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## **Rhode Island Independent College Transfer Guarantee Memorandum of Agreement**

**Between**

**Association of Independent Colleges & Universities of Rhode Island  
Community College of Rhode Island  
New England Board of Higher Education**

**and**

**Rhode Island Independent Institution Signator to the Guarantee MOA**

*March 2021*

## **Rhode Island Independent College Transfer Guarantee Memorandum of Agreement**

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## **I Background**

In November 2019, the New England Board of Higher Education (NEBHE), received a three-year implementation grant co-funded by the Teagle Foundation and the Davis Educational Foundation to develop systematic transfer pathways between community colleges and four-year independent colleges in three New England states including Rhode Island. NEBHE is partnering with the Association of Independent Colleges & Universities of Rhode Island (AICU-RI) and the Community College of Rhode Island (CCRI) to establish the Rhode Island Independent College Transfer Guarantee, which ensures acceptance at an in-state independent four-year institution for students graduating from CCRI with an associate degree.

## **II The Rhode Island Independent College Transfer Guarantee**

The Rhode Island Independent College Transfer Guarantee (Rhode Island Guarantee) aligns transfer in the state, thereby expanding transfer options for Rhode Island's community college students. The Rhode Island Guarantee ensures acceptance at a participating four-year independent Guarantee institution for associate degree holding students who have met a minimum GPA requirement of either 2.0, 2.4 or 3.0. The minimum GPA guaranteed admission requirement will be selected by each institution. At the core of the Rhode Island Guarantee is an unwavering commitment to equity, opportunity and access for all students in higher education. A signed Memorandum of Agreement (MOA) by all parties is the condition to begin the process of articulating, and subsequently publishing, institutional Guarantee Transfer Pathways.

## **III Purpose**

This MOA between the Association of Independent Colleges & Universities of Rhode Island (AICU-RI), the Community College of Rhode Island (CCRI) New England Board of Higher Education and Bryant University signed on \_\_\_\_\_ serves as the agreement for the Rhode Island Guarantee. The MOA applies roles and responsibilities and terms and conditions to the signatories of this agreement. The signatories shall include the president of each organization or his/her designee.

## **IV Roles and Responsibilities**

### **New England Board of Higher Education (NEBHE)**

NEBHE was established in 1955 by the six New England governors and authorized as a regional higher education compact by Congress. NEBHE's mission is to promote greater educational opportunities and services for the residents of New England and its more than 230 colleges and universities. Under the Rhode Island Guarantee NEBHE will:

1. Serve as the administrator for the joint Teagle Foundation and Davis Educational Foundation grant award.
2. Seek additional grant funds through foundations and other means to support the Rhode Island Guarantee.
3. Allocate resources from grant sources to support the Rhode Island Guarantee.
4. Coordinate the operation of the Rhode Island Guarantee Steering Committee.
5. Coordinate all aspects of the Rhode Island Guarantee in consultation with its primary partners - AICU-RI and CCRI.
6. Plan and deliver all state convenings.
7. Develop all necessary documents that guide and inform the implementation of the Rhode Island Guarantee.
8. Develop press release templates for use by partners and participating institutions.
9. Develop a public marketing and engagement plan.
10. Develop and implement project data collection and impact plan.
11. Develop resources and provide technical assistance that support the implementation of the Rhode Island Guarantee.

### **The Association of Independent Colleges & Universities of Rhode Island (AICU-RI)**

AICU-RI serves to improve, strengthen, and expand the capacity of independent higher education in Rhode Island. AICU-RI serves its members— eight accredited nonprofit independent colleges and universities based in Rhode Island—through government relations, public policy development, research analysis, communications and coordinated member services. Under the Rhode Island Guarantee AICU-RI will:

1. Promote the Rhode Island Guarantee to its member institutions and other stakeholders in the state.
2. Serve as a member of the Rhode Island Guarantee Steering Committee.
3. Assist in endeavors for additional grant funds through foundations and other means to support the Rhode Island Guarantee.
4. Advise on Guarantee policy and resource development.
5. Coordinate with NEBHE's evaluation plan to measure impact of the Rhode Island Guarantee.

### **Community College of Rhode Island (CCRI)**

CCRI's mission is to offer recent high school graduates and returning adults the opportunity to acquire the knowledge and skills necessary for intellectual, professional and personal growth through an array of academic, career and lifelong learning programs. Under the Rhode Island Guarantee CCRI will:

1. Serve as members and co-chair of the Rhode Island Guarantee Steering Committee.
2. Advise on Guarantee policy and resource development.
3. Provide a landing page for the Rhode Island Guarantee on the college's website.
4. Coordinate with NEBHE's evaluation plan to measure impact of the Rhode Island Guarantee.
5. Provide critical information on the Guarantee to students, faculty members and other key staff such as transfer counselors.

### **Rhode Island Guarantee Steering Committee**

The Rhode Island Guarantee Committee serves to guide the successful implementation of the Rhode Island Guarantee. The Steering Committee includes representation from AICU-RI, CCRI, NEBHE, and an independent institution and will:

1. Provide strategic direction to NEBHE and its state partners in the adoption and implementation of the Guarantee.
2. Provide input into various Guarantee aspects including but not limited to: Guarantee design and Guiding Principles, state meeting agenda building, implementation guide, front-facing student information about the Guarantee, and technology requirements for Rhode Island Guarantee web pages.
3. Identify risks and challenges as well as offer advice to mitigate risks and surmount challenges.
4. Advise on policy development and procedures prioritizing actions that need to be taken by NEBHE and its state partners to implement the Guarantee.
5. Advise on developing reporting and success metrics.
6. Provide long-term guidance on the operation of the Guarantee.
7. Advise on the development of a sustainability plan when grant funding is no longer available.
8. Serve as the decision-making body on all aspects of the Rhode Island Guarantee.
9. Serve as the arbiter of issues that may arise between two or more institutions.
10. Approve institutional pathway articulation forms.
11. Advise in the evolution and formation of further governance structures and policies.

### **Rhode Island Guarantee Participating Independent Institution**

The participating independent institution will:

1. Adhere to the Rhode Island Independent College Transfer Guarantee Guiding Principles and Foundational Design. See Appendix A and Appendix B.
2. Designate a Guarantee Coordinator. The Guarantee Coordinator will serve as the point of contact and coordinate the implementation of the Rhode Island Guarantee at the

institutional level. This individual will also chair the Cross Functional Team focused on the implementation of the initiative. See Appendix C for form and additional responsibilities.

3. Form an institutional Guarantee Cross Functional Team. Membership can include representation from the following: department heads, faculty members (including faculty involved with general education requirements), registrar's office, admissions, financial aid, and advising staff. The role of the Cross Functional Team is to advise the institution's administration on transfer policy, training faculty and staff, recruiting, marketing, transfer advising, accepting credits, onboarding, and data collection. See Appendix C.
4. Participate in convenings/training on Rhode Island Guarantee implementation.
5. Post Rhode Island Guarantee information on the institution's transfer website.
6. Identify incoming Guarantee students in the institution's student management information system.
7. Submit annual reports to NEBHE that include outcome-based data for students admitted under the Rhode Island Guarantee. These reports will be compiled for each participating institution into a summary report for the Rhode Island Guarantee Steering Committee to measure progress.
8. Provide, if requested by NEBHE, permission for the National Student Clearinghouse to share institutional data on Guarantee students. The purpose of gaining access would be to conduct research and measure state impact.

## **V Articulation of Transfer**

### **Student Eligibility Criteria**

To be eligible for the Rhode Island Guarantee, a student must have graduated with an associate degree from CCRI and have an overall average of 2.0 GPA at minimum. Some participating Guarantee institutions require that students have a 2.4 or 3.0 GPA. Institutions are able to self-select the minimum GPA from the three tiers for guaranteed admission. Eligibility is further outlined in the Foundational Design (Appendix A). Institutions will indicate their standard institutional minimum GPA in the Institution Specific Transfer Policy Form (Appendix D).

Admission is guaranteed given the student has met all eligibility criteria for the selected institution and, if applicable, any program-specific GPA or course-based requirements. Participating four-year independent institutions recognize that CCRI associate degree-holding graduates have received a rigorous, quality education, and, thus, are prepared to succeed at a four-year independent institution.

### **Features and Benefits to Students**

The Foundational Design (Appendix A) outlines the unique features of the Rhode Island Guarantee, which include:

1. Waived application fee for all participating Rhode Island Guarantee independent institutions.

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2. Guaranteed transfer of associate degree and student credits earned.
3. Guaranteed admission - providing the student has met all eligibility criteria for the selected Rhode Island Guarantee institution, and the institution has available capacity within the intended program.
4. Institutional financial support (varying by institution).
5. Adherence to the Guiding Principles (Appendix B).

### **Recommended Transfer Articulation Guidelines**

In order to facilitate smooth and successful student transfer under the Rhode Island Guarantee, participating institutions should consider aligning their current transfer policies with the following recommended transfer practices:

- 1) It is recommended that participating Rhode Island Guarantee institutions apply CCRI's [General Education requirement](#) toward major, minor and general education (core) requirements to the extent possible rather than as free elective credit. A CCRI student who has a completed General Education requirement already will have earned 20 credit hours. However, most CCRI degree programs have specific General Education requirements as outlined in their program requirements, and many include more than the minimum requirement of 20 General Education credits.
- 2) The vast majority of CCRI students who intend to transfer complete a degree in [General Studies](#). The requirement for awarding an Associate in the Arts degree in General Studies is 32 General Education credits. It is further recommended that students earning a General Studies Associate in the Arts degree with 32 General Education credits, or other majors which require 32 or more credits of General Education, have the General Education block waived by the accepting institution.
- 3) Receiving institutions should honor the awarding of credit for prior learning college-level credits as determined by the sending institution for students who transfer with the completed General Education requirement. Course grades below a C may transfer if they are part of the General Education requirement and students have completed the requirement with a cumulative GPA of 2.0 or higher. The transfer of any non-traditional credits outside the General Education requirement will be honored at the discretion of the receiving institution.
- 4) In cases where the receiving institution's general education requirements include additional coursework over and above CCRI's General Education requirement, the receiving institution may require the student to complete additional coursework for graduation requirements. The receiving institution will determine which credits/courses shall be required. The receiving institution should make every attempt to convey such requirements to students as early in the admission process as possible and preferably prior to enrollment so that students can make an informed decision on time and cost to degree.

- 5) Outside of the General Education requirement, participating Rhode Island Guarantee institutions may accept transfer credit towards the major and minor requirements and other electives at their discretion, while still guaranteeing a minimum of 60 transferable credits and junior status upon enrollment. Participating institutions are encouraged to develop internal pathway maps. It is further recommended that institutions consider aligning with CCRl's established [Academic and Career Paths](#) in order to streamline the transfer process.

### **Recommended Transfer Credit Policies & Institution-Specific Transfer Policies Form**

Community college students frequently take courses and receive credit from multiple institutions or through credit for prior learning including, but not limited to high school dual enrollment programs, Advanced Placement (AP) exams, International Baccalaureate Programme (IB), national standardized exams such as CLEP, challenge examinations, and Joint Service Transcript analysis for veterans or current members of the military, or online coursework. The determination to award credit from other institutions or grant credit for prior learning is made in a community college transfer audit and a graduation audit.

These audits serve to ensure that all associate degree earners have fully met degree requirements of the community college. While all relevant documentation in the form of scores reports and transcripts will be forwarded to the receiving institution, the receiving institution agrees to honor the community college graduation audit for credit issued.

The recommended minimum course grade for transfer under the Rhode Island Guarantee is "C". Institutions may, however, elect to use the current course grade for transfer stipulated by the institution's existing policy.

In Appendix D, institutions will stipulate their policies in the Institution Specific Transfer Policy Form.

### **VI Institutional Incentives and Financial Aid**

The Rhode Island Guarantee partner institutions are committed to providing access through need-based financial aid as well as merit-based and/or Guarantee scholarships. Institutions are encouraged to offer incentives and financial support to students with clear criteria (ie: GPA-based or need-based) and provide detailed information about how such financial aid will discount the total cost to degree. Institutions will set their own incentives or discounting rates for the Rhode Island Guarantee. All institutional incentives and pertinent financial aid information will be posted on the Rhode Island Guarantee website in order to provide the utmost transparency for students and families.

## **VII Student Advising**

Community college advisors will provide information and guidance to students before they transfer.

Pre-application and post-transfer, participating independent four-year institutions will provide robust student support and wrap-around services. Services include, but are not limited to, academic guidance and counseling, academic support, orientations, peer advising, personal guidance and counseling, career services and supplemental services. Additional student services and commitments are outlined in the Guiding Principles (Appendix B).

## **VIII Promotion**

NEBHE, AICU-RI and CCRI will co-promote the Rhode Island Guarantee through a cohesive marketing and outreach campaign. The Rhode Island Guarantee will have a highly visible and impactful web presence on the existing CCRI transfer website. Consistent messaging, branding, and information will be deployed across all outreach platforms including: press releases, marketing materials, social media channels, and other avenues that disseminate information to students, faculty, and staff.

Outside of NEBHE, AICU-RI and CCRI promotion, participating institutions are encouraged to promote the Rhode Island Guarantee. Institutions are recommended to develop Rhode Island Guarantee specific landing pages, marketing materials and connect with students through existing outreach channels.

## **IX Data Collection and Reporting**

NEBHE will collect data from participating Rhode Island Guarantee independent institutions beginning in Fall 2022. Data include enrollment of students under the Guarantee, persistence and completion. A complete list of data variables can be found in Appendix E.

Under this agreement, using data from participating independent institutions, NEBHE will produce an annual report that measures impact and progress over time. The report will include institutional and state level data and be reviewed and approved by the Steering Committee prior to any release. A copy of the report will also be provided to funders, including the Teagle Foundation and Davis Educational Foundation, which have provided financial support for the Rhode Island Guarantee.

## **X Term and Withdrawal Provisions**

This agreement takes effect upon the signature of authorized representatives of each party and shall remain in effect for three years. The MOA may be extended beyond the three years upon

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the written agreement of all parties. A party to the MOA may withdraw from the agreement by providing written notification to the other parties at least one-year in advance of such withdrawal. For any institution that seeks to withdraw, this would require expunging all language pertaining to the institution's participation in the Rhode Island Guarantee.

**XI Impact on Other Articulation Agreements**

The Rhode Island Guarantee takes precedence over existing bilateral agreements. However, in cases where community college graduates gain additional educational and/or financial aid benefits, those agreements should be maintained and are encouraged.

**XII Other Provisions**

This MOA expresses the entire agreement of the parties and shall not be modified or altered except in writing executed by the authorized written agreement of all parties.

**XIII Signatories**

**Rhode Island Guarantee Participating Institution**

Institution Name: Bryant University

Signator Name and Title: Ross Gittell, President

Signature: 

Date: 8/25/2021

**New England Board of Higher Education**

Signator Name and Title: Michael K. Thomas, President and CEO

Signature: Michael K. Thomas

Date: 8/30/21

**Association of Independent Colleges & Universities of Rhode Island Signator**

Name and Title: Dan Egan, President

Signature: [Handwritten Signature]

Date: 8/30/21

**Community College of Rhode Island**

Signator Name and Title: Meghan L. Hughes, President

Signature: Meghan Hughes

Date: 8/31/21



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## **Appendix A:** **Rhode Island Guarantee Foundational Design**

### *Eligibility*

- Completion of an associate degree from the Community College of Rhode Island
- A minimum GPA of either 2.0, 2.4, or 3.0
  - Participating institutions select a GPA tier for minimum eligibility requirements

### *Features*

- **Waived** application fee for all participating Rhode Island Guarantee independent institutions.
- Guaranteed transfer of associate degree.
- Guaranteed admission to institution - given the student has met all eligibility criteria for the selected Rhode Island Guarantee institution, and the institution has available capacity within the intended Guarantee Transfer Pathway.
- Institutional financial incentives (varying by institution).
- Adherence to the Guiding Principles.



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### **Appendix B:**

#### **Rhode Island Independent College Transfer Guarantee Guiding Principles**

The Rhode Island Independent College Transfer Guarantee (Rhode Island Guarantee) is a student-centered approach to transfer, which provides eligible students with greater access, opportunity, and affordability at participating four-year independent institutions.

#### **The Rhode Island Guarantee is guided by the following principles:**

1. Students attend community colleges for a variety of purposes, including the goal of transferring to a four-year institution. Community college graduates bring to a receiving four-year institution enriched perspectives from their life experiences, persistence, diversity, and the academic preparation necessary to be able to graduate at a rate equal to or more likely higher than incoming high school graduates.
2. The demographic challenges facing New England, and especially Rhode Island, make community college students essential to both public and independent four-year institutions.
3. The Rhode Island Guarantee is student-centered, taking into account life experiences, financial and support services needs, interests, aspirations, and/or cultural backgrounds.
4. The Rhode Island Guarantee builds upon the public four-year transfer pathways that have been established in Rhode Island and provides eligible students with the opportunity to transfer as juniors to a participating independent institution in their home state.
5. The Rhode Island Guarantee enables students to transfer without loss of credit counting towards graduation, provided that any minimum course GPA requirements of the receiving institution are met. Whether the credits are applied to a major, general education core or electives will be determined by the receiving institution. All institutional minimum grade requirements for transfer credit will be clearly stated and available to all prospective students.
6. Each independent college will designate a Guarantee Coordinator who will serve as the point of contact and coordinate the implementation of the Rhode Island Guarantee at the institutional level.



7. All Rhode Island Guarantee transfer pathways will include:
  - a. Clear criteria for guaranteed admission, in most cases a minimum GPA; for programs that have additional admission requirements, these requirements will be clearly spelled out.
  - b. Clear information regarding total cost to complete the baccalaureate.
  - c. If incentives are offered, clear criteria for these incentives (such as GPA) and information about how any incentives will affect the total cost to degree.
8. Based upon research findings, community college students are far more likely to be successful if they receive support in the form of intensive advising that includes, academic guidance and counseling, academic support, peer advising, personal guidance and counseling, career services and supplemental services.
9. Pre-application and post-acceptance support services are critical to the successful transition of community college graduates into four-year institutions and these services shall be provided by participating institutions.
10. Independent institutions will be encouraged to take into consideration the transfer slump many students experience and to develop academic good standing policies that wait until the end of the academic year to determine whether any transfer student (regardless of participation in the Rhode Island Guarantee) should be placed on academic probation.
11. Community college transfer advisors provide students with the full range of public and independent four-year institution transfer options taking into consideration aspirations, goals, best fit, and affordability.
12. Four-year Independent institution participation is voluntary and the conditions for participation are included in a Memorandum of Understanding.
13. Independent institutions will provide annual transfer data to the New England Board of Higher Education. Data will include enrollment of students under the Rhode Island Guarantee, persistence and completion.



**Appendix C:**

**Designated Guarantee Coordinator & Guarantee Cross Functional Team Form**

**Guarantee Coordinator**

Participating Rhode Island Independent College Transfer Guarantee institutions shall designate a Guarantee Coordinator. The Guarantee Coordinator will coordinate the implementation of the Rhode Island Guarantee at an institutional level. The Guarantee Coordinator will:

- Participate in all Rhode Island Guarantee implementation convenings, workshops and trainings.
- Collaborate with NEBHE Guarantee Project Director in all aspects of institutional implementation.
- Assemble and chair a Guarantee Cross Functional Team focused on the implementation of the Rhode Island Guarantee.
- Submit an annual Guarantee report to the New England Board of Higher Education.

**Guarantee Cross Functional Team**

The Guarantee Coordinator is responsible for convening a Guarantee Cross Functional Team. Membership can include representation from the following: department heads, faculty members (including faculty involved with general education requirements), registrar’s office, admissions, and advising staff. The role of the Cross Functional Team is to advise the institution’s administration on transfer policy, training faculty and staff, recruiting, marketing, transfer advising, accepting credits, onboarding, and data collection.

The Guarantee Coordinator provides assurances that a designated Guarantee Cross Functional Team has been or will be assembled at their institution within 30 days of submission of this document to the New England Board of Higher Education. The Guarantee Coordinator shall retain and provide, if requested, the names and position of the Guarantee Cross Functional Team members.

**Institution:** Bryant University

**Name:** Brenda B. Doran

**Title:** Director of Transfer Admission

**Email:** bdoran@bryant.edu

**Phone:** 401-232-6414



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**Appendix D:**

**Rhode Island Guarantee Institution Specific Transfer Policy Form**

**Minimum Institutional GPA For Guaranteed Acceptance**

To be eligible for the Rhode Island Guarantee, a student must have graduated with an Associate in the Arts (AA) or Associate in Science (AS) from the Community College of Rhode Island and have an overall 2.0 GPA at minimum.

Participating institutions are required to select a standard minimum GPA for acceptance from the three tiers listed below. Admission is guaranteed given the student has met all the institution's eligibility criteria and there is available capacity within the intended major. Please select one option:

- 2.0  
 2.4  
 3.0

**Institution Specific Transfer Policy**

Community college students frequently take courses and receive credit from multiple institutions or through credit for prior learning including, but not limited to Dual Enrollment, Advanced Placement (AP) exams, national standardized exams such as CLEP, or online coursework. The determination to award credit from other institutions or for credit earned through prior learning is made in a community college transfer audit and a graduation audit.

The recommended minimum course grade for transfer under the Rhode Island Guarantee is a "C". Institutions may, however, elect to use the current course grade for transfer stipulated by the institution's existing policy.

**Please specify institutional transfer policies below:**

Minimum course grade for transfer is C (enter minimum course grade).  
Grade restrictions for specific major courses or pre-requisites still apply.

Institution will accept previous credits earned from Advanced Placement (AP) or International Baccalaureate Exams. (See Attached Policy)



Institution will accept previous credits earned through dual or concurrent enrollment.

Institution will accept previous credits earned from College Level Examination Program such as CLEP or DSST. (See Attached Policy)

Institution will accept previous credits earned from other exams.

Institution will accept previous credits earned from online coursework.  
(only from a regionally accredited institution)

Institution will accept credits earned from English as a Second Language (ESL) courses. (For ENGL 1300 ONLY)

• Other:

List any additional transfer policies pertinent to the Rhode Island Guarantee below:

1. For entry into Bryant's programs students must successfully complete MATH 1200 College Algebra prior to enrollment. For students pursuing a BS in the Sciences or Math, the successful completion of Calculus I Math 2141 and for Business Administration QBA I and II, Math 2077 and 2138 is HIGHLY recommended.
2. Programs excluded from the agreement are International Business.
3. Pathways for Business Administration, Biology and Communication are attached.
4. Courses over 5 years may not transfer if they pertain to the student's major.



## Appendix E:

### **Rhode Island Guarantee Data Collection and Reporting Variables**

**Data variables to be collected from all participating independent institutions including:**

- Institution name
- Participating students disaggregated by:
  - Transferring community college
  - Pell Grant status (as a proxy for family income), if available
  - Race/Ethnicity using IPEDS definitions
  - Gender
  - Age reported in age bands (<18, 18-24, 25-34, 35+)
  - Full-time
  - Part time
- Financial aid award
  - Pell
  - Institutional aid
  - Merit aid
  - Other
- Student GPA as an incoming transfer student
- Community college major
- Major at receiving institution
- Persistence status
- Persistence status GPA
- Completion major/pathway
- Completion status
- Completion GPA

In order to monitor and measure the success of the Rhode Island Guarantee, NEBHE will collect quantitative and qualitative data to measure the following:

1. The number of institutions signing participation MOUs
2. The rate of increase in community college graduates in the three states
3. The rate of increase of community college graduates enrolling as transfer students in independent institutions
4. The rate of increase in community college graduates earning a degree from an independent institution
5. Identification of independent institutions having the best and worst outcomes
6. The efficacy of Guarantee Guiding Principles implementation
7. The efficacy of marketing and outreach campaign, measured through analytics



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The quantitative evaluation for measuring success will incorporate data collection for institutions that have implemented the Rhode Island Guarantee. The first report will include the number of participating community college transfer students, their major and demographic composition.

This includes low-income as measured by Pell eligibility and those students who are traditionally underserved. Subsequent reports will add metrics such as persistence rates, and, in years two and three, credential attainment. NEBHE will investigate whether the National Student Clearinghouse can provide the identified data at an affordable cost to ease the reporting burden of institutions.

Qualitative data will be derived using surveys of enrollment managers, transfer admissions directors and students. NEBHE will utilize an evaluation consultant to develop the surveys, determine the best methods for deploying the surveys and interpreting the results.

<b>AP COURSES</b>	<b>BRYANT COURSE</b>	<b>BRYANT CREDITS</b>
Art 3-D Design	LCS 1XX	3
Art History	Humanities Survey LCS 2XX	3
Biology	SCI 251	3
Chemistry	SCI 265	3
Chinese (Mandarin) Language	ML-CH*	4
	<b>4 credits at the intermediate level and 3 cr. at the 3XX** level with a score of 4 or 5</b>	7
Computer Science A	ISA 2XX	3
	ISA 221 <b>score of 4 or 5</b>	3
Computer Science Principles	ISA 1XX or Open Elective	3
Microeconomics	Soc Sci Elec score of 3 ECO 113 score of 4 or 5	3
Macroeconomics	Soc Sci Elec score of 3 ECO 114 score of 4 or 5	3
English Language & Comp 1	LCS 1XX	3
English Literature & Comp 2	LCS 1XX <b>score of 3</b> LCS 121 <b>score of 4 or 5</b>	3
Environmental Studies	SCI 261	3
European History	HIS 2XX	3
	HIS 250 & 252 <b>score of 4 or 5</b>	6
French Language	ML-FR*	4
	<b>4 credits at the intermediate level and 3 cr. at the 3XX** level with a score of 4 or 5</b>	7
German	LCS 1XX	3
	<b>(no placement test available)</b>	
Human Geography	SOC 2XX	3
Italian Language	ML-IT*	4
	<b>4 credits at the intermediate level and 3 cr. at the 3XX** level with a score of 4 or 5</b>	7
US Government	POLS 256	3
Comparative Government	POLS 361	3
US History	HIS 261	3
Latin	LCS 1XX	3
	<b>(no placement test available)</b>	
Calculus AB	Math 110	3
	Math 121 <b>score of 4 or 5.</b>	3
Calculus BC	Math 121 & Math 122	6

Music Theory	LCS 1XX	3
Physics 1 or 2	SCI 264	3
Physics 1 and 2	SCI 264 with lab plus SCI 1XX	7
Physics C Mechanics and Electricity & Magnetism	SCI 264 & SCIL 264	4
	Plus SCI 1XX	7
Psychology	PSY 260	3
Spanish Language	ML-SP*	4
	<b>4 credits at the intermediate level and 3 cr. at the 3XX** level with a score of 4 or 5</b>	7
Spanish Literature	MLSP 2XX	4
	<b>MLSP 308** score of 4 or 5</b>	7
Statistics	Math 201	3
World History	HIS 270	3

**A score of 3 or better is required for college credit unless noted otherwise**

\* Students are required to take a placement test at Bryant to determine direct foreign language course credit and placement into a Bryant foreign language course. \*\* (with placement of ML305 or higher) Students will receive liberal arts elective credit with a score of 3 or better if they are not pursuing a foreign language.

Please add Bryant University as a school to receive your scores when taking the AP exam. The College Board will send those scores to us electronically

### **The International Baccalaureate (IB) Credit for Higher Level courses in the Diploma Program (DP)**

Students receiving a score in their higher level (HL) exams will receive college credits for equivalent courses at Bryant University with a score of 5 or higher.

Please provide authorization to IB for Bryant University to download the results electronically.

**Updated for Fall 2021**

**2021-2022**  
**Credit by Examination**

Credit by examination will be granted to a student, when applicable to the degree program in which a student is enrolled. Such credit is substituted for specific courses through appropriate scores on the **College Level Examination Program (CLEP)**. A maximum of 30 semester hours of credit may be earned in this way. Semester hours of credit earned by examination are treated as transfer credit and assigned a "T" grade. No quality points are earned. The student's cumulative grade point average is not affected.

**I. College Level Examination program (CLEP):**

College credit through examination is possible in some subject areas. The amount and type of credit awarded is at the discretion of the designated institution. Bryant University accepts credits for the following exams, (**maximum of four only**), if the appropriate score is achieved.

<b>CLEP Subject Exams</b>	<b>Equivalent</b>	<b># of Credits</b>	<b>Minimum Score</b>
American Literature *	LCS 121	3	53
Analysis & Interpret of Lit *	LCS 121	3	59
American Government	POLS 256	3	50
Calculus	MATH 110	3	50
College Mathematics	MATH 1XX	3	50
English Literature *	LCS 121	3	63
French/Spanish I	ML-FR/SP- 106	4	50
French/Spanish II	ML-FR/SP- 205,206	8	63
Intro to Microeconomics	ECO 113	3	50
Intro to Macroeconomics	ECO 114	3	50

Intro to Sociology	SOC 251	3	50
Western Civ I: Ancient Near East to 1648	HIS 250	3	50
<b>*Optional Essay(s) is required</b>			

## II. Test Centers:

In Rhode Island, there is one CLEP Test Center at the Community College of Rhode Island. For information on how to register please click on <https://www.ccri.edu/advising/clep/>. The cost of the exam is \$89. In addition, there is a \$30 test center fee. There is an additional fee for the essay section on the Literature exams.

**Transfer of CLEP Credits** – CLEP credits may be transferred to another college, if the test scores meet the minimum requirements of that school. Students should request a CLEP transcript of scores through the nearest Test Center.

*For additional information on CLEP Test Centers and test descriptions, access the College Board web site at <http://www.collegeboard.org> and enter CLEP in the search window.*

NOTE: For some reason in 2013 American Lit and English Lit were elevated to 300 level and the banner library indicates they were LCS 121 and LCS 253 respectfully. Based on descriptions on the college board website of course content, the chair of the faculty for LCS has equated all three literature courses to be equivalent to LCS 121 with corresponding scores.

Brenda Doran 9/30/20.

**ARTICULATION AGREEMENT**  
**INSTITUTION: COMMUNITY COLLEGE OF RHODE ISLAND**  
**TRANSFER INSTITUTION: BRYANT UNIVERSITY**  
Benefits of completing the agreement between CCRI and Bryant Univ:

Fall 2021

- GUARANTEED ADMISSION with 3.0 or better and full time status\*
- MERIT BASED SCHOLARSHIPS ranging from \$14,000 - \$20,000 renewable
- PTK MEMBER SCHOLARSHIPS \$2,500 additional
- \$50 APPLICATION FEE WAIVED

**Community College of Rhode Island**  
**GENERAL STUDIES**

**Bryant University**  
**B.S. in Business Administration**

Course No.	Course Title	Cr.	Course No.	Course Title	Cr.
ENGL 1010	Composition I	3	WRIT 106	Writing Workshop	3
Literature Elec.	ENGL 1200 Introduction to Literature	3	LCS 121	Introduction to Literary Studies	3
Choose two Natural Sci.	ASTR, BIOL, CHEM, GEOL, OCEN, PHYS	8		Scientific Mode of Thought	7
Choose one Soc. Science	Any PSYC, SOCS, or POLS	3		Social Science Mode of Thought	3
HIST Elec. Choose one	HIST 1010, 1020, 1210, 1220	3	Humanities Survey Course	History	3
Social Sci. Choose one	Any PSYC, SOCS, or POLS	3		Social Science Mode of Thought	3
Humanities Elective	ENGL 1020, 1030, 1040, 2020, 2030, 2040, PHIL 1010, 1020, 2030, 2040	3	Humanities Survey Course	Literary and Cultural Studies	3
Humanities Elective	See CCRI catalog for course listing	3		Liberal Arts Elective	3
MATH 2077 (and)	Quantitative Business Analysis I (and)	3	MATH 101	Math Elective	3
MATH 2138	Quantitative Business Analysis II	3	MATH 110	Mathematical Analysis	3
BUSN 2050	Principles of Management	3	MGT 200	Management Principles & Practices	3
BUSN 2060	Principles of Marketing	3	MKT 201	Found. of Marketing Management	3
MATH 1240	Statistical Analysis I	3	MATH 201	Statistics I	3
ECON 2040	Macroeconomics	3	ECO 114	Macroeconomic Principles	3
ECON 2030	Microeconomics	3	ECO 113	Microeconomic Principles	3
BUSN 1010	Introduction to Business	3	GFOB 100	Global Foundations of Org. & Bus	3
COMI 1100	Introduction to Computers	3	ISA 201	Intro to Information Technology and Analytics	3
ACCT 1010	Financial Accounting	4	ACG 203	Principles of Financial Accounting	3
ACCT 1020	Managerial Accounting	4	ACG 204	Principles of Managerial Accounting	3
	Total Courses/credits	20/64		Total Courses/credits	20/61

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This agreement applies to the following: accounting, entrepreneurship, finance, global supply chain management, human resource management, information systems, leadership and innovation, marketing, and team and project management

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**Community College of Rhode Island**  
**A.S. in Science**

**Bryant University College of Arts and Sciences**  
**B.S. Biology**

ENGL 1010	Composition I	3	WRIT 106	Writing Workshop	3
ENGL 1200	Introduction to Literature	3	LCS 121	Introduction to Literary Studies	3
MATH 2141	Calculus I	4	MATH 121	Calculus & Analytical Geometry I	4
MATH 1240	Statistical Analysis I	3	MATH 201	Statistics I	3
COMM 1100	Oral Communication I	3	COM 202	Public Speaking	3
S.S. Elective	POLS, ECON, PSY, SOC	3		Social Science Mode of Thought	3
Humanities Elective	ENGL 1020, 1030, 1040, 2020, 2030, 2040, PHIL 1010, 1020, 2030, 2040	3	Humanities Survey	Literary and Cultural Studies	3
BIOL 1001	General Biology – Organismal	4	SCI 251	General Biology with Lab	4
BIOL 1002 or BIOL 1000	General Biology Cellular or Cell Biology for Technology	4	SCI 2XX	Science Elective	4
<b>Choose either</b>	<b>CHEM or PHYS sequence</b>				
CHEM 1030	General Chemistry I	5	SCI 265	General Chemistry with Lab	4
CHEM 1100	General Chemistry II	5	SCI 2XX	Science Elective	4
<b>AND/OR</b>			<b>AND/OR</b>		
PHYS 1030	General Physics I	4	SCI 264	Physics with Lab	4
PHYS 1040	General Physics II	4	SCI 2XX	Science Elective	4
Two Add'l Science Courses	Suggestions: BIO 1070 , BIO 2090, BIO 2210, 2480	8/10		Science courses depending on course selection	8/10
BIOL 2500 or CHEM2500 or PHYS 2500	Applications in Science and Math	1		Open Elective	1
<b>Electives:</b>					
HIST elective	HIST 1010, 1020, 1210, 1220	3	Humanities Survey Course	History	3
ECON 2040	Macroeconomics	3	ECO 114	Macroeconomic Principles	3
ECON 2030	Microeconomics	3	ECO 113	Microeconomic Principles	3
Social Science Elective	Choose POLS, PSY, or SOC	3	Social Science Mode of Thought	Social Science Mode of Thought	3
	Minimum Required credits	60		Minimum Required credits	60

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**ARTICULATION AGREEMENT  
INSTITUTION: COMMUNITY COLLEGE OF RHODE ISLAND  
TRANSFER INSTITUTION: BRYANT UNIVERISTY**

**FALL 2021**

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**Community College of Rhode Island  
General Business**

**Bryant University  
Business Administration**

ENGL 1010	Composition I	3	WRIT 106	Writing Workshop	3
ENGL 1200	Introduction to Literature	3	LCS 121	Introduction to Literary Studies	3
MATH 2077 (and)	Quantitative Business Analysis I	3	MATH	Math Elective	3
MATH 2138	Quantitative Business Analysis II	3	MATH 110	Mathematical Analysis	3
ECON 2040	Macroeconomics	3	ECO 114	Macroeconomic Principles	3
ECON 2030	Microeconomics	3	ECO 113	Microeconomic Principles	3
ACCT or BUSN	Accounting & Business	3		Open Elective	3
Computer Studies	Choose COMI 1100 Introduction to Computers	3	ISA 201	Intro to Information Technology and Analytics	3
	<b>Electives</b>				
Choose two Natural Sci.	ASTR, BIOL, CHEM, GEOL, OCEN, PHYS (including one lab)	7/8		Scientific Mode of Thought	7/8
Choose two Soc. Sciences	Any PSYC, SOCS, or POLS	6		Social Science Mode of Thought	6
Choose one	HIST 1010, 1020, 1210, 1220,	3	Humanities Survey Course	History	3
Choose one	ENGL 1020, 1030, 1040, 2020, 2030, 2040 PHIL 1010, 2020, 2030, 2040	3	Humanities Survey Course	Literary and Cultural Studies	3
COMM 1100	Oral Communications I	3		Liberal Arts Elective	3
	<b>Major Requirements</b>				
ACCT 1010	Financial Accounting	4	ACG 203	Principles of Financial Accounting	3
ACCT 1020	Managerial Accounting	4	ACG 204	Principles of Managerial Accounting	3
BUSN 1010	Introduction to Business	3	GFOB 100	Global Foundations of Organizations and Business	3
BUSN 2050	Principles of Management	3	MGT 200	Management Principles & Practices	3
BUSN 2060	Principles of Marketing	3	MKT 201	Found. of Marketing Management	3
	Total Courses	20		Total Courses	20

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Fall 2021

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**Community College of Rhode Island General Studies**

**Bryant Univ. BA Communication**

Course No	Title	Credits	Course No	Title	Credits
ENGL 1010	Composition I	3	WRIT 106	Writing Workshop	3
ENGL 1200	Intro to Literature	3	LCS 121	Intro to Literary Studies	3
Choose 2 Natural Sciences	ASTR, BIOL, CHEM, GEOL, OCEN, PHYS	7-8		Scientific Mode of Thought	7/8
Two Soc Sciences	PSYC, 1010, SOC 1010	6	SOC 250 and PSY 260	Princ of Sociology and Intro to Psychology	6
HISTORY	HIST 1010, 1020, 1210, 1220	3	Humanities Survey/History		3
Humanities	ENGL 1020, 1030, 1040, 2020, 2030, 2040, PHIL 1010,1020, 2030, 2040	3	Humanities Survey/Literary		3
MATH 2077 & 2138	Quantitative Bus Anal I & Quantitative Bus Anal II	6	MATH MATH 110	Math Elective Mathematical Analysis	3 3
ECON 2040	Macroeconomics	3	ECO 114	Macroeconomic Princ	3
ECON 2030	Microeconomics	3	ECO 113	Microeconomic Princ	3
COMM 1050	Mass Media Foundations	3	COM 272	Mass Communication	3
COMM 1100	Public Speaking	3	COM 202	Public Speaking	3
COMM 1400	Social Media Comm	3	COM 265	Social Media Comm	3
COMM 2000	Media Writing	3	COM 2XX	Communication Elective	3
COMM 2025	Interpersonal Comm	3	COM 270	Interpersonal Comm	3
BUSN 1010	Intro to Business	3	GFOB 100	Intro Global Found of Bus	3

MATH 1240	Statistical Analysis I	3	MATH 201	Statistics	3
Humanities Elective	See CCRI catalog for course listing	3	Liberal Arts Elective		3
		61/62			61/62

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