



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated July 2026



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total funding received for 2024/2025: £ 18830.00

Review date: 27th July 2026

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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Develop lunchtime activities for whole school.	Lunchtime support staff play leaders and pupils.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for training and equipment to support lunchtime sessions. £670.00 – lunchtime has been developed for children to be more active through sporting activities and equipment.
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Subscribe to Paignton Academy annual sport offer. Provide transportation for children to attend a broad range of sports and compete with other schools.	All staff and pupils.	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 2 -The engagement of all pupils in regular physical activity</i> <i>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Staff working alongside a specialist will receive bespoke support to raise their confidence levels in their delivery of high quality PE.</i> <i>PE Coordinator to attend the Primary PE Conference and cluster meetings as CPD.</i> <i>Opportunities for children of all ages/abilities to take part in appropriate competition.</i> <i>More children participating. More children involved in sports leadership.</i> <i>Ongoing support from our PE specialist to identify strengths and weaknesses.</i>	£5000 <i>£5030.00 – children have confidently participated in sports festivals and other competitive events.</i>
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Update & replenish equipment for extra-curricular clubs.	Staff running the extra-curricular clubs and pupils participating.	<i>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	Ensuring the after school activity clubs are well resourced to support teachers in their delivery of high quality provision.	£4000 <i>£1919.50 – A good start has been made to improve equipment so that more extra curricula clubs can run.</i>
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Provide enrichment activities for children to experience different sporting opportunities. This includes transport to attend different events and staff training.	Targeted groups of children	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 2 -The engagement of all pupils in regular physical activity</i>	<i>By targeting specific groups of children this will increase participation in physical activity.</i>	£1500 £2000
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Purchase kit for the Sports Leaders and for children representing the school in teams.	All children	<i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i> <i>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Providing leaders with tops will make them visible and lend an element of prestige to the role and encourage other children to aspire to this role in the future.</i> <i>Children wearing smart kit to competitions will feel a sense of pride at representing their school and will likely continue to engage in the future. Smart kit will also raise the profile of our school in the community.</i>	£2000 <i>£1836.58 - Sports kits purchased for children to use in KS2 when representing the school – this includes school branding.</i>
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Deliver a wider variety of extra-curricular clubs.	Staff and children	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Providing a diverse range of clubs will engage as many children as possible. Using existing staff to facilitate and expert professionals to provide CPD for teachers. Positive experiences now will encourage life-long participants.</i>	£6000 <i>£7020.00 – Extra curricula clubs have significantly improved and some staff are now more confident. We have extended this to KS1 as well.</i>
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Top up swimming sessions including staff training	Staff and children	Key indicator 2 -The engagement of all pupils in regular physical activity.	More children able to swim safely and competently as we are allowing more time for them to develop their skills.	400.00 <i>Actual £356.00 – to enable additional swimming sessions.</i>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Yes after core lessons we held top up lessons for some children and they were then able to meet the national requirements which raised our final percentage.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Mrs Oliver</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Georgina Bastin Assistant Headteacher and PE lead</i>
Governor:	<i>Mrs Rolinski – Chair of Governors</i>
Date:	27 th July 2026