

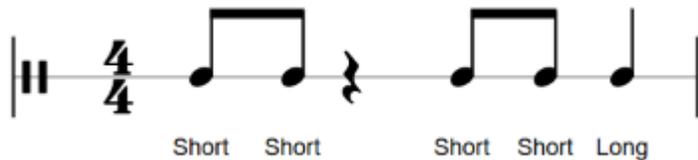
Music: What is an Orchestra?

Term: Spring 2

Unit 2 - Year 1 & 2

Duration: 6 Weeks

Understanding Music



Keep a steady beat. Clap rhythms with long and short sounds.

Improvise Together

Make up tunes using C, D, and E.



C D E

The Glockenspiel



We are learning to play the glockenspiel in Music lessons.

Singing

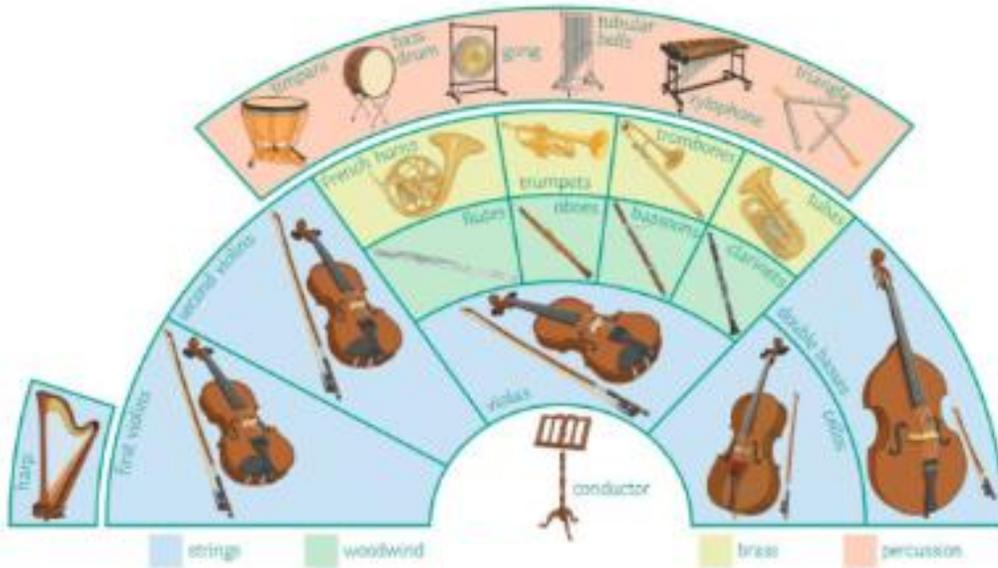
We are learning to sing while standing tall and using strong, clear voices that everyone can hear.

Benefits of Singing



An Orchestra

Instruments of the Orchestra



Singing with actions is fun and helps you to remember the words.



Key Vocabulary

pulse		the regular heartbeat of the music; its steady beat.
rhythm		long and short sounds or patterns that happen over the pulse.
pitch		high and low sounds.
Tempo		the speed of the music; fast or slow or in-between.
dynamics		how loud or quiet the music is.
timbre		all instruments, including voices, have a certain sound quality e.g. the trumpet has a very different sound quality to the violin.
texture		layers of sound. Layers of sound working together make music very interesting to listen to.
structure		every piece of music has a structure e.g. an introduction, verse and chorus ending.
notation		the link between sound and symbol.