



# PS 159

## Isaac Pitkin School

School Leadership Team Minutes January 27, 2026

Time 3:30 PM

Room: 101

Draft: January 27, 2026

Agenda	Discussion
Attendance	Neffertiti Lee (Principal) Carla Jennings (AP) Emily Oh (Instructional Coach) Shanequa Jennings (Instructional Coach) Nishat Fabia (Teacher) Amanda Martinez (PTA) Rudeana Ford (PTA) Annette Lacoot-Hylton (PTA)
Review of Previous Meeting Minutes & SLT By-Law Distribution	<ul style="list-style-type: none"><li>• Previous meeting minutes were reviewed and approved. Ms. Oh distributed a copy of the SLT By-laws so that all members have a paper copy.</li></ul>

<p>CEP Priority 1 Focus on Grades 3-5(continuation)</p>	<ul style="list-style-type: none"> <li>● The district’s reading focus standards are 1R2, 1R3, 1R9.</li> <li>● A midyear assessment was given to students. There were several findings related to the standards of focus.</li> <li>● Grade 3 , 4, and 5 standard of focus is R9.</li> <li>● Our students are doing well with extracting key details and events.</li> <li>● The struggle is when students are required to make meaning, connect or synthesize.</li> <li>● Mock State Exam: 4th graders scored 60% and 58% in math.</li> <li>● The standard of struggle was measurement and data. Students specifically struggled with MD7</li> </ul> <p>What can we do?</p> <ul style="list-style-type: none"> <li>● Measurement and fractions are not covered in the program at this point in the year, but students need to be exposed to it ahead of time.</li> <li>● Standards Based Instruction periods can be used to teach those specific standards that have not been taught in the curriculum yet.</li> <li>● Increased Edmentum time can also support students who are ready to learn the standard ahead of time.</li> </ul> <p>How can parents support?</p> <ul style="list-style-type: none"> <li>● For fractions, students need a strong foundation in multiplication and division.</li> <li>● Parents can work on fact fluency in multiplication at home.</li> <li>● Multiplication is taught through arrays and more concept based as opposed to fact memorization.</li> <li>● Students need quick knowledge of fact and understanding of concepts in order to engage with fractions.</li> </ul>
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<p>Parent Events/ Report</p>	<ul style="list-style-type: none"> <li>● The Parent workshop about Science of Reading had 50 parents registered, but very few parents were in attendance.</li> <li>● One parent mentioned that the workshop was helpful because it shared different games that can be played at home to promote literacy.</li> <li>● The meeting was held at 9 am. The timing may not be accessible for many parents. A parent suggested creating a virtual option, so that parents can join the zoom to listen in as well.</li> <li>● PTA created a survey about school food and waste of food. They are working towards partnering with the student council to make a decision in terms of the school menu and food choices. Does the halal menu best serve our student population?</li> <li>● There will be a need for a picture company fore grades Pre-K, K, and 5.</li> <li>● PTA would benefit from creating a clasdojo. This is being worked on so that PTA initiatives can be broadcasted and gain momentum.</li> <li>● PTA is planning a Valentine’s Day Fundraiser: Selling carnations for a dollar each and a valentine gift box.</li> <li>● There is also a plan for a dance for 4th and 5th grades.</li> </ul>
<p>Principal/ AP Report</p>	<ul style="list-style-type: none"> <li>● Mr. Scolaro is working towards our participatory budget project: t: a choice board was created for K-2 and two popular ideas were games for lunch and chill space.</li> <li>● We have excess funding because of vacant teaching positions.</li> <li>● Students would like a chill space in the lunchroom, but space requirements do not make it feasible.</li> <li>● Plans include purchasing curtains for the auditorium.</li> <li>● An idea was to add “risers” to the stage to enhance our monthly student performances.</li> <li>● Acadience is being finished up and NWEA testing will begin soon.</li> <li>● Black history performances are upcoming in the district and schoolwide as well.</li> <li>● There will be a pre-K fashion show.</li> </ul>
<p>Next Steps</p>	<ul style="list-style-type: none"> <li>● Discuss K-2 Acadience data and growth</li> <li>● Check-in s about current events and fundraising</li> </ul>