**Response to Instruction and Intervention for Academics and Behavior (RTI2-A+B) Support for School Administrators Module Note Catcher**

**Directions:** Use thisdocument to capture your thoughts and key takeaways as you complete the module.

**Learning Objectives**

After successfully completing this module, participants will:

1. Define and enhance the school administrator role in effectively supporting and managing implementation fidelity for multi-tiered support frameworks and the instructional practices and intervention programs within them to drive school-wide success.
2. Explore key considerations for evaluating RTI2-A+B implementation and engage with tools to support a comprehensive, data-informed evaluation process.
3. Begin to develop a strategic action plan to optimize RTI2-A+B effectiveness and foster sustainable improvements in school performance.

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| **Chapter 1: Introduction** |
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| **Chapter 2: Lead Implementation**  |
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| **Chapter 3: Evaluate Tools**  |
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| **Chapter 4: Plan for Improvement** |
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| **Chapter 5: Wrap-Up**  |
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**Acknowledgements**

This resource is adapted from:

Tennessee Science of Teaching Reading. (2022). *Reading* *360 early reading course I: Module note catcher.* [Training handout]. <https://bestforall.tnedu.gov/binder/reading-360-modules>