

Therapy Progress Notes Cheat Sheet

Language reference for outpatient therapy documentation

HOW TO USE THIS CHEAT SHEET

This is a language reference for outpatient therapy documentation, not a format explainer. Use it while writing: pull a stem, adapt it to the client and session, individualize the clinical content. Never copy any stem verbatim across clients. For a full breakdown of each format and billing considerations, see the [SOAP Notes Guide](#).

FORMAT QUICK REFERENCE

For format explanations, payer considerations, and billing guidance, see the [SOAP Notes Guide](#) linked above.

Format	Structure	Use when	Payer risk
SOAP	Subjective / Objective / Assessment / Plan	Most outpatient therapy. Default in most EHRs. Required by many commercial payers.	Lowest. Explicit S/O split is auditor-readable.
DAP	Data / Assessment / Plan	Counseling where S/O distinction is thin. When your payer accepts it.	Moderate. Some payers request S/O separation on audit.
BIRP	Behavior / Intervention / Response / Plan	Community mental health, SUD programs, some Medicaid contracts.	Varies. Confirm with your payer before switching from SOAP.

PHRASE BANK 1: PRESENTING CONCERN AND SESSION FOCUS

Use in: Subjective (SOAP), Data (DAP), Behavior (BIRP).

Client-reported presenting concern

- Client reported [increased anxiety / depressed mood / interpersonal conflict / grief] as the primary focus of today's session.
- Client presented with concerns related to [presenting issue], noting [specific change or trigger] since the last session.
- Client described ongoing difficulty with [symptom or situation], rating distress at [X/10].
- Client reported [improvement / regression / no change] in [specific goal area] since the last session.
- Client initiated discussion of [topic], identifying this as a current priority.

Session focus

- Today's session focused on [exploring / processing / reviewing / addressing] [topic].
- Session themes included [theme 1] and [theme 2], with particular attention to [specific aspect].

- Client and clinician examined [pattern / belief / behavior] and its impact on [relationship / functioning / presenting problem].
- Session centered on reviewing progress toward [treatment goal] and identifying barriers to [goal-related behavior].

PHRASE BANK 2: MENTAL STATUS AND CLINICIAN OBSERVATIONS

Use in: Objective (SOAP), Data (DAP). Document what you observed, not what you inferred.

Appearance and presentation

- Client appeared [well-groomed / casually dressed / disheveled], appropriate to context.
- Psychomotor activity was [within normal limits / mildly reduced / notably agitated].
- Client arrived [on time / late] and [settled quickly into session / appeared distracted at session onset].

Speech and affect

- Speech was [normal in rate and volume / rapid / pressured / slowed / low in volume].
- Mood [anxious / depressed / euthymic / irritable] per client; affect [congruent / restricted / labile / flat / bright].
- Eye contact was [appropriate / limited / avoidant / sustained throughout session].

Cognition and insight

- Thought process appeared [linear and goal-directed / tangential / circumstantial].
- Insight into presenting concerns appeared [intact / limited / improving].
- Client demonstrated [good / fair / limited] judgment in discussion of [relevant area].

Standardized measures

- [PHQ-9 / GAD-7 / PCL-5] administered; score [X], indicating [interpretation]. Compared to prior score of [X] on [date].
- Columbia Protocol (C-SSRS) administered; risk assessed as [Low / Moderate / High].
- Standardized measure not administered this session due to [reason].

Discrepancy between self-report and observation

- Client reported feeling [state], though affect appeared [contrasting observation].
- Stated mood was inconsistent with observed [behavior / affect / presentation]; discrepancy noted and explored in session.

PHRASE BANK 3: INTERVENTION LANGUAGE

Use in: Plan (SOAP/DAP), Intervention (BIRP), Assessment. Name the modality, technique, and target.

Cognitive-behavioral (CBT)

- Cognitive restructuring used to identify and challenge [specific distortion or belief].
- Therapist and client completed [ABC model / thought record / behavioral experiment] targeting [belief or behavior].
- Psychoeducation provided on [cognitive distortions / anxiety cycle / behavioral activation / sleep hygiene].
- Exposure hierarchy reviewed; client practiced [step X] with [moderate / minimal] distress.

DBT

- DBT skills training focused on [TIPP / DEAR MAN / STOP / ACCEPTS / PLEASE] in the context of [presenting situation].
- Therapist guided client through [distress tolerance / emotion regulation / interpersonal effectiveness] skill practice.

- Mindfulness exercise completed; client [engaged fully / had difficulty sustaining attention].

Motivational Interviewing (MI)

- MI techniques used to explore ambivalence regarding [behavior or change target].
- Change talk elicited around [topic]; client articulated [reason / benefit] for change.
- Discrepancy between [current behavior] and [stated value or goal] was explored collaboratively.

EMDR

- EMDR processing continued on Target [#X / theme label]; SUDS [X] at session onset, [X] at close.
- Resourcing phase completed; client installed [calm place / container / resource] for between-session use.
- Positive cognition [describe] installed following processing; VoC [X].

Supportive and relational

- Supportive psychotherapy used to process [loss / grief / life transition / relational stress].
- Therapist used reflective listening and validation to support client's expression of [emotion].
- Therapeutic relationship explored; client identified [concern / rupture / appreciation]; addressed in session.

Safety documentation

- Safety assessment conducted using [Columbia Protocol / clinical interview]; risk assessed as [Low / Moderate / High, per clinical judgment].
- Safety plan reviewed and [updated / confirmed as operative]. Crisis contacts confirmed: [name], [resource].
- Client verbalized understanding of safety plan and agreed to [contact X / use skill Y] if ideation escalates.
- Client denied suicidal ideation, homicidal ideation, and intent to harm self or others.

PHRASE BANK 4: CLIENT RESPONSE LANGUAGE

Use in: Response (BIRP), Plan/Assessment. Document how the client engaged with each intervention.

Engagement

- Client engaged [actively / thoughtfully / with initial resistance / minimally] in today's intervention.
- Client appeared [receptive / hesitant / ambivalent / compliant] when [intervention or topic] was introduced.
- Client verbalized [agreement / uncertainty / discomfort] with the approach used.

Insight and learning

- Client demonstrated [increased / emerging / limited] insight into [pattern / belief / behavior].
- Client identified a connection between [past experience] and [current symptom or behavior].
- Client articulated [new perspective / shift in understanding] regarding [topic].

Emotional response

- Client became tearful when discussing [topic]; affect [congruent / resolved by end of session / required grounding].
- Client expressed [frustration / relief / sadness / hope] in response to [intervention or discussion].
- Client tolerated discussion of [difficult content] with [minimal / moderate] distress.

Skill practice

- Client practiced [skill] in session; demonstrated [adequate / developing / strong] understanding of application.
- Client reported using [skill] between sessions with [partial / full / limited] success.
- Skill gaps identified: [specific area]; to be addressed in [next session / homework].

PHRASE BANK 5: PLAN AND NEXT STEPS

Use in: Plan (SOAP/DAP/BIRP). Cover assignments, coordination, treatment plan updates, and follow-up.

Between-session assignments

- Client was assigned [thought record / behavioral activation log / sleep diary / communication log] to complete before next session.
- Client agreed to practice [skill] when [trigger or situation] occurs before the next session.
- Client was encouraged to [specific action]; rationale reviewed and client verbalized understanding.

Coordination of care

- Referral to [psychiatry / prescriber / specialist] discussed; client [agreed / declined]; ROI [obtained / not yet obtained].
- Collateral contact made with [relationship] on [date] per signed ROI dated [date]. Information shared: [brief description].
- Coordination with [provider] pending client consent; ROI to be completed at next session.

Treatment plan updates

- Session content addressed treatment goal [#X: describe]; progress assessed as [on track / limited / significant].
- Treatment goal [#X] met as of this session. New goal introduced: [describe].
- Treatment goal [#X] modified due to [new stressor / change in presentation]; revised goal: [describe].

Follow-up and frequency

- Next session scheduled [date]. Continuing [weekly / biweekly] frequency.
- Session frequency increased to [twice weekly] to support [clinical rationale].
- Discharge planning initiated; client has met [X of Y] treatment goals. Projected transition in [timeframe].

Telehealth (add when applicable)

- Session conducted via [audio-video / audio-only] telehealth using [platform]. Client located in [state] at time of service. Session met applicable payer requirements for telehealth reimbursement.

MEDICAL NECESSITY CHECKLIST

Confirm before finalizing any therapy progress note. Each item maps to a common payer audit finding.

- Diagnosis documented with DSM-5 code (if billing insurance)
- Presenting symptoms described with functional impact, not just a label
- Intervention named and linked to diagnosis or treatment goal
- Client response to intervention documented
- Safety status addressed explicitly, even if no concerns
- Progress or change from prior session noted
- Plan includes next appointment date and session frequency
- Note content is individualized, not copied from a prior session

The most common denial pattern in behavioral health is a note that names the session topic but omits the named intervention, the client response, or any link to the treatment plan. A note that passes this checklist is defensible in a payer audit.

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This document is a clinical language reference for outpatient therapy documentation. It does not constitute legal or compliance advice. Verify requirements with your payers, licensing board, and state regulations. All phrase stems must be individualized to the specific client and session. Cloned documentation across sessions may constitute documentation fraud under payer and licensing board standards.