

The mission of Trillium Academy is to break away from conventional schooling and celebrate the incredible capabilities of twice-exceptional (2e) students, providing them with the learning environment they need to discover and develop their talents and passions to live successful and enriching lives.

Staff

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Overview

Trillium Academy is an innovative school serving Twice-Exceptional (2e) students in grades 5-12. We believe that strength-based education is the key to unlocking a world of opportunity for our students. We embrace the unique developmental paths of 2e students, acknowledging the intersection of their strengths and challenges to create an inclusive environment where every community member is valued and respected, celebrating the diverse experiences they contribute. Trillium Academy is a place where students are free to unmask and discover how an environment that adjusts to them redefines their relationship with schooling.

Accreditation & Memberships

- accredited by the Cognia Global Commission through the Northwest Accreditation Commission
- approved by the Washington State Board of Education
- a member of the National Association of Independent Schools
- an affiliate member of the Northwest Association of Independent Schools
- a member of the Washington Federation of Independent Schools
- a member of the Puget Sound Independent Schools

Educational Philosophy

Trillium Academy believes strength-based education unlocks opportunities for twice-exceptional (2e) learners, embracing their unique developmental paths and the intersection of their strengths and challenges. This inclusive environment values diversity and allows students to unmask and redefine their relationship with schooling.

Twice-exceptional individuals possess exceptional abilities (e.g., reasoning, imagination) alongside significant challenges (e.g., ADHD, autism, dyslexia). Their asynchronous development often makes conventional education unworkable while they are developing the social-emotional and executive functioning skills to keep up with their advanced intellectual capabilities.

Trillium prioritizes autonomy, minimizes unnecessary demands, and follows best practices in 2e education. By offering hands-on, inquiry-based and experiential learning, Trillium empowers students to thrive and explore their talents meaningfully.

Emphasis on Experiential Learning

Trillium Academy emphasizes experiential learning as a core pedagogy, fostering skills essential for meaningful production and self-awareness. This approach includes hands-on, project-based, and real-world learning, enabling students to solve problems, collaborate, and build practical skill sets. Importantly, it offers multiple entry points into the curriculum, allowing students to connect with their strengths and interests, which is particularly beneficial for twice-exceptional (2e) learners. Experiential learning at Trillium often inspires student-driven initiatives that blend spontaneous and structured opportunities for engaged, motivated learning.

Real World Advising Skills & Praxis Project

Trillium Academy's Praxis program invites high school students to explore disciplines they find fascinating, combining discovery and practical application. Students design year-long experiential projects, guided by advisor teachers (Praxis Guides) and supported by the Praxis Support Team, experts in executive function. Each student collaborates with a Praxis Expert—community professionals relevant to their project—for deeper insights.

Projects follow structured phases: research and planning, application and action, and reflection and presentation. Students create realistic timelines, experiencing “productive struggle” while working toward a meaningful final product. Flex Days provide dedicated project time, including opportunities for off-campus collaboration. The program culminates in presentations celebrating students' learning and achievements.

Graduation Credit Requirements

English - 4
 Mathematics - 3
 Science - 3
 Social Studies - 3
 Arts - 2
 Health and Fitness - 2
 Career and Technical Education - 1
 World Language - 2
 Electives - 4
 Praxis/Independent Study - 1
 Total required credits: 25

Grading Scale

A = 4.0	C = 2.0
A- = 3.7	C- = 1.7
B+ = 3.3	D+ = 1.3
B = 3.0	D = 1.0
B- = 2.7	E OR F = 0.0
C+ = 2.3	

High School Courses *(offered grades 9-12)*

Students are grouped in mixed grade cohorts and curriculum is designed to provide acceleration or additional scaffolding to meet Washington State Standards at or above grade level.

Science - Chemistry, Biology, Physics, Independent Study

Mathematics - Algebra I, Algebra II, Geometry, PreCalculus, Calculus,

Spanish - Levels I, II, III

English for grades 9, 10, 11, and 12

History - US History & Government I & II, World History & Cultures I & II

Electives - Design Lab, Physical & Health Education, Visual and Performing Arts,

Real World Advising - Individual and Small group Social Emotional Learning, and coaching for practicing and developing Executive Function through student directed passion exploration leading to capstone Praxis Project. Skills.

Post Secondary Preparation & Success

Trillium Academy is committed to empowering students to achieve their full potential, both academically and personally. Despite being a new institution, Trillium provides a rigorous, strength-based curriculum tailored to the unique talents and aspirations of each student. Our innovative educational philosophy and experiential learning programs ensure that students are exceptionally well-prepared for diverse postsecondary pathways, including four-year colleges and universities, competitive programs, and career-oriented opportunities.

Graduates have already demonstrated their ability to excel, pursuing meaningful postsecondary goals and embodying Trillium's mission of lifelong learning, creative problem-solving, and impactful leadership.