

I'm not robot



Guia portage fichas de trabajo pdf

The Portage Early Childhood Education Guide, developed by S.M. Bluma and colleagues in 1976, is designed to assess a child's behavior and plan a program with realistic goals that help them develop additional skills. The guide consists of 578 cards that cover five areas of child development: socialization, language, self-help, cognition, and motor skills. Each card indicates the area of development being assessed, the recommended age for application, and specific activities to achieve the desired outcome. The guide is divided into six sections: 1. How to Stimulate a Baby: This section provides activities designed to elicit responses from the child, such as naming common household activities. 2. Socialization: The guide suggests ways to develop social skills in children aged 1-2 years, such as providing opportunities for them to interact with other children and organizing simple games. 3. Language: The guide offers suggestions for creating an environment conducive to language learning and direct teaching methods to help children acquire language skills. For example, it recommends asking the child questions like "Where are you?" or "Who are you?" 4. Self-Help: This section focuses on helping children develop independence by doing tasks such as feeding, dressing, and bathing themselves. One suggestion is to demonstrate how to fasten a button and then praise the child as they learn. 5. Cognition: The guide provides activities designed to help children develop thinking, memory, and problem-solving skills, such as sorting objects or recognizing shapes. For example, it suggests having children put three illustrations in order and naming them "first," "second," and "third." 6. Motor Skills: This section covers both gross motor skills (e.g., sitting, walking) and fine motor skills (e.g., hand-eye coordination). One suggestion is to have the child climb up onto a chair with an adult's help. Overall, the Portage Guide aims to provide educators and caregivers with a comprehensive tool for assessing and supporting early childhood development. Physical education for children aged 1 to 2 years. Required materials include: a list of objectives to track the child's development progress in each explored area, a file outlining possible teaching methods, a manual with instructions, and 578 exploration and intervention cards. The descriptors cover basic scales such as cognitive development, motor skills (fine and gross), socialization, autonomy, self-esteem, and language development (expression and comprehension). Child identification data includes...