



# Early Years Weekly Newsletter



🌟 WELCOME TO OUR WEEKLY EARLY YEARS NEWSLETTER 🌟



Dear Parents, Families, and Staff,

I hope you are all well and looking forward to the weekend.

This week, the children in nursery have been exploring and developing their knowledge about Road Safety. They have enjoyed walks to observe signs, practising road awareness, engaging with tuff trays, participating in group discussions, and riding bikes in the garden.

As Christmas is approaching, we have planned lots of fun activities at both Auckland House and Pepperberry. Please take a moment to check the "Upcoming Events" section, which details all the Christmas celebrations and Stay and Play sessions. We are excited to create wonderful memories for your children.

If anyone requires extra nursery days over the Christmas period to help with shopping or spending time with friends and family, please speak to a member of the management team about booking your child in.

Thank you for all your continued support. We cannot wait to share the magic of Christmas and enjoy festive fun with your child.

Warm regards,

Emma Jones Pepperberry Day Nursery Manager & Head of Early Years Pepperberry Day Nurseries Limited Auckland House Day Nursery







### Meet the Team

MEET MOLLY – EARLY YEARS PRACTITIONER AT AUCKLAND HOUSE DAY NURSERY



Hi, my name is Molly. I have worked in childcare for 5 years and have a passion for teaching and educating, and love working with children.

I have a love for all things creative and mainly enjoy making tuff trays for the children's imagination and learning. In my spare time, I enjoy reading books and taking my dogs on walks. MEET JESSICA MISKELL – EARLY YEARS TEACHER AT PEPPERBERRY DAY NURSERY



Hi everyone! My name is Jess and I have been part of the Pepperberry family since 2016. Just before starting Pepperberry, I graduated from Manchester metropolitan University, studying early years education and childhood studies and had got my early years teacher status just before leaving to have my baby boy who is now 1 years old.

In my own time I fill it with as many fun days as possible with son and my little dog Winston. I also love to read and cook and when I can I enjoy to attend live music events.

Growing up my absolute favourite books to read were the Hunger games and remember being so excited when they became movies and hit the cinemas. To this day they are still very much a comfort read to me.

I'm also super excited with Christmas around the corner as my favorite story to read to the little ones is the The Grinch who stole Christmas.

My favourite quote is by the famous Winnie the Pooh who says "A hug is always the right size". I love this quote because I think sometimes it's something that we all need to make us feel better when things sometimes feel too much.





### Next Week at a Glance

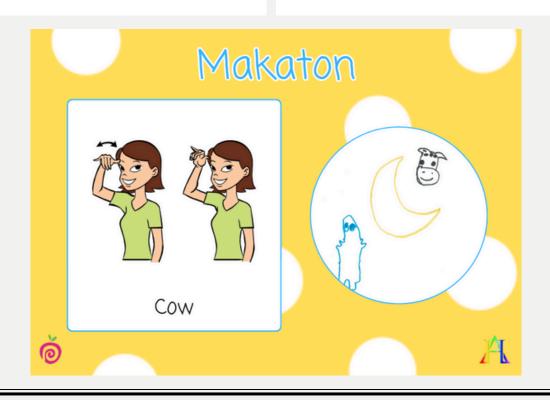
### Rhyme Time

#### Hey Diddle Diddle

Hey diddle diddle,
The cat and the fiddle,
The cow jumped over the moon.
The little dig laughed
to see such fun,
And the dish ran away
with the spoon!

# Activities to try at home

- Make sounds inside and outside; tap spoons together, bang pan lids, run sticks on railings. Talk about them being loud/soft/noisy/clangy /crashy/bumpy/bang etc.
- Dry messy play use bowls and spoons to scoop up and fill using dry cereal, pasta, rice, oats etc.
- Playing outside stamping and splashing in puddles.
- Visit a local farm or go for a walk in the countryside and look for animals.
- Create a basket of things that go together to explore e.g. cup and saucer, bowl and spoon, egg and egg cup.







### What we have been doing...

#### PEPPERBERRY DAY NURSERIES



#### AUCKLAND HOUSE DAY NURSERY

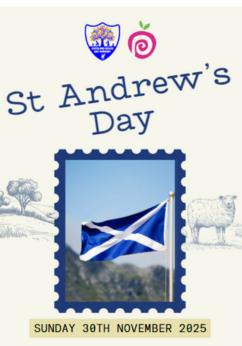




## Welcome

## **Upcoming Events...**













## **Upcoming at Pepperberry**

#### TOTA TOY SHOE BOX APPEAL

Help to bring a smile to children in our community this Christmas!

PLEASE DONATE NEW OR SECOND HAND TOYS FROM AGES 1 YEARS - 15 YEARS. THE BOXES WILL BE AT RECEPTION FOR YOU TO COLLECT ON MONDAY 24TH NOVEMBER.

AGE 1-3 YEARS (BOY OR GIRL): Small soft togs, hard plastic togs, picture books, hat, mittens, socks, dummies, babies bottles, baby wipes, teats, bibs, teething rings, rattlets, haby cure, neartic feeding snoons.

AGE 4-7 YEARS (GIRL OR BOY): Toy wehicles, hard plastic figures, small dolls, skipping rope, educational books, simple jigsaws, board games, ball, lego, pens, crayons, colouring book, rule, compass, calculator, craft materials, glue sticks, issues, torch, girls hair accessories, hat, cloves, scarf, socks, toothbrush, hairbrush.

AGE 8 – TI YEARS (BOY OR GIRL): Educational books, board games, Jigsaws, ball, lego, torch, card games, felt tip pens, pencils, pencil case, rule, compass, drawing book, craft materials, glue sticks, gloves, scarf, socks, toothbrush, hairbrush, tissues,

AGE 12 – 15 YEARS (BOY OR GIRL): Educational books, board games, jigsaws, card games, pensils, drawing book, rule, compass, torch, sports items, gloves, scarl toothbrush, halibrush, note books, tolleries, tissues,

ITEMS NOT TO INCLUDE: War related items, books of religious, racial or of political nature, food, sweets or liquids, medicines or sharp items.

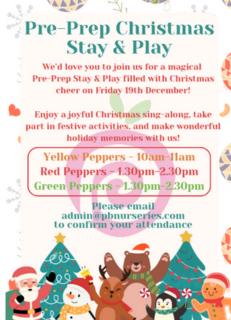






















## **Upcoming at Pepperberry**



#### COME AND VISIT PEPPERBERRY DAY NURSERY AND PRE-PREP SCHOOL!

We are delighted to invite you to explore Pepperberry Day Nursery and Pre-Prep School, where we provide a nurturing, stimulating, and fun environment for children from 6 months up to primary school age. We are particularly excited to announce the launch of our two new purpose-built Pre-Prep classrooms, designed to inspire learning and creativity.

Pepperberry also features bright, airy, and calm spaces throughout, offering children the perfect environment to learn, enjoy and flourish.

Following our recent restructure and expansion, we now have SPACES AVAILABLE FROM JANUARY 2026. We also proudly accept Government Funding, helping families save on childcare costs while ensuring your child receives the highest standard of care and education.

Come and see firsthand how Pepperberry combines a warm, welcoming atmosphere with exceptional early years provision.



Saturday 13<sup>th</sup> December 2025 10am - 12pm

Book your visit today and discover why Pepperberry is the perfect place for your child to learn, enjoy and flourish! Email – <a href="mailto:emmajones@pbnurseries.com">emmajones@pbnurseries.com</a>





# **Upcoming at Auckland**







## Welcome

# Weekly Policy

#### PARENTS AS PARTNERS POLICY

At Auckland House and Pepperberry Day Nursery we welcome all parents as partners and support a two-way sharing of information that helps establish trust and understanding. We are committed to supporting parents in an open and sensitive manner and include them as an integral part of the care and early learning team within the nursery. Working together ensures we can meet the individual needs of the family and child and provide the highest quality of care and education.

The key person system supports engagement with all parents, and we use strategies to ensure that all parents can contribute to their child's learning and development.

We ask parents to contribute to initial assessments of children's starting points on entry and they are kept well informed about their children's progress.

We encourage parents to support and share information about their children's learning and development at home, and the key person seeks to engage them in guiding their child's development at home too. The key person system ensures all practitioners use effective, targeted strategies and interventions to support learning that match most children's individual needs.

#### Our policy is to:

- Recognise and support parents as their child's first and most important educators and to welcome them into the life of the nursery
- Generate confidence and encourage parents to trust their own instincts and judgement regarding their own child
- Welcome all parents into the nursery at any time and provide an area where parents can speak confidentially with us as required
- Welcome nursing mothers. The nursery will make available a private area whenever needed to offer space and privacy to nursing mothers

- Ensure nursery documentation and communications are provided in different and accessible formats to suit each parent's needs, e.g. Braille, multi-lingual, electronic communications
- Ensure that all parents are aware of the nursery's policies and procedures. A detailed parent prospectus will be provided, and our full policy documents will be available to parents at all on the nursery website
- Maintain regular contact with parents to help us to build a secure and beneficial working relationship for their children
- Support parents in their own continuing education and personal development including helping them to develop their parenting skills and inform them of relevant conferences, workshops and training, where required
- Create opportunities for parents to talk to other adults in a secure and supportive environment through such activities as open days, parents' evenings and a parents' forum
- Inform parents about the range and type of activities and experiences provided for children, the daily routines of the setting, the types of food and drinks provided for children and events through regularly distributed newsletters and the nursery website
- Operate a key person system to enable parents to establish a close, working relationship with a named practitioner and to support two-way information sharing about each child's individual needs both in nursery and at home. Parents are given the name of the key person of their child and their role when the child starts and updates as they transition through the setting
- Inform parents on a regular basis about their child's progress and involve them in shared record keeping. Parents' evenings are held at least twice a year. The nursery consults with parents about the times of meetings to avoid excluding anyone





## Continued...

- Actively encourage parents to contribute to children's learning through sharing observations, interests and experiences from home. This may be verbally, sharing photographs or in written form
- Agree the best communication method with parents, e.g. email, face-to-face, telephone and share information about the child's day, e.g. food eaten, activities, sleep times etc.
- Consider and discuss all suggestions from parents concerning the care and early learning of their child and nursery operation
- Provide opportunities and support for all parents to contribute their own skills, knowledge and interests to the activities of the nursery including signposting to relevant services, agencies and training opportunities
- Inform all parents of the systems for registering queries, compliments, complaints or suggestions, and to check that these systems are understood by parents
- Make sure all parents have access to our written Complaints and compliments policy
- Share information about the Early Years Foundation Stage, young children's learning in the nursery, how parents can further support learning at home and where they can access further information
- Provide a written contract between the parent(s) and the nursery regarding conditions of acceptance and arrangements for payment
- Respect the family's religious and cultural backgrounds and beliefs and accommodate any special requirements wherever possible and practical to do so
- Inform parents how the nursery supports children with special educational needs and disabilities
- Find out the needs and expectations of parents. We will do this through regular feedback via questionnaires, suggestion system and encouraging parents to review working practices. We will evaluate any responses and publish these for parents with an action plan to inform future, policy and staff development.