**Implementation Stages**

**Purpose:** Technical and adaptive challenges can occur during each phase of implementation. Technical challenges are generally agreed upon and can be addressed by top-down leadership. Adaptive challenges require schools to reconsider their values, beliefs, and current ways of working. When considering how to implement Response to Instruction and Intervention for Academics (RTI2-A) and Response to Instruction and Intervention for Behavior (RTI2-B) as an aligned framework (RTI2-A+B), teams should consider the phase, next steps, and challenges they may face.

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| **Stage** | **Indicator** | **Next Steps** |
| **Exploration***Should we do something new and/or refine what we are doing?* | * Identifying a need to align RTI2-A and RTI2-B
* Creating readiness for change
* Learning about the work of Tennessee TSC to help align academic and behavior frameworks
 | * Develop leadership teams
* Establish processes for communication
* Grow support
* Decide whether to proceed
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| **Installation***How can we do it right?**Making the decision to do something new.* | * Scheduling regular team meetings
* Utilizing feedback loops
* Determining agreed upon ways to assess fidelity
* Establishing policies, procedures, and coaching structures to support alignment of RTI2-A and RTI2-B
 | * Address barriers to successful implementation
* Strengthen support mechanisms that will enable implementation of RTI2-A+B
* Use documents that will allow comprehensive data to be reviewed in one meeting
* Identify what professional development and coaching is needed to align RTI2-A and RTI2-B
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| **Initial Implementation***How can we do it right?* *Starting to do something new.* | * Aligning frameworks on small or large scale first
* Meeting regularly as a team
* Engaging in continued professional learning and coaching
* Using data from multiple sources to improve implementation
 | * Continue to align RTI2-A and RTI2-B while testing out practices
* Fine-tune implementation through trial and learning
* Reflect on data to make improvements
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| **Full Implementation***How can we do it better?* | * Aligning systems are expanded as intended
* Implementing with fidelity
 | * Continue to align RTI2-A and RTI2-B
* Effectively support practices
* Routinely use data to ensure fidelity
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| **Sustainability***How can we do it better?* | * Reflecting on data to see desired outcomes
* Adjusting to changing contexts
* Aligning frameworks becomes natural
 | * Use data and key collaborator engagement to make improvements
* Refine practices and protocols
* Increase effectiveness of implementation
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**Reference**

Blase, K.A., Fixen, D.L., Sims, B.J., & Ward, C.S. (2015). *Implementation science: Changing hearts, minds, behavior, and systems to improve educational outcomes.* <https://fpg.unc.edu/publications/implementation-science-changing-hearts-minds-behavior-and-systems-improve-educational>