EST. 2012

SPARK™
schools

SPARK High Schools

WELCOME PACK

Our Vision and Mission

Our vision at SPARK Schools is that South Africa Leads Global Education. Our mission is to transform South Africa through academic excellence, diversity, and equal access to education for all.

Our Reason for Being

To give scholars the freedom of choice to build the future

Daily Creed

Our scholars begin the day with Sparks Fly, our version of a morning assembly. During this assembly, our scholars recite their Daily Creed, a promise they make to themselves, their classmates, their community, and their country before they begin learning. The Daily Creed prepares scholars for school every day by reminding them of the core values we live by at SPARK Schools.

Our Core Values

SPARK is an acronym that represents our five core values: **S**ervice, **P**ersistence, **A**chievement, **R**esponsibility, and **K**indness.



Every SPARK school has a sixth core value, which is unique to that school and acts as a theme for scholar and community projects throughout the school year.

Our high school's sixth core value is **Respect**.

> **I am a respectful scholar. I consider the rights and feelings of others.**

School Times

Monday begins at 07:30 am and concludes at 13:30
Tuesday to Friday school begins at 07:30 am and concludes at 15:15 pm.

SPARK Schools Educational Approach

Our educational approach is based on three core approaches. These ensure that we develop scholars who are future-fit and who can solve real-world problems and make a positive difference in their communities and the world around them.

Project-based learning

Project-based model and personalised learning pathways to develop future-ready global citizens.

Key elements

- UN Sustainable Development Goals
- ESG principles
- Evidence-based Practices

Dynamic environment

At SPARK high schools, we use technology to empower our scholars to navigate complexities and make a positive impact on society and the environment.





Our Curriculum

Our curriculum aligns with the South African CAPS guidelines and the national assessment policy.

Globally competitive: We prepare scholars for university and develop globally competitive citizens through exposure to the world beyond the classroom.

Integrated learning: Our approach integrates the United Nations' 17 Sustainable Development Goals and the Environmental, Social, and Governance framework, fostering critical thinking and problem-solving abilities among students.
School subjects are site-specific and available on our website.

Character Quotient

As part of our value promise to develop a future-fit generation, SPARK High School offers a unique course called Character Quotient. At SPARK Schools, we believe the development of character is one of the driving factors of success. Character Quotient is a tool that builds emotional intelligence, adaptability, and other transferable skills.

Central to building school culture and scholar

Daily CQ sessions to build meaningful relationships between scholars and trained educators.

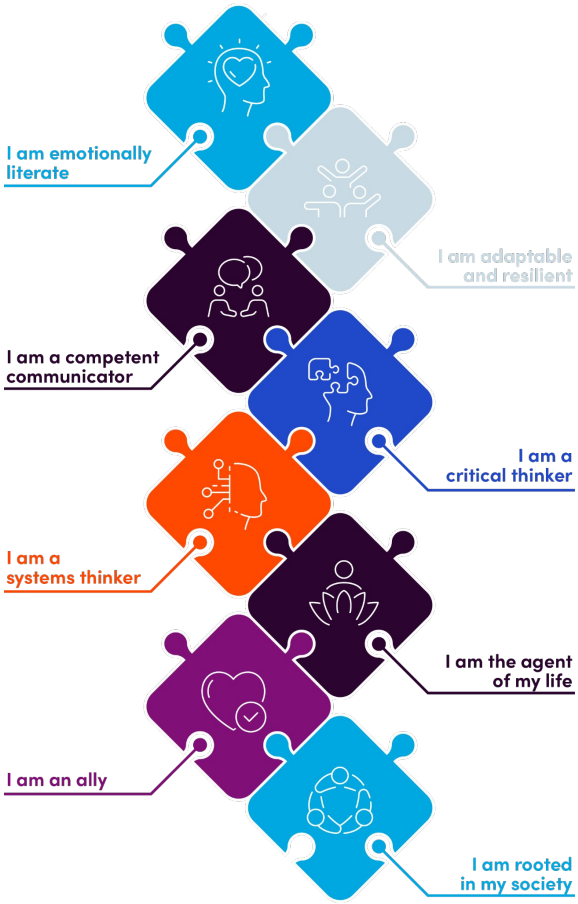
Focus areas

Enhance individual character through self-awareness, emotional intelligence, and self-regulation.

Develop **E**motional and **A**dversity **Q**uotients (EQ and AQ).

Promote diversity, equity and inclusion

Teach 21st century skills and global citizenship



Real-world engagement
Scholars tackle global issues aligned with the 17 UN Sustainable Development Goals.

Foundation
Anchored in the nine Character Quotient attributes

Uniform

SPARK High's uniform is a blue SPARK Schools golf shirt and khaki pants/skorts with black takkies. Parents can purchase the uniform at School and Leisure or RUFARO. Toughees and windbreakers will not be accepted as appropriate school uniform. We will be introducing exciting new elements to the uniform in 2026.

SCHOOL AND LEISURE

Phone: 021 705 0288

E-mail: online@schoolandleisure.co.za

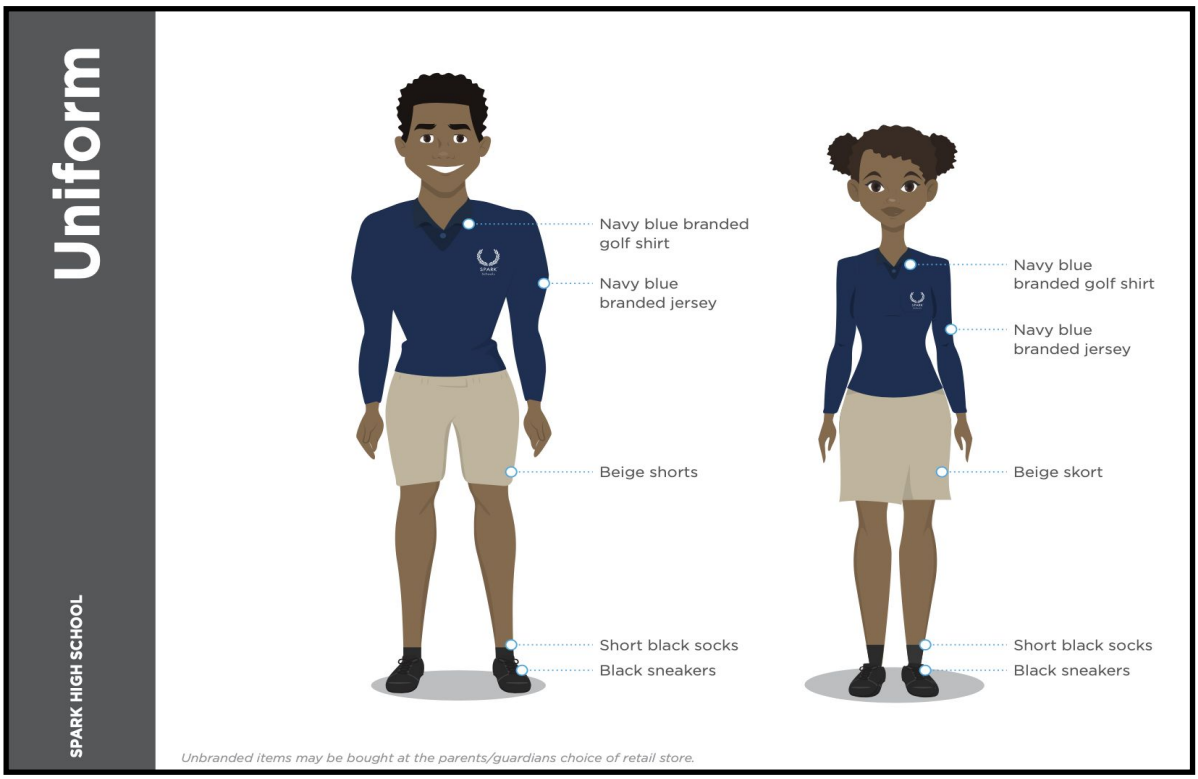
RUFARO GARMENTS

Phone: 011 028 6691

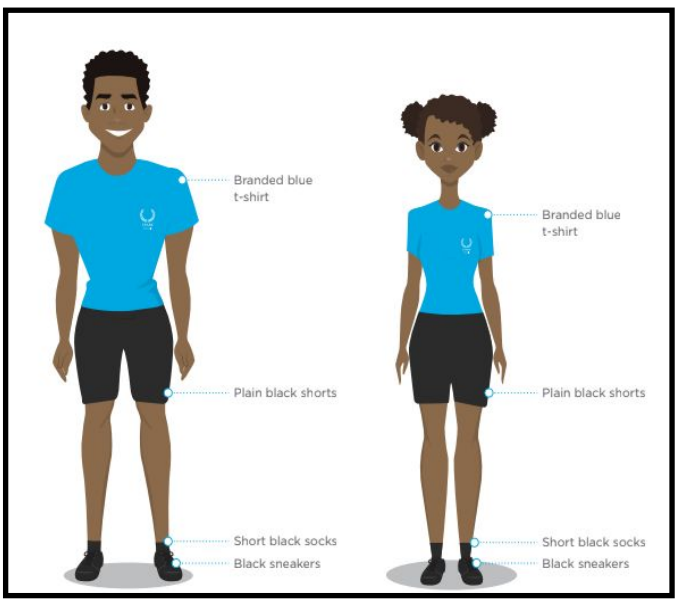
E-mail: info@rufarogarments.com

***Grade 8 uniform is being updated. Please look out for information regarding this.**

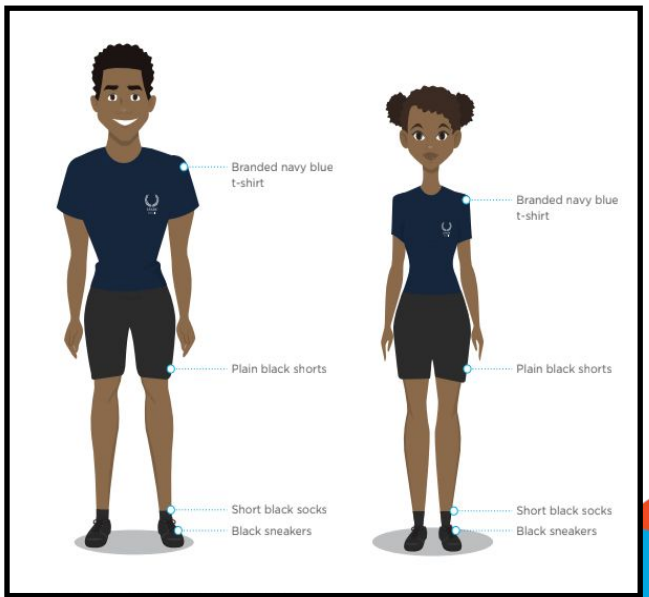
Summer Uniform



House Uniform



Sports Uniform



Physical Education

We believe in the importance of physical activity and the introduction to sport. Our scholars take part in physical education weekly. During physical education, our scholars engage in various exercises and explore different sports, building healthy minds and bodies.

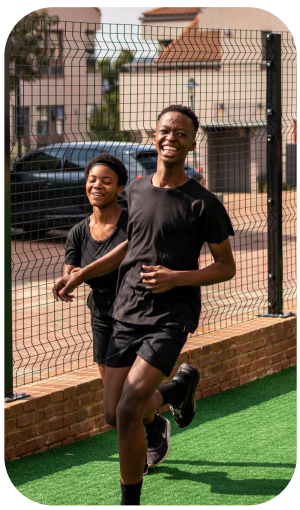
Clubs and Extracurricular Activities

Day-to-day enrichment is delivered through clubs, which are scheduled into the structure of the school week. Scholars participate in one club every term that falls into one of the following categories: sports, study, cultural, or projects.

Enrichment activities beyond school provide opportunities for SPARK High School scholars to socialise and develop leadership, interests, and hobbies. Whole school social activities are offered through events such as dance and community days.







Houses

Every scholar enrolling at our high school is assigned a house on their first day. Houses foster a sense of community and belonging among our scholars: Uhuru, Kuumba, Kubvuma, and Ubuntu. Scholars earn points for their house by demonstrating core values that contribute positively to the school culture or by showing excellence in academics.

UHURU

KUUMBA

UBUNTU

KUBVUMA



Beyond the Bell

At SPARK High Schools, we understand the importance of a holistic education. Our Beyond the Bell after-school programme offers scholars the opportunity to either improve or excel in their academic performance. It's also a great space for those who want to participate in additional extracurricular activities beyond the school day. Click here to learn more about how you can enrol your scholar in 2026.

Learning Materials fee

SPARK families are required to pay a once-off learning materials fee of R1250. This learning materials fee includes all classroom resources, workbooks and files. Parents must purchase consumable stationery such as pens, pencils, rulers, math sets and erasers for use at home and school. Scholars will also require a Casio scientific calculator to be used at home and school.

Device Purchase and Usage

All our high scholars are required to have digital access to textbooks and learning materials from grades 8-12 which serves as a personalised learning tool, enabling scholars to access their curriculum seamlessly both in and out of the classroom while allowing teachers to monitor engagement and progress. Parents are therefore required to purchase a personal device for their scholars for academic use.
Please note attached the link for the device specification of the devices used at SPARK.

Device Specifications:

https://drive.google.com/file/d/1Xemo10-H14CByZG-0DilYT2vDdIgIMPl/view?usp=sha

POLICIES

Code of Conduct

Our Code of Conduct has been developed in accordance with the South African Schools Act and is aimed at establishing a disciplined and purposeful environment to facilitate effective education and learning at SPARK Schools.

Each SPARK scholar will be given a copy of this Code of Conduct via the Scholar and Family Handbook, distributed annually. Families are required to read through the Handbook with their scholar and sign the Handbook Agreement and return it to the scholar's educator for filing. By signing this Handbook Agreement, Families and scholars acknowledge they are informed of what they may not do or should do and what action will be taken against them if they contravene this Code of Conduct.

Anti-Bullying Policy

SPARK Schools does not tolerate bullying in any form, and all members of SPARK Schools staff are committed to promoting a safe and caring environment for all SPARK scholars. This policy defines bullying and details how bullying should be reported and the procedures we commit to taking to respond to and resolve allegations of bullying.

Diversity Policy

SPARK Schools is committed to upholding diversity by providing equality of opportunity and anti-discriminatory practice for all children and families. Discriminatory behaviour, intentional or otherwise, will not be tolerated at SPARK Schools, and breaches of this policy are dealt with according to the Code of Conduct.

Anti-Discrimination Policy

In accordance with the Diversity Policy, SPARK Schools is committed to upholding diversity by providing equality of opportunity and anti-discriminatory practice for all Stakeholders. This Policy applies to all employees, scholars, parents, visitors, suppliers, and related stakeholders. This Policy has been established to prevent and eliminate any unfair discrimination, clarify the procedure, responsibilities, and obligations of all SPARK Schools stakeholders in upholding anti-discriminatory practices, and establish appropriate and accessible interventions for stakeholders to address allegations of unfair discrimination.

Policy for the Resolution of Grievances

The SPARK Schools Policy for the Resolution of Grievances Between Families (Guardians) and School Staff Members was developed based on the recommendations of the Independent Schools Association of South Africa, of which SPARK Schools is a member. This policy informs the formal and informal procedures in place to address issues that may arise relating to the function of the school. We ask families with concerns to follow the informal and formal procedures within this policy to resolve their concerns with their school's leadership team.

Child Protection Policy and Duty to Report

SPARK Schools is steadfast in its devotion to protecting children at risk and ensuring that they can experience quality care and nurturing relationships. The Child Protection Policy aligns with the Children's Act and details our staff members' legal obligation to report suspected abuse based on an allegation disclosed or other reasonable grounds for suspicion. Our Child Protection Policy is implemented and enforced with the assistance of SafeSchool, our partner on matters of child protection, duty of care, and safeguarding of our scholars and staff.



Please read more on our policies on https://www.sparkschools.co.za/policies/



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www.sparkschools.co.za