria in order to graduate.

1. Each student must maintain an overall 2.0 average (on a 4.0 scale).
2. Each student must pass each required course in his/her curriculum.
3. Each student must be in good standing with the Institution, both financially and academically.
4. A minimum of 50% of required coursework must be completed at this college.

Suspension/Dismissal Policies

Failure to comply with the rules and regulations listed in the College Catalog and the Practical Nursing Handbook will result in disciplinary action. This action may include suspension or dismissal from the PN program. The Campus Director, in consultation with the PN Program Coordinator, shall be the final authority regarding these actions.

Student Services

Advising

The advising function is to be accomplished by various personnel in the college. This begins with the admissions process and a personal interview with an admissions representative. During this interview the prospective student's vocational and career interests, aptitude, academic background and their commitment to the program are discussed and evaluated.

After completion of the admissions interview and prior to starting class, the prospective student completes a personal interview with a financial aid officer. During this interview the financial aid officer works with the student to design a financial aid package enabling the prospective student to afford college. After the student begins classes, the student may confer with the financial aid officer as needed.

After the student enters school, the instructors are to take on the primary advisory role for the students. Most of this takes place with an academic and/or vocational focus. For problems outside of this realm, the student is referred back to the campus director for referral to appropriate services.

Near graduation, the placement officer teaches students about finding and keeping a job in their chosen career field. This allows the placement officer to develop a relationship with the student, which is helpful to both parties during the job search.

Student Records

All student records (academic, attendance, financial, and educational progress) are kept in fireproof cabinets in the Financial Aid Office. The Financial Aid Officer is responsible for maintaining these records. These records are made available to students upon request in accordance with our "Examination of Student Records" policy as printed in the College Catalog.

Students are to be given report cards *at the end of each term*. Upon graduation, each student is to be given a copy of their official transcript along with their diploma. Students may request a copy of their grades at any time from the front office.

Faculty and administration should have access to these records as needed under the supervision of the Financial Aid Officer.

Those desiring to review student records who are not part of the faculty nor the student themselves must go through the procedures as presented in our College Catalog under the heading “Examination of Student Records.”

Student Grievances/Complaints

A procedure is published in the catalog for students to voice their concerns. Students are encouraged to *first take their concerns directly to the faculty*.

Student Financial Assistance

Each prospective student is to be given a personal interview with a Financial Aid Officer. During this interview, available funding (Pell, Direct Loans, FSEOG, WIA, etc.) and payment arrangements are to be discussed and finalized.

Special Student Services

Our facility is accessible to those with physical limitations including handicapped accessible rest rooms and classrooms.

Student Organizations

Students are encouraged to participate in extra-curricular organizations to foster development of skills in self-direction, leadership and professional activity. Contact information for professional organizations is provided below:

Louisiana Federation of Licensed Practical Nurses (LFLPN) \$ 25.00 annually
3819 Liaison Drive
Shreveport, LA 71108
Contact Person: Margie Monroe
www.NFLPN.org

National Association of Practical Nurse Education and Service \$ 15.00 annually
(NAPNES)
8607 2nd Avenue, Suite 404A
Silver Springs, MD 20910
Contact email: napnes@bellatlantic.net
www.napnes.org

National Association of Health Professionals \$ 40.00 annually
105 South Elm Street
Post Office Box 459
Gardner, KS 66030 (915) 856-6125

Course Descriptions

Dental Assistant Course Contents

CM 121 – Communications/Professional Development: 3.5 Credits. Prerequisite: None. Stresses the importance and purposes of business communication and the role electronic communications play in today's office. Facets of communications include written, verbal, and nonverbal. General operations of the office are emphasized through application of theory. Telephone techniques, file management, work ethics, job search, and resumé writing are taught.

DP 101 - Computer Literacy: 3.0 Credits. Prerequisite: None. This course provides an intensive introduction to computers. Hardware, MS Windows, MS Word, MS PowerPoint, and MS Outlook are covered to provide the student with a fundamental understanding of the way computers operate and the many uses for computers in the business world.

TP 111 - Elementary Typing / Keyboarding: 2.5 Credits. Prerequisite: None. Key by touch (without visual assistance) on a standard keyboard. Introduces the techniques of keyboarding and skill building. Emphasis is placed on operating the keyboard accurately, and improving typing speed.

DA 101-EMBRYOLOGY & ORAL HISTORY: 1.5 credits. Prerequisites: None. In this module, the student will study the basic and advanced development of the fetus, oral and maxillofacial structures, tooth development, eruption and exfoliation.

DA 102-ALGINATE & STUDY CASTS/ORAL EVACUATION/INSTRUMENTS TRANSFER: 1.5 credits. Prerequisites: None. In this module, the student will study alginate or preliminary impressions, mixing of material, and assisting for application of and pouring study casts for diagnostic purposes. The student will also study oral evacuation techniques and maintenance as well as instrument transfer techniques.

DA 105-DENTAL LANGUAGE/TERMINOLOGY I: 1.5 credits. Prerequisites: None. In this module, the student will study the language and terminology of related anatomy of the head, neck, oral and maxillofacial structures.

DA 106-DENTAL LANGUAGE/TERMINOLOGY II: 1.5 credits. Prerequisites: None. In this module, the student will continue studies of the language and terminology of the related dental anatomy of the head, neck, oral and maxillofacial structures as well as the dental examination, charting and tooth morphology.

DA 107-PREVENTIVE DENTISTRY & NUTRITION: 1.5 credits. Prerequisites: None. In this module, the student will study preventive dentistry techniques, oral hygiene instruction techniques, and nutrition of the general population vs. the dental patient with special needs.

DA 108-RESTORATIVE DENTISTRY & FIXED PROSTHODONTICS: 1.5 credits. Prerequisites: None. In this module, the student will study the procedures, instrumentation and tray set-ups for restorative dentistry such as amalgam, composites, esthetic restorations as well as medications, materials and cements. The student will study the procedures, instrumentation, laboratory procedures, and tray set-ups for fixed prosthodontics such as crowns and bridges and the use of temporary and permanent cementation options.

DA 109-INFECTIOIN CONTROL/OSHA AWARENESS/AIDS EDUCATION: 1.5 credits. Prerequisites: None. In this module, the student will study different microorganisms, transmission, prevention, infection control, techniques, procedures, and use of infection control barriers and asepsis and OSHA awareness, recommendations and requirements. In addition, the student will study the AIDS Education Program as well as how it relates to the dental field. The course defines AIDS, HIV, and how the virus works, transmission, prevention and empathy.

DA 110-MICROBIOLOGY & ORAL PATHOLOGY: 1.5 credits. Prerequisites: None. In this module, the student will study the area of microorganisms, their transmission and prevention. Also studied in this course is the study of normal vs. abnormal oral and maxillofacial hard and soft tissues, diseases and cancers.

DA 111-PHARMACOLOGY/ANESTHESIA/PAIN CONTROL: 1.5 credits. Prerequisites: None. In this module, the student will study basics in related pharmacology, terminology, PDR use, various anesthesia used for pain control in the dental office and assembly of an anesthesia tray set-up.

DA 112-DENTAL INSTRUMENTS & MATERIALS: 1.5 credits. Prerequisites: None. In this module, the student will study various hand and rotary instruments as well as various dental materials such as cements, amalgam and tray set-ups used in the dental office.

DA 113-MEDICAL/DENTAL EMERGENCIES/CPR: 1.5 credits. Prerequisites: None. In this module the student will study emergency medical care procedures including allergic reactions to pain control medications and pediatric or geriatric client's special needs. The students will also study the American Heart Association - Basic Life Support for the health care provider.

DA 114-ENDODONTICS/RUBBER DAM/MOISTURE CONTROL: 1.5 credits. Prerequisites: None. In this module, the student will study endodontics including root canal techniques, instrumentation and tray set-up. This course will also cover the use and assisting with the application of rubber dam, the various uses and techniques as well as various moisture control techniques.

DA 115-DENTAL RADIOLOGY I & II: 1.5 credits. Prerequisites: None. In this module, the student will study the basics in radiology, techniques, applications & continue with emphasis on radiation safety, clinically exposing (on mannequins), exposure theory, processing theory and mounting instruction.

DA 116-PEDIATRICS & ORTHODONTICS: 1.5 credits. Prerequisites: None. In this module, the student will study the specific area of pediatric dentistry, techniques instrumentation, and laboratory procedures. In addition, procedures and techniques of orthodontics are presented in the content of this course.

DA 117- REMOVABLE PROSTHODONTICS & DENTAL IMPLANTS: 1.5 credits. Prerequisites: None. In this module, the student will study concepts and procedures with relation to removable prosthodontic. This course will also introduce various dental implant procedures and facts about dental implants.

DA 118-PERIODONTICS & ORAL SURGERY: 1.5 credits. Prerequisites: None. In this module, the student will study the specialty of periodontics, related gum disease and charting techniques. This course will also cover the dental specialty of oral surgery, pre-medication, post-operative care/instructions, instrumentation, procedures and protocol. The student will study the procedures, instrumentation, laboratory procedures, and tray set-ups for removable prosthodontics with special emphasis on the geriatric population.

DA 120-COMPUTERIZED DENTAL OFFICE: 3.0 credits. Prerequisites: None. This course will provide the student with an introduction to Dental Practice Management Software and an ample background in using the dental practice management software. Students will gain familiarity with the different dental practice management modules and their application including: entering and maintaining patient information, appointment scheduling, charting, and report generation. Students are introduced to dental office procedures as well.

DA 119 – DENTAL ASSISTANT EXTERNSHIP PREPARATION & EXTERNSHIP: 8.0 credits. Prerequisite: DA120 DA101-DA118. DA 119 is designed to provide both structured preparation and supervised clinical experience to transition students from the classroom to real-world practice. Students will complete 20 hours of faculty-led preparation on campus, which includes skills check-offs, refresher training, and guided instruction to ensure workplace readiness. Following preparation, students will complete 190 hours of supervised clinical experience under the direction of a preceptor in a variety of healthcare facilities. This externship offers students the opportunity to apply dental assisting principles, theories, and skills learned in the program while gaining valuable professional experience in actual clinical environments.

MASSAGE THERAPY COURSE DESCRIPTIONS

MT 101 Introduction to Massage Therapy: 20 clock hours 2.00 quarter credit hours

This foundational course introduces students to the history, philosophy, and evolving role of massage therapy in health and wellness. Topics include the historical origins and cultural influences of massage, contemporary therapeutic approaches, and emerging trends shaping the future of the profession. Students will also explore basic concepts of health and hygiene, including the identification and prevention of infectious agents, as well as the importance of safe, ethical, and professional practices. This course sets the stage for further study in massage therapy by building a broad understanding of its role in both traditional and modern healthcare setting.

MT102 Swedish Massage: 112 clock hours 6.00 quarter credit hours

This course introduces students to the fundamentals of Swedish massage. Students will learn and practice massage therapy techniques in a hands-on lab setting, with emphasis on refining skills, routine

flow, and proper timing through repetition. The course also covers essential documentation practices, including instruction in the SOAP (Subjective, Objective, Assessment, Plan) method to develop effective clinical reporting skills. Additional topics include body mechanics, indications, and contraindications for Swedish massage.

MT103 Sports Massage and CPR: 36 clock hours 2.00 quarter credit hours Prerequisite- MT102 Swedish Massage

This course provides students with specialized techniques and knowledge to support athletes before, during, and after physical activity. Instruction includes pre-event and post-event massage protocols, maintenance and recovery strategies, active isolated stretching (AIS) and proprioceptive neuromuscular facilitation (PNF) techniques. Students will learn biomechanical evaluation methods and assessment procedures for identifying and addressing injuries. The course also incorporates CPR training to ensure safety and emergency preparedness in sports massage settings.

MT104 Connective Tissue: 48 clock hours 3.00 quarter credit hours Prerequisite MT102 Swedish Massage

This course provides an in-depth study of the composition, structure, and function of the body's fascial system. Students will explore the interconnected relationships between fascia, muscles, and organs, and gain an understanding of how fascial restrictions can impact overall body function. Emphasis is placed on identifying myofascial dysfunction and learning hands-on techniques to release and rebalance connective tissue. The course combines theoretical knowledge with practical application to prepare students for effective myofascial work in a clinical massage setting.

MT 105 Neuromuscular: 48 clock hours 3.00 quarter credit hours prerequisite MT 102 Swedish

This course introduces students to the principles and practices of neuromuscular therapy (NMT) within the scope of massage therapy. Students will develop a foundational understanding of neuromuscular terminology, the characteristics and symptoms of myofascial trigger points, and common misconceptions related to trigger point pathology. The course emphasizes the assessment and treatment of myofascial trigger points using targeted NMT techniques. Hands-on instruction includes work on specific anatomical regions such as the suboccipitals, lamina groove, upper shoulders, levator scapula, rotator cuff muscles, lower back, and lower extremities. Students will gain the skills needed to identify and address soft tissue dysfunction to support pain relief and improved muscular function.

MT106 Louisiana Law, Business and MBLEx Review: 44 clock hours 4.0 quarter credit hours

This course provides an overview of business practices and legal requirements specific to the practice of massage therapy in the state of Louisiana. Students will explore topics including professional ethics, Louisiana Massage Therapy Board regulations, licensing requirements, scope of practice, and legal responsibilities. The course also covers essential business skills such as recordkeeping, marketing, insurance billing, client management, and strategies for establishing and maintaining a successful massage practice. Emphasis is placed on compliance with state laws and fostering professional conduct within the massage therapy industry.

Additionally, the course provides a comprehensive review of key content areas covered in the Massage & Bodywork Licensing Examination (MBLEx). Designed to reinforce knowledge and build test-taking confidence, the course covers anatomy and physiology, kinesiology, pathology, massage techniques, ethics, professional practice, and client assessment. Students will engage in practice exams, review sessions, and test strategies to help ensure readiness for the national licensing exam.

MT 107 – Musculoskeletal Anatomy for Massage I: 58 clock hours 5.0 quarter credit hours

This course introduces students to foundational anatomical concepts, including anatomical terminology, directional terms, planes of movement, and the structural organization of the human body. The focus is

on the skeletal system, with an emphasis on identifying major bones, bony landmarks, and joints relevant to massage therapy. Students begin developing palpation skills through hands-on labs, learning to locate and assess key skeletal structures. This course lays the groundwork for understanding body mechanics and supporting effective, anatomically informed massage technique.

MT 108 – Musculoskeletal Anatomy for Massage II: 58 clock hours 5.0 quarter credit hours
prerequisite MT107 Applied Musculoskeletal Anatomy

Building on MT 107, this course focuses on the muscular system and its relationship to movement and posture. Students will identify major muscles, their origins, insertions, actions, and synergistic relationships. Continued emphasis is placed on palpation skills to locate muscles and assess their function in the context of massage therapy. Through applied learning, students will enhance their anatomical awareness and accuracy in hands-on practice, preparing them for effective clinical work and body mechanics integration.

MT109 Body System Fundamentals for Massage Therapists: 116 clock hours 10.00 quarter credit hours prerequisite MT107 Applied Musculoskeletal Anatomy

This course provides students with a foundational understanding of human anatomy and physiology, focusing on the organization and function of the body's major systems. Emphasis is placed on how systemic physiological processes relate to the benefits and clinical application of massage therapy. Topics include the structure and function of cells and tissues, as well as the Integumentary, Muscular, Skeletal, Nervous, Circulatory, Lymphatic, Respiratory, Digestive, Urinary, and Reproductive systems. Students will learn relevant medical terminology, common pathologies, and massage contraindications associated with each system to support safe and effective client care.

MT110 Clinic Applications: 40 clock hours 2.5 quarter credit hours prerequisite MT102 Swedish Massage

This course introduces students to a variety of clinical and therapeutic massage applications that enhance client care and expand professional skills. Topics include spa-based treatments, hydrotherapy, aromatherapy, chair massage, and reflexology. Students will gain hands-on experience with these modalities and explore their benefits, indications, and contraindications. The course is designed to broaden the students' understanding of diverse massage techniques and prepare them for work in both clinical and wellness settings.

MT 111 Clinical Practicum: 80 clock hour 2.50 quarter credit hours prerequisite MT 102 Swedish Massage

This course prepares students for professional practice through supervised, hands-on clinical experience. Students provide massage therapy services to the public in a structured clinic setting, gaining practical experience in client interaction, session planning, documentation, and time management. Under the direct supervision of licensed instructors, students also participate in the essential daily operations of a massage therapy practice. Client evaluation forms are used to assess student performance, support skill development, and ensure continued progress toward clinical competency.

Medical Assistant Course Contents

CM 121 - Communications/Professional Development: 3.5 Credits. Prerequisite: None. Stresses the importance and purposes of business communication and the role electronic communications play in today's office. Facets of communications include written, verbal, and nonverbal. General operations of the office are emphasized through application of theory. Telephone techniques, file management, work ethics, job search, and resumé writing are taught.

DP 101 - Computer Literacy: 3.0 Credits. Prerequisite: None. This course provides an intensive introduction to computers. Hardware, MS Windows, MS Word, MS PowerPoint, and MS Outlook are covered to provide the student with a fundamental understanding of the way computers operate and the many uses for computers in the business world.

TP 111 - Elementary Typing / Keyboarding: 2.5 Credits. Prerequisite: None. This course provides the student with the fundamentals of keyboarding that focuses on correct techniques to achieve keyboard control, accuracy and speed. This course will also provide well monitored skill building practices and typing drills to develop keyboarding/typing proficiency.

MO 201 – Computerized Medical Office: 3.0 Credits. Prerequisite: None. This course will provide the student with an introduction to Practice Management and Electronic Health Records software. The student will gain familiarity with the different modules within an integrated PM and EHR software that includes: entering and maintaining patient information, appointment scheduling, charting, processing claims, entering payments, and report generation.

MS 151 – Medical Office Procedures: 3.0 Credits. Prerequisite: None. This course includes a comprehensive lecture class that covers law and ethics as it relates to the medical office and HIPPA regulations. Communications, filing and customer services will be included in the course. Students will work through a medical front office simulation packet that includes learning opportunities in appointment scheduling and telephone techniques.

MS 153 – Essentials of Medical Language / Terminology I: 4.0 Credits. Prerequisite: None. This is a medical terminology course that includes basic word construction and learning the medical language and terminology of the integumentary, muscular, skeletal, special senses, nose, throat (respiratory) systems, eye and ear, and the body as a whole. The student learns general professional medical language pertaining to the design and function of the human body.

MS 154 - Essentials of Medical Language / Terminology II: 4.0 Credits. Prerequisite: None. This is a medical terminology course that includes basic word construction and learning the medical language and terminology of the digestive, urinary, circulatory, and reproductive systems. The student learns general professional medical language pertaining to the design and function of the human body.

MS 155- Essentials of Medical Language / Terminology III: 4.0 Credits. Prerequisite: None. This is a medical terminology course that includes basic word construction and learning the medical language and terminology of the endocrine system, nervous system including psychological disorders, emergency procedures, medical records, diagnostic procedures, and the human body as a whole. The student learns general professional medical language pertaining to the design and function of the human body and common terms utilized in medical practice.

MS 156 - Medical Lab Procedures I: 3.0 Credits. Prerequisite: None. Lecture and laboratory experiences prepare the student to demonstrate best practices with relation to infection control (OSHA Bloodborne Pathogens Standards, sterilization and disinfection), skills concepts of vital signs, assist the physician in minor office surgery (including sterile field set up, and sterile technique), and assist the physician during a physical exam for adults and children.

MS 157 - Medical Lab Procedures II: 3.0 Credits. Prerequisite: None. Lecture and laboratory experiences prepare the student to perform urinalysis, ECG procedure and assist the physician with a prenatal and gynecologic exam. The student will gain knowledge of procedures with relation to the colon.

MS 158 - Medical Lab Procedures III: 3.0 Credits. Prerequisite: None. Lecture and laboratory experiences prepare the student to understand the clinical laboratory, learn phlebotomy procedures, comprehend the components of a physical exam, understand microbiology and infectious diseases, perform procedures on the eye and ear, and perform CPR, and first aid procedures.

MS 159 -Pharmacology: 4.0 Credits. Prerequisites: None. This course includes the study of Pharmacology basics including the history of drugs, sources, classifications, drug references, prescriptions and commonly used alternative therapies. Dosage Calculations training will include mathematical principals necessary to make dosage calculations as well as the basics of metric conversions, and the formula method of dosage calculation. Students will be instructed in the use of equipment, safety precautions, proper techniques, and charting procedures of medication administration as well as learn how to properly administer medications by various routes. Basic nutrition and how it relates to disease/healing processes is introduced.

MS 221 - Medical Assistant Externship/Certification Review: 9.0 credits.

Prerequisite: All other courses in this curriculum must be successfully completed before this course is taken. The student will spend 220 hours working in a medical clinic or physician's office. All aspects of their medical assistant studies will be utilized. The student will also spend 20 hours in preparation and review for the certification exam. This course is graded as pass/fail.

Medical Office and Health Information Technician– Course Descriptions

CM 121 - Communications/Professional Development: 3.5 Credits. Prerequisite: None. Stresses the importance and purposes of business communication and the role electronic communications play in today's office. Facets of communications include written, verbal, and nonverbal. General operations of the office are emphasized through application of theory. Telephone techniques, file management, work ethics, job search, and resumé writing are taught.

DP 101 - Computer Literacy: 3.0 Credits. Prerequisite: None. This course provides an intensive introduction to computers. Hardware, MS Windows, MS Word, MS PowerPoint, and MS Outlook are covered to provide the student with a fundamental understanding of the way computers operate and the many uses for computers in the business world.

DP 151 - Spreadsheet Concepts: 3.0 Credits. Prerequisite: None. Students will be introduced to the need for and use of spreadsheet software in the business environment. They will gain practical experience utilizing spreadsheet software using Microsoft Excel for Windows. Upon successful completion, the student will be able to build worksheets, use formulas, create charts, manage workbook data and use tables.

TP 111 - Elementary Typing / Keyboarding: 2.5 Credits. Prerequisite: None. This course provides the student with the fundamentals of keyboarding that focuses on correct techniques to achieve keyboard control, accuracy and speed. This course will also provide well monitored skill building practices and typing drills to develop keyboarding/typing proficiency.

MO 201 – Computerized Medical Office: 3.0 Credits. Prerequisite: None. This course will provide the student with an introduction to Practice Management and Electronic Health Records software. The student will gain familiarity with the different modules within an integrated PM and EHR software that includes: entering and maintaining patient information, appointment scheduling, charting, processing claims, entering payments, and report generation.

MO 202 – Medical Insurance Billing & Coding: 3.0 Credits. Prerequisite: DP 101, TP 111. Medical Insurance Billing/Coding introduces the student to the fundamental principles of insurance billing, including but not limited to the legal and ethical side. Students learn basic diagnosis coding systems with instruction in International Classification of Diseases ICD-10. They also learn basic procedure coding systems with instruction in basic HCPCS coding with a focus on CPT coding. This course introduces students to various types of health care plans, including Managed Care and Health Maintenance Organizations (HMO). Students develop proficiency in preparing and processing insurance claims as it relates to government programs, such as Medicaid and Medicare.

MO 204 – ICD-10-CM Coding: 3.0 Credits. Prerequisite: DP 101, TP 111, MO 202. ICD-10-CM Coding course is designed to prepare the student to code in a medical setting at an entry level. Students learn and practice coding with diagnosis coding systems with instruction in International Classification of Diseases ICD-10. The student learns the coding conventions and guidelines of outpatient coding.

MO 205 – CPT/HCPCS Coding: 3.0 Credits. Prerequisite: DP 101, TP 111, MO 202. CPT/HCPCS Coding course is designed to prepare the student to code in a medical setting at an entry level. They also learn and practice procedures of the coding system with instruction in HCPCS coding with a focus on CPT coding. The student learns the coding conventions and guidelines, evaluation and management coding, use of modifiers when coding, and outpatient coding.

MS 151 – Medical Office Procedures: 3.0 Credits. Prerequisite: None. This course includes a comprehensive lecture class that covers law and ethics as it relates to the medical office and HIPPA regulations. Communications, filing and customer services will be included in the course. Students will work through a medical front office simulation packet that includes learning opportunities in appointment scheduling and telephone techniques.

MS 153 – Essentials of Medical Language / Terminology I: 4.0 Credits. Prerequisite: None. This is a medical terminology course that includes basic word construction and learning the medical language and terminology of the integumentary, muscular, skeletal, special senses, nose, throat (respiratory) systems, eye and ear, and the body as a whole. The student learns general professional medical language pertaining to the design and function of the human body.

MS 154 - Essentials of Medical Language / Terminology II: 4.0 Credits. Prerequisite: None. This is a medical terminology course that includes basic word construction and learning the medical language and terminology of the digestive, urinary, circulatory, and reproductive systems. The student learns general professional medical language pertaining to the design and function of the human body.

MS 155- Essentials of Medical Language / Terminology III: 4.0 Credits. Prerequisite: None. This is a medical terminology course that includes basic word construction and learning the medical language and terminology of the endocrine system, nervous system including psychological disorders, emergency procedures, medical records, diagnostic procedures, and the human body as a whole. The student learns general professional medical language pertaining to the design and function of the human body and common terms utilized in medical practice.

MO 222 – MEDICAL OFFICE EXTERNSHIP/CERTIFICATION REVIEW: 9.0 credits. Prerequisite: All other courses in this curriculum must be successfully completed before this course is taken. The student will spend 220 hours working in a medical clinic, physician's office, or other medical office environment utilizing skills learned in his/her medical office studies. The student will also spend 20 hours in preparation and review for the certification exam. This course is graded as pass/fail.

PRACTICAL NURSING – Course Descriptions

PN 101 - INTRODUCTION TO PRACTICAL NURSING: 60 hours, 6.0 credits. Prerequisite: None. The student is introduced to the philosophy, policies, and procedures of the school, the nursing department, and Louisiana law. The origin of, developments in, and trends in nursing and health care are presented. Students will gain knowledge of vocational adjustment, self-adjustment, personality development, ethical, legal and social relationships with parents, families, employers and co-workers as well as ethical, legal and cultural factors as they relate to the Practical Nurse/Student and the care they provide. Students will receive basic instruction in the spread and control of disease, personal, family and community health and its maintenance. Therapeutic communication, medical terminology, confidentiality, basic computer skills, human development throughout the life span and basic human needs throughout the continuum of wellness-illness-death are introduced. The student is informed of local, state and national health resources and nursing organizations.

PN 104 – NUTRITION/DIET THERAPY: 20 hours, 2.0 credits. Prerequisite: None. This course is designed to provide practical nursing students with the basics of nutritional care of clients. Students will study concepts of proper nutrition for all age groups and diet modifications for therapeutic purposes.

PN 105 – MICROBIOLOGY/HIV-AIDS: 30 hours, 3.0 credits. Prerequisite: None. This course is designed to provide students with an explanation of factors associated with the growth and spread of microorganisms, basic principles of infection control and factors associated with HIV/AIDS prevention, transmission, and treatment.

PN 108 – NURSING FUNDAMENTALS: 60 hours, 6.0 credits. Prerequisite: None. This core course is designed to provide practical nursing students with an understanding of the nursing process to individualize patient care. Students will gain instruction on accurate documentation (written and electronic) and how to communicate client/patient data to the health team. Students will learn and perform fundamental physical assessment procedures and skills as part of the nursing process in relation to altered and healthy body systems. Students will become familiar with the appropriate documentation for admitting, transferring, referring and discharging clients.

PN 110 - NURSING SKILLS LAB: 80 hours, 4.0 credits. Prerequisite: None. Completion of or concurrent enrollment in PN 108. This course is designed to provide practical nursing students with "hands-on" training in physical assessment. Students will demonstrate competency in skills and techniques associated with physical assessment and patient care. Students will also receive training and basic certification in CPR. This course is graded as pass/fail.

PN 113 – IV THERAPY: 60 hours, 6.0 credits. Prerequisite: PN 101-110. This course is designed to provide practical nursing students with essential terms and factors related to body fluid, electrolytes, and acid-base balance and imbalance. Students will learn and demonstrate proficiency in starting an IV.

PN 114 - PHARMACOLOGY I: 80 hours, 8.0 credits. Prerequisite: PN 101-110. This course is designed to provide practical nursing students with the study of drugs, their effects on the body, and their therapeutic uses. It includes the principles of pharmacokinetics and pharmacodynamics.

PN 115 - PHARMACOLOGY II MEDICATION ADMINISTRATION & DOSAGE CALCULATION: 60 hours, 6.0 credits. Prerequisite: PN 101-110. This course is designed to provide practical nursing students with information regarding safe and therapeutic drug administration and dosage calculations.

PN 120 - MENTAL HEALTH THEORY: 45 hours, 4.5 credits. Prerequisite: PN 101-110,114,131,132. This course is designed to provide practical nursing students necessary information for nursing care/support of the patient/client experiencing psychological, emotional, and behavioral alterations utilizing the nursing process. Students also study the basic history, scientific orientation and developments of psychology and contemporary theories of human behavior.

PN 124 – MATERNAL/NEONATAL NURSING THEORY: 45 hours, 4.5 credits. Prerequisite: PN 101-110,114,115,131,132. This course is designed to provide practical nursing students the knowledge necessary to provide nursing care and support of the childbearing family.

PN 125 – PEDIATRIC NURSING THEORY: 45 hours, 4.5 credits. Prerequisite: PN 101-110,114,115,131,132. This course is designed to provide practical nursing students the knowledge necessary to provide nursing care and support for the neonate, infant and child.

PN 131 – GERIATRIC THEORY: 50 hours, 5.0 credits. Prerequisite: PN 101-PN 108. Students will gain knowledge, understanding, and nursing care as it applies to the elderly client. The course will afford the student cultural awareness, critical thinking concepts, nursing care plans, patient teaching, and psychosocial adjustments as they apply to the elderly. The student will gain knowledge of culture, spirituality, therapeutic communication, system changes, and end-of-life care.

PN 132 – GERIATRIC I CLINICAL: 48 hours, 1.5 credits. Prerequisite: Completion or concurrent enrollment in PN 131. This course is designed to first provide students new to the clinical arena with an understanding of the rules, regulations and expectations of clinical students; and second to provide practical nursing students with “hands-on” training in physical assessment and patient care skills with regard to the elderly client in local long-term care facilities. This course is graded as pass/fail.

PN 133 – GERIATRIC II CLINICAL: 40 hours, 1.0 credit. Prerequisite: PN 132. This course is designed to provide practical nursing students with “hands-on” training in physical assessment and patient care skills with regard to the elderly client in local long-term care facilities. The student will have an opportunity to function in management roles in a nursing home as charge nurse, medication nurse and treatment nurse. This course is graded as pass/fail.

PN 134 – CAREER READINESS, COMPENDIUM, NCLEX PREP: 65 hours, 6.5 credits. Prerequisite: Successful completion of 1st through 3rd level courses within the PN program. This course is designed to provide practical nursing students with information that will assist the student in transitioning from the student nurse to licensed practical nurse. This course will provide information about the LPN’s scope of practice and role in the health care team. The student will gain knowledge of career opportunities, membership in professional organizations, the Nurse Practice Act, role/functions of the Louisiana State Board of Practical Nurse Examiners (LSBPNE), State Laws and Administrative Code, legal and ethical standards of healthcare, protocols for a job interview, and contents and preparation for the NCLEX-PN.

PN 136 – MED-SURG I THEORY: 75 hours, 7.5 credits. Prerequisite: PN 101-110,131, and completion or concurrent enrollment in PN 114. This course is designed to provide practical nursing students with the necessary information for nursing care/support of the patient/client with alterations in skin integrity, alterations in endocrine function and alterations in respiratory function.

PN 137 – MED-SURG II THEORY: 75 hours, 7.5 credits. Prerequisite: PN 114,115,131. This course is designed to provide the practical nursing student the necessary information for nursing care/support of the perioperative patient; the patient/client with cardiovascular alterations; and patient/client with alterations in gastrointestinal function.

PN 138 – MED-SURG III THEORY: 75 hours, 7.5 credits. Prerequisite: PN 137. This course is designed to provide practical nursing students the necessary information for nursing care/support of the patient/client with alterations in urinary function; alterations in neurological function; and for the patient/client experiencing aberrant cell growth.

PN 139 – MED-SURG IV THEORY: 75 hours, 7.5 credits. Prerequisite: PN 138. This course is designed to provide practical nursing students information in nursing care/support of the patient/client with alterations in musculoskeletal function, alterations in sensory perception, and alterations in the reproductive systems.

PN 140 – MENTAL HEALTH CLINICAL: 40 hours, 1.0 credit. Prerequisite: PN 114,115,131,132. Students will gain practical experience in providing nursing care/support of the patient/client experiencing psychological, emotional, and/or behavioral alterations utilizing the nursing process in mental health care settings. This course is graded as pass/fail.

PN 144 – MATERNAL/NEONATAL NURSING CLINICAL: 40 hours, 1.0 credit. Prerequisite: PN 114,115,131,132. Students will gain practical experience in providing nursing care/support of the patient/client in a maternity nursing setting. This course is graded as pass/fail.

PN 145 – PEDIATRIC NURSING CLINICAL: 40 hours, 1.0 credit. Prerequisite: PN 114,115,131,132. Students will gain practical experience in providing nursing care/support of the patient/client in a nursery and pediatric setting. This course is graded as pass/fail.

PN 146 – MED-SURG I CLINICAL: 64 hours, 2.0 credits. Prerequisite: PN 131,132, Corequisite: PN 114. This clinical course is designed to provide practical nursing students with experience in providing nursing care to patients diagnosed with medical-surgical conditions. It is focused on disorders of the integumentary, endocrine, and respiratory systems. This course is graded as pass/fail.

PN 147 – MED-SURG II CLINICAL: 152 hours, 5.0 credits. Prerequisite: PN 114,115,146. This clinical course is designed to provide practical nursing students with experience in providing nursing care to patients diagnosed with medical-surgical conditions. It is focused on perioperative care and disorders of the cardiovascular and gastrointestinal systems. This course is graded as pass/fail.

PN 148 – MED-SURG III CLINICAL: 112 hours, 3.5 credits. Prerequisite: PN 147. This clinical course is designed to provide practical nursing students with experience in providing nursing care to patients diagnosed with medical-surgical conditions. It is focused on neoplasia diseases/ conditions and on disorders of the urinary and neurological systems. This course is graded as pass/fail.

PN 149 – MED-SURG IV CLINICAL: 192 hours, 6.0 credits. Prerequisite: PN 148. This clinical course is designed to provide practical nursing students with experience in providing nursing care to patients diagnosed with medical-surgical conditions. It is focused on disorders of the musculoskeletal, sensory, and reproductive systems. This course is graded as pass/fail.

BIOLOGY – Course Descriptions

BIO 103 - ANATOMY AND PHYSIOLOGY: 70 hours, 7.0 credits. Prerequisite: None. This course is designed to provide students with an explanation of the integrated structure and function of the human body systems including cells, tissues, and organs. A final course grade of 70% is required to successfully pass this course.

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