

Music: Do songs tell a story?

Term: Summer 2

Year: Unit 2 - Year 1 & 2

Duration: 6 weeks

## Glockenspiel



We will be mastering our new skill of playing the Glockenspiel to different pieces of music such as 'Rainbows' and 'Hands, feet, heart'.

### Part 1 - CDE



C C E


### Part 1 - EFGABC



C G G

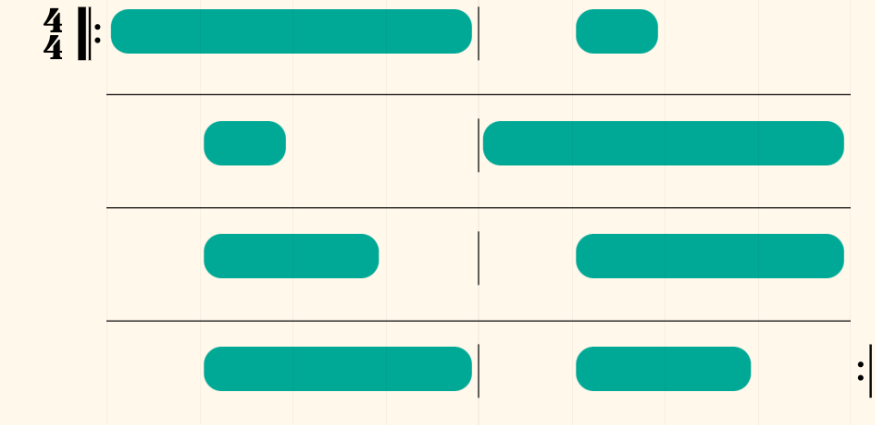
## Composing

charanga<sup>®</sup> Music Explorer



C E  
D E C

charanga<sup>®</sup> Music Explorer



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We will be using Charanga to explore notation, pulse and rhythm.

## Key Vocabulary

Glockenspiel		A small metal instrument you play with little sticks.
Mallet		A soft stick used to play instruments like a glockenspiel.
Improvise		When a piece, or part of a piece of music is made up on the spot by one or more musicians.
Riffs		A short, catchy pattern of notes that is repeated over and over again in a song.
Compose		Creating your own original song or piece of sound.
Notation		The link between sound and symbol.
Pulse		The steady beat of the music.
Rhythm		Long and short sounds or patterns that happen over the pulse.

## Listening and responding to music

Do you like the song?

Can you keep the beat with your feet?

What is the song about?

Does the music make you want to dance?



Find the beat!

What can you hear?

How does the music make you feel?

Use your imagination as you enjoy the music.