



# Preston Primary School

## School Improvement Plan 2025-26



### Quality of Education

**Maintain consistent, high-quality teaching and learning practices and pedagogy ensuring all pupils make sustained and substantial progress.**

- Strengthen pupils' ability to retrieve and apply prior knowledge across the curriculum to enhance long-term learning.
- Strengthen the assessment of pupils' disciplinary and substantive knowledge in foundation subjects.
- Improve the consistency and effectiveness of marking and feedback to ensure all pupils clearly understand their strengths and next steps.
- Improve pupil outcomes in mathematics by embedding effective journaling practices.



### Leadership

**To consistently provide strong leadership across all levels of the school; empowering staff, pupils and the wider school community.**

- Strengthen subject leaders' capacity to effectively monitor, evaluate, and improve the quality of teaching, learning, and assessment.
- Strengthen collaboration with the Local Governing Body to ensure they provide effective challenge and support.
- Develop pupils' roles and responsibilities across the school so children can influence school life and develop their own leadership skills.



### Behaviour and Culture

**Leaders, with all staff, continue to build a culture of shared responsibility with highly positive, trusting connections with pupils.**

- Review our behaviour policy and practice so it aligns with our school ethos.
- Continue to collaborate with our families to improve pupils' attendance and support their overall well-being.
- Improve the attendance and punctuality of FSM pupils and those who are persistently absent.
- Share and celebrate Connect Academy Trust's '30 Ways to Connect.'



### Writing

**To improve the attainment of writing across the school.**

- Develop children's early foundational writing skills.
- Develop children's abilities to communicate and listen effectively through spoken language.
- Improve pupils' phonetic knowledge and spelling accuracy to enable more confident and fluent writers.
- Strengthen our modelling of writing by thinking aloud each small step. In order to help our pupils improve their skills in composition, grammar, punctuation, and transcription so that they develop into confident and independent writers.