

Active Supervision: Strategy Check-Up

Use this tool to evaluate your use of active supervision. For each component of the strategy, circle "Yes" if the step was completed or "No" if the step was not completed. Use your responses to enhance how you implement the strategy in your classroom.

During the lesson...	Yes or No (Circle)
I moved throughout the classroom.	Yes No
I walked in an unpredictable route or pattern.	Yes No
I visually scanned my classroom multiple times.	Yes No
I moved around, provided proximity, and scanned continuously.	Yes No
I divided my time equitably amongst all students.	Yes No
I used non-verbal communication (i.e., eye contact, proximity, hand gestures) to prompt or cue all students.	Yes No
I did not interact with the same students the entire time.	Yes No
I provided behavior-specific praise to students engaged in positive behaviors.	Yes No
I provided explicit, corrective feedback to students in an efficient and private manner.	Yes No
Steps Completed	__ / 9 = __%

This resource is based on:

Archer, A. L., & Hughes, C. A. (2011). *Explicit instruction: Effective and efficient teaching*. Guilford Press.

Lane, K.L., Menzies, H.M., Ennis, R.P., & Oakes, W.P. (2015). *Supporting behavior for school success: A step-by-step guide to key strategies*. Guilford Press.

Menzies, H.M., Lane, K.L., Oakes, W.P., Ruth, K., Cantwell, E.D., Smith-Menzies, L. (2018). Active supervision: An effective, efficient, low-intensity strategy to support student success. *Beyond Behavior*, 27(3), 153-159. <http://doi.org/10.1177/1074295618799343>