



2026 Territorial Skills Competition Contest Description

Job Skill Demonstration

Secondary

Date: April 16, 2026, 8:00 A.M.

Location: Yukon University, Gym

Duration of contest: 3 Hours

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1. SKILLS FOR SUCCESS FOR CAREERS IN SKILLED TRADES AND TECHNOLOGY

The Government of Canada has updated the previous Essential Skills framework to the new Skills for Success model in response to the evolving labour market and changing skill requirements. This model outlines nine fundamental skills Canadians need to thrive in work, education, training, and daily life.

Skills/Compétences Canada aims to highlight the importance of these skills, vital for success in trade and technology careers. Competitors can see how Skills for Success are integrated into contest descriptions, projects, and project documents. Recognizing these skills during the competition helps competitors match tasks with specific skills necessary for success and understand how these skills apply within their trade or technology programs and future careers.

The nine key Skills for Success, validated for workplace success, are:

1. Numeracy
2. Communication
3. Collaboration
4. Adaptability
5. Reading
6. Writing
7. Problem Solving
8. Creativity and Innovation
9. Digital

2. CONTEST INTRODUCTION

2.1. Description of the associated work role(s) or occupation(s):

https://www.skillscompetencescanada.com/en/skill_area/job-skill-demonstration/

2.2. Purpose of the Challenge

The purpose of the competition is to evaluate each competitor's ability to demonstrate and fully communicate the process of the job skill. The job skill demonstrated MUST reflect a contest area that is a component of the Canadian, Territorial or Provincial Skills Competition. Please refer to Skills/Compétences Canada Website ([skillscompetencescanada.com](https://www.skillscompetencescanada.com)) for a continuously evolving list of skill areas.

2.3. Duration of Contest

The duration of the contest will be based on the number of competitors participating. Each competitor has up to 50 minutes for this demonstration, which includes set-up, demonstration and take down. Judges will ask questions following the demonstration.

Time used during questioning will not count as demonstration time. Visual aids such as props or models may be used to demonstrate the topic.

Time Format:

- Set-Up – Up to 10 minutes
- Demonstration – At least 20 minutes, not more than 30 minutes
- Questions – will have no bearing on the demonstration time
- Take Down – Up to 10 minutes

Competition duration will not exceed 6 hours. Competitors will begin at 9:00AM and have until 4:00PM to complete all of their tasks, including tidying their work station. Competitors will be given an hour break for lunch provided by Skills Canada Yukon.

2.4. Skills and Knowledge to be Tested

Each competitor must prepare for the Job Skill Demonstration by:

- Submitting the detailed Health and Safety Plan which includes a step-by-step description of the demonstration, along with a Safety Data Sheet/s (SDS) if applicable.
- Identifying the skill being demonstrated and the relationship of that skill to the specific contest area.
- Preparing a 20–30-minute demonstration of a skill.
- Following the competition judging criteria provided in section 6.1 of this document.
- Introducing the Skills for Success, identifying and elaborating on them throughout the competition.

Specific Information:

- Competitors must prepare their own digital and non-digital visual aids (signs, charts, slides and diagrams).
- This contest is an individual demonstration; One assistant may be used to help during set up and take down. The assistant cannot be in the demonstration area during demonstration time. A model may be used during the demonstration time. Only one model and the competitor may be in the demonstration area during the demonstration time.
- The demonstration must be at least 20 minutes in length and must not exceed 30 minutes.
- Competitors must present/demonstrate, without reading from a script.
- Demonstration should be designed with sustainability in mind (5 R's – Reduce, Reuse, Recycle, Regenerate, and Reformat).
- Competitors must follow the current occupational health and safety standards of the host province relating to the demonstration.
- Demonstrations that represent dangerous procedures or actions may result in intervention by the Skills Yukon staff members and may lead to possible disqualification.

- There must be no coaching/assisting from teachers, instructors, mentors, assistants, models or audience members once the demonstration has begun. Any interference or assistance may result in intervention by the Skills Yukon staff members and may lead to possible disqualification of the competitor.
- Competitors should assume that their demonstrations will be viewed by the general public, other competitors, and may be photographed or videotaped. Competitors should be aware of and prepared for distractions in and around the skill area.
- The Health and Safety Plan must be submitted prior to the competition. Please submit your Health and Safety Plan to yukon@skillscanada.com by **Friday, April 10th, 2026**.
- Each competitor has a maximum of 10 minutes for demonstration set-up, 20 minutes, not more than 30 minutes to perform the demonstration, plus a separate Question & Answer session, followed by a 10-minute takedown.

2.5. Tasks that may be performed during the contest

Some examples of job skills that may be demonstrated include but are not limited to the following.

- Outdoor Recreation and Power Equipment - Servicing small engines
- Electrical Installations - Installing a light and switch
- Plumbing - Soldering copper tubing
- Video Production - Creating a visual element for a video production
- Aesthetics - Performing a dry manicure
- Hairstyling - Creating an updo
- Baking - Baking a pastry or icing/decorating a cupcake
- Cooking - Proper knife handling
- Web Technologies - Constructing a webpage
- Mechanical Engineering CAD – Designing an item for 3D printing

3. EQUIPMENT, MATERIAL, CLOTHING

3.1. Equipment and material provided by Skills Canada Yukon:

- 2 tables approximately 3' x 5'
- Fire extinguisher
- Large waste container for cleanup
- A broom and a dustpan
- Extension cord
- Power Bar with minimum 2 outlets
- Monitor with HDMI input
- Timer

3.2. Equipment and material provided by the competitor:

All other equipment required for the demonstration, including a projector (if additional display is required), laptop must be provided by the competitor.

3.3. Required Clothing Provided by the Competitor

- Competitors must wear clothing that is safe and suitable for the skill they are demonstrating.
- PPE must be worn by all parties involved during the set-up, job skill demonstration, and take-down, if necessary. Some examples of this are: the use of safety glasses, gloves, appropriate clothing and head coverings, antistatic wrist bands and steel toed boots. Competitors who do not have the appropriate PPE may not be allowed to continue with their demonstration. Assistants or models will not be able to enter the skill area without the proper PPE. Please provide PPE for judges if necessary.
- If additional PPE is required, please contact yukon@skillscanada.com to make requests.
- Competitors are responsible for ensuring that health and safety requirements follow the health and safety legislation for their skill area demonstration: <https://www.wcb.yk.ca/web-0070>
- A **Health and Safety Plan** including a detailed and step by step description of the demonstration and the skill area must be submitted by Friday, April 10th to yukon@skillscanada.com
- The Health and Safety Plan can be found on the Skills Canada Yukon website. Competitors will not be allowed to compete unless they have submitted the Health and Safety Plan along with the Safety Data Sheet (SDS), if applicable, and a detailed step-by-step description of the demonstration.
- For information on Safety Data Sheets, please see: http://www.ccohs.ca/oshanswers/chemicals/whmis_ghs/sds.html

4. HEALTH & SAFETY

4.1. Safety Orientation

During orientation, Competitors will participate in a Safety workshop and they will be expected to work and maintain a safe working area during the competition.

NOTE: Competitors who do not have the required protective equipment/clothing will not be allowed to participate in the competition

4.2. Field Level Risk Assessment

SCY will complete a Field Level Risk Assessment for every competition area in addition to a full walkthrough with a representative from Yukon Workers Safety and Compensation Board to identify potential hazards and create solutions. The primary goal of an FLRA is to identify and mitigate potential risks to ensure the safety of competitors.

5. ASSESSMENT

5.1. Point Breakdown

TASK	/100
Health & Safety Plan	/2
Set-up	/2
Opening	/10
Demonstration and Explanation	/40
Presentation	/35
Closing and Application	/5
Response to Judges' Questions	/6

5.2. Qualifying for the Skills Canada National Competition

Competitors can secure a win in their specific competitions by demonstrating exceptional skills and abilities, and meeting or exceeding established evaluation criteria. However, qualification for the Skills Canada National Competition is not solely determined by winning at the territorial level.

The decision to advance further depends on additional factors, such as the National Technical Committee's (NTC) assessment and/or the judges' discretion, which may take into account specific criteria beyond just event performance. These additional criteria could encompass a competitor's adherence to safety protocols, ethical conduct, teamwork, or overall professionalism, ensuring that those who represent the Territory at the national level not only excel in their technical skills but also embody the values and standards upheld by Skills Canada.

***Please note:** Not all territorial contest areas are eligible for the Skills Canada National Competition. Please refer to the SCNC website to determine if your skill area/level is eligible to compete.

6. ADDITIONAL INFORMATION

6.1. Competition Rules

Refer to the competition rules of the Skills Canada Yukon Territorial Competition which can be found on our website.

6.2. Ties

Tiebreaker #1: In the event of a tie, the candidate with the highest safety score will be declared the winner.

Tiebreaker #2: If a tie still remains, the competitor with the highest score in the Demonstration and Explanation category will be declared the winner.

6.3. Accessibility & Accommodations

Skills Canada Yukon is committed to providing a barrier-free environment which allows everyone to participate in our programs and competitions. We strive to be fully inclusive to all manner of disabilities and identities. SCY provides the opportunity for any competitor to disclose a disability on our competition registration form. Requests for accommodations must be made at least 3 weeks prior to the competition date.

7. NATIONAL & TERRITORIAL TECHNICAL COMMITTEES

- 7.1. Please contact yukon@skillscanada.com with questions or concerns related to the competition.