



SPARKTM
schools

SPARK Primary Schools
WELCOME PACK

Welcome to SPARK Primary Schools

Our Vision and Mission

Our vision at SPARK Schools is for South Africa to lead global education. Our mission is to transform South Africa through academic excellence, diversity and equal access to education for all.

Daily Creed

We begin each day with our Daily Creed — a promise our scholars make to themselves every morning. It reflects our school values and serves as a daily reminder to live by them in everything they do.

This takes place at our fun and exciting morning assembly, Sparks Fly. At Sparks Fly, we also sing, dance, and do a mindful breathing exercise. This daily community gathering gets our scholars and staff ready for the day.



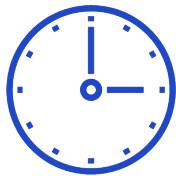
Our Core Values

SPARK is an acronym which stands for our five core values: Service, Persistence, Achievement, Responsibility, and Kindness. Every SPARK school has a sixth core value, which is unique to that school and acts as a theme for scholars and community projects throughout the school year. Visit each school page on <https://www.sparkschools.co.za/primary-schools> to learn more about our schools' unique sixth core values.



School Times

The school day starts with Sparks Fly at 7:45 am.



Grade R-3

Minimum Day (Monday)

7:45 am – 1:00 pm



Grade R -3

Regular Days (Tuesday-Friday)

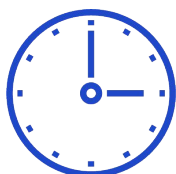
7:45 am – 2:30 pm



Grade 4-7

Minimum Day (Monday)

7:45 am – 1:30 pm



Grade 4-7

Regular Days (Tuesday-Friday)

7:45 am – 3:00 pm

Aftercare and further enrichment are available from the end of school to 5:30 pm for families who sign up for aftercare.

Curriculum

SPARK Primary Schools uses an innovative teaching and learning approach. Our curriculum is aligned with the South African National CAPS curriculum. Our learning model is a blended and personalised model that supports the social and emotional development of the child as well as their academic achievement.

Core Subjects Maths

Curriculum: Uses skills and knowledge from Scholastic's PRIME, based on rigorous standards from Singapore, South Korea, and Hong Kong.

Focus: Enhances problem-solving and critical thinking skills through challenging assessments.

Literacy

Progression: Follows Britain's literacy standards with criterion scales for reading and writing.

Assessment: Tracks holistic development with levels aligned to grade expectations and key milestones (beginning, middle, and end of the year).

Life Skills

Beginning knowledge: Develop scientific process skills like observing, comparing, measuring, and experimenting.

Personal and social well-being: Focus on social health, emotional health, relationships, values, and attitudes.

Physical education: Promote health and teamwork through regular physical activity.

Creative arts: Explore music, drama, and visual arts.

Extracurricular activities: Offer diverse options to nurture interests and talents beyond the classroom.

Core and Experience



CORE

Scholars will learn the skills and knowledge needed to master every subject. They do this through direct teaching, peer collaboration, and independent practice.



EXPERIENCE

How scholars learn is important—they will receive a personalised experience and engage in creation, blended learning, and movement.



At SPARK Schools, we believe every child deserves a joyful, challenging, and caring environment where they can discover their potential.

Our Primary School Model ensures that each scholar experiences a **balanced day of learning** that develops both **academic mastery** and **personal growth** through our two phases – **LaunchPad** and **Catalyst**.

LaunchPad (Foundation Phase: Grades R–3)

Building strong foundations through play, structure, and belonging.

In LaunchPad, our youngest scholars begin their learning journey in a safe and predictable environment designed to help them thrive. The focus is on **core skill development**: early literacy, numeracy, and social-emotional growth, supported by routines, relationships, and playful discovery.

What Learning Looks Like

Each day is structured into two main **learning blocks**, with carefully planned activities that combine teacher-led instruction, small-group practice, technology, and creative exploration.

- **Morning Magic:** A daily start with Social Emotional Learning that centres on kindness, mindfulness, and connection.
- **Story Explorers, Sound Detectives, and Little Authors Lab:** Reading, writing, and phonics lessons that build a love of language and confidence in communication.
- **Number Ninjas and Math Explorers:** Engaging lessons and games that strengthen early numeracy and problem-solving.
- **Discovery Time and Imagination Station:** STEM, nature, and arts activities that nurture creativity, curiosity, and teamwork. They will also engage with coding programs and work towards developing their problem solving and critical thinking skills.
- **Move & Groove(PE):** Daily movement and sport that develop coordination, fitness, and a positive attitude toward active living.
- **Catch-Up Club:** Small-group support or enrichment tailored to each scholar's progress.
- **Digital Learning:** Every classroom uses laptops to enhance personalised learning through online programs such as **Reading Eggs** and **Matific**. These platforms adapt to each scholar's level, giving them extra practice or challenge where needed, and providing teachers with real-time data to guide instruction



PLAY

Explore, imagine and practise through movement, stories, construction and sensory experiences.



PLACE

Learn from the classroom, outdoor environments and spaces created for young children.



PROJECT

Bring ideas together through simple, meaningful investigations and creative tasks.

Why LaunchPad Matters

LaunchPad builds the habits and mindsets children need for lifelong learning– **focus, empathy, independence, and joy.**

By the end of Grade 3, SPARK scholars are confident readers, problem-solvers, and collaborators who are ready to take on new challenges in the Catalyst phase

Grade R–3 scholars are Explorers. As they navigate through their learning journey, they will learn through play in spaces that enhance their learning experience, and always apply their skills and knowledge by creating and doing.

Catalyst (Intermediate Phase: Grades 4–6)

Exploring ideas, developing independence, and applying learning to the real world.

As scholars grow, their learning journey shifts toward exploration, collaboration, and deeper understanding. The Catalyst phase empowers children to take more ownership of their learning while continuing to receive strong academic support

What Learning Looks Like

Catalyst continues the two-block structure but introduces more interdisciplinary and inquiry-based learning. Scholars rotate through subjects and experiences that build confidence, critical thinking, and communication.

- **Text Titans and Global Voices:** Advanced reading and language sessions that strengthen comprehension, writing, and second-language fluency.
- **Brain Busters:** Mathematics that challenges reasoning, fluency, and problem-solving through engaging activities.
- **World Explorers and Innovation Station:** Integrated science, technology, and social studies learning where scholars investigate the world around them.
- **Mission Possible:** Project-based learning where teams tackle real-world challenges, present ideas, and reflect on their process.
- **Inspire Lab and Coding & Robotics:** Creative arts, music, drama, and digital literacy sessions that encourage self-expression and prepare scholars for a digital world. Scholars will also engage with systems thinking and problem solving skills through our coding and robotics slots
- **Boost Lab:** Small-group time for targeted intervention or enrichment to ensure every child continues to make progress.
- **Digital Learning:** In the Catalyst phase, laptops become a key part of everyday learning. Scholars use adaptive programs, research tools, and digital platforms to deepen understanding, practise skills, and present creative projects- developing the digital fluency they'll need in high school and beyond.



PLAY

Explore, imagine and practise through movement, stories, construction and sensory experiences.



PLACE

Learn from the classroom, outdoor environments and spaces created for young children.



PROJECT

Bring ideas together through simple, meaningful investigations and creative tasks.

Why Catalyst Matters

Catalyst transforms learners into **curious, capable, and collaborative thinkers**.

By nurturing agency, curiosity, and responsibility, it prepares scholars for the transition into the high-school years, ready to lead, create, and make a difference in their communities.

Catalyst scholars are Self-Managers. They engage in independent and collaborative creation, learn in spaces that drive self-paced learning, and connect skills and ideas to solve real-world problem.

Character Quotient: Social Emotional Learning

Our Character Quotient curriculum teaches scholars how to manage their emotions, build healthy relationships with others, and practice mindfulness at school and home.

Following our focus on core values as part of social-emotional development, SPARK Schools is non-denominational. We practise tolerance and respect the rights of families to share their beliefs with their scholars. As a part of the Life Skills curriculum, children may be exposed to various religions of the world. Still, SPARK Schools does not endorse or show favouritism to a specific religion or culture. According to our Diversity Policy, SPARK Schools is committed to upholding diversity by providing equality of opportunity and anti-discriminatory practice for all children and families.

Launchpad: Grade R-3

While academic performance is important for a scholar to succeed, the emotional well-being of a scholar is key to their success.

Our Social-Emotional Learning curriculum teaches SPARK scholars the following skills:



**SELF
AWARENESS**

SPARK scholars can reflect and think about their actions.



**SELF
MANAGEMENT**

SPARK scholars can manage their own emotions and respond appropriately, such as when they are feeling anxious or stressed.



**SOCIAL
AWARENESS**

SPARK scholars can better understand others, using empathy and kindness.



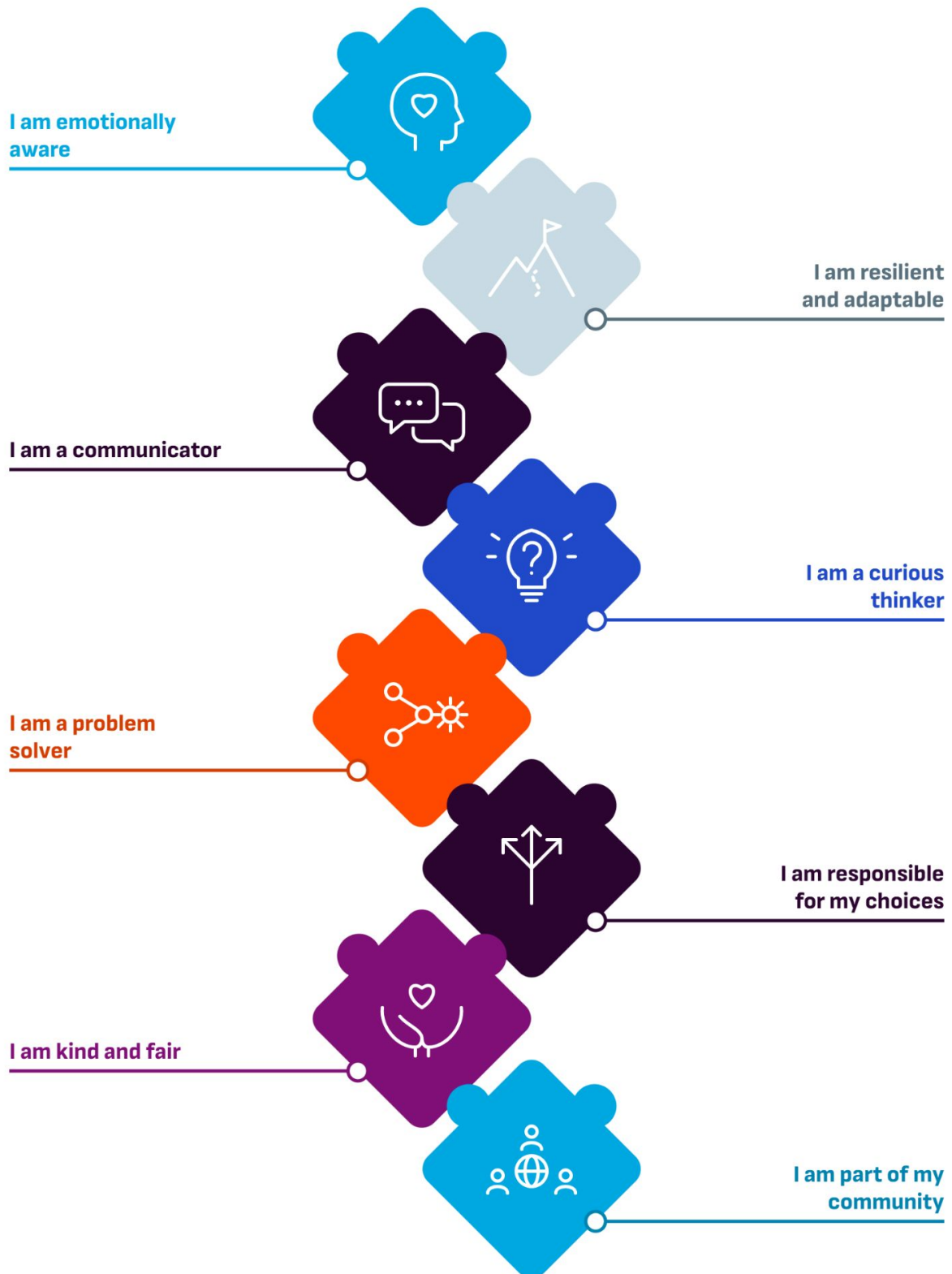
**RESPONSIBLE
DECISION-MAKING**

SPARK scholars can make better decisions and take accountability for their actions.

Character Quotient: Social Emotional Learning

Catalyst: Grade 4–7

The Character Quotient (CQ) Framework in Grades 4–7 supports scholars in developing the personal and social skills that prepare them to become thoughtful, responsible, and kind citizens.



Progress Tracking

Report Cards

Report cards are distributed at the conclusion of each term with scholar marks and progress from the previous term's formal assignments and assessments. Our report cards show the scholar's progress according to their skills mastery and knowledge fluency. Parents must attend a short conference with one of the child's educators to receive feedback and understand their child's progress, and receive resources to support their child going forward.

Report Cards

Progress report cards are sent out twice a term to give you an update on your child's progress towards skills mastery and knowledge fluency. Mid-term conferences will be every term in addition to the Report Card Conferences.

Our Aftercare Programme

At SPARK Schools, we understand that our scholars thrive through continuous learning and opportunities to develop new skills. Our aftercare programme provides a supportive environment where scholars can build meaningful relationships with their peers while developing critical thinking, problem-solving, and social-emotional skills.

2026 aftercare fees (to be updated)

Monday-only Monthly Fee: R484

Monday-Friday Monthly Fee: R1 045

Stationery

SPARK Schools provide all necessary stationery for students upon receipt of an annual stationery fee. Parents are not responsible for purchasing textbooks or replenishing school stationery.

Uniform

SCHOOL AND LEISURE

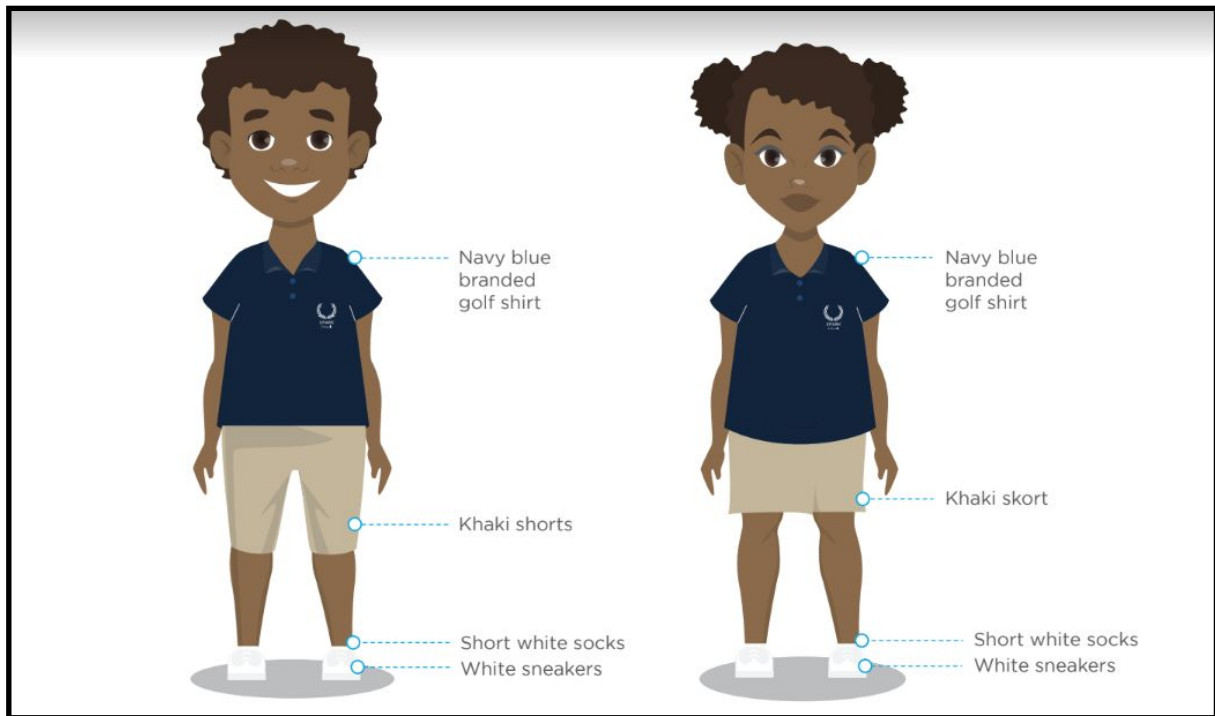
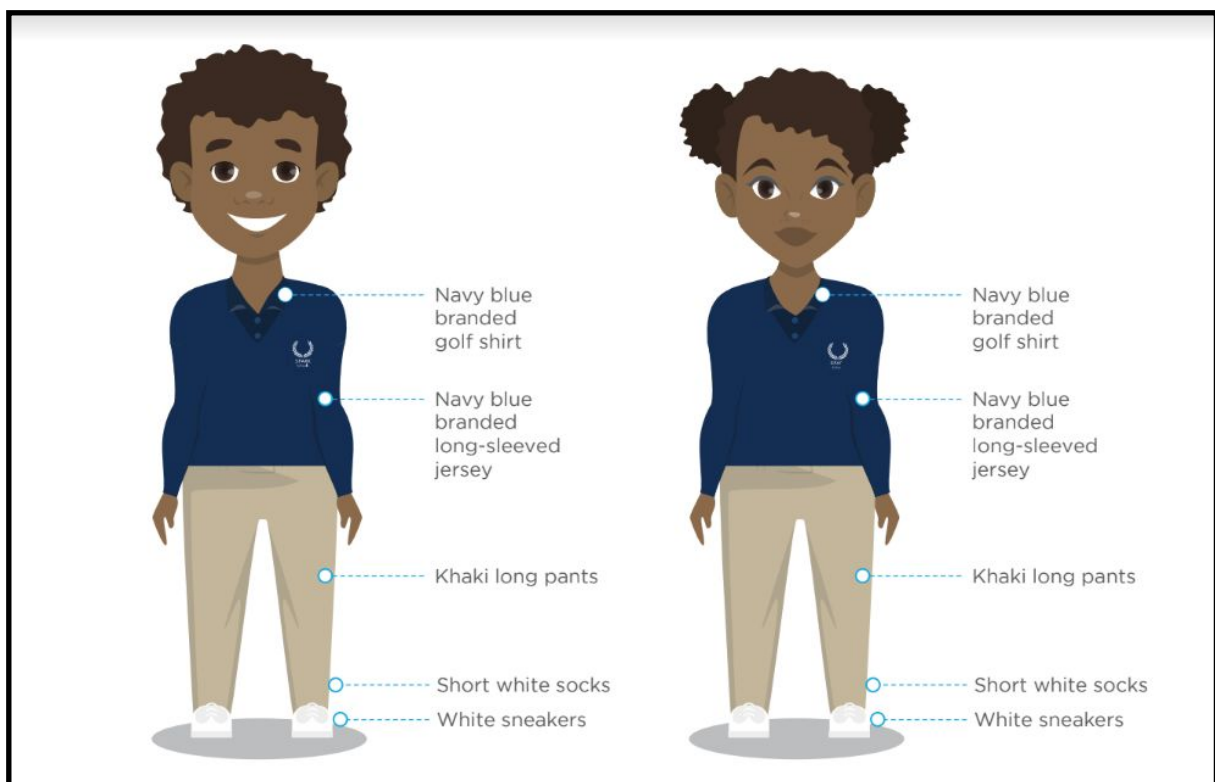
Phone: 021 705 0288

E-mail: online@schoolandleisure.co.za

RUFARO GARMENTS

Phone: 011 028 6691

E-mail: info@rufarogarments.com



Policy for the Resolution of Grievances

The SPARK Schools Policy for the Resolution of Grievances Between Families (Guardians) and School Staff Members was developed based on the recommendations of the Independent Schools Association of South Africa, of which SPARK Schools is a member. This policy informs the formal and informal procedures in place to address issues that may arise relating to the function of the school. We ask families with concerns to follow the informal and formal procedures within this policy to resolve their concerns with their school's leadership team.

Child Protection Policy and Duty to Report

SPARK Schools is steadfast in its devotion to protecting children at risk and ensuring that they can experience quality care and nurturing relationships. The Child Protection Policy aligns with the Children's Act and details our staff members' legal obligation to report suspected abuse based on an allegation disclosed or other reasonable grounds for suspicion. Our Child Protection Policy is implemented and enforced with the assistance of [SafeSchool](#), our partner on matters of child protection, duty of care, and safeguarding of our scholars and staff.



Please read more on our policies on
<https://www.sparkschools.co.za/policies/>



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