**Responding to the Data Module Note Catcher**

**Directions:** Use thisdocument to capture your thoughts and key takeaways as you complete the module.

**Learning Objectives**

After successfully completing this module, participants will:

1. Describe the problem-solving process and how it can be used to design interventions aligned to student need.
2. Describe the drill-down process, including assessments at each step and their purposes.
3. Discuss considerations for intervention planning including if the program is supported by research and aligned with student need.
4. Describe steps to evaluate the effectiveness of interventions and determine student response including selecting progress monitoring measures and evaluating student response.

|  |
| --- |
| **Chapter 1: Tiered Support Frameworks and the Problem-Solving Process** |
|  |
| **Chapter 2: The Drill-Down Process** |
|  |
| **Chapter 3: Planning and Implementing Interventions** |
|  |
| **Chapter 4: Evaluating Effectiveness and Monitoring Student Response** |
|  |
| **Chapter 5: Wrap Up** |
|  |

**Acknowledgements**

This resource is adapted from:

Tennessee Science of Teaching Reading. (2022). *Reading* *360 early reading course I: Module note catcher.* [Training handout]. <https://bestforall.tnedu.gov/binder/reading-360-modules>