**Incorporating Trauma-Informed Practices to Promote Resiliency**

**Note Catcher**

**Directions:** Use thisdocument to capture your thoughts and key takeaways as you complete the module.

**Learning Objectives**

1. Examine how trauma-informed practices are aligned with other academic and non-academic supports within a tiered support framework.
2. Combine information from various sources on trauma-informed practices and begin to apply that knowledge to their school communities.
3. Analyze multiple data sources to enhance trauma-informed practice within a tiered support framework.

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| **Chapter 1: Introduction** |
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| **Chapter 2: Leadership**  |
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| **Chapter 3: Assessment and Data-Based Decision Making** |
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| **Chapter 4: Instruction and Intervention**  |
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| **Chapter 5: Wrap Up**  |
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**Acknowledgements**

This resource is adapted from:

Tennessee Science of Teaching Reading. (2022). *Reading* *360 early reading course I: Module note catcher.* [Training handout]. <https://teachall.tnedu.gov/learning-path/early-reading-training>