

Siddiq Seedlings

Nurturing Thinking Through Adab and Faith

Instructor: Teacher M. Zharif Rafiqi and Ustaz Imran Halimi

LPD Course

- Starting from 18th January 2026 (Every Sunday)
- RM250 per month
(15% sibling discount)
- 9.00 a.m. – 11.00 a.m.
- Mode: Physical

Course Conducted in English



About This Course

This Islamic Studies programme integrates *Hikmah* Pedagogy with core Islamic teachings to help children grow into thoughtful, confident and ethical young Muslims. Instead of lecture and memorisation, they learn through guided inquiry, storytelling, discussion and hands-on activities. The course builds their Islamic knowledge while strengthening their ability to think, reason and live by Islamic values in today's world. Each session is engaging, age-appropriate and connected to real-life situations children experience.

Each session will cover two of the three core themes each week, namely *Adab* and *Akhlaq*, *Aqidah* and *Fiqh*.



Target Participants

7 to 9 years old.

Objectives

This course equips students with five core thinking skills:

- Critical Thinking** – The ability to reflect, ask meaningful questions and make value-guided judgments.
- Creative Thinking** – The capacity to generate ideas and apply Islamic principles in imaginative ways.
- Caring Attitude** – Empathy, *adab* and ethical responsibility toward others.
- Collaborative Skill** – Working respectfully with peers and appreciating diverse viewpoints.
- Communication Skill** – Expressing ideas clearly and confidently in discussion.

Learning Outcomes

By the end of the programme, students will:

- Apply five core thinking skills: critical, creative, caring, collaborative and communicative.
- Express ideas confidently and respectfully in group discussions.
- Show improved problem-solving and moral judgement, rooted in Islamic values.
- Practice positive behaviours such as kindness, responsibility and empathy.
- Display increased motivation and love for learning Islam.

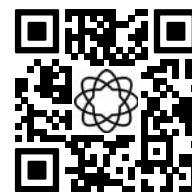
Learning Methodologies

- 1 Storytelling as a Stimulus for Reflection
- 2 Question Generation by Learners
- 3 Group Dialogue (Community of Inquiry)
- 4 Games, Roleplay and Hands-on Activities
- 5 Guided Reflection Towards Islamic Values

The teacher serves as a thinking coach, modelling *adab* and guiding students toward evidence-based, values-informed conclusions.

Duration

1 year



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