

The Phonology Lens

Student Self-assessment

Phonological Sensitivity Skills

Rhyming

- ☐ I can identify rhyming words.
- ☐ I can generate rhyming words for a given word.
- ☐ I can distinguish between words that rhyme and those that don't.

Phoneme Manipulation

- ☐ I can add phonemes to words (e.g. "at" → "cat").
- ☐ I can delete phonemes from words (e.g. "stop" → "top").
- ☐ I can substitute phonemes in words (e.g. "cat" → "cot").

Syllable Awareness

- ☐ I can count the number of syllables in words.
- ☐ I can identify the stressed syllable in multisyllabic words.
- ☐ I can manipulate (add, delete or substitute) syllables in words.

Alliteration

- ☐ I can recognise words that start with the same sound.
- ☐ I can generate words that start with a given sound.

Phoneme Awareness Skills

Blending

- ☐ I can blend individual sounds to form words.
- ☐ I can blend onset and rime to form words.

Segmenting

- ☐ I can break words into individual sounds.
- ☐ I can separate words into onset and rime.

Consonant and Vowel Phoneme Identification

- ☐ I can identify initial consonant sounds in words.
- ☐ I can identify final consonant sounds in words.
- ☐ I can identify medial vowel sounds in words.
- ☐ I can distinguish between short and long vowel sounds.

Diphones

- ☐ I can identify diphones.

NPS

- ☐ I can recognise non-phonographic spelling (NPS) in a word.
- ☐ I can explain why some words are spelled differently to how they sound.

Phonetics

The Schwa

- ☐ I can recognise the stressed and unstressed syllables in a word.
- ☐ I can find schwas in different word parts.
- ☐ I can hear the reduced 'uh' sound in unstressed syllables.

The IPA

- ☐ I can recognise common IPA symbols for English sounds.
- ☐ I can use IPA transcriptions to break down and pronounce unfamiliar words.

My Reflection

Which skills do you feel most confident about?

Which skills do you think you need to improve?

What strategies could help you with achieving that?
