



# Preston Primary

## Unit 1 Puffins and Penguins Newsletter

Friday 10<sup>th</sup> October 2025



Love to  
Learn

Be a Good  
Citizen

Ready for  
Work



### Curriculum – Geography – Understanding the World



Our curriculum helps children to explore and understand the world around them. They have become very familiar with the school learning environment and this week they have been making comparisons between the Classroom and the Woodland Camp. We introduced the following vocabulary:

**Place** – an area or space

**Compare** – to look at similarities and differences

**Natural** – occurred from nature

**Human** – people

We asked Why and Where questions, 'Why do we not have grass inside the classroom?' and 'Where would you find a door?'

The children took photos of their observations in the Classroom and Woodland Camp. They then made close comparisons and sorted their photographs and talked about what makes a place the way it is.



## PE

In PE the children enjoyed using different travelling actions to make their way to the castle. They had to follow the path whilst travelling in different directions moving safely into a space. They had to freeze when the ogre was coming! The key objectives were:

- To keep a gap between you and the person in front of you.
- Look in the direction you are moving

At the end of the session, we created a path to the castle using equipment. The children had to travel along the path jumping, crawling, sliding, running, and balancing. Thankfully they all made it to the castle safely!



## Phonics – Read Write Inc



Thank you for your support at the phonic information session. It is always a pleasure to invite parents and carers into school and to share our love of reading.

Here are some of the key points for how you can help at home:

- The importance of using pure sounds and not putting uh at the end of the sound - use this link to see a demonstration: <https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1/phonics-pure-sounds-video> ). Not using the letter names.
- Promoting the correct letter formation, using the Read Write Inc phrases. Each child has a Set 1 sounds handwriting booklet to use at home.
- Engage in the phonic activities on Seesaw
- Play I spy games using the letter sounds not names
- Keeping children active to promote gross and fine motor skills.

If you would like to know more about the teaching of phonics, please contact the class teachers. Thank you for your continued support.

**Please look on Seesaw for phonic activities/videos to complete with your child.**

## **Child Led Tour of the Learning Environment**

To support our School Aims of Love to Learn and Ready for Work, this week, the children in Foundation were tour guides! The parents, carers, and extended family members came into the classroom, and the children gave them a personalised tour of the learning environment. The children prepared a tour guide tick sheet, some key vocabulary, and STEM sentences to use.

The tour enabled the children to practise their Oracy skills, particularly presentational talk - the ability to speak clearly, confidently, and with purpose to an audience. Speaking to familiar adults is a great starting point for developing these skills, helping children to build confidence in expressing their ideas and sharing their learning. It was a joy to see them take pride in explaining their routines, learning areas, and favourite activities.

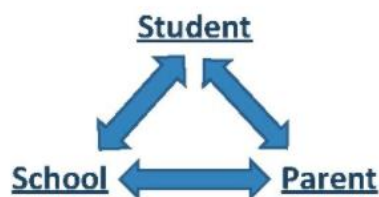
The children have only been in school for five weeks but are already showing great responsibility for their learning environment. It was wonderful to hear the children talk so positively and feel proud to be part of the Preston family. Well done Puffins and Penguins!



## **Parent Teacher Meetings – Monday 13<sup>th</sup> and Tuesday 14<sup>th</sup> October**

Next week, we start parent teacher meetings. This is only for children in Foundation. It will be an opportunity to discuss your child's progress and talk about how they have settled in school. Meetings will be held in the classrooms. You will need to enter school via the main office, and someone will show you to the waiting area. To ensure everyone has an opportunity to talk we will be firm with timings. If we need more time we can make another arrangement.

Booking has now closed for appointments. If you were unable to make an appointment, please speak to a class teacher. At Preston we believe that children make the most progress when school, the child, and parents work together. We look forward to meeting you next week.



## Maths

We had lots of fun in Maths this week! We were introduced to the concept of '**whole**' and '**part**'.

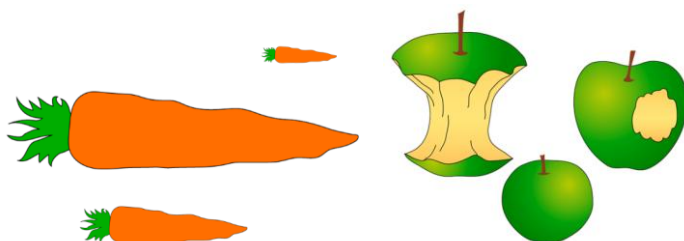
We discussed how the size of the object did not matter – it was the fact that whole meant 'complete' or 'all of it'.

We talked about how a 'whole' object could be split into two or more parts. We further applied this idea through fruit at our snack time, e.g. "This is a whole apple." "I have eaten part of my apple. I have a part left." "Would you like a whole pear or a part of a pear?"

It was important that children did not use the language of half 'I have half a carrot' as this was not mathematically correct. To have half, the two parts need to be equal.

The children worked in pairs to decide if they had a **whole** or **part** of a carrot.

We will be using this 'whole and part' knowledge in the future to split quantities of objects into parts for example 3 objects can be split into 1 and 2 (1 is a part and 2 is a part, 3 is the whole).



## Maths Workshop for Parents and Carers



Dear Parents and Carers,

We would like to invite you and your child to our Maths Workshop, which is being held on Wednesday 19<sup>th</sup> November 5pm-6pm. We will talk about how maths is taught in Foundation then you will go to the classroom to try some activities with your child.

If your child is unable to attend, please feel free to come along by yourself.

To book a space, please complete the short questionnaire by following the link below.

<https://forms.office.com/e/Awdfey4Rqy>

We look forward to seeing you there.

## JIGSAW - Personal, Social, Health and Economic Education



PSHE Education (Personal, Social, Health and Economic Education) is a planned programme of learning through which children and young people acquire the knowledge, understanding, and skills they need to successfully manage their lives – now and in the future. Jigsaw is a whole-school approach and embodies a positive philosophy and creative teaching and learning activities to nurture children's development as compassionate and well-rounded human beings as well as building their capacity to learn.

Jigsaw combines PSHE, emotional literacy, mindfulness, social skills, and spiritual development. Jigsaw aims to help children know and value who they really are and how they relate to other people in this ever-changing world. There are six puzzles/themes (one per half term) and every year group studies the same puzzle at the same time (sequentially ordered from September to July). They are: Being Me in My World, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships, Changing Me.



Every Jigsaw session starts with 'Calm Me' time where children are encouraged to relax and control their breathing. We then sing a song about togetherness. This week's discussion topic was 'I can tell you why my home is special to me'. The children talked about the special people in their lives and drew a picture of their family.

We will share a Knowledge Organiser for our first half term of Jigsaw 'Being Me in My World'. This will detail key vocabulary and activities to enable you to continue the learning at home.

## Transition and Tours for 2026 Intake

Thank you so much for your continued support. It was wonderful to read so many positive comments. It truly has been a delight to welcome you to Preston.

Our school tours are filling up fast but if you know of a child who is due to start school in September 2026, please let their family know about our upcoming tour dates:

**Wednesday 5<sup>th</sup> November at 9.30am and 3.30pm**

**Wednesday 12<sup>th</sup> November at 9.30am**

**Tuesday 18<sup>th</sup> November at 9.30am**

**Wednesday 26<sup>th</sup> November at 9.30am and 3.30pm**



### Home Learning for children and parents

- Enjoy the story on Seesaw 'Not Now Bernard' read by Miss Simmonds
- Watch and join in with Maggie Muncher oral blending activity on Seesaw.
- Respond to the attendance link for the Math Workshop on 19<sup>th</sup> November
- Watch and join in with the review sounds video
- Watch additional RWI speed sound videos for sounds children are not confident with.
- Explore whole and part at home. For example, get a whole banana and allow your child to cut it into parts.

### Important Dates for your Diary

**Monday 13<sup>th</sup> October and Tuesday 14<sup>th</sup> October** – Puffins and Penguins Parent Meetings 3.30pm – 6pm.

**Thursday 23<sup>rd</sup> October** – Non uniform day and FOPPS school disco (during the school day). Children bring £2 donation.

**Friday 24<sup>th</sup> October** – Non-Pupil Day

**Monday 27<sup>th</sup> October – Friday 31<sup>st</sup> October** – Half Term

**Monday 3<sup>rd</sup> November** – Children return to school

**Tuesday 4<sup>th</sup> November** – Flu Vaccinations in school

**Tuesday 4<sup>th</sup> November** – FOPPS AGM in school 6pm – all welcome

**Wednesday 19<sup>th</sup> November** – Foundation Maths Workshop 5-6pm

**Wednesday 3<sup>rd</sup> December** – Foundation Visit St Pauls Church

**SAVE THE DATE - Tuesday 9<sup>th</sup> December** – Foundation Nativity at 9.30am in the school hall

**Monday 15<sup>th</sup> December** – Foundation Rock Up and Read – more details to follow

**Wednesday 17<sup>th</sup> December** – Christmas Lunch in School

**Thursday 18<sup>th</sup> December** – Christmas parties in school - more details to follow

**Friday 19<sup>th</sup> December** – Last day of term

**Kind Regards Mrs Bastin, Mrs Blatchford and the Foundation Stage Team**

Please share this poster with anyone that has a child starting school in September 2026.

Thank you.

# School Tours



Do you have a child due to start school in September 2026?

We invite you to visit our school.  
We have tours on the following dates:



Tuesday 30th September at 9.30am **FULLY BOOKED**

Thursday 9th October at 9.30am and 3.30pm **FULLY BOOKED**

Wednesday 15th October at 9.30am **FULLY BOOKED**

Tuesday 21st October at 9.30am **FULLY BOOKED**

Wednesday 5th November at 9.30am and 3.30pm

Tuesday 18th November at 9.30am

Wednesday 26th November at 9.30am and 3.30pm



Contact the school office to book a place  
01803 607075 or [admin@preston.torbay.sch.uk](mailto:admin@preston.torbay.sch.uk)