International Conference

GROWING UP THE FUTURE

Education for Sustainability

5th – 6th May 2026

Otto-von-Guericke-Universität Magdeburg

08:30	**Registration** (Room xy)
09:00–09:30	**Welcome, Introduction** (Room xy)
09:30–10:45	**Keynote 1** (Room: xy | Moderator: Karina Becker) **Timothy Ingold: On Building a University for the Common Good**
11:00–13:00	**Panels** (in parallel)

Panel 1

What do we know and think about sustainability?
Room: xy | Moderator: John Scahill

Gabriela Gliga et al.	Learning in Paradox: Student Engagement with Sustainability in Higher Education
Therese Hume et al.	Building Capacity for Sustainable Education in Outdoor Campus Spaces: A Framework for Change

Panel 2

**How can we transform and imagine both university
teaching and living on the campus for the future?**
Room: xy | Moderator: Philipp Pohlenz

Marius Drugas et al.	Perspectives on Sustainability in Higher Education: Research Trends, Institutional Practices, and Implementation Challenges
Cedric Bardowieck, Joachim Prinz	Empowering Future Financial Decision-Makers: The Role of University Teaching in Shaping Sustainable Finance Literacy and Investment Behavior
Hamadou Ngoei	Art Universities as transformative actors in education for sustain- able development in the German higher education landscape: On the role of artistic and creative approaches in profound ESD learning processes

Panel 3

**How can Ecofiction and Ecocritique develop and enrichen pedagogic strategies in
teacher training programs? And can they be a new paradigm in teacher training?**
Room: xy | Moderator: Britt Farstad, Anne-Rachel Hermetet

Anne-Rachel Hermetet	Can ecofiction combat eco-anxiety?
Britt Johanne Farstad	Ecofiction as didactic tools to develop shared anticipations and agency towards possible and desirable futures

Panel 4

How can we transform and imagine both university teaching and living on the campus for the future?
Room: xy | Moderator: Hugo Rebelo

Fernando Broncano-Morgado et al.	Critical Citizens Regarding the Use of Artificial Intelligence: An Approach from Social Engineering
Rita Payan-Carreira et al.	Scaffolding Sustainability: Critical Thinking for SDG Achievement

Panel 5

What does it mean to live and to teach in a postmigrant and inclusive society?
Room: xy | Moderator: José Luis Gómez Ramos

Ann Marie Casserly, Bairbre Tiernan	The impact of a special education teacher professional learning program for inclusive classroom teaching and learning
Hannah Linney et al.	Digital health literacy of adolescents: a scoping review
Karina Becker	Teachers' Beliefs as resources for inclusive teaching: Insights into a long-term university pilot study
José Luis Gómez Ramos et al.	Rethinking Teaching in a Postmigrant and Inclusive Society

Panel 6

How can teacher training programs be designed to foster social, cultural, economic and environmental sustainability and awareness?
Room: xy | Moderator: Maria Assunçao Folque, Laure Pillot

Maria Assunçao Folque, Maria Ilhéu	Make it more sustainable: rethinking teacher's training
Sunet Grobler	Advancing sustainability competences in teacher education through reflective practices and Socratic methodology: introducing a research project
Maria McDonagh et al.	Embedding Food Sustainability in Education: Insights from Transnational Think Tanks for Educator and Curriculum Development
Antonella Bachiorri, Alessandra Puglisi	Empowering Teachers for Sustainable Development: A Learner-Centred and Participatory Training Approach

Panel 7

How can we learn to live in a multispecies community?
Room: xy | Moderator: Maria Ilhéu, William Pillot

Anne-Kathrin Lindau	Into the Wild: Wilderness Education as a Transformative Approach to ESD

Maria Assunção et al.	Learning to Make Kin in multispecies communities: narratives from a Community of Practice
Mariana Valente, Maria Ilhéu	Modes of knowing in a more than human world: the practice of the Delicate Empiricismin Higher Education

Panel 8

How can we bring different generations together in education for sustainability?
Room: xy | Moderator: Antonio Roselli, Jasmin Dabitz

Jasmin Dabitz	Intergenerational learning in the context of continuing education for older adults: Urban gardening in Magdeburg's Science Harbour
Bhuvan Israni	Bridging Generations: A Dialogical Model for Intergenerational Sustainability Education

13:00–14:00	**Lunch** (Room xy)
14:00–16:00	**Workshops** / **Outdoor activities** / **Joint Future Research Forum**

Panel 1

What do we know and think about sustainability?
Room: xy | Moderator: John Scahill

Tomina Saveanu and „CRESD project team"	Students' knowledge, values, attitudes and behaviors regarding sustainability: EU Green student survey

Panel 2

How can we transform and imagine both university teaching and living on the campus for the future?
Room: xy | Moderator: Philipp Pohlenz

Anna-Lena Brown et al.	'Making' sustainability on campus? A critical look into a university makerspace
John Scahill et al.	Exploring Sustainability-Related Education Practices and Perceptions in EU Green Universities: the BASE Project

Panel 3

How can Ecofiction and Ecocritique develop and enrich pedagogic strategies in teacher training programs? And can they be a new paradigm in teacher training?
Room: xy | Moderator: Britt Farstad, Anne-Rachel Hermetet

Kathryn McSweeney	Exploring the Sustainable Development Goals through Textile-Based Visual Storytelling

Panel 4	
How can we transform and imagine both university teaching and living on the campus for the future? Room: xy | Moderator: Hugo Rebelo	
Chethaka Gamage et al.	The Wicked Sustainability Lab: Navigating Complex Sustainability Challenges through Wicked Problem Theory and Problem-Based Learning

Panel 6	
How can teacher training programs be designed to foster social, cultural, economic and environmental sustainability and awareness? Room: xy | Moderator: Maria Assunçao Folque, Laure Pillot	
Miriam Kuckuck et al.	Integrating Open Educational Resources (OER) and Open Educational Practices (OEP) into Teacher Training for Sustainability

Panel 9	
How can we realise ESD at universities / in society: Talk about good/best-practices Room: xy | Moderator: xy	
Diana Pop	ESGMap

Panel 7	
How can we learn to live in a multispecies community? Room: xy | Moderator: xy	
Max Jokschus	A Catalogue of Cryptids: Fostering Environmental Awareness through Cryptozoology

Joint Future Research Forum	
tba Room: xy | Moderator: xy	

16.00–16.30	**Coffee break** (Room xy)
17.00–18.15	Keynote 2 (Room: xy | Moderator: Karina Becker) **Michael Böcher: Knowledge transfer in education for sustainability between normative expectations and scientific standards**
19.00–23.00	**Podium Discussion with Stakeholders, followed by dinner** (Festung Mark)

08:30	**Registration** (Room xy)
09:00–11:00	**Panels** (in parallel)

Panel 1

What do we know and think about sustainability?
Room: xy | Moderator: John Scahill

Simona Bertolini, Jorge Croce Rivera	The Role of Philosophy, Humanities, Arts, and Social Sciences in Addressing Environmental and Sustainability-Related Issues
Janine Mc Ginn	A Case Study of Women in Sustainable Innovation and Entrepreneurship in Ireland's North-West
Sarah Bunaya Rahman	The Power of Critique: Advancing Knowledge for a Sustainable Future

Panel 2

How can we transform and imagine both university teaching and living on the campus for the future?
Room: xy | Moderator: Philipp Pohlenz

Sigrid Giffon et al.	Collectively crafting and redesigning Geography courses: an attempt to shift teaching and learning towards Education for Sustainability
Antonella Bachiorri et al.	Transformative Learning through Outdoor Practices: Advancing Education for Sustainability in Higher Education

Panel 3

How can Ecofiction and Ecocritique develop and enrichen pedagogic strategies in teacher training programs? And can they be a new paradigm in teacher training?
Room: xy | Moderator: Britt Farstad, Anne-Rachel Hermetet

Kathryn McSweeney	Addressing Sustainability Themes Using Visual Storytelling
Michael Böcher, Stefan Iske	"Blockbuster Sustainability" - Education for Sustainable Development through Fictional Movies?

Panel 6a

How can teacher training programs be designed to foster social, cultural, economic and environmental sustainability and awareness?
Room: xy | Moderator: Maria Assunçao Folque

Paula Jäger, Anne-Kathrin Lindau	Shifting Practices, Shaping Futures: ESD in Germany's Second Phase of Teacher Education
Karina Becker et al.	Anchored Instruction in Teacher Training within EUGREEN: Experiences in an Erasmus+ project
Mercedes Gil et al.	Learning about care and learning to care in continuing education

Panel 6b

How can teacher training programs be designed to foster social, cultural, economic and environmental sustainability and awareness?
Room: xy | Moderator: Laure Pillot

Marc Leberecht-Schneider	From Climate Awareness to Systemic Change: A Toolbox Approach for Teacher Training in Sustainability Education
Mark Kelly, John Scahill	The Design and Development of Capacity-Building Pathways on Education for Sustainable Development (ESD) for Higher Education Staff in Ireland
Maja Antonietti et al.	Sustainability and Environmental Awareness in Higher Education: A Case study at the University of Parma

Panel 9

How can we realise ESD at universities / in society: Talk about good/best-practices
Room: xy | Moderator: xy

Camille Tulasne	Developing Environmental Sustainability through Student Engagement: A Case Study of Val de Loire Universities
Alexandra Reith, Marco Rieckmann	Third Mission in Action: How Higher Education Promotes Sustainable Practices through Service Learning
Imran Ahmed Pavel	Embedding Sustainability in Export Promotion Programs: A Theoretical Framework for Policy and Education

11:15–12:30	**Keynote 3** (Room: xy | Moderator: Karina Becker) **Eva Ärlemalm-Hagsér: Transformative Leadership in Teacher Education**
12:30–13:30	**Lunch**
13:30–14:30	**Juniors' Forum** (Room: xy | Moderator: Daniel Pust)

Juniors' Forum

Bouba Abdouramane	Conceptualizing Sustainability: A Literature-Based Exploration of its Dimensions and Interpretations
Joana Portela	Literary Landscapes as a Pedagogical Tool to Foster Landscape Literacy
Julia García Quirós et al.	Fostering Sustainable Teacher Competence through Digital Assessment of Intercultural Oral Production in EFL: A DigCompEdu-Aligned Approach
Lena Kesting	Professionalisation in the third phase of teacher training: Changing the learning culture through learning guidance

14:30–15:00	Coffee break
15:00–17:00	Outdoor activities / Joint Future Research Forum

Panel 2
How can we transform and imagine both university teaching and living on the campus for the future?
Room: xy

Silke Rühmland, Juliana Hilf	Sustainability in Action: Exploring the Campus as a Living Lab

Panel 6
How can teacher training programs be designed to foster social, cultural, economic and environmental sustainability and awareness?
Room: xy

Elena Nardiello	Beyond Disciplinary Knowledge: Outdoor Education and Experiential Learning in University Faculty Development

Panel 7
How can we learn to live in a multispecies community?
Room: xy | Moderator: Britt Farstad, Anne-Rachel Hermetet

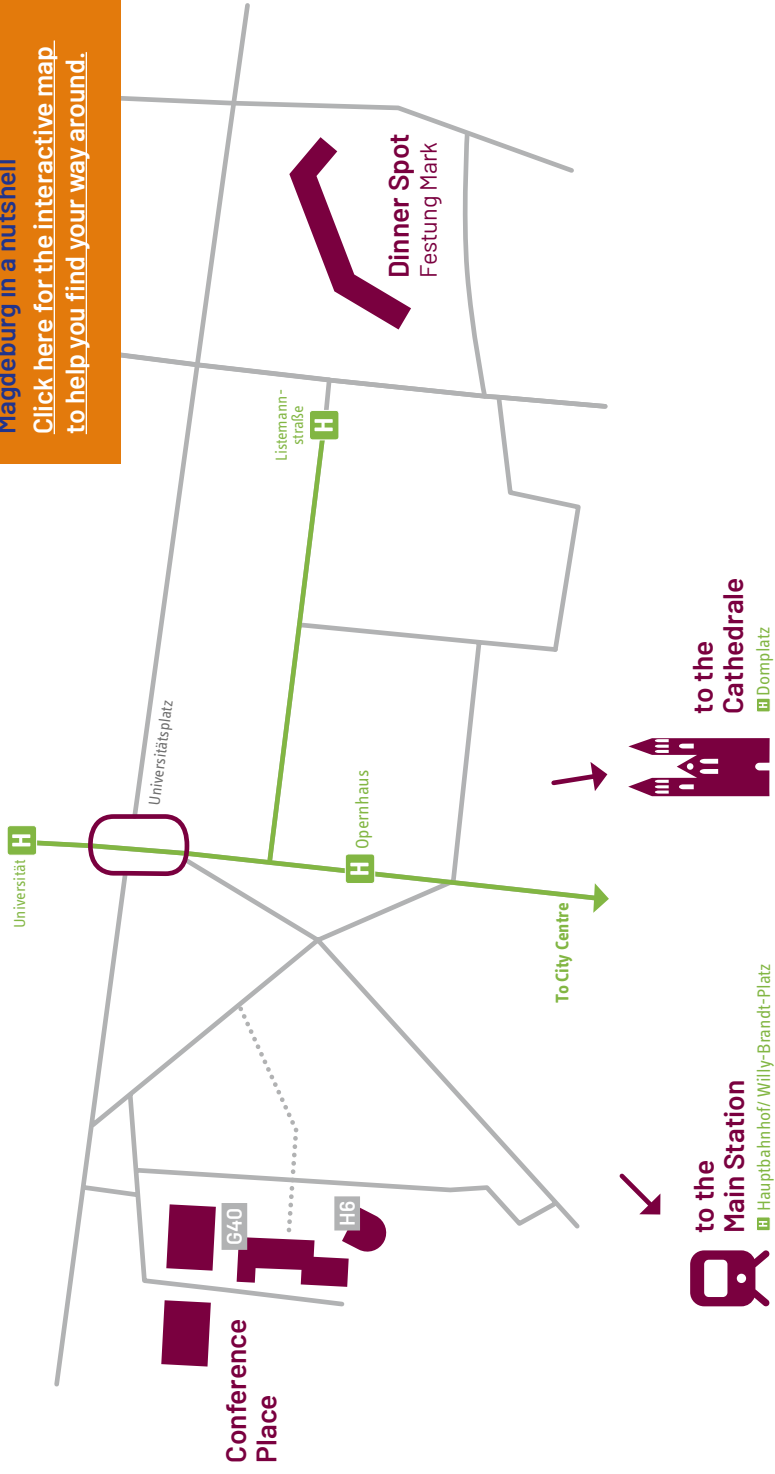| Beth Brown, Alexander Chmelka	A deep dive into the River Elbe: Exploring the many lives it supports, from community gardens to aquatic invertebrates

Joint Future Research Forum
Room: xy

	tba

17:00–18:00	**Roundtable** (with all panel managers) **Final discussions and price giving**

Magdeburg in a nutshell
Click here for the interactive map
to help you find your way around.

Dinner Spot
Festung Mark

Listemann-
straße

Universitätsplatz

Universität

To City Centre

to the
Cathedrale
Domplatz

to the
Main Station
Hauptbahnhof/ Willy-Brandt-Platz

Opernhaus

G40

H6

Conference
Place

CONTACT

Prof. Dr. Karina Becker
✉ karina1.becker@ovgu.de

CONFERENCE PLACE

Otto-von-Guericke-University Magdeburg

Building G40 / H6
Zschokkestraße 32
39104 Magdeburg

SPONSORS

ATLANTIS PRESS

This conference is organised by members of the European Universities Alliance for Sustainability EUGREEN (responsible **GR**owth, inclusive **E**ducation and **EN**vironment)