

Delta College

of Arts & Technology, Inc.

Baton Rouge Main Campus
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Baton Rouge, Louisiana 70806
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Lafayette Branch Campus
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Lafayette, Louisiana 70508
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Accreditation and Licensure

Both the Baton Rouge Main and the Lafayette Branch campuses are accredited by the Commission of the Council on Occupational Education (COE), 7840 Roswell Road, Building 300, Suite 325, Atlanta, GA 30350, Telephone: 770-396-3898/FAX: 770-396-3790, www.council.org. The Council of Occupational Education is listed by the U.S. Department of Education as a nationally recognized accrediting agency.

Both campuses are licensed by the Louisiana Board of Regents and adhere to the rules and regulations of the Louisiana Proprietary Schools Advisory Commission. The Practical Nursing program is additionally accredited by the Louisiana State Board of Practical Nurse Examiners (LSBPNE).

Ownership and Control

Delta College of Arts & Technology, Inc. is owned, governed, and controlled by Delta College of Arts and Technology, Inc., a proprietary school corporation of Louisiana and is owned by Billy L. Clark (25%); David W. Clark (25%); Ola B. & Ola B. Clark (25%); and Lisa C. Wagley (25%).

Board of Directors

Billy L. Clark.....	President
Ola B. Clark.....	Vice President
Randall C. Wagley.....	Secretary
David W. Clark.....	Director

Administration and Faculty

Senior Management

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Billy L. Clark	President
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Joshua Clark.....	President's Assistant
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Angela Garcia	Financial Aid Compliance Manager
Carol Hasegawa	Director of Accreditation and Curricula
Comelia Jackson	Corporate Nursing Program Director
Dr. Christian Vigè	Provost
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Stephen Wagley	Regional Supervisor
Amanda Martinez.....	SIS Administrator

Baton Rouge Campus

Administration

Meagan Jarreau	Campus Director
Charity Roberts	Administrative Assistant
Jacelyn Noce	Administrative Assistant
Jessica Williams.....	Admissions Representative
Marcus Williams.....	Admissions Representative
Andrea Tanner.....	Asst PN Program Coordinator
Debra Talbert	Financial Aid Supervisor
Alicia Fields	Financial Aid Officer
Jalisa West.....	Director of Admissions
Kristen DeBate.....	PN Administrative Assistant

Practical Nurse Faculty

Full -Time

Hazel Abram, BS Nursing, Southern Univ.....	Practical Nursing
Kevinedra Hardin, BS Nursing, Southern Univ	Practical Nursing
Lakeetha Smith, Assoc. Nursing, BRCC.....	Practical Nursing
Nakeya White, Assoc. RN, LA Comm College, Opelousas, LA.....	Practical Nursing
Sonya Jackson, BS Nursing, Walden Univ, BS Microbiology, Southern Univ	Practical Nursing
Valerie Noflin BSN, RN, MS University for Women	Practical Nursing
Vivan Couch, MSN, Southern University	Practical Nursing
Wanda Ventress, ADN, RN, Our Lady of the Lake.....	Practical Nursing

Part-Time

Andrea Tanner, MS, Nursing Leadership, Grand Canyon Univ	Asst PN Program Coordinator
Janice Johnson, BS Nursing, Southern Univ	Practical Nursing
Marie Dunn, BS Nursing, Capella Univ	Practical Nursing
Norris Warner, MS Nursing, Univ of Phoenix	Practical Nursing
Trudy Williams, PhD, RN, Southern Univ.....	Practical Nursing
Alice Mitchell, BS Nursing, Southern Univ	Practical Nursing
Anthedeus Schamburg, BSN, RN, LSU, MPH, Univ. of Phoenix.....	Practical Nursing
Christel Sanches, BSN, RN, Univ. of Louisiana, Lafayette.....	Practical Nursing
Conchota Singleton, Assoc Nursing, McNeese Univ	Practical Nursing
Deola Hardy, PhD, NP Healthcare Systems Leadership, Chamberlain Univ.....	Practical Nursing
Dora Keller, MSN, Southern Univ	Practical Nursing
Samantha Fauchaux, BSN Excelsior College.....	Practical Nursing
Sheena Johnson, MS Nursing, Capella University	Practical Nursing
Tangela Logan, BS Nursing - McNeese & Univ of N.O.....	Practical Nursing
Tasha Bergeron, BSN, RN, Dillard Univ., MS Public Health, Tulane Univ.	Practical Nursing

Non-PN Faculty

Full -Time

Jeanette Jenkins, AOS Visual Communications-Commercial Art, Delta College	Graphic Design
Tameka DeJean, AOS Medical Asst, Remington College, BS Psychology,.....	
Southern New Hampshire University	Medical Assistant

Part-Time

Linda Clark, BS Accounting, Louisiana State Univ.....	Algebra
Genalin Umstetter, BS Computer Data Process Mgmt, Polytechnic Univ. (Philippines),	
MS Information Technology, De La Salle Univ. (Philippines)	Computers
Lakeisha Butler, BA Secondary Education with English Concentration, Southern Univ	English
Mustuque Munim, PhD - Sedimentology, Florida State Univ	Geology
Timothy Landry, MA American History, Univ. of Louisiana, Lafayette.....	History
Rikki Permenter, PhD Psychology & Counseling, N.O. Baptist Seminary.....	Psychology

Lafayette Campus

Administration

Billy L. Clark.....	President
Chad Fuller.....	Campus Director
Dalton Dural.....	Director of Admissions
Rachelle Hebert.....	Administrative Assistant
Kina Johnson.....	Administrative Assistant
Suzanne Moore.....	Admissions Representative
Cynthia Moore.....	Admissions Representative
Raegan Berard.....	Allied Health Programs Coordinator / Placement Coordinator
Christine Bourque.....	Financial Aid Officer
Lisa Gary.....	Financial Aid Officer
Toni Glines.....	Practical Nursing Administrative Assistant
Julie Abshire ADN, RN.....	Practical Nursing Program Coordinator
Tracy Baudoin.....	Registrar

Practical Nurse Faculty

Full -Time

Annette Hatsfelt, MSN, RN, Central Michigan Univ.....	Practical Nursing
Brandy Gibson, ADN, RN, Excelsior College.....	Practical Nursing
Crystal Thielen-Harris, BSN, RN, Chamberlain University.....	Practical Nursing
Danielle Ford, RN, BSN, Nicholls State University.....	Practical Nursing
Barbara Voinche, ADN, RN, Louisiana State University at Eunice.....	Practical Nursing

Part-Time

Andrew Williams, MSN, RN, Aspen University.....	Practical Nursing
Julia Dupree, BSN, RN, University of Louisiana at Lafayette.....	Practical Nursing
Julie Abshire, ADN, RN, Our Lady of the Lake.....	Practical Nursing
Marlenia Murray, ADN, RN, Chattahoochee Valley Community College.....	Practical Nursing
Alexandra Clark, ADN, RN, Our Lady of the Lake.....	Practical Nursing
Lorraine Daniel, MSN-ED, RN, University of Phoenix.....	Practical Nursing
Ian Boyer, BSN, RN, McNeese State University.....	Practical Nursing
Chloe Washington, BSN, RN, Dillard University.....	Practical Nursing

Non-PN Faculty

Full -Time

Christina Peltier, Master of Arts, Northwestern State University.....	Computers
Yolande Thomas, DA Diploma, Unitech.....	Dental Assistant
Lisa Stewart, LPN, Diploma, Gulf Area Vocational Tech.....	Medical Assistant
Marsha Hebert, MA Diploma, Delta Schools, Lafayette.....	Medical Assistant
Michaela Walling, BS-HIM, Louisiana Tech University.....	Medical Office

Part -Time

Raegan Berard, Diploma MOA, Acadiana Area Career College.....	Medical Assistant/Medical Office
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Mission and Philosophy

The mission of Delta College of Arts & Technology, Inc. is to prepare students for careers that exist today.

Delta College of Arts & Technology, Inc. is dedicated to providing the finest of career training to all students in the Baton Rouge and surrounding areas, enabling them to grow both personally and professionally with confidence, knowing they are well versed in their related fields of study. In pursuit of this goal, the College seeks out qualified teachers and utilizes modern equipment and facilities. All of our instructors have years of training and hands-on job experience in their teaching fields. This gives our students an edge in learning the basics and competing in the current job market.

The philosophy of education which enables us to fulfill our mission is threefold: 1) To prepare students to assume a useful place in society and perform well in that place; hence, the objectives of qualified and employable graduates are of the utmost importance. 2) To offer, through a sincere concern on the part of educated and experienced teachers, the necessary tools of learning that will help to make the students' future a success. 3) To assure all students and prospective students that, from the first contact to graduation, the relationship with all school officials will meet high standards of education and business ethics.

The primary objective of Delta College of Arts & Technology, Inc. is to offer education and training to prepare students for entry-level positions in the world of work. This objective is reached via short-term certificate, diploma and degree programs.

History

Delta College of Arts & Technology, Inc. was founded in December of 1983 as Communication Arts Training School for the purpose of offering quality art instruction in the Baton Rouge area. It was incorporated in September of 1985 under the name of Louisiana Art Institute to accommodate a larger scope of instruction. The Institute offered career programs and leisure courses in many art-related areas.

In June of 1992 Louisiana Art Institute was purchased by Delta College of Arts and Technology, Inc., and continued to operate as Louisiana Art Institute.

Since June of 1992 the college has added programs in the medical, dental, nursing, and business/office fields. The addition of these programs significantly broadened the scope of training to where the Louisiana Art Institute name was no longer representative of the training offered. On October 1, 1997, the name was changed to the corporate name of Delta College of Arts & Technology, Inc.

In March of 2005, the college obtained a lease at 105 Patriot Avenue in Lafayette, Louisiana and was granted approval by ACCSC on May 27, 2005 to open a branch campus at this location. On 3/1/2010, the branch moved to its current location at 200 Republic Avenue, Suite I in Lafayette Louisiana.

Facilities

The main campus of Delta College of Arts & Technology is located at 7380 Exchange Place Baton Rouge, Louisiana 70806. A branch campus is located at 200 Republic Avenue Lafayette, LA 70508.

The classrooms and administrative areas are designed for school usage and reflect a progressive educational facility. Equipment in use is consistent with that typically used in the professions for which training is offered and includes a graphic design lab, a medical lab and a dental lab. The equipment in use is comparable to that utilized in the work place and is of such a quality as to endure classroom use. The facilities are accessible to the handicapped person.

ADA Contact

Persons with disabilities wishing to obtain information about Delta College of Arts & Technology, Inc. should contact the Admissions Director.

Admission Requirements

Requirements for admission to the career programs at Delta College of Arts & Technology, Inc. are as follows:

1. Applicant must be at least 17 years of age to start and 18 years of age at anticipated graduation date. (Foreign high school diplomas must be verified as equivalent to a U.S. high school diploma by an agency approved by the school. Contact the school's financial aid office for an approved agency.)
2. Applicant must be a High School graduate or equivalent (such as a GED or valid home education credential).

3. Applicant must successfully complete a personal interview with appropriate college personnel.
4. Applicants under 18 years of age must have parental approval (signature) prior to acceptance.
5. Applicant must be a US citizen or legal immigrant in possession of appropriate documentation or as an exception per federal rules and regulations such as DACA. (Please see the Practical Nursing section later in this publication for additional residency requirements.)
6. Applicant must freely submit to random drug testing at any time during the program and/or as deemed necessary by the campus director, or affiliated clinical facilities. A positive drug screen will result in disciplinary action which may include termination from the school.
7. Applicant must be current with all required immunizations including 2-MMR's (Measles, Mumps, Rubella), Varicella, and a MCV4 (Meningitis) or titers for all showing immunity, as well as Tetanus booster every 10 years. A negative Mantoux (TB) test is required before attending externship. *All Students are recommended to undergo the Hepatitis B Series vaccination.*
8. Applicants for the following programs are required to possess a functioning laptop device to service their instructional needs. If the student does not possess a laptop, they may purchase one through the institution. Student must possess access to internet connectivity. Programs: Medical Office and Health Information Technician, Medical Assistant, Dental Assistant, and Practical Nursing.

Notes:

- *Valid home education credentials are accepted. Please contact the college Admissions Department for details.*
- *Some majors may have additional admissions criteria (please see the description of each major later in this publication).*
- *Some additional immunization requirements may be deemed necessary by clinical sites.*
- *All students will be drug tested prior to starting externships or clinical experiences*
- *All students will be subject to criminal background checks in accordance with the requirements of any and all clinical/extern experiences to which I may be assigned.*

Hybrid Specific Admissions Requirements

Institutional admissions requirements must be met by all hybrid students in addition to the following:

1. Hybrid students must attend face-to-face on campus and via distance education as prescribed by the institutional personnel's instructional calendar and course outlines, as reviewed during the admissions interview process.
2. All technical requirements outlined in the program must be met by the student to be eligible for enrollment.
3. Hybrid students are required to maintain Satisfactory Academic Progress as determined by the institution in accordance with its policies. Additionally, hybrid students will adhere to the following process, each grading period.
 - a. Failure to obtain a passing grade after the first assessment: it is recommended to attend via a real-time virtual meeting into the classroom for the entire duration of the instructional term.
 - b. Failure to obtain a passing grade after the second assessment: it is recommended to report to on-campus instructional days, full-time.

Notes: *Valid home education credentials are accepted. Please contact the college Admissions Department for details.*

Some majors may have additional admissions criteria (please see the description of each major later in this publication).

Some additional immunization requirements may be deemed necessary by clinical sites.

Admission Procedure

Prospective students should contact the school to arrange an appointment for a personal interview with an admissions representative.

During the interview, the applicant will answer questions pertaining to their vocational interests and career aspirations in order to ensure that the applicant has the ability to successfully pursue their studies.

Based on the results of this interview, the applicant moves on to complete a financial aid interview with the financial aid officer.

Once the applicant successfully completes the enrollment process, makes satisfactory payment arrangements, completes orientation, is issued books/supplies and is scheduled for classes, he/she is considered a regular student.

Students who have not visited the school facility prior to enrollment will have the opportunity to withdraw without penalty within three days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment.

School Calendar

Delta College of Arts & Technology operates on a modular system with start dates approximately once every six weeks. However, due to the variety of programs offered and lengths of programs, classes may start at irregular intervals. Please contact the college for upcoming class start dates. The dates below are subject to change.

	2026	2027
Classes Resume	Jan. 5	Jan. 11
Martin Luther King Holiday*	Jan. 19	Jan. 18
Mardi Gras Holiday *	Mar. 16-17	Feb. 8-9
Easter Break Begins	Apr. 3	Mar. 26
Classes Resume	Apr. 13	Apr. 5
Memorial Day Holiday*	May 25	May 31
Summer Break Begins	June 28	July 4
Classes Resume	July 6	July 12
Labor Day Holiday*	Sept. 7	Sept. 6
Thanksgiving Break Begins*	Nov. 26	Nov. 25
Classes Resume	Nov. 30	Nov. 29
Christmas Break Begins	Dec. 20	Dec. 24

**Requires Make-up Day(s). Check with the front office for scheduled dates.*

Rules and Regulations

Attendance

It has become crystal clear that class attendance is the most important factor in student success (course completion and graduation). In order to be fair to all involved, and to show respect for yourself, your classmates, your instructor, and ultimately your future employer, good attendance is a necessity.

Perfect attendance is expected of each student, just as an employer expects perfect attendance from an employee. Satisfactory attendance is vitally important and is a requirement of all students. All absences are recorded and made a part of the student's permanent record. Students are responsible for notifying the Instructor or administration when they are to be absent or tardy.

Excessive absenteeism of greater than 20% in any class or as a whole is not acceptable and is grounds for disciplinary action. Generally, students will be allowed to miss no more than 5 class days in any six-week period. On the 6th absence the student may be dropped from the class and must wait until it is offered again to retake it.

Any student missing eight (8) consecutive days of scheduled classes will be dismissed from school, unless the student is on an approved Leave of Absence.

The student will also be charged for each class that must be repeated due to forced withdrawal or due to failure of a class associated with poor attendance (See tuition & fees for details on these charges). Delta College of Arts & Technology may take into consideration absences that may not be required to be made up in order to receive course credit.

Legal and school holidays, breaks, and class cancellations (i.e. weather conditions, etc.) are not included in calculations for class attendance and therefore are not considered as days of absence.

Note: some majors may have more stringent attendance requirements (please see the description of each major elsewhere in this publication).

Leave of Absence

A leave of absence may be granted under certain conditions. Should you have a valid reason for requesting a "Leave of Absence" please see the receptionist for guidance. The LOA must be requested in writing using the college's form. The LOA must not exceed 180 days in any 12-month period.

An extension to an existing Leave of Absence may be granted under certain conditions. The extension request must be in writing with student's signature and date. Administrative approval is required. No telephone requests are accepted.

Failure to return to school at the scheduled LOA ending date will result in your being dropped from the rolls of the college and may affect your financial aid, student loan repayment terms, including the expiration of your grace period.

Veterans' Educational Benefits will be terminated during a leave of absence.

Tardiness

Failure to report for class when the class begins or leaving before class ends is classified as tardy. Tardiness is measured in one (1) minute increments, rounded upward to the nearest 15-minute increment. All minutes missed are recorded as such in the student's official attendance record. Excessive tardiness is not acceptable and the student may be suspended or terminated, subject to extenuating circumstances, the student's progress, and the discretion of the Director.

Note: some majors may have more stringent requirements (please see the description of each major elsewhere in this publication).

Make-Up Work

In the case of excused absences, make-up work may be assigned for the purpose of allowing a student to progress in a timely manner. Scheduling of make-up work is left to the sole discretion of each individual instructor and approved by Campus Director. Make-up work must be completed within 2 weeks of the date it is assigned.

Student Conduct

Any student who exhibits unsatisfactory conduct while enrolled in the college will be reprimanded and disciplinary action will be taken on an individual basis. Disciplinary action may include suspension or dismissal from the program.

You are representing Delta College of Arts & Technology at all times and as such your conduct must be of an exemplary nature. Unsatisfactory conduct includes but is not limited to the following:

1. Stealing,
2. Cheating,
3. Any form of substance abuse,
4. Falsification of any document,
5. Unprofessional conduct,
6. Smoking in undesignated areas.

Dress Code

All students are expected to conform and uphold acceptable standards of professional attire and hygienic grooming at all times.

1. Prior to uniforms being issued; students are allowed to wear scrubs of any color, jeans, pants, slacks, full length t-shirts. Students are not allowed to wear shorts, skirts, dresses, spandex, tights, mid-drifts or clothing with any holes or rips. Once issued, full uniforms are to be worn for class every day and reflect a professional appearance.
2. Closed toe shoes must be worn at all times.
3. Jewelry must be limited. Excessive rings and necklaces are not permitted. Earrings are to be limited to one pair of small post or small loops.
4. Hair must be pulled back out of the face while in med lab class and clinic.
5. Fingernails should be short, clean and groomed. Clear nail polish is acceptable.
6. Tattoos should not be visible and are to be covered to the best of ability.

7. Heavy perfume is not permitted in the classroom or clinic.
8. Name tags are mandatory and must be worn daily in class and clinic.
9. Medical Assistant students are required to wear a watch with a second hand for med lab class and clinic.
10. Smart watches and other wearable devices with communication or internet capability are not permitted to be worn during testing. See the Wearable Technology policy for full standards.

Note: *Some majors may have additional dress requirements (please see the description of each major elsewhere in this publication).*

Scheduling

The normal schedule for day school is six class periods per day, Monday through Thursday (24 class periods each week). The normal schedule for night school is four (4) class periods per evening, Monday through Thursday (16 class periods per week). ***The schedule may be altered at the discretion of the administration and may also vary by major (please see the description of each major elsewhere in this publication).***

Course programs and individual schedules are approved by the Director of Education. The College reserves the right to determine when each course is offered, to decide the number of credit hours a student may carry, and to make adjustments in the program or course content.

The clinical portion of training will be scheduled during those hours which fall in the normal working schedule of facilities to which the student is assigned and may not be the same as those normally scheduled for classes. All scheduling must be approved by the Dean and is subject to availability.

A student scheduled for 12 quarter credits is considered a full-time student.

Class Size

Class size is closely monitored in order to facilitate quality instruction. Class size for lecture style classes typically have 15-25 students (up to 65) to one instructor, while lab style classes typically have 10-15 students (up to 20) to one instructor.

Student Work

Delta College of Arts & Technology reserves the right to make copies of all student work and to use such in promotions without the student's prior written consent.

Grading

The standard letter system of grading is used as follows: A--100-90; 4.0: B--89-80; 3.0: C--79-70; 2.0: D--69-60; 1.0: F--below 60; P--Pass: TP--Transfer Pass: W--Withdrawal (will be given to a student who withdraws before the mid-point of a particular course): WP--Withdrawal Passing (will be given to a student who withdraws with a passing grade after midpoint of a particular course): WF--Withdrawal Failing (will be given to a student who withdraws with a failing grade after midpoint of a particular course): I--Incomplete (An "I" may be given to a student who does not complete the course requirements of the course syllabus. A student who receives an incomplete in a course must complete the course within 30 days or the "I" automatically changes to an "F").

Upon repeating a course or subject, the student will receive credit only for the highest grade earned. The lower grade will be removed from the student's transcript. A student wishing to challenge any final grade has fourteen (14) days to do so from the date the final grade was posted. ***Grading standards may differ by program (please see the description of each program elsewhere in this publication).***

Test Taking & Course Assignments Policy

All scheduled tests and quizzes are to be taken on the day given by the instructor.

If a student is absent on a scheduled test day, the make-up test is to be taken on the next scheduled make-up day or before class for the Night Program. The student is responsible to make arrangements with the instructor. All make-up tests will have ten (10) points automatically deducted from the test score. No bonus points will be allowed on make-up tests.

If the make-up test is not taken in accordance with the expectations previously stated, the student will receive a zero (0) for the test score **or** may:

- a. Submit written responses to assigned chapter objectives, **AND**
- b. Take the make-up test on the second make-up day following the originally scheduled day.

If the make-up test is not taken on the second day, the student will receive a zero (0) for the test score, which will be included in the computation of the final grade for the course.

Completion of all assignments in a timely manner is mandatory. Any student who fails to hand in an assignment on the correct day and at the correct time will lose 10 percent off the grade of that assignment the first day and 5 additional percentage points for each additional day the assignment is late.

Wearable Technology

Delta College recognizes that wearable technology, including but not limited to smart glasses, augmented reality devices, smartwatches, earbuds, and other internet-connected or recording-capable devices worn on the body presents distinct considerations for academic integrity, student privacy, and classroom safety.

The following standards apply to all students at all campus locations:

- **Recording-capable wearable devices** (including smart glasses, body cameras, and similar devices) are prohibited from use in classrooms, labs, and clinical settings. This prohibition includes passive or background recording functions. Students who require such devices for documented medical or disability-related accommodations must obtain prior approval from the Campus Director.
- **Smartwatches and wrist-worn devices** with internet, communication, or application functionality are not permitted to be worn or accessed during any examination, quiz, or assessment. Devices must be removed and stored out of reach during all testing periods.
- **Audio devices** (earbuds, headphones, hearing-augmenting wearables) may be permitted at instructor discretion for instructional purposes only. They are not permitted during testing unless authorized as an approved accommodation.
- **Clinical and externship settings** may impose stricter restrictions on wearable technology consistent with the policies of the affiliated healthcare facility. Students must comply with all facility-level requirements in addition to those of the College.

Violations of this policy are subject to disciplinary action under the Student Conduct and Honor Code provisions of this catalog.

***Also please Note: The Dress Code section of this catalog and individual program sections may contain additional program-specific requirements related to wearable technology.

Honor Code

Cheating and related forms of dishonesty will not be tolerated. Cheating gives your instructors and future employers a distorted view of your true abilities and also is very unfair to more honorable students who try hard to earn honest grades according to their abilities.

Students caught cheating will automatically be expelled from the class in question. The student may also be expelled from the college, depending on the decision of the Dean and President. If not expelled from the college, the student may retake the class (additional charge) from which they were expelled the next time it is offered.

Students accused or suspected of cheating without clear and convincing proof may be required to re-take one or more tests under controlled conditions to guarantee a fair grade for all.

Audited and Refresher Classes

Under normal circumstances, a student auditing a class receives neither a grade nor credit hours for that subject. He is permitted to attend all classes but is not required to submit assignments or to take examinations. Tuition is charged on the same basis as for a credit class. Since no credit is given for an audited class, it does not apply toward the fulfillment of a program requirement. No change from audit to credit status, or from credit to audit status, may be made after the beginning of class. **Exception: A student auditing classes with the intent of gaining admission to those**

classes must meet all class requirements

A refresher class is one in which a student has had at least the equivalent instruction offered in the class to be reviewed. Graduates of the Institution have the option of taking a refresher class with no tuition charged, provided the class pertains to their course of study. Nongraduates will be charged the same tuition rates as for a credit class. No grades or credit hours will be awarded, nor does the student have to fulfill the regular course requirements. The instructor has no obligation to the student except to permit him to attend classes.

Graduates and current students may use the equipment and facilities of Delta College of Arts & Technology for educational purposes during regular school hours.

Veterans' Educational Benefits apply only when seeking an approved program of study.

Graduation Requirements

A student must meet the following criteria in order to graduate from Delta College of Arts & Technology

1. Each student must maintain an overall 2.0 average (on a 4.0 scale).
2. Each student must pass each required course in his/her curriculum.
3. Each student must be in good standing with the Institution, both financially and academically.
4. A minimum of 50% of required coursework must be completed at this college.

Students who have distinguished themselves academically will be honored at graduation as follows:

Summa Cum Laude (With Greatest Praise)	3.90-4.00 Average
Magna Cum Laude (With Great Praise)	3.70-3.89 Average
Cum Laude (With Praise)	3.50-3.69 Average

Transcripts

Transcripts are available upon request unless the student is indebted financially to the College. No transcript of grades will be released without the student's prior approval in writing. Each graduate is issued an official transcript of his academic record. Each subsequent official transcript for a graduate is furnished after receipt of the transcript fee. (Please see Miscellaneous Fees in the Tuition & Fees section of this catalog). A federal or state agency which periodically requires a transcript in order to determine a student's progress is exempt from fees.

Definition of Credit

Subjects are evaluated in terms of collegiate Quarter Hours of credit. Quarter Hours of credit are earned in the following manner:

- 1 Quarter Hour of Credit = 10 class periods of lecture.
- 1 Quarter Hour of Credit = 20 class periods of lab work.
- 1 Quarter Hour of Credit = 30 class periods of externship time.

One class period is generally defined as 50 minutes of instruction within a 60 minute period of time. Classes may contain lecture, lab, and/or externship components; therefore, credits are awarded based on the time spent in each method of instruction.

Advanced Standing & Prior Credit

Delta College will grant full academic credit for many courses to those students who have successfully completed the same or substantially the same subjects on a post-secondary level as those listed in our catalog. **The student must request Advanced Standing or Transfer Credit prior to admission.** The institution must be accredited by an agency recognized by the U.S. Department of Education or whose acceptance is required by a state or federal approving agency, the student must have earned a grade of "C" or better, and the student must have been taking coursework at the post-secondary level within the last two years prior to their expected start date at Delta College.

It is the student's responsibility to have official academic transcripts sent to Delta College and to provide a catalog containing course descriptions. The transcripts and prior school's catalog will be reviewed. The decision to grant credit for prior college work shall be approved by the Dean of Education. Written verification shall be placed in each student's file.

Transfer of Credits from other institutions are recorded as grades of "TP" and are not counted as earned nor used when calculating grade point average. The student's tuition is reduced on a per credit basis.

If a student believes that his prior knowledge or experience is sufficient to warrant waiving a class requirement, a comprehensive inventory test will be administered to him. A minimum grade of "B" is required in order to waive the class. This test is to be taken in advance, if possible, but not later than the first week of the class. Upon successful completion of the test, the student may select an elective to replace that class or choose to waive the elective in favor of reducing time in school.

Advanced standing credits are recorded as a grade of "P" and are counted as hours earned, but are not used when calculating grade point average. *Because credits are counted as earned, there is no reduction or refund in tuition.*

Transfer of Credit

Students wishing to transfer from one program to another within the institution should see the campus director to determine transferability of credits within the institution. All courses at the institution have a two letter/three digit code that is universal among programs at the institution thus facilitating transfer of credit between programs at the institution.

The courses of study offered by Delta College are essentially terminal in nature. Most students go directly into employment after graduation. Most courses offered by Delta College are non-academic and do not imply, promise, or guarantee transferability of credits earned while in pursuit of the certificate or diploma.

Leave of Absence Procedures

Students may be granted a temporary leave of absence if all of the following conditions are met:

1. The student must request a leave of absence in writing.
2. Delta will not charge the student anything additional for the leave of absence.
3. A leave of absence may not exceed 60 days. An extended leave of absence may be granted if based on a medical condition and a physician recommends in writing that the leave should extend past the 60 days.
4. Only one leave of absence may be granted to a student in any 12-month period.
5. All requests for leave of absence should be directed to the Financial Aid Office.

Termination

Termination from the College may result for any of the following violations:

1. Students are not to engage in behavior that reflects unfavorably on fellow students or College.
2. Students are not to interfere with the progress of other students or the presentations of any member of the staff or faculty.
3. Students are not to have in their possession weapons of any kind while on the school property. A weapon may be considered anything with the potential of inflicting bodily harm and which serves no academic purpose.
4. Students are not to enter the school facilities under the influence or effects of alcohol, prohibited drugs, or narcotics of any kind.
5. Students are to abide by the dress code as previously established by the College and to keep themselves and their work areas clean at all times.
6. Students are expected to be prompt and attend all scheduled classes unless they can provide a valid excuse for any tardiness or absence.
7. Students must at all times cooperate fully with the staff and faculty.
8. Students must not remove from the College any supplies, books, equipment, or other property belonging to the College without prior written permission from the director.
9. Students who participate in cheating or plagiarism of any kind may be subject to immediate termination.
10. Students must maintain acceptable academic standards as previously established by the College.
11. Profane or abusive language will not be tolerated.
12. Non-payment of school tuition as per enrollment contract.

Re-entrance After Dismissal

Each student dismissed will have a chance to appeal his/her dismissal. The appeal should be submitted in writing to the school director. Permission to re-enter shall be granted on an individual basis. The decision of the Dean and/or

Director shall be final.

Complaint Procedure

Student complaints relative to the actions/policies of the school or its employees should first be resolved with college officials. The complaint should be submitted in writing to the school director. If the complaint is not answered to the student's satisfaction, the student should choose one or more of the two remedies listed below.

Remedy ONE: Student complaints relative to actions of school officials shall be addressed in written form to **Louisiana Board of Regents**, Proprietary Schools Section, P.O. Box 3677, Baton Rouge, Louisiana, 70821-3677, Phone (225) 342-7084, only after the student has unsuccessfully attempted to resolve the matter with the school after having first filed a written and signed complaint with the school's officials.

Remedy TWO: If the complaint is not settled at the local level, the student should send the complaint in written form to the Commission, Council on Occupational Education, 7840 Roswell Road, Building 300, Suite 325, Atlanta, Georgia 30350, phone (770) 396-3898, or website www.council.org.

Security and Safety Policies and Procedures

The College maintains procedures to promote a safe environment during operating hours. Community members should promptly report crimes and emergencies to 911 and notify the Campus Director. The College coordinates with local law enforcement as appropriate. The College publishes an Annual Security Report (ASR) by October 1 each year with three years of statistics and required policies under the Clery Act (34 CFR 668.46). Reports may be made in person, by phone, or via the College's website. Anonymous reports are accepted and included in Clery statistics when reportable.

Mandated Reporting

Under College policy, all employees must promptly report to the Title IX Coordinator any information they receive about possible sexual harassment, including sexual assault, dating violence, domestic violence, or stalking. Under Title IX, the College has actual knowledge of sexual harassment when the Title IX Coordinator, or any official who has authority to institute corrective measures on behalf of the College, receives notice of it. The College shares information only with those who need it to provide supportive measures, conduct safety assessments, or carry out the grievance process. The College will consider a request for confidentiality, but may not be able to honor it when there is a risk to the safety of the campus community.

Reporting Procedures

For immediate threats or crimes in progress: call 911 first, then notify the Campus Director and/or submit an incident report (or share the police report number). For non-emergencies, report to the Campus Director. The College issues Timely Warnings for Clery Act crimes that pose a serious or continuing threat and Emergency Notifications for significant emergencies or dangerous situations involving an immediate threat (34 CFR 668.46(e) and (g)). Decisions are made without delay, considering community safety. Written notifications of on- and off-campus resources are provided to victims in writing, regardless of whether law enforcement is involved.

Incident Report:

An incident report is an official report taken by an college employee documenting information about an incident as defined above. A police agency report may serve as an official incident report under this definition.

All college staff, faculty and students are asked to assist in making the college a safe place by being alert to suspicious situations or persons and reporting them as outlined below.

If you witness, are the victim of, or are involved in any on-campus violation of the law such as assault, robbery, theft or sex offense, contact the local police agency (911) and follow their directions. In addition, the individual should immediately report the incident to the Campus Director who will inform additional college employees, as applicable.

Offenses or incidents of a lesser nature including, but not limited to: property crimes and larceny shall be immediately reported to the Campus Director who will inform additional college employees, as applicable. If an individual notices a person(s) acting suspiciously at a campus, she/he should contact the Campus Director or the local police agency (911), based on the situation.

Incidents requiring medical attention should be reported to local emergency 911 center. In addition, the individual should immediately report the incident to the Campus Director who will inform additional college employees, as

applicable. The Campus Director will complete an incident report.

In the event of a critical incident or violent criminal act, the college, in conjunction and communication with local law enforcement will, in accordance with the Jeanne Clery Act (34 CFR 668.46(e), issue a “timely warning”. All college staff and students are provided with written notification by the administration regarding existing counseling, health, mental health, victim advocacy, legal assistance, visa and immigration assistance, student financial aid, and other services available for victims, both within the institution and in the community, upon request.

Identification of College Campus Security Authorities:

The College designates as CSAs: Campus Director, Title IX Coordinator, and Corporate Office representatives with student oversight. CSAs must promptly report good-faith allegations of Clery Act crimes that occurred on Clery geography to the Clery compliance designee and/or Title IX Coordinator, with sufficient detail for classification (include personally identifying information only as necessary and consistent with privacy obligations). CSAs receive annual training on Clery crime categories, geography, and reporting duties.

Facility Access:

All visitors and non-students are required to check in with the administration office before entering any other area / facility of the campus. Campus facilities exist to provide the spaces in which the college’s primary mission is fulfilled. Any activities occurring inside a campus facility must be an appropriate use of the facility. The college maintains the right to scrutinize all utilization of the space; determine what constitutes appropriate use; deny use; and/or change fees for services and equipment utilized. The campus is deemed closed to the general public after normal hours of business operation or when buildings are locked unless an event or function is sanctioned by the college and approved by the President. College facilities serve primarily the educational mission and are open to students and employees during normal hours of business operation. There are no residence facilities associated with the campus.

Law Enforcement:

The College does not maintain a sworn police or security department and has no arrest authority. The College encourages accurate and prompt reporting of crimes to local law enforcement and to the College.

Crime Awareness / Prevention:

Normal operating procedures, rules and regulations are covered with students during orientation. Students are provided with education and training on awareness and risk reduction of sexual violence, dating violence, domestic violence, stalking, and consent in compliance with the Clery Act.

Sex offenses should be reported to local law enforcement immediately. Counseling and education information is available by calling the National Sexual Assault Hotline at 1-800-656-HOPE (4673). The Louisiana registry of sex offenders and child predators may be accessed by phone at 1-800-858-0551 or 225-925-6100 (8:00 a.m. until 4:30 p.m. CST) or on the Internet at <http://www.lasocpr.lsp.org/socpr/>.

The Louisiana Coalition Against Domestic Violence provides the college with numerous publications and materials for awareness and prevention of domestic violence and dating violence and students can also access these resources at <https://lcadv.org/resources/>.

The college offers bystander intervention programming in an effort to ensure that each member of the campus community is invested in creating a safe campus environment for themselves and others. Program participants are instructed on safe options for preventing harm and intervening when a risk of sexual misconduct exists. Students and personnel can also access these resources at <https://stepupprogram.org/>.

Title IX

Notice of Nondiscrimination: Delta College of Arts & Technology, Inc. does not discriminate on the basis of sex in the education program or activity that it operates, and it is required by Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 CFR Part 106) not to discriminate in such a manner. This requirement extends to admission and employment. Inquiries about the application of Title IX to the College may be referred to any of the College’s Title IX Coordinators, to the Assistant Secretary for Civil Rights of the U.S. Department of Education, or both.

Title IX Coordinators: The College has designated the following employees to coordinate its compliance with Title IX. The Campus Director at each campus serves as the Title IX Coordinator for that campus, and the Provost serves as

the Title IX Coordinator for the Corporate Office. Reports and formal complaints may be made to any Title IX Coordinator.

Baton Rouge North Campus: Campus Director and Title IX Coordinator, 7380 Exchange Place, Baton Rouge, LA 70806; (225) 928-7770; titleIX@deltacollege.com

Lafayette Campus: Campus Director and Title IX Coordinator, 200 Republic Ave., Suite I, Lafayette, LA 70508; (337) 988-5455; titleIX@deltacollege.com

Corporate Office: Dr. Christian Vigè, Provost and Title IX Coordinator, 7295 Exchange Place, Baton Rouge, LA 70806; (225) 928-7770; titleIX@deltacollege.com

Reporting and Formal Complaints: Any person may report sex discrimination, including sexual harassment, whether or not the person reporting is the person alleged to have experienced the conduct. Reports may be made in person, by mail, by phone, or by email using the contact information above, and may be made at any time, including outside business hours, by phone, email, or mail. A report is not the same as a formal complaint. A report requires the College to respond, which means offering supportive measures and explaining how to file a formal complaint; it does not by itself start an investigation. Only the person alleged to have experienced the conduct may file a formal complaint, which is what starts the grievance process. The Title IX Coordinator may sign a formal complaint without that person's participation only when doing so is necessary, such as when the allegations indicate a continuing risk to the campus community.

Scope: This policy applies to sexual harassment that occurs in the College's education program or activity against a person in the United States. The College's education program or activity includes locations, events, and circumstances over which the College exercises substantial control over both the respondent and the context in which the harassment occurs. Examples include College campuses, College-sponsored events, College online platforms, and clinical and externship placements where the College exercises that control. Conduct that does not meet the Title IX definition of sexual harassment, or that falls outside this scope, may still be addressed under the College's Student Conduct and Termination policies or employee policies. Knowingly making false statements or knowingly submitting false information during a Title IX proceeding is prohibited.

Sexual Harassment (Title IX Definition): Under 34 CFR 106.30, sexual harassment means conduct on the basis of sex that satisfies one or more of the following:

- (1) An employee of the College conditioning the provision of an aid, benefit, or service of the College on an individual's participation in unwelcome sexual conduct;
- (2) Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the College's education program or activity; or
- (3) Sexual assault, dating violence, domestic violence, or stalking, as defined below.

Federal Definitions: The following definitions apply to the Title IX definition of sexual harassment and to the College's Clery Act crime statistics (34 CFR 668.46(a) and Appendix A to Subpart D of 34 CFR Part 668; see also 20 U.S.C. 1092(f)(6)(A)(v) and 34 U.S.C. 12291(a)).

Sexual Assault: An offense that meets the definition of rape, fondling, incest, or statutory rape as used in the FBI's Uniform Crime Reporting (UCR) program:

Rape: The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.

Fondling: The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity.

Incest: Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

Statutory Rape: Sexual intercourse with a person who is under the statutory age of consent.

Dating Violence: Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. The existence of such a relationship is determined based on the reporting party's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship. Dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating violence does not include acts covered under the definition of domestic violence.

Domestic Violence: A felony or misdemeanor crime of violence committed (i) by a current or former spouse or intimate partner of the victim; (ii) by a person with whom the victim shares a child in common; (iii) by a person who is cohabitating with, or has cohabitated with, the victim as a spouse or intimate partner; (iv) by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred; or (v) by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred.

Stalking: Engaging in a course of conduct directed at a specific person that would cause a reasonable person to (A) fear for the person's safety or the safety of others; or (B) suffer substantial emotional distress.

Course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property.

Reasonable person means a reasonable person under similar circumstances and with similar identities to the victim.

Substantial emotional distress means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling.

Registered Sex Offenders: Information about registered sex offenders is available from the Louisiana State Police at <https://www.icrimewatch.net/louisiana.php>.

Definitions Under Louisiana Law

The Clery Act requires the College to provide the definitions of sexual assault, dating violence, domestic violence, stalking, and consent that apply in the jurisdiction where its campuses are located. All College campuses are located in Louisiana. The definitions below are quoted from the Louisiana Revised Statutes (La. R.S.). The College's policy definitions govern its own disciplinary process.

Sexual Assault: Louisiana law addresses sexual assault primarily through the crimes of rape and sexual battery.

Rape (La. R.S. 14:41(A)): "Rape is the act of anal, oral, or vaginal sexual intercourse with a male or female person committed without the person's lawful consent."

Sexual Battery (La. R.S. 14:43.1(A)): "Sexual battery is the intentional touching of the anus or genitals of the victim by the offender using any instrumentality or any part of the body of the offender, directly or through clothing, or the touching of the anus or genitals of the offender by the victim using any instrumentality or any part of the body of the victim, directly or through clothing, when any of the following occur: (1) The offender acts without the consent of the victim. (2) The victim has not yet attained fifteen years of age and is at least three years younger than the offender." Additional circumstances involving victims with disabilities and victims sixty-five years of age or older are listed in La. R.S. 14:43.1(A)(3).

Dating Violence (La. R.S. 46:2151(C)): "'Dating violence' includes but is not limited to physical or sexual abuse and any offense against the person as defined in the Criminal Code of Louisiana, except negligent injury and defamation, committed by one dating partner against the other."

Dating Partner (La. R.S. 46:2151(B)): "any person who is involved or has been involved in a sexual or intimate relationship with the offender characterized by the expectation of affectionate involvement independent of financial considerations, regardless of whether the person presently lives or formerly lived in the same residence with the offender. 'Dating partner' shall not include a casual relationship or ordinary association between persons in a business or social context."

Battery of a Dating Partner (La. R.S. 14:34.9(A)): "Battery of a dating partner is the intentional use of force or violence committed by one dating partner upon the person of another dating partner."

Domestic Violence (La. R.S. 46:2132(3)): "'Domestic abuse' includes but is not limited to physical or sexual abuse and any offense against the person, physical or non-physical, as defined in the Criminal Code of Louisiana, except negligent injury and defamation, committed by one family member, household member, or dating partner against another. 'Domestic abuse' also includes abuse of adults as defined in R.S. 15:1503 when committed by an adult child or adult grandchild."

Domestic Abuse Battery (La. R.S. 14:35.3(A)): "Domestic abuse battery is the intentional use of force or violence committed by one household member or family member upon the person of another household member or family member."

Family Member (La. R.S. 14:35.3(B)): “spouses, former spouses, parents, children, stepparents, stepchildren, foster parents, foster children, other ascendants, and other descendants. ‘Family member’ also means the other parent or foster parent of any child or foster child of the offender.”

Household Member (La. R.S. 14:35.3(B)): “any person presently or formerly living in the same residence with the offender and who is involved or has been involved in a sexual or intimate relationship with the offender, or any child presently or formerly living in the same residence with the offender, or any child of the offender regardless of where the child resides.”

Stalking (La. R.S. 14:40.2(A)): “Stalking is the intentional and repeated following or harassing of another person that would cause a reasonable person to feel alarmed or to suffer emotional distress. Stalking shall include but not be limited to the intentional and repeated uninvited presence of the perpetrator at another person’s home, workplace, school, or any place which would cause a reasonable person to be alarmed, or to suffer emotional distress as a result of verbal, written, or behaviorally implied threats of death, bodily injury, sexual assault, kidnapping, or any other statutory criminal act to himself or any member of his family or any person with whom he is acquainted.”

Harassing (La. R.S. 14:40.2(C)): “the repeated pattern of verbal communications or nonverbal behavior without invitation which includes but is not limited to making telephone calls, transmitting electronic mail, sending messages via a third party, or sending letters or pictures.”

Pattern of Conduct (La. R.S. 14:40.2(C)): “a series of acts over a period of time, however short, evidencing an intent to inflict a continuity of emotional distress upon the person.”

Consent: Louisiana law does not contain a statutory definition of consent. Instead, it identifies circumstances in which sexual intercourse is deemed to be without the lawful consent of the victim. These include: “When the victim resists the act to the utmost, but whose resistance is overcome by force”; “When the victim is prevented from resisting the act by threats of great and immediate bodily harm, accompanied by apparent power of execution”; and “When the victim is prevented from resisting the act because the offender is armed with a dangerous weapon” (La. R.S. 14:42(A)). They also include: “When the victim is incapable of resisting or of understanding the nature of the act by reason of a stupor or abnormal condition of mind produced by an intoxicating agent or any cause and the offender knew or should have known of the victim’s incapacity”; “When the victim, through unsoundness of mind, is temporarily or permanently incapable of understanding the nature of the act and the offender knew or should have known of the victim’s incapacity”; and “When the offender acts without the consent of the victim” (La. R.S. 14:43(A)).

College Definition of Consent: For purposes of College policy, consent means words or actions that clearly show a knowing, voluntary, and freely given agreement to engage in a specific sexual activity. A person cannot give consent if he or she is incapacitated, asleep, or unconscious, or is a minor who cannot legally consent under Louisiana law. Consent to one act does not imply consent to another act. Consent may be withdrawn at any time. Silence or a lack of resistance does not, by itself, constitute consent.

Voyeurism: Practice of spying on people engaged in intimate behaviors, such as undressing, sexual activity, or other actions usually considered to be of a private nature.

Help & Support: Options include emergency response (911), reporting to law enforcement, reporting to the College (Title IX Coordinator or Campus Director), and anonymous reporting. A person may report to the College, to law enforcement, to both, or to neither, and may decline to notify law enforcement. Reporting to the College is independent of reporting to law enforcement, and the College will help contact law enforcement upon request. The College gives anyone who reports being a victim of sexual assault, dating violence, domestic violence, or stalking a written explanation of their rights and options, available supportive measures and accommodations, and on- and off-campus resources, whether the offense occurred on or off campus.

On-Campus

If you fear for your immediate safety, contact 911.

Under College policy, all employees must report possible sexual harassment to the Title IX Coordinator (see Mandated Reporting).

Off-Campus

Contact your local Police Department to report abuse and to help keep yourself safe, 911 or the non-emergency number. Any of the on-or off-campus resources can assist in finding information about legal options such as filing a protective/harassment order. Even if you do not plan on talking to anyone on campus about the incident, please submit

a report form. This information will help the college obtain a more accurate picture of violence that is happening on and around campus.

How the College Responds

Response and Supportive Measures: When the College has actual knowledge of sexual harassment in its education program or activity, it will respond promptly and in a manner that is not deliberately indifferent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures and consider the complainant's wishes. The Coordinator will explain that supportive measures are available with or without a formal complaint, and will explain how to file a formal complaint.

Supportive measures are non-disciplinary, non-punitive, individualized services provided without fee or charge to a complainant or respondent. They may include referrals to counseling; extensions of deadlines or other course-related adjustments; changes to class, clinical, or work schedules or locations; mutual restrictions on contact between the parties; leaves of absence; increased monitoring of certain areas of campus; and other similar measures. The College keeps supportive measures confidential to the extent that doing so does not impair its ability to provide them. Upon request, and if reasonably available, the College will also provide accommodations in academic, transportation, and working situations, and protective measures, regardless of whether a victim reports to law enforcement.

Emergency Removal and Administrative Leave: The College may remove a respondent from its education program or activity on an emergency basis only after an individualized safety and risk analysis determines that an immediate threat to the physical health or safety of any student or other individual, arising from the allegations, justifies removal. The respondent will receive notice and an opportunity to challenge the decision immediately after the removal. The College may place an employee respondent on administrative leave during the grievance process.

Filing a Formal Complaint: A formal complaint is a document filed by a complainant, or signed by the Title IX Coordinator, that alleges sexual harassment against a respondent and asks the College to investigate. A complainant may file a formal complaint with the Title IX Coordinator in person, by mail, or by email at titleIX@deltacollege.com. The complaint must contain the complainant's physical or digital signature or otherwise show that the complainant is the person filing it. When filing, the complainant must be participating in, or attempting to participate in, the College's education program or activity. If the Title IX Coordinator signs a formal complaint, the Coordinator does not become a party.

After a formal complaint is filed, the College sends both parties written notice of: the grievance process, including informal resolution; the allegations, with enough detail and time to prepare a response; a statement that the respondent is presumed not responsible and that responsibility will be determined at the end of the process; each party's right to an advisor of their choice, who may be, but is not required to be, an attorney; each party's right to inspect and review evidence; and the prohibition on knowingly making false statements or submitting false information.

Grievance Process: The College's grievance process:

- Treats complainants and respondents equitably, provides remedies to a complainant only if the respondent is found responsible, and imposes disciplinary sanctions only after the grievance process is complete.
- Requires an objective evaluation of all relevant evidence, both inculpatory and exculpatory. Credibility is not determined by a person's status as a complainant, respondent, or witness.
- Uses a Title IX Coordinator, investigators, decision-makers, and informal resolution facilitators who have no conflict of interest or bias and who are trained as required by federal law.
- Presumes the respondent is not responsible until a determination is made at the end of the process.
- Places the burden of gathering evidence and the burden of proof on the College, not the parties. The College will not access or use a party's medical, psychological, or similar treatment records without that party's voluntary written consent, and will not use information protected by a legally recognized privilege unless the privilege has been waived.
- Gives the parties an equal opportunity to present witnesses, including fact and expert witnesses, and other evidence. It does not restrict either party's ability to discuss the allegations or to gather and present relevant evidence.
- Allows each party to be accompanied to any meeting or proceeding by an advisor of their choice. Any limits on advisor participation apply equally to both parties.

- Provides written notice of the date, time, location, participants, and purpose of each interview, hearing, or meeting, with enough time to prepare.
- Before the investigative report is completed, sends both parties and their advisors the evidence directly related to the allegations and gives them at least 10 days to submit a written response.
- Sends both parties and their advisors the investigative report at least 10 days before the hearing for their review and written response.
- Holds a live hearing, which may be conducted virtually. Each party's advisor may ask the other party and any witnesses all relevant questions and follow-up questions, including questions challenging credibility. Cross-examination is conducted directly, orally, and in real time by the advisor and never by a party personally. If a party does not have an advisor at the hearing, the College will provide one without fee or charge to conduct cross-examination for that party. At either party's request, the parties will be in separate rooms with technology that lets the decision-maker and the parties see and hear the questioning at the same time.
- Requires the decision-maker to decide whether each question is relevant before it is answered and to explain any decision to exclude a question. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless offered to prove that someone other than the respondent committed the alleged conduct, or unless they concern specific incidents of the complainant's prior sexual behavior with the respondent and are offered to prove consent.
- Creates an audio or audiovisual recording, or a transcript, of the hearing and makes it available to the parties for inspection and review.

Time Frames: The College will make a good-faith effort to conclude the grievance process within 90 calendar days after a formal complaint is filed, not counting any appeal. Appeals will generally be decided within 30 calendar days after the appeal is filed. Informal resolution will generally be completed within 60 calendar days after both parties consent to it. The College may temporarily delay the process or extend these time frames for good cause, with written notice to the parties explaining the reason. Good cause may include the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or disability accommodations.

Dismissal of a Formal Complaint: The College must dismiss a formal complaint, or any allegation in it, if the alleged conduct would not be sexual harassment as defined above even if proved, did not occur in the College's education program or activity, or did not occur against a person in the United States. The College may dismiss a formal complaint, or any allegation in it, if the complainant notifies the Title IX Coordinator in writing that they wish to withdraw it, the respondent is no longer enrolled at or employed by the College, or specific circumstances prevent the College from gathering enough evidence to reach a determination. The College sends written notice of any dismissal, and the reasons for it, to both parties at the same time. A dismissal may be appealed. A dismissal under Title IX does not prevent the College from addressing the conduct under other College policies.

Informal Resolution: At any time after a formal complaint is filed and before a determination regarding responsibility is made, the College may offer an informal resolution process, such as a facilitated agreement, that does not involve a full investigation and hearing. Informal resolution is used only if both parties give voluntary, written consent after receiving written notice of: the allegations; the requirements of the process, including when it prevents the parties from resuming a formal complaint based on the same allegations; and the consequences of participating, including the records that will be kept or could be shared. Either party may withdraw and resume the grievance process at any time before agreeing to a resolution. The College will never require anyone to waive the right to an investigation and hearing as a condition of enrollment, employment, or any other right. The College will not offer informal resolution when an employee is alleged to have sexually harassed a student.

Standard of Evidence and Determination: The College uses the preponderance of the evidence standard (whether it is more likely than not that the alleged conduct occurred) for all formal complaints of sexual harassment, whether against students or employees. The decision-maker cannot be the Title IX Coordinator or the investigator. The decision-maker issues a written determination that: identifies the allegations; describes the procedural steps taken from the formal complaint through the determination; states the findings of fact and the conclusions applying College policy to those facts; states the result and rationale for each allegation, including any disciplinary sanctions and whether remedies will be provided to the complainant; and describes the appeal procedures. The College provides the written determination to both parties at the same time. The determination becomes final on the date the College gives the parties the written appeal decision or, if no appeal is filed, on the date an appeal would no longer be timely. The College will also notify both parties in writing, at the same time, of any change to the result before it becomes final.

Possible Sanctions and Remedies: Sanctions for students may include a written warning, disciplinary probation, required education or training, a no-contact directive, loss of privileges, removal from a course or clinical or externship placement, suspension, and termination (expulsion) from the College. Sanctions for employees may include a written warning, required training, a change in duties or supervision, suspension, and termination of employment. Remedies for a complainant are designed to restore or preserve equal access to the College's education program or activity and may include the types of services listed under supportive measures.

Appeals: Either party may appeal a determination regarding responsibility, or the dismissal of a formal complaint or any allegation, by submitting a written appeal to the Title IX Coordinator within 10 school business days after receiving the written determination or dismissal notice. An appeal may be based on: (1) a procedural irregularity that affected the outcome; (2) new evidence that was not reasonably available when the determination or dismissal was made and that could affect the outcome; (3) a conflict of interest or bias on the part of the Title IX Coordinator, investigator, or decision-maker, against complainants or respondents generally or against the individual complainant or respondent, that affected the outcome; or (4) a sanction that is substantially disproportionate to the findings. The College will notify the other party in writing when an appeal is filed and will give both parties a reasonable, equal opportunity to submit a written statement supporting or challenging the outcome. The appeal is decided by a trained decision-maker who did not serve as the Title IX Coordinator, investigator, or original decision-maker in the case. When the sanction includes expulsion of a student or termination of an employee, the appeal decision-maker is the College President or a trained designee who has had no prior role in the case. The appeal decision-maker issues a written decision describing the result and rationale and provides it to both parties at the same time. The appeal decision is final.

Retaliation and Confidentiality: No person may intimidate, threaten, coerce, or discriminate against any individual to interfere with any right or privilege under Title IX, or because the individual made a report or complaint, testified, assisted, or participated or refused to participate in any Title IX investigation, proceeding, or hearing. Retaliation is prohibited, may result in discipline, and may be reported to the Title IX Coordinator. Charging someone with a policy violation for making a materially false statement in bad faith during a grievance proceeding is not retaliation. A determination regarding responsibility, by itself, is not enough to conclude that a party made a materially false statement in bad faith. The College keeps confidential the identity of anyone who makes a report or complaint, and of any complainant, respondent, or witness, except as permitted by FERPA, as required by law, or as necessary to conduct a Title IX proceeding. The College does not include a victim's personally identifying information in publicly available records, including Clery Act reports and timely warnings.

Protective Orders and No-Contact Directives: The College can provide information about, and help with, obtaining a protective order through the Louisiana courts. The College will honor protective orders, restraining orders, and similar lawful orders issued by a criminal, civil, or tribal court, to the extent of its authority. The Title IX Coordinator may issue mutual no-contact directives as a supportive measure. A person who violates a court order should be reported to law enforcement. Violating a College no-contact directive may result in discipline.

Training and Recordkeeping: Officials who conduct Title IX proceedings receive training at least annually. The training covers the definition of sexual harassment; the scope of the College's education program or activity; how to conduct investigations, hearings, appeals, and informal resolution processes; relevance of questions and evidence; impartiality and avoiding prejudice, conflicts of interest, and bias; and dating violence, domestic violence, sexual assault, and stalking, including how to conduct a process that protects the safety of victims and promotes accountability. Training materials are available to the public at www.deltacollege.com. The College keeps records of each investigation, determination, hearing recording or transcript, sanction, remedy, appeal, informal resolution, supportive measure, and training for at least seven years.

Other Complaints of Sex Discrimination: Complaints of sex discrimination that do not involve sexual harassment, such as complaints about admissions, program access, pregnancy or parenting status, or employment, may be made to the Title IX Coordinator. These complaints will be resolved promptly and equitably under the College's Complaint Procedure.

Office for Civil Rights: Inquiries or complaints may also be directed to the U.S. Department of Education, Office for Civil Rights, 400 Maryland Avenue SW, Washington, DC 20202-1100; 1-800-421-3481; OCR@ed.gov; <https://ocras.ed.gov>.

The Title IX Formal Resolution Process Flowchart later in this catalog summarizes these steps.

Bystander Intervention

The college believes that risky, potentially dangerous situations can be avoided if a bystander witnesses the event and steps in to intervene. The college encourages students who observe a concerning situation to move past being a bystander and become active.

Here are some tips to become an active bystander:

- Dial 911
- Tell a staff person what you observed
- Submit a report.
- Yell for help
- Intervene directly, if you feel you can safely do so
- Ask a victim if he/she is OK and actively listen to them without telling them what to do

Emergency Alert System: Our campus currently uses Student First, the College's student information system, to initiate outreach for emergency alerts. In addition, supplemental announcements and updates may be distributed through our social media platforms and Canvas, the College's learning management system. The College will, without delay and taking into account the safety of the community, determine the content of the notification and initiate the notification system, unless issuing a notification would, in the professional judgment of responsible authorities, compromise efforts to assist a victim or to contain, respond to, or otherwise mitigate the emergency. The Campus Director and/or Corporate Office is responsible for initiating emergency notifications.

Alcoholic Beverages: Alcohol is prohibited on campus and at College activities. Violations may result in disciplinary action up to suspension/expulsion or termination. See the College's Drug and Alcohol Abuse Prevention Program (DAAPP) for standards of conduct, legal sanctions, health risks, available counseling/treatment, and disciplinary sanctions. The DAAPP is distributed annually and reviewed biennially for effectiveness and consistency of enforcement.

Illegal Drugs or Weapons: Illegal drugs and unlawful possession or use of controlled substances are prohibited. Weapons are prohibited on College property and at College activities, subject to state law exceptions. Violations may result in disciplinary action up to suspension/expulsion or termination and referral to law enforcement.

Drug & Alcohol Abuse Prevention and Awareness: During the financial aid interview, this document is handed out to each student. A copy of this statement is included in each "new employee package." All students and employees are encouraged to seek professional help for any problems, and are advised to seek guidance from the designated school official as to professional help available.

Hazing

Policy: Delta College of Arts & Technology, Inc. prohibits hazing by students, employees, and student organizations. For purposes of this policy, the College defines hazing as defined in 20 U.S.C. 1092(f)(6)(A)(vi): any intentional, knowing, or reckless act committed by a person (whether individually or in concert with other persons) against another person or persons regardless of the willingness of such other person or persons to participate, that is committed in the course of an initiation into, an affiliation with, or the maintenance of membership in, a student organization; and causes or creates a risk, above the reasonable risk encountered in the course of participation in the institution of higher education or the organization (such as the physical preparation necessary for participation in an athletic team), of physical or psychological injury including:

- whipping, beating, striking, electronic shocking, placing of a harmful substance on someone's body, or similar activity;
- causing, coercing, or otherwise inducing sleep deprivation, exposure to the elements, confinement in a small space, extreme calisthenics, or other similar activity;
- causing, coercing, or otherwise inducing another person to consume food, liquid, alcohol, drugs, or other substances;
- causing, coercing, or otherwise inducing another person to perform sexual acts;
- any activity that places another person in reasonable fear of bodily harm through the use of threatening words or conduct;
- any activity against another person that includes a criminal violation of local, State, Tribal, or Federal law; and

- any activity that induces, causes, or requires another person to perform a duty or task that involves a criminal violation of local, State, Tribal, or Federal law.

A “student organization” is an organization at the College in which two or more of the members are students enrolled at the College, whether or not the organization is established or recognized by the College (20 U.S.C. 1092(f)(6)(A)(vii)).

Louisiana Law: Hazing is a crime under La. R.S. 14:40.8. Consent of the person hazed is not a defense. Penalties include a fine of up to \$1,000, imprisonment for up to six months, or both. If the hazing causes serious bodily injury or death, or the victim has a blood alcohol concentration of 0.30 or higher, penalties increase to a fine of up to \$10,000 and imprisonment for up to five years. The statute also requires a school that receives a report of hazing to report it to the law enforcement agency with jurisdiction as soon as practicable.

How to Report: In an emergency, call 911. Report hazing to the Campus Director at any campus, in person or by phone, or to any College employee, who must forward the report to the Campus Director. Hazing may also be reported directly to local law enforcement. As required by La. R.S. 14:40.8, the College reports every hazing report it receives to the law enforcement agency with jurisdiction.

Investigation: The Campus Director or a designee investigates reports of hazing. The accused person or organization receives notice of the allegations and an opportunity to respond. The Campus Director decides whether this policy was violated based on the preponderance of the evidence and notifies the parties of the outcome in writing. Violations may result in discipline under the College’s Termination policy or employee policies, up to and including termination. A student may appeal as described under Re-entrance After Dismissal. Retaliation against anyone who reports hazing is prohibited.

Prevention and Awareness Program: The College’s hazing prevention program uses research-informed materials. It is provided to students at new student orientation and to faculty and staff upon hiring. The program covers the College’s hazing policy, Louisiana hazing law, and how to report hazing. It also includes a primary prevention strategy intended to stop hazing before it occurs: bystander intervention skills, drawn from the College’s bystander intervention programming.

Hazing Statistics and Transparency Report: Hazing statistics are included in the College’s Annual Security Report. The College’s Campus Hazing Transparency Report is available at www.deltacollege.com.

Annual Security Reports

The ASR includes three years of Clery crime statistics and required policy statements and is distributed to all current students and employees by October 1. It is available to prospective students and employees upon request and on the College website at deltacollege.com. Statistics are submitted annually via the U.S. Department of Education Campus Safety and Security site at <https://survey.ope.ed.gov/campussafety>. Clery geography includes on-campus property, noncampus buildings or property, and public property immediately adjacent to and accessible from campus.

Health & Safety Measures

The College maintains written emergency response and evacuation procedures, conducts at least one annual test (announced or unannounced), and documents each test (description, date, time, and whether announced). Students are encouraged to maintain health insurance.

First Aid

Basic first aid kits are maintained in the front office and designated locations. Employees are trained on how to access emergency medical services and complete incident documentation.

Accidents & Health/Safety Emergencies

Accidents and emergencies must be reported immediately to the Campus Director or designee. The Director assesses and initiates 911 if warranted. Refusal of treatment by a conscious and coherent individual is documented. The College investigates incidents, completes incident reports, and maintains records, including for externship/clinical sites. The College evaluates whether changes to procedures are needed and implements approved changes.

Insurance

The institution maintains student malpractice and liability insurance for each student enrolled. This coverage extends with the student to all clinical sites. The institution also maintains general liability insurance.

Weather Emergencies / Evacuations

The Campus Director or designee assesses weather-related threats and determines operational status, considering local authorities' guidance. Notifications are issued through the Emergency Alert System. Evacuations are facilitated per local authority recommendations. The College conducts and documents at least one annual test of emergency response and evacuation procedures.

Test of Emergency Response

The college tests the emergency response and evaluation program routinely to ensure procedures are current and effective.

Notification of Changes from Provided Information

The student is required to notify the Business Office and the Dean of Education of any change in marital status, address, telephone number, etc. Employment opportunities are sometimes lost because the College cannot locate students.

Title IX Formal Resolution Process Flowchart

This flowchart summarizes the Title IX grievance process for formal complaints of sexual harassment. The complete policy, including definitions, sanctions, and time frames, is in the Title IX section of this catalog and at www.deltacollege.com. Contact the Title IX Coordinator at titleIX@deltacollege.com.

KEY TIME FRAMES

10 days to respond in writing to the evidence	10 days to review the investigative report before the hearing	10 business days to file an appeal	90 calendar days target to resolve (not counting appeals)
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STEP 7
Live Hearing

- A trained decision-maker, who is not the Title IX Coordinator or investigator, holds a live hearing. The hearing may be virtual.
- Advisors conduct cross-examination. The College provides an advisor at no cost if a party does not have one.
- On request, the parties are in separate rooms. The decision-maker rules on relevance before each question is answered.
- The hearing is recorded or transcribed.

STEP 8
Written Determination

- Standard of evidence: preponderance of the evidence (more likely than not).
- The written determination includes findings, rationale, any sanctions, and any remedies. Both parties receive it at the same time.

STEP 9
Appeal

- Either party may appeal within 10 school business days.
- Grounds: procedural irregularity, new evidence, conflict of interest or bias, or a substantially disproportionate sanction.
- The other party is notified and may submit a written statement.
- A different trained decision-maker decides. If expulsion or termination is involved, the decision-maker is the President or a designee. Both parties receive the written decision at the same time.

STEP 10
Final Outcome

- The outcome is final when the appeal decision is issued or, if no appeal is filed, when the appeal deadline passes.
- Sanctions and remedies are carried out. Records are kept for at least seven years.

Throughout the process: Retaliation is prohibited. Supportive measures remain available. Each party may have an advisor of choice. Time frames may be extended for good cause with written notice to both parties.

Examination of Student Records

Pursuant to the Family Educational Rights and Privacy Act of 1974, as amended, a student or former student has the right to inspect his/her educational record which is maintained by the School. In order to insure that the School's records are not inaccurate or misleading and to provide an opportunity for the correction or deletion of such inaccurate or misleading data, a student may request a hearing to challenge the content of his/her record. The student must comply with the following procedure:

A. Procedure for Examination

All requests to inspect a student's educational record must be in writing. Upon receipt of a completed request, or as soon as practical thereafter but in no event longer than three (3) school days after the request is received, the Administration shall notify the student of the date, time and place for inspection of his/her educational record. The date shall not be more than thirty (30) days after the request was received.

B. Challenge to the Record

A student may challenge any data in his/her educational record which he/she considers to be in violation of the privacy or other rights of the student. To avail himself/herself of such a hearing, the student shall file written challenge to the record. Such challenge shall specify the following: a) The specific data contested to be inaccurate, misleading or in violation of the privacy or the right of the student. b) The reasons why the data is contested to be inaccurate, misleading or in violation of the right of privacy or the rights of the student. c) The names and addresses of all persons who have, or may have knowledge, information, records or other data relevant to the contested data. d) A request for a hearing on the challenge.

C. Release of Information

Delta College of Arts & Technology does not permit access to or release of confidential information without the written consent of the student, to any individual or agency for any reason except the following: 1) When records are required by college officials in the proper performance of their duties, 2) Organizations conducting studies for educational and governmental agencies, 3) U.S. Government agencies as listed in Public Law 93-380, 4) Accrediting agencies, 5) Parents of dependent children as defined in the Internal Revenue Code of 1954, 6) Appropriate persons in connection with an emergency, 7) Other educational institutions upon request of transcripts for students seeking enrollment in that institution, 8) In connection with the award of financial aid and 9) In response to legal court orders.

Students must complete and sign a FERPA authorization form in the Financial Aid Office in order for parent(s), spouse, or other relative(s), to discuss and/or disclose education records with school personnel.

Delta College of Arts & Technology maintains files containing the following information for each student: 1) Social Security number, 2) name, 3) local address, 4) local telephone number, 5) permanent address, 6) permanent telephone number, and 7) medical information.

Additional items of information which may be released without the written approval of students include: dates of attendance, date and place of birth, participation in officially recognized activities, and the most recent previous educational institution attended by the student.

To file a complaint or grievance regarding FERPA, you may contact: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-5901, Email: ferpa@ed.gov.

Advising

Staff and Instructors are available during regular school hours to aid the student with whatever problems might arise, whether academic or personal.

Orientation

Prior to the first week of attendance, each new student attends an orientation to student life at Delta College of Arts & Technology

Student Housing

There are no dormitory facilities at Delta College of Arts & Technology. Students from out of town or out of state must secure their own residence; however, the College will assist students in finding suitable accommodation.

Comparable Program Information

Comparable program information related to tuition and program length is available from the **Commission, Council on Occupational Education**, 7840 Roswell Road, Building 300, Suite 325, Atlanta, Georgia 30350, phone (770) 396-3898.

Requirements for Satisfactory Progress and Continued Receipt of TITLE IV Funds

Process Overview & Responsibilities

To be eligible for Title IV aid, a student must maintain satisfactory academic progress (SAP) as per section 668.16(e) of HEA 1965. The college developed policies to determine the academic standards that students are expected to meet and then a means and schedule of measuring the achievement of those qualitative and quantitative standards.

SAP standards are established and monitored by the Office of Academic Affairs. The relevant SAP policies are summarized below.

All students must maintain Satisfactory Progress according to the following standards in order to continue enrollment. Satisfactory Progress is measured at the beginning of each term/semester, and will be checked prior to disbursement of aid.

Same As or Stricter Than

The SAP policy of the college for Title IV students is the same as the school's standards for students enrolled in the same educational programs who are not receiving Title IV aid. However, the Title IV SAP policy may not be as strict as the college's academic policy – For more specific information, please note:

1. Please read "Rules and Regulations" in the main catalog for requirements concerning attendance, tardiness, grading, make-up tests, graduation requirements, etc. for more specific information on expectations of the college, and
2. Look at the requirements for your specific major to learn the requirements of that major. For example, the PN program requires that all classes be completed on the first attempt with a "C" or better.

The Director in the financial aid office reviews the Title IV SAP policy to ensure it meets all federal requirements. The Director of Academic Affairs notifies financial aid office if the school changes its academic policies.

Increments of Measurement and Quarter Credit, Non-Term Basis

To ensure the student is making sufficient progress both quantitatively and qualitatively, the college's SAP policy divides the maximum time frame into equal evaluation periods called increments. These increments generally coincide with payment periods. But in any case it cannot be longer than half the program or one academic year, whichever is less. For example in a 22 credit program, an increment must not exceed 11 credit hours.

The college operates on a quarter credit, non-term basis with all programs being one or two academic years in length. Each academic year is divided into two payment periods for Title IV funding. As such each student must complete the required academic work and attendance requirements for the current payment period before receiving any Title IV proceeds for the next payment period.

1. One academic year programs: There are two equal payment periods throughout these programs. Each payment period is equivalent to one half ($\frac{1}{2}$) of an academic year. During the first payment period, the student must complete one half ($\frac{1}{2}$) of the program in quarter credits and time requirements in order to gain Title IV eligibility for the second payment period.
2. Two academic year programs: There are four equal payment periods throughout these programs. Each payment period is equivalent to one half ($\frac{1}{2}$) of an academic year. During each payment period, the student must complete one fourth ($\frac{1}{4}$) of the program in quarter credits and time requirements in order to gain Title IV eligibility for the next payment period.

Full Time Students

A full time student must be scheduled for a minimum of 36 quarter credits per academic year or the prorated equivalent for a program of less than one academic year. Because this institution measures in non-term quarter credits, the length of a full academic year varies but is never less than 30 weeks of instruction.

Part Time Students

Although virtually all students at the college are full time, we occasionally admit part time students. Part time students must also comply with SAP. However, the time limits (as listed in the following chart) will be adjusted to reflect the amount of time necessary at the current rate of attendance to complete each payment period. The part time student must earn all credits necessary to complete each payment period in order to gain Title IV eligibility for the next payment period.

Qualitative - Grade Point Average (GPA)

Students must maintain a 2.0 grade point average at all times while in school and in order to graduate. GPA is calculated at the end of each grading period.

If GPA falls below 2.0, the student will be notified in writing and will be placed on SAP Warning for the next grading period (minimum of six weeks). A copy of the notification will be made a part of the student's permanent record. If the student has not raised the cumulative grade point average to 2.0 at the end of the SAP Warning period, that student shall be dismissed from school for reasons of unsatisfactory progress.

A student dismissed may "Appeal" for reinstatement as described below. If the appeal is granted the student will be admitted under SAP Probation for the next grading period. If the student has not raised the cumulative GPA to 2.0 at the end of the SAP Probation period, that student shall be dismissed from school for reasons of unsatisfactory progress.

Quantitative – Time Frame

A student is required to satisfactorily complete the program of study in a maximum time frame of 1.5 times the normal program length (as measured in credit hours). A student must have satisfactorily completed at least 67% of the credits attempted at the end of each payment period in order to remain enrolled as a regular student.

Students who fail to meet this standard will be notified in writing and will be placed on SAP Warning for the next grading period (or six weeks, whichever is greater). If the student is not in compliance at the end of the SAP Warning period, the student will be dismissed from school.

Additionally, when it becomes evident that a student will not be able to graduate within 1.5 times the normal program length (as measured in credit hours), the student will be dismissed from school.

A student dismissed may "Appeal" for reinstatement as described below. If the appeal is granted the student will be admitted under SAP Probation for the next grading period. If the student is not in compliance at the end of the SAP Probation period, that student shall be dismissed from school for reasons of unsatisfactory progress.

Transfer Students

The college will count those transfer credits that apply toward the student's current program in determining SAP. A student who changes their major will be considered as a transfer student into the new program.

Withdrawals

A student who withdraws from a course and receives a grade of "W" in the course will have that course counted in the quantitative (time frame) standard of SAP, but not the qualitative (GPA) standard of SAP.

Incompletes

A student who receives an incomplete in a course must complete the course within 30 days or the "I" grade automatically changes to an "F".

Repeated Courses

If a student repeats a course, only the highest grade will be counted and previous grades will be deleted. The previous grades will be excluded when considering the qualitative (GPA) standard, but the credits will be included when determining the quantitative (time frame) standard.

SAP Warning

This status is assigned to a student who is failing to make satisfactory academic progress. A student placed on SAP warning, as described in the Quantitative and Qualitative standards, will maintain Title IV eligibility during the SAP warning period (not to exceed one payment period).

SAP Probation

This status is assigned to a student who is failing to make satisfactory academic progress and who successfully appeals. A student allowed to return on SAP Probation, as described in the Quantitative and Qualitative standards, will have eligibility for aid reinstated for one grading period (not to exceed one payment period).

Attendance

In accordance with the “Attendance Policy” in the “Rules and Regulations” portion of the catalog, any student missing eight (8) consecutive days of scheduled classes will be dismissed from school, unless the student is on an approved Leave of Absence.

Appeal

When a student has extraordinary or mitigating circumstances (such as injury or illness, the death of a relative, or other special circumstances) an appeal may be submitted in writing to the Director of the Institution. The appeal must explain why the student failed to make satisfactory progress and what has changed that will allow satisfactory progress to be made at the next evaluation. These circumstances will be considered in making a determination on satisfactory progress. The Director (or other appropriate personnel) will consider each case on its own individual merit and make a final decision.

Satisfactory Progress Readmission Policy

A student dismissed for failure to make satisfactory progress may reapply for readmission by following the “Appeal” process above. If the student demonstrates the desire and the academic ability to complete the program, the student will be readmitted on SAP Probation for the next grading period (or three weeks, whichever is greater). Such student shall meet the institution's satisfactory progress standards including at least a 2.0 GPA on subjects taken during the first grading period after re-entry. This process applies only to dismissals caused by lack of satisfactory progress and will only be granted once: This process does not apply to any other withdrawals or dismissals.

Satisfactory Academic Progress Chart

Full Time Program - One Academic Year

Normal Program Length	Maximum Program Length	Evaluation Point # 1, Pymt Period	Evaluation Point # 2, Pymt Period	Evaluation Point # 3, Pymt Period	Evaluation Point # 4, Pymt Period	Evaluation Point # 5, Pymt Period	Evaluation Point # 6, Pymt Period
6.0 months	9 months	3 months	3 months	3 months	None	None	None
7.5 months	11.25 months	3.75 months	3.75 months	3.75 months	None	None	None
8.0 months	12.0 months	4 months	4 months	4 months	None	None	None
9.0 months	13.5 months	4.5 months	4.5 months	4.5 months	None	None	None
10.0 months	15.0 months	5 months	5 months	5 months	None	None	None
12 months	18 months	6 months	6 months	6 months	None	None	None
	Minimum Required GPA	2.0	2.0	2.0	None	None	None
	Rate of Progress*	67%	67%	67%	None	None	None

Full Time Program - Two Academic Years

Normal Program Length	Maximum Program Length	Evaluation Point # 1, Pymt Period	Evaluation Point # 2, Pymt Period	Evaluation Point # 3, Pymt Period	Evaluation Point # 4, Pymt Period	Evaluation Point # 5, Pymt Period	Evaluation Point # 6, Pymt Period
15 months	22.5 months	3.75 months	3.75 months	3.75 months	3.75 months	3.75 months	3.75 months
16.5 months	24.75 months**	3.75 months	3.75 months	3.75 months	3.75 months	3.75 months	3.75 months
22 months	33 months	5.5 months	5.5 months	5.5 months	5.5 months	5.5 months	5.5 months
24 months	36 months	6 months	6 months	6 months	6 months	6 months	6 months
	Minimum Required GPA	2.0	2.0	2.0	2.0	2.0	2
	Rate of Progress*	67%	67%	67%	67%	67%	67%

**24.75 months - The student may stay in school for up to 24.75 months, but Financial Aid eligibility ends after 22.5 months

*Rate of Progress = the percentage of courses attempted that must be successfully completed

Tuition and Fees

Application Fee

Each applicant is charged a Application Fee of \$100 upon enrollment. Graduates entering a different program, and those students desiring re-entry due to voluntary or involuntary withdrawal will be charged the Application Fee for each entry or re-entry. Please refer to the “Re-Entry Fees” section of the catalog.

Technology Fee

Each student is charged a Technology Fee that will be billed throughout the duration of the student’s enrollment. This fee ensures students continue to have access to all electronic resources associated with the student’s program and aids the school in providing technological resources to the student.

Dental Assistant	\$750
Medical Assistant.....	\$750
Medical Office and Health Information Technician.....	\$750
Practical Nursing.....	\$1500

Tuition

Any guarantee funds and/or prepaid tuition amounts are applied to tuition and should be deducted from total amounts due.

Graphic Design, AOS, 16.5 months day (<i>Baton Rouge Campus Only</i>).....	\$27,900
Dental Assistant, 7.5 months day (<i>Lafayette Campus Only</i>).....	\$14,950
Medical Assistant, 7.5 months day/10.5 months night.....	\$14,950
Medical Office and Health Information Technician, 7.5 months day/10.5 months night (<i>Lafayette Campus Only</i>)	\$14,950
Practical Nursing, 16 months day/24 months night.....	\$33,000

Books & Supplies

Textbooks and most required supplies are included in the tuition of all programs. These items will be issued as needed according to the courses listed on each student's class schedule. Incidental supplies such as paper, notebooks, pens, pencils, linens, etc. are the responsibility of the student. Please see each major for a listing of additional supplies and costs.

The College assumes no responsibility for lost textbooks or supplies and any student in need of additional books or supplies (due to theft or loss) must pay for these when issued.

Although books are included with tuition, a student wishing to supply their own textbooks may be able to do so and receive a tuition credit. See the academic office for a listing of texts, our cost, ISBN numbers, and other important information.

Uniforms

Students are required to wear the full school uniform (after issued) for their respective programs. Uniforms will be issued shortly after the student has successfully completed the second week of class. Additional uniforms for all programs may be purchased from the bookstore or an approved supplier.

Repetition Fees

The tuition amounts for each program of study allow for each course to be taken once. Any student needing to repeat a course due to failure, withdrawal, or incomplete work, will be charged an additional fee of \$50 per course. Any additional or replacement books and/or materials needed must be purchased separately. The student must pay these fees from non-financial aid funds prior to re-entry (for re-entries) or prior to retaking the class (for in-school students).

Make-Up Fees

Make-up fees will be charged as follows for other required make-up time:

Class or Lab Make-up Fee	\$25 per occurrence
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Practical Nursing Clinical (4 hours make-up) \$25 per occurrence
Practical Nursing Clinical (8 hours make-up) \$50 per occurrence

Re-Entry Fees

Students returning to school after a voluntary or involuntary withdrawal are considered re-entry students. Re-entry fees will be assessed according to the following:

- Less than 180 days of absence: A student returning within 180 days of their last date of attendance (LDA) will be treated as if the student did not cease attendance for tuition and financial aid purposes. The student will resume the same payment period. Re-entry tuition will be equal to the previous Enrollment Certificate charge less tuition paid against that charge. Application Fee charged. Repetition Fees apply.
- Between 180 days and 365 days of absence: Tuition charge will be equal to current full tuition less all previously billed tuition for the same program. (Important: Any balance owed from previous enrollments must be paid prior to re-entry.) Please note that a re-entering student in this time period may be required to repeat the entire program depending on various evaluative criteria and recommendations from the campus faculty and administration. Any student repeating courses during this time period will not be charged tuition for previously passed courses. Application Fee Charged. Repetition Fees apply.
- Over one year of absence: The student will be treated as a new student and must repeat the entire program from the beginning. The student will be charged current tuition. Application Fee Charged. Repetition Fees do not apply.

Leave of Absence Fees

There are no tuition or Application Fee charges for a student returning from an approved leave of absence. However, if a student must repeat courses, the “Repetition Fees” policy will apply.

Short Course Fees

Under certain circumstances, an applicant may be permitted to enroll in select courses only. The cost for these courses is equal to the normal per hour cost times the number of hours for the class. This fee covers any required books only – any additional items needed must be purchased separately. Short Course students are required to wear a school uniform and may purchase one from the school or an approved supplier. The standard Application Fee will apply for short course students. It is important to note that there is no federal funding available for courses taken apart from an approved program of study offered by this institution. All charges must be paid prior to starting the classes. The standard refund policy will apply.

Miscellaneous Fees

Student File copies (unofficial), per page	\$2.00
Maximum per file request (unofficial).....	\$20.00
Student File copies (sealed/official; except diploma or transcript), per page.....	\$5.00
Maximum per file request (sealed/official; except diploma or transcript)	\$50.00
Duplicate diploma (sealed)	\$15.00
Additional Transcript (sealed/official).....	\$10.00
Additional Entrance Test Score Request	\$15.00
Name Tag Replacement Fee	\$10.00
NSF Fee.....	\$25.00

Refund Policy

All monies paid by the prospective student, including Application Fees will be refunded if cancelled within 3 business days after signing a Certificate of Enrollment, or after first making a payment to the college, or if the application is rejected by the College. After 3 business days, all fees and tuition paid prior to entrance (with the exception of the \$100.00 Application Fee) will be refunded. Students who have not visited the school facility prior to enrollment will have the opportunity to withdraw without penalty within three business days following either attendance at a regularly scheduled orientation or following a tour of the school facilities and inspection of equipment.

For tuition and fees collected in advance of a program start date, which is subsequently cancelled by the institution, the institution refunds 100% of the tuition and fees collected within 45 days of the planned start date.

For students withdrawing on or before the first day of class, the institution retains the Application Fee, not to exceed \$100.00. All other tuition and fees are refunded within 45 days of the class start date.

For students withdrawing prior to the completion of their program, the following will apply. When a student's withdrawal date is before the sixty percent (60%) or less point (in time) for the student's current payment period, the School shall refund the portion of the tuition and fee charges equal to the portion of the period of enrollment for which the student has been charged that remains on the last recorded day of attendance, rounded downward to the nearest 1 percent (1%) of that period. The School will retain 100% of the charges for the current payment period whenever a student withdraws after completion of more than the sixty percent (60%) point (in time) of the student's current payment period. The school will retain 100% of the charges for previously completed payment periods. For programs longer than the current payment period, 100% of the stated program price attributable to the period beyond the current payment period will be refunded when the student withdraws.

In the case of a prolonged illness, accident, death in the family or other extreme circumstance beyond the control of the student, the College will make a settlement with the student, which is reasonable and fair to both the student and the College.

For students enrolled in professional development, continuing education or other short-term courses who withdraw prior to the start date, the institution retains the Application Fee not to exceed \$100.00. All other tuition and fees are refunded within 45 days of the class start date. The institution retains all tuition and fees for students withdrawing after the first day of class.

Withdrawal Procedures

A student may voluntarily withdraw by notifying the appropriate school official (i.e. campus director, financial aid officer, registrar).

Any student missing eight (8) consecutive days of scheduled classes will be dismissed from school, unless the student is on an approved Leave of Absence.

In these cases a student is considered to have unofficially withdrawn and will be dropped from school within 14 days of their last date of attendance.

Students failing to return from an approved leave of absence will be determined as withdrawn as of the date the student was scheduled to return from the approved leave of absence.

A student may be dismissed from school for non-payment of tuition and fees, poor attendance, failure to meet academic standards, misconduct, or violation of policies as outlined in the school catalog.

The termination date for refund purposes is the student's last date of actual attendance (LDA). Refunds will be made within 45 days of the School's notification or determination that the student will not return. Any refunds due will first be made to any third party funding agency (as applicable) then to the student. All refunds, when due, are made without requiring a request from the student.

Return of Title IV Funds

Students who receive financial assistance from Title IV programs (such as Federal Pell Grants, Federal Direct Loans, Plus Loans, FSEOG) and withdraw from school prior to completing more than 60% of the payment period are subject to the Return of Title IV Funds requirements of the U.S. Department of Education.

Withdrawal prior to graduation may result in the loss of Title IV funding! Loss of Title IV funding does not relieve the student of contractual obligations to the School (See Refund Policy).

The college's refund policy and Return of Title IV procedures are independent of one another. A student who withdraws from school may be required to return unearned aid and still owe the college for the time attended. The responsibility to repay unearned Title IV aid is shared by the college and the student.

Withdrawal prior to graduation does not relieve the student of the responsibility to complete payment on any Student Loan or Pell Grant that may be outstanding after the School has made appropriate refunds.

Calculation

The law specifies the amount of Title IV program assistance that you earn when you withdraw from school. When you withdraw, the amount of Title IV aid that you have earned up to that point is determined on a pro-rata basis.

The percentage of aid earned = the number of days completed up to the withdrawal date divided by the total days in the payment period. (Scheduled breaks of five days or more are not counted as part of the days in the term.) If this percentage is less than 60%, this percentage is multiplied by the total amount of Title IV aid disbursed and Title IV aid that could have been disbursed to determine “Earned” Title IV aid. If this percentage is greater than 60%, the student earns 100% of the Title IV aid disbursed and the Title IV aid that could have been disbursed.

For example, if you completed 30% of your payment period, you earn 30% of the Title IV aid you were originally scheduled to receive during that payment period.

Another example, if you have completed more than 60% of the payment period, you earn all of the Title IV aid that you were scheduled to receive for that payment period.

Overpayments

If you received more federal student aid than you earned, the excess funds must be returned by you, the school, or both in the order specified by Federal law.

The school will return any “Unearned” Title IV funds it is responsible for returning within 45 days of the date the school determined the student withdrew in the order specified by Federal law.

There may be some Title IV funds that you were scheduled to receive that cannot be disbursed to you once you withdraw due to other eligibility requirements – see the financial aid office for information specific to your case.

Post-withdrawal Disbursement

If you received less federal student aid than the amount that you earned, you may be able to receive those additional funds through a post-withdrawal disbursement. In order to receive a post-withdrawal disbursement, the student must meet all other Title IV eligibility requirements.

Grant Funds: The school will credit a student’s account with the post-withdrawal disbursement of Title IV grant funds for current charges for tuition and fees up to the amount of outstanding charges. The school will disburse any amount of a post-withdrawal disbursement of grant funds that is not credited to the student’s account within 45 days after the date of the school’s date of determination that the student withdrew.

Loan Funds: Within 30 days after the date of the school’s date of determination that the student withdrew, the school will notify the student (or parent for a PLUS loan) by certified mail of any post-withdrawal disbursement of loan funds, explaining various options and requesting instructions from the student. The student must respond within 30 days of receipt of the letter. If the school receives instructions within the 30 day period requesting that the disbursement be made, the school will make the post-withdrawal disbursement no later than 180 days after the date of the school’s date of determination that the student withdrew. If no instructions are received from the student, the post-withdrawal disbursement will not be made to the student and any excess funds in the school’s possession will be returned to reduce the student’s Title IV loan obligation.

For More Information

Additional explanations of the Return to Title IV Funds requirements are available in the School’s Financial Aid office. Also available are examples of refunds and an explanation of how the Return to Title IV Funds requirements and the applicable refund policy may affect a student’s obligations upon withdrawal.

Refund of Institutional Grant

In the event of a student's withdrawal, the student's institutional grant will be pro-rated based on the same percentage of attendance used for the federal R2T4 calculation.

Refund Distribution Policy

In the case of student withdrawal from classes prior to reaching the 60% point of the program, a refund of tuition received may be due. In such cases, refunds will be made within forty-five (45) days of the Institution's notification or determination that the student will not return. The distribution of refund will be made according to the following schedule:

1. Federal Unsubsidized Direct Stafford Loans (other than PLUS Loans)
2. Federal Subsidized Direct Stafford Loans
3. Federal Direct PLUS Loans received on students behalf
4. Federal Pell Grants

5. Iraq and Afghanistan Service Grants
6. Federal Supplemental Educational Opportunity Grants
7. Other non-federal loan, grant, and/or scholarship programs as applicable
8. Refunded to Student

Financial Aid Programs

The college currently participates in a number of public and private programs to help students defray the cost of their education. Each student will receive a personal interview with a financial aid officer to determine what programs will best fit their needs.

Financial Aid Information

Delta College of Arts & Technology coordinates a variety of programs of financial aid for entering and continuing students. The primary purpose of financial aid is to provide monetary assistance to students who can benefit from post-secondary education, but who cannot do so without such assistance. It is believed that when an individual has the opportunity to develop his or her capacity, that person not only enhances him or herself, but contributes greatly to our society.

The Financial Aid Office at Delta College of Arts & Technology is dedicated to: 1) Helping to remove the financial barrier for those students who are unable to pay; 2) Easing the financial burden for those who are more able to pay, but still are in need of financial assistance; 3) Striving to realize the goal of equality of educational opportunity; 4) Utilizing a consistent method for measuring the ability of families to pay for educational costs; and 5) Providing all students the opportunity to apply for aid.

Financial aid is to be offered after a determination that the resources of the family are insufficient to meet the student's educational cost. The Financial Aid Office makes the determination; then, a plan is recommended to the student that may include a combination of more than one type of aid. The College provides student financial aid to eligible applicants and priority is given to students who have the most financial need.

Most awards are renewable on an academic and award year basis if the financial need still exists, if academic and citizenship records are adequate and the student is making satisfactory progress. The college defines its academic year as 30 weeks of training and 36 quarter credits and its award year is from July 1st to June 30th. Delta College of Arts & Technology makes every effort to assist students who need financial aid to complete their program.

Forms/Application Information

Each student fills out the U.S. Department of Education's "Free Application for Federal Student Aid." This is a confidential financial statement of parental and student income. This form is available in the financial aid office. It is helpful to bring to the aid office a copy of the appropriate U.S. Income Tax Return and W-2's for the most recent tax year. If you are interested in a student loan, a sample loan repayment schedule and the necessity for repaying the loan is included in the handouts you will receive from the financial aid office.

Eligibility

1) You must be enrolled as a regular student; 2) You must be a U.S. citizen or eligible non-citizen; 3) You must be making satisfactory progress; 4) You must sign a statement that you are not in default on any Federal, Title IV, Higher Education Assistance (HEA) loan, that you do not owe a Title IV refund at any institution, and that you are not involved in unlawful drug manufacture, distribution, dispensing, possession or use; 5) You have signed a statement of registration compliance indicating that (a) you have registered with the Selective Service; or (b) that you are not required to register.

Aid Recipient Selection

Awards are determined and granted based upon financial need. Need is determined by evaluating the information you provide on your aid application. Students with greater need are given priority when awards are determined. If you are a handicapped student, let the financial aid officer know because your expenses may be higher with the costs associated with the handicap.

How Will My Aid Be Processed?

During your financial aid interview, we will tell you how and when your financial aid will be processed and how much your financial aid will be. Proceeds from the grant programs are credited to students' accounts. The institution deposits Stafford checks as credits to students' accounts. If payments are made to the student, payment will be made from the Institution's account.

When Will my Aid Be Processed?

Loan and grant payments are split into two payments. The first loan disbursement is made 30 days after the first day of class if all the necessary paperwork is received. The second loan disbursement is made half way into the academic year. The first grant payment is made as soon as the necessary paperwork is received. The second grant disbursement is made when the student completes one half of the academic year.

To Maintain Eligibility

1) A student must meet the satisfactory progress standards printed in this catalog; 2) You must be enrolled when the Stafford Student Loan check and/or Pell Grant Student Aid Report (SAR) is processed; 3) If you are allowed to re-enter the school on a probationary basis after failing to meet the satisfactory academic progress standards, you must meet the terms and conditions of your probation in order to be eligible for further financial aid assistance; 4) A student may receive financial aid for no more than twelve (12) weeks while on probationary status.

Transfer Students

If you transfer from one school to another, your financial aid does not automatically go with you. To receive aid at Delta College of Arts & Technology, check with our financial aid officer to find out what steps you must take.

If you have a Pell Grant as a transfer student, we will help you obtain a duplicate copy of your Student Aid Report (SAR) to submit to the financial aid officer at Delta College of Arts & Technology. If you have a Stafford Student Loan, you must check with your current lender (bank) to be sure you can re-apply for a loan for attendance at Delta College of Arts & Technology.

An NSLDS print out must be received from the prior school before being eligible for aid at this institution.

Verification

Some students are selected for a process called verification. When this happens, Delta College is required to obtain documentation within 14 days that verifies any and all items/information requested by the USDOE, as well as any additional items/information requested by the school. The Financial Aid Office will inform the student of the documents needed to complete the verification process. Once the information is verified, financial aid can be processed. Any corrections needed to the student's information will be made by the Financial Aid Office, and the student will be informed of any changes to their financial aid as a result of those corrections. If a Student fails to provide the required documentation by the deadline, he/she will not be eligible for financial aid and he/she will have to immediately make financial arrangements to remain in school. The Financial Aid Office is obligated to report any information from a potential student that is suspected as fraudulent in trying to obtain federal funds to the Office of Inspector General.

Veterans Information

In accordance with Title 38 US Code 3679 subsection (e), this school adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Bill® (Ch. 33) or Vocational Rehabilitation & Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the student's enrollment;
- Assess a late penalty fee to the student;
- Require the student to secure alternative or additional funding;
- Deny the student access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision, such students may be required to:

- Produce the VA Certificate of Eligibility (COE) by the first day of class;
- Provide a written request to be certified;
- Provide additional information needed to properly certify the enrollment as described in other institutional policies.

Placement Services

Because of the proven competence of graduates from Delta College of Arts & Technology, area employers are in frequent communication with the school Placement Office. Our placement office maintains complete records of available positions and graduate's qualifications.

All students seeking placement must submit a resume to the Placement Office during their final quarter prior to graduation. When possible, The Placement Office will arrange interviews for students seeking assistance in job placement.

The services of the Placement Office are available to graduates of all programs. Whereas no reputable school guarantees a job to any student, special effort is made to place each graduate in the position for which he is best qualified.

Placement services are available at no additional cost to Delta College of Arts & Technology graduates and include the following services:

1. Help in preparing a resume, typing services (limited), and copies as required (within reasonable amounts),
2. Help in preparing and arranging the portfolio for presentation at job interviews,
3. Advice on preparing for the interview; grooming, interview techniques, etc.,
4. Current job openings and potential employer lists,
5. Reference materials in the library are available to students regarding job markets, interviewing, preparing the portfolio and preparing a resume,
6. Referrals through notices of job openings (written and verbal) communicated to the College office.
7. Sending resume's via fax (with graduate's permission) to potential employers with advertised vacancies.ms of Study

Programs of Study

Associate in Occupational Studies Degree
Graphic Design (Baton Rouge Campus Only)

Diploma Programs

Medical Assistant ‡
Medical Office and Health Information Technician ‡
Dental Assistant ‡
Practical Nursing



‡ *Program available in both traditional and hybrid delivery.*
‡ *Offered at the Lafayette Campus only.*

GRAPHIC DESIGN (Traditional Delivery Only)

Associate in Occupational Studies Degree Program

Approximate Completion Time—16.5 months-DAY

(Only offered at the Baton Rouge Main Campus)

This degree program is designed to enhance the knowledge received through the Graphic Design Diploma program. By incorporating General Education courses, the graduate will gain a broader understanding of our world enabling them to better meet the needs of their clients and employers. Upon graduation, examples of employment opportunities include production artist, graphic designer, layout artist, art director, computer artist in advertising, Web Page Designer, etc.

A current MacBook computer is required for this program and is included in Tuition. The Admissions and Financial Aid offices have details on minimum system requirements.

<u>Course No.</u>	<u>Course Title</u>	<u>Credits</u>
OR 001	Orientation	0.0
AR 107	Artistic Mediums	3.0
AR 112	Typography	3.0
AR 117	Color Theory	3.0
EN 222*	Communications	4.5
GS 210*	Introduction to Geology	4.5
HT 210*	American History	4.5
MT 219*	College Algebra OR**	
MT 220*	Elementary Statistics	4.5
PY 210*	Introduction to Psychology OR**	
SO 210*	Introduction to Sociology & Contemporary Social Issues	5.0
OP 121	Professional Development/Office Procedures	3.0
GD 111	Basic Design	3.0
GD 201	Layout Design I	3.0
GD 206	Layout Design II	3.0
GD 236	Advanced Design I	3.0
GD 241	Advertising Campaign Development I	3.0
GD 246	Web Design I	3.0
GD 251	Marketing/Promotion	3.0
GD 262	Photoshop I	3.0
GD 263	Photoshop II	3.0
GD 272	Adobe Illustrator I	3.0
GD 273	Adobe Illustrator II	3.0
GD 274	InDesign I	3.0
GD 275	InDesign II	3.0
GD 276	InDesign III	3.0
GD 279	Premier Pro/Video	3.0
GD 280	Advertising Campaign Development II	3.0
GD 282	Web Design II	3.0
GD 283	Web Design III	3.0
GD 286	Advanced Design II	3.0
GD 299	Externship	6.0
	Total Credits	98.0

* Denotes courses that fulfill General Education requirements

** Per college scheduling and availability

Additional Expenses

While enrolled in the Graphic Design program at Delta College of Arts & Technology, students will incur the following expenses NOT covered by tuition:

Portfolio \$40.00 - \$80.00

Medical Assistant (Traditional and Hybrid)

Approximate Completion Time--7.5 months (Day) – 10.5 months (Night)

This program is designed to prepare students for a broad spectrum of entry level positions in the Medical Assistant field. The student will learn the clinical as well as the administrative aspects of medical assisting. The students will gain lab and clinical competencies including phlebotomy techniques, 12-lead EKG procedures, specimen collection, infection control and safety measures, vital signs, and assisting with minor office surgery and physical exams. The students will gain administrative competencies in medical bookkeeping, medical insurance, basic billing, and coding, medical records, medical office software, and medical office ethics. The students will study appropriate anatomy and physiology and medical terminology. The student will be able to perform injections and master basic dosage calculations. The externship is designed to enhance the skills learned in the classroom by allowing the student first-hand experience in a medical office environment as part of the curriculum. Facilities such as clinics, physician's offices, and laboratories are among the many employment opportunities for medical assistants. Students completing this program can work in various aspects of the field such as Medical Assistant, Medical Secretary, Clinical Assistant, Phlebotomy Technician, EKG Technician, Lab Assistant, Medical Records, Personal Care Attendant, and Medical Receptionist.

Diploma Program

<u>Course No.</u>	<u>Course Title</u>	<u>Credits</u>
DP 102	Introduction to Computers	3.0
MO 201	Computerized Medical Office	3.0
OP 121	Professional Development/Office Procedures	3.0
TP 111	Elementary Typing/Keyboarding	3.0
MA 111	Essentials of Medical Language /Terminology I	4.0
MA 112	Med Lab Procedures I	3.0
MA 113	Essentials of Medical Language /Terminology II	4.0
MA 114	Med Lab Procedures II	3.0
MA 115	Essentials of Medical Language /Terminology III	4.0
MA 116	Med Lab Procedures III	3.0
MA 117	Medical Office Applications	3.0
MA 118	Pharmacology	4.0
ME 221	Medical Assistant Externship & Certification Review	<u>8.0</u>
	Total Credits	48.0

Externship Scheduling

The externship portion of classes will be scheduled during those hours which fall in the normal working schedule of the facility to which the student is assigned.

Medical Assistant Health and Employment Requirements

Additional tests may be necessary to satisfy the requirements of the health care facility in which the externship is being conducted.

The Medical Assistant program does not qualify the graduate to work as a Nursing Assistant. No person may work as a Nursing Assistant unless certified by the State of Louisiana. The graduate of the Medical Assistant program is eligible to take a national certification exam. National Certification is not necessary for employment as a medical assistant and certification testing is not mandatory, but all graduates are encouraged to take the certification test in order to receive national certification as a medical assistant.

Certification

Graduates of the Medical Assistant program are eligible to take national certification examinations. National certification as a Certified Clinical Medical Assistant (CCMA); EKG Technician; Phlebotomist; or Electronic Records Certification is not required for employment or graduation. Graduates are encouraged to take the certification tests to enhance their employment prospects.

<u>NHA – National Healthcareer Association</u>	<u>Exam Fee</u>	<u>Prep Package SG/Practice Tests</u>	<u>Additional Practice Tests</u>
CCMA - Certified Clinical Medical Assistant*	\$169.00	\$99.00	\$54.00
Phlebotomy Certification	\$134.00	\$92.00	\$54.00
EKG Technician	\$134.00	\$92.00	\$54.00
Electronic Records Certification	\$134.00	\$92.00	\$54.00

*One certification exam w/ prep package is paid by the school.

Additional Expenses

While enrolled in the Medical Assistant program at Delta College, students will incur the following expenses NOT covered by tuition:

White athletic or nurse's shoes -----	\$10.00 - \$80.00
Watch with second-hand -----	\$10.00 - \$20.00
Laptop-----	\$250.00 - \$400.00

Medical Office and Health Information Technician

(Traditional Delivery Only)
(Only offered at the Lafayette Branch Campus)

Diploma Career Program

Approximate Completion Time
Day-7.5 months Night-10.5 months

This program is designed to prepare students for a broad spectrum of entry-level employment in the Medical Office and related occupations. A student completing this program can perform many tasks including medical/dental insurance coding & billing, medical/dental transcription, reception area duties, medical filing & records, medical secretarial duties, and medical bookkeeping. The graduate of this program should be able to recognize and accurately complete insurance forms, prepare correspondence, record simple medical histories, and arrange for patients to be hospitalized. The graduate will be familiar with insurance rules and billing practices. The successful student must be able to understand the language of medicine, anatomy & physiology, and diagnostic procedures & treatment.

Graduates of this program would be eligible for employment in various positions such as Administrative Medical Office Assistants, Medical Front Office Administration, Medical Insurance Billing Clerk (Medical/Dental), Billing & Coding Specialist (Medical/Dental), Medical Secretary, and Medical Records Assistant.

<u>Course No.</u>	<u>Course Title</u>	<u>Credits</u>
DP 102	Introduction to Computers	3.0
DP 117	Spreadsheet Concepts	3.0
MO 201	Computerized Medical Office	3.0
MO 204	Medical Insurance Billing & Coding	3.0
MO 205	CPT/HCPC Coding	3.0
MO 206	ICD-10-CM Coding	3.0
OP 121	Office Procedures	3.0
TP 111	Elementary Typing/Keyboarding-Medical	3.0
MA 111	Essentials of Medical Language /Terminology I	4.0
MA 113	Essentials of Medical Language /Terminology II	4.0
MA 115	Essentials of Medical Language /Terminology III	4.0
MA 117	Medical Office Applications	3.0
ME 205	Medical Office Externship & Certification Review	<u>8.0</u>
Total Credits		47.0

Scheduling

Student externships are scheduled during hours which fall in the normal working schedule of the health care facilities to which the student is assigned.

Certification

Graduates of the Medical Office and Health Information Technician program are eligible to take national certification examinations. National certification as a Certified Medical Administrative Assistant, or Certified Billing and Coding Specialist is not required for employment as a Medical Office and Health Information Technician, nor is certification testing mandatory for graduation. Graduates are encouraged to take the certification test to enhance their employment prospects.

<u>NHA – National Healthcareer Association</u>	<u>Exam Fee</u>	<u>Prep Package SG/Practice Tests</u>	<u>Additional Practice Tests</u>
CMAA - Certified Medical Administrative Assistant*	\$134.00	\$99.00	\$54.00
CBCS – Certified Billing & Coding Specialist	\$134.00	\$92.00	\$54.00
Electronic Records Certification	\$134.00	\$92.00	\$54.00

*One certification exam w/ prep package is paid by the school.

Additional Expenses

While enrolled in the Medical Office Assistant program at Delta College of Arts & Technology, students will incur the following expenses NOT covered by tuition:

White athletic or nurses shoes.....\$10.00 - \$80.00
Laptop \$250.00 - \$400.00

Dental Assistant

(Traditional Delivery Only)
(Only offered at the Lafayette Branch Campus)

Diploma Career Program

Approximate Completion Time: **Day-7.5 months**

This program is designed to prepare students for employment as entry level dental assistants in dental offices and clinics or to provide supplemental training for persons previously or currently employed in these or other dental auxiliary occupations. The program content includes, but is not limited to, chair side dental assisting skills, interpersonal skills, CPR, AIDS awareness & prevention, OSHA awareness, dental specialties, office & communication skills, and oral hygiene by a combination of theory and hands-on instruction.

<u>Course No.</u>	<u>Course Title</u>	<u>Credits</u>
DP 102	Introduction to Computers	3.0
TP 111	Elementary Typing/Keyboarding	3.0
DA 120	Computerized Dental Office	3.0
OP 121	Professional Development/Office Procedures	3.0
DA 101	Embryology & Oral History	1.5
DA 102	Alginate & Study Casts/Oral Evacuation/Instruments Transfer	1.5
DA 105	Dental Language / Terminology I	1.5
DA 106	Dental Language / Terminology II	1.5
DA 107	Preventive Dentistry & Nutrition	1.5
DA 108	Restorative & Fixed Prosthodontics	1.5
DA 109	Infection Control/OSHA Awareness/AIDS Education	1.5
DA 110	Microbiology & Oral Pathology	1.5
DA 111	Pharmacology/Anesthesia/Pain Control	1.5
DA 112	Dental Instruments & Materials	1.5
DA 113	Medical/Dental Emergencies & CPR	1.5
DA 114	Endodontics/Rubber Dam/Moisture Control	1.5
DA 115	Dental Radiology I & II	1.5
DA 116	Pediatrics & Orthodontics	1.5
DA 117	Removable Prosthodontics & Dental Implants	1.5
DA 118	Periodontics & Oral Surgery	1.5
DA 119	Dental Assistant Externship Prep. & Externship	8.0
Total Credits		44.0

Scheduling

Student externships are scheduled during hours which fall in the normal working schedule of the health care facilities to which the student is assigned.

Additional Expenses

While enrolled in the Dental Assistant program at Delta College of Arts & Technology, students will incur the following expenses NOT covered by tuition:

White athletic or nurses shoes.....	\$10.00 - \$80.00
Laptop.....	\$250.00 - \$400.00

Practical Nursing

Diploma Program

Approximate Completion Time--**Day**-16 months, **Night**-24 months

The goal of this program is to prepare the graduate to take and pass the NCLEX-PN Exam, thus gaining their license, and gain employment as a Licensed Practical Nurse.

<u>Course</u>	<u>No.</u>	<u>Course Title</u>	<u>Credits</u>	<u>Hours</u>
PN	101	Introduction to Practical Nursing	6.0	60
PN	104	Nutrition/Diet Therapy	2.0	20
PN	105	Microbiology/HIV-AIDS	3.0	30
PN	108	Nursing Fundamentals	6.0	60
PN	110	Nursing Skills Lab	4.0	80
PN	131	Geriatric Theory	5.0	50
PN	132	Geriatric I Clinical	1.5	48
PN	114	Pharmacology I	8.0	80
PN	115	Pharmacology II Medication Admin. & Dosage Calc.	6.0	60
PN	136	Med-Surg I Theory	7.5	75
PN	146	Med Surg I Clinical	2.0	64
PN	113	IV Therapy	6.0	60
PN	137	Med-Surg II Theory	7.5	75
PN	147	Med Surg II Clinical	5.0	152
PN	120	Mental Health Theory	4.5	45
PN	140	Mental Health Clinical	1.0	40
PN	138	Med-Surg III Theory	7.5	75
PN	148	Med-Surg III Clinical	3.5	112
PN	124	Maternal/Neonatal Nursing Theory	4.5	45
PN	144	Maternal/Neonatal Nursing Clinical	1.0	40
PN	125	Pediatric Nursing Theory	4.5	45
PN	145	Pediatric Nursing Clinical	1.0	40
PN	139	Med-Surg IV Theory	7.5	75
PN	149	Med-Surg IV Clinical	6.0	192
PN	133	Geriatric II Clinical	1.0	40
PN	134	Career Readiness, Compendium, NCLEX Prep	6.5	65
Totals			118	1728

National & State Exam Costs

NCLEX Registration	\$ 200.00
LA Board of PN Examiners Testing Fee	\$ 125.00

Additional Admissions Costs: Please see the following pages pertaining to this program and/or contact the admissions office.

Itemized List of Fees for the Practical Nursing program

While enrolled in the PN program, students will incur expenses that **are not** covered by tuition. These items include but may not be limited to:

Must be complete before the first day of class:

- | | |
|---|----------------|
| ➤ Complete physical per family MD | 50.00 - 200.00 |
| ➤ Titer Test (Showing proof of Immunity to MMR and Varicella) | 85.00 – 150.00 |
| ➤ TB skin test | 20.00 – 55.00 |
| ➤ LA State Police & FBI Criminal Background Check | 55.75 – 70.00 |
| ➤ LA State Board PN Examiners Student Registration Fee (Plus “Convenience Fee” of \$0.90) | 50.00 |

Mandatory Supplies: (Before First Day of Class)

- | | |
|------------------------------------|-----------------|
| ➤ Laptop | 250.00 – 400.00 |
| ➤ Headphones/Earbuds (For Testing) | 20.00 – 30.00 |

Mandatory Supplies: (Before Clinicals)

- | | |
|---|----------------|
| ➤ Criminal Background Check | 70.00 – 120.00 |
| ➤ Blood Pressure Cuff | 40.00 |
| ➤ Stethoscope | 15.00 – 50.00 |
| ➤ Bandage Scissors | 8.00 – 15.00 |
| ➤ Pen Light | 10.00 |
| ➤ Watch with second-hand | 10.00 – 30.00 |
| ➤ Equipment Bag | 15.00 – 20.00 |
| ➤ Nursing shoes (required for clinical) | 20.00 – 75.00 |
| ➤ Flu Shot | 10.00 – 40.00 |
| ➤ Repeat TB skin test | 20.00 - 55.00 |

Optional Expenses:

- | | |
|--|----------------|
| ➤ Hepatitis B Vaccine (series of 3, per injection) | 25.00 – 100.00 |
| ➤ NCLEX Review book | 40.00 – 70.00 |
| ➤ Replacement or Additional Uniform Pieces | See Below |

PN Test and Graduation Cost: (Near Graduation)

- | | |
|--|---------------|
| ➤ NCLEX Registration | 200.00 |
| ➤ La. State Board of PN Examiners Testing Fee (plus “state fee” of \$2.95) | 125.00 |
| ➤ LA State Police & FBI Criminal Background Check | 55.75 – 70.00 |
| ➤ Graduation / Pinning Uniform (White) | 40.00-50.00 |

Equipment, Supplies, Clinical Requirements provided by the College with estimated replacement costs:

- | | |
|--|----------------|
| ➤ Criminal Background Check (before clinical) | 70.00 – 120.00 |
| ➤ Equipment Kit › Blood Pressure Cuff | 40.00 |
| ➤ Stethoscope | 15.00 – 50.00 |
| ➤ Bandage Scissors | 8.00 – 15.00 |
| ➤ Pen Light | 10.00 |
| ➤ Equipment Bag | 15.00 |
| ➤ Uniform Sets › Uniform with embroidered logo (2 provided) (each) | 62.00 |
| ➤ White Lab Jacket with embroidered logo (1 provided) | 39.00 |
| ➤ Name tag (1 provided) | 10.00 |
| ➤ Repeat TB skin test | 20.00 - 55.00 |

Costs listed are estimates only

Philosophy of the School of Nursing Faculty

The goal of the Practical Nursing Program is to prepare the graduate to take and pass the Louisiana Practical Nursing Exam, thus gaining licensure and enabling the graduate to gain employment as a Licensed Practical Nurse.

We believe that practical nursing is both an art and a science whose purpose is fourfold: to promote health, to prevent illness, to restore health, and to alleviate suffering.

We believe that practical nursing is an essential component of the health care team. The opportunity to prepare for a career in practical nursing at the college is available to all individuals who meet our admissions criteria regardless of race, color, creed, or gender.

The curriculum follows the Louisiana Board of Practical Nurse Examiners (LSBPNE) guidelines for education of practical nurses, and is planned related to the practice of nursing focusing on direct patient care. We seek to provide each student with both the technical skills and knowledge, which will enable them to join the nursing community as competent, compassionate, caring practical nurses.

Objectives

Upon the completion of this program the graduates will be able to:

1. Apply knowledge of the health and illness needs of their clients by successfully passing classroom and clinical education.
2. Have the ability to provide nursing care and demonstrate an understanding of the scientific principles upon which nursing care is based.
3. Exhibit safety awareness, which is reflected by good work habits including cleanliness, orderliness, honesty and habits of safe practice of nursing.
4. Apply the necessary technical knowledge and understanding of scientific, mathematic and mechanical principles to form sound judgments.
5. Exhibit self-confidence, initiative, excellence of performance, a cooperative attitude and an appreciation of professionalism needed for successful employment in the practical nursing field.
6. Exhibit an awareness of the various organizations affiliated with the practical nursing field.
7. Successfully complete the NCLEX-PN examination.
8. Exhibit an awareness of the value of continuing education.

Admission Requirements

The general requirements for admission to the career programs at the college are a High School Diploma or equivalent (GED). Students must be at least 17 years of age. In addition to the admission requirements and procedures of the College Catalog, the prospective Practical Nursing student **must**:

1. Be a high school graduate or equivalent (GED).
2. Applicant must be a US citizen or permanent resident in possession of appropriate documentation. A non-citizen must produce first citizenship papers.
3. Successfully complete the admissions interview.
4. Meet or exceed entrance test requirements in accordance with LSBPNE regulations.
5. Provide a copy of their birth certificate.
6. Not be currently serving under any court-imposed order of supervised probation, work release, school release or parole in conjunction with any felony convictions, plea agreement or any agreement pursuant to the Louisiana Code of Criminal Procedures, Article 893.
7. Comply with all health requirements of the PN program. All medical records must be signed by a physician and returned prior to admission.
8. Satisfy all fingerprinting requirements prior to admission.
9. Be prepared, as a candidate for admission to the PN program, to be totally devoted to the PN course for the duration of the program.
10. Freely submit to random drug testing at any time during the program and/or as deemed necessary by the campus director, PN instructors and/or affiliated clinical facilities. A positive drug screen will result in disciplinary action, which may include termination from the college.
11. Comply with the Program Coordinator's request to be seen by a physician at any time in this nursing program and to bring documentation to the Coordinator.
12. Successful completion of Biology 103 is required prior to applying for entry into the Practical Nursing Program.
13. An applicant for the PN program that has previously attended college in a nursing program must be approved by the acceptance committee of the college.

NOTE: Your acceptance in and subsequent graduation from our program does not automatically give you the right to sit for the PN licensure exam. That decision is made by the LSBPNE.

Alternative Admissions Requirements

(Alternative Admissions Criteria as listed below are only available at the Baton Rouge Campus)

In lieu of meeting practical nursing admissions criteria number 4, meeting or exceeding entrance test requirements, an applicant may seek entry into the practical nursing program by meeting the following criteria:

- Certified MA graduating from a one-year program of at least 30 weeks and/or 720 hours
 - Six months of work experience
 - A referral from their current employer
- Non-Certified MA graduating from a one-year program of at least 30 weeks and/or 720 hours
 - One year work experience
 - A referral from their current employer

Medical Assisting training must contain subject matter courses in:

- Anatomy & Physiology
- Infection Control
- Patient Safety
- Nursing Skills

Students entering the Practical Nursing program via the alternative admissions requirements are required to have had a GPA of at least 3.5 within their MA course of study

Students entering the Practical Nursing program via the alternative admissions requirements may be given the opportunity to test out of the following courses:

BIO 103 - Anatomy and Physiology

*Students will be required to take the PN 110- Nursing Skills Lab course within the PN program.

Students will have access to refresher materials and a Delta College PN instructor throughout the 'test out' process. To pass the general education theory courses (BIO 103), students must post a minimum score of seventy percent (70%). Students will have a maximum of two (2) opportunities to pass CLEP Testing for the A&P course.

Admission Procedure

Prospective students should call or write the school to arrange an appointment for a personal interview with an admissions representative. At the time of the appointment, both parents and/or spouse should accompany the applicant.

During this interview, the applicant will complete a questionnaire and an informal aptitude test in order to ensure that the applicant has the ability to successfully pursue their studies. Based on the results of this interview, the applicant moves on to complete a financial aid interview with the financial aid office.

Once the applicant successfully completes the enrollment process, makes satisfactory payment arrangements, completes orientation, is issued books/supplies, and a class schedule, he/she is considered a regular student.

Students who have not visited the school facility prior to enrollment will have the opportunity to withdraw without penalty within three days following either the regularly scheduled orientation procedures or following a tour of the school facilities and inspection of equipment.

Health Requirements

1. Health History and Appraisal form are to be completed by the Physician, Nurse Practitioner, or Physician's Assistant certifying you are physically and mentally fit to perform and function as a student practical nurse. This form must be completed within 6 months of your expected start date.
2. Proof of positive lab results for the following titer (serology) tests:
 - a. Measles, Mumps, Rubella and Varicella
 - i. Lab results showing equivocal immunity, will require the appropriate vaccine(s) or boosters are to be administered with proof attached.
 - ii. Lab results showing negative immunity, will require the appropriate vaccine(s) or boosters are to be administered with proof attached.
3. Proof of Tetanus (Td), Tdap or DTaP (within last 10 years).
4. Proof of Mantoux/TB Skin test (within 3 months of class start date):
 - a. If positive, attach written documentation of INH therapy and chest x-ray impression/report.

- b. If Mantoux/TB skin test is contraindicated, a chest x-ray must be obtained. Submit written documentation of contraindication and chest x-ray impression/results.
 5. All students should undergo the Hepatitis B series of three shots (1st, booster in one month, booster in 3 months) and provide written documentation. If previously immunized for Hepatitis B, student must provide a lab report documenting a positive result for Hepatitis B surface antibodies. Student may sign disclaimer if refusing Hepatitis B immunization.
 6. If pregnant, a medical release form must be completed & submitted to the clinical coordinator upon initial diagnoses and every trimester thereafter.
 7. Recommended labs: Chemistry panel, CBC, RPR, UA.
- Other requirements may be added or deemed necessary by clinical sites.

Felony Arrests or Felony Convictions

The policy of the Louisiana State Board of Practical Nurse Examiners is that anyone applying for the Practical Nursing program that has been arrested or convicted of a felony may be required to have a hearing before the Board prior to the time the applicant is approved to take the licensure examination (NCLEX-PN).

The student may not be granted a hearing until after the student has completed the nursing course; therefore, successful completion of the nursing program does not guarantee the student will be allowed to take the state board examination.

Each student is fingerprinted prior to the first day of class and the background checks are mailed directly from the Louisiana State Police to the Louisiana State Board of Practical Nurse Examiners.

“Anyone currently serving under any court imposed order of supervised probation, work-release, school release or parole in conjunction with any felony conviction(s), plea agreement or any agreement pursuant to the Louisiana Code of Criminal Procedure, Article 893” is ineligible to be enrolled in any practical nursing program in the state of Louisiana. (LA Administrative Code, Title 46, Part XLVII, Subpart 1, Chapter 9, Subchapter F: 937.8)

Fingerprinting

As part of the admission process to the PN program, students must be fingerprinted before the start of the program, but no earlier than three months before the start of the program.

1. Louisiana practical nurse student applicants are required to obtain criminal background checks as directed by the Louisiana State Board of Practical Nurse Examiners (LSBPNE).
2. Louisiana and FBI criminal background checks are processed by Louisiana State Police via **IdentoGo**. During the scheduling process, students will select a finger print location, date and time.
3. Bring a “business” check, money order, or credit card for the fingerprinting fee (contact the admissions office for the amount).
4. Obtain a receipt from IdentoGo and return it to the college to prove you have been fingerprinted.
5. LSBPNE receives the results of processed background checks. If you have any questions concerning the procedure, please contact the College Admissions Department.

Falsification of Documents

Falsification of any document shall result in disciplinary action up to and including dismissal from the program.

Orientation Program

During orientation the students are to be informed and reminded of the school policies and procedures including parking, grading scales, attendance, dress, etc.

Confidentiality

The right to privacy of confidential and personal information is a protected right of all persons. This right of privacy extends to the student-teacher relationship and the student-student relationship.

Because of this legal, ethical and moral obligation, I understand that a breach of the confidentiality of teacher or student information and records can result in disciplinary action, including expulsion from the educational program that I may be taking.

I understand and agree that this obligation extends to, but is not limited to the following instances:

1. The obtaining or communicating of information obtained from teacher materials, teacher notebooks, teacher questions and answers, or other teacher notes without the consent of the teacher or the school.
2. The obtaining or communicating of information obtained about a fellow student, including but not limited to, concerning grades or progress in a curriculum without the consent of the student.
3. The communicating of information or rumors tending to cause embarrassment or harm to another student.
4. The creation or contributing to an atmosphere that is harmful to the educational process, teachers or other students.

Pregnancy

While enrolled in the Practical Nurse Program there will be times when a student is required to perform duties, which may be physically demanding. Because of this, if at any time during the program a student becomes pregnant, she must notify the Program Coordinator immediately. This is for the student's protection and that of the unborn child. If the student elects to remain in school, she must obtain a medical release, provided by the school, from her attending physician indicating that she is physically and emotionally able to remain in school. After receipt of the initial release an additional release must be received every trimester. In pregnancy/postpartum, the students' OB/GYN physician is considered the attending physician

Employment During Enrollment

The practical nursing program is very intense and requires many hours of study outside of the classroom for most students. For this reason, we strongly recommend that the student refrain from outside employment during the entire period of enrollment in the practical nursing program.

If the student does choose to be employed in the healthcare arena, such as nurse assistant, patient care technician, etc., the College assumes no responsibility or authority for the student's activities as an agency employee. The student, as an agency employee, is liable for any action performed or activity in which they participate. While employed, the student shall not be identified as a student of this College. No part of the school uniform, jacket, identification tag, etc. may be worn as an agency employee.

Scheduling

Day Division: Classroom/lab time typically occurs four days a week for approximately seven hours per day. Clinical time will normally be eight to twelve hours a day, two to three days per week. Days and times will vary according to clinical facility availability.

Evening Division: Classroom/lab time normally occurs four nights per week for four hours per session. Clinical time will normally be four hours an evening two to three nights per week and usually two Saturdays per month for an eight to twelve hour clinical rotation. Days and times will vary according to clinical facility availability.

Attendance

It is our hope that all students would attend all classes, but we realize that absences will occur due to a variety of reasons. This attendance policy is designed to assure that adequate training time is provided to all students enabling them to successfully pass all courses.

There will be four grading periods of approximately sixteen-weeks each for the day division and approximately twenty-four weeks each for the evening division.

Any student missing more than twenty hours of classroom/clinical time (approximately 3 full days or 5 full evenings) in any grading period will automatically be on attendance probation and subject to dismissal from the program if absenteeism continues to be a problem.

Students are allowed to miss the equivalent of eighty (80) hours (classroom, clinical or lab) throughout the entire length of the program. On the 81st hour of absence, the student will be dropped. Students dropped due to poor attendance will be given an opportunity to join the next class on a space available basis.

A student absent for the clinical day (for whatever reason) must make-up the clinical time (see Make-Up Time & Fees). There are no excused absences.

Make-Up Time & Fees

Classroom time missed within the guidelines of "Attendance" will not have to be made up. However, the student is responsible for getting missed notes, assignments or handouts. Missed lab time may delay clinical rotations.

All missed clinical times will be required to be made-up by the lesser of 30 days or prior to the end of the grading period (at the discretion of the coordinator & based on availability of clinical space). There will be a fee per day for clinical make-up time - see the Tuition and Fees section of this catalog for the current fee. A grade of "I" will be given for clinical coursework/hours not completed by the end of the current grading period. Grades of "I" are automatically converted to an "F" after 30 days if no other grade is posted.

The make-up hours will not alter the computation of the total number of hours absent with consequences as stipulated in the attendance policy.

Tardiness

Failure to report to class on time or to leave class early (even if the student returns) results in a Tardy. Tardiness in the classroom is measured in one (1) minute increments. All minutes missed are recorded as such in the student's official attendance record.

When a student is tardy to Clinical, they lose points from their daily clinical grade according to the following schedule:

1 – 5 minutes	5 points
6 – 10 minutes	10 points

11 – 15 minutes	15 points
(>) 15 minutes	Forced Absence

A student who receives 3 tardies during a clinical course, will receive a Clinical Unsatisfactory (CU).

Grading

The Louisiana State Board of Practical Nurse Examiners mandates that students enrolled in a state approved PN program must maintain a minimum grade average of 80% or above in every course. Failure to do so will result in dismissal from the program.

Completion of all assignments in a timely manner is mandatory. Any student who fails to hand in an assignment on the correct day and at the correct time will receive a 0 unless otherwise specified per the course syllabus/outline.

The grading scale is as follows:

100 - 94 = A	85 - 80 = C
93 - 86 = B	Below 80 = F

Test Taking Policy

All scheduled tests and quizzes are to be taken on the day given by the instructor. Exams and quizzes cannot be administered BEFORE the scheduled class period of the scheduled exam day without approval from the Practical Nursing Coordinator.

If a student is absent on a scheduled test day, the make-up test must be taken within two "business days" - at the end of the day for the Day Program and before class for the Night Program. Business days are Monday through Friday. The student is responsible to make arrangements with the instructor.

All make-up tests will have seven (7) Percent automatically deducted from the test score. No bonus points will be allowed on make-up tests.

If the make-up test is not taken within two (2) business days in accordance with the expectations previously stated, the student will receive a zero (0) for the test score, which will be included in the computation of the final grade for the course. An alternative make-up test may be administered, at the instructor's discretion.

Course Progression

The PN curriculum is comprised of core and non-core courses. A student must prove competency of course content prior to progression to the next course. Course competence is measured by the student's ability to complete each course with a minimum grade of 80%.

Core Courses: PN 101–110, PN 114, PN 115, PN 131, and PN 132

Core courses are classes with coursework that is foundational to the practice of nursing and are the basis for successful progression in subsequent coursework in the nursing curriculum.

A student will be allowed one opportunity to pass all core courses with an 80% or better. There will be no re-take or make-up work allowed for the sole purpose of gaining a passing grade in these core courses.

A student failing any of these courses will be dismissed from the program. Core courses do not qualify for the re-take option as described for non-core courses.

A student failing a core course may apply for re-entry per the "Re-Entry Policy."

Remaining Non-Core Courses

The remaining courses must also be completed with an 80% or better. However, if a student failed a non-core course, there will be an opportunity to re-test (a comprehensive final) in order to prove their competencies and post a score of 80% or better. It is the student's responsibility to make arrangements for the re-test, which must occur within two (2) weeks of completion of the failed course. If the student passes the re-test, a grade of "C" will be recorded as the final grade for the course.

While awaiting the re-test, the student must attend all currently assigned classes and meet attendance and clinical requirements until the re-test is taken and graded. Failure of the re-test results in a failing grade recorded for the course and dismissal from the program.

A student will only be allowed this opportunity once and for only one course.

Re-Entry Policy

Important: A student will only be allowed TWO (2) Re-Entries into the Practical Nurse Program at the College.

A student wishing to re-enter the Practical Nurse program must submit a completed re-entry packet to the admission department. Once the request is received, the student will be scheduled to appear before a review committee, which will evaluate the student's request for re-entry and recommend acceptance or denial. The review committee will normally be comprised of at least two PN instructors and one admissions representative. Factors to be considered for re-entry may include but not be limited to academic performance, attendance, professionalism, discipline and other relevant information. If the recommendation is for denial, the student may appeal. The appeal should be submitted in writing to the school director. If the recommendation is for acceptance, the student must continue with the normal admissions process (including, but not limited to, health requirements, fingerprinting, and application to and acceptance by the Louisiana State Board of Practical Nurse Examiners as a practical nursing student) and make satisfactory payment arrangements with the Financial Aid Office prior to final approval for re-entry. If the student is approved for re-entry, he/she will be placed into the appropriate class per the recommendation of the re-entry committee, the PN Program Coordinator, and/or as determined from results of competency exams on a space available basis. If space is not available, the student will be placed on a waiting list.

Class placement and position on the waiting list is at the discretion of the Program Coordinator and will be determined from several factors including but not limited to academic performance, attendance, professionalism, discipline and other relevant information. A student with a Last Date of Attendance (LDA) of greater than (>) 365 calendar days from the re-entry date will automatically be required to re-enter into the first (1st) term/ module.

A student with a LDA less than (<) 365 calendar days from the re-entry date will be required to audit previously passed theory courses within the term they re-enter. Students are not allowed to audit clinical courses. Re-entry students are required to re-take and pass all clinical courses within the term they enter and within all future terms.

Audited Theory Courses: While auditing a course, the student is required to attend all class sessions as a refresher of the course material, to take course quizzes and exams, to complete course assignments, to attend/sit for all HESI Proctored Exams, and to complete the mandated HESI remediation. If the student fails to meet the mandates of the audited course (i.e. take course quizzes and exams, complete assignments, HESI exams, and remediation), the student will not receive credit for the audited course and the course grade(s) from the new term (i.e. exams, quizzes, HESI scores) will be entered as the course grade(s) for the new term. The students will not be allowed to progress to the next scheduled course until all mandates have been met.

**** Notation:** Missed attendance will be deducted from the students' allowable hours of absence. If the student meets all the mandates of the audited course, the students' previous course grade will remain as the grade for the audited course(s).

Re-entering students will have their allowable hours of absence and CU's prorated. New editions of textbooks previously issued to a re-entering student may need to be purchased.

Classroom and/or Clinical Unsatisfactory

A student can receive a **Classroom/Clinical Unsatisfactory (CU)** for severe infractions of the expectations of the classroom/clinical experiences. These infractions include but are not limited to:

- Insubordination to school faculty/staff or hospital personnel
- Not in designated Student Practical Nurse uniform including name tag according to Dress Code requirements
- Unprofessional behavior or attitude
- Actions reflecting lack of knowledge regarding clinical procedures and medications in accord with current level of education.
- HIPAA violation (including the use of electronic or social media such as texting, emailing, Facebook, Twitter, Instagram, etc.)
- Life threatening safety errors.
- **No Call / No Show Absences.** (Students must notify the clinical instructor via phone call **and** email prior to the start of clinical, if he/she will be absent for the clinical dates. Text messaging is not permitted.)
- Other issues as determined by the school faculty on a case-by-case basis.

A maximum of two (2) CU's is allowed throughout the entire program. A third CU may result in termination from the program.

Dress Code

All students are expected, at all times, to conform to accepted standards of good taste in dress and grooming. Attire at all times should reflect the professional nature of the PN program.

1. Dress should always be neat, clean, without stain or discoloration, nor torn. Uniform apparel must be professionally presentable.
2. No visible tattoos. All tattoos should be covered by clothing, make-up, or dressings.
3. If needed, prescribed uniform jacket or sweater may be worn in the classroom. In the Clinical setting, only the prescribed uniform jacket is permitted.

4. Clean, all white clinical nursing shoes (leather preferred) should be worn; no canvas, mesh, or clogs for the Clinical setting. For classroom setting, shoes may be primarily white; if stripes or logos are on shoes, these must be minimal and light-colored). Shoes must be closed toe and closed heel. For both clinical and classroom setting plain white socks or stockings are required. Socks must cover ankles.
5. Jewelry must be limited to a watch with a secondhand (required) without jewels and must be smooth, solid, basic color, no characters, no studs, nor jewel notches, wedding bands with no setting, pierced earrings of small stud-type (silver, gold, or pearl) and only one per ear lobe. No other jewelry or body area studs nor gauges / plugs are permitted.
6. Hats, scarves, and other head coverings are not permitted in class, lab, or clinical unless required by religious guidelines or due to a verifiable medical situation. Headbands may be worn, however, must be of a solid color and without adornments.
7. Make-up, hair, and grooming should be conservative. Hair color must be a natural shade. Hair should not touch the collar nor be in face and must be neat in appearance. Artificial eyelashes or eyelash extensions are not permitted. Mustaches and beards must be clean, neatly groomed, and trimmed short.
8. Fingernails should be short, clean and groomed. Fingernails should not surpass the tips of each finger. No fingernail polish is permitted. No artificial (acrylic, overlay, gel, etc.)
9. Nametags are mandatory and are to be worn every day in class and clinical.
10. Every student will always carry the following equipment for Clinical: watch with second hand, stethoscope (black or navy), sphygmomanometer, bandage scissors, penlight, two (2) black ink pens, highlighter, permanent black marker, pocket-sized notebook, skills book, and nametag.
11. Short-sleeved plain (no graphics) white t-shirt is to be worn under scrub top, and is not allowed to extend past the sleeve of scrub top. Long-sleeved plain (no graphics) white t-shirt is also permitted for clinical only.
12. Good hygiene is expected at all times: clean; no malodorous body odor; no perfumes or lotions; no tobacco / smoke odor is allowed.

Graduation Requirements

A student must meet the following criteria in order to graduate.

1. Each student must maintain an overall 2.0 average (on a 4.0 scale).
2. Each student must pass each required course in his/her curriculum.
3. Each student must be in good standing with the Institution, both financially and academically.
4. A minimum of 50% of required coursework must be completed at this college.

Suspension/Dismissal Policies

Failure to comply with the rules and regulations listed in the College Catalog and the Practical Nursing Handbook will result in disciplinary action. This action may include suspension or dismissal from the PN program. The Campus Director, in consultation with the PN Program Coordinator, shall be the final authority regarding these actions.

Student Services

Advising

The advising function is to be accomplished by various personnel in the college. This begins with the admissions process and a personal interview with an admissions representative. During this interview the prospective student's vocational and career interests, aptitude, academic background and their commitment to the program are discussed and evaluated.

After completion of the admissions interview and prior to starting class, the prospective student completes a personal interview with a financial aid officer. During this interview the financial aid officer works with the student to design a financial aid package enabling the prospective student to afford college. After the student begins classes, the student may confer with the financial aid officer as needed.

After the student enters school, the instructors are to take on the primary advisory role for the students. Most of this takes place with an academic and/or vocational focus. For problems outside of this realm, the student is referred back to the campus director for referral to appropriate services.

Near graduation, the placement officer teaches students about finding and keeping a job in their chosen career field. This allows the placement officer to develop a relationship with the student, which is helpful to both parties during the job search.

Student Records

All student records (academic, attendance, financial, and educational progress) are kept in fireproof cabinets in the Financial Aid Office. The Financial Aid Officer is responsible for maintaining these records. These records are made available to students upon request in accordance with our “Examination of Student Records” policy as printed in the College Catalog.

Students are to be given report cards ***at the end of each term.*** Upon graduation, each student is to be given a copy of their official transcript along with their diploma. Students may request a copy of their grades at any time from the front office.

Faculty and administration should have access to these records as needed under the supervision of the Financial Aid Officer.

Those desiring to review student records who are not part of the faculty nor the student themselves must go through the procedures as presented in our College Catalog under the heading “Examination of Student Records.”

Student Grievances/Complaints

A procedure is published in the catalog for students to voice their concerns. Students are encouraged to ***first take their concerns directly to the faculty.***

Student Financial Assistance

Each prospective student is to be given a personal interview with a Financial Aid Officer. During this interview, available funding (Pell, Direct Loans, FSEOG, WIA, etc.) and payment arrangements are to be discussed and finalized.

Special Student Services

Our facility is accessible to those with physical limitations including handicapped accessible rest rooms and classrooms.

Student Organizations

Students are encouraged to participate in extra-curricular organizations to foster development of skills in self-direction, leadership and professional activity. Contact information for professional organizations is provided below:

Louisiana Federation of Licensed Practical Nurses (LFLPN) \$ 25.00 annually

3819 Liaison Drive
Shreveport, LA 71108

Contact Person: Margie Monroe

www.NFLPN.org

National Association of Practical Nurse Education and Service \$ 15.00 annually
(NAPNES)

8607 2nd Avenue, Suite 404A
Silver Springs, MD 20910

Contact email: napnes@bellatlantic.net

www.napnes.org

National Association of Health Professionals \$ 40.00 annually

105 South Elm Street
Post Office Box 459

Gardner, KS 66030 (915) 856-6125

Course Descriptions

The courses named and numbered herein, if scheduled, will be taught as described during the time covered by this catalog. Additional courses may be added at a later date and will be described by a printed catalog supplement before being offered. Courses offered under a previous catalog may have undergone name and number changes. Those courses will be credited on the basis of course material, content, and general description in comparison to current course offerings and credit hours. Scheduling of courses to be offered is at the discretion of Delta College of Arts & Technology, Inc.

The course numbering system consists of a two (2) letter and a three (3) digit number combination for each course. The numbers generally indicate the order in which courses are to be scheduled. The letters indicate subject area as identified below:

BIO	Biology
DP	Data Processing/Computer Science
DA	Dental Assistant Studies
EN	English
AR	Fine Arts
GS	Geology
GD	Graphic Design
HT	History
MA/ME	Medical Assistant Studies
MO	Medical Office Studies
MT	Mathematics
OP	Office Procedures
OR	Orientation
PN	Practical Nurse Studies
PY	Psychology
SO	Sociology
TP	Typewriting

BIOLOGY

BIO 103 - ANATOMY AND PHYSIOLOGY: 70 hours, 7.0 credits. Prerequisite: None. This course is designed to provide students with an explanation of the integrated structure and function of the human body systems including cells, tissues, and organs. A final course grade of 70% is required to successfully pass this course.

DATA PROCESSING

DP 102 – INTRODUCTION TO COMPUTERS: 3.0 credits. Prerequisite: None. This course provides a comprehensive introduction to computer applications and foundational concepts in artificial intelligence. Instruction emphasizes the development of basic proficiency in the Microsoft Suite, fundamental computer functions, digital communication practices, and the practical use of technology. The course is designed to support digital literacy and workplace readiness through applications of these tools in business and healthcare environments.

DP 117 – SPREADSHEET CONCEPTS: 3.0 credits. Prerequisite: DP 102, TP 111. Students will be introduced to the need for and use of spreadsheet software in the business environment. They will gain practical experience utilizing spreadsheet software using Microsoft Excel for Windows. Upon successful completion, the student will be able to build worksheets, use formulas, create charts, manage workbook data and use tables.

DENTAL ASSISTANT STUDIES

DA 101 – EMBRYOLOGY & ORAL HISTORY: 1.5 credits. Prerequisite: None. In this module, the student will study the basic and advanced development of the fetus, oral and maxillofacial structures, tooth development, eruption and exfoliation.

DA 102 – ALGINATE & STUDY CASTS/ORAL EVACUATION/INSTRUMENTS TRANSFER: 1.5 credits. Prerequisite: None. In this module, the student will study alginate or preliminary impressions, mixing of material, and assisting for application of and pouring study casts for diagnostic purposes. The student will also study oral evacuation techniques and maintenance as well as instrument transfer techniques.

DA 105 – DENTAL LANGUAGE/TERMINOLOGY I: 1.5 credits. Prerequisite: None. In this module, the student will study the language and terminology of the related dental anatomy of the head, neck, oral and maxillofacial structures.

DA 106 – DENTAL LANGUAGE/TERMINOLOGY II: 1.5 credits. Prerequisite: None. In this module, the student will continue studies of the language and terminology of the related dental anatomy of the head, neck, oral and maxillofacial structures as well as the dental examination, charting and tooth morphology.

DA 107 – PREVENTIVE DENTISTRY & NUTRITION: 1.5 credits. Prerequisite: None. In this module, the student will study preventive dentistry techniques, oral hygiene instruction techniques, and nutrition of the general population vs. the dental patient with special needs.

DA 108 – RESTORATIVE DENTISTRY & FIXED PROSTHODONTICS: 1.5 credits. Prerequisite: None. In this module, the student will study the procedures, instrumentation and tray set-ups for restorative dentistry such as amalgam, composites, esthetic restorations as well as medications, materials and cements. The student will study the procedures, instrumentation, laboratory procedures, and tray set-ups for fixed prosthodontics such as crowns and bridges and the use of temporary and permanent cementation options.

DA 109 – INFECTION CONTROL/OSHA AWARENESS/AIDS EDUCATION: 1.5 credits. Prerequisite: None. In this module, the student will study different microorganisms, transmission, prevention, infection control, techniques, procedures, and use of infection control barriers and asepsis and OSHA awareness, recommendations and requirements. In addition, the student will study the AIDS Education Program as well as how it relates to the dental field. The course defines AIDS, HIV, and how the virus works, transmission, prevention and empathy.

DA 110 – MICROBIOLOGY & ORAL PATHOLOGY: 1.5 credits. Prerequisite: None. In this module, the student will study the area of microorganisms, their transmission and prevention. Also studied in this course is the study of normal vs. abnormal oral and maxillofacial hard and soft tissues, diseases and cancers.

DA 111 – PHARMACOLOGY/ANESTHESIA/PAIN CONTROL: 1.5 credits. Prerequisite: None. In this module, the student will study basics in related pharmacology, terminology, PDR use, various anesthesia used for pain control in the dental office and assembly of an anesthesia tray set-up.

DA 112 – DENTAL INSTRUMENTS & MATERIALS: 1.5 credits. Prerequisite: None. In this module, the student will study various hand and rotary instruments as well as various dental materials such as cements, amalgam and tray set-ups used in the dental office.

DA 113 – MEDICAL/DENTAL EMERGENCIES/CPR: 1.5 credits. Prerequisite: None. In this module, the student will study emergency medical care procedures including allergic reactions to pain control medications and pediatric or geriatric client's special needs. The students will also study the American Heart Association - Basic Life Support for the health care provider.

DA 114 – ENDODONTICS/RUBBER DAM/MOISTURE CONTROL: 1.5 credits. Prerequisite: None. In this module, the student will study endodontics including root canal techniques, instrumentation and tray set-up. This course will also cover the use and assisting with the application of rubber dam, the various uses and techniques as well as various moisture control techniques.

DA 115 – DENTAL RADIOLOGY I & II: 1.5 credits. Prerequisite: None. In this module, the student will study the basics in radiology, techniques, applications & continue with emphasis on radiation safety, clinically exposing (on mannequins), exposure theory, processing theory and mounting instruction.

DA 116 – PEDIATRICS & ORTHODONTICS: 1.5 credits. Prerequisite: None. The student will study the specific area of pediatric dentistry, techniques and instrumentation that apply to children. The student will study the procedures, instrumentation, laboratory procedures and tray set-ups for removable prosthodontics and their options.

DA 117 – REMOVABLE PROSTHODONTICS & DENTAL IMPLANTS: 1.5 credits. Prerequisite: None. In this module the student will study the application of orthodontics, malocclusions and other diagnosis that make orthodontics necessary. The student will also study the use, procedures and techniques associated with dental implants.

DA 118 – PERIODONTICS & ORAL SURGERY: 1.5 credits. Prerequisite: None. In this module, the student will study the specialty of periodontics, related gum disease and charting techniques. This course will also cover the dental specialty of oral surgery, pre-medication, post-operative care/instructions, instrumentation, procedures and protocol. The student will study the procedures, instrumentation, laboratory procedures, and tray set-ups for removable prosthodontics with special emphasis on the geriatric population.

DA 119 – DENTAL ASSISTANT EXTERNSHIP PREPARATION & EXTERNSHIP: 8.0 credits. Prerequisite: DA120 DA101-DA118. DA 119 is designed to provide both structured preparation and supervised clinical experience to transition students from the classroom to real-world practice. Students will complete 20 hours of faculty-led preparation on campus, which includes skills check-offs, refresher training, and guided instruction to ensure workplace readiness. Following preparation, students will complete 190 hours of supervised clinical experience under the direction of a preceptor in a variety of healthcare facilities. This externship offers students the opportunity to apply dental assisting principles, theories, and skills learned in the program while gaining valuable professional experience in actual clinical environments.

DA 120 – COMPUTERIZED DENTAL OFFICE: 3.0 credits. Prerequisite: None. This course will provide the student with an introduction to Dental Practice Management Software and an ample background in using the dental practice management software. Students will gain familiarity with the different dental practice management modules and their application including entering and maintaining patient information, appointment scheduling, charting, and report generation. Students are introduced to dental office procedures as well.

ENGLISH

EN 222 – ADVANCED COMMUNICATION: 4.5 credits. This course focuses on written and oral communication. It is designed to foster critical thinking and analytical skills as well as building confidence and proficiency in presentations.

FINE ARTS

AR 107 – ARTISTIC MEDIUMS: 3.0 credits. Prerequisite: None. An introduction to artistic mediums using water color, prisma color, pen, ink and charcoal. The students will learn the fundamentals of basic drawing and composition. The students will also explore different mediums to illustrate products and create emotion within works of landscape, still life and greeting cards.

AR 112 – TYPOGRAPHY: 3.0 credits. Prerequisite: None. An introduction to measuring type, leading, kerning, ligatures, and using type creatively in black and white and in color. The student will explore different styles of type, measuring type and designing with type.

AR 117 – COLOR THEORY: 3.0 credits. Prerequisite: None. An introduction to color theory and design. The student will gain an understanding of the elements, principles and components of color and designing with color and understanding four color processed artwork and spot color artwork.

GEOLOGY

GS 210 – INTRODUCTION TO GEOLOGY: 4.5 credits. The goal of this course is to provide students with an introductory view of earth science essentials. Topics of study include origins of the earth, the material of which the earth is made, and the processes that act on those materials. Emphasis will be placed on examination and discussion of current events such as climate change and the impact various forces have on our planet.

GRAPHIC DESIGN

GD 111 – BASIC DESIGN: 3.0 credits. Prerequisite: None. An introduction to the fundamentals of graphic design.

GD 201 – LAYOUT DESIGN I: 3.0 credits. Prerequisite: GD 111. An introduction to the mechanical means of representing graphic ideas. Design and paste up principles, tools, and techniques used in practical applications of print media will be explored. Reproduction processes and basic color separation are also studied.

GD 206 – LAYOUT DESIGN II: 3.0 credits. Prerequisites: GD 111, 201. A continuation of Layout Design 1. This course will introduce color. Design and paste up principles, tools, and techniques used in practical applications of print media will be explored. Reproduction processes and basic color separation are also studied.

GD 236 – ADVANCED DESIGN I: 3.0 credits. Prerequisites: GD 241, 262, 272, 274. A practical approach to creating modern packages and printable pieces for a changing marketplace. Design principles, tools, programs and techniques used in practical applications of print media will be explored. Reproduction processes and basic color separation are also studied.

GD 241 – ADVERTISING CAMPAIGN DEVELOPMENT I: 3.0 credits. Prerequisites: GD 111. An introduction to modern layout and design using page layout software, such as QuarkXpress or InDesign, on the Macintosh computers reinforcing layout, typography and design skills learned in Basic Design. This class will also introduce target markets and marketing strategies in order to create ads, advertorials, flyers, brochures, etc. that can be used to fulfill the marketing needs of a client's advertising campaign.

GD 246 – WEB DESIGN I: 3.0 credits. Prerequisite: GD 241. An introduction to the basic hypertext markup language, web design and web publishing using Wordpress and Adobe Software, such as Dreamweaver and Muse, in order to understand coding and tools used to publish websites for clients.

GD 251 – MARKETING/PROMOTION: 3.0 credits. Prerequisites: GD 241, 246, 262, 272, 274. The main objective of this course is to improve the student's ability to promote themselves. Students will study and create their own business stationary including letterhead, business cards and envelope. They will also create basic cover letters, thank you letters, resume and leave behind pieces to show to the instructor in the Professional Development class. The students will also create their own ads for placement in local publications if they so choose. The students will continue working on their website from HTML Dreamweaver and place on the internet/server if they choose to do so.

GD 262 – PHOTOSHOP I: 3.0 credits. Prerequisites: GD 111. An introduction to the Adobe Photoshop software and its capabilities. Students will focus on the basic tool bar, selections, layers palette and blending modes while manipulating photographs and type for ads and posters.

GD 263 – PHOTOSHOP II: 3.0 credits. Prerequisites: GD 262. A continuation of the Adobe Photoshop software. Students will focus more on the filter gallery, blur gallery, layer styles and effects palette while using tutorials to learn more about each of these areas inside the Photoshop software. The students will create ads, book covers, 3D characters, billboards and CD Covers using the more advanced techniques.

GD 272 – ADOBE ILLUSTRATOR I: 3.0 credits. Prerequisites: GD 111. An introduction to the Adobe Illustrator software and its capabilities. Students will focus on the basic tool bar, palettes and drawing tools to create logos and cartoon characters.

GD 273 – ADOBE ILLUSTRATOR II: 3.0 credits. Prerequisites: GD 272. A continuation of Adobe Illustrator 1. Students will focus on advanced computer illustration, typography and design using the gradient mesh, pen tool, pencil tool, smooth tool and blob tool.

GD 274 – INDESIGN I: 3.0 credits. Prerequisites: GD 111. An introduction to Adobe InDesign and its modern layout and design capabilities on the Macintosh computers reinforcing layout, typography and design skills learned in Basic Design.

GD 275 – INDESIGN II: 3.0 credits. Prerequisites: GD 274. A continuation of Adobe InDesign 1. This course will emphasize advertising design, color management and separations and multi-page design layouts.

GD 276 – INDESIGN III: 3.0 credits. Prerequisites: GD 275. GD 274, 275. A continuation of Adobe InDesign 2. This course will emphasize multi-page design layouts while creating a childrens book and a newsletter. The students will also learn how to use the Data Merge feature with their newsletters. The students will also learn how to use InDesign to merge their print pieces with the web by creating animation, hyperlinks and interactive forms.

GD 279 – PREMIER PRO/VIDEO: 3.0 credits. Prerequisite: GD 111. An introduction to Adobe Premier Pro, Audition and After Effects. The students will learn how to use images and video clips to create PSA's, commercials, and digital photo galleries. The students will begin their own personal electronic portfolio.

GD 280 – ADVERTISING CAMPAIGN DEVELOPMENT II: 3.0 credits. Prerequisite: GD 277. A continuation of Adobe Premier Pro, Audition and After Effects. The students will continue merging images and video clips to create PSA's, commercials, and digital photo galleries. The students will finish their own personal electronic portfolio which can be sent to prospective employers through email or uploaded to their personal websites or portfolios for others to watch if they so choose.

GD 282 – WEB DESIGN II: 3.0 credits. Prerequisites: GD 111. An introduction to Adobe Flash software and scriptwriting. The students will learn how to use the tools, timeline, library and other palettes to create moving and clickable ads for the web. The students will create their own personal banner for their personal website which they began in Web Design I.

GD 283 – WEB DESIGN III: 3.0 credits. Prerequisites: GD 282. A continuation of Adobe Flash. The students will continue working with the timeline, tools, library and action scripts to create multiple banner ads and their 1-minute kinetic type animation using a song they have chosen.

GD 286 – ADVANCED DESIGN II: 3.0 credits. Prerequisites: GD 241, 246, 262, 272, 274, 277, 282. A continuation of Adobe Flash, Dreamweaver, QuarkXpress, InDesign, Photoshop and Illustrator. The students will continue working with their personal website using all software they have learned. The students will add more pages and design interactivity into their personal websites and their electronic

portfolios.

GD 299 – EXTERNSHIP: 6.0 credits. Prerequisites: All other courses in this curriculum must be successfully completed before this course is taken. This course is designed as on-the-job-training in a professional work place. Students will utilize the skills they have learned throughout the Graphic Design program as they complete this 180-hour Externship.

HISTORY

HT 210 – AMERICAN HISTORY: 4.5 credits. This course covers an account of the political and diplomatic history of the United States of America. The student will learn about different areas of American history such as social, cultural, racial, and ethnic history.

MATHEMATICS

MT 220 – ELEMENTARY STATISTICS: 4.5 credits. This course is designed to allow students to use and understand statistics. The student will learn through the use of computer applications and examples with real data. The emphasis is on the understanding and applications of statistics.

MEDICAL ASSISTANT STUDIES

MA 111 – ESSENTIALS OF MEDICAL LANGUAGE/TERMINOLOGY I: 4.0 Credits. Prerequisite: None. This is a medical terminology course that includes basic word construction and learning the medical language and terminology of the integumentary, muscular, skeletal, special senses, nose, throat (respiratory) systems, eye and ear, and the body as a whole. The student learns general professional medical language pertaining to the design and function of the human body.

MA 112 – MED LAB PROCEDURES I: 3.0 Credits. Prerequisite: None. During this course students experience lecture and laboratory activities that prepare them to demonstrate best practices with relation to infection control (OSHA Bloodborne Pathogens Standards, sterilization and disinfection), skills concepts of vital signs, assist the physician in minor office surgery (including sterile field set up, and sterile technique), and assist the physician during a physical exam for adults and children.

MA 113 – ESSENTIALS OF MEDICAL LANGUAGE /TERMINOLOGY II: 4.0 Credits.

Prerequisite:

None. This is a medical terminology course that includes basic word construction and learning the medical language and terminology of the digestive, urinary, circulatory, and reproductive systems. The student learns general professional medical language pertaining to the design and function of the human body.

MA 114 – MED LAB PROCEDURES II: 3.0 Credits. Prerequisite: None. During this course students experience lecture and laboratory activities that prepare them to perform urinalysis, ECG procedure, and assist the physician with a prenatal and gynecologic exam.

MA 115 – ESSENTIALS OF MEDICAL LANGUAGE /TERMINOLOGY III: 4.0 Credits.

Prerequisite:

None. This is a medical terminology course that includes basic word construction and learning the medical language and terminology of the endocrine system, nervous system including psychological disorders, emergency procedures, medical records, diagnostic procedures, and the human body as a whole. The student learns general professional medical language pertaining to the design and function of the human body and common terms utilized in medical practice.

MA 116 – MED LAB PROCEDURES III: 3.0 Credits. Prerequisite: None. During this course students experience lecture and laboratory activities that prepare them to understand the clinical laboratory, learn phlebotomy procedures, understand microbiology, infectious diseases, and perform CPR and first aid procedures.

MA 117 – MEDICAL OFFICE APPLICATIONS: 3.0 Credits. Prerequisite: None. This course includes a comprehensive lecture class that covers law and ethics as it relates to the medical office and HIPAA regulations. Communications, introduction to billing and coding, filing and customer services will be included in the course. Students will work through a medical front office simulation

packet that includes paper based and computerized learning opportunities in appointment scheduling and telephone techniques.

MA 118 – PHARMACOLOGY: 4.0 Credits. Prerequisite: None. The pharmacology course is a basic course including the history of drugs, sources, classifications, drug references, prescriptions and commonly used alternative therapies. Mathematical principals necessary to make dosage calculations as well as the basics of metric conversions, and the formula method of dosage calculation are included. Instruction entails the use of equipment, safety precautions, proper techniques, and charting procedures of medication administration. The techniques of administering medications by various routes. Introduction to basic nutrition and its relationship to disease/healing processes.

ME 205 – MEDICAL OFFICE EXTERNSHIP / CERTIFICATION REVIEW: 8.0 credits.

Prerequisite: All other courses in this curriculum must be successfully completed before this course is taken. The student will spend 190 hours working in a medical clinic, physician's office, or other medical office environment utilizing skills learned in his/her medical office studies. The student will also spend 20 hours in preparation and review for the certification exam. This course is graded as pass/fail.

ME 221 - MEDICAL ASSISTANT EXTERNSHIP / CERTIFICATION REVIEW: 8.0 credits.

Prerequisite: All other courses in this curriculum must be successfully completed before this course is taken. The student will spend 190 hours working in a medical clinic or physician's office. All aspects of their medical assistant studies will be utilized. The student will also spend 20 hours in preparation and review for the certification exam. This course is graded as pass/fail.

MEDICAL OFFICE STUDIES

MO 201 – COMPUTERIZED MEDICAL OFFICE: 3.0 credits. Prerequisite: TP 111, DP 102. This course will provide the student with an introduction to the Practice Management and Electronic Health Records software. The student will gain familiarity with the different modules within an integrated PM and EHR software that includes: entering and maintaining patient information, appointment scheduling, charting, processing claims, entering payment and report generation.

MO 204 – MEDICAL INSURANCE BILLING & CODING: 3.0 credits. Prerequisite: TP 111, DP 102.

Medical Insurance and Billing prepares students in all aspects of contemporary insurance billing, including but not limited to the legal and ethical side. This course introduces students to various types of health care plans, including Managed Care and Health Maintenance Organizations (HMO). Students develop proficiency in preparing and processing insurance claims as it relates to government programs, such as Medicaid and Medicare. Demonstrate ability to distinguish between in-patient and Outpatient Coding and Billing.

MO 205 – CPT/HCPCS CODING: 3.0 Credits. Prerequisite: DP 102, TP 111, MO 204. CPT/

HCPCS Coding course is designed to prepare the student to code in a medical setting at an entry level. They also learn and practice procedures of the coding system with instruction in HCPCS coding with a focus on CPT coding. The student learns the coding conventions and guidelines, evaluation and management coding, use of modifiers when coding, and outpatient coding.

MO 206 – ICD-10-CM CODING: 3.0 credits. Prerequisite: TP 111, DP 102, MO 204. ICD-10-CM Coding course is designed to prepare the student to code in a medical setting at an entry level. Students learn and practice coding with diagnosis coding systems with instruction in International Classification of Diseases ICD-10. The student learns the coding conventions and guidelines of outpatient coding.

OFFICE PROCEDURES AND TECHNIQUES

OP 121 – PROFESSIONAL DEVELOPMENT/OFFICE PROCEDURES: 3.0 credits.

Prerequisite:

None. General overall operation of the business office is emphasized through application of theory. Telephone techniques, basic training in files management, work ethics, job search, professional etiquette, and resume writing are covered.

ORIENTATION

OR 001 – ORIENTATION: 0.0 credits. Prerequisite: None. This course provides the student with an introduction to Delta College and detailed review of rules, introduction to the Campus President, a presentation of personality styles and behavior styles, learning styles and study skills, and nearby facilities. It will also provide self-evaluation of personal goals, development of success skills, and discussion of problem solving and time-management skills.

PRACTICAL NURSING

PN 101 - INTRODUCTION TO PRACTICAL NURSING: 60 hours, 6.0 credits. Prerequisite: None. The student is introduced to the philosophy, policies, and procedures of the school, the nursing department, and Louisiana law. The origin of, developments in, and trends in nursing and health care are presented. Students will gain knowledge of vocational adjustment, self-adjustment, personality development, ethical, legal and social relationships with parents, families, employers and co-workers as well as ethical, legal and cultural factors as they relate to the Practical Nurse/Student and the care they provide. Students will receive basic instruction in the spread and control of disease, personal, family and community health and its maintenance. Therapeutic communication, medical terminology, confidentiality, basic computer skills, human development throughout the life span and basic human needs throughout the continuum of wellness-illness-death are introduced. The student is informed of local, state and national health resources and nursing organizations.

PN 104 – NUTRITION/DIET THERAPY: 20 hours, 2.0 credits. Prerequisite: None. This course is designed to provide practical nursing students with the basics of nutritional care of clients. Students will study concepts of proper nutrition for all age groups and diet modifications for therapeutic purposes.

PN 105 – MICROBIOLOGY/HIV-AIDS: 30 hours, 3.0 credits. Prerequisite: None. This course is designed to provide students with an explanation of factors associated with the growth and spread of microorganisms, basic principles of infection control and factors associated with HIV/AIDS prevention, transmission, and treatment.

PN 108 – NURSING FUNDAMENTALS: 60 hours, 6.0 credits. Prerequisite: None. This core course is designed to provide practical nursing students with an understanding of the nursing process to individualize patient care. Students will gain instruction on accurate documentation (written and electronic) and how to communicate client/patient data to the health team. Students will learn and perform fundamental physical assessment procedures and skills as part of the nursing process in relation to altered and healthy body systems. Students will become familiar with the appropriate documentation for admitting, transferring, referring and discharging clients.

PN 110 - NURSING SKILLS LAB: 80 hours, 4.0 credits. Prerequisite: None. Completion of or concurrent enrollment in PN 108. This course is designed to provide practical nursing students with "hands-on" training in physical assessment. Students will demonstrate competency in skills and techniques associated with physical assessment and patient care. Students will also receive training and basic certification in CPR. This course is graded as pass/fail.

PN 113 – IV THERAPY: 60 hours, 6.0 credits. Prerequisite: PN 101-110. This course is designed to provide practical nursing students with essential terms and factors related to body fluid, electrolytes, and acid-base balance and imbalance. Students will learn and demonstrate proficiency in starting an IV.

PN 114 - PHARMACOLOGY I: 80 hours, 8.0 credits. Prerequisite: PN 101-110. This course is designed to provide practical nursing students with the study of drugs, their effects on the body, and their therapeutic uses. It includes the principles of pharmacokinetics and pharmacodynamics.

PN 115 - PHARMACOLOGY II MEDICATION ADMINISTRATION & DOSAGE CALCULATION: 60 hours, 6.0 credits. Prerequisite: PN 101-110. This course is designed to provide practical nursing students with information regarding safe and therapeutic drug administration and dosage calculations.

PN 120 - MENTAL HEALTH THEORY: 45 hours, 4.5 credits. Prerequisite: PN 101-110,114,131,132. This course is designed to provide practical nursing students necessary information for nursing care/support of the patient/client experiencing psychological, emotional, and behavioral alterations utilizing the nursing process. Students also study the basic history, scientific orientation and developments of psychology and contemporary theories of human behavior.

PN 124 – MATERNAL/NEONATAL NURSING THEORY: 45 hours, 4.5 credits. Prerequisite: PN 101-110,114,115,131,132. This course is designed to provide practical nursing students the knowledge necessary to provide nursing care and support of the childbearing family.

PN 125 – PEDIATRIC NURSING THEORY: 45 hours, 4.5 credits. Prerequisite: PN 101-110,114,115,131,132. This course is designed to provide practical nursing students the knowledge necessary to provide nursing care and support for the neonate, infant and child.

PN 131 – GERIATRIC THEORY: 50 hours, 5.0 credits. Prerequisite: PN 101-PN 108. Students will gain knowledge, understanding, and nursing care as it applies to the elderly client. The course will afford the student cultural awareness, critical thinking concepts, nursing care plans, patient teaching, and psychosocial adjustments as they apply to the elderly. The student will gain knowledge of culture, spirituality, therapeutic communication, system changes, and end-of-life care.

PN 132 – GERIATRIC I CLINICAL: 48 hours, 1.5 credits. Prerequisite: Completion or concurrent enrollment in PN 131. This course is designed to first provide students new to the clinical arena with an understanding of the rules, regulations and expectations of clinical students; and second to provide practical nursing students with “hands-on” training in physical assessment and patient care skills with regard to the elderly client in local long-term care facilities. This course is graded as pass/fail.

PN 133 – GERIATRIC II CLINICAL: 40 hours, 1.0 credit. Prerequisite: PN 132. This course is designed to provide practical nursing students with “hands-on” training in physical assessment and patient care skills with regard to the elderly client in local long-term care facilities. The student will have an opportunity to function in management roles in a nursing home as charge nurse, medication nurse and treatment nurse. This course is graded as pass/fail.

PN 134 – CAREER READINESS, COMPENDIUM, NCLEX PREP: 65 hours, 6.5 credits. Prerequisite: Successful completion of 1st through 3rd level courses within the PN program. This course is designed to provide practical nursing students with information that will assist the student in transitioning from the student nurse to licensed practical nurse. This course will provide information about the LPN’s scope of practice and role in the health care team. The student will gain knowledge of career opportunities, membership in professional organizations, the Nurse Practice Act, role/functions of the Louisiana State Board of Practical Nurse Examiners (LSBPNE), State Laws and Administrative Code, legal and ethical standards of healthcare, protocols for a job interview, and contents and preparation for the NCLEX-PN.

PN 136 – MED-SURG I THEORY: 75 hours, 7.5 credits. Prerequisite: PN 101-110,131, and completion or concurrent enrollment in PN 114. This course is designed to provide practical nursing students with the necessary information for nursing care/support of the patient/client with alterations in skin integrity, alterations in endocrine function and alterations in respiratory function.

PN 137 – MED-SURG II THEORY: 75 hours, 7.5 credits. Prerequisite: PN 114,115,131. This course is designed to provide the practical nursing student the necessary information for nursing care/support of the perioperative patient; the patient/client with cardiovascular alterations; and patient/client with alterations in gastrointestinal function.

PN 138 – MED-SURG III THEORY: 75 hours, 7.5 credits. Prerequisite: PN 137. This course is designed to provide practical nursing students the necessary information for nursing care/support of the patient/client with alterations in urinary function; alterations in neurological function; and for the patient/client experiencing aberrant cell growth.

PN 139 – MED-SURG IV THEORY: 75 hours, 7.5 credits. Prerequisite: PN 138. This course is designed to provide practical nursing students information in nursing care/support of the patient/client with alterations in musculoskeletal function, alterations in sensory perception, and alterations in the reproductive systems.

PN 140 – MENTAL HEALTH CLINICAL: 40 hours, 1.0 credit. Prerequisite: PN 114,115,131,132. Students will gain practical experience in providing nursing care/support of the patient/client experiencing psychological, emotional, and/or behavioral alterations utilizing the nursing process in mental health care settings. This course is graded as pass/fail.

PN 144 – MATERNAL/NEONATAL NURSING CLINICAL: 40 hours, 1.0 credit. Prerequisite: PN 114,115,131,132. Students will gain practical experience in providing nursing care/support of the patient/client in a maternity nursing setting. This course is graded as pass/fail.

PN 145 – PEDIATRIC NURSING CLINICAL: 40 hours, 1.0 credit. Prerequisite: PN 114,115,131,132. Students will gain practical experience in providing nursing care/support of the patient/client in a nursery and pediatric setting. This course is graded as pass/fail.

PN 146 – MED-SURG I CLINICAL: 64 hours, 2.0 credits. Prerequisite: PN 131,132, Corequisite: PN 114. This clinical course is designed to provide practical nursing students with experience in providing nursing care to patients diagnosed with medical-surgical conditions. It is focused on disorders of the integumentary, endocrine, and respiratory systems. This course is graded as pass/fail.

PN 147 – MED-SURG II CLINICAL: 152 hours, 5.0 credits. Prerequisite: PN 114,115,146. This clinical course is designed to provide practical nursing students with experience in providing nursing care to patients diagnosed with medical-surgical conditions. It is focused on perioperative care and disorders of the cardiovascular and gastrointestinal systems. This course is graded as pass/fail.

PN 148 – MED-SURG III CLINICAL: 112 hours, 3.5 credits. Prerequisite: PN 147. This clinical course is designed to provide practical nursing students with experience in providing nursing care to patients diagnosed with medical-surgical conditions. It is focused on neoplasia diseases/ conditions and on disorders of the urinary and neurological systems. This course is graded as pass/fail.

PN 149 – MED-SURG IV CLINICAL: 192 hours, 6.0 credits. Prerequisite: PN 148. This clinical course is designed to provide practical nursing students with experience in providing nursing care to patients diagnosed with medical-surgical conditions. It is focused on disorders of the musculoskeletal, sensory, and reproductive systems. This course is graded as pass/fail.

PSYCHOLOGY

PY 210 – INTRODUCTION TO PSYCHOLOGY: 5.0 credits. Prerequisites: None. The course is developed to introduce you to the science of psychology. Core concepts grounded in classic concepts and current and emerging research are included in the content of the course. This course covers a breadth of psychological topics with a variety and depth that promotes student inclusion and engagement.

SOCIOLOGY

SO 210-INTRO TO SOCIOLOGY & CONTEMPORARY SOCIAL ISSUES: 5.0 credits. The basic building blocks of social behavior and the institutions shaping society will be studied. Students will explore current ethical and social issues facing society and will be challenged to address these issues.

TYPING

TP 111 – ELEMENTARY TYPING/KEYBOARDING: 3.0 credits. Prerequisite: None. This course provides the student with the fundamentals of keyboarding that focuses on correct techniques to achieve keyboard control, accuracy and speed. This course will also provide well monitored skill building practices and typing drills to develop keyboarding/typing proficiency.

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