SHARJAH MARITIME ACADEMY

FACT BOOK 2025–2026

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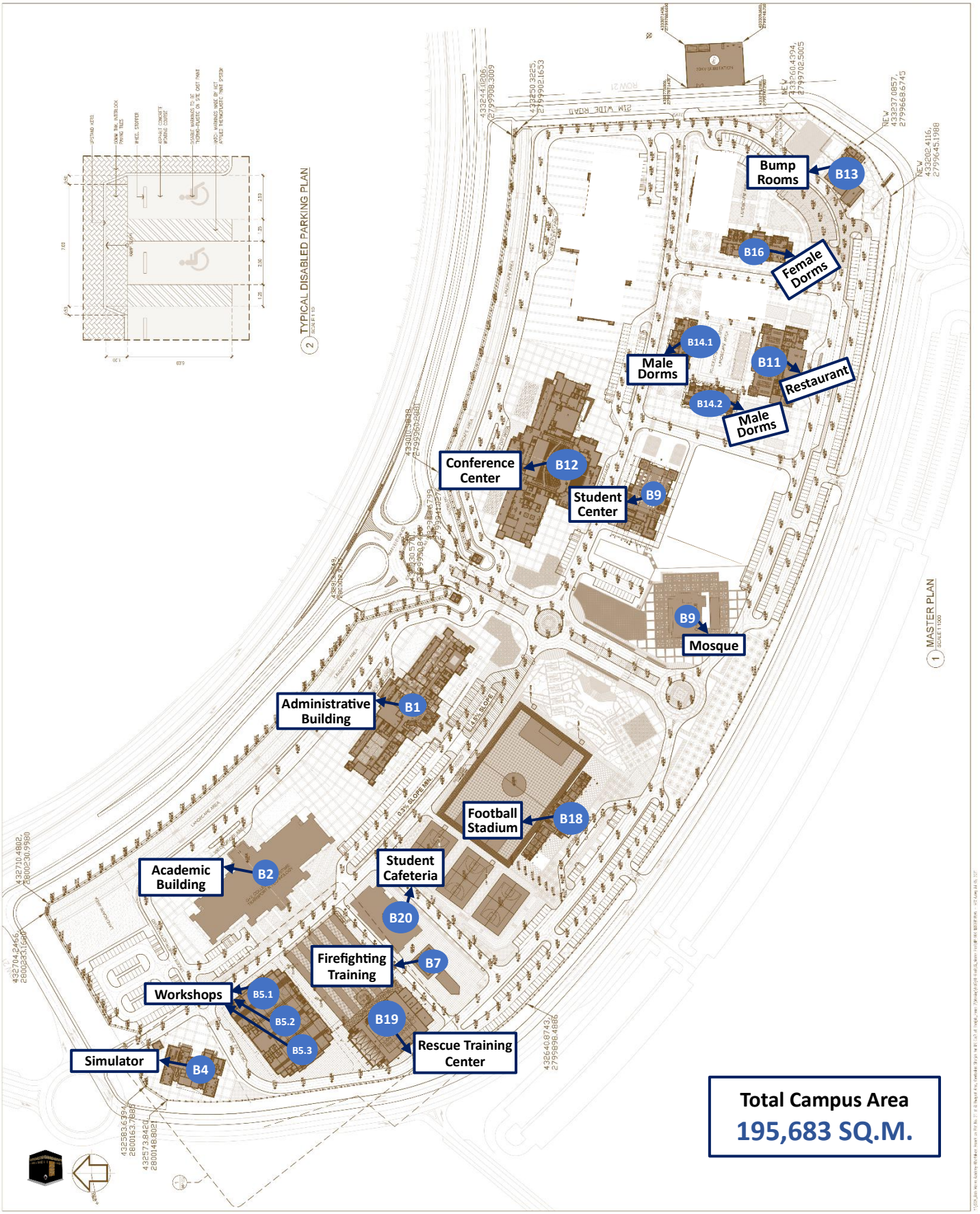
SMA AT A GLANCE

Sharjah Maritime Academy is a state-of-the-art higher education institution in the city of Khorfakkan, focusing on maritime studies, training, and research. SMA is the only institution in the UAE that offers CAA's accredited baccalaureate level degree programs in the field of maritime education. Sharjah Maritime Academy is regulated by the Ministry of Education as well as the Ministry of Infrastructure and Energy for its sea-going operations. SMA also holds the status of Accredited Training Provider ATP by the National Qualifications Centre NQC.

SMA BOARD OF TRUSTEES

H.H. Sheikh. Dr. Sultan bin Muhammad Al-Qasimi	Supreme Council Member, Ruler of Sharjah, President of Sharjah Maritime Academy
Sheikh. Khalid bin Abdullah bin Sultan Al Qasimi	Member of Executive Council Chairman of Sharjah Seaports, Customs and Free Zones Authority
Eng. Salah Butti Obaid bin Butti Al Muhairi	Chairman of Initiatives Implementation authority in Sharjah
Eng. Ali Saeed bin Shaheen Al Suwaidi	Member of the Executive Council Chairman of Department of Public Works
Dr. Mansour Mohammed bin Nasser	Member of the Executive Council, Legal counsel, and chairman of Sharjah Government Legal Department
Dr. Hashim Abdullah bin Sharhan Al Zaabi	Chancellor of Sharjah Maritime Academy
Dr. Saif Khamis Ahmed Abdullah Al-Naqbi	Commander of the Marine Sciences Wing at Rashed bin Saeed Al Maktoum Maritime Naval College
Mr. Abdullah Hamad bin Nasser Al Owais	Executive Vice President, Head of liabilities Banking at Sharjah Islamic Bank
Mr. Salem Mohammed Al-Kindi	Member of Kalba Municipality Council
Mrs. Aisha Muhammed Bukhatir Al Shamsi	Secretary General, Sharjah Council for Higher Education and Scientific Research
Dr. Ali Abdullah Saif Hilal Al Naqbi	Chancellor of Khorfakkan University
Prof. Jens Uwe Schroder Hinrichs	Vice-Chancellor of the International Maritime University of the World Maritime Organization, IMO, Sweden

SMA CAMPUS PLAN



QUICK FACTS

Founded 2023

Campus Khorfakkan - Sharjah

- Total Enrollment: **510**
- Foundation: **70**
- Maritime Transport: **190**
- Marine Engineering Technology: **88**
- Maritime Logistics and Supply Chain Management: **121**
- Maritime Business: **28**
- Marine Technical Operations: **13**

- Graduates: **23**
- Maritime Transport: **8**
- Marine Engineering Technology: **15**

- Total Programs offered: **5**
- Student to Faculty Ratio: **17:1**

Total Faculty and Total Staff

- Faculty: **29**
- PD: **9**
- Staff: **92**

Library Collection

- Databases: **9**
- Textbooks/Dissertation: **1,905**
- Journals: **10,859**

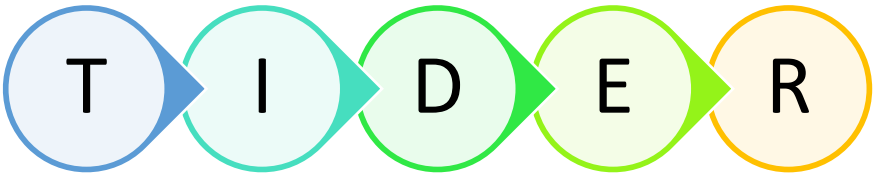
VISION

To establish a nationally and internationally recognized maritime hub producing skilled and competent graduates and professionals by delivering best-in-class maritime education, research and training.

MISSION

To provide a flexible, modular, and nurturing learning environment to provide maritime industry knowledge, skills and continuous professional development for students, graduates, and professionals.

CORE VALUES



TRUST

- Trust is the foundation of our academic, professional, and maritime relationships. We are committed to transparency, reliability, and ethical conduct—building confidence among our students, faculty, industry partners, and the wider community through accountability, consistency, and mutual respect.

INTEGRITY

- We uphold the highest standards of honesty, ethics, and accountability in all aspects of our academic, research, operational, and maritime practices. Integrity is the anchor of our institutional identity—guiding our decisions, shaping our conduct, and building trust with our students, industry partners, and the communities we serve.

DIVERSITY

- We celebrate and uphold diversity as a source of strength, creativity, and global relevance. As a gateway to international maritime careers, our university embraces differences in culture, background, perspective, and experience—fostering an inclusive environment where all individuals are valued, empowered, and inspired to contribute.

EXCELLENCE

- We are committed to the relentless pursuit of excellence in maritime education, research, training, and service. We strive to set and exceed the highest standards in everything we do—fostering a culture of quality, innovation, and continuous improvement that empowers our students, faculty, and industry partners to lead with confidence in a dynamic global maritime industry.

RESPECT

- We foster a culture of mutual respect that honors the dignity, diversity, and contributions of every individual in our academic and maritime community. Rooted in regional traditions and global maritime ethics, we cultivate an environment where collaboration, empathy, and inclusivity guide our interactions and decisions.

GOALS

1. Introduce and develop educational programs of the highest standards in the field of maritime science and technology to achieve institutional excellence.
2. Support and develop the maritime transport sector in the United Arab Emirates and prepare qualified cadres in various maritime fields in line with contemporary scientific developments and professional practices.
3. Support maritime scholarly and research activities and instill a culture of innovation and competitiveness in the field of maritime science and technology.
4. Establish scientific links and connections and foster exchange of expertise and technical and cultural information with local and international entities.

Sharjah Maritime Academy is licensed and accredited by the Commission for Academic Accreditation (CAA), which is the quality assurance and accreditation body of the Ministry of Education of the United Arab Emirates (UAE).

مفوضيـــة الاعتمـــاد الأكـــاديمـــــــي
Commission for Academic Accreditation

UNITED ARAB EMIRATES
MINISTRY OF ENERGY & INFRASTRUCTURE

Sharjah Maritime Academy is accredited by the Ministry of Energy and Infrastructure (MOEI), as a Maritime institution providing maritime educational and training programs.

Sharjah Maritime Academy is accredited by the National Qualifications Centre at the Ministry of Higher Education & Scientific Research, as an Accredited Training Provider.

المركـز الوطنـي للمؤهـلات
NATIONAL QUALIFICATIONS CENTRE

Sharjah Maritime Academy is an ISO 9001:2015 Certified Organization.

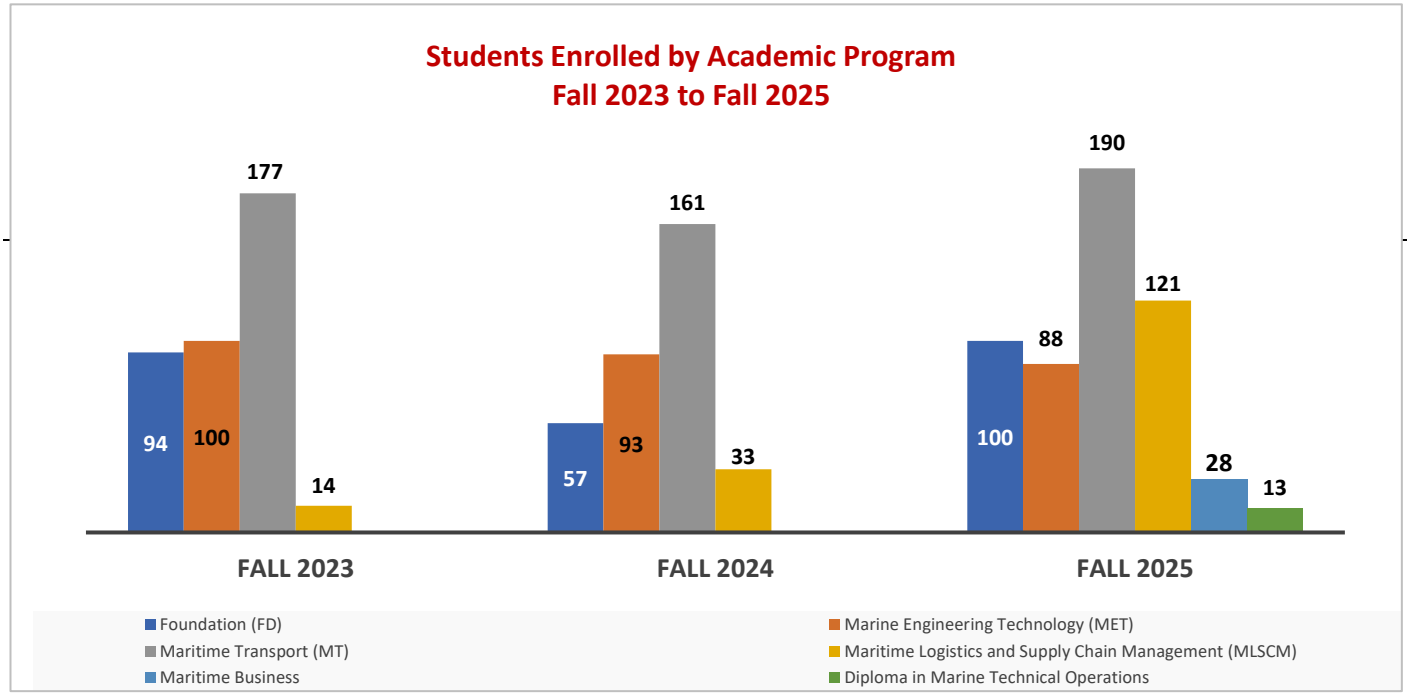
Sharjah Maritime Academy is a Certified Organization of 27001:2022 Certified Organization.

SHARJAH MARITIME ACADEMY

Students

Trend of Students Enrolled by Academic Program -Fall 2023 to Fall 2025

Program	Fall 2023	Fall 2024	Fall 2025
Foundation (FD)	94	57	70
Marine Engineering Technology (MET)	100	93	88
Maritime Transport (MT)	177	161	190
Maritime Logistics and Supply Chain Management (MLSCM)	14	33	121
Maritime Business (MB)	-	-	28
Diploma in Marine Technical Operations (MTO)	-	-	13
Total	**385**	**344**	**510**

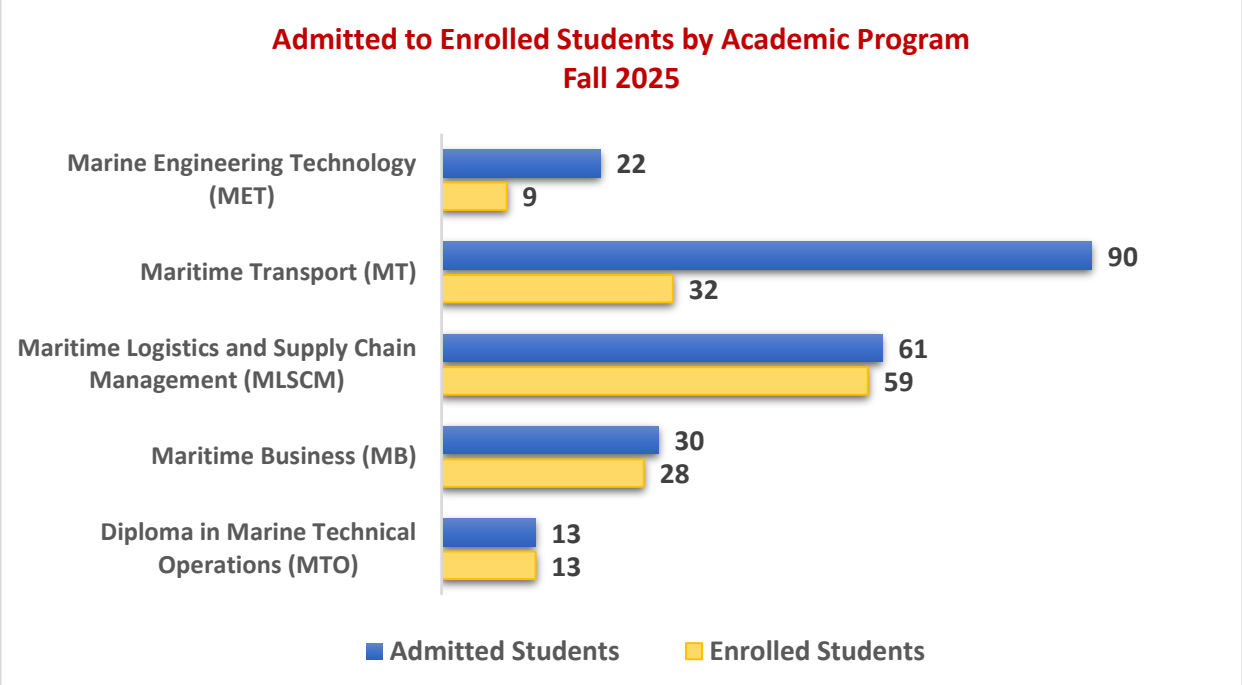


Trend of Students Admitted by Academic Program per Semester – Fall 2023 to Fall 2025

Semester	Marine Engineering Technology (MET)	Maritime Transport (MT)	Maritime Logistics and Supply Chain Management (MLSCM)	Maritime Business (MB)	Marine Technical Operations (MTO)
Fall 2023	15	36	17	-	-
Fall 2024	7	8	7	-	-
Fall 2025	22	90	61	30	13
Total	**22**	**44**	**24**	**30**	**13**

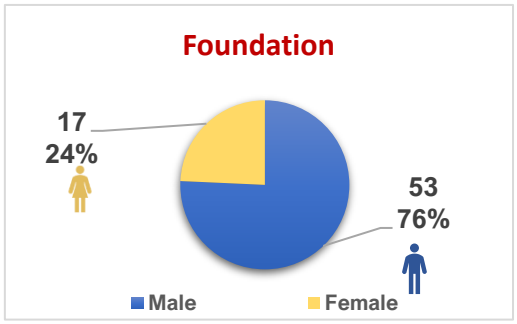
Admitted to Enrolled Students by Academic Program

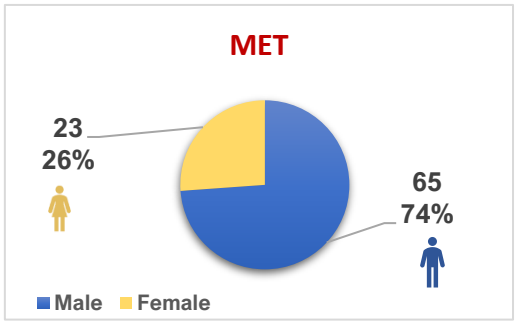
Program	Admitted Students	Enrolled Students
Marine Engineering Technology (MET)	22	9
Maritime Transport (MT)	90	32
Maritime Logistics and Supply Chain Management (MLSCM)	61	59
Maritime Business (MB)	30	28
Diploma in Marine Technical Operations (MTO)	13	13
Total	**216**	**141**

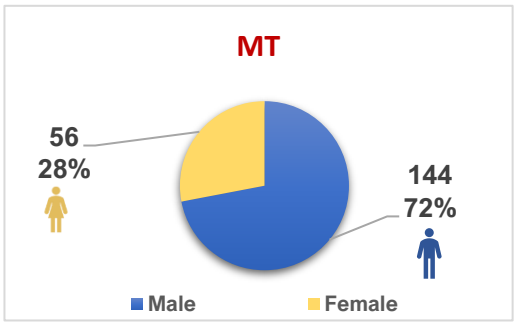


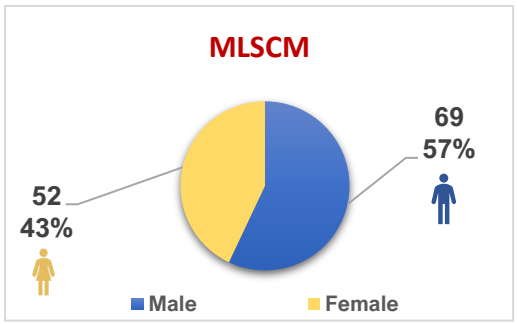
Students Enrolled by Gender per Program

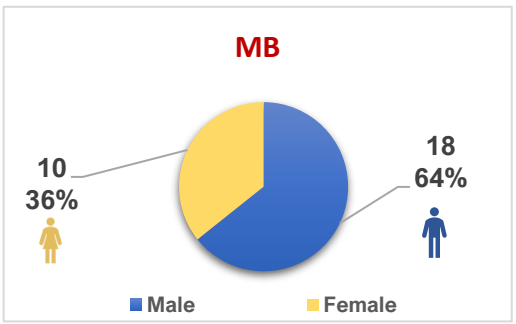
Program	Male	Female
Foundation (FD)	53	17
Marine Engineering Technology (MET)	65	23
Maritime Transport (MT)	144	46
Maritime Logistics and Supply Chain Management (MLSCM)	69	52
Maritime Business (MB)	18	10
Diploma in Marine Technical Operations (MTO)	12	1
Total	**361**	**149**

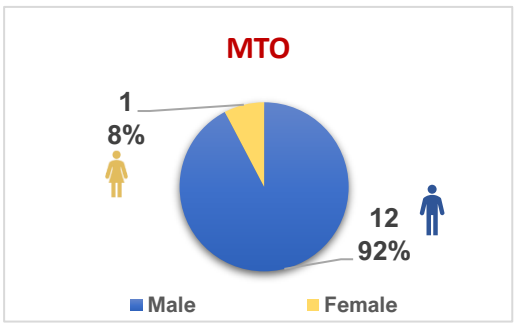




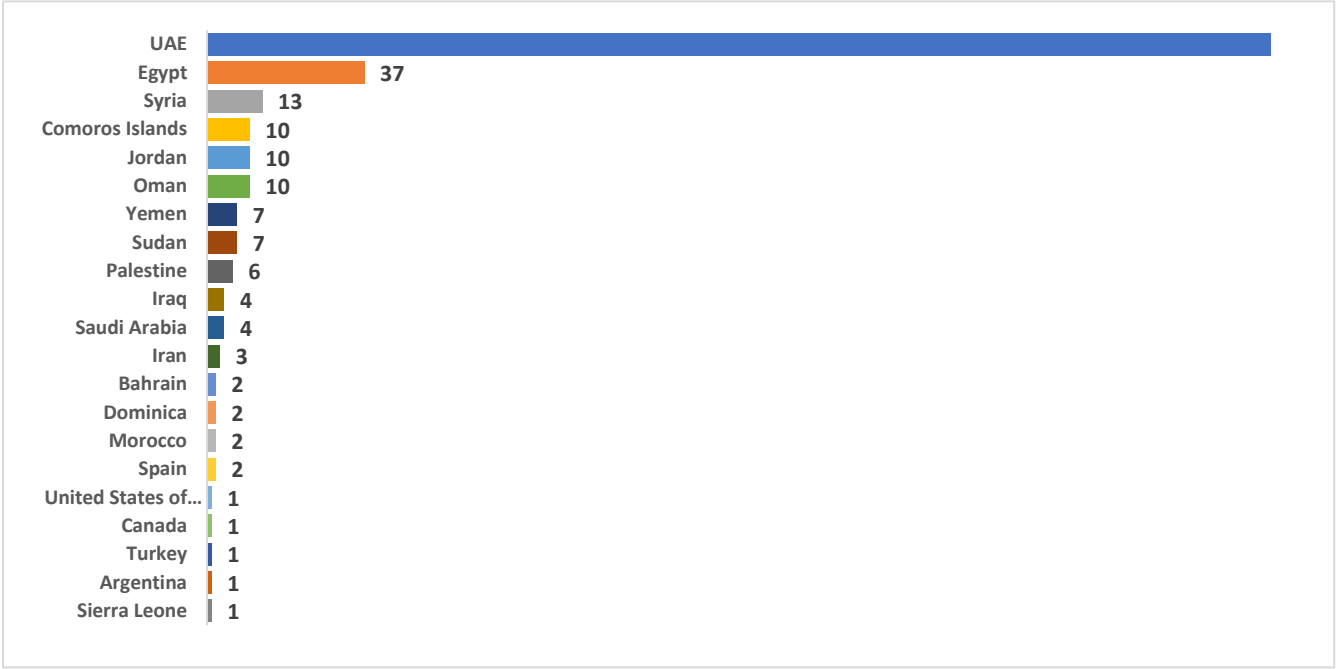






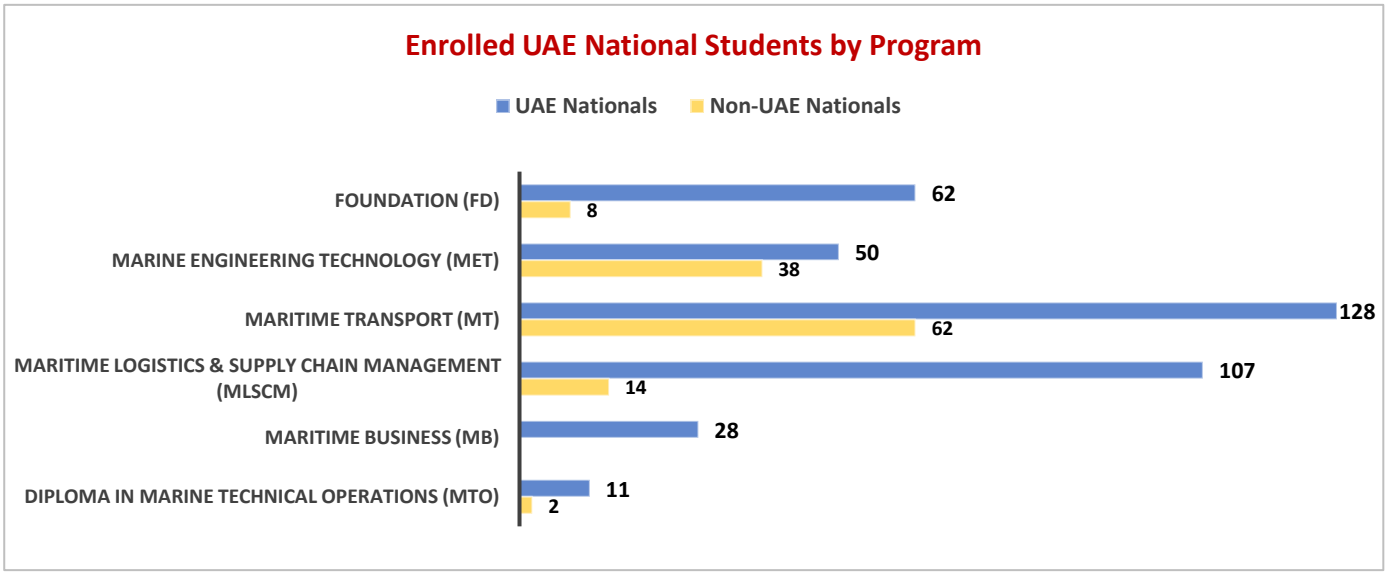


Enrolled Students by Nationality

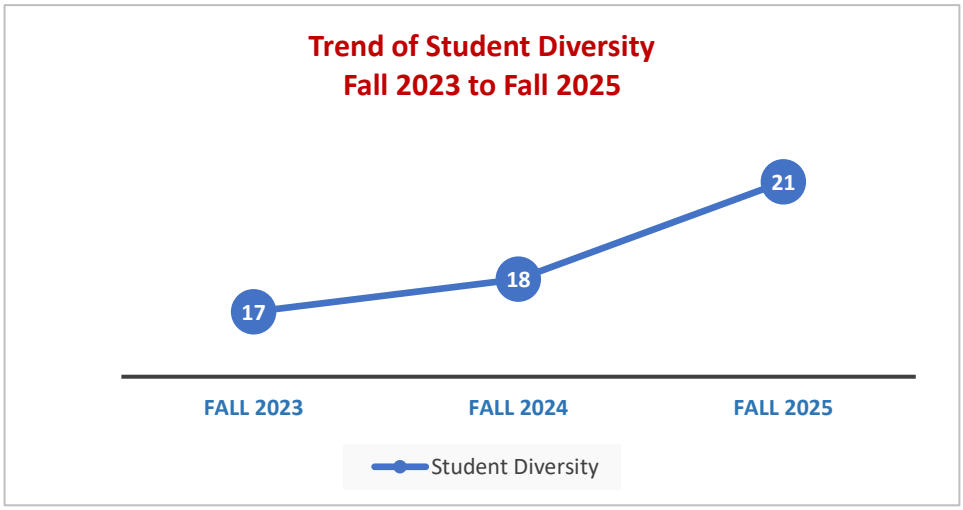


Enrolled UAE National Students by Program

Program	UAE Nationals	Non-UAE Nationals	Total
Foundation (FD)	62	8	70
Marine Engineering Technology (MET)	50	38	88
Maritime Transport (MT)	128	62	190
Maritime Logistics & Supply Chain Management (MLSCM)	107	14	121
Maritime Business (MB)	28	-	28
Diploma in Marine Technical Operations (MTO)	11	2	13
Total	**386**	**124**	**510**



Diversity of Students



Average Class Size per Academic Program

Average class
14
Students per Class
FD

Average class
16
Students per Class
MT

Average class
14
Students per Class
MET

Average class
14
Students per Class
MLSCM

Average class
7
Students per Class
MB

Average class
13
Students per Class
MTO

Student Satisfaction Rate

Student satisfaction with the Academy is based on the Student Satisfaction Survey conducted for AY 2024-2025.

60%

Retention and Graduation Rate

Bachelor's degree

Retention Rates										Cumulative Graduation Rates				
Cohort	Newly Enrolled 1st Year (BA)**	End of 1st year		End of 2nd year		End of 3rd year		End of 4th year		End of 5th year		Graduated within 5 years		Graduated within 6 years	Total Graduated	
2019	99	89	90%							41	41%	31	31%		31	31%
2020	55							29	53%			23	42%		23	42%
2021	92					59	64%									
2022	80			58	73%											
2023	99	74	75%	71	72%											
2024	96	82	85%													
2025*	121															

Diploma degree

Retention Rates					Cumulative Graduation Rates		
Cohort	Newly Enrolled 1st Year (DP)	End of 1st year	End of 2nd year	End of 3rd year	Graduated within 2 years	Graduated within 3 years	Total Graduated
2025*	13						

Cohorts predating 2023 transferred to SMA from the Arab Academy. Retention rates for intermediate years are not available.

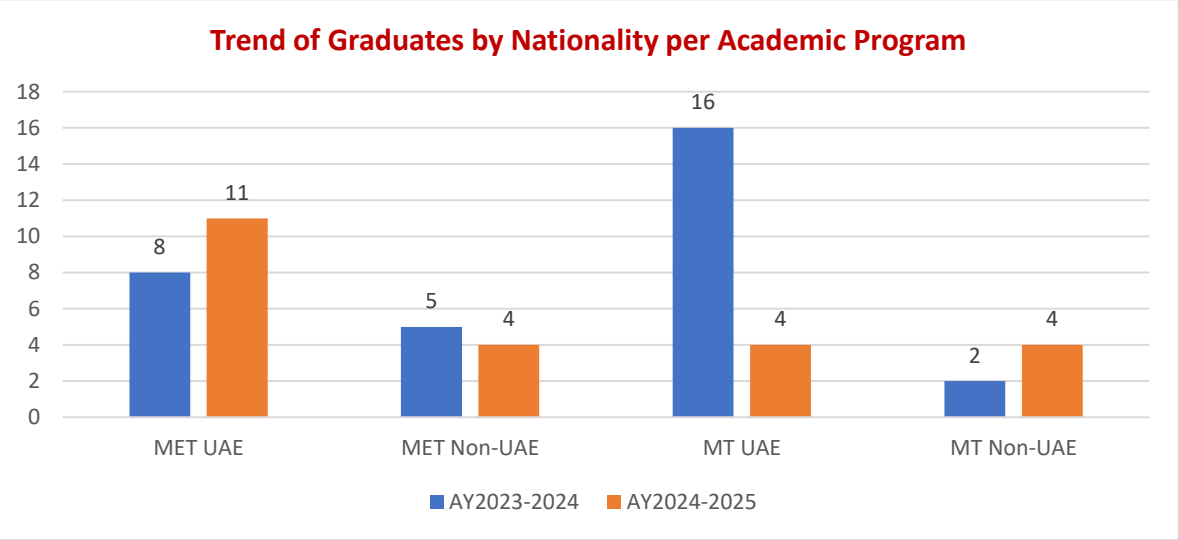
* Data for Fall Semester only

** Data does not include students enrolled in Foundation Program.

Graduates

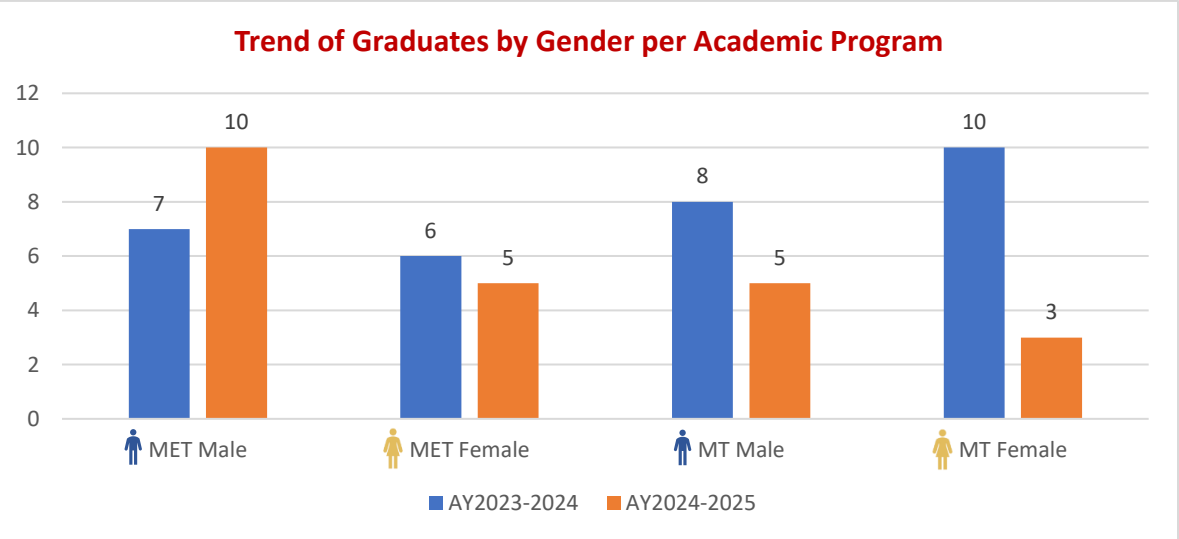
Trend of Graduates by Nationality per Academic Program

Academic Year	Marine Engineering Technology (MET)		Maritime Transport (MT)		Total
	UAE Nationals	Non-UAE Nationals	UAE Nationals	Non-UAE Nationals	
AY2023-2024	8	5	16	2	31
AY2024-2025	11	4	4	4	23
Total	**15**	**8**	**20**	**6**	**54**



Trend of Graduates by Gender per Academic Program

Academic Year	Marine Engineering Technology (MET)		Maritime Transport (MT)		Total
	Male	Female	Male	Female	
AY2023-2024	7	6	8	10	31
AY2024-2025	10	5	5	3	23
Total	**17**	**11**	**13**	**13**	**54**



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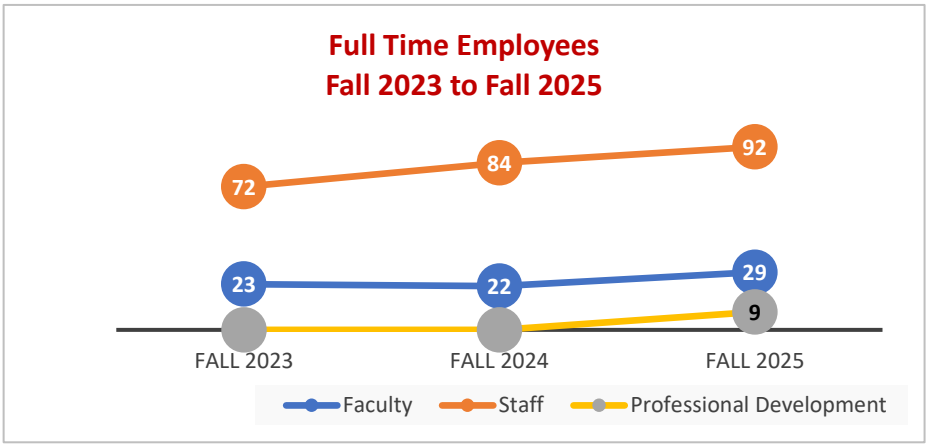
Employees

General

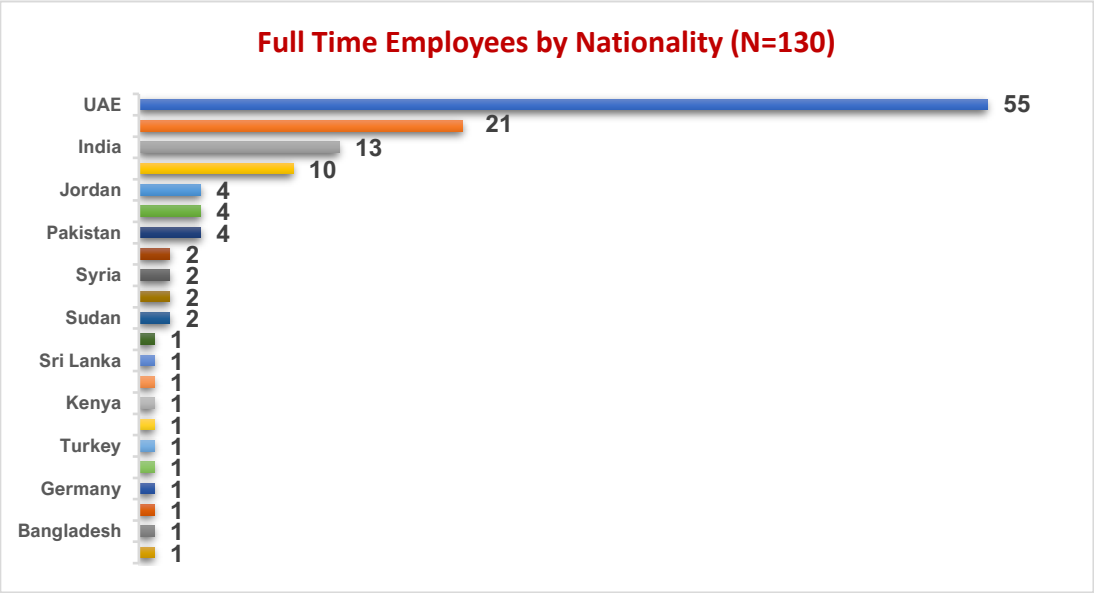
Trend of Full Time Employees Population – Fall 2023 to Fall 2025

Semester	Faculty (FT)	Staff (FT)	Professional Development (FT)	Total
Fall 2023	23	72	-	95
Fall 2024	22	84	-	106
Fall 2025	29	92	9	130

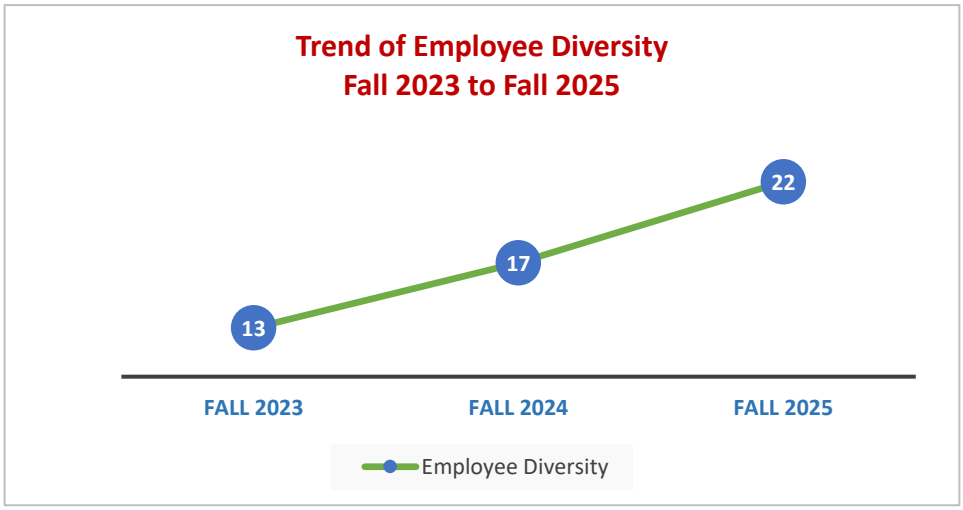


Full Time Employees by Nationality

Nationality	Count
United Arab Emirates	54
Egypt	21
India	13
United Kingdom	10
Jordan	4
Philippines	4
Pakistan	4
United States of America	2
Syria	2
Canada	2
Sudan	2
Netherlands	1
Sri Lanka	1
South Korea	1
Kenya	1
Australia	1
Turkey	1
Palestine	1
Germany	1
Denmark	1
Bangladesh	1
South Africa	1
Total	**130**



Diversity of Employees

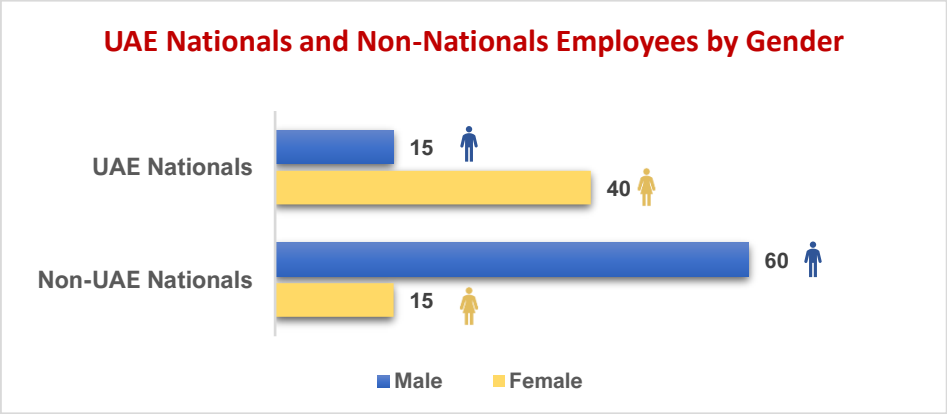


Trend of Employee Diversity

Item	Fall 2023	Fall 2024	Fall 2025
Employee Diversity	13	17	22

UAE Nationals and Non-Nationals Employees by Gender

	Male	Female	Total
UAE Nationals	15	40	55
Non-UAE Nationals	60	15	75
Total	**75**	**55**	**130**

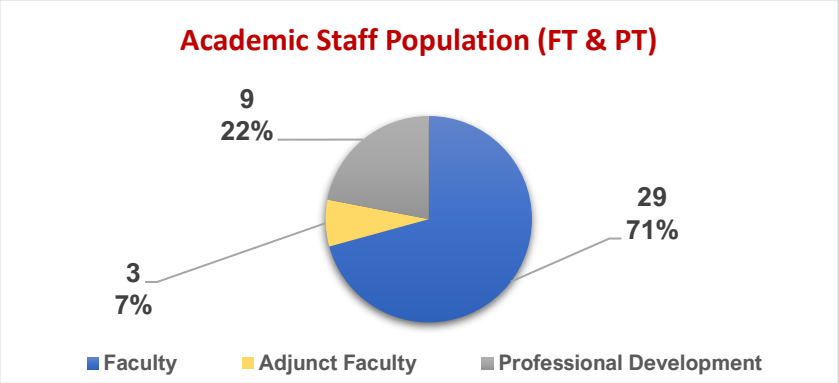


STUDENTS
SUCCESS
CENTER
TUTORING
INDIVIDUALIZED ACADEMIC COACHING
GROUP CLASSES
WORKSHOPS
SEMINARS
STUDENT AFFAIRS
DEPARTMENT
PROMISES
STORY COUNTS
YOU MATTER TO SOMEONE
KINDNESS MAT
SHARE YOUR TALEN

Academic Staff

Academic Staff Population

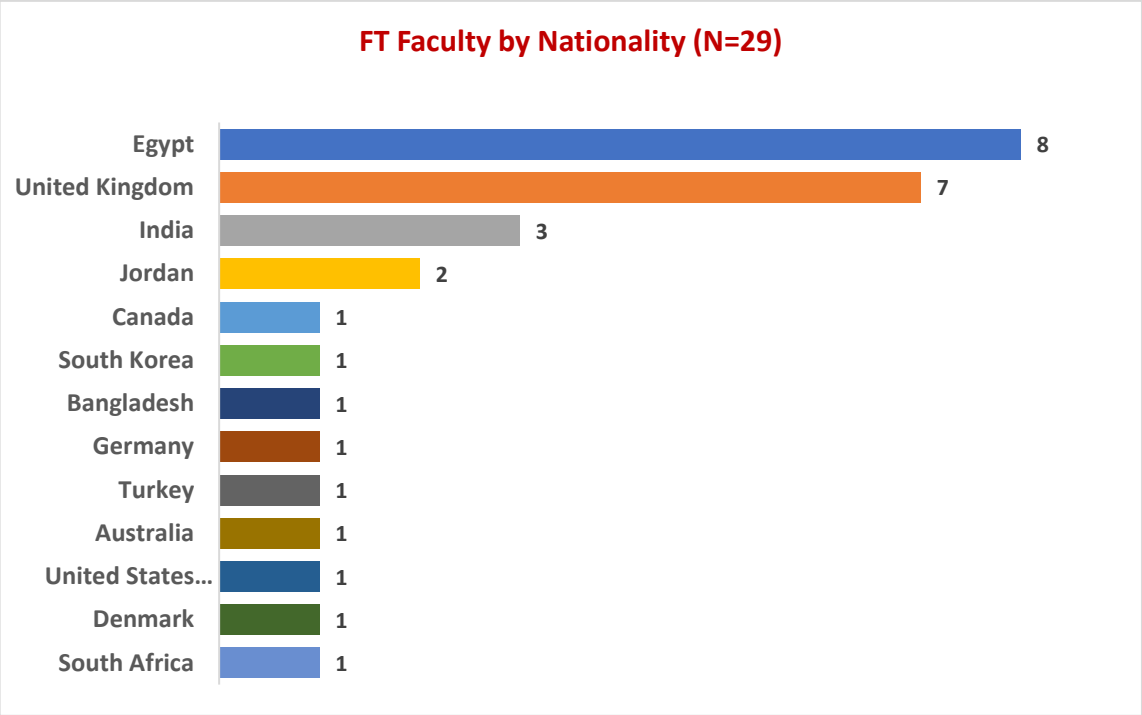
Full Time Faculty	Adjunct Faculty	Professional Development	Total
29	3	9	41



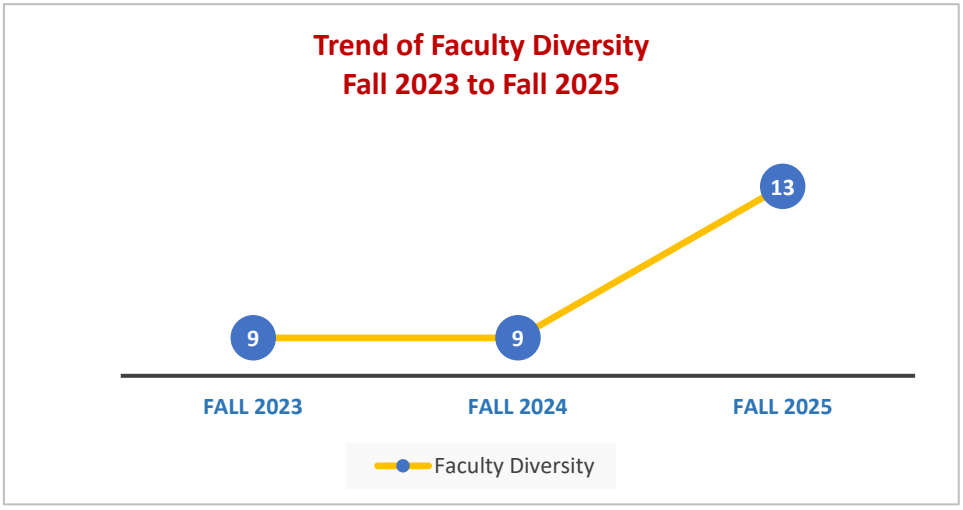
Faculty

Full Time Faculty by Nationality

Nationality	Faculty Count
Egypt	8
United Kingdom	7
India	3
Jordan	2
Canada	1
South Korea	1
Bangladesh	1
Germany	1
Turkey	1
Australia	1
United States of America	1
Denmark	1
South Africa	1
Total	**29**

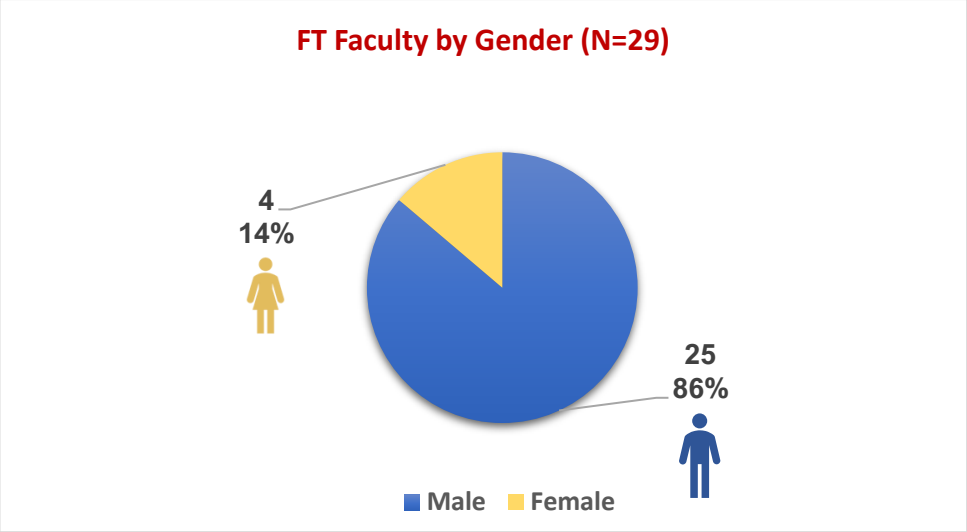


Diversity of FT Faculty



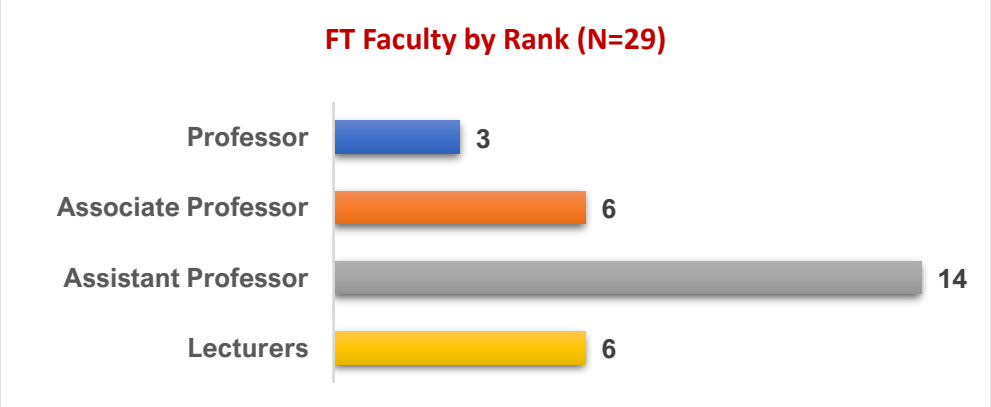
Full Time Faculty by Gender

Male	Female	Total
25	4	29



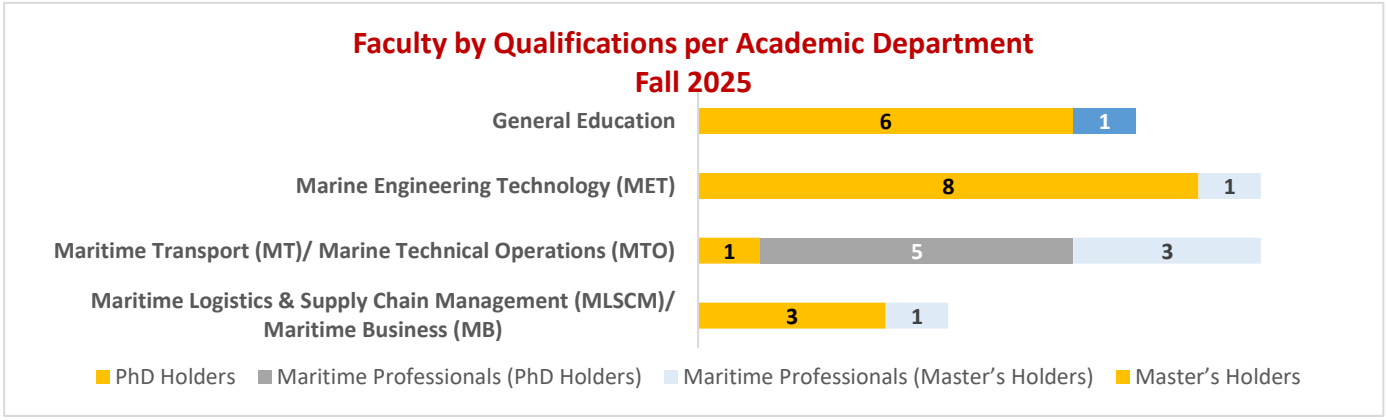
Full Time Faculty by Rank

Faculty Ranks	FT
Professor	3
Associate Professor	6
Assistant Professor	14
Lecturers	6
Total	**29**

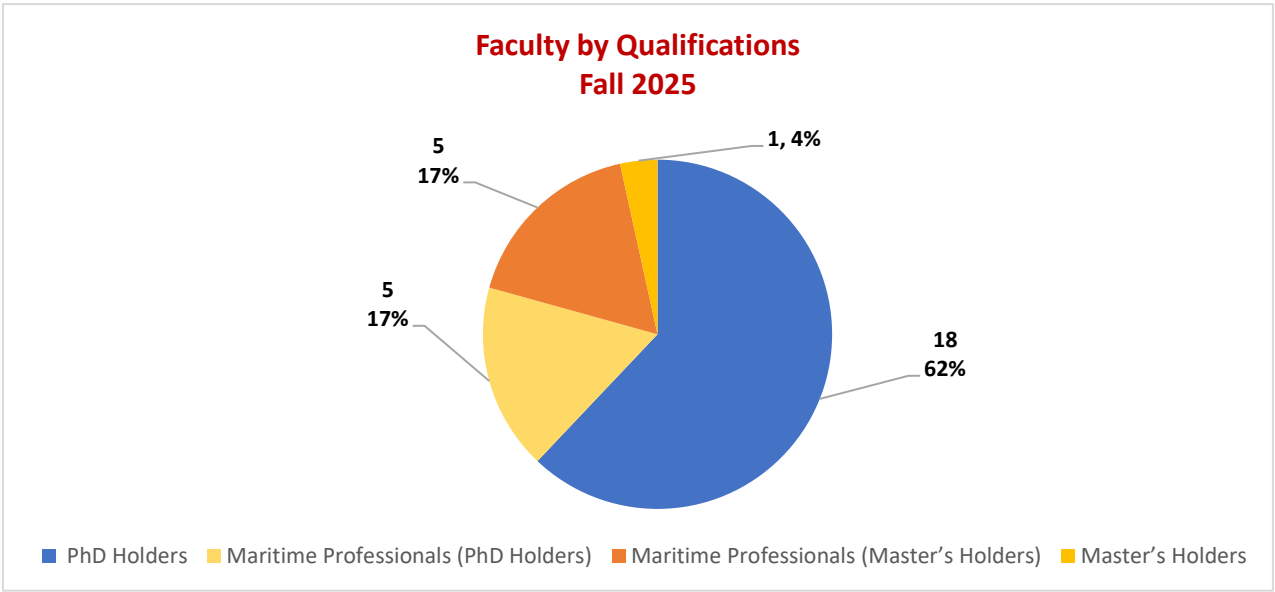


Faculty by Qualifications per Academic Department

Department	PhD Holders	Maritime Professionals (PhD Holders)	Maritime Professionals (Master's Holders)	Master's Holders	Total
General Education	6	0	0	1	7
Marine Engineering Technology (MET)	8	0	1	0	9
Maritime Transport (MT)/ Marine Technical Operations (MTO)	1	5	3	0	9
Maritime Logistics & Supply Chain Management (MLSCM)/ Maritime Business (MB)	3	0	1	0	4
Total	**18**	**5**	**5**	**1**	**29**



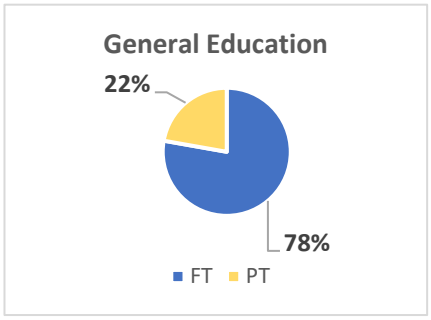
Faculty by Qualifications

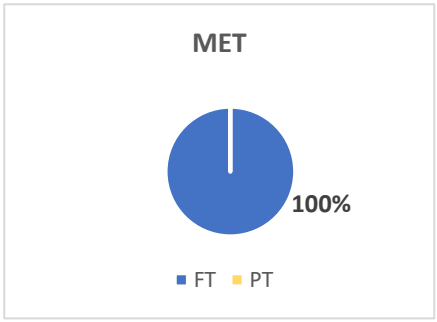


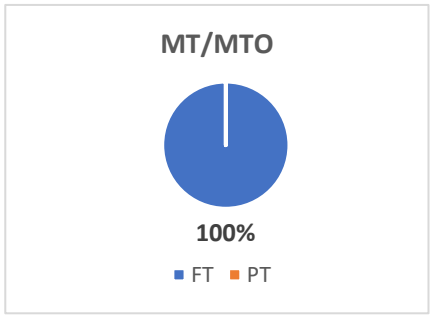
Note: *Marine professionals are highly trained staff specializing in maritime fields and are qualified to teach IMO model courses, ensuring compliance with international standards and delivering essential skills for safe and efficient maritime operations.*

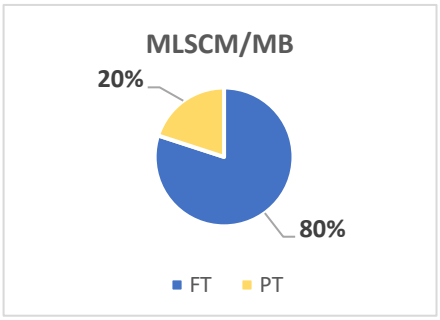
Full Time/Part Time Faculty by Academic Department

Department	FT	PT
General Education	7	2
Marine Engineering Technology (MET)	9	-
Maritime Transport (MT)/ Marine Technical Operations (MTO)	9	-
Maritime Logistics & Supply Chain Management (MLSCM)/ Maritime Business (MB)	4	1









Student to Faculty Ratio

17:1

Publications

Faculty Publications	Year 2024	Year 2025
Total Publications	11	15
Publications per Faculty	0.55	0.52
Referee (Peer-Review) Indicator	11	15
Scopus indicator	4	8
Ratio of Faculty Scopus Peer-Reviewed Publications	3:1	2:1

Professional Development Staff

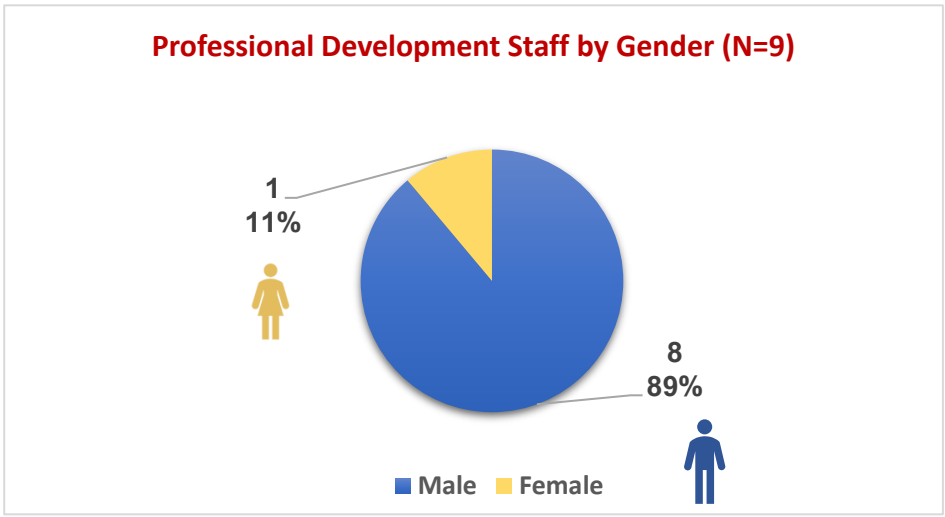
Professional Development Staff by Nationality

Nationality	Faculty Count
Egypt	2
India	3
Kenya	1
Philippines	3
Total	**9**

Diversity of Professional Development Staff

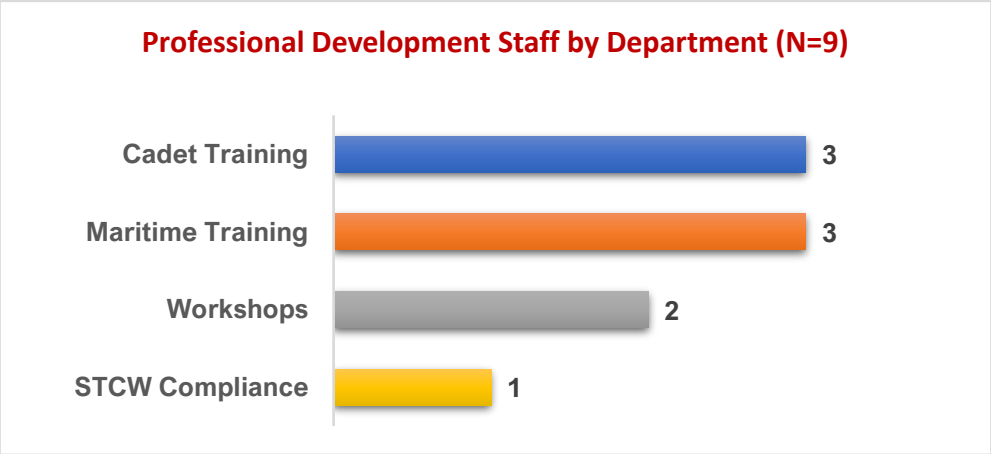
Professional Development Staff by Gender

Male	Female	Total
8	1	9



Professional Development Staff by Department

Department	PD Count
Cadet Training	3
Maritime Training	3
Workshops	2
STCW Compliance	1
Total	**9**

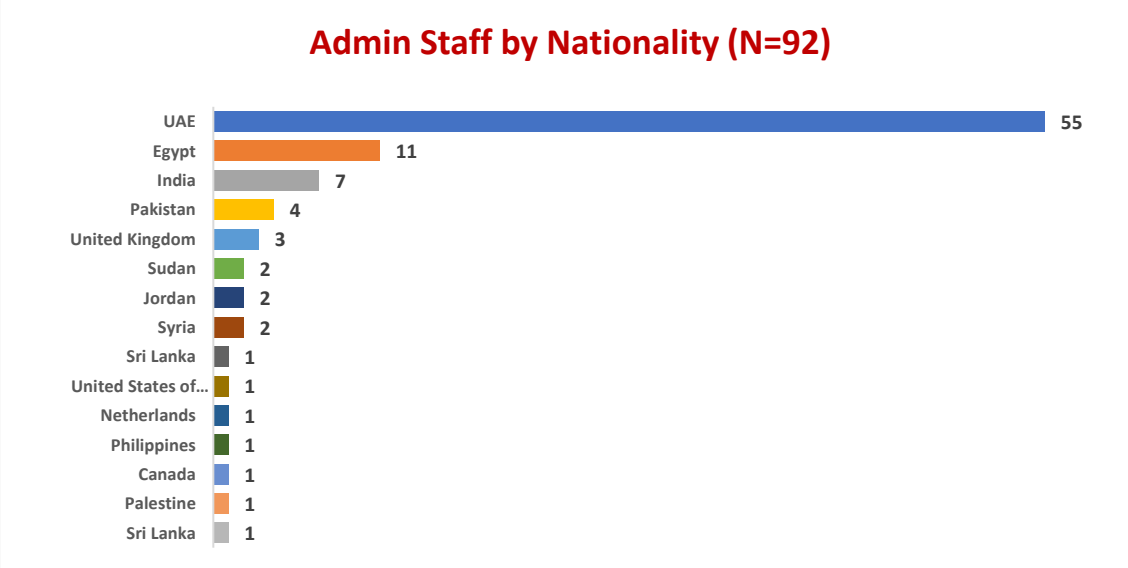


CAREER CENTER

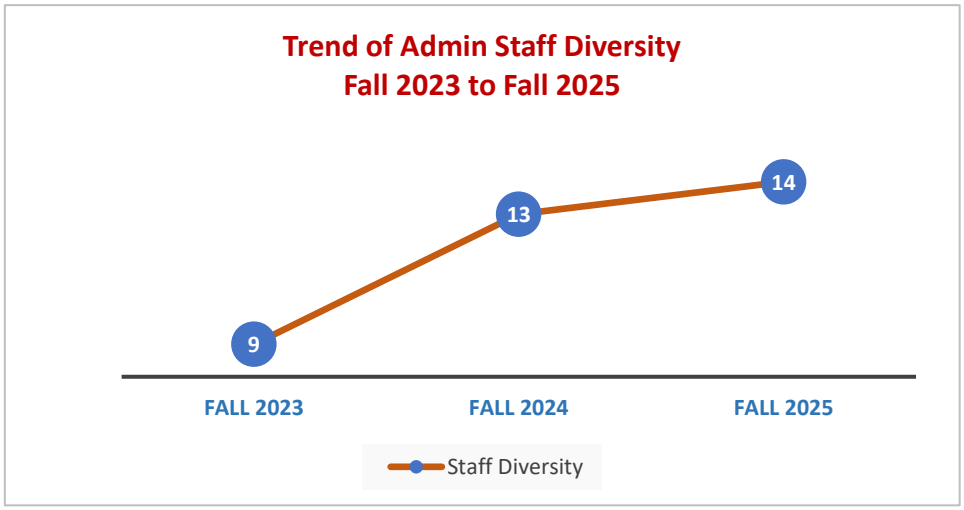
Admin Staff

Admin Staff by Nationality

Nationality	Count
United Arab Emirates	55
Egypt	11
India	7
Pakistan	4
United Kingdom	3
Sudan	2
Jordan	2
Syria	2
Sri Lanka	1
United States of America	1
Netherlands	1
Philippines	1
Canada	1
Palestine	1
Total	**92**

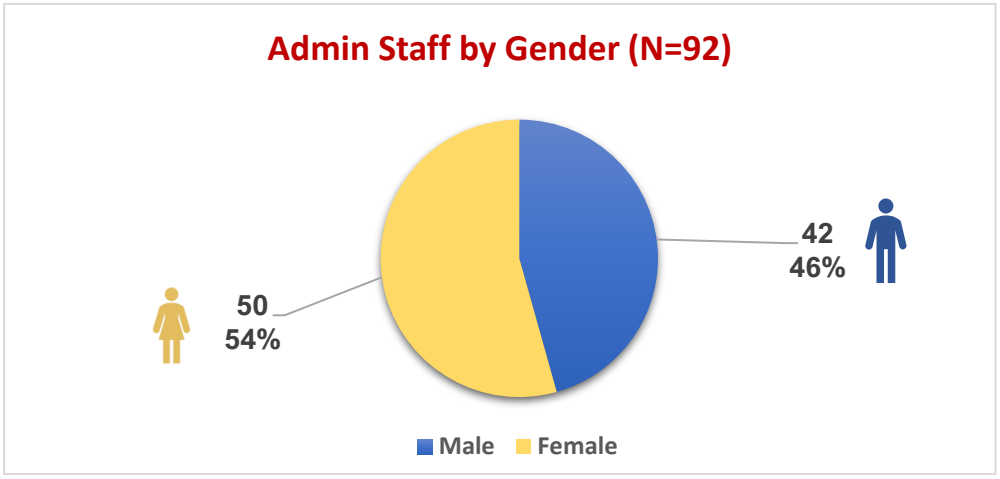


Diversity of Admin Staff



Admin Staff by Gender

Male	Female	Total
42	50	92



Facilities

Category	Facility	Count
Teaching and Learning	Classrooms	20
	Smart classrooms	2
	Labs	10
Technology and Equipment	Computers	80
Marine Workshops	• Manufacturing Workshop • Diesel Workshop • Marine Engineering Workshop	3
Marine Safety	• Firefighting Ship Module Simulator • Sea Survival Swimming Pool • Lifeboat with a platform • Medical Studies Lab	4
Integrated Simulator Complex	Simulator Units	20
	Simulator Vendor Types (Kongsberg & Wartsila)	2
	Mini bridge (class B, 120°)	10
	Desktop Simulator (class C): • Engines Room Simulators • LNPG Simulators • Cargo Simulators • Container	10
	Debrief Room with CCTV System	2
	Advanced Level: • 360° (A class) Full Mission Bridge • 270° (A class) Full Mission Bridge • Virtual Reality Tug Simulators (Green Screen Technology) • Engine Room Simulator with CKT Breaker • UTS Simulator	6
	GMDSS Desktop Simulator	15

Category	Facility	Count
Student Support and Recreation	• Clinic • Counselling Room • Student Success Centre • Career Advising Centre • Student Council Meeting Room • Dining Room • Movie Room • Fitness Gym • Prayer Rooms • Football Court • Squash court • Basketball court • Volleyball court • Recreation Area (Billiard table, baby foot, table tennis)	14
Infrastructure	Parking Slots	740

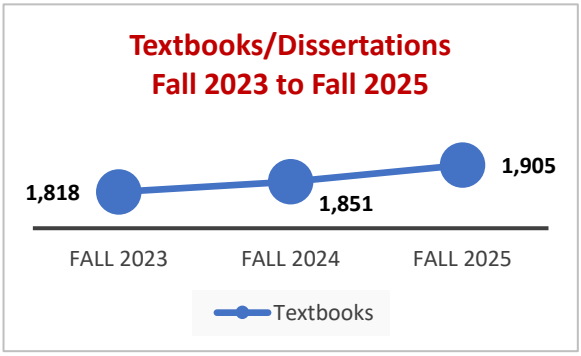
Student Dorms

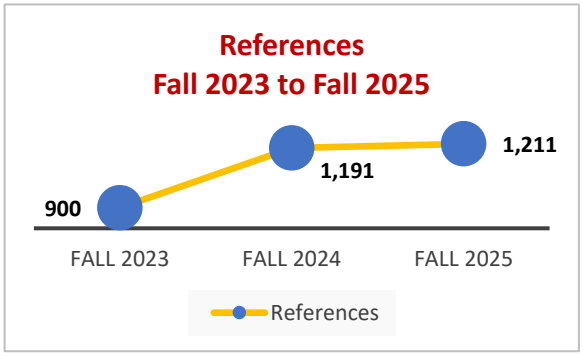
	Female	Male
Buildings	1	2
Rooms	39	66

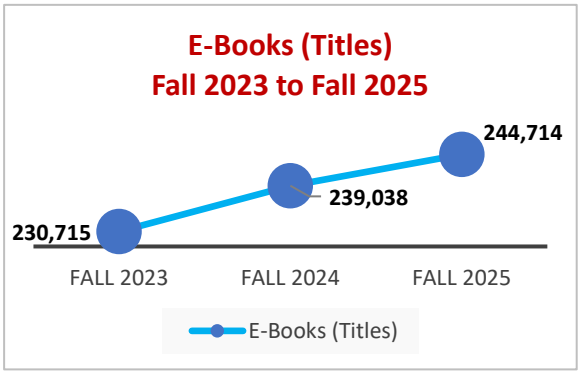
Library Holdings

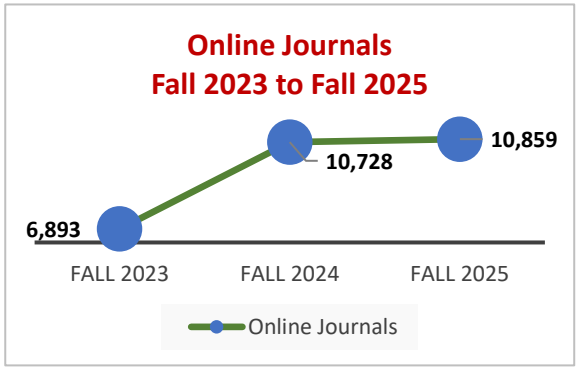
Trend of Library Holdings – Fall 2023 to Fall 2025

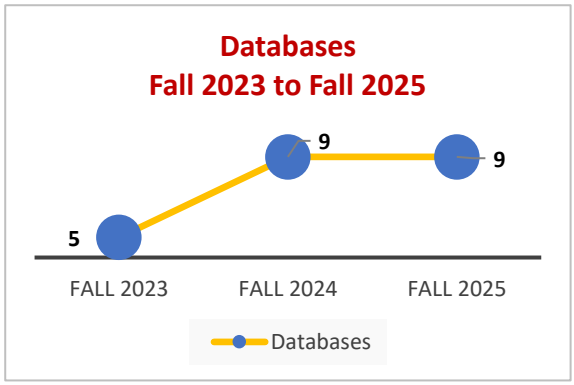
Items	Fall 2023	Fall 2024	Fall 2025
Textbooks/Dissertations	1,818	1,851	1,905
References	900	1,191	1,211
E-Books (Titles)	230,715	239,038	244,714
Online Journals	6,893	10,728	10,859
Databases	5	9	9











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