

Preston Primary School Knowledge Organiser

Music Enquiry - How do dynamics affect the sounds of the music?

Term: Spring 2

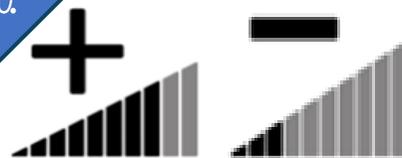
Year: Unit 4 - Year 5 & 6

Duration: 5 Weeks

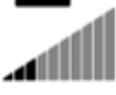
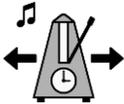
Our skills in Music.



Dynamics in music can create different feelings. For example, a loud dynamic could create a dramatic, exciting feeling, whereas a soft/ quiet dynamic could create a more calm feel.



Key Vocabulary

	Crescendo	A musical term meaning to get gradually louder.
	Decrescendo	A musical term meaning to get gradually quieter after a period of loud.
	Tempo	The word used to describe speed.
	Dynamics	The loudness or softness of a piece of music.
	Ensemble	A group of two or more people playing instruments or singing together.

Tempo



Just as we walk, jog, and run at different speeds, music moves at different speeds too!...that's tempo.



Just like with dynamics, tempo can also change how a song feels.

A fast tempo can create an exciting or silly feeling.

A slow tempo can create a calm, more serious feeling.

Glockenspiel



We will use the glockenspiel, as well as our own voices, to experiment using dynamics in music,

We will have a go at adding in crescendos and decrescendos:

