

Computing: How do you make music with technology?

Term: Summer 1

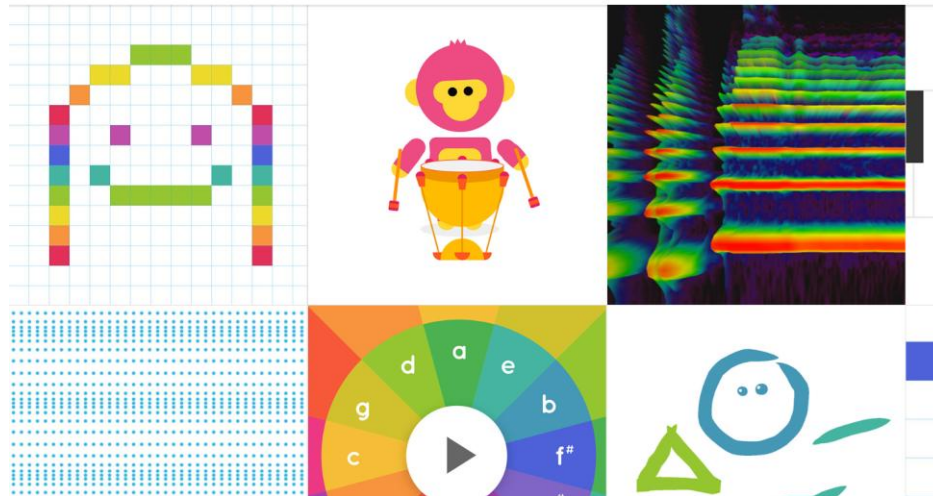
Unit 2 - Year 1 & 2

Duration: 5 Weeks

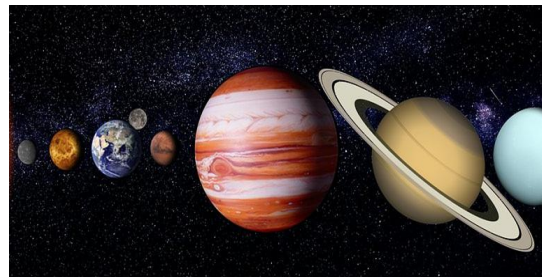
Gustav Holst (1874 - 1934)

English composer, arranger and teacher. Best known for his orchestral suite *The Planets*.

CHROME MUSIC LAB

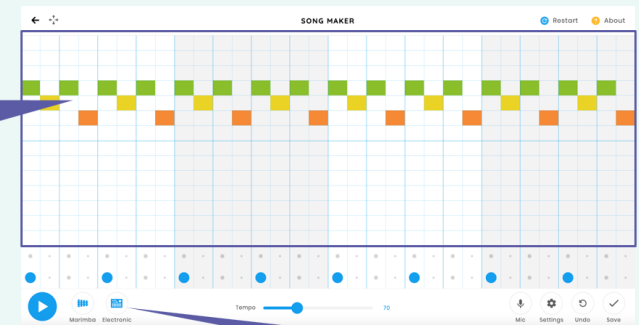


Chrome
Music Lab













Create a sequence of notes for your animal

Create a musical pattern here.



Choose your instrument here.

Key Vocabulary

| | | |
|---|----------|--|
|  | Compose | Putting sounds or instructions together to make something. |
|  | Music | Music is sounds and beats that help us feel different feelings. |
|  | Tempo | How fast or slow music or sounds go. |
|  | Pitch | How high or low a sound is. |
|  | Pulse | The steady beat that keeps music going. |
|  | Emotions | Music can show feelings. Happy music sounds bright and cheerful, sad music sounds slow and gentle, and loud fast music can sound excited or angry. |
|  | Notes | Notes are sounds we play or sing to make music. |
|  | Pattern | Repeating musical beats or computer instructions that follow <u>a</u> order. |
|  | Open | Getting a file or game on a computer ready to use. |
|  | Edit | Fixing or changing . |