

Implementing Tier III Interventions and Supports Overview

Description: The *Implementing Tier III Interventions and Supports* professional learning consists of three parts: one brief online presentation and activity to be completed as pre-work, one full day in-person professional learning session, and a follow-up component designed with each district coordinator to meet district-specific needs. The materials and pre-work presentations are available on the Tier III page of our website, located [here](#).

Participants are strongly encouraged to attend the *Implementing Tier II Interventions and Supports* professional learning sessions prior to completing the *Implementing Tier III Interventions and Supports* professional learning sessions. The Tier III sessions are designed to help support system-level practices that are established as part of the Tier II sessions. Having these systems in place first allows teams to make informed decisions on how to best adjust and intensify support.

Session	Description
Pre-Work: Implementing Tier III Interventions and Supports	<p>Format: Asynchronous online presentation viewed individually or with your team Audience: School Teams supported by the District Leadership Team Length: 30 minutes plus time for activities Materials: Presentation, Application Activities, Tier III Binder School-Based Materials: School Implementation Fidelity Assessment (SIFA), Annual Implementation Plan, Guide for School-Based Resource Mapping Learning Objectives:</p> <ol style="list-style-type: none">1. Describe distinguishing features of Tier III supports.2. Critique common myths related to the provision of Tier III supports.3. Arrive to the Tier III core professional learning session with necessary materials and background knowledge.
Core Professional Learning: Implementing Tier III Interventions and Supports	<p>Format: In-person core professional learning session Audience: School Teams supported by the District Leadership Team Length: 1 day Materials: Presentation, Alignment Guide, Tier III Binder, Completed Pre-Work Activities School-Based Materials: SIFA, Annual Implementation Plan, Guide for School-Based Resource Mapping Learning Objectives: After completing this professional learning, participants will be able to:</p> <ol style="list-style-type: none">1. Evaluate the degree to which the essential features of academically and behaviorally aligned Tier III supports are implemented at their school.2. Design the components of an intervention plan for a student with intensive needs so it reflects the features and recommended practices of Tier III.3. Use data within a structured problem-solving process to adapt interventions so that supports at all tiers can be used to address student needs.4. Evaluate existing Tier II and Tier III systems and supports to create an initial action plan to improve practices and reduce or remove system-level barriers. <p>Participants will leave this session with an action plan focused on improving RTI²-A+B and Tier III at their school.</p>

Follow-Up Support: Implementing Tier III Interventions and Supports	Format: Brief consultation (format determined by District Coordinator) Audience: School Teams supported by the District Leadership Team Materials: <i>Next Steps Action Plan</i> Description: An educational consultant will follow up with teams on their progress with their <i>Next Steps Action Plan</i> from the Alignment Guide. District Coordinators will provide schools with more information on the format of this component of the professional learning experience.
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