



PS 159

Isaac Pitkin School

School Leadership Team Minutes October 29, 2024


Time 3:30 PM

Room: 102

Draft: October 29, 2024

Agenda	Discussion
Attendance	Carla Jennings (AP) Richard Martello (UFT) Shanequa Jennings (Teacher) Nishat Fabia (Teacher) Tanea Hammond (PTA President) Keita Charles (Vice President) Amanda Martinez (PTA Treasurer) Ms. Ashley (Parent Coordinator)
Previous SLT Minutes	<ul style="list-style-type: none">• Team reviewed by laws and welcomed new PTA President Ms. Hammond• Roles of each SLT member was reviewed• Dates of SLT meetings will be last Tuesday of each month.• CEP finalized 10/25
Review CEP Goals	<ul style="list-style-type: none">• Team discussed CEP Goals• AP Jennings shared CEP will be the driving force of school. It is central to school and serves as a blueprint for the school.• CEP Goals created based on State exams of grades 3, 4, and 5

Data Analysis	<ul style="list-style-type: none"> ● SLT team viewed data and discussed patterns. ● Team discussed key noticings in Acadience data. ● Members shared noticing that grade 2 and 5 have the fewest number of students entering into the grade below and well below. ● Ms. Ashley shared that parent engagement pieces will now be aligned with CEP goals. Acadience workshop was the first workshop to provide parents with the understanding of how students are assessed.
Priority Focus	<ul style="list-style-type: none"> ● Ms. Jennings shared the priority focus and team discussed important words that are central to our priority focus: <div data-bbox="505 791 1130 1144"> <p>Focus Priority</p> <p><i>In all content areas, teachers allows students to productively struggle and make their thinking visible on standards aligned tasks.</i></p> <p><i>Teachers use student discussion, demonstration of reasoning, and other data as artifacts to determine next steps in their teaching and planning in order to increase students achievement.</i></p> <p><i>What words stand out?</i></p> </div> <ul style="list-style-type: none"> ● Members of the team shared that productive struggle, standard aligned tasks, reasoning, artifacts, and student achievement were keywords that were central to our school focus. ● Ms. Jennings shared that unpacking the grade level standards will be key to building on student growth. ● Team read and shared out how standards 3R3, 4R3, and 5R3 build on each other. The students are expected to describe and then in later grades explain and compare and contrast ideas in literary and informational texts. ● Goal is to increase ELA score from 41.5% to 47.5%. ● As a school we will drive growth by having teachers unpack standards, aligning End of Module Tasks and assessments to mirror NYS ELA exams. ● Teachers will be utilizing Linkit platform to analyze and streamline data.

Parent Engagement	<ul style="list-style-type: none"> • Ms. Ashley shared that the Acadiance workshop was successful. • Parent workshops have to be aligned with our CEP goals. • Ms. Fabia shared that using social media and apps like Dojo has helped reach out to more parents. • Outcome of the PTA election was reviewed. • Ms. Charles shared that she will reach out to other PTA members for contact information to attend SLT.
Professional Development & Instructional Programs	<ul style="list-style-type: none"> • New teacher professional development will work in cycles of 6-8 weeks in a team that has a central focus.  <p>Professional Development Menu</p> <ul style="list-style-type: none"> • Unpacking the priority standards • Science of Reading (all year) • Building and Sustaining School Culture (all year) • Technology • Analyzing Data & Identifying • Educating the Multilingual Learner • Supporting Students with Disabilities <ul style="list-style-type: none"> • Schoolwide programs to support student growth include: Edmentum, Springboard, Heggerty, Phonic for Reading
Next Meeting	<p>Next Meeting will be held on November 26, 2024</p> <p>Agenda:</p> <ul style="list-style-type: none"> • Budget