University of Hertfordshire UH

Programme specification

Award title: Public Health (Part time, Semester A)

Title of programme:	Public Health (Part time, Semester A)
Programme code:	LMWPBHM
Awarding institution/body:	University of Hertfordshire
Teaching institution:	University of Hertfordshire
School:	School of Life and Medical Sciences
University/partner campuses:	University of Hertfordshire, Online
Programme accredited by:	
Final qualification:	Master of Public Health (MPH)
Final award title (qualification and subject):	MPH Master of Public Health
UCAS code:	Not Applicable
FHEQ level of award:	7 PGT
Language of delivery:	English
This programme specification is relevant to:	2025-26
Students entering at:	Semester A
Related programmes:	
Mode of study:	Part Time
Typical duration:	2 Years
Version:	1.0
Version date:	03 Apr 2025
Version description	Initial version
Validation status:	Validated

What is a programme specification?

A programme specification is a collection of key information about a programme of study (or course). It identifies the aims and learning outcomes of the programme, lists the modules that make up each stage (or year) of the programme, and the teaching, learning and assessment methods used by teaching staff. It also describes the structure of the programme, its progression requirements and any programme-specific regulations. This information is therefore useful to potential students to help them choose the right programme of study, to current students on the programme, and to staff teaching and administering the programme.

This programme specification (PS) is designed for prospective students, enrolled students, academic staff and potential employers. It provides a concise summary of the main features of the programme and the intended learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the teaching, learning and assessment methods, learning outcomes and content for each module can be found in Definitive Module Documents (DMDs) and Module Guides.

Changes to your course or modules

Although it is never something we do lightly, we may in certain circumstances, make changes to the advertised content or structure or methods of delivery of your course or individual modules after you have accepted your offer, which may in certain cases include discontinuing a module. We cannot cover here every possible example of when we might decide to do so, but in normal circumstances it would only be for one or more of the following reasons:

- to reflect changes to the theory in an area of research or practices around the subject or its delivery

- to improve a course or a module (for example, to take account of feedback from students)

- to safeguard academic standards

- to comply with the requirements of an external professional, commissioning or accrediting body (for example, a requirement that certain course content be added, changed or removed or that a particular module is discontinued or included)

- to comply with legal, regulatory or governmental requirements

- to safeguard the health, safety and wellbeing of our students and staff

- where insufficient students have chosen an optional module making it unviable *(and where we have indicated in this Programme Specification that this might be a possibility)*

- where the University has found it difficult, for reasons beyond its control, to appoint a member of staff with appropriate expertise to ensure that an optional module can proceed where the change results from other circumstances outside our reasonable control

If we decide to make a change (other than one which is minor or insignificant) before you have registered on the course for the first time, we will inform you as soon as reasonably practicable so that you can decide whether or not you still wish to study with us. If as a consequence you decide not to study with us, we will refund any tuition fees and/or deposit that you have paid in advance in respect of the course in question. For further details regarding our refund policy please see our *Fees and Finance Policy*.

If we decide to make a change (other than one which is minor or insignificant) after you have registered, we will similarly inform you as soon as reasonably practicable, and we will also use every reasonable effort to minimise any adverse effect it may have on you. If in spite of our efforts

the change is likely to have a serious adverse effect on you (for example, by prejudicing your future choice of career), we will try to find you a suitable alternative course or module with us or (if you prefer) we will try to suggest a suitable alternative course with another education provider. If you change course or module in these circumstances (or simply withdraw from your course), any entitlement you may have to a refund in tuition fees you have already paid will be determined in accordance with our *Fees and Finance Policy*.

In the case of a material change to a course or module, we will also in appropriate circumstances consult with student representatives with a view to identifying options for, and minimising any adverse effect on, affected students.

Some optional modules may have capacity issues and therefore we may not be able to guarantee you a place on your first choice.

More information about how we will try protect you against changes to your modules or programmes can be found in our *Student Protection Plan* at https://www.herts.ac.uk/study/your-offer-package

Additional important points

These programmes are designed to attract students who wish to develop careers in the field of public health practice, management or research, as well as practitioners and managers already in the field, who wish to enhance their career development. The benefits of delivering the programme online means it offers greater flexibility than classroom taught programmes, it fits around busy work and family commitments and it offers a great opportunity to study and collaborate with students from across the globe, which further enhances knowledge skills and experience.

The programmes are tailored towards the needs of diverse health professionals including doctors, pharmacists, nurses, health visitors, midwives, social workers and allied health, social care and environmental health professionals, as well as the wider public health workforce in the non-governmental sector in the following ways:

expertise in areas of research methods and evaluation; policy, planning and commissioning; theory and methods for promoting health and managing illness, is delivered by a highly experienced teaching team, which includes practitioners in the field of public health.

Modules on the programmes provide a comprehensive understanding to critically review and evaluate evidence for interventions and strategies to improve public health outcomes. Students will gain the skills and understanding required to meet the societal, ethical, cultural, economic, political and management challenges to improve health in our populations.

The breadth of real-world cases studies used across the programme, will provide opportunities for specialism in the global and local context.

The programmes have gained validation from the Agency for Public Health Education Accreditation (APHEA). The provision of the Master in Public Health (MPH) with Leadership in Public Health Practice pathway will provide opportunities for specialism in the global and local context in public health leadership. In addition, the programmes incorporate the core competencies of public health practice as defined by the Faculty of Public Health (UK).

IT Skills required

Basic IT skills are a requirement for anyone wishing to study online. For example, you will need to be confident using an internet browser, communicating via email and using Microsoft Office tools (e.g. Word, Excel) or equivalent. An ability to learn and adapt to new technologies is also important, for example, you will be asked to participate in a virtual classroom session, contribute to a

discussion forum and upload assignments to an online portal.

Our driving force as a team is to provide an exciting, challenging and valuable learning experience, underpinned by research, delivered by highly experienced teaching staff and practitioners, which aims to enthuse continued passion in the field of public health to improve the quality of people's lives.

Course delivery

This course is delivered 100% online via the University's virtual learning environment StudyNet. It can be studied flexibly, which allows you to fit your studies around your work and life commitments. However, there will be specific deadlines to submit or take assessments.

You will find full details on your assessment schedule in the relevant Module Guide, which will be published at the start of the module.

Number of study hours will vary depending on your prior knowledge and experience with the subject. The expectation for a 15-credit module is to study 25 hours per week over 6 weeks.

Admissions information

The normal entry requirements for the programme are:

Qualification type	Subjects	Grades
Bachelors Degree	in a relevant discipline at a level equivalent to a UK second class Honours degree.	
English Language Proficiency		

Equivalent qualifications will be considered on an individual basis, such as the Access to HE Certificate or approved equivalent.

For current entry tariff point requirements, please refer to the relevant page for the Course on the University website or on the online prospectus.

The programme is subject to the University's Principles, Policies and Regulations for the Admission of Students to Undergraduate and Taught Postgraduate Programmes (in UPR SA03), along with associated procedures. These will take account of University policy and guidelines for assessing accredited prior certificated learning (APCL) and accredited prior experiential learning (APEL).

If you would like this information in an alternative format, please contact us via https://ask.herts.ac.uk/contact-us

If you wish to receive a copy of the External Examiner's Report for the programme, please email a request to aqo@herts.ac.uk

Additional admissions information

Interview/audition required:	No
Portfolio required:	No
DBS check required:	No
Occupational health check required:	No
GTC check required:	No

The academic year

The University's academic year is made up of 3 Semesters. For most undergraduate students the academic year is split into two Semesters (A & B). Each of these is made up of teaching weeks followed by exams (the re-sit period falls within Semester C). For further information please follow the link below

Term and semester dates | Study | Uni of Herts

Expected workload

In the UK, a full-time student is expected to spend 1200 hours on their studies each year. Please find below an estimate of how your time will be spent on this course during each year of study.

Year	Lectures, seminars, tutorials	Independent study	Placement
Year 1	11%	89%	0%
Year 2	10%	90%	0%

Method of assessment

Year	Test	Written exam	Coursework	Practical
Year 1	0%	0%	100%	0%
Year 2	13%	0%	80%	7%

Additional expenses

Please see below a list of expected materials you will need for your studies. You will be given detailed lists when the course starts.

Title	Description	Value type	Cost (£)
Equipment - Mandatory	Desktop or laptop computer	Approximate	£400
Equipment - Mandatory	Display (screen resolution 1280x720 minimum)	Approximate	£90
Equipment - Mandatory	Headset with microphone (built in if using laptop)	Approximate	£15
Equipment - Mandatory	Webcam (pixel resolution minimum 640x480) (built in if using laptop)	Approximate	£10
Additional Costs - Mandatory	Broadband Internet Connection (5mbps minimum) Estimated cost - £10/month	Approximate	£10
Additional Costs - Mandatory	Web browser (Recommended: Microsoft Edge, Google Chrome, Mozilla Firefox, Safari (Mac))	Approximate	£0
Additional Costs - Mandatory	Plug-ins (Adobe Reader will likely be required. Your tutor will advise on any additional software you will need)	Approximate	£0
Additional Costs - Mandatory	Microsoft Office 365 account for the duration of you studies. The package will give you: Full, installed Office applications Word, Excel, PowerPoint, Outlook, Publisher, and OneNote on up to 5 PCs or Macs. Office on tablets and phones for the Office experience on up to 5 tablets and 5 phones. Online versions of Office including Word, Excel, and PowerPoint. File storage and sharing with 1 TB storage. Estimated cost - Provided by the University at no cost to students / £0	Approximate	£0

*Costs vary subject to supplier.
** This is an indicative cost – how much you use and need to replace these supplies will depend on your own style of working and process.

Programme specification detail

A: Programme rationale

These programmes are designed to attract students who wish to develop careers in the field of public health practice, management or research, as well as practitioners and managers already in the field, who wish to enhance their career development.

The benefits of delivering these programmes online are that it offers greater flexibility than classroom taught programmes, it fits around busy work and family commitments and it offers a great opportunity to study and collaborate with students from across the globe, which further enhances knowledge skills and experience.

These programmes are tailored towards the needs of diverse health professionals including, but not limited to, doctors, pharmacists, nurses, health visitors, midwives, social workers and allied health, social care and environmental health professionals, as well as the wider public health workforce in the non-governmental sector.

The programme team, which includes experienced public health practitioners, are multi-disciplinary and diverse. They deliver high-quality training due to their expertise in areas of research methods and evaluation; policy, planning and commissioning; theory and methods for promoting health and managing illness. The modules on the programme provide a comprehensive understanding to critically review and evaluate evidence for interventions and strategies to improve public health outcomes. Students will gain the skills and understanding required to meet the societal, ethical, cultural, economic, political and management challenges to improve health in our populations.

The programmes have gained validation from the Agency for Public Health Education Accreditation (APHEA). The provision of the Master in Public Health (MPH) with Leadership in Public Health Practice pathway will provide opportunities for specialism in the global and local context in public health leadership.

In addition, the programme incorporates the core competencies of public health practice as defined by the Faculty of Public Health (UK).

The programme is supported by Skilled, to assist online programme development and delivery, and provide admissions support and pastoral support to students on the programmes. The collaboration between academic staff and Skilled ensures the highest quality standards are maintained for content, delivery and student support and employment of the full range of delivery formats.

In summary, this programme provides flexible, sustainable and student-centered solutions to professional and academic development in public health, grounded in research and practice informed by biomedical, social and management science.

B: Educational aims of the programme

The programme has been devised in accordance with the University's graduate attributes of programmes of study as set out in UPR TL03.

https://www.herts.ac.uk/about-us/our-leadership-strategy-and-plans/our-governance-and-leadership

Additionally this programme aims to:

Acquire and develop a deep and systematic knowledge, understanding and critical awareness of public health theory and context relevant practice.

Demonstrate an evidence-based approach to practice including the commissioning and critical appraisal of appropriate research to aid decision making.

Acquire and develop skills to enable participants to create and critically evaluate safe and effective public health interventions using epidemiological, demographic and sociological data.

Demonstrate a comprehensive awareness of the core competences defined by expert bodies in the field of Public Health practice in the national and international context, and relevance of these to the learner's own organisational context.

Demonstrate effective approaches to leadership and developing partnership across multidisciplinary teams, for planning and delivery.

Work with ethical and professional boundaries while promoting health and wellbeing and address health inequalities.

C: Intended learning outcomes

Refer to Outcomes tab

Programme outcomes
Learning outcomes are split into four different types.

Intellectual skills
On successful completion of this programme, a student will be able to:

IS1   Critically analyse complex population level data and statistics to determine the presence and nature of inequalities.
IS2   Critically evaluate Public Health resources in addressing inequalities and related ethical issues.
IS3   Critically examine how the change in health systems and government policy have an impact on public health practice.
IS4   Comprehensively understand and apply the tools and skills required to be an effective public health practitioner.
IS5   Address and resolve problems related to their own research using autonomy and initiative.
IS6   Make recognised contributions of value to wider debates and developments in the field of public health practice.

Knowledge and understanding
On successful completion of this programme, a student will:

KU1   The concepts of public health and the critical evaluation of the evolution process.
KU2   The underpinning determinants of health and the role of environmental, social, individual level and universal approaches to promoting health and wellbeing.
KU3   Evidence based approaches to practice, including critical appraisal of epidemiological, sociological and clinical data and literature.
KU4   Critical appraisals of the current structure, organization and legislation of public health provision in the UK and globally.

KU5   The incidence, aetiology, pathology and public health management of major and emergent communicable and non-communicable conditions.

KU6   How the established techniques of research and enquiry are used to create, interpret, evaluate and apply new knowledge within Public Health practice relevant to different contexts and internationally

KU7   Appropriate multidisciplinary research approaches and methods, including the generation of new research questions.

Practical skills

On successful completion a student will be able to:

PS1   Demonstrate the ability to develop and evaluate complex public health interventions including commissioning appropriate research to inform this process.

PS2   Systematically make transparent and sound choices in the context of incomplete population data and justify conclusions to specialist and non-specialist audiences.

PS3   Demonstrate the ability to utilise demographic and financial information for the targeted allocation of resources.

Transferable skills

On successful completion of this programme, a student will be able to:

TS1   Work effectively within an inter-professional team.
TS2   Manage time and resources.
TS3   Exercise initiative and personal responsibility demonstrating independent learning.
TS4   Undertake decision making in complex and unpredictable situations and engage public and patients in this process.
TS5   Communicate effectively with specialist and non-specialist audiences.

Graduate Attributes

Graduate Attributes are delivered in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the development of the Graduate Attributes (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own personal and professional development as the programme progresses.

GA1   Professionally Focused
GA2   Globally Minded
GA3   Sustainability Driven
GA4   Digitally capable and confident
GA5   Inclusive and collaborative
GA6   Evidence based and ethical

D: Teaching methods

Knowledge and Understanding (KU):

Acquisition of knowledge and understanding (KU1-5) will be through a combination of virtual lectures, asynchronous small group work, and discussions with lecturers and expert practitioners in the field of public health teaching, research and practice. In addition, students will be directed to

appropriate, essential and supplementary textbooks, peer reviewed academic and practitioner journals, national and international public health data and information repositories (including World Bank, WHO, European Observatory, ONS, Public Health Observatories).

Acquisition of KU6&7 is through a combination of lectures, asynchronous small group work, seminars and discussions with lecturers and experts in the field.

Acquisition of KU6 and KU7 is additionally through workshops and coursework.

Throughout, the learner is encouraged to undertake independent study both to supplement and consolidate what is being taught/learnt and to broaden their individual knowledge and understanding of the subject.

Intellectual Skills (IS):

ntellectual skills will be developed throughout the programme by a combination of asynchronous facilitated discussion forums, small group work and seminars. Discussions with lecturers and expert practitioners through the 'Q&A'; facilities in the virtual lectures will enhance the critical review capacity of students thinking across disciplines.

Relevance of course content to practice (whether front line or strategic) will be an integral theme of the modules.

Development of advanced intellectual skills within the programme will be facilitated by tasks where students from a range of disciplines (including health, education, and management) share expertise and practical knowledge, via virtual small group discussion in workshops.

Throughout, the learner is encouraged to develop intellectual skills further by carrying out independent study.

Practical Skills (PS):

Practical skills are developed through the critical analysis of case studies. Students will critique the validity and relevance of population level data.

In addition, students will work in groups to 'construct' case studies on a Wiki, by sourcing relevant evidence.

This will replicate real world scenarios where public health teams (often from different disciplines) work together to find solutions to local challenges.

This requires an understanding of expertise and terminology across disciplines as well as implementation of the principles of leadership and collaborative working.

Transferable Skills (TS):

Transferable skills are developed through coursework reports, asynchronous class discussions and webinars.

In addition, peer review within the cohort will be used as a method to build confidence as well as offering constructive and critical feedback.

Group work will be organized to maximise cross learning across different country health system

contexts.

Throughout, the learner is encouraged to develop transferable skills by maintaining a record of evidence and completing a personal development plan.

E: Assessment strategy

The programme complies with the University's academic regulations (in particular, UPR AS11, UPR AS12/UPR AS13 and UPR AS14) with the exception of those listed below, which have been approved by the University:

https://www.herts.ac.uk/about-us/our-leadership-strategy-and-plans/our-governance-and-leadership/university-policies-and-regulations-uprs

Assessment Strategy for:

Knowledge and Understanding (KU):

Knowledge and understanding are assessed through a combination of written assignments, progress tests, blogs, wikis and vivas.

There will be assigned essay titles to ensure exposure and

critical understanding of new theoretical concepts and realistic settings of case studies (KU1-KU3), for example in Public Health Foundations module, Promoting Health module. In addition, there will be an element of choice in essay titles: for example, by public health priority issue or by country. This will allow students to reflect and apply the advanced knowledge and understanding from an individual contextual perspective (KU4-KU6).

Testing of knowledge and understanding will be through the submission of the assignments: case studies and essays (KU1, KU2,KU4); critical review (KU3,KU6,KU7); plan of action (KU2,KU5); project (KU1-KU7); completion of in-course progress tests in the form of complex MCQs (KU3,KU5); and annotated bibliographies, Health Impact Assessment (HIA) developments(KU3,KU5,KU6).

In addition to summative assessments,

formative assessments will also be scheduled to allow for reflection on progress and understanding. Furthermore, all modules will have Turnitin to support students' academic writing and research skills.

Intellectual Skills (IS):

Intellectual skills are assessed through

Intellectual skills will be assessed formatively by students self assessing progress through a variety of tasks, with worked examples, centred around, case studies and scenarios (IS1, IS3).

In-course assessment including a comprehensive critique of case studies and other public health data that are focused on issues relevant to their practice context will be used.

This will require students to demonstrate a critical understanding of underpinning theoretical knowledge and integrating this within their specialist role and context of practice (IS2, IS4, IS5).

For students with no prior PH practice background there will be hypothetical models/real case studies to use in exercises and formative assessments.

Students will for example work in asynchronous teams to discuss a public health intervention in communicable and non-communicable disease (IS1-IS6). Individual student contribution will be summatively assessed.

Practical Skills (PS):

Practical skills will be assessed through the in-course assessments including essay assignments around empirical cases which requires application of the theoretical underpinning of the subject (PS1-PS3).

Practical skills of presenting to a non-specialist audience will be assessed using the Health Impact Assessment summative assessments. Formative student self-assessments (and worked examples) using scenarios related to commissioning and communication will also be used, enhancing the transferable skill PS5 below.

Transferable Skills (TS):

Transferable skills are assessed through a range of assignments built into the curriculum including essays (TS2); asynchronous group work (TS1 & TS3); action plan in response to a public health challenge (TS4).

TS5 will be assessed formatively by students being provided with scenarios and demonstrating skills in how to simplify complex information for non-specialists.

In addition, TS3 will be assessed by the completion of student feedback via UH Student Viewpoint and the student representatives. By engaging with student feedback students will demonstrate responsibility in improving the course and maximizing learning opportunities for self and others (as per the UH Student Charter).

Public/patient consultation is a core skill for Public Health practice; taking part in student feedback will provide insights of the user perspective (TS4).

F: Programme specific assessment regulations

The programme is compliant with the University's academic regulations (in particular, UPR AS11, UPR AS12 and UPR AS14) with the exception of those listed below, which have been specifically approved by the University:

None

G: Professional accreditation requirements
H: Management of programme and support for student learning

Management
The programme is managed and administered through:

- The programme is managed and administered through:
- The Dean and Associate Deans (Academic Quality Assurance) of the School of Life and Medical Science, who are responsible for overseeing the successful delivery and assessment of the programme;
- A Programme Leader, who is responsible for day-to-day management of the programme;
- Module Leaders, who are responsible for the delivery of a module and module-level academic support;
- Student representatives who liaise with the Programme Leader and Module Leaders;
- A designated administrative team to deal with day-to-day administration associated with the programme and its modules;
- A Programme Committee which meets twice a year and is chaired by the Programme Leader;
- A Student Success team to administer student satisfaction surveys and collect qualitative feedback.

Support

Students are supported by:

- Students are supported by:
- An onboarding experience that will include online events, meet and greets, Q&A sessions, study skills orientation and ongoing Canvas guidance and support;
- Signposted support services to direct students to the support available, be it pastoral, academic or technical support;
- Access to support via the School of Life and Medical Science Academic Support Unit (ASU).
- Pastoral support will be provided through a ticketing system to enable students to book one-on-one appointments with their dedicated student success advisor. The student success team is available across multiple time zones and provides weekend coverage.
- During one on one appointments students can reschedule module start dates and discuss non-academic issues. Where a student has an academic issue, this will be escalated to the relevant team on campus;
- A dedicated student success advisor who will be an important point of contact, able to provide a good understanding of the School and programme you are studying;
- Proactive advisors who will assess progress and reach out to any student who is not meeting the prescribed engagement levels;
- Student Wellbeing (incorporating Counselling, Mental Health and Disability Support);
- A versatile online, interactive intranet and learning environment;
- Guided student-centred learning on Canvas module sites;
- Access to extensive digital collections of information resources;
- University Disability Advisors;
- Careers and Employment;
- Hertfordshire Student's Union;
- A dedicated online programme site.

I: Programme structures, features, levels, modules, and credits

Programme structure

Year: Year 1
The students must take 90 credits from the modules in Year 1. Maximum credits: 90

Semester	Module Code	Module Title	Credits	Level	Core/optional
Semester A	7WLM2031	Public Health Foundations	30	7	Core
Semester B	7WLM2035	Communicable and Non-Communicable Conditions	30	7	Core
Semester C	7WLM2009	Environmental Health and Wellbeing	15	7	Core
Semester C	7WLM2012	Promoting Health	15	7	Core

Year: Year 2
The students must take 90 credits from the modules in Year 2. The award of a Master in Public Health requires 180 credit points passed at Level 7 including the Project Report. Maximum credits: 90

Semester	Module Code	Module Title	Credits	Level	Core/optional
Semester A	7WLM2032	Public Health Research and Epidemiology	30	7	Core
Semester A	7WLM2034	Project Report	30	7	Core
Semester B	7WLM2033	Evidence Based Practice	30	7	Core

Final and interim awards available

Final award	Award title	Minimum requirements	Available at the end of level
MPH	Master of Public Health	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm 180 credits, to include at least 150 credits @ Level 7 (with no more than 15 credits below Level 6) The title 'Master of Public Health' is reserved for programmes of specialised postgraduate study that focus on the science and art of preventing disease, prolonging life, and promoting health through the organised efforts of society.	7 PGT

Interim award	Award title	Minimum requirements	Available at the end of level
PGCert	Public Health	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm 60 credits, to include at least 45 credits @ Level 7	7 PGT
PGDip	Public Health	See UPR AS11, section 13: http://sitem.herts.ac.uk/secreg/upr/AS11.htm 120 credits, to include at least 90 credits @ Level 7 (with no more than 15 credits below Level 6)	7 PGT

Other sources of information

In addition to this Programme Specification, the University publishes guidance to registered students on the programme and its constituent modules:

- A dedicated programme site on the University's Virtual Learning Environment (Canvas);

- A Definitive Module Document (DMD) for each constituent module;

The Ask Herts website provides information on a wide range of resources and services available at the University of Hertfordshire including academic support, accommodation, fees, funding, visas, wellbeing services and student societies.

As a condition of registration, all students of the University of Hertfordshire are required to comply with the University's rules, regulations and procedures. These are published in a series of documents called 'University Policies and Regulations' (UPRs). The University requires that all students consult these documents which are available on-line, on the UPR web site, at: http://www.herts.ac.uk/secreg/upr/. In particular, UPR SA07 'Regulations and Advice for Students' Particular Attention - Index' provides information on the UPRs that contain the academic regulations of particular relevance for undergraduate and taught postgraduate students.

In accordance with section 4(5) of the Higher Education and Research Act 2017 (HERA), the UK Office for Students (OfS) has registered the University of Hertfordshire in the register of English higher education providers. The Register can be viewed at: https://www.officeforstudents.org.uk/advice-and-guidance/the-register/the-ofs-register/.

Furthermore, the OfS has judged that the University of Hertfordshire delivers consistently very high-quality teaching, learning and outcomes for its students. Consequently, the University received a Silver award in the 2023 Teaching Excellence Framework (TEF) exercise. This award was made in October 2023 and is valid for up to 4 years. The TEF panel's report and conclusions can be accessed via this link.

These maps identify where the programme learning outcomes are assessed in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the programme aims (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own learning, personal and professional development as the programme progresses.

X = Delivered and Assessed

Module Code	IS 1	IS 2	IS 3	IS 4	IS 5	IS 6	KU 1	KU 2	KU 3	KU 4	KU 5	KU 6	KU 7	PS 1	PS 2	PS 3	TS 1	TS 2	TS 3	TS 4	TS 5
7WLM2009	X	X	X	X	X			X		X						X			X	X	X
7WLM2012		X		X			X	X	X	X	X	X		X	X	X	X	X	X	X	X
7WLM2031		X	X		X		X	X		X	X	X		X	X	X	X				
7WLM2032		X	X				X	X			X	X		X	X		X		X	X	
7WLM2033	X	X	X	X				X		X	X			X	X			X	X		
7WLM2034	X		X	X	X	X		X	X	X	X	X	X	X	X	X			X	X	
7WLM2035	X		X	X			X	X	X	X	X	X		X	X	X	X	X	X	X	X

Key to module codes

Module code	Level	Title
7WLM2009	7	Environmental Health and Wellbeing
7WLM2012	7	Promoting Health
7WLM2031	7	Public Health Foundations
7WLM2032	7	Public Health Research and Epidemiology
7WLM2033	7	Evidence Based Practice
7WLM2034	7	Project Report
7WLM2035	7	Communicable and Non-Communicable Conditions

Key to programme learning outcomes for Intellectual Skills

IS1   Critically analyse complex population level data and statistics to determine the presence and nature of inequalities.

IS2   Critically evaluate Public Health resources in addressing inequalities and related ethical issues.

IS3   Critically examine how the change in health systems and government policy have an impact on public health practice.

IS4   Comprehensively understand and apply the tools and skills required to be an effective public health practitioner.

IS5   Address and resolve problems related to their own research using autonomy and initiative.

IS6   Make recognised contributions of value to wider debates and developments in the field of public health practice.

Key to programme learning outcomes for Knowledge and Understanding

KU1   The concepts of public health and the critical evaluation of the evolution process.

KU2   The underpinning determinants of health and the role of environmental, social, individual level and universal approaches to promoting health and wellbeing.

KU3   Evidence based approaches to practice, including critical appraisal of epidemiological, sociological and clinical data and literature.

KU4   Critical appraisals of the current structure, organization and legislation of public health provision in the UK and globally.

KU5   The incidence, aetiology, pathology and public health management of major and emergent communicable and non-communicable conditions.

KU6   How the established techniques of research and enquiry are used to create, interpret, evaluate and apply new knowledge within Public Health practice relevant to different contexts and internationally

KU7   Appropriate multidisciplinary research approaches and methods, including the generation of new research questions.

Key to programme learning outcomes for Practical Skills

PS1   Demonstrate the ability to develop and evaluate complex public health interventions including commissioning appropriate research to inform this process.

PS2   Systematically make transparent and sound choices in the context of incomplete population data and justify conclusions to specialist and non-specialist audiences.

PS3   Demonstrate the ability to utilise demographic and financial information for the targeted allocation of resources.

Key to programme learning outcomes for Transferrable Skills

TS1   Work effectively within an inter-professional team.

TS2   Manage time and resources.

TS3   Exercise initiative and personal responsibility demonstrating independent learning.

TS4   Undertake decision making in complex and unpredictable situations and engage public and patients in this process.

TS5   Communicate effectively with specialist and non-specialist audiences.

Development of Graduate Attributes in the constituent modules

This map identifies where the Graduate Attributes are delivered in the constituent modules. It provides (i) an aid to academic staff in understanding how individual modules contribute to the development of the Graduate Attributes (ii) a checklist for quality control purposes and (iii) a means to help students monitor their own personal and professional development as the programme progresses. [Note that there is no requirement for the Graduate Attributes to be assessed through these modules]

D = Delivered

Module Title	Module Code	Level	Professionally Focused	Globally Minded	Sustainability Driven	Digitally Capable & Confident	Inclusive and Collaborative	Evidenced-based and Ethical
Environmental Health and Wellbeing	7WLM2009	7 PGT	D	D	D		D	D
Promoting Health	7WLM2012	7 PGT	D	D	D		D	D
Public Health Foundations	7WLM2031	7 PGT	D	D		D	D	D
Public Health Research and Epidemiology	7WLM2032	7 PGT	D	D		D	D	D
Evidence Based Practice	7WLM2033	7 PGT	D	D			D	D
Project Report	7WLM2034	7 PGT	D	D		D		D
Communicable and Non-Communicable Conditions	7WLM2035	7 PGT	D	D			D	D