



Preston Primary School

School Improvement Plan 2026-27



Inclusive Curriculum

An inclusive curriculum that enables every child to achieve and thrive

- Strengthen our curriculum to reflect diverse voices, identities and perspectives, explicitly teaching key figures and contributions from diverse backgrounds.
- Embed and make explicit the teaching of protected characteristics throughout the curriculum.
- Improve writing outcomes by developing pupil independence and increasing authentic writing opportunities.
- To establish strong foundations for every child so they can achieve and thrive.



Inclusive Leadership

Strengthen SEND provision and inclusive practice so every pupil can achieve and thrive.

- Ensure children, staff and families understand EHCP and provision map targets and intended outcomes.
- Strengthen systems to track, monitor and evaluate progress against SEND targets.
- Use SEND data to identify trends, disparities and priorities, informing strategic planning and resource allocation.
- Review policies and strategies to strengthen inclusive practice.
- Improve attendance and punctuality for pupils with EHCPs, persistent absence and those eligible for FSM.



Inclusive Teaching

Ensure all pupils have access to high-quality inclusive teaching

- Embed effective SEND strategies into everyday teaching so pupils can access the curriculum, develop independence and make progress.
- Strengthen and standardise scaffolding across the curriculum so pupils can access ambitious learning and become increasingly independent.



Belonging, Inclusion and Opportunity

Strengthen belonging, wellbeing and inclusion so every pupil can thrive and access a wide range of opportunities.

- Strengthen a culture where every child feels they belong, are included and are supported to thrive emotionally.
- Ensure every pupil can access and participate in a wide range of opportunities, including clubs, trips, sport, arts, enrichment and leadership, by identifying and removing barriers.