

Music

Term: Summer 2

Year: Unit 3 - Year 3 & 4

Duration: 6 Weeks

How does a composer compose music?

SONG 1
Bringing Us Together
Style: Disco

SONG 2
Old Joe Clark
Style: Folk

Notes we will be learning on the glockenspiel:

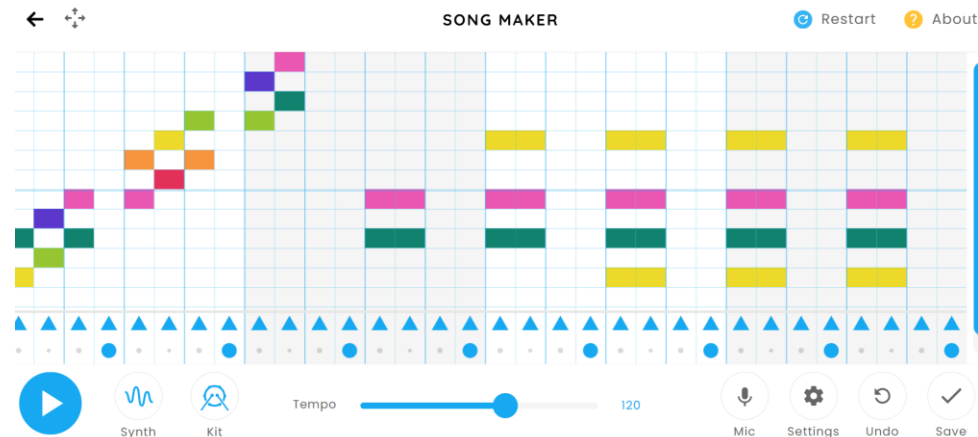


D

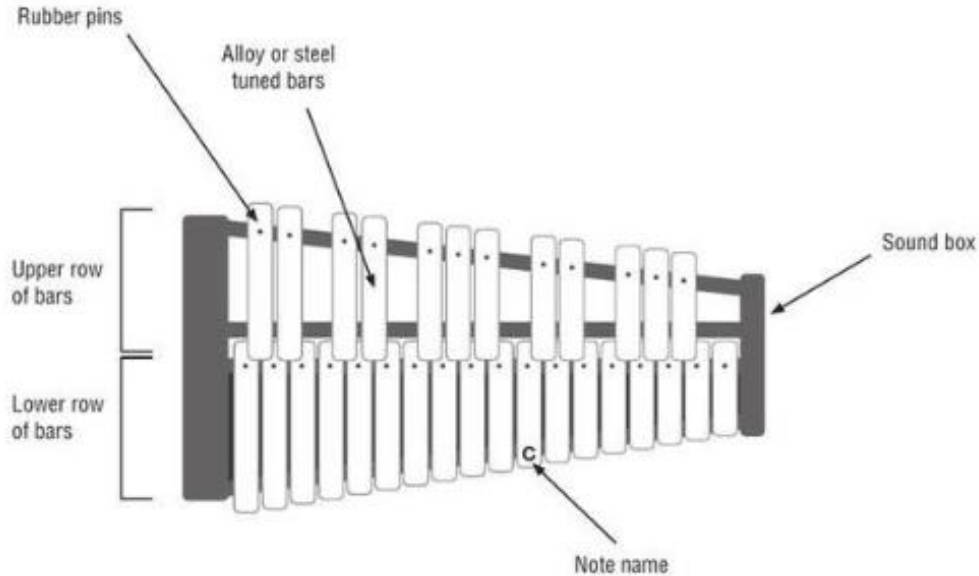
C

We will also be learning how to compose our own pieces of music using this website:

[Chrome Music Lab](#)




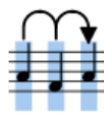
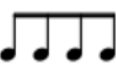
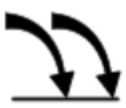




PARTS OF THE GLOCKENSPIEL



MALLETS



	Key Vocabulary	
	Pulse	The steady <i>heartbeat</i> of the music. It's what you tap your foot to!
	Pitch	Pitch is how high or low a sound is. A high pitch sounds like a bird singing. A low pitch sounds like a big drum or a growling bear.
	Compose	Compose means to create or make your own music..
	Beat	The <i>regular sound</i> you feel in music. It helps us know when to move or dance.
	Tempo	How <i>fast or slow</i> the music goes. Like a race car (fast) or a turtle (slow)!
	Repeat	To <i>do something again</i> . In music, we might sing or play the same part more than once.
	Verse	The part of a song that <i>tells the story</i> . The words change each time, but the tune stays the same.
	Chorus	The part of the song that <i>comes back again and again</i> . It's usually the part everyone remembers and sings together!