

# Creating RTI<sup>2</sup>-B Tier I Lesson Plans: Follow-Through and Practice Activities High School

- 1. Bingo:** Play School-Wide Expectations Bingo. Call out a location such as “hallway.” Students will place a Bingo chip on that square. If a student has that square on his or her Bingo card, he or she will provide an example of a behavioral expectation for that setting. Example: “Walk quietly, especially when you are passing a class that is still in session.”
- 2. Charades:** Have students pick a slip of paper out of a hat/bin with a specific behavioral expectation. Then, the student will act out the behavioral expectation with no verbal hints to the audience. For example, the student could act out putting backpacks in the front of the room to take a test.
- 3. Memory Game:** The teacher will laminate memory game cards—half will have a location typed (e.g., “restrooms”) and the other half will have a behavioral expectation (e.g., “Respect others’ privacy”). Students will pair off and play, perhaps once every quarter or trimester, to make sure they are remembering what behavioral expectation corresponds with each location.
- 4. Get Out of Here:** Take pictures of students engaging in the appropriate behavior and turn them into a talking picture using a resource such as Blabberize.
- 5. Story Rewrite:** Have students read a story about a student who does not engage in the correct behavior expectation in either one setting or across settings in the school day. Have the students rewrite the story, making sure the main character is exhibiting behaviors that follow the expectation.
- 6. Positive Behavior PowerPoints:** Have students create a PowerPoint or Prezi explaining some of the most important classroom procedures or assign students particular procedures and create slides for it. Students can present to their class.
- 7. Everyone’s a Comedian:** Have students create a comic strip that goes over the most important parts of an assigned procedure. Students can share their comic strip with the class, and comic strips can be posted around classroom or near a location in the school where the procedure applies.
- 8. Brain Blurt:** Have students do a brain blurt of everything they can think of related to a procedure in one minute. See who can come up with the most details related to the procedure.
- 9. Lights, Camera, Action!:** Make a movie. Have students use video cameras, tablets, or iPads to record students modeling the correct and incorrect behaviors. Students can be divided into groups. Allow students to edit movies and show them to the class. Each group of students can model a specific area in the school.

10. **Quiz Bowl:** Create a quiz game using Kahoot. Review expectations for all areas of the school through creating a quiz game on the Kahoot website.
11. **Create a Visual:** Ask students to create a visual that represents the expectation. Then ask them to explain it to their peers.
12. **Team Huddle:** This a great whole-class activity for team building and relationship strengthening. Each member of the group must cooperate and participate for the team to be successful. Each team needs a whiteboard and marker.
  1. Have students in each table group to number off in their teams from one to four.
  2. Announce a question and a time limit.
  3. For example, “What is the voice level used during independent work? You have 20 seconds,” or “What are three ways to be responsible on the bus? You have 40 seconds.”
  4. Students at each table group put their heads together to come up with one answer. Tell the students to speak softly so that other groups won’t overhear their answer.
  5. One student will record the group’s answer on the whiteboard.
  6. When time is up, call a number (one through four) and ask the student from each team with that number to stand at their table group holding their group’s answer sheet.
  7. When you say, “Reveal,” each designated student will turn over their answer sheet and the students can look around and survey the groups’ different answers.
  8. Recognize correct responses and elaborate or correct through discussion. If you want to make the activity a competition, you can keep track of team points for correct answers.

*Note: Before completing activities that use photos, videos, or audio recordings of students, refer to district policy on obtaining parent permission for likeness to be used and displayed.*