

## Active Supervision: Strategy Check-Up

Use this tool to evaluate your use of active supervision. For each component of the strategy, circle “Yes” if the step was completed or “No” if the step was not completed. Use your responses to enhance how you implement the strategy in your classroom.

During the lesson...	Yes or No (Circle)
I moved throughout the classroom.	Yes      No
I walked in an unpredictable route or pattern.	Yes      No
I visually scanned my classroom multiple times.	Yes      No
I moved around, provided proximity, and scanned continuously.	Yes      No
I divided my time equitably amongst all students.	Yes      No
I used non-verbal communication (i.e., eye contact, proximity, hand gestures) to prompt or cue all students.	Yes      No
I did not interact with the same students the entire time.	Yes      No
I provided behavior-specific praise to students engaged in positive behaviors.	Yes      No
I provided explicit, corrective feedback to students in an efficient and private manner.	Yes      No
<b>Steps Completed</b>	<u>  </u> / 9 = <u>  </u> %

This resource is based on:

Archer, A. L., & Hughes, C. A. (2011). *Explicit instruction: Effective and efficient teaching*. Guilford Press.

Lane, K.L., Menzies, H.M., Ennis, R.P., & Oakes, W.P. (2015). *Supporting behavior for school success: A step-by-step guide to key strategies*. Guilford Press.

Menzies, H.M., Lane, K.L., Oakes, W.P., Ruth, K., Cantwell, E.D., Smith-Menzies, L. (2018). Active supervision: An effective, efficient, low-intensity strategy to support student success. *Beyond Behavior*, 27(3), 153-159. <http://doi.org/10.1177/1074295618799343>