

## Implementing Tier I of RTI<sup>2</sup>-A+B Training Overview

**Description:** This professional learning opportunity consists of two full days of in-person training designed to support schools with the implementation of Response to Instruction and Intervention for Academics and Behavior (RTI<sup>2</sup>-A+B) at Tier I. A sample of the materials is available on the training page of our website located [here](#).

Session	Description
Implementing Tier I of RTI <sup>2</sup> -A+B: Day 1	<p>Format: In-person training</p> <p>Audience: School teams supported by district leadership teams</p> <p>Length: 7 hours</p> <p>Training Materials: Presentation, Alignment Guide, Tier I Binder</p> <p>School-Based Materials: School Implementation Fidelity Assessment (SIFA) and Annual Implementation Plan (AIP)</p> <p>Learning Objectives:</p> <ol style="list-style-type: none"> <li>1. Understand how RTI<sup>2</sup>-A and RTI<sup>2</sup>-B leadership, data-based decision making, assessment, and instruction and intervention can be aligned at Tier I.</li> <li>2. Understand how using multiple data sources and collaborative data-based decision-making teams can be used to identify and address barriers to effective Tier I instruction.</li> <li>3. Explore implementation fidelity data to identify areas for improvement.</li> </ol>
Implementing Tier I of RTI <sup>2</sup> -A+B: Day 2	<p>Format: In-person training</p> <p>Audience: School teams supported by district leadership teams</p> <p>Length: 7 hours</p> <p>Training Materials: Same as above</p> <p>School-Based Materials: Same as above</p> <p>Learning Objectives:</p> <ol style="list-style-type: none"> <li>1. Understand the importance of implementing effective and engaging Tier I instructional practices.</li> <li>2. Explore and identify effective and engaging Tier I instructional practices to support academic and non-academic learning.</li> <li>3. Reflect on existing RTI<sup>2</sup>-A and RTI<sup>2</sup>-B practices at Tier I and develop a plan to improve and align them.</li> </ol>