# CAMERON MONTGOMERY, Ph.D.

# **Consultant, Executive Leader, Educator and Researcher.**

Values-driven director delivers mandates for multimillion-dollar government and academic institutions.

Champion of innovation and knowledge-sharing sets clear strategic goals, mitigates risks and aligns complex organizations harmoniously despite obstacles. Drives collaboration with centers of excellence to generate innovative solutions and policy recommendations. Thought leader and published researcher builds relationships and raises organization's profile while improving efficiency and effectiveness. Offers fluent understanding of public office, policy and politics combined with 15+ years of academic teaching and researching.

### **Key Strengths:**

- Corporate Governance
- Government Relations
- Relationship Building
- Team Development
- dovernment Kelations
- Policy Development
- Teaching Methodology
- Strategic Alliance Development
- Reorganization & Revitalization
- Research & Peer-Reviewed Publications

Fluently multilingual in English, French, Spanish, Italian and German

### **CAREER HIGHLIGHTS**

Executive Leader. Trusted by Government of Ontario to Chair \$30M+ government agency

Educator. Identifies conceptual frameworks to tie entities together into a holistic, understandable whole

Researcher. Earns prestigious research grants; publishes internationally

### RESEARCH THOUGHT LEADERSHIP

### 25+ published peer-reviewed articles

Eight peer-reviewed critiques and summaries | Nine peer-reviewed conference proceedings
40+peer-reviewed conference presentations | 30+ conference presentations and workshops by invitation
\$160K+ of research grants | \$42K internal research grants (intra-faculty, University of Ottawa)

35+ radio and television interviews

### **EXCELLENCE IN EDUCATION**

**Chairperson** | \$32M operating budget | (#) direct and indirect reports. 2019-2024 EDUCATION QUALITY ACCOUNTABILITY OFFICE (EQAO), a Crown agency of the Government of Ontario Hand-selected to lead and modernize organization while providing strategic direction and stability.

- Saved \$3M through governance and organizational efficiencies. Provided constant constructive communication to ensure organization was nimble and effective while facing severe public criticism.
- **Increased research productivity 340**% amplifying organization's credibility and dissemination of higher-quality data. Enhanced understanding of student needs leading to improved decision-making.
- **Fueled profit growth while generating savings.** Identified savings of 11% year over year (YOY) from 2020 through 2023 while increasing profits 10%, 10%, 11% and 11% YOY, respectively.
- **Provided strategic direction and oversight** for implementation of financial, information technology and human resources management systems that bolstered agency's efficiency.
- Advised and consulted with Minister to deconflict activity which may impact government, policies and directives, or agency's mandate, powers and responsibilities.

"Cameron digitized and modernized the agency while providing stability and outstanding leadership."

Minister of Education for the Province of Ontario

## Trusted, Data-Driven Leadership.

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# CAMERON MONTGOMERY, Ph.D.

## **Executive Leader, Educator and Researcher.**

#### **Political Candidate**

2016-2017

Provincial Riding of Orléans, Ontario

• **Secured highest number of votes for political party, in Orléans history**. Knocked on 40K+ doors, conducted media interviews, built teams, and fundraised earning Trillium award for campaign management and fundraising.

### **Educational Psychologist**

2016-2017

GOVERNMENT OF ONTARIO, MINISTRY OF EDUCATION | Centre Jules Leger

- Counselled elementary and high school students with learning disabilities, hearing and vision impairments.
- **Trained teachers** on common childhood learning disorders and how to respond. Enhanced and responded to student's psychosocial learning needs, coping skills and adaptation progress.

# Assistant Professor of Education | Faculty of Education

2003-2017

UNIVERSITY OF OTTAWA

- **Built robust multi-disciplinary research agenda**. Enhanced research profile and output then obtained national research grant to examine stress.
- **Improved teaching scores.** Adapted to evolving and improved teaching methodologies, refined teaching style that resulted in above-faculty-average scores (2015). Courses included:

**Masters' Courses:** Introduction to Research, Theories and Models of Learning, Development of Personality in the School, Evaluation of Learning, Educational Psychology in Infancy and Childhood

**Undergraduate Courses:** Classroom Management and Differentiation, Learning Theory and Evaluation, The Teaching Relationship, Special Education

previously held roles:

Senior Member and Consultant (Affiliate Scientist) MONTFORT HOSPITAL RESEARCH UNIT, Mental Health	2014-2016
Assistant Professor of Education Faculty of Medicine CENTRE D'APPUI PÉDAGOGIQUE EN SANTÉ POUR LA FRANCOPHONIE	2008-2016
Assistant Professor of Education   Faculty of Education UNIVERSITY OF ALBERTA, Saint Jean Campus	2001-2003

## FORMAL EDUCATION

Doctor of Philosophy (Ph.D.), Educational Psychology Laval University, Quebec City, Quebec Dissertation: Student teacher stress and social problem-solving.	2001
<b>Master of Arts (M.A.), Educational Psychology</b>   Laval University, Quebec City, Quebec <i>Thesis: Student teachers' conceptions of teaching and professional motivation.</i>	1998
Bachelor of Arts (B.A.), English Literature and Secondary Education American University, Washington, DC	1994
Associate of Arts (A.A.), Liberal Arts Degree Palm Beach Community College, West Palm Beach, Florida	1992

### COMMUNITY BOARD EXPERIENCE

Chair, Marketing and Communication   National Capital Tennis Association	2022-present
Director-at-Large   Ontario Tennis Association (OTA)	2022-present

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