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9th edition. — Pearson Education, 2013. — 827 p. — ISBN: 978-0-205-14976-6 This renowned child development textbook has been a top choice for educators worldwide due to its engaging writing style, inclusive cultural focus, and up-to-date research. Berk's text presents development across physical, cognitive, emotional, and social domains, emphasizing the interplay between heredity and environment. The book is replete with real-world examples, practical applications, and a commitment to presenting the most current scholarship. The textbook is organized around topics such as theory and research in child development, biological foundations, prenatal development, and birth. It also covers cognitive and language development, personality and social development, emotional development, and moral development. The text highlights the importance of various contexts for development, including family, peers, media, schooling, and societal values. In this edition, Berk has revised her textbook to provide an even more comprehensive and contemporary coverage of child development. She consulted with Canadian contributor Stuart Shanker to expand the text's coverage of Canadian content and offer a balanced North American perspective on the field. This revised edition provides students with an enriched understanding of social and cultural contexts for development. Berk presents classic and emerging theories in a clear, engaging writing style, accompanied by research-based and real-world examples. The textbook is designed to help students develop practical applications that they can relate to their personal and professional lives. Laura Berk's "Infants, Children, and Adolescents" is a best-selling textbook in child development that emphasizes interconnectedness across physical, cognitive, emotional, and social domains. The Ninth Edition offers extensive revisions, strengthening connections between these domains and incorporating recent scholarship, reflecting the evolving field of child development. The text takes an integrated approach, highlighting complex interactions between heredity and environment. It provides research-based, practical applications that students can relate to their personal and professional lives. Laura Berk, a renowned professor and researcher, has taught child and human development at Illinois State University for over three decades and has published widely on various topics in child development. Berk's work includes studies on the effects of school environments, private speech development, and the role of make-believe play in development. Her research has been funded by prominent institutions and featured in notable journals. She has also contributed to edited volumes on early childhood development, emphasizing the importance of parenting, make-believe play, self-regulation, and other critical topics. This textbook is relied upon globally for its clear writing style, exceptional focus on multiculturalism and cross-cultural awareness, and comprehensive coverage of developmental neuroscience. It features rich examples and a long-standing commitment to presenting up-to-date scholarship. The accompanying resources include free materials that can be accessed anywhere, making it an invaluable resource for students and professionals alike. Barbara Berk has written several influential books on child development and teaching strategies, including "Private Speech" and "Scaffolding Children's Learning". Her works have been widely praised and are often used in educational settings. In addition to her academic writing, she is the author of popular texts such as "Child Development" and "Development Through the Lifespan", which focus on child development across various age groups. Berk also wrote a book for parents and educators called "Awakening Children's Minds", emphasizing the importance of early childhood education. She is involved in various charitable initiatives, particularly those focused on children's welfare, and serves as a member of the national board of directors for Jumpstart, a non-profit organization that provides literacy support to low-income preschoolers. Berk is a fellow of the American Psychological Association's Division 7: Developmental Psychology, highlighting her expertise in this area.