



SPARKTM
schools

SPARK Primary Schools
WELCOME PACK

Welcome to SPARK Primary Schools

Our Vision and Mission

Our vision at SPARK Schools is for South Africa to lead global education. Our mission is to transform South Africa through academic excellence, diversity and equal access to education for all.

Daily Creed

We begin each day with our Daily Creed — a promise our scholars make to themselves every morning. It reflects our school values and serves as a daily reminder to live by them in everything they do.

This takes place at our fun and exciting morning assembly, Sparks Fly. At Sparks Fly, we also sing, dance, and do a mindful breathing exercise. This daily community gathering gets our scholars and staff ready for the day.



Our Core Values

SPARK is an acronym which stands for our five core values: Service, Persistence, Achievement, Responsibility, and Kindness. Every SPARK school has a sixth core value, which is unique to that school and acts as a theme for scholars and community projects throughout the school year. Visit each school page on <https://www.sparkschools.co.za/primary-schools> to learn more about our schools' unique sixth core values.



School Times

The school day starts with Sparks Fly, an exciting and fun morning assembly at 7:45 am. On Mondays ("minimum" days), all scholars finish school at 1:00 pm. Tuesday to Friday, our "regular" days end according to your child's grade level:



Grade R and 1

Regular Days (Tuesday–Friday)

7:45 am – 1:30 pm



Grade 2 and 3

Regular Days (Tuesday–Friday)

7:45 am – 2:00 pm



Grade 4–7

Regular Days (Tuesday–Friday)

7:45 am – 2:30 pm

Aftercare and further enrichment are available from the end of school to 5:30 pm for families who sign up for aftercare.

Curriculum

SPARK Primary Schools uses an innovative teaching and learning approach. Our curriculum is aligned with the South African National CAPS curriculum. Our learning model is a blended and personalised model that supports the social and emotional development of the child as well as their academic achievement.

Core Subjects Maths

Curriculum: Uses Scholastic's PRIME, based on rigorous standards from Singapore, South Korea, and Hong Kong.

Focus: Enhances problem-solving and critical thinking skills through challenging assessments.

Literacy

Progression: Follows Britain's literacy standards with criterion scales for reading and writing.

Assessment: Tracks holistic development with levels aligned to grade expectations and key milestones (beginning, middle, and end of the year).

Life Skills

Beginning knowledge: Develop scientific process skills like observing, comparing, measuring, and experimenting.

Personal and social well-being: Focus on social health, emotional health, relationships, values, and attitudes.

Physical education: Promote health and teamwork through regular physical activity.

Creative arts: Explore music, drama, and visual arts.

Extracurricular activities: Offer diverse options to nurture interests and talents beyond the classroom.

isiZulu and isiXhosa

SPARK scholars' second taught language is delivered according to the scope and sequence outlined in the South African national curriculum.. We offer isiZulu as an additional language at all SPARK schools in Gauteng and isiXhosa at our school in the Western Cape.



Launchpad: Grades R-3

Our Launchpad scholars are **Explorers**. They learn through play: building, collaborating, and engaging with real-world experiences to make meaning of their learning.

- **Explorers follow personalised pathways**, navigating their own journey based on their highest needs in Numeracy and Language, discovering skills at the right level for them.
- **Explorers aim for mastery**, strengthening their current skills while being challenged to go beyond grade-level expectations when they are ready.
- **Explorers rotate through three play-based modes of learning**, each offering a different way to explore and practise skills:
 - **Digital exploration:** Self-paced online platforms that allow explorers to learn at their own level and pace.
 - **Guided exploration:** Small group time with a teacher or assistant to unpack challenges and deepen understanding.
 - **Hands-on exploration:** Play-based activities where explorers build, solve problems, and collaborate with peers.
- **Explorers are guided by data**, ensuring every step of their journey is intentional, while still allowing space for curiosity, discovery, and a love of learning.

Launchpad: Grades R–3

What Learning Looks Like

Each day is structured into two main **learning blocks**, with carefully planned activities that combine teacher-led instruction, small-group practice, technology, and creative exploration.

- **Morning Magic:** A daily start with Social Emotional Learning that centres on kindness, mindfulness, and connection.
- **Story Explorers, Sound Detectives, and Little Authors Lab:** Reading, writing, and phonics lessons that build a love of language and confidence in communication.
- **Number Ninjas and Math Explorers:** Engaging lessons and games that strengthen early numeracy and problem-solving.
- **Discovery & Makers Time and Imagination Station:** STEM, nature, and arts activities that nurture creativity, curiosity, and teamwork. They will also engage with coding programs and work towards developing their problem solving and critical thinking skills.
- **Move & Groove(PE):** Daily movement and sport that develop coordination, fitness, and a positive attitude toward active living.
- **Catch-Up Club:** Small-group support or enrichment tailored to each scholar's progress.
- **Digital Learning:** Every classroom uses laptops to enhance personalised learning through online. These platforms adapt to each scholar's level, giving them extra practice or challenge where needed, and providing teachers with real-time data to guide instruction

Catalyst: Grades 4-7

Our Catalyst scholars are **Self-Managers**. They learn through projects, collaboration, and real-world application, taking ownership of their learning journey through self-paced and skills-based experiences.

- **Self-Managers follow personalised pathways**, navigating their own journey based on their highest-leverage needs across all subject skills.
- **Self-Managers aim for mastery**, strengthening their current skills while being challenged to go beyond grade-level expectations when they are ready.
- **Self-Managers rotate through three modalities**, each offering opportunities to apply, practise, and deepen skills in meaningful ways:
 - **Digital exploration:** Self-paced online platforms that allow scholars to learn, practise, and track progress at their own level and pace.
 - **Guided exploration:** Small group time with a teacher or assistant to unpack challenges, strengthen understanding, and receive targeted support.
 - **Hands-on exploration:** Project-based and collaborative learning experiences where scholars apply skills through problem-solving, coding, robotics, design, and real-world challenges.
- **Self-Managers are guided by data**, ensuring every step of their learning journey is intentional, while still encouraging curiosity, innovation, independence, and a love of learning.

Catalyst: Grades 4–7

What Learning Looks Like

Catalyst continues the two-block structure but introduces more interdisciplinary and inquiry-based learning. Scholars rotate through subjects and experiences that build confidence, critical thinking, and communication.

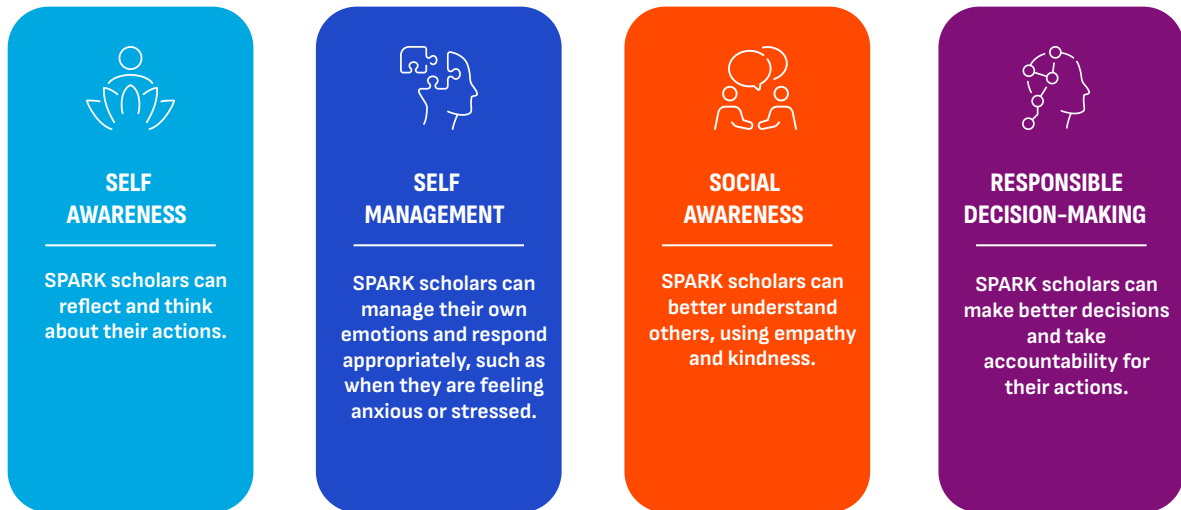
- **Text Titans and Global Voices:** Advanced reading and language sessions that strengthen comprehension, writing, and second-language fluency.
- **Brain Busters:** Mathematics that challenges reasoning, fluency, and problem-solving through engaging activities.
- **World Explorers and Innovation Station:** Integrated science, technology, and social studies learning where scholars investigate the world around them.
- **Mission Possible:** Project-based learning where teams tackle real-world challenges, present ideas, and reflect on their process.
- **Inspire Lab and Coding & Robotics:** Creative arts, music, drama, and digital literacy sessions that encourage self-expression and prepare scholars for a digital world. Scholars will also engage with systems thinking and problem solving skills through our coding and robotics slots.
- **Boost Lab:** Small-group time for targeted intervention or enrichment to ensure every child continues to make progress.
- **Digital Learning:** In the Catalyst phase, laptops become a key part of everyday learning. Scholars use adaptive programs, research tools, and digital platforms to deepen understanding, practise skills, and present creative projects– developing the digital fluency they'll need in high school and beyond. They also engage with **Matific** and **Shoelace**, which allow scholars to practice reading comprehension and maths skills

Character Quotient: Social Emotional Learning

Launchpad: Grade R-3

While academic performance is important for a scholar to succeed, the emotional well-being of a scholar is key to their success.

Our Social-Emotional Learning curriculum teaches SPARK scholars the following skills:

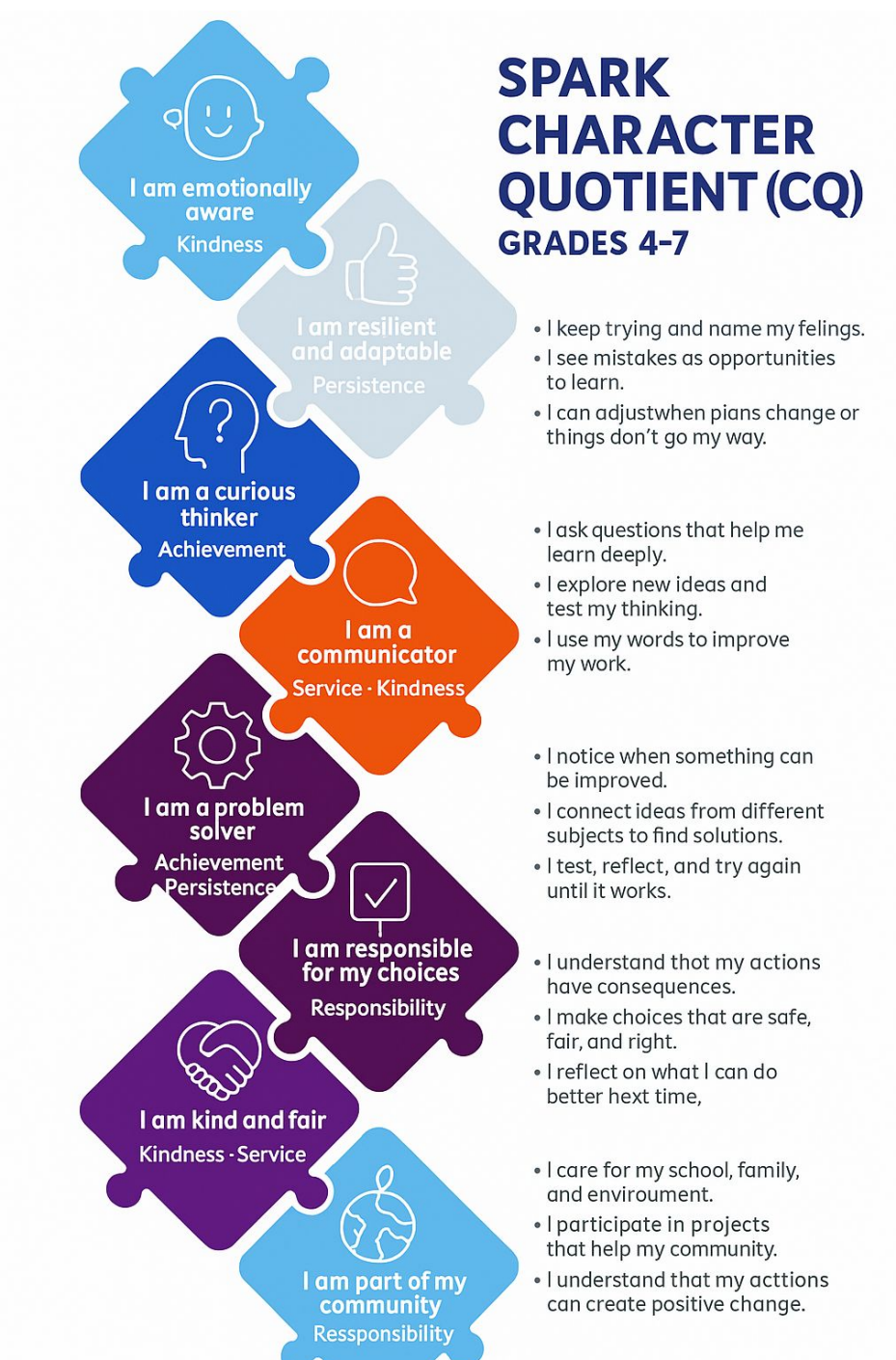


Character Quotient: Social Emotional Learning

Catalyst: Grades 4-7

A SPARK scholar is a growing citizen of their school, community, and world.

The Character Quotient (CQ) Framework in Grades 4–7 supports scholars in developing the personal and social skills that prepare them to become thoughtful, responsible, and kind citizens.



Our Aftercare Programme

At SPARK Schools, we understand that our scholars thrive through continuous learning and opportunities to develop new skills. Our aftercare programme provides a supportive environment where scholars can build meaningful relationships with their peers while developing critical thinking, problem-solving, and social-emotional skills.

2026 aftercare fees

Monday-only Monthly Fee: R484

Monday-Friday Monthly Fee: R1 045

Stationery

SPARK Schools provide all necessary stationery for students upon receipt of an annual stationery fee. Parents are not responsible for purchasing textbooks or replenishing school stationery.

Uniform

SCHOOL AND LEISURE

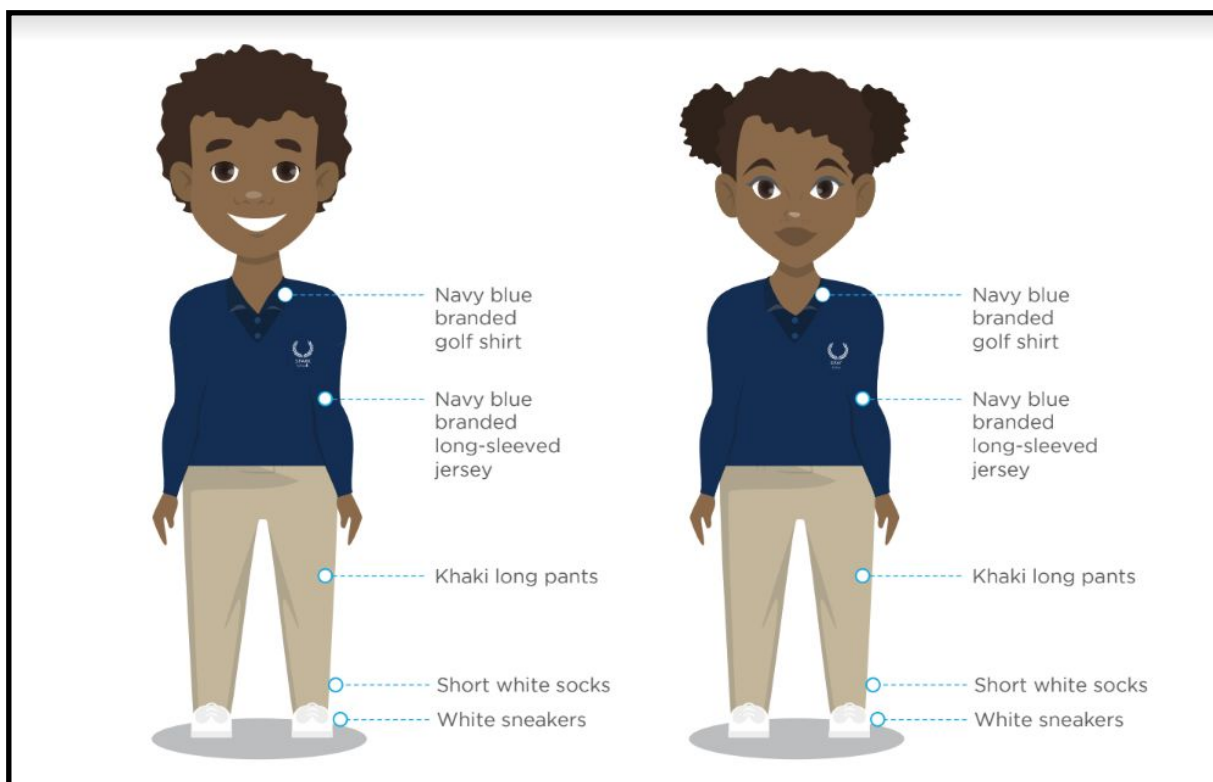
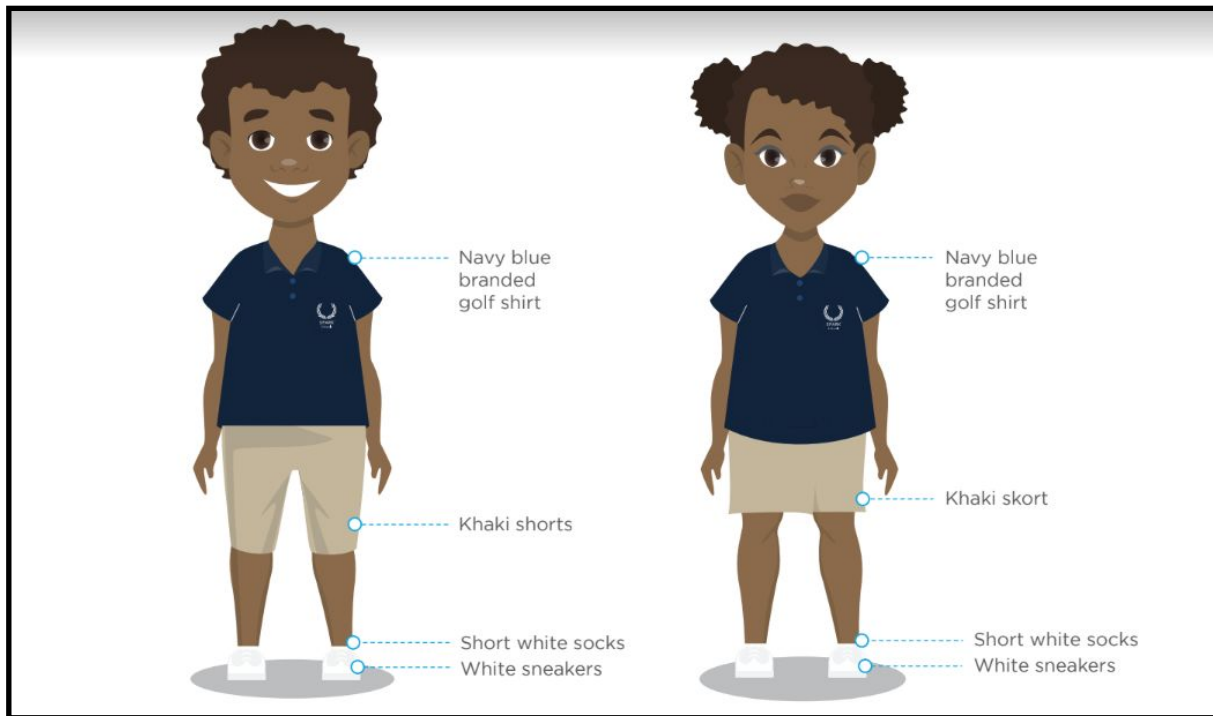
Phone: 021 705 0288

E-mail: online@schoolandleisure.co.za

RUFARO GARMENTS

Phone: 011 028 6691

E-mail: info@rufarogarments.com



Policy for the Resolution of Grievances

The SPARK Schools Policy for the Resolution of Grievances Between Families (Guardians) and School Staff Members was developed based on the recommendations of the Independent Schools Association of South Africa, of which SPARK Schools is a member. This policy informs the formal and informal procedures in place to address issues that may arise relating to the function of the school. We ask families with concerns to follow the informal and formal procedures within this policy to resolve their concerns with their school's leadership team.

Child Protection Policy and Duty to Report

SPARK Schools is steadfast in its devotion to protecting children at risk and ensuring that they can experience quality care and nurturing relationships. The Child Protection Policy aligns with the Children's Act and details our staff members' legal obligation to report suspected abuse based on an allegation disclosed or other reasonable grounds for suspicion. Our Child Protection Policy is implemented and enforced with the assistance of [SafeSchool](#), our partner on matters of child protection, duty of care, and safeguarding of our scholars and staff.



Please read more on our policies on
<https://www.sparkschools.co.za/policies/>



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