



COURSE GUIDE 2027



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Information in this document is correct as at March 2026, but is subject to change as content is reviewed and updated. For the most up to date information on all of our course offerings, visit chc.edu.au

Welcome

I look forward to meeting you, praying with you and seeing you equipped to become all that God desires you to be.

CHC is where academic excellence meets personal transformation and intellect is nurtured hand in hand with faith. At CHC, we are committed to providing an educational experience that prepares you for success and a life of purpose and meaning.

Our courses challenge and inspire you to develop the knowledge, skills, and values needed to navigate an ever-changing world with courage, wisdom, and integrity.

PROFESSOR

Craig Murison

EXECUTIVE DEAN





Christians from **many denominations** study here together in **community**.

A **strong practical** emphasis in all our degrees ensures that you are **workplace-ready**.

Surround yourself with **like-minded** students and make **friends for life**.

World-class Online Learning

Using the largest learning management platform worldwide

- ✓ Lectures are available live, and are recorded so you can catch up whenever works for you.
- ✓ Our online lectures are interactive and you can join the conversation live from anywhere
- ✓ More than 500,000 e-books and online resources to support our students.

24/7 AI tutoring platform

24/7 access. learn at your own pace.

Intentionally designed & engaging



Whatever you do, work at it

*with all your heart,
as working
for the Lord,*
not for human masters.

COLOSSIANS 3:23 [NIV]

CHC nurtures faith and learning together, offering a uniquely Christian approach to tertiary education.

CHC offers leading education often above the experience at other Universities and Higher Education Institutes.

92.1%

of students had a positive overall experience*

76.6% National Average

94.5%

of students rated teaching quality positively*

80.3% National Average

92.2%

of students rated their skills development positive*

83% National Average

TOP15

Institutions in Australia for Overall Experience.



Find your course,
set your path.

Behavioural Sciences

- Diploma of Social Science
- Bachelor of Counselling
- Bachelor of Human Services

- Graduate Certificate in Counselling Studies
- Graduate Certificate in Applied Neuroscience
- Graduate Certificate in Child and Adolescent Counselling
- Graduate Certificate in Relationship Counselling
- Graduate Certificate in Trauma Counselling
- Master of Counselling

Business

UNDERGRADUATE COURSES

- Diploma of Business
- Bachelor of Business

POSTGRADUATE COURSES

- Graduate Certificate in Executive Leadership
- Graduate Certificate in Management
- Graduate Diploma in Management
- Master of Business Administration (MBA)
- Professional Certificate in Digital Marketing*
- Professional Certificate in Christian Leadership*

Education

- Undergraduate Certificate in Educational Studies
- Diploma of Liberal Arts: Foundations of Wisdom
- Bachelor of Education PRIMARY | SECONDARY
- Bachelor of Arts / Bachelor of Education SECONDARY

- Graduate Certificate in School Leadership & Management
- Graduate Certificate in Christian Education
- Graduate Certificate in Practice Innovation
- Master of Teaching PRIMARY | SECONDARY
- Master of Education

MICRO-CREDENTIALS

- Teachers New to Christian Schooling*

Ministries

- Undergraduate Certificate in Biblical Studies
- Undergraduate Certificate in Ministry Leadership
- Undergraduate Certificate in Ministry Practice
- Diploma of Ministry
- Bachelor of Ministry

- Graduate Certificate in Biblical Studies
- Graduate Certificate in Ministry
- Graduate Certificate in Professional Supervision PASTORAL
- Graduate Diploma in Ministry
- Master of Ministry Leadership

- Professional Certificate in Dynamic Preaching*
- Professional Certificate in Church Leadership*

* CHC-only accredited course

Your calling to care

Behavioural Sciences

Hey, I'm Chelsea and I chose to study at CHC primarily because of the supportive, Christ-centred environment. The idea of having mentors who genuinely care about my success and well-being and the seamless integration of faith into my counselling studies really resonated with me. Additionally, the smaller class sizes mean I get a level of quality and attention that I otherwise wouldn't.

My dream is to one day start my own counselling practice, particularly in the area of trauma and mental health. Being able to work at CHC's counselling centre has been incredibly beneficial for my learning as it's providing me with practical understanding and hands-on experience that will be invaluable to my future career and clients.

I highly recommend studying at CHC.

Chelsea

BACHELOR OF
COUNSELLING
STUDENT

We work with peak industry bodies to enhance our learning experience and industry connections with accredited counselling courses.



Wellbeing ultimately is obtained by the perfect redeeming love of God. We have the privilege of caring for others from that love.

ASSOCIATE PROFESSOR
Stephen Beaumont
DEAN, SCHOOL OF BEHAVIOURAL SCIENCES



FEE-HELP

Diploma of Social Science

COURSE DURATION: 1 year Full Time / 2 years Part-Time



On campus Online*

CHC Code: SS04 | QTAC Code: 094001 | CRICOS Code: 076204D

Entry Requirements: Completed Year 12 or equivalent. No minimum ATAR requirement.



COURSE OVERVIEW

CORE UNITS

- Christian Worldview and Professional Practice I
- Communication Skills for Professional Practice
- Sociology for Human Services
- Lifespan Development
- Introduction to Human Services Practice
- Introduction to Human Behaviour
- Foundational Interpersonal Skills*
- Mental Health and Wellbeing

FEE-HELP

Bachelor of Human Services

COURSE DURATION: 3 years Full Time / 6 years Part-Time

On campus Online*

CHC Code: SS19 | QTAC Code: 094201 | CRICOS Code: 092836E

Entry Requirements: Completed Year 12 or equivalent. **Recommended Minimum ATAR: 65.00.**

Eligibility for a blue card (or equivalent) if working with children under 18.



COURSE OVERVIEW

YEAR 1

- Diploma of Social Science units

YEAR 2

- Christian Worldview and Professional Practice II
- The Personal Formation of the Practitioner: Child Protection and Youth Justice
- Ethics, Policy, and Professional Issues
- Working with Families
- Human Services Fieldwork Placement I
- **Elective 1:** Social Psychology, or Counselling Approaches, or Group Processes

YEAR 3

- Working with Domestic and Family Violence
- Trauma-Informed Care
- Management in Human Services
- Working with First Nations People & Diverse Communities
- Christian Integration in Human Services
- Human Services Fieldwork Placement II
- **Elective 2:** Brain Basics: Neuroscience for Human Service Professionals, or Directed Study in the Social Sciences

FEE-HELP

Bachelor of Counselling

COURSE DURATION: 3 years Full Time / 6 years Part-Time

On campus Online*

CHC Code: SS18 | QTAC Code: 094601 | CRICOS Code: 076206B

Entry Requirements: Completed Year 12 or equivalent. **Minimum ATAR: 65.00.**

Additional admission criteria include a personal statement, interview, referee reports, eligibility for blue card (or equivalent) if working with children under 18.



COURSE OVERVIEW

YEAR 1

- Diploma of Social Science units

YEAR 2

- Christian Worldview and Professional Practice II
- The Personal Formation of the Practitioner *
- Counselling Approaches
- Counselling Skills I *
- Group Processes *
- Ethics, Policy, and Professional Issues
- Child and Adolescent Counselling
- Working with Families

YEAR 3

- Counselling Skills II *
- Reflective Practice: Consolidating Foundations *
- Reflective Practice: The Therapeutic Relationship *
- Working with First Nations People & Diverse Communities
- Trauma, Grief and Loss
- Reflective Practice: External Contexts *
- Personal Practice Framework *
- Christian Integration in Human Services Practice

*units with compulsory on-campus or local hub attendance

FEE-HELP

Graduate Certificate in Counselling Studies

COURSE DURATION: 0.5 years Full Time / 1 year Part-Time

Mixed Mode*

CHC Code: SS34

Entry Requirements: Undergraduate degree in any field (non-PACFA accredited).



COURSE OVERVIEW

CORE UNITS

- The Personal Formation of the Practitioner *
- Mental Health & Wellbeing
- Foundational Counselling Skills *
- Counselling Theories

FEE-HELP

Graduate Certificate in Child AND Adolescent Counselling

ONLY AVAILABLE AT CHC

COURSE DURATION: 1 year Part-Time

Online*

CHC Code: SS35

Entry Requirements: Undergraduate degree or higher qualification in counselling or related discipline.



COURSE OVERVIEW

CORE UNITS

- Child and Adolescent Counselling I *
- Child and Adolescent Counselling II *
- Child and Adolescent Counselling III
- Domestic and Family Violence

FEE-HELP

Graduate Certificate in Relationship Counselling

COURSE DURATION: 1 year Part-Time

Online*

CHC Code: SS36

Entry Requirements: Undergraduate degree or higher qualification in counselling or related discipline.



COURSE OVERVIEW

CORE UNITS

- Family and Relationship Counselling I *
- Family and Relationship Counselling II *
- Family and Relationship Counselling III
- Domestic and Family Violence

FEE-HELP

Graduate Certificate in Trauma Counselling

COURSE DURATION: 1 year Part-Time

Online*

CHC Code: SS37

Entry Requirements: Undergraduate degree or higher qualification in counselling or related discipline.



COURSE OVERVIEW

CORE UNITS

- Trauma Counselling I *
- Trauma Counselling II *
- Trauma Counselling III
- Domestic and Family Violence

Ready to apply?

CREATE A NEW QTAC ACCOUNT TO LODGE YOUR APPLICATION



*units with compulsory on-campus or local hub attendance

Graduate Certificate IN Applied Neuroscience

I pursued the Master of Ministry Leadership to enhance my leadership capabilities, and later undertook the postgraduate studies in Applied Neuroscience to gain a deeper understanding of the relationship between the brain and the human body. This knowledge has proven invaluable in my pastoral role and ministry work.

I firmly believe that studying Ministry Leadership offers significant benefits for pastors, providing a deeper understanding of the world and people at a higher level. The Graduate Certificate in Applied Neuroscience has further equipped me to better understand and engage with individuals. As pastors, we often work one-on-one with people, addressing personal issues and guiding our teams and leaders. By understanding body language, brain function, and how these factors influence behaviour, we can respond more effectively and empathetically, which is an immense advantage for pastors in the field.

Lance

MASTER OF
MINISTRY
LEADERSHIP

GRADUATE
CERTIFICATE
IN APPLIED
NEUROSCIENCE

FEE-HELP

COURSE DURATION: 1 year Part-Time | 7 week study periods

Online*

CHC Code: SS32

Entry Requirements: Undergraduate degree in any field (non-PACFA accredited). Additional admission criteria include a personal statement, interview, referee reports, eligibility for blue card (or equivalent).

COURSE OVERVIEW

CORE UNITS

- Introductory Neuroscience
- Applied Interpersonal Neuroscience Skills
- Applied Neuroscience: Real-World Applications
- Applied Interpersonal Neuroscience

International Association of Applied Neuroscience (IAAN) Membership is available on application to graduates of the Graduate Certificate of Applied Neuroscience.



FEE-HELP

Master of Counselling

COURSE DURATION: 2 years Full Time / 4 years Part-Time

Mixed Mode*

CHC Code: SS51 | CRICOS Code: 075672F

Entry Requirements: Undergraduate degree in any field (non-PACFA accredited). Additional admission criteria include a personal statement, interview, referee reports, eligibility for blue card (or equivalent).



COURSE OVERVIEW

YEAR 1

- The Personal Formation of the Practitioner *
- Foundational Counselling Skills *
- Counselling Theories
- Research Methods
- Mental Health & Wellbeing
- Ethics, Policy, and Professional Issues
- Counselling Skills I *
- Reflective Group Processes

ELECTIVES

- Child and Adolescent Counselling
- Family and Relationship Counselling
- Trauma Counselling

YEAR 2

- Towards a Christian Worldview for Counselling
- Reflective Practice: Consolidating Foundations *
- Reflective Practice: Therapeutic Relationship *
- Reflective Practice: External Contexts *
- Personal Practice Framework *
- Elective I • Elective II • Elective III

* Units with on-campus attendance requirements

- Directed Study in Counselling
- Practice-Based Study in Counselling
- Domestic and Family Violence Counselling

Counselling and Support Centre

Under expert guidance, our students develop crucial counselling skills through practical application in our onsite centre. This also serves the broader student body with free and confidential support. This integrated model ensures both high-quality training for our students and valuable support services for the wider college community.





Your calling to Kingdom

Business

My name is Jordan and since graduating from CHC, I have had the opportunity to work with one of Australia's largest NGOs, Global Development Group (GDG), where I am a Project Officer overseeing initiatives in Sri Lanka, India, Bhutan, and Bangladesh. In this role, I work on approximately 60 projects, impacting thousands of people each year. I never thought my life would make such an impact.

My journey to this point began with my studies at CHC, where I earned a Bachelor of Business, majoring in marketing. Initially, I attended another university, but after experiencing a few classes, I realised CHC was a better fit for my values and Christian faith. The lecturers at CHC were exactly the type of mentors I wanted in my life, not only teaching but also offering personal guidance and support. While at CHC, I also encountered the concept of "missional business," which profoundly influenced my career aspirations. I was inspired by the idea that business is not solely about generating profit but about using it as a tool to influence the world for good, aligned with God's purposes. This worldview became central to my career goals, and it ignited a passion within me to pursue a path that would allow me to help others, ensuring that the work I do goes beyond financial gain.

Looking back, the principles I learned at CHC continue to guide my work, and I carry the missional focus with me as I engage in development work internationally. The values I gained at CHC have proven to be an invaluable lens through which I approach both my professional and personal life. It's why, after all these years, I would wholeheartedly recommend CHC to anyone considering their studies.

Jordan

BACHELOR
OF BUSINESS

Accounting graduates meet the educational requirements for Associate Membership with Chartered Accountants, and CPA Australia



Businesses flourish when godly people recognise their higher purpose in the marketplace.

Dr. Miriam Ham
DEAN, CHC BUSINESS SCHOOL



FEE-HELP

Diploma of Business

COURSE DURATION: 1 year Full Time / 2 years Part-Time



On campus Online

CHC Code: BS01 | QTAC Code: 092001 | CRICOS Code: 030721G

Entry Requirements: Completed Year 12 or equivalent. **No minimum ATAR required.**



COURSE OVERVIEW

CORE UNITS

- Introduction to Business and Management
- Business Communication
- Accounting Principles
- Introduction to Marketing
- Economics
- Information Systems for Business
- Christian Foundations for Work and Vocation I
- Christian Foundations for Work and Vocation II

FEE-HELP

Bachelor of Business

COURSE DURATION: 3 years Full Time / 6 years Part-Time

On campus Online

CHC Code: BS11 | QTAC Code: 092201 | CRICOS Code: 030720G

Entry Requirements: Completed Year 12 or equivalent. **Minimum ATAR: 65.00.**



COURSE OVERVIEW

YEAR 1

Core Units:

- Introduction to Business and Management
- Business Communication
- Accounting Principles
- Introduction to Marketing
- Economics
- Information Systems for Business
- Christian Foundations for Work and Vocation I
- Christian Foundations for Work and Vocation II

New in 2027:
Minor: digital marketing

YEAR 2

Core Units:

- Data Analysis
- Financial Management
- Business Law

Major - 2 units from the following areas:

- Accounting
- Business Administration
- Management
- Marketing

Electives - 3 units:

- Select 3 units to start a Business minor (different to selected major), or choose from other Business units or units from another CHC School

YEAR 3

Compulsory Units:

- Christian Philosophy of Business
- Work Integrated Learning

Majors - 5 units from the following areas:

- Accounting
- Business Administration
- Management
- Marketing

Electives - 1 unit:

- Select 1 unit to complete a Business minor (which is different to major), or choose from other Business units or units from another CHC School

FEE-HELP

Graduate Certificate in Executive Leadership

COURSE DURATION: 8 months Part-Time

Online*

CHC Code: BS43 | CRICOS Code: 030720G

Entry Requirements: Undergraduate degree in any field and 2 years of relevant work experience *or* minimum of 5 years of relevant work experience.



COURSE OVERVIEW

MBA PATHWAY

On completion of the Graduate Certificate in Executive Leadership, you can articulate into the MBA via the Graduate Diploma in Management.

CORE UNITS

- Worldview and Organisational Leadership
- Business Planning for SMEs
- Leadership and Change

ELECTIVE UNITS (One unit from the following):

- Financial Management
- Corporate Governance
- Human Resource Management

FEE-HELP

Graduate Certificate in Management

COURSE DURATION: 8 months Part-Time

Online*

CHC Code: BS41

Entry Requirements: Undergraduate degree in any field or minimum of 5 years of relevant work experience.



COURSE OVERVIEW

MBA PATHWAY

This course can be used to articulate into the Graduate Diploma in Management, then into the MBA.

ELECTIVE UNITS (Four units from the following):

- Purpose-driven Business
- Financial Management
- Leadership and Change
- Corporate Governance
- Human Resource Management
- Economics for Managers
- Marketing Management and Fundraising
- Business Planning for SMEs

FEE-HELP

Graduate Diploma in Management

COURSE DURATION: 1.5 years Part-Time

Online*

CHC Code: BS42

Entry Requirements: Undergraduate degree in any field with 2 years of management experience or minimum of 5 years of relevant work experience or via the Graduate Certificate in Management.



COURSE OVERVIEW

MBA PATHWAY

This course can be used to articulate into the MBA.

ELECTIVE UNITS (4 units undertaken towards the Graduate Certificate in Management and a further 4 units):

- Purpose-driven Business
- Financial Management
- Leadership and Change
- Corporate Governance
- Human Resource Management
- Economics for Managers
- Marketing Management and Fundraising
- Business Planning for SMEs



Professional Certificates

Scan here for professional development offerings in

- Human Resources
- Management
- Christian Leadership
- Human Behaviour



Take a look at our professional certificates today!

MBA

Master of Business Administration

Our MBA equips professionals to lead with a values-based approach to business.

For Pastor Shannon, the decision to pursue an MBA was driven by a desire to apply business principles within her ministry role. The program enabled her to take her leadership and ministry's initiatives to a more impactful stage.

At CHC, we prepare leaders who see business as more than commerce.

✓ FEE-HELP

📍 Online*

COURSE DURATION: 2 years Part-Time

CHC Code: BS61

Entry Requirements: Undergraduate degree in any field with 2 years of management experience or minimum of 5 years of relevant work experience or via the Graduate Diploma in Management.



COURSE OVERVIEW

The MBA offers a comprehensive understanding of core business disciplines - such as finance, marketing, operations, and strategy - while emphasising leadership development and critical thinking. Our MBA will help professionals to integrate a value-based leadership approach to business. By integrating theoretical frameworks with real-world applications, the program empowers students to innovate within their organisations or start a new business and produce results in an effective, ethical and sustainable manner.

Graduate Diploma in Management and additional units from:

COURSEWORK PATHWAY

- Research Methods in Business
- Strategic Management
- Business Process Management
- Capstone Project

OR

RESEARCH PATHWAY

- Research Methods in Business
- Research Project Design
- Extended Research Project (20 credit points)

Business
beyond
the bottom line

At CHC, we empower individuals who see business as more than just commerce. Our programs equip you with strategic skills and a distinct biblical worldview to answer that calling effectively, fostering personal growth and enabling you to drive positive change and ethical leadership in the business realm.

40 years of experience in Initial Teacher Education.

100% of our Teaching students enter the workplace.*



Your calling to influence in Education

Hi, I'm Penelope, and I studied a Bachelor of Secondary Education at CHC, majoring in English and Business. I knew that I always wanted to be a teacher from a really young age, and God grew that desire in me as I grew up through being involved in church ministry with children and as an older sister. That care for young people has transferred into the care that I have for students.

I chose CHC for the Christian foundation within teaching and was really intrigued to go into Christian schools. I knew that I wanted to work in a Christian school, and so to have that foundation in the lectures and conversations with my lecturers about how I can integrate my faith into my vocation, really stood out to me. I really enjoyed the placements, and I've had the opportunity to go to some wonderful Christian schools and make connections to where I might end up working.

It's been such an amazing opportunity to not just see how students grow in their understanding of the world and in their gifts and abilities, but also to have the chance to speak into their lives, not just their academic knowledge, but also their knowledge of who God is and who they are to God. To be able to share that they have purpose and value, and to help them answer some of the big questions that young people are facing, especially in this day and age, and to be able to support them and guide them in the way they should go is such an incredible opportunity, but also a huge responsibility and CHC has helped prepare me for that.

Penelope
BACHELOR OF EDUCATION

We partner with industry leaders and influencers; these include:



*All of the 2021-2022 Education cohort found employment after graduation.

We're committed to developing teachers who know and love God and are equipped with excellence to serve Him in all schools.

Dr. Miriam Ham
DEAN, SCHOOL OF EDUCATION AND HUMANITIES



FEE-HELP **GUARANTEED ADMISSION PROGRAM**

Undergraduate Certificate in Educational Studies

COURSE DURATION: 0.5 years Full Time / 1 year Part Time ◆ On campus ▶ Online

CHC Code: ED03 QTAC Code: 091011

Entry Requirements: Completed Year 12 or equivalent. *No minimum ATAR required.*



COURSE OVERVIEW

CORE UNITS

- Cross-Curricular Literacies
- Christian Foundations for Work and Vocation

ELECTIVES

Available to choose in area of specialisation.

SECONDARY SPECIALISATION

- Neuroscience and psychology: Learning and Development (7-12)
- Introduction to Teaching and Learning (7-12)

PRIMARY SPECIALISATION

- Neuroscience and psychology: Learning and Development (P-6)
- Introduction to Teaching and Learning (P-6)

FEE-HELP

Diploma of Liberal Arts: Foundations of Wisdom

ONLY AVAILABLE AT CHC

COURSE DURATION: 1 year Full Time / 2 years Part Time ◆ On campus ▶ Online

CHC Code: MI02 QTAC Code: 094801 CRICOS code: 092840J

Entry Requirements: Completed Year 12 or equivalent. Minimum ATAR: 68.00.



COURSE OVERVIEW

CORE UNIT

- Christian Foundations for Work and Vocation I

*This course can be tailored to your specific interests.
Email study@chc.edu.au for more information.*

ELECTIVE UNITS

- 7 units from a variety of available topics in History, Drama, Literature, and Ministries (see disciplines on Page 18).

HECS-HELP **COMMONWEALTH SUPPORTED PLACES**

Bachelor of Education PRIMARY

COURSE DURATION: 4 years Full Time / 8 years Part-Time ◆ On campus ▶ Online

CHC Code: ED21 QTAC Code: 091301 CRICOS Code: 073749F

Entry Requirements: Completed Year 12 or equivalent. Minimum ATAR: 65.00, eligibility for a blue card (or equivalent) and subject prerequisites of an accepted QCAA English subject¹ (Units 3 & 4, C), an accepted QCAA Mathematics subject² (Units 3 & 4, C).



COURSE OVERVIEW

CURRICULUM AND PEDAGOGY STUDIES

Teaching and learning areas of:

- English
- Mathematics
- Science
- Humanities and Social Sciences (HASS)
- Cross-Curricular Literacies
- Technologies
- HPE
- The Arts

EDUCATION STUDIES

- Studies in areas including:
- Neuroscience and psychology
 - Planning and Assessment
 - Indigenous Education
 - Inclusive Practices
 - School Communities
 - The Professional Teacher

PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

- Introduction to Teaching
- Motivating and Managing Learners
- Differentiated Teaching
- Curriculum and Planning
- Internship Placement

CHRISTIAN STUDIES

- Christian Worldview and Teaching Practice I
- Christian Worldview and Teaching Practice II

SPECIALISATIONS

One specialisation from the following:

- English
- Mathematics
- Science
- HASS
- HPE
- Christian Studies

HECS-HELP **COMMONWEALTH SUPPORTED PLACES**

Bachelor of Education SECONDARY

COURSE DURATION: 4 years Full Time / 8 years Part-Time ◆ On campus ▶ Online

CHC Code: ED23 QTAC Code: 091501 CRICOS Code: 073742B

Entry Requirements: Completed Year 12 or equivalent.

Minimum ATAR: 65.00, eligibility for a blue card (or equivalent) and subject prerequisites of an accepted QCAA English subject¹ (Units 3 & 4, C), and an accepted QCAA Mathematics subject²



COURSE OVERVIEW

DISCIPLINE KNOWLEDGE*

Studies in 2 teaching areas (6 units each):

- Accounting
- Biblical Studies
- Business Education
- Drama
- English
- HPE
- History
- Mathematics
- Psychology
- Science

CURRICULUM AND PEDAGOGY STUDIES

Studies in:

- Cross-Curricular Literacies
- Curriculum and Pedagogy: Teaching Area 1
- Curriculum and Pedagogy: Teaching Area 2

** Other teaching areas are possible in partnership with other universities*

EDUCATION STUDIES

Studies in areas including:

- Neuroscience and psychology
- Planning and Assessment
- Indigenous Education
- School Communities
- The Professional Teacher
- Inclusive Practices

PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

- Introduction to Teaching
- Motivating and Managing Learners
- Differentiated Teaching
- Internship Placement
- Curriculum, Assessment and Reporting

CHRISTIAN STUDIES

- Christian Worldview and Teaching Practice I
- Christian Worldview and Teaching Practice II

HECS-HELP **COMMONWEALTH SUPPORTED PLACES**

Bachelor of Arts / Bachelor of Education SECONDARY

COURSE DURATION: 4 years Full Time / 8 years Part Time ◆ On campus ▶ Online

CHC Code: CC23 QTAC Code: 091201 CRICOS Code: 073747G

Entry Requirements: Completed Year 12 or equivalent.

Minimum ATAR: 65.00, eligibility for a blue card (or equivalent) and subject prerequisites of an accepted QCAA English subject¹ (Units 3 & 4, C), and an accepted QCAA Mathematics subject² (Units 3 & 4, C).



COURSE OVERVIEW

DISCIPLINE KNOWLEDGE*

Studies in a teaching area major (8 units) and a teaching area minor (4 units):

- Accounting *
- Biblical Studies
- Business Education *
- Drama
- English
- HPE *
- History
- Mathematics *
- Psychology *
- Science *

CURRICULUM AND PEDAGOGY STUDIES

Studies in:

- Cross-Curricular Literacies
- Curriculum and Pedagogy: Teaching Area 1
- Curriculum and Pedagogy: Teaching Area 2

** Other teaching areas are possible in partnership with other universities*

EDUCATION STUDIES

Studies in areas including:

- Neuroscience and psychology
- Planning and Assessment
- School Communities
- Indigenous Education
- The Professional Teacher
- Inclusive Practices

PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

- Introduction to Teaching
- Motivating and Managing Learners
- Differentiated Teaching
- Internship Placement
- Curriculum, Assessment and Reporting

CHRISTIAN STUDIES

- Christian Worldview and Teaching Practice I
- Christian Worldview and Teaching Practice II

Ready to apply?

CREATE A NEW QTAC ACCOUNT TO LODGE YOUR APPLICATION



¹ Accepted QCAA English subjects: English, Literature, English & Literature Extension, English as an Additional Language

² Accepted QCAA Mathematics subjects: General Mathematics, Mathematical Methods, Specialist Mathematics

FEE-HELP

Graduate Certificate *IN* Christian Education

COURSE DURATION: 1 year Part-Time

Online

CHC Code: ED42

Entry Requirements: Undergraduate degree in Initial Teacher Education and relevant professional teaching experience of 1 year (FTE).



COURSE OVERVIEW

CORE UNITS

- Biblical Worldview and Education
- Cultivating Sustainable Christian School Cultures
- Critical Engagements for Teaching Christianly
- Transformative Christian Teaching

FEE-HELP

Graduate Certificate *IN* School Leadership *AND* Management ONLY AVAILABLE AT CHC

COURSE DURATION: 1 year Part-Time

Online

CHC Code: ED41

Entry Requirements: Undergraduate degree in Initial Teacher Education and working in the field of education for at least one year or 5 years industry experience with at least one year in an education context



COURSE OVERVIEW

CORE UNITS

- Biblical Worldview and Educational Leadership
- Leadership and Change Management
- Cultivating Sustainable Christian School Cultures

ELECTIVES

- One unit from the following:
- Human Resource Management
 - School Financial Management
 - Corporate Governance for Schools

FEE-HELP

Graduate Certificate *IN* Practice Innovation ONLY AVAILABLE AT CHC

COURSE DURATION: 0.5 years Full Time / 1 year Part-Time

Online

CHC Code: ED49

Entry Requirements: Undergraduate degree in Initial Teacher Education and working in the field of education for at least one year. Pre-approved entry required for project approval and research



COURSE OVERVIEW

CORE UNITS

- Preparing for Education Innovation
- Designing Education Innovation
- Implementing Education Innovation
- Evaluating & Reporting Education Innovation

RESEARCH PROJECT

The facilitated innovation project is based on principles of action research and will guide you to prepare a project relevant to your role. You will evaluate your innovation using evidence of practice gathered during your experimentation, and then report your analysis to others.

HECS-HELP COMMONWEALTH SUPPORTED PLACES

Master *OF* Teaching (*PRIMARY*)

COURSE DURATION: 2 years Full Time / 4 years Part-Time

On campus Online

CHC Code: ED54 QTAC Code: 091701 CRICOS Code: 097642G

Entry Requirements: Undergraduate degree in a field other than Education (minimum GPA 4.0) with 1 year (FTE) of studies relevant to 1 or more areas of the primary school curriculum.

Eligibility for a blue card (or equivalent).



COURSE OVERVIEW

CURRICULUM AND PEDAGOGY STUDIES

Teaching and learning areas of:

- English
- Mathematics
- Science
- Humanities and Social Sciences (HASS)
- Technologies
- HPE
- The Arts

PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

- Introduction to Teaching
- Motivating and Managing Learners
- Differentiated Teaching
- Curriculum, Assessment and Reporting

EDUCATION STUDIES

Studies in areas including:

- Neuroscience and psychology
- Indigenous Education
- The Professional Teacher

CHRISTIAN STUDIES

- Biblical Worldview and Education

SPECIALISATIONS

One specialisation from the following:

- English
- Mathematics

HECS-HELP COMMONWEALTH SUPPORTED PLACES

Master *OF* Teaching (*SECONDARY*)

COURSE DURATION: 2 years Full Time / 4 years Part-Time

On campus Online

CHC Code: ED55 QTAC Code: 091901 CRICOS Code: 097643G

Entry Requirements: Bachelor level degree in a field other than Education (minimum GPA 4.0) with 1 year (FTE) of studies relevant to 1 or more areas of the secondary school curriculum.

Eligibility for a blue card (or equivalent).



COURSE OVERVIEW

CURRICULUM AND PEDAGOGY STUDIES

Studies in:

- Cross-Curricular Literacies
- Digital Integration and eLearning
- Curriculum and Pedagogy: Teaching area 1
- Curriculum and Pedagogy: Teaching area 2

PROFESSIONAL EXPERIENCE PROGRAM

In-school placements focusing on:

- Introduction to Teaching
- Motivating and Managing Learners
- Differentiated Teaching
- Curriculum, Assessment and Reporting

EDUCATION STUDIES

Areas including:

- Neuroscience and psychology
- Indigenous Education
- The Professional Teacher
- Educating Adolescents
- Inclusive Practice

CHRISTIAN STUDIES

Studies in:

- Biblical Worldview and Education

Turn your bachelor into *a legacy for the next generation* with a Master of Teaching

Australian Christian Teacher of the Year 2024 Finalist James Mathews took his love of the outdoors, added a Masters degree, and developed an extraordinary career in teaching. Passing his passion onto the next generation





Australian Christian
Teacher of the Year
2024 Finalist
Elizabeth de Lange

Transform your education career
and reach your full potential.

Master *OF* Education

✓ FEE-HELP

Online

COURSE DURATION: 2 years Part-Time

CHC Code: ED51

Entry Requirements: Undergraduate degree in Initial Teacher Education and working in the field of education with relevant professional teaching experience of 1 year (FTE).

COURSE OVERVIEW

CORE UNITS

- Biblical Worldview and Educational Leadership
- Introduction to Research Methods
- Independent Study (choose 10 - 30 credit points)

BE READY TO LEAD IN:

- Leading Learning and Teaching
- Christian School Leadership
- Leading Spiritual Formation
- Research



HUMANITIES ELECTIVE UNITS

Students within the Bachelor of Education (Secondary), Bachelor of Arts / Bachelor of Education (Secondary) and Diploma of Liberal Arts: Foundations of Wisdom can study from a range of Humanities unit electives:

History

- A Map of Time: An Introduction to History
- The West: Culture and Ideas
- A History of Christianity
- History and Theology of the Reformation
- Survey of Ancient Civilisations
- War and Peace 1914 - present
- Social & Political Movements in the 20th Century
- Issues in Australian Society
- Turning Points in Australian History
- Philosophies of History
- Ancient Greece & the Threshold of Democracy
- Research Project in History

Literature

- Great Books of the Western World I
- Great Books of the Western World II
- Religion and the Literary Imagination, 1300-1700
- Classical Literature and Drama: Greece and Rome
- Creative Writing
- Modern Literature
- Australian Literature
- The Works of Shakespeare
- Bible as Literature
- The Novel
- Research Project in Literature
- Literature and Theology in C. S. Lewis
- Tragedy and Literary Theory

Drama

- The Elements of Drama
- Introduction to Dramatic Performance
- Expressive Forms
- Advanced Dramatic Performance
- Drama in Film and Television and New Media
- Contemporary Drama
- Advanced Theatre Production
- Research Project in Drama
- Classical Literature and Drama: Greece and Rome
- Tragedy and Literary Theory

Biblical Studies

- Options include elective units from the CHC School of Ministry

Humanities elective units are offered on a rotational schedule



Influencing
beyond
the classroom.

Across Australia, schools are joining forces with CHC in a shared commitment to the advancement of Christian education. Together, we are initiating vital research projects aimed at understanding and enhancing the learning experience for the next generation, ensuring a strong and vibrant future for faith-based schooling.

Be a part of the changing face of Initial Teacher Education in Australia

Teach *FOR A* purpose

With CHC you can study your teaching degree on-campus, online, or in one of *more than 50 partnering schools around Australia.*

Teach for a Purpose is a CHC partnership with Christian Schools around Australia to help more passionate Christians become teachers, whilst they work and learn in their local Christian school.

Your studies are in-classroom mentoring and school based opportunities, *Teach for a Purpose* positions you for success and connects you into a school community. Studying embedded in a school facilitates a smoother transition into a teaching career after graduation.

Teach for a Purpose schools promote positions each year and run their own recruitment processes for places within their schools. You can inquire if your local Christian school is involved.

FIND OUT HOW OUR PARTNER SCHOOLS AND PARTICIPANTS HAVE FOUND THE *TEACH FOR A PURPOSE* EXPERIENCE.



Your calling to serve in
Ministry

Hi, I'm Ronan. I felt a call to ministry, and a call to pursue more of Him. To grow in my faith and establish my walk with Him to see where He'd lead me.

My favourite thing about CHC was how involved in your life the lecturers were and the people who are on team. It felt like they were really invested in my journey.

I have memories of lecturers, they'd hear about a need a student had in class and then they stopped mid-class and lift that up in prayer. So I feel like they really cared and were not just invested in you kind of ticking a box and getting a degree, but in actually knowing God and serving His church and becoming a better Christian, a better disciple.

Jesus says He'll draw all men to Himself. So I think the cool thing for me was seeing how people from different walks of life, different experiences, even slightly different views, come together under the banner of Christ and come to know and pursue Him together.

I leveled up how I communicate in the Communications for Ministry class. Not even just on a stage or a platform, but with other people, sharing the gospel and talking about God.

One of the things that impacted me super profoundly was when we went on a retreat with the ministry college and we got guest ministers, guest speakers in to share with us, but also pray for us. Massive prophetic words spoken over my life that were super accurate things about ministry and preaching, about following God and things that I still can kind of lean back on and recognise now in hindsight how God was leading me, how He's shaping me.

I think because it wasn't just you getting head knowledge, but it's a balance of your heart for God growing you. You're being shaped. You're being formed.

CHC taught me to think at a deeper level and be able to have answers and solutions for people that maybe struggle to engage with God for various reasons.

PASTOR *Ronan* DIPLOMA
OF MINISTRIES

MINISTRY MATTERS NOW.

In an age of rapid cultural change and spiritual searching, the Church requires leaders who are grounded in Scripture and empowered by the Holy Spirit. It is a time for Spirit-filled leaders who know the voice of God, stand firmly on Scripture, and carry the presence of the Holy Spirit into every sphere of ministry.

At the CHC School of Ministries, we believe leadership in the Church must be cultivated intentionally. Since 1978, we have prepared men and women to serve faithfully in local churches and global contexts. Established as the ministry training arm of International Network of Churches (INC), (previously Christian Outreach Centre) the CHC School of Ministries was born from a conviction that ministry formation is best undertaken in the life of the local church.

More than 6,000 students have since stepped into study with us and become pastors, church planters, worship leaders, missionaries, and ministry practitioners, each shaped by a Spirit-empowered theology and a commitment to serve the Body of Christ.

We unapologetically affirm our charismatic and pentecostal heritage. We believe in the active work of the Holy Spirit today. We believe the Church flourishes when leaders are empowered by the Spirit, formed in Christlike character, and equipped with theological depth.

We believe education is not merely information transfer. It is transformation. We integrate faith and learning through a holistic 4H approach:

- HEAD:** deep biblical and theological grounding
- HEART:** spiritual formation and intimacy with Jesus
- HANDS:** practical ministry experience within real church contexts
- HABITS:** character, resilience and lifelong faithfulness

The Church of the future will be led by those who are deeply formed, spiritually grounded, and courageously faithful.

**IF YOU SENSE THE CALL
TO PREACH, TO SHEPHERD, TO PIONEER, TO LEAD,
THIS IS YOUR INVITATION!**

“Fan into flame — the gift of God.”



We're committed to practical ministry education which develops not just an understanding of God but a vibrant relationship with Him.

PASTOR
Andrew Staggs
DEAN, SCHOOL OF MINISTRIES

25 Hubs in Australia, NZ & Europe
Talk to us about a church learning hub near you

MINISTRIES UNDERGRADUATE COURSES

FEE-HELP

Undergraduate Certificate in Biblical Studies

COURSE DURATION: 0.5 years Full Time / 1 year Part-Time ◆ On campus ▶ Online

CHC Code: MS09 | QTAC Code: 093102
 Entry Requirements: Completed Year 12. Personal statement, interview, references, eligibility for a blue card (or equivalent) if required.



COURSE OVERVIEW

CORE TOPICS

- Biblical Narrative, Interpretation and Application
- Old Testament Narrative
- New Testament Narrative

ELECTIVE TOPICS

- Spiritual Formation
- Spirit-filled Theology

FEE-HELP

Undergraduate Certificate in Ministry Leadership

COURSE DURATION: 0.5 years Full Time / 1 year Part-Time ◆ On campus ▶ Online

CHC Code: MS08 | QTAC Code: 093101
 Entry Requirements: Completed Year 12. Personal statement, interview, references, eligibility for a blue card (or equivalent) if required.



COURSE OVERVIEW

CORE TOPICS

- Principles of Communication
- Principles of Christian Leadership
- Ministry Practice 2

SPECIFIED ELECTIVE TOPICS

- Ministry Practice 1
- Ministry Practice 1 (Field work – domestic)
- Ministry Practice 1 (Field work – overseas)
- Ministry Practice 1 (Specialised)

FEE-HELP

Undergraduate Certificate in Ministry Practice

COURSE DURATION: 0.5 years Full Time / 1 year Part-Time ◆ On campus ▶ Online

CHC Code: MS12 | QTAC Code: 093111
 Entry Requirements: Completed Year 12. Personal statement, interview, references, eligibility for a blue card (or equivalent) if required.



COURSE OVERVIEW

This course is studied whilst in a supervised ministry setting enabling a practical 'on the job' approach to formal qualifications. The course allows you to specialise in a ministry focus area of your choice with a mentor expert in this field. This dynamic coaching support offers an exclusive opportunity to gain industry experience from industry experts.

CORE TOPICS

- Ministry Practice (Communication)
- Ministry Practice 2
- Ministry Practice 3

SPECIFIED ELECTIVE TOPICS

- Ministry Practice 1
- Ministry Practice 1 (Field work – domestic)
- Ministry Practice 1 (Field work – overseas)
- Ministry Practice 1 (Specialised)

MINISTRY PRACTICE FOCUS AREAS

- | | | |
|------------------------|-----------------------|-----------------------|
| • Worship leading | • Sermon Writing | • Spiritual Formation |
| • Worship song writing | • Church Leadership | • Discipleship |
| • Production | • Diploma of Ministry | • Church Planting |
| • Preaching | • Outreach | • Coaching |



Your *Yes* isn't just a word, it's the start of the next Great Awakening.

FEE-HELP

Diploma of Ministry

COURSE DURATION: 1 year Full Time / 2 years Part-Time ◆ On campus ▶ Online

CHC Code: MS07 | QTAC Code: 093001 | CRICOS Code: 056901M
 Entry Requirements: Completed Year 12. Personal statement, interview, references, eligibility for a blue card (or equivalent) if required.



COURSE OVERVIEW

CORE TOPICS

- | | |
|--|--------------------------------------|
| • Biblical Narrative, Interpretation and Application | • Spirit-filled Theology |
| • Old Testament Narrative | • Principles of Communication |
| • New Testament Narrative | • Principles of Christian Leadership |
| • Spiritual Formation | |

SPECIFIED ELECTIVE TOPICS

- | | |
|---|---|
| • Ministry Practice 1 | • Ministry Practice 1 (Field work – overseas) |
| • Ministry Practice 1 (Field work – domestic) | • Ministry Practice 1 (Specialised) |

FEE-HELP

Bachelor of Ministry

COURSE DURATION: 3 years Full Time / 6 years Part-Time ◆ On campus ▶ Online

CHC Code: MS11 | QTAC Code: 093201 | CRICOS Code: 020767J
 Entry Requirements: **Minimum ATAR: 65.00.** Personal statement, interview, references, eligibility for a blue card (or equivalent) if required.



COURSE OVERVIEW

CORE TOPICS - FIRST YEAR

- Biblical Narrative, Interpretation and Application
- Old Testament Narrative
- New Testament Narrative
- Spiritual Formation
- Spirit-filled Theology
- Principles of Communication
- Principles of Christian Leadership

CORE TOPICS - SECOND YEAR

- History of Christian Thought and Worldview
- The Church and Pentecostal Distinctives
- Christian Ethics for Leadership
- Christian Discipleship and Identity
- Holy Spirit in Ministry
- Ministry Practice 2
- Ministry Practice 3
- Electives

CORE TOPICS - THIRD YEAR

- Ministry Practice 4
- Directed Study (Research Project)
- Electives

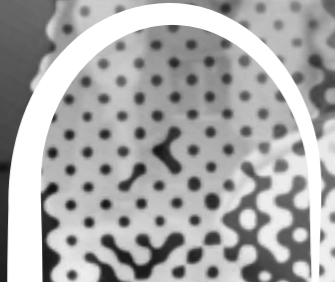
SPECIFIED ELECTIVE TOPICS

- Ministry Practice 1
- Ministry Practice 1 (Field work – domestic)
- Ministry Practice 1 (Field work – overseas)
- Ministry Practice 1 (Specialised)

UPPER ROOM ACADEMY



UPPERROOM ACADEMY IS AN EMPOWERING AND FORMATIVE EXPERIENCE DESIGNED FOR YOUNG PEOPLE TO START THEIR YEAR AND MINISTRY JOURNEY OFF WITH HOLY SPIRIT IMPARTATION, FOUNDATION TEACHING AND DYNAMIC WORSHIP WITH WORLD CLASS SPEAKERS.



A UNIQUE OPPORTUNITY TO EXPERIENCE THE FOREFRONT OF MODERN MINISTRY



ALPHA LEADERSHIP TOUR LONDON

CALLED TO LEAD



TALK TO US ABOUT OPPORTUNITIES IN 2027

FEE-HELP

Graduate Certificate *IN* Ministry

COURSE DURATION: 0.5 year Full Time / 1 year Part-Time

On campus Online

CHC Code: MS43 | CRICOS Code: 050094G

Entry Requirements: Undergraduate degree in a field other than Ministry. Personal statement, interview, references, eligibility for a blue card (or equivalent) if required.



COURSE OVERVIEW

ELECTIVE TOPICS (4X UNITS)

- | | |
|---|---|
| <ul style="list-style-type: none"> • Biblical Narrative, Interpretation and Application • Old Testament Narrative • New Testament Narrative • Spiritual Formation | <ul style="list-style-type: none"> • Spirit-filled Theology • Principles of Communication • Principles of Christian Leadership • Advanced Ministry Practice 1 |
|---|---|

FEE-HELP

Graduate Certificate *IN* Biblical Studies

COURSE DURATION: 0.5 year Full Time / 1 year Part-Time

On campus Online

CHC Code: MS45

Entry Requirements: Undergraduate degree in a field other than Ministry. Personal statement, interview, references, eligibility for a blue card (or equivalent) if required.



COURSE OVERVIEW

CORE JN IN MMTOPICS

ELECTIVE TOPICS

- | | |
|--|---|
| <ul style="list-style-type: none"> • Biblical Narrative, Interpretation and Application • Old Testament Narrative • New Testament Narrative | <ul style="list-style-type: none"> • Spiritual Formation • Spirit-filled Theology |
|--|---|

FEE-HELP

Graduate Diploma *OF* Ministry

COURSE DURATION: 1 year Full Time / 2 year Part-Time

On campus Online

CHC Code: MS44 | CRICOS Code: 045358J

Entry Requirements: Undergraduate degree in a field other than Ministry. Personal statement, interview, references, eligibility for a blue card (or equivalent) if required.



COURSE OVERVIEW

CORE TOPICS

- | | |
|---|---|
| <ul style="list-style-type: none"> • Biblical Narrative, Interpretation and Application • Old Testament Narrative • New Testament Narrative • Spiritual Formation | <ul style="list-style-type: none"> • Spirit-filled Theology • Principles of Communication • Principles of Christian Leadership • Advanced Ministry Practice 1 |
|---|---|

History begins WITH YOUR *Yes*

CREATE A NEW QTAC ACCOUNT TO LODGE YOUR APPLICATION



How CHC sets you up for *Success*

Christian Worldview

From our faith comes assured confidence of purpose - your purpose is God-given. CHC cultivates a community of faith with regular prayer meetings and pastoral care provided on campus.

The CHC Reputation

Every year employers call us before graduation asking for potential students to employ. This is because CHC has a strong reputation for graduates that are work and life ready.

Industry Connections

You will have access to our wide and strong industry connections across all faculties. This allows you to benefit from placements, internships, and potential employment opportunities all over Australia in a range of organisations.

Practical Application of Lecture Material

We intentionally structure learning so that you are given ample opportunity to practise what you are learning. This includes combining lectures with workshop-styled classes, exposure to organisations in your industry, practicum placements, internships, and work experience opportunities. We strive to make sure students can step confidently into their new careers after graduating.

Internship Program AND Work Experience

CHC provides you with opportunities to engage in practical experience. You can be placed in internships, placements and practicums that are assessed by your lecturers. Our practical and intentional focus on work readiness leads to well-rounded graduates and higher employability.


Experienced Practitioners

Many of our Lecturers are practising in their field, so you are learning industry relevant content from real-life experience. You will be provided with one-on-one mentorship and guidance by professionals in the field to ensure you are unlocking your full potential.



Graduate Certificate *IN* Professional Supervision (PASTORAL)

 FEE-HELP

 On campus

COURSE DURATION: 1 year Part-Time

Entry Requirements: A Graduate Diploma in Ministry or Bachelor of Ministry, if the undergraduate degree is in a field other than Ministry must be with 3 years (FTE) of ministry experience. Additional admission criteria include a personal statement, interview, references, eligibility for a blue card (or equivalent) if required.



COURSE OVERVIEW

The Graduate Certificate in Professional Supervision (Pastoral) is a fully accredited course through St Marks Theological College at Charles Sturt run in partnership with CHC on the CHC campus.

This course is designed for coaches, mentors and supervisors in ministry, senior chaplains, team-leaders and anyone else with ministry experience wishing to enter private practice in pastoral supervision. Through this course current supervisors can upgrade their skills and knowledge and qualify for membership with professional supervision associations including the Australasian Association of Supervision (AAOS).





LEAD WITH *Conviction*

Master of Ministry Leadership

Navigate the complexities of modern ministry, and extend your vision further.

 FEE-HELP

COURSE DURATION: 4 years Part-Time

 On campus  Online (including on-campus intensives)

CHC Code: MS51

Entry Requirements: A Graduate Diploma in Ministry or Bachelor of Ministry, if the undergraduate degree is in a field other than Ministry must be with 3 years (FTE) of ministry experience. Additional admission criteria include a personal statement, interview, references, eligibility for a blue card (or equivalent) if required.



COURSE OVERVIEW

CORE TOPICS

- Foundational Concepts in Ministry Leadership
- Identity of the Leader – A Theological Investigation
- Cultural Hermeneutics – Kingdom-Focused Lens
- Adaptive and Relational Leadership
- Theological Leadership in Organisational Contexts
- Innovation and Strategy in Ministry Practice
- Research Methods and Application
- Capstone Project Leadership Innovations

PROUD SUPPORTERS OF LIFE ON MISSION



Explore opportunities to expand your education experience with mission trips through our overseas mission partner globalcare.

visit globalcare.org.au

LIFE ON MISSION, RICHER WITH MATES.





Our Headstart program lets year 11 and 12 high-school students study a university-level unit per semester for free, for up to 4 units in total.

Fill out an online application form before the start of semester.
Applications are open for Semesters 1 and 2.

**HEAD
START**

**DIRECT > FROM
HOMESCHOOL**

We have alternative application criteria for home-schooling students

TALK TO OUR TEAM TODAY:
>>STUDY@CHC.EDU.AU

International Students

We welcome a diverse student community, and every year our international students contribute to the rich fabric of student life at CHC.

At CHC, you can take advantage of Australia's world-class system of higher education in the areas of business, accounting and management, education, ministry, human services, and counselling.

CHC students rank their educational experience as being amongst the HIGHEST in all Australian universities and higher education providers (QILT, 2024 data).

SCAN HERE



FOR INTERNATIONAL STUDENT INFORMATION

International Student Applications:

Although we are not able to help you apply for your visa, CHC has arrangements with Education Agents in a number of regions to assist prospective onshore and offshore international students with the application process, including visa applications. You can also apply to study directly with us, not through an agent.

There are minimum English Language proficiency requirements for all courses. Please see Page 56 for more details including minimum standards.

BACHELOR
OF BUSINESS

Gideon



Scholarships

Regional Equity Scholarship

The Regional Equity Scholarship is open to Australian citizens and permanent residents located in a SEIFA (The Australian Bureau of Statistics Socio-Economic Indexes for Areas) Category 1 area.

The Regional Equity scholarship is valued at \$1,500 per course.

The First Generation Students scholarship is available for a student who is the first individual within their family to engage in tertiary level studies. This scholarship is for students enrolling in any degree at CHC and open to Australian citizens and permanent residents.

Valued up to \$1,000 per annum.

First Generation Students

Financial Hardship Allowance

The Financial Hardship Allowance is available in Semesters 1 and 2 for students who have experienced educational disadvantage as a result of financial hardship.

This allowance is valued at \$1,500 per year for a maximum of 3 years for Bachelor level courses.

International students can access a reduction in course fees of up to 20%.

Open to International students.

Applicants may enrol in any degree and may be asked to provide a statement of why they want to study at CHC.

International Students' Equity Bursary

First Nations Students' scholarship

The First Nations Students' scholarship is available for a student who identify as First Nations.

Valued up to \$8,000 per year for the length of the course (up to four years for undergraduate courses and up to two years for postgraduate courses).

Please note, First Nation students are also eligible for an ATAR adjustment of up to 5 ranks.

This scholarship is open to Australian citizens and permanent residents who aspire to be an influential Christian educator.

This scholarship is valued at \$8,000 per course.

Future Christian Teachers

Lifelong Learning Bursary

CHC values lifelong learning and is providing bursary to selected alumni who have been accepted to commence an eligible CHC course. The bursary is available to domestic students and international students alike.

The bursary is valued at a 10% reduction in the applicable tuition fees for the duration of enrolment in the course (domestic students) or for the standard full-time duration of the course (international students).

APPLY FOR A SCHOLARSHIP NOW



For scholarship support, contact: scholarships@chc.edu.au

Admission Pathways

Our admission pathways are designed to provide options for course entry that will help you meet requirements and build a bridge to your future.

High School – *Early Offer Pathways*

We have a pathway designed to provide Year 12 students with an early offer to their preferred course without the need for an ATAR and/or Year 12 results. At CHC we recognise that an ATAR isn't the only indication of someone's ability to succeed at studying and pursuing a career.

School Principal's Reference Early Offer Pathway

With a letter from your Principal you can receive a conditional offer for your future course without your ATAR. This means you can secure your place at CHC without waiting for, or worrying about, your results!*

Headstart Early Offer Pathway

Students who successfully complete a unit in the CHC LAUNCH program while in Years 11 or 12 meet the academic requirements for entry to the related CHC course. This means you can guarantee your place at CHC without needing an ATAR or waiting for your final Year 12 results.*

Home School Early Offer Pathway

Through the Home School Pathway, students' home school results will be assessed on a case-by-case basis so that all education programs are recognised and individual circumstances taken into account. You don't have to worry even if your program doesn't provide you with an ATAR. We can assess your results individually!*

I've studied before

If you have studied Higher Education previously, even if you didn't finish, your studies might help you gain entry to CHC and receive recognition of prior learning.

If you have studied VET qualifications previously, we will need to assess the level of certificate you studied, but some VET and TAFE qualifications can help you gain entry and receive credits towards your CHC course.

I'm not a school leaver and don't have an ATAR

QTAC can assess your work history to determine your eligibility to apply for courses. In some cases this can help someone who did not finish high school to enter higher education.

more info: qtac.edu.au/pathways

Consider a bridging course

We have courses designed as bridging courses that fulfil the requirements for prerequisites for some of our degrees.

For example, if you have not met the mathematics requirements for a Bachelor of Education, each year we have a mathematics bridging course. Alternatively you may wish to enrol in the Undergraduate Certificate in Educational Studies. This course has no minimum ATAR and can be credited to the first 6 months of the Bachelor of Education. Students who successfully finish this course can gain direct entry into the mid-year intake for the bachelor.

Similarly, studying a diploma can be a great first step on your journey to further study. Successful completion of a diploma guarantees entry into the related bachelor course. This is a good option for business, behavioural sciences, and ministry courses.

Rank Adjustment Schemes

Our Rank Adjustment Schemes allow high school students, in particular circumstances, to have their ATAR Rank adjusted.

The **Educational Access Scheme (EAS)** allows an adjustment to be applied to the selection rank of applicants who have experienced difficult circumstances that have adversely impacted their studies. To be considered, applicants apply to QTAC for a confidential assessment of their circumstances.

The **CHC Partnership School Scheme** is for applicants completing Year 12 at a CHC Partner School. These students can benefit from a rank adjustment by 2.00. Ask your school or contact CHC to determine if your school is a CHC Partner School.

The **CHC Community Engagement Scheme** allows an adjustment of 2.00 selection ranks for applicants in CHC's catchment area, according to their residential postcode (4152 and 4122).

*Education, Counselling, and Ministry courses may have further course entry requirements.

Student Services



Our team is committed to providing academic, personal and spiritual support to our students.

Whether you are enrolled in undergraduate or postgraduate studies, managing your higher education studies can sometimes be challenging.

CHC Student Services can help you.

Our dedicated team is intentional about supporting your individual success as well as creating a strong and thriving community at CHC.

Our support services range from study and learning assistance to advocacy, community engagement, spiritual formation, and pastoral care.

Support Services

Faith Formation

An essential part of the CHC community is to practise and grow our Christian faith. During the semester, students get to integrate faith, life and culture with regular faith community activities. We encourage students to submit prayer requests to our prayer team.

Study and Academic Support

Our free study support service offers assistance for all students regardless of course, study mode, or location. Our student support team will work in partnership with you to develop skills in academic writing, referencing, time management, research skills and much more.

Accessibility Support

Every person is different and has different abilities. Whether you are affected by a learning disorder, mental health issue or injury, or any additional needs, our aim is to honour the uniqueness of each student, assisting you to gain access to the resources and services you require to achieve your study goals.

Well-being and Counselling

The CHC Counselling Rooms are a safe, judgement-free space where you will be valued and supported to explore any concerns or life issues that are impacting your well-being or preventing you from achieving your goals. Counselling is available to all students free of charge. Appointments can be face-to-face or online.

Student Advocacy

The purpose of Student Advocacy is to guide, support, and help students:

- Understand the intent of CHC's policies and processes as they impact students,
- Navigate academic rules, policies, processes, and procedures, and;
- Obtain fair and equitable treatment, always in students' best interests.

This is a free service providing confidential and independent support. Our student support team is the first point of contact if you need support regarding issues relating to both academic and non-academic matters.

For information on advocacy at CHC, visit: chc.edu.au/student-services

Campus Services

Volunteering

CHC has formed partnerships with local charities and organisations. An important partnership is with the Red Frogs network. Red Frogs is a not-for-profit chaplaincy organisation assisting young people at music festivals, school events and on university campuses.

CHC students also assist at Orientation, Open Nights, peer mentoring, CHC events and special interest and working committees. Student contributions matter to CHC and we welcome student participation.

Campus Safety

CHC is committed to providing a safe campus for all members of the CHC community. Respect and safety at CHC are imperative and there is no place for sexual harassment or assault, or any form of bullying, violence, or discrimination.

The Library is open to provide a safe zone until on-campus classes finish in the evenings, and a trained SASH officer and first responder are available on campus Mondays to Fridays.

Library+

The CHC library+ provides access to an extensive collection of over 52,000 print books and other physical resources such as DVDs, teaching aids, sports equipment, and IT equipment.

Our online resources include access to approximately 500,000 eBooks, 40,000 academic eJournals, and 65,000 eVideos.

The Library has dedicated spaces for group or individual studies and three seminar rooms that are available for group study bookings.

IT Support Services

The CHC IT team provides dedicated assistance to students and staff for a range of IT needs and is located on campus Monday to Friday. Both on-campus and online students have access to this service. There is also available IT equipment for short term loan.

UNDERGRADUATE Courses Overview

COURSE NAME	CHC CODE	QTAC CODE	CRICOS CODE	FULL TIME	PART TIME	ON CAMPUS	ONLINE	SEM 2 ENTRY	ACADEMIC ENTRY REQUIREMENTS	Domestic			International		
										FUNDING	UNIT COST (10CP)	TOTAL COURSE COST	UNIT COST (10CP)	TOTAL COURSE COST	
Behavioural Sciences															
Diploma of Business	BS01	092001	030721G	1 Yr	2 Yr	✓	✓	✓	Completed Year 12 or equivalent	FEE-HELP	\$2,450	\$19,600	\$3,250	\$26,000	
Bachelor of Human Services #	SS19	094201	092836E	3 Yr	6 Yr	✓	✓ ^{#3}	✓	Completed Year 12 or equivalent	FEE-HELP	\$2,400	\$57,600	\$3,100	\$74,400	
Bachelor of Counselling #	SS18	094601	076206B	3 Yr	6 Yr	✓	✓ ^{#3}	✓	Completed Year 12 or equivalent; personal suitability requirements apply	FEE-HELP	\$2,400 / \$3,550 [^]	\$59,900	\$3,100 / \$4,800 [^]	\$77,800	
Business															
Diploma of Business	BS01	092001	030721G	1 Yr	2 Yr	✓	✓	✓	Completed Year 12 or equivalent	FEE-HELP	\$2,450	\$19,600	\$3,250	\$26,000	
Bachelor of Business	BS11	092201	030720G	3 Yr	6 Yr	✓	✓	✓	Completed Year 12 or equivalent	FEE-HELP	\$2,450	\$58,800	\$3,250	\$78,000	
Education / Humanities															
Undergraduate Certificate in Educational Studies	ED03	091011		6 Mo	1 Yr	✓	✓	✓	Completed Year 12 or equivalent	FEE-HELP	\$2,450	\$9,800	N/A	N/A	
Diploma of Liberal Arts: Foundations of Wisdom	MI02	094801	092840J	1 Yr	2 Yr	✓		✓	Completed Year 12 or equivalent	FEE-HELP	\$2,450	\$19,600	N/A	N/A	
Bachelor of Education (Primary) #2	ED21	091301	073749F	4 Yr	8 Yr	✓	✓	✓	Completed Year 12 or equivalent; subject prerequisites	HECS-HELP	\$592+	\$18,944+	\$3,300	\$105,600	
Bachelor of Education (Secondary) #2	ED23	091501	073742B	4 Yr	8 Yr	✓	✓	✓	Completed Year 12 or equivalent; subject prerequisite	HECS-HELP	\$592+	\$19,200+	\$3,300	\$105,600	
Bachelor of Arts/Bachelor of Education (Secondary) #2	CC23	091201	073747G	4 Yr	8 Yr	✓	✓	✓	Completed Year 12 or equivalent; subject prerequisites	HECS-HELP	\$592+	\$18,944+	\$3,300	\$105,600	
Ministries															
Undergraduate Certificate in Biblical Studies	MS09	093102		6 Mo	1 Yr		✓	✓	Completed Year 12 or equivalent; personal suitability requirements apply	FEE-HELP	\$2,400	\$9,600	N/A	N/A	
Undergraduate Certificate in Ministry Leadership	MS08	093101		6 Mo	1 Yr		✓	✓	Completed Year 12 or equivalent; personal suitability requirements apply	FEE-HELP	\$2,400	\$9,600	N/A	N/A	
Undergraduate Certificate in Ministry Practice	MS12	093101		6 Mo	1 Yr		✓	✓	Completed Year 12 or equivalent; personal suitability requirements apply	FEE-HELP	\$2,400	\$9,600	\$3,250	\$13,000	
Diploma of Ministry #	MS07	093001	056901M	1 Yr	2 Yr	✓	✓	✓	Completed Year 12 or equivalent; personal suitability requirements apply	FEE-HELP	\$2,400	\$19,600	\$3,250	\$26,000	
Bachelor of Ministry #	MS11	093201	020767J	3 Yr	6 Yr	✓	✓	✓	Completed Year 12 or equivalent; personal suitability requirements apply	FEE-HELP	\$2,400	\$58,800	\$3,250	\$78,000	

+ Commonwealth supported places (domestic students only). Amounts shown are student contribution amounts. Units may incur higher amounts depending upon the applicable field of education such as electives in a different funding cluster.

Personal suitability requirements apply (see CHC website)

#2 Eligibility for a Blue Card or equivalent required

#3 Course includes on-campus unit/s

* Available part-time only.

^ Cost for two units only

The unit costs shown apply to the 2026 academic year. All unit costs are subject to annual review and apply to all students who are enrolled in an academic year, not to commencing students only. Course pricing for 2027 will be published by Nov 2026 at chc.edu.au. All unit costs are listed in Australian dollars.

POSTGRADUATE Courses Overview

COURSE NAME	CHC CODE	QTAC CODE	CRICOS CODE	FULL TIME	PART TIME	ON CAMPUS	ONLINE	SEM 2 ENTRY	ACADEMIC ENTRY REQUIREMENTS	Domestic			International	
										FUNDING	UNIT COST (10CP)	TOTAL COURSE COST	UNIT COST (10CP)	TOTAL COURSE COST
Behavioural Sciences														
Graduate Certificate in Counselling Studies	SS34	Direct		6 Mo	1 Yr		✓ ^{#3}	✓	UG degree in Social Science or related discipline	FEE-HELP	\$3,000	\$12,000	N/A	N/A
Graduate Certificate in Applied Neuroscience	SS32	Direct		N/A*	1 Yr		✓		UG degree in Social Science or related discipline	FEE-HELP	\$3,000	\$12,000	N/A	N/A
Graduate Certificate in Trauma Counselling	SS37	Direct		N/A*	1 Yr	✓	✓ ^{#3}		UG degree in Social Science or related discipline	FEE-HELP	\$3,000	\$12,000	N/A	N/A
Graduate Certificate in Child and Adolescent Counselling	SS35	Direct		N/A*	1 Yr	✓	✓ ^{#3}		UG degree in Social Science or related discipline	FEE-HELP	\$3,000	\$12,000	N/A	N/A
Graduate Certificate in Relationship Counselling	SS36	Direct		N/A*	1 Yr	✓	✓	✓	UG degree in Social Science or related discipline	FEE-HELP	\$2,850	\$11,400	N/A	N/A
Master of Counselling #	SS51	Direct	075672F	2 Yr	4 Yr	✓	✓ ^{#3}	✓	UG degree in any field (non-PACFA accredited)	FEE-HELP	\$3,000/ \$4,150 [^]	\$50,300	\$4,000/ \$5,500 [^]	\$67,000
Business														
Graduate Certificate in Executive Leadership	BS43	Direct		N/A*	8 Mo		✓	✓	UG degree in any field or minimum of 5 years of relevant work experience	FEE-HELP	\$3,200	\$12,800	N/A	N/A
Graduate Certificate in Management	BS41	Direct	093746K	N/A*	8 Mo		✓	✓	UG degree in any field with 2 years of management experience or minimum of 5 years of relevant work experience	FEE-HELP	\$3,200	\$12,800	N/A	N/A
Graduate Diploma in Management	BS42	Direct	093747J	N/A*	1.5 Yr		✓	✓	UG degree in any field with 2 years of management experience or minimum of 5 years of relevant work experience or via the Graduate Certificate of Management	FEE-HELP	\$3,200	\$25,600	N/A	N/A
Master of Business Administration	BS61	Direct	093748G	N/A*	2 Yr		✓	✓	UG degree in any field with 2 years of management experience or minimum of 5 years of relevant work experience or via the Graduate Certificate of Management	FEE-HELP	\$3,200	\$38,400	N/A	N/A
Education														
Graduate Certificate in Christian Education	ED42	Direct		N/A*	1 Yr		✓	✓	Initial Teacher Education degree with 1 year of teaching experience	FEE-HELP	\$3,200	\$12,800	N/A	N/A
Graduate Certificate in School Leadership and Management	ED41	Direct		N/A*	1 Yr		✓	✓	Initial Teacher Education degree and 1 year experience or 5 years of industry experience with 1 year in a school context	FEE-HELP	\$3,200	\$12,800	N/A	N/A
Graduate Certificate in Practice Innovation	ED49	Direct		6 Mo	1 Yr		✓		Initial Teacher Education degree with 1 year of teaching experience	FEE-HELP	\$3,200	\$12,800	N/A	N/A
Master of Teaching (Primary) # ²	ED54	091701	097642G	2 Yr	4 Yr	✓	✓	✓	UG degree in a field other than Education; content requirements and personal suitability requirements apply	HECS-HELP	\$592	\$9,472+	\$4,250	\$68,000
Master of Teaching (Secondary) # ²	ED55	091901	097643G	2 Yr	4 Yr	✓	✓	✓	UG degree in a field other than Education; content requirements and personal suitability requirements apply	HECS-HELP	\$592	\$9,472+	\$4,250	\$68,000
Master of Education	ED51	Direct		N/A*	2 Yr		✓	✓	Initial Teacher Education degree with 1 year of teaching experience	FEE-HELP	\$3,200	\$25,600	N/A	N/A
Ministries														
Graduate Certificate in Ministry #	MS43	Direct	050094G	6 Mo	1 Yr	✓	✓	✓	UG degree in any field other than Ministries	FEE-HELP	\$2,600	\$10,400	\$3,500	\$14,000
Graduate Certificate in Biblical Studies #	MS45	Direct		6 Mo	1 Yr	✓	✓		UG degree in any field other than Ministries	FEE-HELP	\$2,600	\$10,400	N/A	N/A
Graduate Certificate in Professional Supervision (Pastoral)				N/A*	1 Yr	✓			UG degree in Ministry with 1 year of ministry experience or UG degree in a field other than Ministry with 3 years of ministry experience or 5 years of ministry experience; personal suitability requirements apply	HECS-HELP	\$1,233	\$4,932	N/A	N/A
Graduate Diploma in Ministry #	MS44	Direct	045358J	1 Yr	2 Yr	✓	✓	✓	UG degree in any field other than Ministries	FEE-HELP	\$2,600	\$20,800	\$3,500	\$28,000
Master of Ministry Leadership #	MS51	Direct		N/A*	4 Yr	✓		✓	UG degree in Ministry with 1 year of ministry experience or UG degree in a field other than Ministry with 3 years of ministry experience or 5 years of ministry experience; personal suitability requirements apply	FEE-HELP	\$3,100	\$24,800	N/A	N/A

+ Commonwealth supported places (domestic students only). Amounts shown are student contribution amounts. Units may incur higher amounts depending upon the applicable field of education such as electives in a different funding cluster.

Personal suitability requirements apply (see CHC website)

^{#2} Eligibility for a Blue Card or equivalent required

^{#3} Course includes on-campus unit/s

* Available part-time only.

[^] Cost for two units only

The unit costs shown apply to the 2026 academic year. All unit costs are subject to annual review and apply to all students who are enrolled in an academic year, not to commencing students only. Course pricing for 2027 will be published by Nov 2026 at chc.edu.au. All unit costs are listed in Australian dollars.

Frequently Asked Questions

Stepping into study is a significant decision and there are many details, questions, and options. Here are some of the questions we get asked every day.

What if I don't get the ATAR I hoped for?

Unlike larger providers in which quotas might restrict the number of applicants that can be admitted, CHC does not apply strict minimum ATARs to its undergraduate courses.

Instead, CHC takes a more holistic approach to admission which means that, if you do not get the recommended minimum ATAR for the course of your choice, you might still be offered a place in the course if you can demonstrate through other means that you are likely to succeed in the course.

For the recommended minimum ATARs for CHC undergraduate courses, see the course entries on the relevant pages of this Guide. The recommended minimum ATAR for a course can vary from year to year.

We also have pathways for entry to each of our undergraduate courses. No need to be disheartened – simply contact the Admissions staff at admissions@chc.edu.au

What if I don't have an ATAR score?

If you don't have an ATAR you may meet entry requirements by having at least Completed Year 12 or VET Certificate III (with a GPA of at least 4.0 for a graded Certificate) or by having successfully completed higher education study of at least one semester (full-time equivalent). Applicants with work and life experience who demonstrate readiness for higher education, including successful completion of the Special Tertiary Admission Test (STAT) as administered by QTAC, are also eligible for admission to undergraduate courses at CHC.

Can I try before I buy?

After you enrol in a course and commence a semester, there is a period of time during which you can engage in your studies (either on-campus or online), have access to learning materials and get feedback from lecturers before you decide if you want to continue in your course.

Each semester/study period has an advertised census date before which you can change your enrolment without financial or academic penalty. For more information, contact study@chc.edu.au

Are there any prerequisites?

Some courses have additional admission criteria, such as:

- completion of a relevant undergraduate degree (postgraduate courses only)
- subject prerequisites (undergraduate courses only)
- personal suitability (undergraduate and postgraduate courses)
- professional experience (postgraduate courses only)

The minimum standards you must meet for these criteria differ between courses. Where they are required, details are provided in the course entries on the relevant pages of this Guide.

For more detailed information, see the relevant course pages on the CHC website.

Some undergraduate courses have subject prerequisites (or accepted alternatives) that you must have completed to be eligible for admission. These requirements apply to courses in Education, for which you are expected to have a basic level of knowledge that is provided by completion of the subject prerequisites.

What do you mean by personal suitability?

Some courses have personal suitability requirements that you must meet to be eligible for admission. This applies to particular courses in Counselling and Ministry where, as a professional, you need to demonstrate certain attributes and qualities that uphold the ethical requirements of those professions.

In each case, you will be asked to demonstrate your meeting of personal suitability requirements through means such as interviews, personal statements and/or references.

Eligibility for a blue card, or similar working with children check will apply for all Initial teacher training courses.

Will you recognise my work experience or previous study?

We want to celebrate and acknowledge your work experience and prior learning, and are happy to review your CV or transcripts once you apply. For more information, email study@chc.edu.au

Does my professional experience count?

If you have not studied before, you can talk to our admissions team about how your work life might count towards your entry.

Some postgraduate courses require that you have previous or current professional experience to be eligible for admission.

These requirements assist in establishing that you have a relevant context upon which you can reflect and apply your learnings. The requirements as stated in the course entries are full-time equivalent (FTE).

What are my payment options?

Eligible students are able to defer some or all of their tuition fees through the Commonwealth government's Higher Education Loans Program (FEE-HELP) or Higher Education Contribution Scheme (HECS-HELP). These are loans that are repaid through the tax system once you begin earning above the repayment threshold. Students who are not eligible for HELP must pay their fees upfront.

Is there a minimum age for enrolment?

To be eligible for admission to an undergraduate course, you must be aged at least 17 years if you are a domestic student, and at least 18 years if you are an international student.

How many days do I have to come to class?

If you are enrolled in on-campus units, you will normally have three hours of classes per week for each of those units. If you are a full-time student who is doing four units, this means 12 hours of classes per week. These hours are generally scheduled across 3-4 days, but this can change from semester to semester.

Some on campus units are held as intensives, where the class contact time is concentrated into a number of whole days that are held in 1-2 sessions and may include weekends.

If you are enrolled in unscheduled online units, the learning is self-paced and supported by virtual classes that you may have to attend.

All of the scheduling arrangements that apply to classes are published before the semester commences, so you can know in advance what your study commitments will be.

For more information on a specific course structure, contact study@chc.edu.au

How will you measure my language skills?

All courses at CHC have English language proficiency requirements that apply regardless of your country of birth, even if you are an Australian citizen or resident.

Except where noted, if you are admitted to an undergraduate course at CHC, it is assumed that you have knowledge that is equivalent to having achieved a passing exit grade in Year 12 English.

For students completing Year 12 in 2025, this is equivalent to having completed Units 3 and 4, with an exit grade of C, in one of the following QCAA subjects: English Literature, English and Literature Extension; English as an Additional Language.

For International students to meet the English language proficiency requirements for courses other than the undergraduate Education courses and the Master of Teaching courses, you must demonstrate that:

- for undergraduate courses, your secondary schooling, or higher education studies of at least one year (full-time equivalent), was conducted in the English language, or
- for postgraduate courses, your undergraduate degree was conducted in the English language, or
- you have achieved at least the minimum standard of results in an acceptable English Language Proficiency examination (see table below), the results for which are no more than two years old as at the commencement of your course.

For the undergraduate courses in Education and the Master of Teaching courses, you must demonstrate that:

- your first language is English, or
- you have satisfactorily completed senior secondary or accredited higher education studies of at least two years (full-time equivalent) in Australia, New Zealand, the United Kingdom, the Republic of Ireland, the United States of America or Canada (excluding Quebec), or
- you have achieved at least the minimum standard of results in an acceptable English Language Proficiency examination (see table below), the results for which are no more than two years old as at the commencement of your course.

The ISLPR test will only be accepted if it has been administered by ISLPR Language Services, Mt Gravatt, Queensland.

What does AVAILABLE ONLY AT CHC mean?

Available only at CHC refers to courses exclusively registered to CHC through Tertiary Education Quality and Standards Agency (TEQSA) for Australian Institutes of Higher Education. These courses cannot be studied through any other registered tertiary provider in Australia.

Courses in this guide bearing these ticks indicate available Commonwealth Supported Positions and Australian Government funding programs. They are correctly applied at the time of printing but are subject to change by Government review.

International students are unable to access the fee-help and hecs-help funding programs.



Courses in this guide bearing the Guaranteed Admission Program mark indicate that an ATAR score is not required. English language competency and other criteria may apply to your admission application.

EXAMINATION	MINIMUM STANDARD RESULT	MINIMUM RESULT – EDUCATION COURSES
IELTS (Academic)	6.5 (at least 6.0 in all subtests)	7.5 (at least 8.0 for Listening and Speaking; at least 7.0 for Reading and Writing)
PTE (Academic)	59 (at least 51 in all subtests)	Not accepted
TOEFL (PBT)	577	Not accepted
TOEFL (IBT)	90 (at least 16 in Listening, Reading; 21 in Writing; 18 in Speaking)	Not accepted
ISLPR	Individually assessed	4 (in each of the areas of Speaking, Listening, Reading and Writing)

Ready to apply? Here's how.

Talk to our team

We would love to talk to you. We encourage you to have a chat about your study plans, book a tour of the campus and ensure you have all you need to start. Call 07 3347 7900 or book a consultation via study@chc.edu.au

Entry requirements

Check the Entry Requirements for your chosen course to make sure you qualify. You can do this by reading the information on the course page, or our website, or calling us on 07 3347 7900. We can also discuss alternative pathways to study if your ATAR or other factors may seem prohibitive.

Applying through QTAC

For all undergraduate courses and Master of Teaching courses, you will need to apply through QTAC. Remember that your preferences are very important. Make CHC your first preference if you would like to join our learning community!



Create a new QTAC account & lodge an application

Applying directly to CHC

For all other postgraduate courses and international students, you will need to apply direct to us online through our MyCHC portal. If you need assistance, please contact: admissions@chc.edu.au



Start a new MyCHC online application

Responding to offers

If you applied through QTAC, you can follow the simple instructions they provide to accept the offer. If you applied directly to CHC, all you have to do is send an email saying you accept your offer!



Celebrating 40 Years of Christian Higher Education

Office Hours:

Monday - Friday
8:30am - 5:00pm

(07) 3347 7900

322 Wecker Road
CARINDALE QLD 4152

CHC.EDU.AU

2026 Open Day:

Saturday, August 22
12:00-3:00pm

Book a campus tour

chc.edu.au/campustour

CRICOS PROVIDER 01016F

