## Preston Primary School Knowledge Organiser



Music

Term: Autumn 2

Year: Unit 3 - Year 3 & 4

Duration: 6 Weeks

What is a musical structure?

## SONG 1 Hoedown

Style: 20th and 21st Century
Orchestral

SONG 2 I'm Always There Style: Soul Ballad SONG 3

Martin Luther King

Style: Contemporary R&B

Notes we will be learning on the glockenspiel:

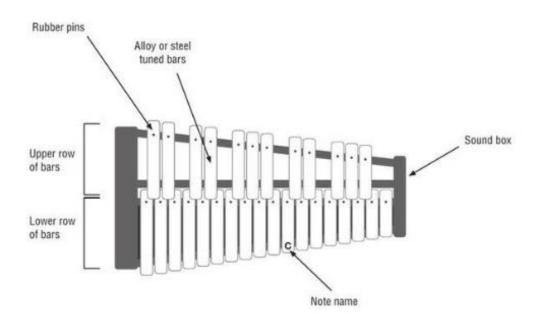






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## PARTS OF THE GLOCKENSPIEL



## **MALLETS**



|           | Key Vocabulary |  |
|-----------|----------------|--|
|           | Pulse          | The steady <i>heartbeat</i> of the music. It's what you tap your foot to!  |
| •••••     | Patterns       | A sound or rhythm that repeats in a special way. Like clapping "clap-clap-stomp" again and again.                  |
|           | Beat           | The <i>regular sound</i> you feel in music. It helps us know when to move or dance.                                |
| JJJ.      | Tempo          | How fast or slow the music goes. Like a race car (fast) or a turtle (slow)!  |
| <i>II</i> | Repeat         | To do something again. In music, we might sing or play the same part more than once.                               |
|           | Verse          | The part of a song that <i>tells</i> the story. The words change each time, but the tune stays the same.           |
|           | Chorus         | The part of the song that comes back again and again. It's usually the part everyone remembers and sings together! |