



Creating RTI²-B Tier I Lesson Plans: Follow-Through and Practice Activities Lower Elementary

- 1. Classroom Expectations Book:** Create a picture book of the class procedures. Each student or pair of students can be responsible for explaining one important procedure in the classroom, at recess, during lunch, etc. Then put all the pages together and add words to each procedure. If students know letters they can trace the words or write them independently. Have this book available to review behavioral expectations prior to starting the day or going to the area mentioned in the book.
- 2. Classroom Resources:** Have students demonstrate the correct classroom procedure and take pictures. The pictures can be used to:
 - Create a worksheet or technology game that matches the picture of the appropriate behavior to the written rule.
 - Create an “I have, who has...” game between the picture of the appropriate behavior and the behavioral expectation it meets (e.g., safe, respectful, responsible).
 - Create individual behavioral expectation books.
 - Create visual behavioral expectations charts.
- 3. Two Truths and a Lie:** Teacher states two truths and one lie about a behavioral expectation (e.g., when we go to the bathroom, we wait patiently, we wash our hands with soap and water, and then we leave our paper towel on the ground). Students identify the lie and state how to fix it.
- 4. Teach Your Teacher:** Teacher role-plays the incorrect way to complete a behavioral expectation or procedure and students tell the teacher how to fix their behavior. The teacher then models the correct way to complete a behavioral expectation or procedure.
- 5. Brain Blur:** Present students with a classroom procedure (e.g., using the bathroom or walking to music). Have them share everything that comes to mind on how to do that procedure. Write down their answers.
- 6. BINGO:** Play Expectations BINGO. Each time a student answers a question correctly, let them pull a number for their BINGO board. To get the class up and moving, make a BINGO board on the floor, and each student who answers a question correctly can draw a number and then go stand on that spot. Stop when the class gets a BINGO.
- 7. Simon Says:** Play Simon Says with the class and incorporate expectations in the location where the lesson is taught. Students can practice doing each expectation if “Simon says.”
- 8. Picture Matching:** Take pictures of students engaging in the school-wide expected behavior and then have students match the pictures to the correct location.

Note: Before completing activities that use photos, videos, or audio recordings of students, refer to district policy on obtaining parent permission for likeness to be used and displayed.