

Preston Primary School Knowledge Organiser

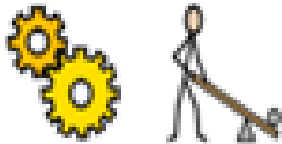
DT: How do pulleys help us move and lift things more easily?

Term: Summer 1

Unit 4 - Year 5 & 6

Duration: 5 Weeks

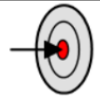
Mechanical Systems



Mechanical devices all have an input motion, which transforms into force to make an output motion.

A design brief tells us how we can be successful.

Design Brief:



Aim: Design a simple pulley system that can be used to make a fairground ride.

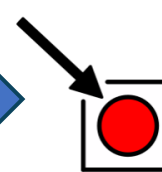


Client: Children in KS1

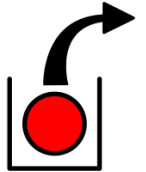


Purpose: To entertain younger children during lunchtime in the undercroft.

Input

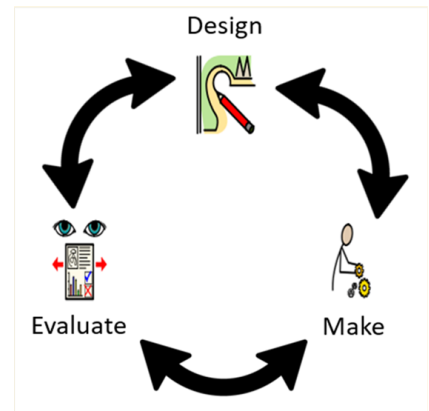


Output



Design Criteria

After researching the problem and looking at existing systems, we will create our own design criteria.



There are 4 different types of motion (movement) that different mechanisms can make:

- linear



- rotary



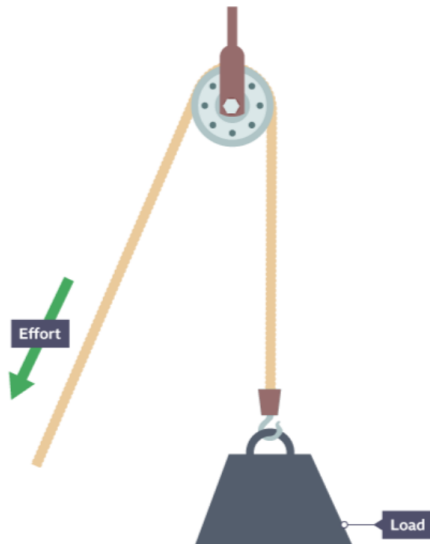
- reciprocating



- oscillating



A pulley is a simple mechanism made of a grooved wheel and a rope or string, designed to make lifting objects easier

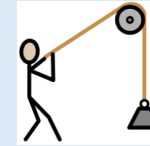


Key Vocabulary

Mechanism

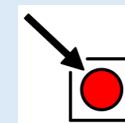
A device that uses moving parts to control, transmit, or change movement.

Pulley



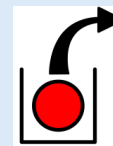
A simple mechanism made of a grooved wheel and a rope or string, designed to make lifting objects easier.

Input



The motion or force you use to start a mechanism moving.

Output



The motion or movement that happens as a result of the input.

Design brief



What needs to be made, who is the client and what is the purpose of the product.

Design criteria



The specific requirements at produce must achieve to be successful.