

# Oklahoma | Clear Outcomes Elements

State  
Opportunity  
Index



OVERALL INDEX








Advanced

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STATE DATA SYSTEM ELEMENT		RATING	DESCRIPTION AND RESOURCE LINKS
<b>Collect</b> 	1. Includes learner-level and program characteristic data for nondegree and noncredit postsecondary education and training programs <sup>1</sup>	<span style="color: orange;">●</span>	Oklahoma is currently implementing collection of completion data for noncredit microcredential programs.
	2. Examines earnings by occupation, pay rate, and work location	<span style="color: blue;">●</span>	Oklahoma collects pay rate and work location on a required basis, but does not collect occupation.
<b>Integrate</b> 	3. Integrates and delivers information on learners' earnings and employment after postsecondary education and training completion, and over time	<span style="color: blue;">●</span>	Oklahoma integrates information on public four-year institutions and community colleges to employment through its annual <a href="#">State Regents Employment Outcomes Report</a> . <sup>2</sup>
	4. Integrates and delivers information on learners' earnings and employment after high school completion, and over time	<span style="color: red;">●</span>	No evidence was identified through the survey response or in Strada's research of the state demonstrating this element.
	5. Partners with national and multi-state initiatives to assess education-to-opportunity outcomes for graduates and non-graduates of postsecondary education and training programs who relocate or work outside the state	<span style="color: blue;">●</span>	Oklahoma partners with SWIS and PSEO (50-75% graduate coverage).

<sup>1</sup> Information on state collection on program characteristic data, through standard format such as the [Credential Transparency Description Language](#), was not assessed through Strada's research methods but will be included in future iterations of the State Opportunity Index.

<sup>2</sup> Oklahoma indicated in its survey response that it participates in the U.S. Census Postsecondary Employment Outcomes (PSEO) project to publish employment outcomes. PSEO participation is captured under Element 5.

STATE DATA SYSTEM ELEMENT		RATING	DESCRIPTION AND RESOURCE LINKS
<b>Provide</b> 	<b>6.</b> Provides comprehensive and timely open data files containing anonymized education-to-opportunity statistics that anyone can access, download, and otherwise use		Oklahoma has <a href="#">open data</a> files containing education-to-employment outcomes by program for public four-year and community college institutions.
	<b>7.</b> Publishes robust, timely, and easily understandable interactive resources informing education-to-opportunity decision making by learners, families, and institutions		Oklahoma is in the process of creating an interactive dashboard showcasing in-state employment outcomes for Oklahoma higher education graduates one year and five years post-graduation. This tool will be featured on the Oklahoma State Regents for Higher Education (OSRHE) website. <sup>3</sup>
	<b>8.</b> Affords researchers' access to individual-level matched education-to-opportunity datasets		Oklahoma has postsecondary and workforce individual-level data that researchers can access via a <a href="#">data request</a> form and have it approved, or they can also make a data request that is covered under an existing Memorandum of Understanding between the Oklahoma State Regents of Higher Education, the Oklahoma Employment Security Commission, and the Oklahoma Tax Commission.
<b>Impact</b> 	<b>9.</b> Enables learners and earners to access and utilize their own verified data, unlocking opportunities for college and career advancement		<p>In 2021, the Oklahoma State Regents for Higher Education (OSRHE) launched <a href="#">UpskillOK.org</a>, the agency's microcredentialing initiative. Microcredentials are short-term, career-focused learning opportunities that are verified with a digital badge, awarded by the sponsoring higher education institution. Some programs are offered within current degree or certificate programs, while others are a unique learning experience tailored to a specific career goal or learning objective. Oklahoma colleges and universities either offer microcredentials independently or have them endorsed by OSRHE and listed on UpskillOK.org.</p> <p>Once learners complete all the requirements of a given program (which would include submitting evidence for prior learning), the institution issues a digital badge that describes earned and verified skills, competencies, and capabilities. (If the program is credit-bearing, they will also receive academic transcript notation.) Whether hosted by OSRHE on its Credly account or by an institution independently, students can share their digital badges online or share their badge portfolio with employers. When institutions host their badges through OSRHE, employers can search for talent via the OSRHE Credly talent directory.</p>
	<b>10.</b> Designates a unit with responsibility and dedicated full-time capacity for generating education-to-employment insights and informing state policymaking and resource allocation decision		The Oklahoma State Regents for Higher Education has a workforce and economic development department that has published reports identifying critical occupations in Oklahoma, measuring employment outcomes for education and training, and is connected to the workforce development and economic development communities.

<sup>3</sup> While Oklahoma cited the PSEO explorer dashboard, this element assesses interactives produced by the state and not through the PSEO site, which is assessed under Element 5

## ABOUT STRADA EDUCATION FOUNDATION

We collaborate with learners, educators, employers, and policymakers across the U.S. to bring to life a postsecondary education and training ecosystem that provides equitable pathways to opportunity.



Learn more at [stradaeducation.org/stateopportunityindex](https://stradaeducation.org/stateopportunityindex)