

## Classroom Routines and Procedures Checklist

**Purpose:** The table below highlights common classroom routines and corresponding checklists of procedures that students should be explicitly taught for each routine. Use the checklist to assess whether you have effectively taught the relevant procedures to your students.

Arrival	Completing Opening Activities
<input type="checkbox"/> Putting away personal belongings <input type="checkbox"/> Returning communication from home <input type="checkbox"/> Turning in homework <input type="checkbox"/> Other:	<input type="checkbox"/> Gathering needed materials <input type="checkbox"/> Gaining assistance <input type="checkbox"/> Turning in completed assignments <input type="checkbox"/> Other:
Distributing and Using Materials	Completing Assignments
<input type="checkbox"/> Distributing/returning learning materials <input type="checkbox"/> Distributing/returning technology <input type="checkbox"/> Using the pencil sharpener <input type="checkbox"/> Other:	<input type="checkbox"/> Heading a paper <input type="checkbox"/> Gaining assistance <input type="checkbox"/> Finishing assignments early <input type="checkbox"/> Taking a break <input type="checkbox"/> Other:
Transitioning	Ending a Class Period or Activity
<input type="checkbox"/> Cleaning up <input type="checkbox"/> Lining up <input type="checkbox"/> Traveling through hallways <input type="checkbox"/> Visiting the restroom <input type="checkbox"/> Returning to the classroom <input type="checkbox"/> Other:	<input type="checkbox"/> Turning in completed assignments <input type="checkbox"/> Recording homework <input type="checkbox"/> Handling incomplete assignments <input type="checkbox"/> Dismissing from seats <input type="checkbox"/> Exiting the classroom <input type="checkbox"/> Other:
Dismissal	Handling Unexpected Events
<input type="checkbox"/> Completing agenda <input type="checkbox"/> Organizing desk or locker <input type="checkbox"/> Gathering take-home materials <input type="checkbox"/> Retrieving personal belongings <input type="checkbox"/> Traveling to dismissal area <input type="checkbox"/> Other:	<input type="checkbox"/> Handling forgotten materials <input type="checkbox"/> Handling classroom visitors <input type="checkbox"/> Completing missed assignments <input type="checkbox"/> Responding during weather drills <input type="checkbox"/> Responding during safety drills <input type="checkbox"/> Other:

### References

Archer, A. L., & Hughes, C. A. (2011). Explicit instruction: Effective and efficient teaching. Guilford Press.

## Classroom Routine and Procedures Tool

**Purpose:** Use this tool to outline the procedures for a classroom routine. In the spaces provided, name the routine, describe the goal of the routine, and list the procedures students should follow during the routine. Then, use the completed tool to teach the routine to students.

<b>Routine</b> – What is the regular activity?	
<b>Goal</b> – What is the desired outcome for the activity?	
<b>Procedures</b> – What steps must students follow to achieve the desired outcome?	
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### Acknowledgements

This resource is adapted from:

Harlacher, J. E. (2015). Designing effective classroom management. Marzano Research.