

Preston Primary School Knowledge Organiser

Music

Term: Spring 2

Year: Unit 3 - Year 3 & 4

Duration: 6 Weeks

How can music change the way you feel?

SONG 1

Looking In The Mirror

Style: Electronic Dance Music
(EDM)

SONG 2

Take Time In Life

Style: Folk

SONG 3

Scarborough Fair

Style: Folk

Notes we will be learning on the
glockenspiel:



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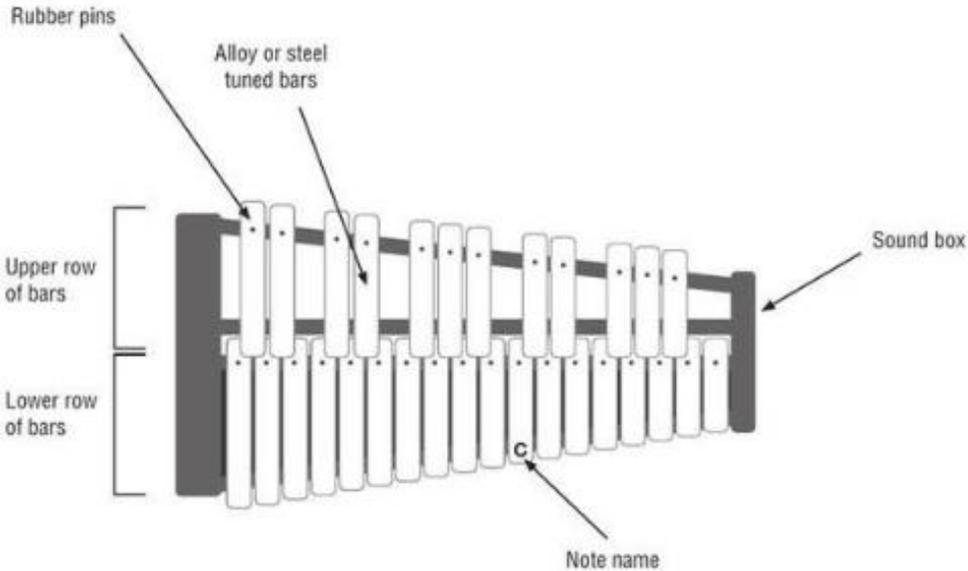
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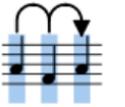


PARTS OF THE GLOCKENSPIEL



MALLETS



| | | Key Vocabulary |
|---|----------|--|
|  | Pulse | The steady <i>heartbeat</i> of the music. It's what you tap your foot to! |
|  | Patterns | A sound or rhythm that <i>repeats in a special way</i> . Like clapping "clap-clap-stomp" again and again. |
|  | Beat | The <i>regular sound</i> you feel in music. It helps us know when to move or dance. |
|  | Tempo | How <i>fast or slow</i> the music goes. Like a race car (fast) or a turtle (slow)! |
|  | Repeat | To <i>do something again</i> . In music, we might sing or play the same part more than once. |
|  | Verse | The part of a song that <i>tells the story</i> . The words change each time, but the tune stays the same. |
|  | Chorus | The part of the song that <i>comes back again and again</i> . It's usually the part everyone remembers and sings together! |